



OUR MISSION

THE MISSION OF COMMUNITY CONSOLIDATED SCHOOL DISTRICT 59 IS TO PROVIDE THE SKILL, KNOWLEDGE, AND EXPERIENCES THAT WILL PREPARE STUDENTS TO BE SUCCESSFUL FOR LIFE.

Every student in CCSD59 today will enter a workforce that will require a modern skillset and knowledge to compete successfully in the workplace of tomorrow. These skills include the ability to access, analyze, and apply information, civic and global responsibility, collaboration, communicate effectively, critical thinking, creativity, problem solving, self-awareness, and determination and perseverance. It is our challenge, privilege, and responsibility to ensure that every student in every school leaves CCSD59 with these skills and competencies.

STRATEGIC DIRECTIONS

1

Student Growth - Educating the Whole Child Academically, Physically, and Emotionally

Through continuous improvement, create learning experiences and environments that promote student growth to prepare students to be successful for life.

2

Communications and Community Relations

Create and maintain open, two-way communication both internally and externally to foster collaboration, trust, and understanding in an effort to move all stakeholders to advocacy of student success.

3

Recruit, Develop and Retain Distinguished Staff

Attract, hire, nurture, supervise, and retain high-quality staff while employing best practice human relations strategies, processes, and services.

4

Long-Term Financial Stability and Fiscal Integrity

Ensure long-term financial stability and fiscal integrity by aligning the human, financial, and physical resources with the District 59 mission.

STRATEGIC DIRECTIONS AND OBJECTIVES

STRATEGIC DIRECTION 1

Student Growth - Educating the Whole Child

Academically, Physically, and Emotionally: Through continuous improvement, create learning experiences and environments that promote student growth to prepare students to be successful for life.

Objective 1.A- Curriculum and Assessment: Design and implement comprehensive curriculum and programs that are rigorous, relevant, and informed by meaningful assessments.

Objective 1.B- Instructional Practices: Equip staff with the skills, knowledge, and understanding necessary to provide high-quality, differentiated instruction that will prepare students to be successful for life.

Objective 1.C- Social/Emotional Learning (SEL): Continue to develop a comprehensive understanding of social emotional learning and planning.

Objective 1.D- Learning & Working Environment: Support learning by creating safe, secure, and relevant learning and working environments.

STRATEGIC DIRECTION 2

Communications and Community Relations: Create and maintain open, two-way communication both internally and externally to foster collaboration, trust, and understanding in an effort to move all stakeholders to advocacy of student success.

Objective 2.A- Communications Plan: Maintain a comprehensive, integrated communications plan that includes a wide range of methods to reach all target audiences.

Objective 2.B- Internal Communications: Ensure all internal communications strengthen relationships, build trust, develop understanding, and provide opportunities for staff input.

Objective 2.C- External Communications: Ensure all external communications strengthen relationships, build trust, develop understanding, and provide opportunities for stakeholder input.

Objective 2.D- Community Relations: Partner with school families and community organizations to support the needs of students and families.

STRATEGIC DIRECTION 3

Recruit, Develop and Retain Distinguished Staff:

Attract, hire, nurture, supervise, and retain high-quality staff while employing best practice human relations strategies, processes, and services.

Objective 3.A- Human Resource Function: Employ best-practice strategies, processes, and technologies to support all staff.

Objective 3.B- Supervision: Provide staff with support, feedback, and clear expectations that will assist in the development of distinguished levels of performance.

Objective 3.C- Employees: Enhance the effectiveness of employees by providing training and support that aligns with the mission of District 59.

STRATEGIC DIRECTION 4

Long-Term Financial Stability and Fiscal Integrity:

Ensure long-term financial stability and fiscal integrity by aligning the human, financial, and physical resources with the District 59 mission.

Objective 4.A- Learning Support: Align financial operations to support the District 59 mission.

Objective 4.B- Long Range Fiscal Planning: Generate long range projections reflective of district initiatives, programming, and fiscal assumptions.

Objective 4.C- Facilities and Property Utilization: Ensure that property and facility utilization supports the educational needs of students, staff, and families.

TO SEE HOW WE'RE PROGRESSING ON THESE STRATEGIC DIRECTIVES VISIT [CCSD59.ORG/STRATEGY](https://ccsd59.org/strategy)

ONE DISTRICT ONE POPULATION ONE CORE PURPOSE