

**Official Minutes of the Monday, May 14, 2018
Board of Education Meeting**

Call to Order The Board of Education of Community Consolidated School District 59 in County of Cook, State of Illinois, held a meeting in accordance with provisions of the Open Meetings Act, according to Illinois law, at the District 59 Administration Center, 2123 South Arlington Heights Road, Arlington Heights, Illinois on Monday, May 14, 2018. The meeting was called to order at 7:00PM.

Roll Call **Members Present:** President Janice Krinsky, Vice-President Karen Osmanski, Secretary Tim Burns - **Members:** Sunil Bhave, Sharon Roberts, Mardell Schumacher, and Barbara Somogyi

Members Absent:

Others Superintendent, Dr. Arthur Fessler; Associate Superintendent, Tom Luedloff; Assistant Superintendent for Business Services, CBSO, Vickie Nissen; Assistant Superintendent for Human Resources, Kelley Zerfahs; Assistant Superintendent for Instruction, Maureen McAbee; Assistant Superintendent for Educational Services, Karen Starr; Assistant Superintendent for Innovative Learning and Communication, Ben Grey; Executive Director of Facilities and Operations, Tony Rossi; Executive Director of Literacy, Dr. Kim Barrett; Executive Director for Innovative Learning, Dr. Katie Ahsell, Director of Social Emotional Learning; Ross Vittore, Executive Director of Innovative Learning; Director of Multilingual Programs, Griselda Pirtle; Director of Math, Mary Beth Niles; and Recording Secretary, Kathie Lange.

Also Present Janet Russo, Director of Fiscal Services; Nicole Hansen, Purchasing Assistant; Rose Kelly, John Jay Elementary and DEA Executive Board; Juliette Low Assistant Principal, Monika Farfan; Juliette Low Principal, Susan Ejma; Brentwood Principal, Michael Merritt; Friendship JH Assistant Principal, Bill Timmins; Sara Magnafichi, Byrd Elementary

A scanned copy of the Guest Sign-In Sheet from May 14, 2018 is attached to minutes of this meeting (Attachment #1).

Pledge of Allegiance

4.0 STUDENT CELEBRATIONS

4.01 Brentwood Presentation

Michele Langford, second and third grade multi-age, dual language classroom teacher from Brentwood Elementary, and seven of her students, presented their poetry learning experience to the board. The students highlighted how the experience of learning and composing poetry taught them important literacy and communications skills.

5.0 DISCUSSION ITEMS

5.01 NSSEO Budget Adoption: 2018/19 School Year

Dr. Judy Hackett, NSSEO Superintendent and Ms. Julie Jilek, Assistant Superintendent, Chief School Business Official provided a presentation outlining the highlights of the 2017-18 school year and details of the proposed 2018/19 NSSEO budget. They shared details of the proposed NSSEO budget for 2018/19. A directed vote will be taken at the NSSEO Governing Board meeting on June 6, 2018. District 59 Board of Education is asked to take action on this proposed budget at their regular meeting on May 29, 2018.

Comparing the 18/19 NSSEO proposed budget to the prior year's estimated actuals of like programs, the budget is set to increase \$119,230 for a total of \$49,234,000. This represents a 0.25% increase over the prior year's estimated actuals. This expenditure budget includes the flow-through of Federal IDEA funds passed along to the participating school districts as well as funds used directly by NSSEO to offset their operating expenditures. Excluding federal funds the 2018/19 budget reflects a 0.6% increase over the prior year's estimated actuals.

District 59's share of the proposed Education and Building Fund budgets is \$4,290,211 a 0.2% increase (\$8,724) over the prior year's estimated actual. The FY17/18 actual expenditures are expected to be lower than the adopted budget by \$366,306.

This budget assumes \$1,219,808 in federal IDEA funds distributed directly to District 59 to be used to offset the cost of NSSEO tuition and \$56,843 to offset the cost of the special education Preschool program.

The 2018/19 NSSEO Budget can be viewed [here](#).

5.02 Contracts for \$1,000 in Revenue (School Portraits)

Pursuant to the provisions of P.A. 94 – 0714, all school districts are required to file a report regarding vendor contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the school district in excess of \$1,000, such as photographic services. Any such contracts executed on or after July 1, 2006 must be approved by the School Board. In addition, the 2018/19 state budget document must include a listing of those contracts which generated more than \$1,000 revenue during the previous fiscal year.

It has been determined that agreements for school photography services for Holmes, Grove and Friendship Junior Highs may generate more than \$1,000 revenue for the District, with the revenue used to offset school site-based expenditures. The portrait agreements for Grove and Holmes are with Lifetouch, and Friendship is with Stuart-Rodgers, Ltd.

5.03 Renewal of Medicaid Claiming Agent

CCSD59 contracts with a third-party billing service to claim Medicaid funding for which the District is eligible. CCSD59 contracts for claiming services related to the Medicaid Fee for Service reimbursement program. The service provider collects a percentage of the Medicaid fees collected by the District.

The District is currently finishing the last year of a 3-year contract with Hawthorne Associates of Lake County. A Request for Proposal was distributed to four vendors, and the recommendation from administration is to continue with Hawthorne. Hawthorne has proposed to maintain their current rate of 6% for the term of the contract and donate \$3,000 back to the District for the first two years of the contract to assist in covering the costs for technology associated with the claiming process.

Dr. Burns requested more information on the cost breakdown for the two Medicaid claiming agents (Hawthorne and R&G). Ms. Nissen will provide the Board with that information in the Board Weekly Update.

5.04 Setting Student Meal Fees For The 2018/2019 School Year

The per meal fees charged to students who do not qualify for free or reduced price meals are set annually by the Board of Education. The fees charged for a reduced-price meal are established by the National School Lunch Program (currently \$.40 for lunch and \$.30 for breakfast). The current lunch fee for a full-priced meal is \$2.75 for both elementary and junior high students.

Paid Lunch Equity (PLE) is a requirement under Section 205 of the Healthy, Hunger-Free Kids Act of 2010 for all School Food Authorities (SFAs) participating in the National School Lunch Program. The purpose of PLE is to increase PAID meal prices to be more equitable with funds brought in from free and reduced-priced meal reimbursements.

SFAs must annually review their paid lunch revenue to ensure compliance with the Paid Lunch Equity (PLE) requirement. When the average paid lunch price is less than the difference between the free (\$3.31) and paid (\$0.39) Federal reimbursement rates, the SFA must determine how they will meet the requirement (\$2.92), either by increasing their average paid lunch price or providing funds from non-Federal sources.

The Illinois State Board of Education has developed a PLE Tool to assist school districts in calculating paid lunch fees. Districts must increase meal fees as indicated by the PLE tool or, they may elect a higher

increase so that prices don't have to be raised every year. Minimally, Districts are only required to increase meal fees \$0.10 each year.

The District Administration is recommending to minimally increase lunch fees from \$2.75 to \$2.85 as indicated by the PLE tool.

Since the established calorie ranges, for both elementary and junior high fall into the same range, the Administration is recommending that we continue to charge the same rate for one full-priced lunch at both the elementary and the junior high level.

The Administration also recommends maintaining the breakfast fee at \$1.30 per full priced meal at both the elementary and junior high levels.

The cost of milk has been \$0.40 since 2013-2014. Due to the continued increase in cost of milk, the Administration recommends that the price of a carton of milk be increased to \$0.50 at both the elementary and junior high levels.

Meal fees, along with state and federal reimbursements for both the lunch and breakfast programs, help to offset the costs of paying the contractor and other costs associated with operating the program. The 2018-19 federal and state reimbursement rates will be released in July.

Dr. Fessler will follow up with responses to questions on the breakdown of how many students buy lunch. He will also follow up with Organic Life to see what would happen if all paid students chose not to participate in the School Nutrition program.

5.05 Food Service Contract Renewal For 2018-19 Lunch and Breakfast Programs

School year 2018-19 represents the second renewal for the District's food service management company, Organic Life. State law allows the District to renew a contract four times before a District is required to bid the service. The current Contract was approved by the Board of Education on June 26, 2017 effective for 2017-18. The District will be required to bid food service effective for the 2021-22 school year; however, a bid will be necessary should there be an operational change in the program.

No operational changes have been requested for the 2018-19 school year for the existing lunch program. The reimbursable lunch and the a la carte equivalent rates will increase from \$2.8078 to \$2.8668 per meal. This increase is based on the allowable CPI of 2.1%. There is no annual management fee for lunch or the junior high a la carte program.

Regarding the breakfast program, the Childhood Hunger Relief Act, PA093-1086 requires schools that have at least 40% of students eligible for free or reduced-price lunches to offer a school breakfast program. In 2018-19, all District 59 schools will continue to offer breakfast programs.

The per meal rates for the breakfast program will increase from \$1.2252 to \$1.2509. There is no annual management fee for breakfast.

Public Act 99-0850 is a breakfast requirement that was implemented July 1, 2017. This law requires every public school in which at least 70 percent of the students were eligible for free or reduced-price lunches in October of the preceding year to operate a Breakfast After the Bell Program. Breakfast After the Bell means breakfast is provided to children after the instructional day has officially begun and does not prohibit schools from also providing breakfast before the instructional day begins.

In 2017-18 Byrd, John Jay and Rupley implemented a Breakfast After the Bell program. The same three schools will continue Breakfast After the Bell in 2018-19.

Organic Life continues to be a valuable partner in offering quality school nutrition programs to our students. The District recommends renewal at the proposed rates.

Summary of Proposed Meal Rates

	17/18	18/19
Reimbursable Lunches	\$2.8078	\$2.8668
Management Fee per Lunch	\$0.00	\$0.00
A la Carte Equivalent Fee	\$2.8078	\$2.8668
A la Carte Management Fee	\$0.00	\$0.00
Reimbursable Breakfast	\$1.2252	\$1.2509
Management Fee per Breakfast	\$0.00	\$0.00

5.06 Sealcoating

Community Consolidated School District 59 operates a blacktop maintenance program requiring the sealcoating of approximately

one-third of the parking lots and playground areas be done each year. This ensures each area receives an application every three years. The Call to Bid for this work also includes the restriping of all district parking lots. This program is designed to prolong the life of the blacktop areas.

This year, asphalt is scheduled to be sealcoated and restriped at Brentwood, Clearmont, Grove, Ridge, and Salt Creek. All other schools parking lots and play areas will be freshly repainted. In addition, the Mount Prospect Park District area adjacent to Robert Frost will have sealcoating applied to the pathway and hard play surface areas accessed and used by our students. The park district will restripe these areas for the start of next school year. The Administration Center will not be restriped this year due to the move to the new building.

The Call to Bid states that the bidder is required to submit a quote on each project for budgetary purposes. However, the bid also states that it is the intent of the school district to award all projects to one bidder. The total low bid for completing the work specified was submitted by Patriot Maintenance, Inc. in the amount of \$25,386

The bid submitted has been reviewed and a discussion with Patriot Maintenance confirmed their commitment to completing the project according to the required specifications and schedule. This company has done previous and satisfactory work for School District 59, thus it is recommended that Patriot Maintenance be awarded the bid in the amount of \$25,386.

5.07 Refresh of K-2 Primary Device

The board continued to discuss the potential student device refresh for grades K-2. The board plans to take action on the recommendation for refreshing second grade devices at the May 29, 2018, meeting and will continue discussions for the kindergarten and first grade device refresh. Action for kindergarten and first grade devices will potentially occur at a June board meeting.

5.08 Videotaping of Board Meetings

The board discussed options for video recording and/or audio recording board of education meetings. The board reviewed several cost options, which can be viewed [here](#).

A majority of the Board members expressed support for moving forward with audio recordings at this time, but did not rule out video recording in the future. The board plans to take action on future audio recording of meetings at the May 29, 2018, meeting.

Dr. Burns asked whether Title I funds could be used to fund videotaping meetings under the umbrella of Parent Involvement. Mrs. McAbee agreed to investigate whether that was possible. Mrs. Osmanski stated that she felt Title I funds should go directly to students.

6.0 COMMENTS AND SUGGESTIONS FROM THE PUBLIC

Lori Christensen addressed the Board of Education on the topic of test scores and real estate property values. A copy of her address is attached to the minutes of this meeting. (Attachment 2)

Judy Cox addressed the Board of Education on the topic of the District's Curriculum. A copy of her address is attached to the minutes of this meeting. (Attachment 3)

Mary Vicars addressed the Board of Education on a number of topics. A copy of her address is attached to the minutes of this meeting. (Attachment 4)

Lynn Oberg addressed the Board of Education on the topic of audio/video taping of Board of Education meetings.

Jodi Briggs addressed the Board of Education to share her positive experience as a parent of a Juliette Low student.

Dr. Tim Burns, speaking as a citizen, addressed the Board of Education on the topic of property values and secondary financing.

Mrs. Barbara Somogyi, speaking as a citizen, addressed the Board of Education on the topic current real estate sales in her Elk Grove Village neighborhood.

7.0 CONSENT AGENDA

Mr. Bhave requested to pull items 7.01 (a) and 7.02 (b) Meeting Minutes of April 2, 2018.

Dr. Burns requested to pull item 7.02 Disbursement Resolution.

Mrs. Schumacher requested to pull item 7.08 Approval of Contract with ECRA Group, Inc. for Professional Services Through the IL-EMPOWER Grant

MOTION by Mrs. Roberts seconded by Mrs. Schumacher, to adopt the following resolution:

BE IT RESOLVED THAT on the 14th day of May, 2018, the Community Consolidated School District 59 Board of Education approve the Consent Agenda as amended:

- ~~7.01~~ ~~Approval of Minutes-Prior Meetings~~
 - ~~a. Regular Meeting Minutes of April 2, 2018~~
 - ~~b. Closed Meeting Minutes of April 2, 2018~~
 - c. Regular Meeting Minutes of April 23, 2018
 - d. Closed Meeting Minutes of April 23, 2018
- ~~7.02~~ ~~Disbursements Resolution~~
 - ~~a. Disbursement Listing for 2017-18~~
- 7.03 Acceptance of Financial Reports
 - a. Detail Balance Sheet as of March 31, 2018
 - b. Combined Revenue and Expense Report as of March 31, 2018
 - c. Investment Report as of March 31, 2018
 - d. Activity Fund Statements as of March 31, 2018
- 7.04 Acceptance of Recommendations: Human Resources Report
 - a. Administrator Resignation
 - b. Certified Contracts
 - c. Certified Resignations
 - d. Certified Leave of Absence
 - e. Non-Negotiated Retirement
 - f. ESP Temporary Contract
 - g. ESP Contract
 - h. ESP Resignations
 - i. ESP Retirement
 - j. CAMEO Contract
 - k. CAMEO Retirements
- 7.05 Approval to Destroy 18 Month Old or Older Closed Session Recordings
- 7.06 Approval of Board Policy Changes Recommended in Press Policy
 - a. Policy 2:260 Uniform Grievance Procedure
 - b. Policy 4:40 Incurring Debt
 - c. Policy 5:200 Terms and Conditions of Employment and Dismissal
- 7.07 Approval of Board Policy 5:20 Workplace Harassment Prohibited
- ~~7.08 Approval of Contract with EGRA Group, Inc. for Professional Services Through the IL-EMPOWER Grant~~

Roll Call	Ayes:	7	Bhave, Burns, Krinsky, Osmanski, Roberts, Schumacher, and Somogyi
	Nays:	0	
	Absent:	0	
	Abstain:	0	Motion Carried: 7-0-0-0

7.01 Approval of Meetings Minutes From April 2, 2018

Mr. Bhave indicated that he pulled the meeting minutes from April 2, 2018 in order to abstain as he was not present for this meeting.

MOTION by Mrs. Osmanski seconded by Roberts, to adopt the following resolution:

BE IT RESOLVED THAT on the 14th day of May, 2018 the Community Consolidated School District 59 Board of Education approve the minutes of the following meetings (as presented/amended) by Board action:

- 7.01 Approval of Minutes-Prior Meetings
 - a. Regular Meeting Minutes of April 2, 2018
 - b. Closed Meeting Minutes of April 2, 2018

Roll Call Ayes: 6 Burns, Krinsky, Osmanski, Roberts, Schumacher, and Somogyi

Nays: 0

Absent: 0

Abstain: 1 Bhave Motion Carried: 6-0-0-1

7.02 Disbursements Resolution
a. Disbursement Listing for 2017-18

Dr. Burns pulled this item to express concern about charges that were made on a P-Card during a conference.

Dr. Fessler shared information regarding attendance at conferences that support the District’s strategic plan and the expense process currently outlined in board policy.

MOTION by Mrs. Osmanski seconded by Mrs. Roberts, to adopt the following resolution:

BE IT RESOLVED THAT on the 14th day of May 2018, the Community Consolidated School District 59 Board of Education approves disbursements for fiscal year 2017-18 in the amount of \$13,416,135 as presented per the attachments to this resolution.

Roll Call Ayes: 6 Bhave, Krinsky, Osmanski, Roberts, Schumacher, and Somogyi

Nays: 1 Burns

Absent: 0

Abstain: 0 Motion Carried: 6-1-0-0

7.08 Approval of Contract with ECRA Group, Inc. for Professional Services Through the IL-EMPOWER Grant

Mrs. Schumacher indicated that many years ago, the District had a bad experience with ECRA Group, Inc.. She wanted that the administration to have an awareness.

Mrs. Somogyi indicated that she will vote yes because grant money is being used for this contract, but recalls the same past experience with ECRA Group, Inc. that Mrs. Schumacher referenced.

MOTION by Mrs. Roberts seconded by Mr. Bhave, to adopt the following resolution:

BE IT RESOLVED THAT the agreement attached to this resolution documents the Scope of Services ECRA, as an approved IL-EMPOWER Professional Learning Partner, will provide to Grove Junior High School, an IL-EMPOWER pilot school.

THEREFORE BE IT RESOLVED THAT on the 14th day of May, 2018 the Community Consolidated School District 59 Board of Education approves the Professional Services Agreement between ECRA Group, Inc. and Community Consolidated School District 59 Board of Education at a cost of \$22,000. The cost of these services shall be reimbursed through the IL-EMPOWER Grant awarded to Community Consolidated School District 59.

Roll Call	Ayes:	6	Bhave, Krinsky, Osmanski, Roberts, Schumacher, and Somogyi	
	Nays:	0		
	Absent:	0		
	Abstain:	1	Burns	Motion Carried: 6-0-0-1

8.0 ACTION ITEMS

8.01 Typically Developing Preschool Students Five Day Program Fee: 2018/2019 School Year

MOTION by Mrs. Roberts, seconded by Mrs. Osmanski to adopt the following resolution:

WHEREAS, Community Consolidated School District 59 will provide preschool programming for special education, at-risk and typically developing children during the 2018/19 school year; and

BE IT RESOLVED THAT on the 14th day of May, 2018, the Community Consolidated School Board of Education approve the following for the 2018/19 preschool program for typically developing students:

- 5-Day: July - June: \$285 per month (\$1,425 per semester, \$2,850 per year);
- The school day (two and one-half hours) and school week,

<u>Time</u>	<u>School Week</u>
8:15 - 10:45 a.m.	5-Day (M, T, W, Th & F)

- And, require the first month fee to be paid at the time of confirmation of placement in the program, with a family eligible for a refund of the first month payment through July 2, 2018.

Roll Call

Ayes:	7	Bhave, Burns, Krinsky, Osmanski, Roberts, Schumacher, and Somogyi
Nays:	0	
Absent:	0	
Abstain:	0	Motion Carried: 7-0-0-0

8.02 Award of Bid For Parking Lot Asphalt Resurfacing for Devonshire Elementary School

MOTION by Ms.Krinsky, seconded by Mrs. Somogyi to adopt the following resolution:

WHEREAS parking lot resurfacing drawings and specifications were developed by RTM & Associates and the District and put out to bid;

WHEREAS 12 bids were received and opened on April 13, 2018 with the qualified low bid meeting specifications;

NOW, THEREFORE, BE IT RESOLVED THAT on the 14th day of May 2018, the Board of Education of Community Consolidated School District 59 approve the contract award for parking lot asphalt resurfacing at Devonshire Elementary to Accu-Paving Company, 2665 S 25th Ave, Broadview, IL 60155 in the amount of \$156,825.00

Roll Call

Ayes:	7	Bhave, Burns, Krinsky, Osmanski, Roberts, Schumacher, and Somogyi
Nays:	0	
Absent:	0	
Abstain:	0	Motion Carried: 7-0-0-0

8.03 Approval of Donation from CreateED Professional Learning by Crayola to Juliette Low Elementary School

MOTION by Mrs.Osmanski, seconded by Mrs. Schumacher to adopt the following resolution:

BE IT RESOLVED THAT on the 14th day of May, 2018, the Community Consolidated School District 59 Board of Education approves the donation of supplies from CreatED Professional Learning by Crayola to Juliette Low Elementary School to be used for classroom improvements and art supplies,

BE IT RESOLVED THAT on the 14th day of May, 2018, the Community Consolidated School District 59 Board of Education approves the donation of supplies valued at \$500.00 from CreatED Professional Learning by Crayola, Education Department, Easton, PA,

BE IT FURTHER RESOLVED THAT the Superintendent shall communicate to CreatED Professional Learning by Crayola, in writing, expressing the appreciation of the members of the Board of Education, and that this donation shall be listed in the “official” minutes of this meeting.

Roll Call	Ayes:	7	Bhave, Burns, Krinsky, Osmanski, Roberts, Schumacher, and Somogyi
	Nays:	0	
	Absent:	0	
	Abstain:	0	Motion Carried: 7-0-0-0

8.04 Approval of Donation from Byrd PTO to Byrd Elementary School

MOTION by Mrs. Schumacher, seconded by Mrs. Somogyi to adopt the following resolution:

BE IT RESOLVED THAT on the 14th day of May, 2018, the Community Consolidated School District 59 Board of Education approves the donation of a Shure SLX receiver, lapel microphone, body pack transmitter and a Shure wireless microphone from Byrd PTO to Byrd Elementary School

BE IT RESOLVED THAT on the 14th day of May, 2018, the Community Consolidated School District 59 Board of Education approves the donation valued at \$1,415.00 from Byrd PTO, 265 Wellington Ave. Elk Grove Village, IL 60007

BE IT FURTHER RESOLVED THAT the Superintendent shall communicate to Byrd PTO, in writing, expressing the appreciation of the

members of the Board of Education, and that this donation shall be listed in the “official” minutes of this meeting.

Mr. Rossi shared information about additional modifications the district will provide for the speaker/sound system for Byrd Elementary School.

Roll Call	Ayes: 7	Bhave, Burns, Krinsky, Osmanski, Roberts, Schumacher, and Somogyi	
	Nays: 0		
	Absent: 0		
	Abstain: 0		Motion Carried: 7-0-0-0

8.05 Appointment of And Contract Approval For Elementary Principal

Dr. Burns requested to table this item until the Board has an opportunity to have discussion in closed session prior to a vote. The Board decided to add a Closed Session .

MOTION at 9:40 p.m. by Mrs. Schumacher, seconded by Mrs. Roberts to adopt the following resolution:

BE IT RESOLVED THAT on the 14th day of May 2018, the Community Consolidated School District 59 Board of Education recess in a closed meeting for discussion of "The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District..." and "Collective negotiating matters between the District and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. " 5 ILCS 120/2(c)(1, 2).

Roll Call	Ayes: 7	Bhave, Burns, Krinsky, Osmanski, Roberts, Schumacher, and Somogyi	
	Nays: 0		
	Absent: 0		
	Abstain: 0		Motion Carried: 7-0-0-0

MOTION at 10:01 p.m. by Mrs. Roberts, seconded by Mrs. Osmanski to adopt the following resolution:

BE IT RESOLVED THAT on the 14th day of May 2018, the Community Consolidated School District 59 Board of Education meeting is reconvened.

BE IT RESOLVED THAT on the 14th day of May 2018, the Community Consolidated School District 59 Board of Education hereby appoints Mr. Justin Sampson for the position of Director of Communications & Design effective May 29, 2018.

BE IT FURTHER RESOLVED THAT on the 14th day of May 2018, the Community Consolidated School District 59 Board of Education hereby approves the contract for Mr. Justin Sampson for the position of Director of Communications & Design at an annual base salary of \$70,000 (prorated to \$6461.54), effective May 29, 2018.

Dr. Burns indicated that he will be voting no for the same reason as the previous resolution; he feels the salary is too low.

Roll Call

Ayes: 6 Bhave, Krinsky, Osmanski, Roberts, Schumacher, and Somogyi

Nays: 1 Burns

Absent: 0

Abstain: 0

Motion Carried: 6-1-0-0

9.0 SPECIAL INTEREST TOPICS

9.01 FOIA Requests

Ms. Zerfahs received 16 FOIA requests since the last update. All have been responded to.

Mr. Bhave noted that some of the FOIA requests appeared to be questions rather than requests for records. He suggested that Ms. Zerfahs use a prefatory comment making it clear to the requestor when providing information for a request that does qualify as a FOIA request (request for records).

At 10:15 p.m., President Krinsky called for a 10 minute recess.

At 10:21 p.m., the Board reconvened from their recess.

10.0 NEW/CONTINUING BUSINESS AND ANNOUNCEMENTS

Mrs. Schumacher wanted the audience members to know that there were many purchases for books and support resources listed on the disbursement report.

Ms. Krinsky responded to questions from Mrs. Schumacher regarding a meeting with community members that was referenced in attachment 7 from the minutes of April 23, 2018.

11.0 REPORTS OF THE BOARD OF EDUCATION

Mrs. Schumacher attended the 50th year celebrations at John Jay and Admiral Byrd. She enjoyed both events very much and recognized administrators, staff, and PTO members for planning the celebrations.

Mrs. Schumacher received lovely notes written in cursive from students in her Cursive Kids class. There will be an end of the year celebration on May 25th at 2:30 p.m. for the Cursive Kids at Clearmont.

Mrs. Somogyi distributed a report on The Equity Event. (Attachment #5)

12.0 REPORTS OF THE SUPERINTENDENT’S TEAM

None

13.0 CLOSED SESSION

MOTION at 10:30 p.m. by Mrs. Schumacher, seconded by Mrs. Roberts to adopt the following resolution:

BE IT RESOLVED THAT on the 14th day of May 2018, the Community Consolidated School District 59 Board of Education recess in a closed meeting for discussion of "The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District..." and "Collective negotiating matters between the District and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees." 5 ILCS 120/2(c)(1, 2).

Roll Call Ayes: 7 Bhave, Burns, Krinsky, Osmanski, Roberts, Schumacher, and Somogyi

Nays: 0

Absent: 0

Abstain: 0

Motion Carried: 7-0-0-0

14.0 RECONVENE SESSION

MOTION at 10:57 p.m. by Mrs. Roberts, seconded by Dr. Burns to adopt the following resolution:

BE IT RESOLVED THAT on the 14th day of May 2018, the Community Consolidated School District 59 Board of Education meeting is reconvened.

Roll Call Ayes: 7 Bhave, Burns, Krinsky, Osmanski, Roberts, Schumacher, and Somogyi

Nays: 0

Absent: 0

Abstain: 0

Motion Carried: 7-0-0-0

15.0 ADJOURN

MOTION at 11:01 p.m. by Mrs. Roberts, seconded by Mrs. Somogyi to adopt the following resolution:

BE IT RESOLVED THAT on the 14th day of May 2018, the Community Consolidated School District 59 Board of Education meeting is adjourned.

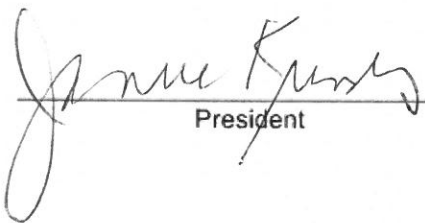
Roll Call	Ayes:	7	Bhave, Burns, Krinsky, Osmanski, Roberts, Schumacher, and Somogyi
	Nays:	0	
	Absent:	0	
	Abstain:	0	

Motion Carried: 7-0-0-0

ATTEST:



Secretary



President

ATTACHMENT #1 SIGN IN SHEET FROM 5/14/2018

May 14, 2018

Scott Fowler	FAV
Janet Russo	CCSDSS
MICHAEL MERRITT	BRENTWOOD
Sydney Oberg	CGV
Bill Timmins	FHS
Nicole Hansen	CCSDSS
Sara Magnafichin	Syrd
Monika Ntaran	LOW
Lori Christensen	FG
Rose Kelly	John Jay & DEA
Crispy Johnson	Clearmont PTO
Jodi Briggs-Drey	AH

ATTACHMENT #2

Lori Christensen speech

My name is Lori Christensen. I am a resident of Elk Grove since 1959 and was educated by District 59. I am a real estate broker in Elk Grove and in 2010 I had a family selling a home in Byrd school district said the rating was low and she found out she could take her daughter to Clearmont. She was alarmed and felt one of the reasons her home wasn't selling was because of the score. This was the first I heard of this and after every time I talked to a family living in Byrd I asked them to get active and go talk to their principal and the School Board.

I found after that parents who were educated in District 59 still bought here but anyone new to Elk Grove was requesting District 54. Now I have District 59 families who want to sell and move to District 54 because of the school score and the way the schools are being run.

I have been asked if I tell the scores when showing. We are not allowed to as this is steering, so we have to direct them to the sites.

I had a recent experience when the buyer loved one of my listings and were going to make an offer. They pulled out the phone and were stunned at our score. Their agent said she wasn't aware that Elk Grove schools were so bad.

Most of the time (I would guess 90%) now if they have children they request District 54.

If someone mentions the schools I suggest they go meet the principal and teachers and talk to the other parents.

When I decided to come to this Board meeting I decided to just pick some Chicago schools (I know nothing about Chicago – only that I always hear bad about their schools). I couldn't believe they are higher than 59. I have parents look at their phones and ask why they would put their children in a "9" when a "10" is available.

Then I looked up Carpentersville area to see how they compare. I always "heard" they have lesser schools, I didn't know and never checked. I don't service that town. They had higher scores too.

I just had an open house on Somerset. The first couple in (longtime residents and educated in 59) said I bet you are having a hard time selling in Elk Grove with these low school scores.

My personal experience is that our larger homes get one showing in District 59 versus 10 in District 54 as the buyers do their homework before they call.

As I was thinking about this problem and just asking people for the past two weeks once they brought it up and what they thought I came to the realization that people are whispering about the problem (so we don't drive down values etc.) and so it is getting swept under the rug. Well, I think our rug is too lumpy and if we see something we need to say something. This has gone on too long and seems to be spiraling the wrong way. I'm questioning what people are we missing in our community that skipped District 59. With the great diversity we will never know what were they bringing to the party.

As a resident, student, homeowner and business owner I am appalled at how the schools are doing. What I know so far sounds like poor excuses. If we ran our business like this we would be gone.

Supporting documentation Ms. Christensen submitted is linked [here](#).

Attachment #3
Judy Cox speech

Presentation to District 59 School Board

Judith Cox May 24, 2018

In January of 2018 I requested information on the District's reading curriculum for first and second grades. What I received from the district were hundreds of pages of "learning experiences". These "learning experiences" were structured around the "Reading and Writing Workshop" model where each session or experience had an introduction, mini-lesson, independent practice, assessment, and response. There were prompts for teachers to use, language to emphasize, and scripts to follow when teaching. There was no content, limited vocabulary, no mention of books being read, and no sources of materials. These learning experiences were, as far as I could determine, lesson plans. They told teachers how to teach, not what. They were like recipes without any ingredients.

In these reading learning experiences I did not find anything that was innovative, original or new. The learning experiences developed by our District paraphrase and simulate material that is readily available on the internet from the official "Reading and Writing Workshop" website, Pinterest, or from numerous teacher-created blogs. I was able to download materials (legally) from many sites that were almost word for word with what our District developed. The same holds true for the science and social studies learning experiences. Why is the District reinventing what is already available?

I would like each member of the board to acquaint themselves with the "content" of these learning experiences and assure the community that this curriculum meets the needs of our students. This is especially important for our bilingual students, who follow the same format as our English speakers.

The District is at a point where the reading curriculum should be reevaluated as to the validity of the content as well as to see if it is working. I was told that the curriculum was written by the teachers under the direction of Dr. Kim Barrett. Writing an effective curriculum is not an easy task. While it might seem to be a compliment to our teachers to have them develop the reading curriculum, creating curriculum is not what they were trained to do. The teachers want and need to be with the students. Teachers are not merely guides to help children learn. Teachers also should model behaviors in explicit and implicit thinking. Maybe the Administration should look to professionals, educational publishing firms and sites that have up to date content that fits the standards, both state and district. From my research I have found that the majority of the districts do this.

For the past six months the Board has heard many comments and presentations from teachers, parents, and the community. I have not seen that the concerns brought to the board have been adequately addressed. Low test scores, lack of information about programs, little if any homework, elimination of classroom open houses, no access to the classrooms by the community and parents, and vague answers to our questions have lead me to inquire further. Maybe, instead of blaming, excusing, or attributing the problems to our student make-up, the parents, or the teachers, the district should face up to the issue directly. Is our District delivering an effective education that will help our students succeed in the twenty-first Century?

Attachment #4

Mary Cosenza Vicars speech

Mary Cosenza Vicars, May 14, 2018 Speech to the BOE

To Art and the Administration: I have raised many concerns to which you either respond to the general topic or tell me that which is not true. For example, when I talked about the Preliminary PARCC scores, you said that the preliminary results were not accurate. That was not true; the PARCC scores went down again. When I talked about our children not prepared for high school academically as measured by the PSAT8, you brought in Principal Kelly to talk about how well prepared our kids are in terms of discipline and athletics. I could give you many, many other examples. Please answer my specific questions and the questions that others have raised concerning academics.

On November 30, 2017, I requested a visit to Social Studies classes at Holmes. Depending on the day/time I was hopeful that Mardell could go with our group, as she accompanied us when we visited Juliette Low. Over one month later, on January 18 and 19, I received two emails—one from Art and Principal Bowers denying my request. I could not observe a classroom but could only take a tour after school hours. I recently learned that Democratic Illinois State candidate Ann Gillespie is allowed a tour of the ELC. I hope that Ann is not observing any classes and is taking her tour and meeting with the principal after school hours as I was told. Why is it that a candidate for office is treated differently from an ordinary resident as myself? Ann is a nice person, but could it be that our Board President worked on her primary campaign? Art, I would like an answer to this question. To the Board: shouldn't residents be allowed to observe and take tours of their schools?

In the meantime, whether you videotape the meetings or not, please know that the folks who are not at these board meetings, will find out what you say and do. They will find out from us. Those of us who do attend, will not always speak, but know that we are listening. We were not able to stop the construction of the new 17.1 million Administration Building, because we were not coming to the meetings. That wasteful spending will never happen again because we will come to meetings.

To the Board: Leo is right. When some of us in the audience speak, it is as if we are speaking to a wall. We talk, and you don't respond at the current meeting or ever. I am concerned about many items—one of which is PARCC scores. I am not sure if you are aware of this, but the Great Schools Rating in Illinois is not based solely on test scores. Other factors that make a big difference in how children experience school, such as "how much a school helps students improve academically, how well a school supports students from different socioeconomic, racial, and ethnic groups, and whether or not some groups of students are disproportionately affected by the school's discipline and attendance policies". Many of our schools have low ratings and they have continued to decrease in recent years. For example, Byrd is rated a 2/10. How many parents are going to want to send their children to a school with a such a low rating? I will continue to be concerned with curriculum and academics until you work to improve academics for all our kids.

As our elected representatives, we want to know how you feel about this and the other issues that we have raised. Please do the job to which you were elected and that is to respond to the concerns of the community. If do not choose not to respond to our concerns, we will elect a new board in 2019 that will respond to our concerns and will do what is right for all the children in District 59.

Attachment 5**Report on the Equity Event submitted by Barbara Somogyi**

The Equity Event on April 28,2018

Attended by Barbara Somogyi

The first speaker's topic was *The Urgency of Now: Developing and Utilizing an Equity Lens for 21st Century Education*, speaker Dr. Heather W. Hackman: former teacher and trainer on social justice issues, professor in the Department of Human Relations and Multicultural Education at St. Cloud State University in St. Cloud, Minnesota, and founder of the Hackman Consulting Group - www.hackmanconsultinggroup.org.

Dr. Hackman is an exceptional speaker. Her presentation centered on how the general population does have preconceived hang ups about people of color. Are we complainers or advocates? Diversity and equity are not the same. Is the objective of schools to make the students like us repressing their uniqueness and identity? Most systems have an awareness and appreciation of diversity but do not provide them necessary resources, power and privilege. Most systems claim cultural competency by providing skill development to work across cultural lines, but do not give access to real power and privilege. Systems should be concerned with social justice/equity.

Systems must at the big picture and our students' daily lives by examining the "systems" history and how it impacts individuals.

Her main points revolve around five Modules.

Module 1 - Foundations. Everyone must use the same language and same framework. Building relationships are key to authentic, connected and accountable systems. Understanding the racial lens, how we see the world is the most important. All staff must buy into the movement, especially the top. It is important to pause and be in the moment wherever we are. The current moment is the only place to make change. When she was a teacher, she started her classes with a grounding exercise of meditation and quiet to make sure everyone in the class was present and prepared for the day. The goal is to be present in every relationship! She emphasized that Junior High is the gateway to High School AP classes and we should make sure all students are prepared for their future.

Module 2 – Race. There is a difference between the word race and diversity. Make sure you know what you want for outcomes. Events are awareness and appreciation, but are only a shallow bowl. Again look at the Big Picture and daily lives.

Module 3 – Racism. Diversity, Cultural Competency, and Social Justice/Equity are like comparing oranges, grapes and apples. These terms are not interchangeable.

Module 4 – Whiteness. Look at race through the equity and identity lens. Do not try to make those that may be different from us, like us.

Module 5 – Action and Implementation. Learn about the real system of racial opposition. Integrate an internal connection and lens shift. Implement with analysis, application and intentional change from top to bottom.

Avoid the stoppers of guilt, shame and blame by replacing with curiosity, empathy and humility.

Systems should see what changes can be done together. It is not about serving the "white establishment" that exhibits business as usual, but about dismantling oppression.

Panel: Everyday Equity – An In-District featuring representatives from:

Berwyn North SD 98. In 2012 hired a new superintendent who is a woman and Hispanic. They took an internal audit surveying parents, students and the community. The audit identified five pillars that would be their focus: curricular development, special education, English learners, technology, and cultural responsiveness. To implement these they started with cultural responsiveness awareness training and building relationships. They did have some push back from the community, but did not respond to any anonymous letters. They celebrate all successes. Even though they have not completed their five-year journey when comparing test results they went from the bottom of the list to the top. They will not be finished until all reach 100% proficiency.

Joliet PSD 86 started their journey during a Board self-evaluation while debating the difference between equality and equity. They then revised their mission and vision centering on achievement, self-evaluation, purpose and responsibility under an equity framework. They meet monthly with a stakeholder group. The district goal was to see over the fence, but now it is to remove the fence. Their tag is HOPE: humor, optimism, perspective, and expectation. They see all children as "our" children not "those" children. The superintendent feels they may lose staff over the changes, but feels the mindset change is more important.

River Forest SD 90 is a highly performing district with a very low percentage of low-income students. They do not see students with demographic disparity, and see equity as a pathway to excellence. Their purpose was to get out in front any potential issues by promoting inclusively. When they looked at their staff, it was predominantly white. In a study they found out that even white students do better when the staff is diverse. The District established an Inclusively Advisory Board that holds townhall meetings to collaboratively solve achievement gap issues. The District is a member of the National Equity Partner Program. In closing, they said that seeking input from kids who feel alienated is important, and to make sure each student has an adult to talk to and respect.

Panel: It's 2018...Why are We Still Talking About Race? Panel included Corrie Wallace and representatives from Evanston Skokie SD 65 and Evanston THSD 202. The speakers centered on clarity, engagement, being comfortable with discomfort, speaking the truth, and accepting non-closure. The analogy was an iceberg, what we see is not all there is. Equity should include but not limited to gender, income, sexual orientation, religion, ability, language, race, etc. Racism is not about how you look but about how people see you. The work race has created over the years a scale of humanity whose point is to maintain white supremacy. Only 12% of the world is white and that percentage is shrinking. Remember conversation leads to action.

A Chance in the World, Steve Pemberton. His story is about defying seemingly insurmountable challenges by overcoming abuse and neglect as an orphan in foster care. Among his accomplishments, he became the corporate executive of Walgreen's. His book *A Chance in the World* is soon to be released as a movie. I heard him speak at a National Conference and he tells a compelling story. Attendees we given a complimentary copy of his book *A Chance in the World*, and he stayed to sign them.

Those who attended this 6 ½ hour event earned one credit in the LeaderShop Academy program.