

***Official Minutes of the Monday, April 10, 2017
Board of Education Meeting***

Call to Order The Board of Education of Community Consolidated School District 59 in County of Cook, State of Illinois, held a meeting in accordance with provisions of the Open Meetings Act, according to Illinois law, at the District 59 Administration Center, 2123 South Arlington Heights Road, Arlington Heights, Illinois on Monday, April 10, 2017. The meeting was called to order at 7:00PM.

Roll Call **Members Present:** President- Barbara Somogyi, Vice-President - Janice Krinsky, Karen Osmanski - Secretary - Members: Sunil Bhave, Tim Burns, Sharon Roberts and Mardell Schumacher

Members Absent: none

Others Superintendent, Dr. Arthur Fessler; Associate Superintendent, Tom Luedloff; Assistant Superintendent for Business Services, Vickie Nissen; Assistant Superintendent for Human Resources, Kelley Zerbahs; Assistant Superintendent for Educational Services, Karen Starr; Assistant Superintendent for Instruction, Maureen McAbee; Executive Director of Facilities and Operations, Tony Rossi; Executive Director of Student Growth and Accountability, Dr. Josh Carpenter; and Recording Secretary, Kathie Lange.

Also Present David Pohlmeier, Director of Communications and Design; Janet Russo, Business Services; Janet Fisher, Purchasing/School Nutrition Coordinator; Ross Vittore, Director of Innovative Learning; Mrs. Laura Sandoval, Salt Creek Principal; Margo Pinns, Teacher; Laura Bald, Salt Creek Teacher; Alicia Leiber, Salt Creek Teacher; Emily Williams, Salt Creek Teacher; Kaitlin Parrett, Salt Creek Teacher; Larry Ganon, Asst. Principal Salt Creek; Emily Woemmel, Asst. Principal, Admiral Byrd School; Mary Ellen Esser, Principal Admiral Byrd School; Kim Shaffer, Grove Jr. High Assistant Principal

Salt Creek students: 5th Grade: Maya Dobaj, Rudra Patel, Ariana Trausch, Jimena Angel and Javier Grimaldo. Kindergarten: Piper Trigg, Sailor Tidaback, Hanna Krzyzewski.

Arlington Heights Community Members:

Keith Piscitello, 907 W. Cypress; Dan Makowski, 1214 W. Cedar; Jaime Esler, 607 W. Haven Dr.; Joan Burke, 1634 S. Chesterfield Dr.; Johanna Urban, 1635 S. Surrey Ridge Dr.; Kristen Fiore, 1303 Kaspar Ave.; Mary Anne Hodit, 1523 S. Kaspar Ave.; Mr. & Mrs. Rhodes, 1710 S. Ridge Dr.; Roger Czajkowski, 1519 S. Kennicott; Steve Miller, 119 W. Emerson; Tracy Miller, 119 W. Emerson; Jay Sherman, 1003 W. Cedar Lane; Ann Larson, 1527 S. Highland; Dina Huskie, 1606 S. Surrey Ridge Dr.; Javier Grimaldo, 10 10th Ave.; Joann Krestel, 1723 S.

Ridge Dr.; Jon Bloss, 1310 S. Preston Ave.; Lucille McKenna, 1503 S. Kaspar Ave.; Mr. & Mrs. Agilkia, 1007 W. Haven; Mr. & Mrs. Schmidt, 1534 S. Princeton; Rosann & Mike Murray, 1108 W. White Oak St.; Susan Dombroski, 1403 S. Kaspar Ave.; Laura Mantal, 1303 W. Cedar Lane; Carol Stube, 311 W. Haven Tr.; Fara Librizzi, 311 W. Victoria Ln.; Jay Cherwin, 1003 W. Cedar Lane; Joe Donlon, 1515 S. Princeton Ave.; Kate Connelly, 710 W. Victoria Ln.; Mary & Mike Vicars, 1715 Ridge Dr.; Mr. & Mrs. Moser, 506 W Haven Dr. ; Mr. & Mrs. Seifert, 1618 S. Harvard; Sarah Dubinski, 1543 N. Highland; Tom McDonnell, 1307 W. Cedar Lane; Dave Divito, 1711 South Ridge Drive.

Elk Grove Community Members: The Angel Family - 800 Spring Creek Ct.; The Govert Family - 574 Middlebury Lane; Kathy Stick - 700 Wellington; Lori Madl - 60 Keswick; Michael & Jesse Trigg - 585 Grosvener Ln.; Natalie & Anabel Sanchez - 600 Charing Cross Rd.; Richard Trausch (no address listed); Roi Tidaback (no address listed); Suresh Patel (no address listed).

PLEDGE OF ALLEGIANCE

The Pledge of Allegiance to the Flag of the United States of America was recited.

Mrs. Somogyi, suggested changing the order of the agenda. The Salt Creek Student Presentation was moved up in the agenda.

Mr. Tom Luedloff introduced Mrs. Susan Savage. Mrs. Savage was hired as principal at Robert Frost Elementary School for the 2017-18 school year. Mrs. Savage was welcomed by the Board of Education.

SALT CREEK SCHOOL BUDDY PROGRAM

Mrs. Laura Sandoval and Mr. Larry Ganan introduced Mrs. Laura Bald, 5th grade teacher at Salt Creek Elementary School. Mrs. Bald shared details about the Salt Creek Buddy Program.

Fifth grade students partner with kindergarten buddies to share their love of reading. Fifth graders have created book talks and read alouds for favorite picture books, which kindergarteners can use to help them choose books. Kindergarten students can also enjoy read alouds of popular children's books by using their tablets.

The following students shared their experiences with the Board of Education:

5th Grade: Maya Dobaj, Rudra Patel, Ariana Trausch, Jimena Angel and Javier Grimaldo. Kindergarten: Piper Trigg, Sailor Tidaback, Hanna Krzyzewski.

Board members thanked the students and Mrs. Bald for the enjoyable presentation and requested that links to the book talks and read aloud books be shared with the Board.

AUDIENCE RECESS

Listed below are Arlington Heights Community members that addressed the Board of Education on the topic of property values in the Juliette Low area of Arlington Heights and test scores at Juliette Low.

- Mrs. Mary Vicars - 1715 Ridge Dr., Arlington Heights, IL. (A copy of the prepared statement was submitted to the superintendent and will be attached to the minutes of this meeting.)
- Joan Burke - 1634 S. Chesterfield Dr., Arlington Heights, IL. (A copy of the prepared statement was submitted to the superintendent and will be attached to the minutes of this meeting.)
- Dan Makowski - 1214 W. Cedar Lane, Arlington Heights, IL
- John Bloss - 1310 S. Preston Ave., Arlington Heights, IL
- Dave Divito - 1711 South Ridge Drive, Arlington Heights, IL
- Gloria Schmidt - 1534 S. Princeton, Arlington Heights, IL
- Fara Librizzi - 311 W. Victoria Lane, Arlington Heights, IL
- Jay Sherman - 1003 W. Cedar Lane, Arlington Heights, IL
- Tom McDonnell - 1307 W. Cedar Lane, Arlington Heights, IL

The following Arlington Heights Community members shared details of their experience as parents of current Juliette Low students:

- Joanne Krestel - 1723 S. Ridge Dr., Arlington Heights, IL
- Rosann Murray - 1108 W. White Oak St., Arlington Heights, IL
- Laura Mantel - 1303 W. Cedar Lane Arlington Heights
- Jaime Esler - 607 W. Haven Dr., Arlington Heights, IL

Board members thanked the community members for sharing their thoughts and concerns.

Dr. Fessler thanked the community members for their comments. He indicated that the District will work on strategies to address the concerns that were brought up during Audience Recess.

Mrs. Somogyi stated that Ms. Janice Krinsky had requested to share information on test scores during this portion of the meeting. Ms. Krinsky shared a slide presentation on test scores. (Attached)

Dr. Burns indicated that he would be willing to contact the Mayor Hayes of Arlington Heights to discussion information that was shared by community members.

Mrs. Somogyi thanked the community members who spoke. She asked those who would like their comments to be included in the minutes to forward their comments to the superintendent's secretary, Mrs. Kathie Lange. Mrs. Somogyi indicated that anyone who would like a response to the concerns that were expressed this evening, should follow up directly with the superintendent.

At 8:27 PM, Mrs. Schumacher stepped out of the meeting.

CONSENT AGENDA

MOTION by Dr. Burns, seconded by Mr. Bhave to adopt the following resolution:

BE IT RESOLVED THAT on the 10th day of April, 2017, the Community Consolidated School District 59 Board of Education approve the Consent Agenda as presented/amended:

- 6.01 Approval of Minutes-Prior Meetings
 - a. Regular Meeting Minutes from March 6, 2017
 - b. Regular Minutes from Special Board Meeting on March 13, 2017
 - c. Closed Meeting Minutes from Special Meeting on March 13, 2017
 - d. Regular Meeting from March 20, 2017
 - e. Closed Meeting Minutes from March 20, 2017

- 6.02 Disbursements Resolution
 - a. April 10, 2017 Disbursement Listing for FY 2016-17

- 6.03 Acceptance of Financial Reports Reports
 - a. Detail Balance Sheet as of February 28, 2017
 - b. Combined Revenue and Expense Report as of February 28, 2017
 - c. Investment Report as of February 28, 2017
 - d. Activity Fund Statements as of February 28, 2017

- 6.04 Acceptance of Recommendations: Human Resources Report
 - a. Certified Contracts
 - b. Certified Temporary Contract
 - c. Certified Retirement
 - d. Certified Resignation
 - e. ESP Contract
 - f. ESP Temporary Contract
 - g. CAMEO Retirements

- 6.05 Approval to Destroy 18 Month Old or Older Closed Session Recordings

Roll Call

Aye	6	Bhave, Burns, Krinsky, Osmanski, Roberts, and Somogyi
Nay	0	
Absent	1	Schumacher
Abstain	0	

Motion Carried: 6-0-1-0

REPORTS OF THE BOARD OF EDUCATION

Ms. Krinsky shared that the NSSEO budget has been finalized and will be shared with the District 59 Board in the very near future.

Mrs. Roberts, Mrs. Osmanski and Mrs. Somogyi attended the District 59's Got Talent event sponsored by the District 59 Education Foundation. It was very well attended and students who performed did an excellent job.

Mrs. Osmanski attended the Celebration of Cultures sponsored by the Elk Grove Park District and the Character Count Coalition. The event was well attended and included more than 20 exhibits, dance performances, musical entertainment, games and activities.

Dr. Burns asked if cords and equipment for student devices were checked when devices were collected at the school prior to state testing. Mr. Vittore shared that inspection of the cords is handled at the building level, but he was not certain if the cords were examined for damage when devices were collected for prior to state testing.

Dr. Burns recently recently had an informal conversation with John Walz, Elk Grove Park District Commissioner. Mr. Walz had indicated (unofficially) that there would be support from the Park District Board for a performing arts building on the Lively property. Mrs. Somogyi indicated that the Board could have dialogue around this idea.

At 8:32 PM, Mrs. Schumacher re-entered the meeting.

Mrs. Schumacher shared that she is recovering from injuries she suffered in a fall several weeks ago.

Mrs. Somogyi attended the 2017 National School Board Association Conference in Denver, Colorado March 24-27. (Report attached).

SPECIAL INTEREST TOPIC

FOIA REQUESTS

Ms. Zerbahn shared that the district had received seven FOIA requests since the last board meeting. All requests have been responded to.

PROCLAMATION FOR VOLUNTEER APPRECIATION WEEK APRIL 17-21, 2017

MOTION

by Mrs. Osmanski, seconded by Mrs. Schumacher to adopt the following resolution:

WHEREAS, Community Consolidated School District 59 has the good fortune of many dedicated community and parent volunteers who regularly provide support and assistance to children and staff;

WHEREAS, Volunteers give unselfishly of their time and talents to assist children and staff in meeting the district's mission;

WHEREAS, National School Volunteer Week is a time to say "thank you" to our volunteers who make outstanding contributions to our school district; and

WHEREAS, members of the Community Consolidated School District 59 Board of Education desire to recognize those who have contributed during a school year to help Community Consolidated School District 59 *Prepare Students to be Successful for Life*;

NOW, THEREFORE, BE IT RESOLVED THAT April 17-21 2017 is hereby proclaimed as Public School Volunteer Appreciation Week within Community Consolidated School District 59 in recognition of the contributions provided by volunteers working throughout the 2016- 2017 school year for the benefit of our children and staff.

BE IT FURTHER RESOLVED THAT the President and Secretary of the Board of Education will sign the proclamation attached hereto and a certified copy of the proclamation will be sent to each school within Community Consolidated School District 59.

Roll Call

Aye	7	Bhave, Burns, Krinsky, Osmanski, Roberts, Schumacher, and Somogyi
Nay	0	
Absent	0	
Abstain	0	

Motion Carried: 7-0-0-0

RIDGE FAMILY CENTER FOR LEARNING INTER-SESSION PROGRAMMING FEE PROPOSAL FY 18**MOTION**

by Mrs. Roberts, seconded by Mrs. Schumacher to adopt the following resolution:

WHEREAS, the 2017/18 balanced calendar for the Ridge Family Center for Learning Elementary Program provides time during the school year for two inter-sessions: 1) September 25 - October 4, 2017 (8 days); and 2) April 2 - 6, 2018 (5 days);

WHEREAS, attendance at an inter-session is an addition to the school year calendar and families are required to pay a fee to participate in an inter-session;

NOW, THEREFORE, BE IT RESOLVED, that the Community Consolidated School District 59 Board of Education approve the following fee arrangements at the Ridge Family Center for Learning for the 2017/18 school year:

- September/October 2017 Inter-session (8 days) \$160
- April 2018 Inter-session (5 days) \$100

Adopted this 10th day of April 2017, by the following roll call vote:

Ms. Nissen confirmed that there has never been a request for a fee waiver for participation in the Ridge Intersession program. She indicated that there had been one request to set up a payment plan.

Roll Call

Aye	7	Bhave, Burns, Krinsky, Osmanski, Roberts, Schumacher, and Somogyi
Nay	0	
Absent	0	
Abstain	0	

Motion Carried: 7-0-0-0

**DISCUSSION
ITEM****RENEWAL FOR REFUSE/RECYCLING SERVICE**

The terms of the original agreement for refuse and recycling service were from July 1, 2015 through June 30, 2016. The contract was for a one-year term with an option for two additional one-year renewals upon School District 59's satisfaction and acceptance of the vendor's prior year's performance and service.

According to the bid specifications the refuse is picked up daily, Tuesday through Saturday, and the recycling is picked up once a week. The vendor also provides 90-gallon recycling containers, a size that best meets the schools' recycling needs.

School year 2017-2018 represents the second and final one-year term renewal and Republic Services has agreed to maintain the current rates. The District Administration continues to be satisfied with the level of performance and service provided by the vendor and is therefore recommending the contract for refuse/recycling service be renewed with Republic Services from July 1, 2017 through June 30, 2018.

**2018/19 TRADITIONAL SCHOOL CALENDAR AND HOLIDAYS
DRAFT CALENDAR**

Members of the Board of Education are being presented with a recommendation for the 2018/2019 school calendar. This calendar is being submitted to the Superintendent as a recommendation for the 2018/2019 school year.

Highlights of the 2018/2019 traditional calendar include:

- an opening day for staff on Monday, August 13, 2018, and students on Wednesday, August 15, 2018;
- teacher Institute Day on Tuesday, November 6, 2018;
- winter and spring vacation dates are similar to that of Township High School District 214;
- an ending date for students for the 2018/2019 school year will be Thursday, June 6 2019, which includes five (5) emergency days;
- the calendar is based upon 178 student attendance days; and
- 184 staff work days with a total of 198 calendar days.

HOLIDAYS FOR 2018/2019 FISCAL YEAR

Each year the Board of Education is asked to adopt a resolution establishing official holidays for the next fiscal year. The adopted holiday schedule serves as a guide for implementing negotiated contracts with employee groups and establishing holidays for twelve-month administrative and non-administrative and non-negotiated employees.

Members will be asked to designate President's Day for Lincoln's Birthday holiday (Public Hearing) and November 21, 2018 for Veteran's Day holiday (Public Hearing).

July 4	Wednesday, July 4, 2018
Labor Day	Monday, September 3, 2018
Columbus Day	Monday October 8, 2018
Veterans Day	Observed Wednesday, November 21, 2018
Thanksgiving Day	Thursday, November 22, 2018
Day-After Thanksgiving	Friday, November 23, 2018
Christmas Eve	Monday, December 24, 2018
Christmas Day	Tuesday, December 25, 2018
New Year's Eve	Monday, December 31, 2018
New Year's Day	Tuesday, January 1, 2019
Martin Luther King's Birthday	Monday January 21, 2019
President's Day	Monday, February 18, 2019
Memorial Day	Monday, May 27, 2019
Floating Holiday (1)	

Mr. Bhave asked for clarification on whether a Public Hearing would be held prior to the approval of the holidays. Ms. Zerfahs and Dr. Fessler indicated they would investigate and get back to the Board of Education.

BOARD REORGANIZATION

The organization meeting is an annual event for every board of education. At the Re-organization Meeting the Board will:

- Determine the of length of office for president, vice president and secretary of the Board
- Establish a stipend for the Board of Education secretary
- Elected a president, vice president and secretary
- Reaffirm the adoption of the District 59 Board Policy Manual
- Set the time and date for the regular Board of Education meetings for the next year

Mrs. Somogyi expressed interest in running for the office of president.

Ms. Krinsky expressed interest in running for the office of vice president.

Mrs. Osmanski expressed interest in running as secretary, but added that she would step down and support any Board member who like to serve as secretary next year.

Mrs. Schumacher expressed interest in running for the office of vice president.

Dr. Burns nominated Mr. Bhave as secretary of the Board. Mrs. Somogyi explained that nominations and election of officers would occur at the April 25, 2017 meeting.

PRESS POLICY UPDATE #94

Background

The IASB Policy Reference Manual provides a system for regular updating of policies to ensure legal compliance and provides cross-referencing of related policies and the legal references. Every policy is reviewed at least once every five years or as a result of state or federal, Illinois School Code, or Illinois School Board of Education regulation or rule changes. The administration also makes recommendations for policy revisions as needed. Additionally, the Board is required by School Code to review select policies either annually or biennially.

The Board of Education reviewed policy changes recommended in the IASB Press Update #94 at the April 10, 2017 Board of Education

meeting. Suggested changes were noted and will be made prior to the Board taking action on the following policies:

- 2:100 Board Member Conflict of Interest
- 3:70 Succession of Authority
- 4:15 Identity Protection
- 5:120 Employee Ethics; and Conduct; and Conflict of Interest -
- 5:230 Maintaining Student Discipline
- 5:285 Drug and Alcohol Testing for School Bus and Commercial Vehicle Drivers -
- 5:300 Schedules and Employment Year
- 6:70 Teaching About Religions
- 7:100 Health, Eye, and Dental Examinations; Immunizations, and Exclusion of Students

5 Year Review

- 4:180 Pandemic Paredness
- 5:80 Court Duty
- 5:140 Solicitations By or From Staff
- 5:210 Resignations
- 5:320 Evaluations

AWARD OF BIDS FOR RENOVATIONS AND ADDITION AT DEVONSHIRE ELEMENTARY

Background

BASIC BID INFORMATION

NUMBER OF BIDS RECEIVED: 35

DATE OF BID OPENING: March 23, 2017

Devonshire Elementary school has a less than adequate main office space. The current space is the smallest of all main office spaces in the District. The health/nurse's office, while functional, does not serve the needs of the students in an effective and efficient way. Working with ARCON and Associates, a workable solution was developed that creates a new main office addition to the front of the school. This will provide an area that brings Devonshire's office in line with the District's other schools. By moving the office to the front of the building, it also creates a secure entrance for visitor screening. The interior area of the current main office will be renovated to create larger classroom spaces and Devonshire will gain an additional classroom from this renovation.

At the October 24, 2016 BOE meeting, a resolution was approved to proceed with drawings and specifications to go out to bid for the aforementioned work.

New HVAC units, flooring, and glazing which were part of the approved district wide annual capital improvement projects are included in this total and will be completed in conjunction with this project.

On March 23, 2017, thirty-five (35) bids were opened for 11 bid packages representing the various trades resulting in base bids that total \$3,086,248. Work will commence at the end of this school year with substantial completion scheduled prior to the start of the 2017-2018 school year.

AWARD OF BIDS FOR INTERIOR RENOVATIONS AT FRIENDSHIP JUNIOR HIGH

Background

BASIC BID INFORMATION

NUMBER OF BIDS RECEIVED: 35

DATE OF BID OPENING: March 23, 2017

Friendship Junior High has a majority of classroom configurations which require students to pass through one room to gain access to another. The construction of the current classrooms also lacks insulation to prevent sound permeation between spaces. Working with ARCON and Associates, a plan to add hallways to create individual classroom entrances and rebuild classroom walls will eliminate these distractions.

At the October 24, 2016 BOE meeting, a resolution was approved to proceed with drawings and specifications to go out to bid for the aforementioned work.

On March 23, 2017, thirty-five (35) bids were opened for 11 bid packages representing the various trades resulting in base bids that total \$655,568. Work will commence at the end of this school year with substantial completion scheduled prior to the start of the 2017-2018 school year.

AWARD OF FLOORING REPLACEMENT AT HOLMES JUNIOR HIGH

Background

BASIC BID INFORMATION

NUMBER OF BIDS RECEIVED: 2

DATE OF BID OPENING: March 23, 2017

Flooring replacements for designated spaces at Holmes were included in the 2017-2018 capital improvement projects resolution and approved at the February 27, 2017 Board of Education meeting.

A mandatory pre-bid meeting on March 9, 2017 was held on site to explain the scope of work. Bids were received, opened, and reviewed on March 23, 2017. A scope review was held with the lowest responsible bidder Johnson Floor Company, ARCON and Associates, and representatives of the District.

Mr. Rossi thanked Dr. Burns and Mrs. Somogyi for their participation on the Facilities Planning and Advisory Committee.

APPROVAL OF THREE-YEAR CONTRACT FOR ELECTRIC

Background

Our current contract for electric expires on May 31, 2017. A Request For Proposal (RFP) was sent out to seven providers on March 24, 2017. Four providers and one broker representing eight providers responded with a quote on April 4, 2017.

The RFP provided three term options (12, 24 and 36 months) for a fixed rate contract to provide the District with electric. The RFP included all costs, fees and discounts associated with the purchase of electric, but not the delivery costs. These delivery services charges are billed by ComEd and include: customer charges, standard metering charges, distribution facilities charges and IL electricity distribution charges.

It is recommended that the Board of Education approve the electric quote provided by AEP Energy in the amount of \$.0625200 for 36 months.

APPROVAL OF TWO-YEAR CONTRACT FOR NATURAL GAS

Background

The current contract for natural gas expires on June 30, 2017. A Request For Proposal (RFP) was sent out to five providers on March 24, 2017. On April 4, 2017, the District received four responses. Three of the responses were from suppliers and one was from a natural gas broker representing three suppliers.

To ensure that the District partners with the best supplier for our upcoming natural gas needs the RFP was divided into four options. The options addressed the length of the contract, (12 or 24 months), and natural gas storage options. One type of natural gas storage option is to have the District “own” the natural gas purchased but not used. This option allows for the District to bank the unused natural gas in anticipation of future natural gas price increases. The other

option is for the District to return, or sell back, the unused natural gas for a cost credit at a lower rate than purchased.

There were some responses which were outside the District's RFP. One response included a 36 month option, which was not in the District's RFP. Another was to include the total cost of natural gas and basis costs in the event the District would agree to a fixed cost/therm, which was not in the District's RFP.

Per the commodities market, many of the costs incurred for natural gas are based on natural gas pricing. This RFP included commodity cost comparisons as a part of the quote to compare the costs that are passed along to the consumer. National Gas Intelligence (NGI) and New York Mercantile Exchange (NYMEX) comparisons were included in the RFP.

It is recommended that the Board of Education approve the quote provided by Centerpoint for Option 2 at \$0.001 for NGI Index and \$0.0029 for Basis to NYMEX for 24 months with the District owning the natural gas storage. Since Centerpoint is our current provider, the District would not need to incur any additional expenses for changing providers or be forced to return for a credit our current natural gas inventory of 179,000 therms.

Mrs. Schumacher asked Ms. Nissen for the cost of gas last year. Ms. Nissen did not have the information immediately available, but will share it with the Board in the weekly update.

NEW/CONTINUING BUSINESS

The Board of Education selected September 12, 2017 at 6:00PM for a Special Board of Education meeting for the purpose of a Board Self Evaluation. Mrs. Barbara Toney, IASB Field Service Director, will facilitate.

REPORTS OF THE SUPERINTENDENT'S TEAM

Dr. Fessler congratulated Mrs. Roberts, Mrs. Osmanski, Ms. Krinsky and Mrs. Schumacher on being re-elected to the Board of Education.

Dr. Fessler shared that he attended the NCERT Conference. A report had been shared with Board members in the Board Weekly Update.

CLOSED SESSION

MOTION at 9:40 PM by Mrs. Roberts, seconded by Ms. Krinsky to adopt the following resolution:

BE IT RESOLVED THAT on the 10th day of April 2017, the Community Consolidated School District 59 Board of Education recess in a closed meeting for discussion of “the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body”, “the placement of individual students in special education programs and other matters relating to individual student” -5ILCS 120/2 (c) (1) (10) of the Open Meetings Act.

Roll Call

Aye	7	Bhave, Burns, Krinsky, Osmanski, Roberts, Schumacher, and Somogyi
Nay	0	
Absent	0	
Abstain	0	

Motion Carried: 7-0-0-0

RECONVENE

MOTION at 10:40 PM by Ms. Krinsky, seconded by Mrs. Roberts to adopt the following resolution:

BE IT RESOLVED THAT on the 10th day of April 2017, the Community Consolidated School District 59 Board of Education meeting is reconvened.

Roll Call

Aye	7	Bhave, Burns, Krinsky, Osmanski, Roberts, Schumacher, and Somogyi
Nay	0	
Absent	0	
Abstain	0	

Motion Carried: 7-0-0-0

ADJOURNMENT


MOTION at 10:41 PM by Mrs. Roberts, seconded by Mrs. Schumacher to adopt the following resolution:

BE IT RESOLVED THAT on the 10th day of April, 2017, the Community Consolidated School District 59 Board of Education meeting is adjourned.

Roll Call

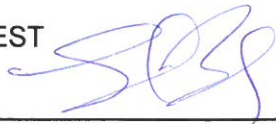
Aye	7	Bhave, Burns, Krinsky, Osmanski, Roberts, Schumacher, and Somogyi
Nay	0	
Absent	0	
Abstain	0	

Motion Carried: 7-0-0-0



Barbara Somogyi, President

ATTEST



Sunil Bhave, Secretary

ATTACHMENTS

PUBLIC COMMENTS

Public Comments from community members that were forwarded to the superintendent:

Mary Vicars - 1715 South Ridge Drive, Arlington Heights

“My name is Mary Cosenza Vicars. I live at 1715 South Ridge Drive, Arlington Heights, in the Juliette Low neighborhood. I am a retired teacher, having taught high school Social Studies and ESL for 40 years. I taught all levels, all ages, including adults. I have my ESL Endorsement. Currently I work part time and that gets me into elementary and high school districts in the Chicagoland area. I have seen both extremes—I have seen some of the top schools in the state/country and students having to go through metal detectors to get into or out of their school.

Two of our three children attended Low and Holmes. While my children attended District 59 schools, I was very involved in school and district committees. I was on the Boundary Committee back in 1993. It was in the 1980s and 1990s that the district decided to change the boundaries of Low to include the area 2 ½ miles away in Mount Prospect.

Our third child Jamie only attended Low from kindergarten through second grade; in 3rd grade she started at Wayside. I am a public-school teacher and when she started elementary school, our intention was that she would complete her education in District 59 as her brother and sister had done.

After speaking to Dr. Fessler, taking a tour of Juliette Low, corresponding with board members, speaking with people from the other 59 schools and my neighbors, and doing research, there are several issues that I would like to address.

First, Juliette Low has a negative image. Look at this sign, a few blocks north of the school. Comparable homes in District 59 are worth between 10-15% less than a comparable home in District 25. When scores are low, property values decline.

The District needs to be proactive and promote their schools; it is not the job of real estate agents. Agents have told me when a client asks about schools, they give them websites to look at, and if they want to look further, they tell them to call the school.

Many agents won't give clients a ranking because if the client buys a home and things don't work out, the agent doesn't want problems.

It is job of the District to get inaccurate information off websites. For example, according to the Zillow website (which is outdated and using 2014 scores), it currently says “Mount Prospect District 57 is also nearby and rates better than Community Consolidated School District 59. Mount Prospect District 57 's rating is 10 while Community Consolidated District 59 is a 6.” The data that is being used is outdated. I hope the District's overall rating has improved, but in any event, the District should make sure that Zillow is using the most current information, not from three years ago. I

think the District needs to do more to get good publicity about Juliette Low in the local papers and Tribune. When I was on the PTO Board—for Publicity, I was able to get press releases in the papers. I know the District can do the same thing.

Now I would like to address the issue of test scores. Low has gone from a 5 out of 10 rating to a 7 recently. Holmes has gone from a 5 to 6. Still not good. No one is happier than me that there is progression. Many friends' children have told me that they wouldn't even consider this neighborhood. "It's all about the scores," they say. "We want diversity, but with good scores."

As an educator, I know that scores and other numbers don't tell a person everything. That is true, but they do tell a lot. Chances are that if your school is a 10, your children have the potential to get an excellent education. If your school is 7 or less, maybe, maybe not. When you look at the demographics, you can infer how the District's resources and monies will be spent.

Next, I decided to do research on the 59 schools so that I could compare them. I used a site called schooldigger.com which uses National Center for Education Statistics, US Department of Education, US Census Bureau, and IL State Board of Education. What I found was very interesting. There are three district 59 elementary schools that doing much better than Low and other 59 schools. These schools are Forest View, Devonshire, and Brentwood. Why are these District 59 schools doing so better in terms of the average score on the 2016 PARCC exam, the school's ranking out of the 2,078 schools in Illinois and the percentage of schools in the state that are doing better or worse than the school? It's a question that needs to be asked and answered. Next, I looked further to see if it was possible for the 59 schools to do better. Using this same site, I wanted to compare apples to apples so I found schools in other districts with similar demographics as the 59 schools. I looked at SCC54 Enders-Salk School in Schaumburg, Lakeview School in Hoffman Estates, Palatine District 15 Central Road Elementary School in Rolling Meadows, River Trails 26 Euclid School in Mount Prospect, and Des Plaines District 62 South Elementary School. Again, I looked at the 2016 average PARCC score, school ranking, percentage of schools in Illinois that are better or worse than the school. I found that all of these schools are doing better than some of the 59 schools. I have other schools that I have looked at, but I think you get the point. If these schools with similar demographics are doing better than some of the 59 schools, why is this the case? I have tried to figure this out and one figure that jumps out at me is the lower teacher-student ratio that these schools have compared to district 59. Maybe we need to hire more good teachers. Has District 59 been in contact with these other districts to find out why they currently have better test scores than we have?

I have also been told that District 59 won't teach to the test. Students take the PARCC exam in English in 3rd grade. We need to prepare all students for this. You can use all the good teaching practices and still prepare students for standardized exams. When I was teaching, I was expected to do both. These tests are here because people want an objective way to compare all schools. And while the ratings might vary, you still get a pretty good idea how the school is doing.

I am asking Dr. Fessler and the Board to reevaluate some of their practices and policies. Everything should be on the table. Maybe it's time to close Ridge Family Center, the all year-round school so we don't spend money to bus children from all over the district to attend that school. Maybe we need to redraw the boundaries. The last time we did this was about 25 years ago. And speaking of boundaries, there is an unincorporated area in Mt Prospect near and Linneman that is now been incorporated into Mt. Prospect. Where do/will those children go to school? Should we scale down the new Administration building? Is the district in sound financial standing? Can we spend more money on the education for all our students? I know I am asking you to make hard decisions, but it is the right thing to do.

For the 30 years that I have lived here, I have always wanted to see good teaching, good scores, and a good education for all students. If that happens, our home values will rise because people will want to move into the neighborhood.

As citizens, we need to do more than just vote; we must be engaged citizens. If we remain quiet, and complacent, nothing changes. I wished that I had been more vocal years ago; maybe I would not be speaking today.

I would like to thank Dr. Fessler and the Board for allowing me to speak tonight. I think the 59 Board is lucky to have so many people concerned about the education of all our students. To my neighbors, thank you for supporting my efforts. I feel lucky to have been able to live among you. You are the reason I am still here.”

My name is Joan Burke and I reside at 1634 South Chesterfield Drive in Arlington Heights, IL.

Some people might ask why I am speaking this evening because I no longer have children attending Dist. 59 schools. I have owned a home and paid taxes to the District for the past 34 years. Although my children have left 59 schools 23 years ago, I am still paying property taxes to support District 59, even though I am now retired and on a fixed income. I have a vested interest in the District providing the best education possible for all students throughout the district.

I did a little research and found the website SchoolDigger.com. This website has a wealth of information on the test scores, rankings, boundaries, student/teacher ratio, number of full-time teachers, and the ethnic makeup of the student body for all Illinois public elementary schools. SchoolDigger calculates school rankings using the PARCC English Language Arts and mathematic test scores released by the IL State Board of Education. Their rankings were last updated on 10/31/16, which are the most recent test scores available. Their sources of data include the National Center for Education Statistics, U. S. Dept. of Education and the IL Board of Education.

I understand that test scores are only one piece of information about a school and that a school's ethnic population can present more challenging outcomes to improve learning in a school. A school that has a more challenging population and test scores is more impressive than a school that is full of children doing well on tests no matter what the teachers are doing. But we cannot ignore these scores if all the elementary districts in the state are evaluated by the same criterion.

Comparing other school districts close to District 59, the ranking of each district is as follows: District 59 is 2 stars, Schaumburg 54 is 5 stars, River Trails 26 in Mount Prospect is 4 stars, Palatine 15 is 4 stars and Des Plaines 62 is 4 stars. All these school districts have some schools with challenging student bodies. I looked at the individual schools within each of these districts that had the same, or as close as possible, to the ethnic background as some of our schools.

Out of the 11 primary schools and 3 middle schools in district 59, the 2016 average standard test score ranges from 79.64 at Forestview and, to as low as, 20.08 at Admiral Byrd. The schools in the other districts similar to our challenged schools range from 85.9 at Enders-Salk School in Schaumburg, 75.54 at Lakeview School in Hoffman Estates, 67.97 at Central Road School in Rolling Meadows, 71.82 at Euclid School in Mount Prospect and 68.37 at South School in Des Plaines.

I have two questions:

Although Juliette Low has improved its scores and ranking, I am looking at the broader picture: the majority of 59 schools have not. Juliette Low's ranking is tied to District 59's overall low ranking, and so will Juliette Low's gain really change its perception?

And I question, is District 59 providing a quality education and improving the educational outcomes for all students? Are they preparing students to be successful for life?

Facts about School Ratings

School Ratings

- Data Supplied by the nonprofit GreatSchools
- Based on historical standardized test data

How Ratings are Calculated

- In most states it simply reflects the average test scores for that school. All the schools having the same grade levels are ranked and then they are collapsed into bands depending upon where that school falls in the ranking.

In Illinois

- Depending upon the Real Estate Company, data for the state's elementary schools is variously taken from:
- 2012 ISAT test results
- 2014 ISAT test results
- 2012 - 2014 ISAT test results combined

Data Each Company Uses

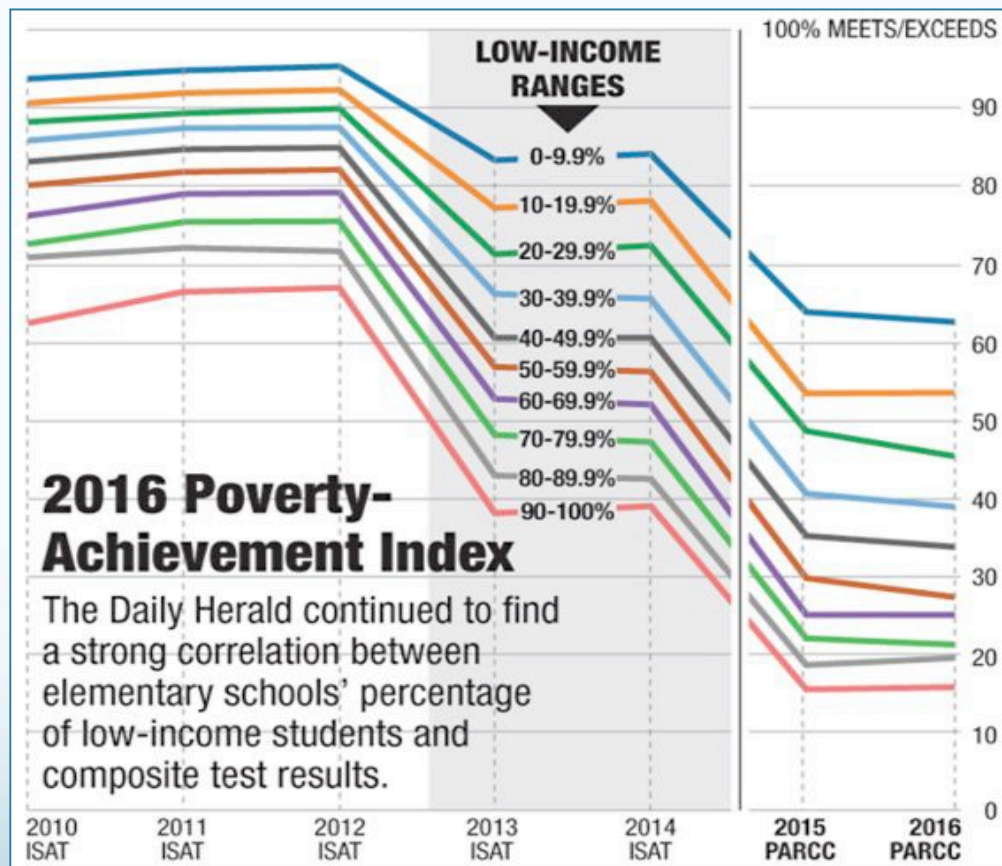
Company	ISAT Data
Zillow	2014
Trulia	2012
Realtor.com and Redfin	2012, 2013, and 2014

Scores by Company

School	Zillow	Trulia	Realtor.com and Redfin
Juliette Low	5	6	7
John Jay	5	4	6
Forest View	9	8	8
Westgate	10	9	10

Test Scores are Tied to Poverty

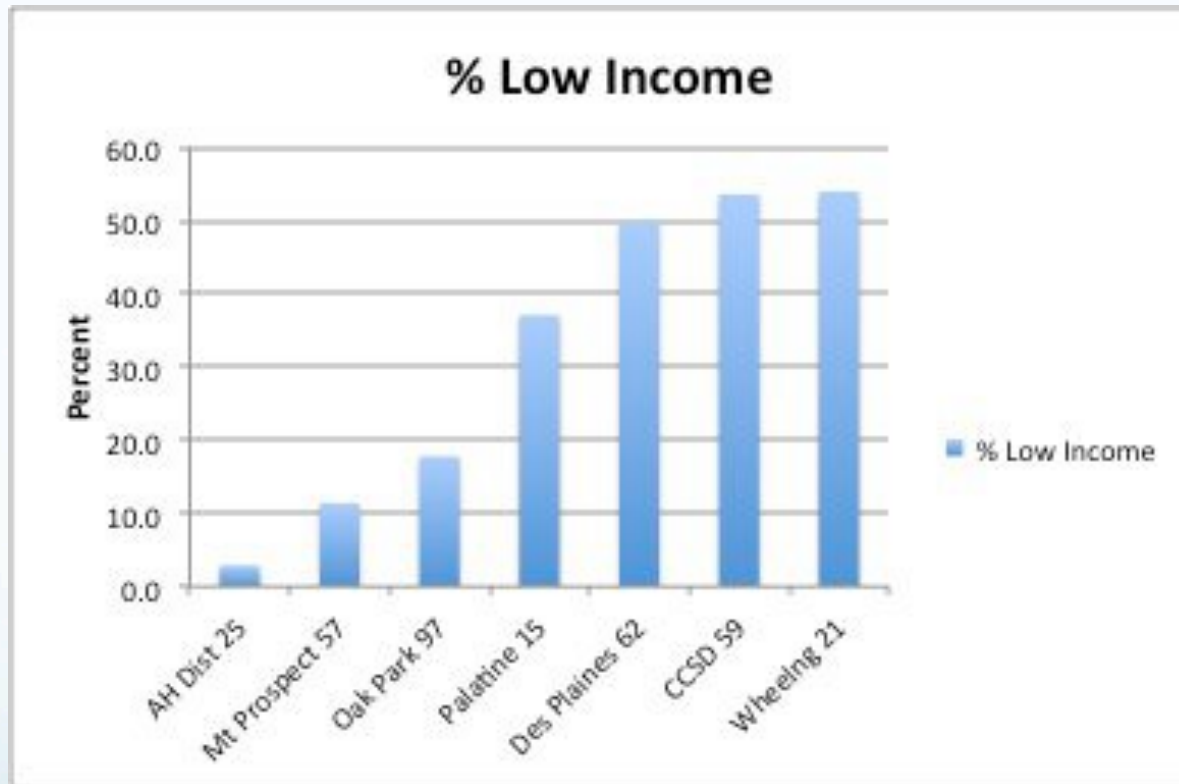
- As poverty rates increase, overall scores decrease.



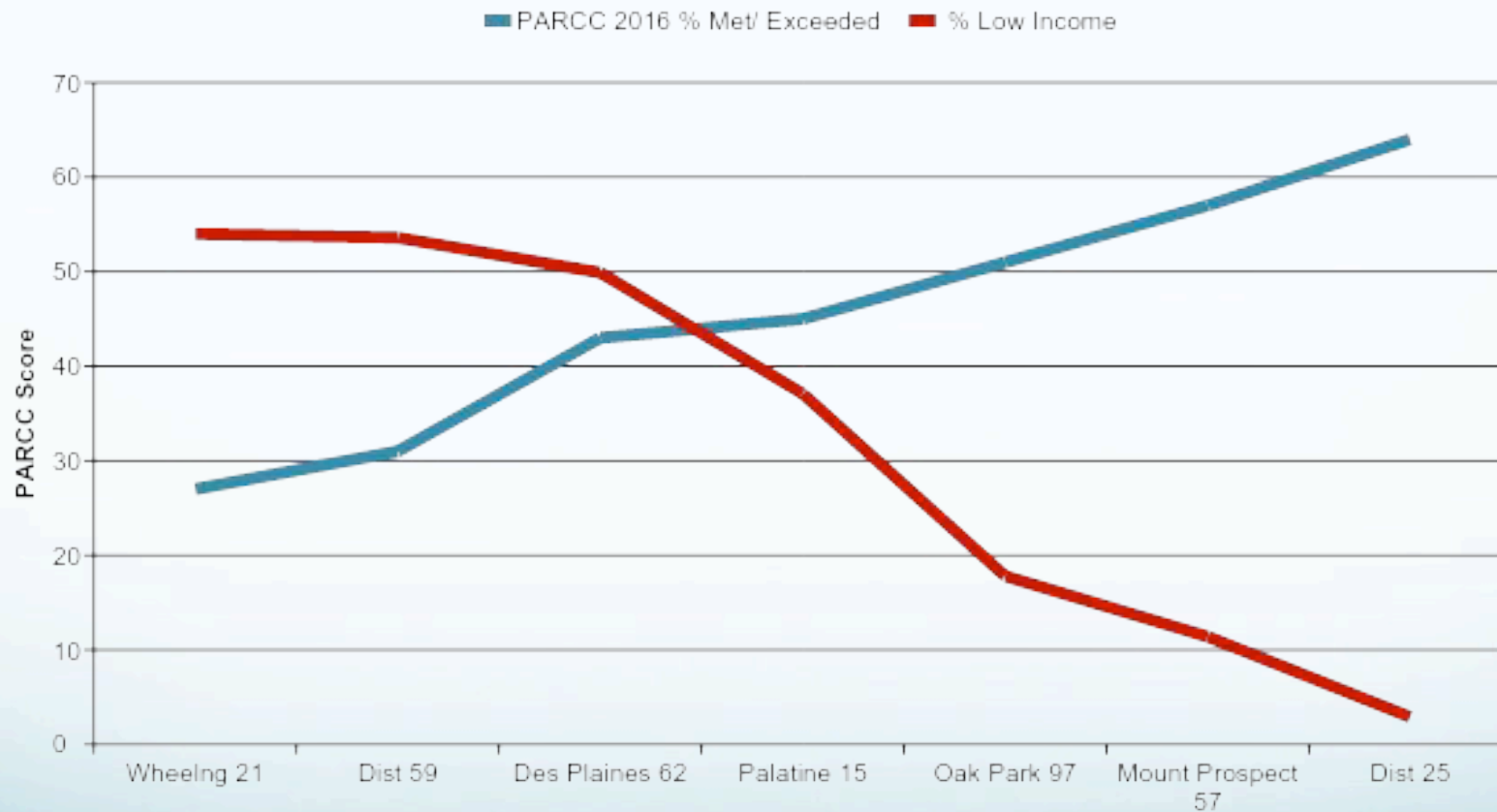
PARCC

- Replaces ISAT
- The PARCC test is aligned to what students are learning in the classroom and measures real-world skills, such as problem solving and critical thinking. It is only meant to be used as one measure of a student's achievement.
- Administered in 2015 and 2016

Poverty Rates in Area Districts



Effect of Poverty Rates on Scores



the PARCC test score data comes from the Illinois Report Card.
www.illinoisreportcard.com

Family Income Affects Test Scores

	Critical Reading	Math	Writing	Total
\$ 0 - \$20,000	435	462	429	1326
\$20,000 - \$40,000	465	482	455	1402
\$40,000 - \$60,000	487	500	474	1461
\$60,000 - \$80,000	500	511	486	1497
\$80,000 - \$100,000	512	524	499	1535
\$100,000 - \$120,000	522	536	511	1569
\$120,000 - \$140,000	526	540	515	1581
\$140,000 - \$160,000	533	548	523	1604
\$160,000 - \$200,000	539	555	531	1625
More than \$200,000	565	586	563	1714

Calculated by FairTest from: College Board, College-Bound Seniors 2013: Total Group Profile Report

and College-Bound Seniors 2006: Total Group Profile Report

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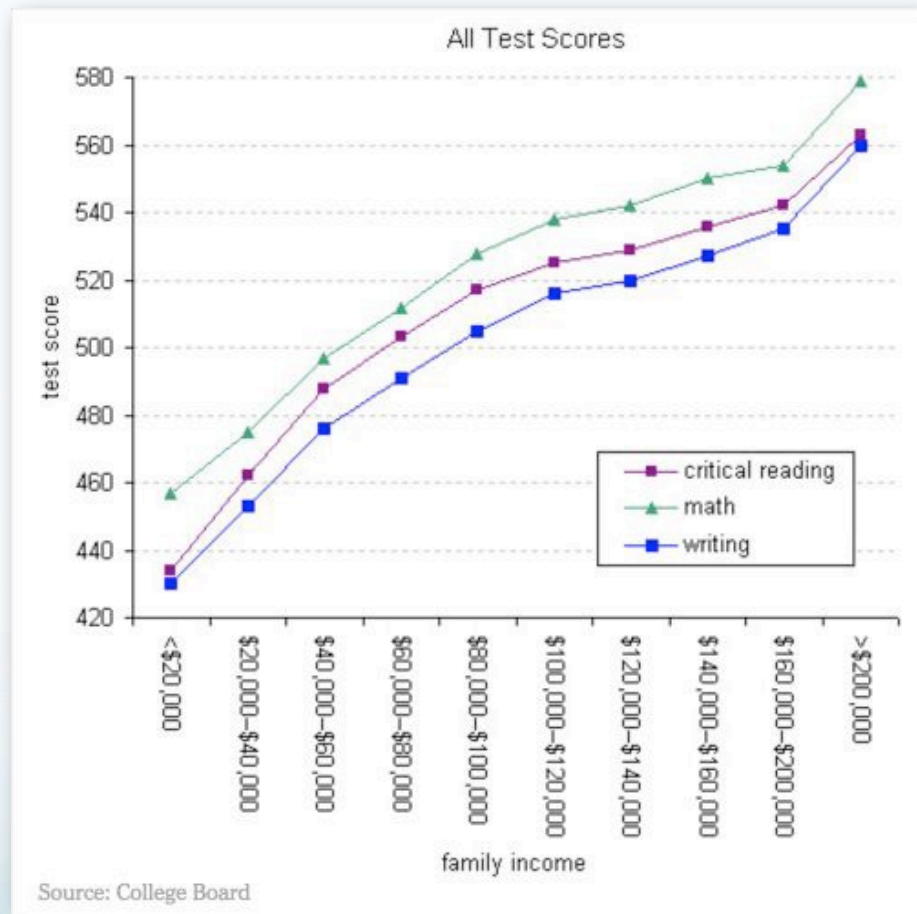
Calculated by FairTest from: C
Profile Report
and College-Bound Seniors 20

Here, in one chart, is pretty much everything you need to know about who does and doesn't perform well on the SAT. Kids from the wealthiest families do the best, and the kids from the poorest families do the worst. This pattern applies to virtually every high-stakes standardized test that is given to kids. - Valerie Strauss

Valerie Strauss, The bottom line on SAT scores in one chart, October 9, 2013

https://www.washingtonpost.com/news/answer-sheet/wp/2013/10/09/the-bottom-line-on-sat-scores-in-one-chart/?utm_term=.623fab7784

Another View



Galeries Strauss, The bottomline on SAT scores in one chart, October 9, 2013

https://www.washingtonpost.com/news/answer-sheet/wp/2013/10/09/the-bottom-line-on-sat-scores-in-one-chart/?utm_term=.623fab7784

Low /Jay Boundary Change

- Boundary Change was considered because Juliette Low's projected enrollment for the 1988-89 school year was 223 total students while John Jay's total enrollment was projected at 369 students. At that time, the total enrollment in the district was approximately 5300 students in grade K-8.
- As part of the review process, the following options were considered by the Board;
- Plan I: No boundary change
- Plan II: Transfer of the Jamestown & Pharoahs apartment complexes to Low
- Plan III: Transfer of the Arlington Place, Lynn Court & Lake Briarwood complexes / neighborhoods to Low
- The Board approved Option II (Transfer Jamestown & Pharoahs apartment complexes to Low) on 5.2.88

School District 59 Today

- 75,000 Residents in 24 square miles
- Nearly 6,800 students in pre-K–8
 - Early Learning Center
 - 3 Junior High Schools
 - 11 Elementary Schools
- 53.6% Low income, 34.8% English learners
- In any given year between 50 and 70 languages are spoken in the homes of our students.
- Diversity is something to be celebrated
...but it also brings challenges.

The Need for Change

- The Board, recognizing the need for change in response to the district's changing demographics, specifically set out to hire a superintendent who is:
- an instructional leader who can bring teaching and learning in line with evidence-based best practices
- sensitive to the needs of a diverse population
- able to conceive, plan, and implement a multi-year strategy of change that will benefit all children

What has Changed?

- July 2013 Dr. Fessler joins District 59
- The district's mission is to provide the skills, knowledge, and experiences that will prepare students to be successful for life
- Evidence-based best practices that are results-oriented
- Social, emotional, and academic development are necessary for children to be successful
- Focus on educational equity
- Inclusive practices
- Parental/caregiver involvement
- Clear vision is established for teaching and learning

Teaching and Learning

- All principals are expected to be instructional leaders.
- Utilizing instructional approaches that engage children in a deeper level of inquiry embedded in the solving of real-world problems.
- Students learning is more self-directed so that they develop stronger ownership and a deeper commitment to their learning.

Professional Development

- The changes taking place in teaching and learning are transformational, requiring much deliberate thought, action, and extensive, ongoing administrator and teacher training
- Multiyear effort
- Progress is being made
- 3 – 5 additional years before full effect is felt

Focus on Inquiry

- Neither the Board of Education nor the Administration are interested in fostering a focus on test scores for measuring student growth. Students are so much more than a single score at a single snapshot in time.
- We don't want our teachers teaching to the test at the expense of fostering deep learning.
- We want our children to be engaged, life-long learners who have the ability to operate successfully in the world.
- We believe that by providing our district's children with the fundamental social, emotional, and academic skills necessary for success, the test scores will rise as a natural outgrowth of the teaching and learning that takes place in our schools.

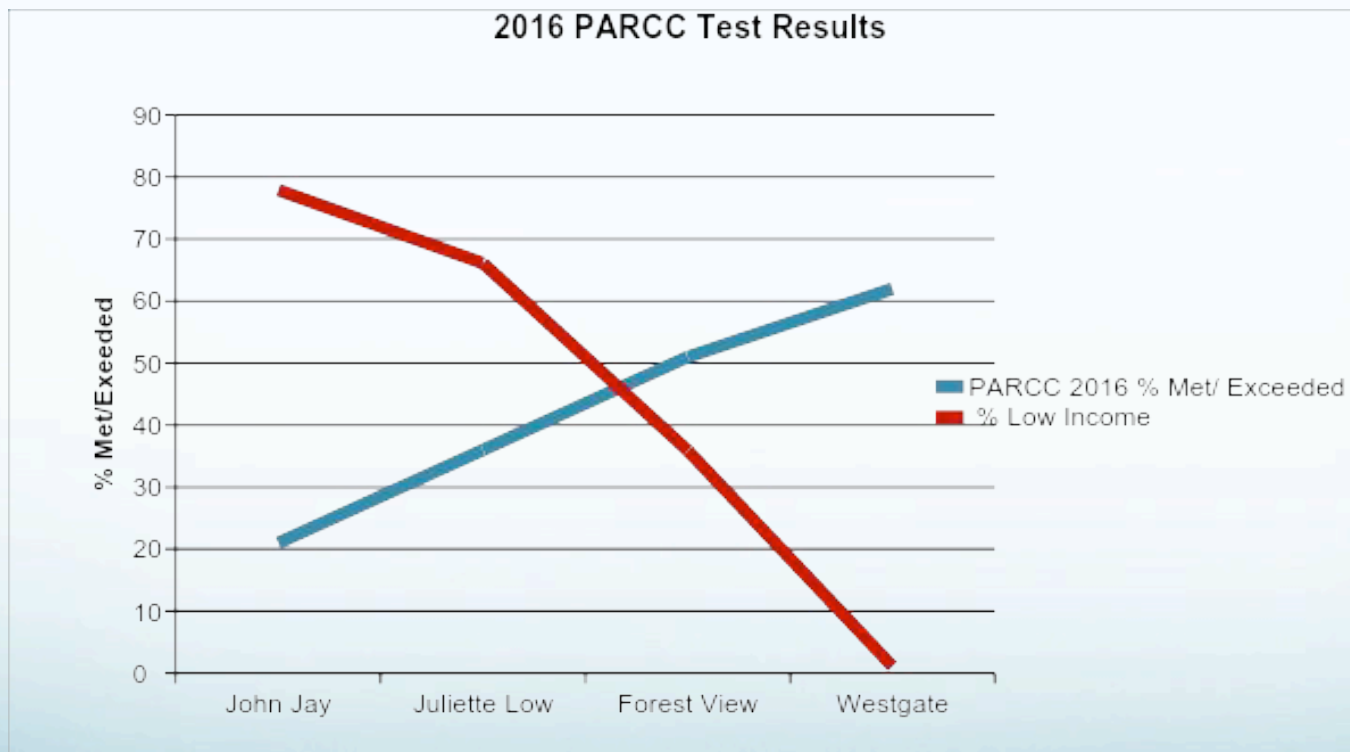
What about Ratings?

- “GreatSchools’ ratings are simplistic. They are almost useless for determining a school’s overall quality or its suitability for a particular child. They do not begin to capture a school’s activities and specializations that matter to children and parents. Furthermore, by focusing only on the average score, GreatSchools obscures the fact that a group of students may be doing very well, another group may be greatly improving (high value added), or that students in a specialized subject area are quite strong.”

–Jan Resseger, December 2, 2015

About Those Scores...

- Average scores only tell part of the story



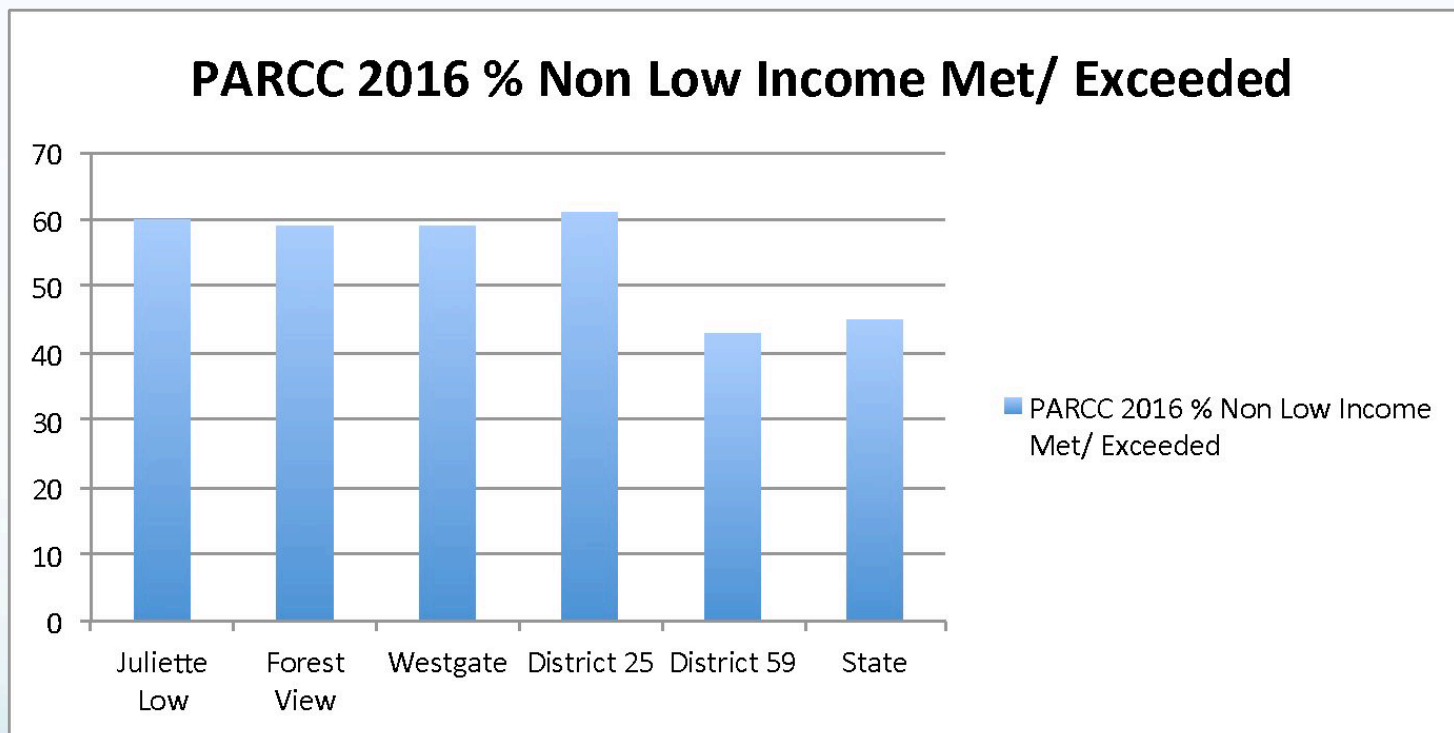
Juliette Low Posts Solid Gains

- PARCC* 2015, 2016
- Under Principal Susan Ejma's strong instructional leadership, scores have already decisively improved at Juliette Low.

Year	Met/Exceeded
2015	29%
2016	36%

- For comparison, the 2016 state average was 33%.

Non-low Income Students



Surprisingly District 25's composite score for all students, was 64%, higher than the score for non-low income students only.

Non-low Income Students

- In fact, Juliette Low had the highest PARCC non-low income meet/exceeds score in District 59
- John Jay came in fifth out of ten schools by the same measure

District 59

- The District 59 Board of Education and the Administration have a strong collaborative commitment to strengthening teaching and learning for all our children.
- Our vision:
One District – One Population – One Core Purpose.
- We take pride in our highly diverse schools, students, and families.
- This is our community.