

**Official Minutes of the Monday, September 25, 2017
Board of Education Meeting**

Call to Order The Board of Education of Community Consolidated School District 59 in County of Cook, State of Illinois, held a meeting in accordance with provisions of the Open Meetings Act, according to Illinois law, at the District 59 Administration Center, 2123 South Arlington Heights Road, Arlington Heights, Illinois on Monday, September 25, 2017. The meeting was called to order at 7:00PM.

Roll Call **Members Present:** President Barbara Somogyi, Vice-President Janice Krinsky, Sunil Bhawe, Secretary - Members: Tim Burns, Karen Osmanski, Sharon Roberts, and Mardell Schumacher

Members Absent: None

Others Superintendent, Dr. Arthur Fessler; Associate Superintendent, Tom Luedloff; Assistant Superintendent for Business Services, CBSO, Vickie Nissen; Assistant Superintendent for Human Resources, Kelley Zarfahs; Assistant Superintendent for Educational Services, Karen Starr; Assistant Superintendent for Innovative Learning and Communication, Ben Grey; Executive Director of Student Growth and Accountability, Dr. Josh Carpenter; Executive Director for Innovative Learning, Ross Vittore; Executive Director for Literacy, Dr. Kim Barrett; and Recording Secretary, Kathie Lange.

Staff Present Susan Ejma, Juliette Low Principal; Jodi Briggs, Devonshire; Melissa Tejada Holmes Jr. High; Barb Novak, Salt Creek; Grove JH staff: Sam Rossberg, Sofia Huitron, Heather Sherwood; Juliette Low staff - Michael Merritt, Brentwood Principal; Anna Treutler, Brentwood; Friendship JH: Kristin Hahn and Elizabeth Cano; Clearmont staff: Anna Treutler, Anna Treutler, Anna Treutler; Pamela Biasco, ELC; Pamela Biasco, Friendship JH; Julie Lannert, Holmes Jr. High; Amy Marson, Rupley; Claudia Lamas, Salt Creek;

Guests A scanned copy of the Guest Sign-In Sheet from September 25, 2017 is attached to minutes of this meeting (Attachment #1).

Pledge of Allegiance

Celebration For 25 Newly Tenured Certified Staff Members

The Board of Education recognized the following newly tenured staff members:

Lisa Albarello - ELC	Claudia Lamas - Salt Creek
Claudia Apiquian - ELC	Julie Lannert - Holmes
Deanna Bavaro Hernandez - Grove	Amy Marson - Rupley
Pamela Biasco - ELC	Amanda Pollert - Clearmont
Colleen Briggs - Ridge	Sam Rosenberg - Grove
Elizabeth Cano - Friendship	Rachel Schrage - Friendship
Laura Castro - Frost	Heather Sherwood - Grove
Nicole Christensen - ELC	Rachel Spenn - Devonshire
Fabiola Cortes - Jay	Anna Szczesik - Clearmont
Phyllis Huene - Forest View	Anna Treutler - Brentwood
Sofia Huitron - Grove	Iwona Wajda - Clearmont
Michelle Ingebrigtsen - Forest View	Megan Watterlohn - Friendship
Kristi Ishikawa - Holmes	

DISCUSSION ITEMS

5.01 Dual Language Presentation

Mrs. Maureen McAbee and Mrs. Griselda Pirtle provided a presentation on Dual Language. [Click here](#) to view the presentation.

5.02 Legal Representation

The board discussed the process for selecting and working with board attorney firms and other services such as architects.

COMMENTS AND SUGGESTIONS FROM THE AUDIENCE

Mrs. Somogyi read aloud guidelines for the Comments And Suggestions From The Audience portion of the meeting. Guests were asked to limit their address to 3 minutes.

Mrs. Mary Vicars - 1715 S. Ridge Drive, AH - addressed the Board of Education on the topic of District 59's PARCC scores and District 59 students' preparation for High School as determined by the PSAT8 test. Due to the 3-minute time limit, Mrs. Vicars requested that a new speaker, Ms. Patricia, finish Mrs. Vicars' address. A copy of Mrs. Vicars' address is attached to the minutes from this meeting. (Attachment #2)

Patricia Krause - 1623 S. Ridge Drive, AH - Due to the 3-minute time limit, Ms. Krause finished Mrs. Vicars address. (Attachment #2)

Courtney Lang - W. 16 W Pickwick Rd, AH - addressed the Board of Education on the topic of the Dual Language program. She has a 1st grade son in the program and requested the Board support the 80/20 program.

Michelle Notini - 1106 Willow Ln., MP - addressed the Board of Education on the topic of the curriculum in District 59 and how the effectiveness is measured. She requested a response to her question.

Jim Stuber - 311 W. Haven Drive, AH - addressed the Board of Education to request the district demonstration how the 80/20 model is improving test scores.

Dan Mackowski - 1214 W. Cedar, AH - addressed the Board of Education on the topic of curriculum, PARCC scores and accountability.

Joan Burke - 1634 Chesterfield , AH - addressed the Board of Education on the topic of PARCC score results. A copy of Mrs. Burke's address is attached to the minutes from this meeting. Due to the 3-minute time limit, Mr. Mike Vicars finished Mrs. Burke's statement. A copy of Mrs. Burke's address is attached to the minutes from this meeting. (Attachment #3)

Debbie Manka - 1302 W Noyes St., AH - requested the Board of Education release the PARCC scores for the general education scores to the community. Mrs. Manka also shared her experience as a parent of three District 59 students.

Randy Reid - 1254 Biscayne Dr., EGV - addressed the Board of Education to share his experience as a parent of two dual language students.

Dave Divito - 1711 S. Ridge, AH - addressed the Board to Education to thank them for their commitment, to request that the Board keep students as the priority, and to work together as a high functioning board.

Daniel Ruiz - 69 Kendal Rd., EGV - addressed the Board of Education to request information on how ESL students are performing on the PARCC test compared to dual language students.

Jodi Briggs - parent of a Juliette Low dual language student, addressed the Board of Education to request board support for the 80/20 dual language model.

Kristin Fiori - 1303 S. Kaspar, AH - addressed the Board of Education on the topic of her experience as parent of a dual language student and a 4th grade general education student at Juliette Low. She requested board support for the 80/20 dual language model.

Ann Wing - Language Arts teacher at Friendship JH for 18 years and President of the District 59 Education Association addressed the Board of Education on the topic of the dual language program.

Nicholas Jahnke - 614 Haven Dr., AH and parent of a kindergarten dual language student - addressed to the Board of Education to encourage the board to get past the issues that have continued surface at the meetings and to focus on the strategic plan.

Nayeli Ramos - parent of a dual language student - addressed the Board of Education to share her experience as a parent of a dual language student.

Lynn Oberg - EGV resident - addressed the Board of Education on the topic of dual language and requested that Board meetings be videotaped.

Dr. Burns, speaking as a parent of three District 59 students, addressed the Board of Education regarding board action on instructional methodology.

Joanne Krestel - 1723 S. Ridge Dr., AH and parent of three District 59 students - addressed the Board of Education regarding the unrest in the community, disrespectful comments being made on social media and to thank the Board for having a public discussion to all voices to be heard.

An Arlington Heights community member and sibling of a dual language student, expressed her opinion on the dual language program.

ACTION ITEMS

7.01 Approval Of Board Policy Updates

MOTION by Ms. Krinsky, seconded by Mrs. Roberts to adopt the following resolution:

WHEREAS on the 11th day of September 2017, the Board of Education reviewed policy changes recommended in the IASB Press Update #95 and the policies recommended for 5-Year Review at the September 11, 2017 Board of Education meeting as listed below:

2:260	Uniform Grievance Procedure	Adopt as presented
6:180	Extended Instructional Programs	Adopt as presented
6:210	Instructional Materials	Adopt as Revised
8:70	Accommodating Individuals with Disabilities	Adopt as presented

Policies Recommended For 5 Year Review

2:210	Organizational School Board Meeting	Adopt as Revised
4:70	Resource Conservation	No changes
6:80	Teaching About Controversial Issues	No changes
6:290	Homework	Adopt as Revised

7:80	<u>Release Time For Religious Instruction/Observance</u>	No changes
7:160	<u>Student Appearance</u>	Adopt as Revised
7:275	<u>Orders to Forgo Life-Sustaining Treatment</u>	New policy for D59

THEREFORE, BE IT RESOLVED THAT on the 25th day of September 2017, the Community Consolidated School District 59 Board of Education approves the recommended updates to the Community Consolidated School District 59 Board of Education Policy Manual.

ADOPTED this 25th day of September, 2017, by a roll call vote as follows:

Roll Call

Ayes: 7 Bhave, Burns, Krinsky, Osmanski, Roberts, Schumacher, and Somogyi
 Nays: 0
 Absent: 0
 Abstain: 0

Motion Carried: 7-0-0-0

7.02 Approval Of Operation North Pole Donation For Students at Multiple Elementary Schools

MOTION

by Mrs. Roberts, seconded by Ms. Krinsky to adopt the following resolution:

BE IT RESOLVED THAT on the 25th day of September, 2017, the Community Consolidated School District 59 Board of Education accepts the donation of new winter coats valued at \$40,000-\$43,000 from Operation North Pole, 50 W. Oakton Des Plaines, IL 60018.

BE IT RESOLVED THAT on the 25th day of September, 2017, the Community Consolidated School District 59 Board of Education accepts the donation of new winter coats for those students at need from Rupley, Juliette Low, Byrd, Salt Creek, John Jay and Frost Schools. The estimated value of these donated coats is \$40,000-\$43,000.

BE IT FURTHER RESOLVED THAT the Superintendent shall communicate to the donors, in writing, expressing the appreciation of the members of the Board of Education, and that these donations shall be listed in the “official” minutes of this meeting.

Dr. Fessler shared that this donation was accepted/agree to before it was approved by the Board and he agreed that the current process was not followed. Parents will be informed that there is individual choice in whether or not to accept the coat.

donation \$500 from Des Plaines Healthy Community Partnership, 1420 E. Miner Street Des Plaines, IL 60018.

BE IT RESOLVED THAT on the 25th day of September, 2017, the Community Consolidated School District 59 Board of Education accepts the donation of \$500 from Des Plaines Healthy Community Partnership to be used at Brentwood Elementary School’s Lego Wall in the LRC which will support S.T.E.A.M. activities.

BE IT FURTHER RESOLVED THAT the Superintendent shall communicate to the donors, in writing, expressing the appreciation of the members of the Board of Education, and that these donations shall be listed in the “official” minutes of this meeting.

Roll Call

Ayes: 7 Bhave, Burns, Krinsky, Osmanski, Roberts, Schumacher, and Somogyi
Nays: 0
Absent: 0
Abstain: 0

Motion Carried: 7-0-0-0

Ms. Krinsky expressed appreciation for the LRC Director, Ann Larson, who initiated the donation.

Members of the Board expressed their gratitude for the generous donation.

7.05 Approval Of Support For The Dual Language Model

MOTION

by Ms. Krinsky, seconded by Mrs. Roberts to adopt the following resolution:

WHEREAS the primary goal of all programs for English learners is for students to become fully proficient and achieve at high levels in English; and

WHEREAS CCSD59 continually aligns expectations for the acquisition of English and programming for English learners with ISBE guidelines; and

WHEREAS all students need to be able to communicate in English in order to be successful for life; and

WHEREAS developing proficiency and academic achievement in both English and a second language contributes to success in life and is aligned with our beliefs; and

WHEREAS dual language programs allow students to develop English and another language; and

WHEREAS both 50:50 and 80:20 models effectively allow students to develop English proficiency; and

WHEREAS the 80:20 model more effectively allows student to develop proficiency in a second language without detriment to the development of English; therefore

THEREFORE BE IT RESOLVED THAT on the 25th day of September 2017, the Community Consolidated School District 59 Board of Education supports the utilization of the 80:20 model for dual language learners and directs the district to conduct regular program evaluation of all programs for English learners (including the Polish dual language program) that includes analysis of the student linguistic profiles, review of student performance data, and collection of feedback from parents in order to make continuous improvements to the programs based on the evaluation.

The Board discussed components of the resolution.

Mrs. Schumacher read a prepared statement outlining her thoughts on dual language.

September 25, 2017

Comments by Mardell Schumacher

On the 27th of February 2007, Incheon, Korea declared itself an “ENGLISH CITY and formed a FREE ENGLISH ZONE PROGRAM. The goal was to make Incheon as much an English speaking city as HONG KONG and SINGAPORE.

English is the most commonly spoken foreign language in 19 of the 28 European Union countries (excluding the U.K. and Ireland because they are 100% English speaking).

A working knowledge of English is clearly leading in the EU. In Malta at 52%, Denmark 44%, Cyprus 42%, and Sweden 40%. Web Results -- English Language in Europe -- Wikipedia

My personal frustration level is at an all time high. . I am going all out to make my point that English Language Learners need our help. We must stand up and be counted among those school districts that are TRULY COMMITTED to teaching English to our Spanish speaking students.

If the 50/50 plan is good enough for the Polish students, and it is working; I've been to Clearmont and seen it. Then let's use 50/50 for the Spanish speakers. No more excuses. Presently, we start the English speakers at 80% in Spanish in kindergarten. The Spanish speakers are the ones who should be starting at 80% in ENGLISH.

AT THE VERY LEAST, all our students should be on the 50/50 plan.....

I recently heard of a man in his late 20's who works for a Federal agency and will be reassigned to Paris next summer. For this current 8 month period of time, he is in full time French immersion

classes eight hours a day. It is important that he be perfectly fluent in French for his job.

My own daughter's experience in being fluent in 4 languages comes from her immersion in the languages. She spent one summer in France living with three different French families. During college she studied for a semester at the Sorbonne in Paris and spoke NO English. She spent one summer in Spanish class in Spain, and she studied at the Univ. in Ecuador on a Masters Degree in Spanish, living with Ecuadorian families for two summers.

Obviously, the best method for learning a new language is immersion. Since immersion is not an option, the next best thing would be the 50/50 plan which would AT LEAST make the two language acquisition programs CONSISTENT in our district. Both groups would be the same..

There is NO WAY that I can support our present 80/20 Spanish Dual Language program which puts our Hispanic students at a disadvantage and also jeopardizes our scores on the PARCC tests. It is our stated district goal that we will have our English language learners speaking and using English as soon as possible. PLEASE, let's do it correctly.

It is pure folly to continue a program which has not prepared our Spanish speakers for the flagstaff test for the Common Core program. If Dual Language classes are the preferred District 59 choice for teaching our Spanish students how to speak English, then at the very least adopt a 50/50 delineation.

Our goal in the past was that all students would meet or exceed the standards. That should still be our goal.

I will gladly defer to our lawyers or our lawyer board member on legal issues. For financial situations, I have asked for help from Ruth Gloede, Vickie Nissen, or others many times.

However, when it comes to the English language, or to the acquisition of the English language by speakers of other languages, I feel confident in my knowledge and background not only to make my own decisions but to share my expertise with others on the board. I truly hope you will do me the favor of respecting my opinions and voting accordingly for the good of the district and our students. 50/50 for all.

Dr. Burns questioned the need to approve an independent singular resolution related to instructional methodology.

Dr. Fessler stated that he recalled the Board approving a resolution on language acquisition.

Dr. Fessler stated that the state, through the new ESSA plan, just shared PARCC will only count for 20% of the District's accountability and 50% will be growth, which aligns with the plan the Board recently approved for District 59.

Dr. Fessler feels the state is sending a very strong message about their feelings on the PARCC assessment.

Mr. Bhave stated that he believes the Board should vote in favor of this resolution based on evidence that is data-driven, the support of parents with children in the program, and, most importantly, the recommendation of Mrs. McAbee and Mrs. Pirtle who have studied the linguistic profiles our students.

MOTION to amend by Mrs. Somogyi. Second by Mrs. Schumacher. Details of the amendment were not captured.

MOTION by Mrs. Somogyi to withdraw her amendment; Mrs. Schumacher withdrew her second.

MOTION by Ms. Krinsky, second by Mrs. Roberts to amend the resolution as follows:

RESOLUTION: APPROVAL OF SUPPORT FOR 80/20 DUAL LANGUAGE MODEL

WHEREAS the primary goal of all programs for English learners is for students to become fully proficient and achieve at high levels in English; and

WHEREAS CCSD59 continually aligns expectations for the acquisition of English and programming for English learners with ISBE guidelines; and

WHEREAS all students need to be able to communicate in English in order to be successful for life; and

WHEREAS developing proficiency and academic achievement in both English and a second language contributes to success in life and is aligned with our beliefs; and

WHEREAS dual language programs allow students to develop English and another language; and

WHEREAS ~~both 50:50 and 80:20~~ **there are several** models that effectively allow students to develop English proficiency; and

WHEREAS ~~the 80:20~~ **the district will utilize the** model ~~more that most~~ effectively allows students to develop proficiency in a second language without detriment to the development of English; ~~therefore~~

THEREFORE BE IT RESOLVED THAT on the 25th day of September 2017, the Community Consolidated School District 59 Board of Education supports the ~~utilization of the 80:20~~ **administration's recommendation of the** model for dual language learners and directs the district to conduct regular program evaluation of all programs for English learners (including the Polish dual language program) that includes analysis of the student linguistic profiles, review of student performance data, and collection of feedback from parents in order to make continuous improvements to the programs based on the evaluation.

Roll Call on the Amendment:

Ayes: 7 Bhave, Burns, Krinsky, Osmanski, Roberts, Schumacher, and Somogyi

Nays: 0

Absent: 0

Abstain: 0

Motion Carried: 7-0-0-0

MOTION

by Dr. Burns, seconded by Mrs. Schumacher to adopt the following resolution as amended:

WHEREAS the primary goal of all programs for English learners is for students to become fully proficient and achieve at high levels in English; and

WHEREAS CCSD59 continually aligns expectations for the acquisition of English and programming for English learners with ISBE guidelines; and

WHEREAS all students need to be able to communicate in English in order to be successful for life; and

WHEREAS developing proficiency and academic achievement in both English and a second language contributes to success in life and is aligned with our beliefs; and

WHEREAS dual language programs allow students to develop English and another language; and

WHEREAS there are several models that effectively allow students to develop English proficiency; and

WHEREAS the district will utilize the model that most effectively allows students to develop proficiency in a second language without detriment to the development of English;

THEREFORE BE IT RESOLVED THAT on the 25th day of September 2017, the Community Consolidated School District 59 Board of Education supports the administration's recommendation of the model for dual language learners and directs the district to conduct regular program evaluation of all programs for English learners (including the

Polish dual language program) that includes analysis of the student linguistic profiles, review of student performance data, and collection of feedback from parents in order to make continuous improvements to the programs based on the evaluation.

ADOPTED this 25th day of September, 2017, by a roll call vote as follows:

Roll Call

Ayes:	7 Bhave, Burns, Krinsky, Osmanski, Roberts, Schumacher, and Somogyi	
Nays:	0	
Absent:	0	
Abstain:	0	Motion Carried: 7-0-0-0

NEW/CONTINUING BUSINESS

None

REPORTS OF THE BOARD OF EDUCATION

9.01 Board and Superintendent Committees

Mrs. Schumacher had questions about the following committees:

- Transportation Committee
- Food Service Committee
- School Safety and Discipline
- Family Reference Guide

Dr. Fessler indicated that he will provide additional information in the Weekly Update. As previously determined, the Finance Committee will utilize the workshop model and the full board will participate. Discussion on the other committee recommendations will take place at the first meeting in October.

9.02 Draft of [Board Working Agreements](#)

Mrs. Somogyi suggested this topic be deferred to the next meeting.

Board of Education Self Evaluation

Mrs. Somogyi shared that the purpose of the Board Self Evaluation meeting held on September 18, 2017 was to go over the Board Working Agreements. Six board members were in attendance. During the meeting, modification to the Working Agreements were suggested and will be discussed at the next meeting. Board members are encouraged to follow the Board Working Agreements.

Next steps:

- Align Board agenda items to the goal from the strategic plan
- Separate Board Reports and Board Committee Reports.
- Consider engaging in a strategic planning process

Insurance Committee Report

Mr. Bhave reported the outcomes of the Insurance Committee Meeting from September 25, 2017. Topics of discussion included national trends, district trends, a survey for staff, and cost savings strategies related to the

prescription plan. The committee will meeting again in November.

Mrs. Schumacher shared that the 4th grade Clearmont students in her cursive class are able write their full signature.

REPORTS OF THE SUPERINTENDENT’S TEAM

10.01 Enrollment & Demographic Study Report

Mr. Tom Luedloff will provide information related to this study in the Board Weekly Update. Discussion on the report will take place at the October 10, 2017 Board of Education meeting.


Dr. Fessler shared that District 59 has been asked to participate in two pilots initiated by ISBE related to:

- Transitioning from Rtl to MTSS
- The New State Accountability Program

ADJOURNMENT

MOTION at 10:22 PM Mrs. Roberts, seconded by Ms. Krinsky. On voice vote, motion carried and the meeting was adjourned.


Barbara Somogyi, President

ATTEST 

Sunil Bhawe, Secretary

ATTACHMENT #1

Sign In Sheets from September 25, 2017 Board of Education Meeting

GUESTS	
NAME	ADDRESS
Sept 25, 2017	
Diyana Martinez	
Sera Magnabichi	Byrd
Dan Mahautzi	Cedar Lane, AN
Dave D. Vito	
Melissa Diaz-Vieira	Juliette Low
MICHAEL WERTZ	BRENTWOOD
Maria Guadalupe Martinez	
Alba Mora	
Nayheli Rume	Juliette Low
Kristin Hahn	Teacher - FJHS
Adriana V	
Patricia N.	Juliette Low
Linda Borchers	Juliette Low
Matilde Gonzalez	Juliette Low
Susan E. Josa	Low

NAME	ADDRESS
Sam Rosenberg	Grove JH
Marys-Mike Vicaire	AH, FL
Rosana Murray	AH.
Kristin Fiere	AH
Johanna Urban	AH
Jeanne Kreslci	AH
Vickie Marienau	AH
Barb Narak	SC
Kathy Reid	ELK GROVE FROG JH
Mik Janka	6146 Haven
Veronica Castro	
Amalia Salgado	Juliette Low
Susan Matus	2511 S. Cal. Glen AH
Jayne Esler	607 W. Haven Dr, AH
Dennis Perillo	540 Biesterfeld #318
Celia Ramirez Torres Juliette	ELK GROVE VLG.

NAME	ADDRESS
Lucille McKenna	15035 Kasper AH 6005
Mikelle Pittini	Mount Prospect
Giselle George	2120 S Goodbert RD
Ara Sanchez	2125 S Tonne Dr
Cheryl Jones	187 Basswood Ct EBV
Allison Lopez	413 Hatlen Ave, Mt Prospect John Jay
Jean Goldrick	2011 W. Tona Ln Mt Prospect
Jen Figherman	2709 S Embury Ln AH
Ryan Lovell	1711 S. Milbrook Lane AH
Michelle Mason	534 Oak Street, EBV
SUSAN DORNBROSK	1463 S. KASPER AH
SANDY HOWARD	1630 CHESTERFIELD DR. AH
Diana Alvarez	549 E Sycamore St Apt 14 Arlington, VA
Diana Jones	
Phonifanta R. Bautista	Arlington Reserver

Melissa Tejeda
 Rosa Dolcimasanta Bledsoe
 CCSA employee
 Salt Creek / Grove Class of 2015 #1

ATTACHMENT #2

Mary Cosenza Vicars, 1715 South Ridge Drive, AH

Tonight, we will be speaking about the 2017 PARCC scores that we received through the Freedom of Information Act. The scores that we have are preliminary. According to the State, the administration could have always released them if they chose to. These scores that we are going to present are accurate; there are no significant differences between the preliminary version and the finalized form. The State has assured me multiple times that they would not have released these scores had they contained significant errors. In fact, the State released the scores to the newspapers and that is how the Herald and Chicago Tribune could publish articles on the scores. Some schools have mailed home their students' scores to their parents and I understand that District 59 is going to mail home the scores ^{of} shortly. Any error would be very small—one tenth of one percent. Since on August 14 we were talking about coming up for a target growth on PARCC and tonight the board is evaluating the Dual Language Program, the administration should analyze the reasons for the decline in PARCC scores before any curriculum or programs are adopted.

Is PARCC the only measure that a parent should use to evaluate a school? No, I have never said that. However, it is an important because it measures reading, writing, critical thinking and problem solving. In fact, I have an article here which I will distribute in which several educational organizations discuss the benefits of PARCC. Whether we like it or not, it is the test that is used across the state to objectively measure students. And our students are failing miserably compared to other students not just in our area, but across the state. Even with the challenging demographics that we have, we should not be doing this poorly.

Besides the PARCC exam, District 59 students are not prepared for high school. To come to that conclusion, I looked at freshmen entering Elk Grove High School, because, except for 3% of the freshman class, all the other students come from Grove or Friendship Junior High in District 59. According to the PSAT8 which all incoming freshman students take, students from District 59 enter high school on an average, one grade level behind. What does that mean? 20% of all incoming Elk Grove freshman must take remedial math and 16% must take remedial reading. I have a chart that shows that Elk Grove freshmen are scoring lower than the average District 214 student, but I do not have enough minutes to show you that.

So, are we really preparing our students for high school or life? Our PARCC scores and the PSAT8 don't indicate that. Our scores are low and with the excellent teachers and the resources that we have, this should not be the case. To improve that means we must change the direction that we are taking. That begins with the Dual Language program, which began at Salt Creek Elementary School in 2009. Those Salt Creek students go to Grove Junior High. At Grove only 24% meet or exceed expectations in 8th grade for Language Arts and 17% Meet or Exceed in Math.

What should we do? I have my ESL endorsement and have taught ESL for over 22 years. We begin by analyzing why our kids can't read, or write or problem solve like their counterparts in other Illinois schools. It begins by changing the Dual Language Program so that students learn English earlier so that all students, esp. the non-English speaking students, are on a pathway to success. Before we set the course for the Dual Language Program, we need to seriously analyze why, for the most part, all our kids are not doing well on PARCC and the PSAT8. I believe that our kids are bright and capable of doing as well on these exams and other tests or tasks as any other child in the State of Illinois. We set high expectations for all students and that includes improving the academic rigor of our curriculum. I have other suggestions which I would love to share, but my three minutes are up.

Attachment #3

BOE Meeting of September 25, 2007

Joan Burke, 1634 S. Chesterfield Dr., Arlington Heights, IL

Overall, D59's scores went down in 2015, 2016 and again in 2017. The tests have not gotten harder from one year to the next. When you look at the 2017 PARCC results, there are 5 Performance Levels. Level 1 through 3 the student did not meet or approached expectations. Level 4 and 5 – the student met or exceeded expectations.

We looked at the 5th grade in English Language Arts because we wanted to see how our students were performing when they left elementary school, ready to enter junior high. In looking at 5th grade in English Language Arts, D59's average score is lower than the state average score. Juliette Low's average 5th grade score is lower than the District's average score. In other words, Juliette Low is doing worse than the District and worse than the State.

Breaking down this further, when one looks at the Economically Disadvantaged students in 5th grade at Juliette Low, only 10 students out of 44 or 23% met performance expectations. How are our Non-economically disadvantaged doing? There are 24 5th grade students in this category at Juliette Low. Only 24 students out of 68 students met or exceeded performance expectations. Neighborhood parents ought to be concerned because their children are not doing well in comparison to 5th graders state wide.

Out of the 11 elementary schools in District 59, 6 schools are below the state average score of 737 in 5th grade Language Arts. Juliette Low 733, John Jay 727, Rupley 722, Frost 733 and the 2009 pilot dual language school Salt Creek 730. They are all worse than the State average.

Only 5 elementary schools—Ridge 746, Devonshire 739, Forest View 746, Brentwood 742, Clearmont 742 are slightly higher than the state average of 737.

With the resources that D59 has should this district be doing worse than the State average---an average that takes into account some of the lowest ranking and poorest schools in the State of Illinois? With low and declining performance scores, should we really stay the course?

Mr. Mike Vicars completed the remainder of Joan Burke's speech due to the 3-minute time limit.

Our Dual Language Program was piloted in 2009 and tonight the board is going to decide whether to stay the course or change how we teach the non-English speaking students. Other districts such as 15 and 26 use immersion and they have better results. Students who attend a neighboring district have a very specific goal on their website. "Students who spend at least one year will be *at grade level* in reading and math *in English as well as in the Target Language* upon entering third grade." I would suggest that District 59 be more specific in its goal setting for the Dual Language Program. We should not just say in our District 59 brochure that we should "work toward," but rather we should say that we will perform at grade level or above academically in both English and Spanish.* We should have high expectations for our non-English speaking students. They are capable of doing well on PARCC and on PSAT8 in preparation for high school. **With low and declining performance scores, should we really stay the course?**