

FALL 2018

PARENT SATISFACTION SURVEY

Thank you to everyone who participated in this survey. It is important and helpful for the district to hear feedback from parents and guardians so we may better understand how the district is impacting the community. These results allow us to evaluate our work and improve the quality of education we provide.

1,414

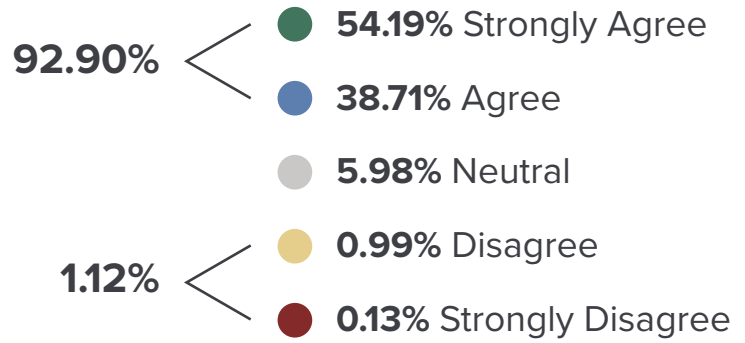
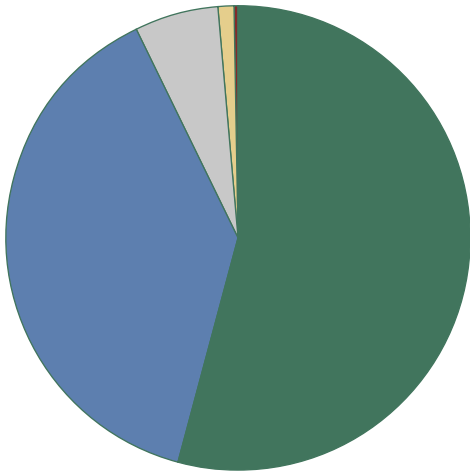
NUMBER OF
PARENTS/GUARDIANS
THAT RESPONDED TO SURVEY



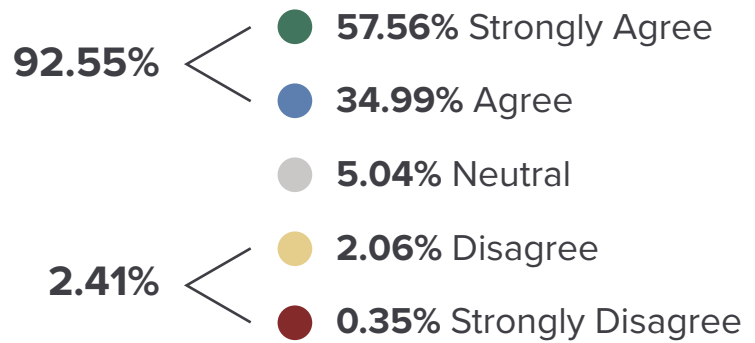
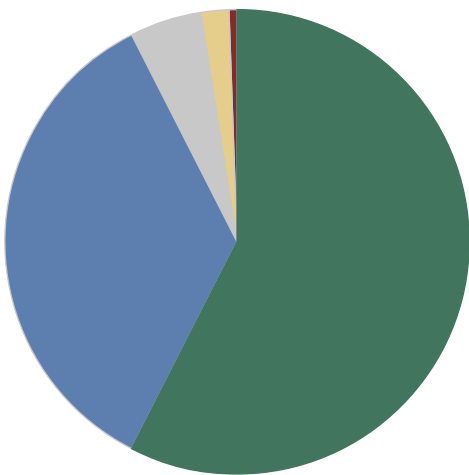
COMMUNITY CONSOLIDATED
SCHOOL DISTRICT 59

CCSD59.ORG

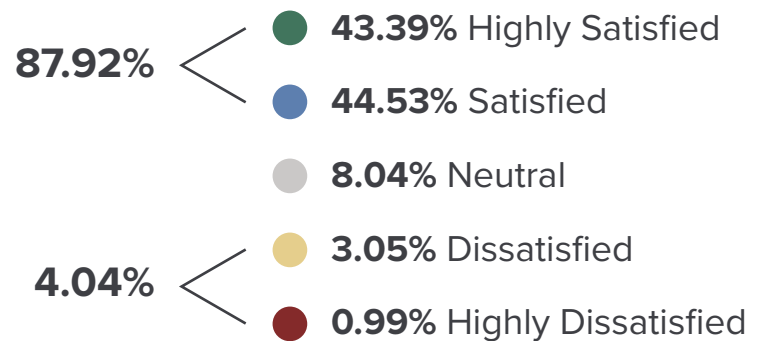
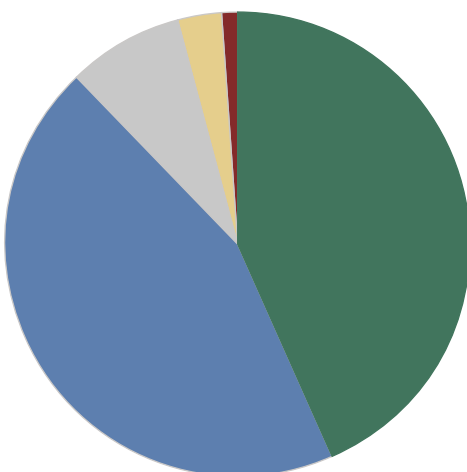
THE SCHOOL CARES ABOUT MY CHILD'S SUCCESS.



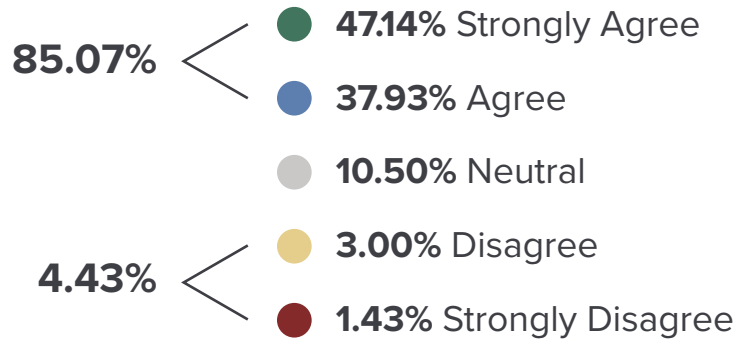
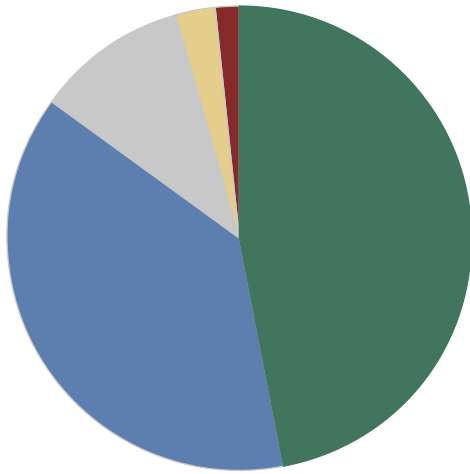
MY CHILD ENJOYS GOING TO SCHOOL.



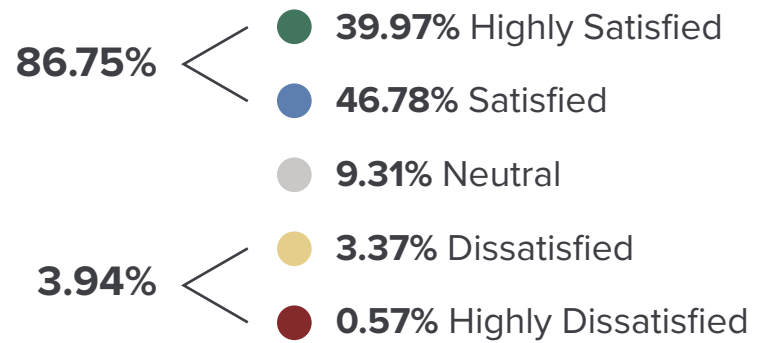
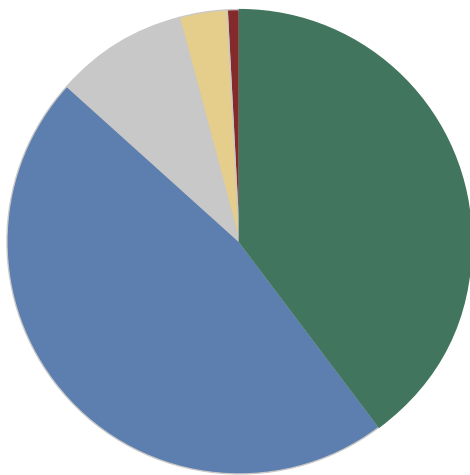
OVERALL, HOW SATISFIED ARE YOU WITH YOUR CHILD'S SCHOOL?



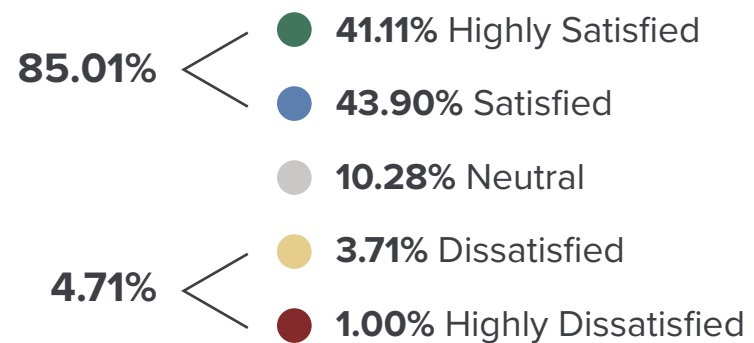
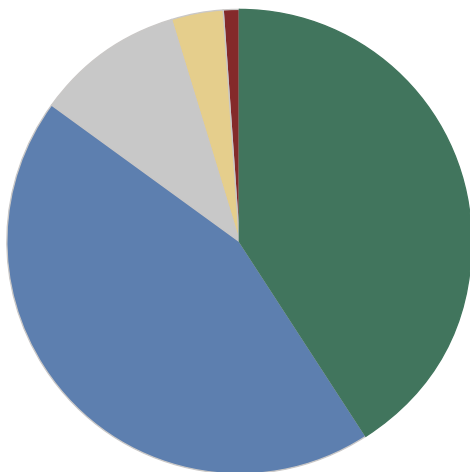
I WOULD RECOMMEND MY CHILD'S SCHOOL TO OTHERS.



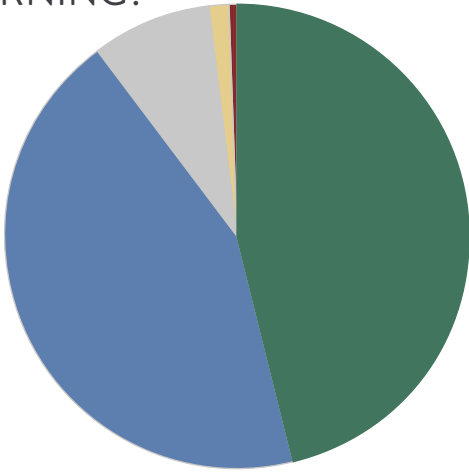
HOW SATISFIED ARE YOU WITH YOUR CHILD'S ACADEMIC EXPERIENCE?



HOW SATISFIED ARE YOU WITH YOUR CHILD'S SCHOOL'S ABILITY TO PROVIDE ACADEMIC SUPPORT NEEDED TO MEET YOUR CHILD'S NEEDS?

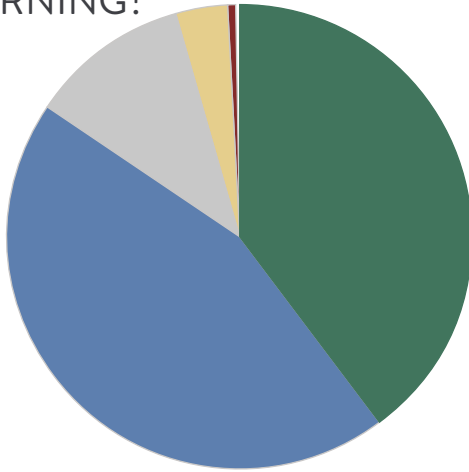


HOW SATISFIED ARE YOU WITH YOUR CHILD'S SCHOOL'S ABILITY TO USE APPROPRIATE RESOURCES, SUCH AS TECHNOLOGY, TO MOTIVATE STUDENT LEARNING?



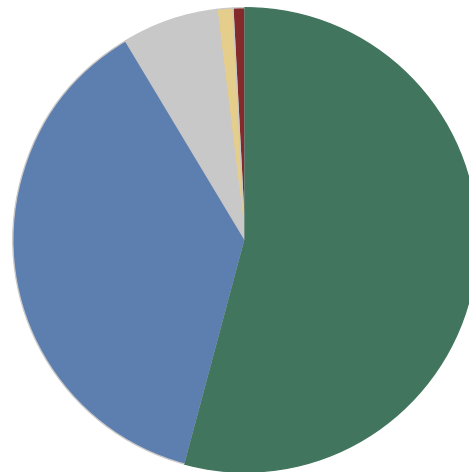
- 89.88%** - 46.33%** Highly Satisfied
 - 43.55%** Satisfied
- 1.85%** - 8.27%** Neutral
- 1.35%** Dissatisfied
- 0.50%** Strongly Dissatisfied

HOW SATISFIED ARE YOU WITH YOUR CHILD'S SCHOOL'S ABILITY TO INCORPORATE YOUR CHILD'S GOALS, STRENGTHS, AND TALENTS IN HIS/HER LEARNING?



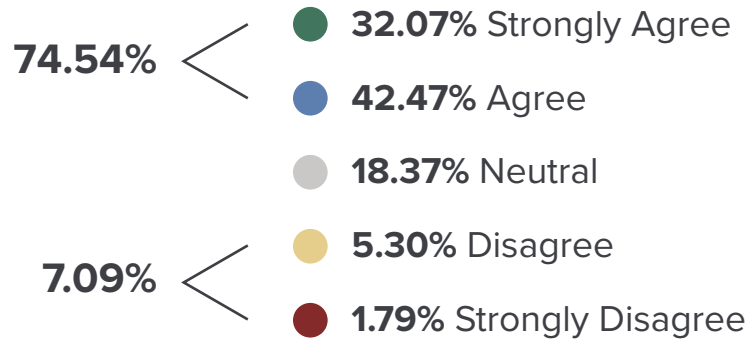
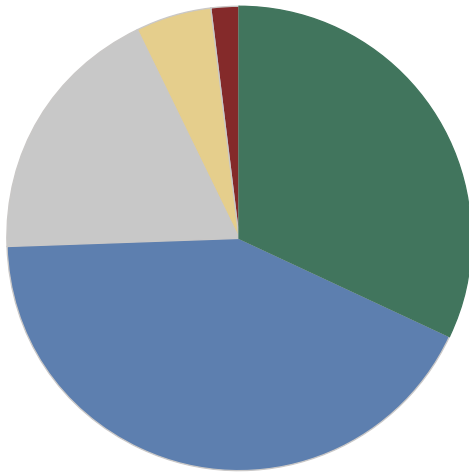
- 84.64%** - 39.84%** Highly Satisfied
 - 44.80%** Satisfied
- 4.31%** - 11.05%** Neutral
- 3.66%** Dissatisfied
- 0.65%** Strongly Dissatisfied

YOUR CHILD'S SCHOOL MAKES PARENTS FEEL WELCOME.

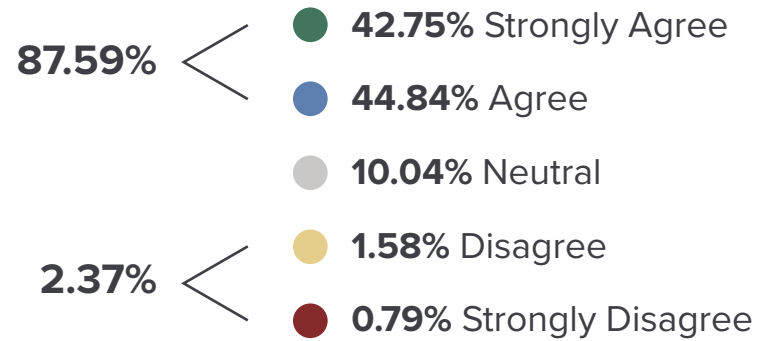
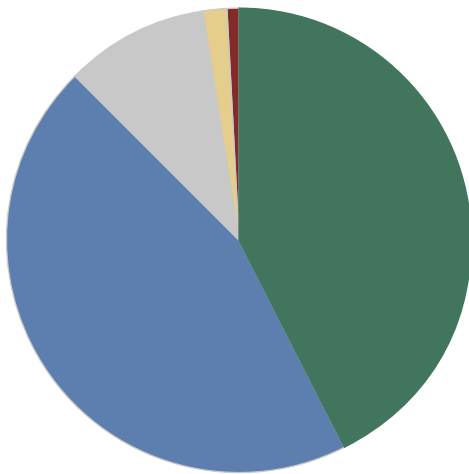


- 91.44%** - 54.18%** Strongly Agree
 - 37.26%** Agree
- 1.92%** - 6.64%** Neutral
- 1.21%** Disagree
- 0.71%** Strongly Disagree

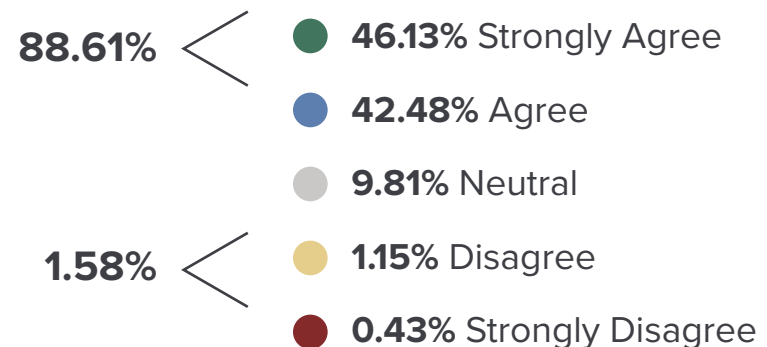
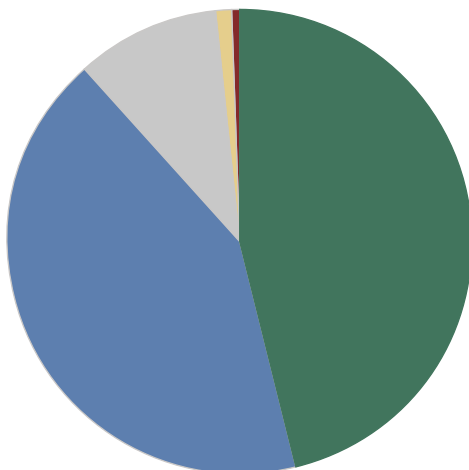
YOUR CHILD'S SCHOOL ASKS FOR YOUR INPUT ABOUT IMPORTANT SCHOOL DECISIONS.



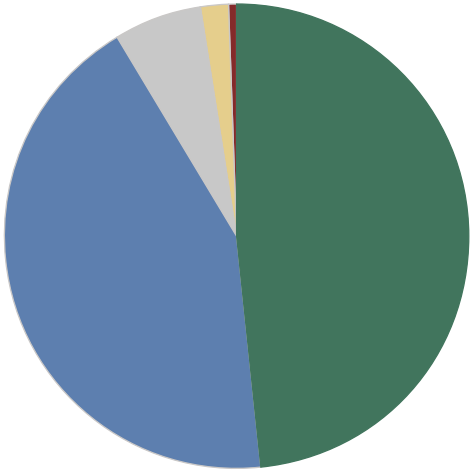
YOUR CHILD'S SCHOOL VALUES THE DIVERSITY OF CHILDREN'S BACKGROUNDS.



YOUR CHILD'S SCHOOL CREATES AN ENVIRONMENT THAT EMPHASIZES THE IMPORTANCE OF POSITIVE RELATIONSHIPS BETWEEN SCHOOL AND HOME.

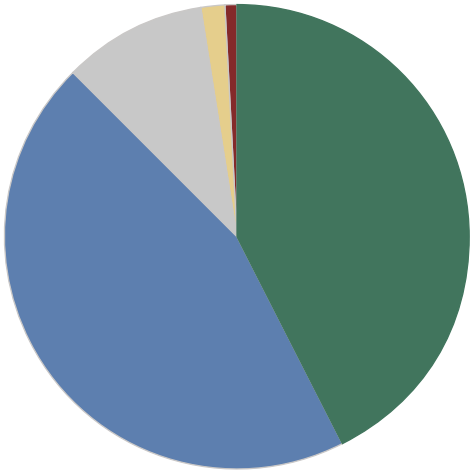


YOUR CHILD'S SCHOOL CREATES A SCHOOL ENVIRONMENT THAT HELPS CHILDREN LEARN.



- 91.40%** < **48.60%** Strongly Agree
- 42.80%** Agree
- 6.24%** Neutral
- 1.86%** Disagree
- 0.50%** Strongly Disagree

OVERALL, HOW SATISFIED ARE YOU WITH THE DISTRICT?



- 80.45%** < **32.78%** Highly Satisfied
- 47.67%** Satisfied
- 12.97%** Neutral
- 4.29%** Dissatisfied
- 2.29%** Highly Dissatisfied

THE NEXT 3 PAGES (9 GRAPHS) ASKED FOR
RESPONSES TO THE FOLLOWING PROMPT:

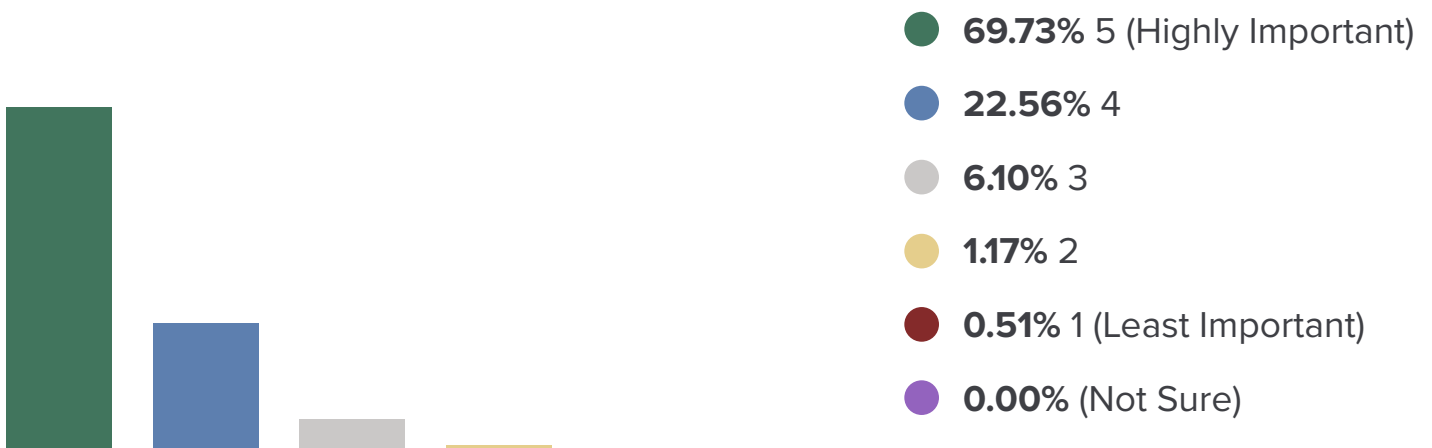
**WHAT IS IMPORTANT TO YOU
IN TERMS OF WHAT YOU WANT
FOR YOUR CHILD'S LEARNING
EXPERIENCE?**



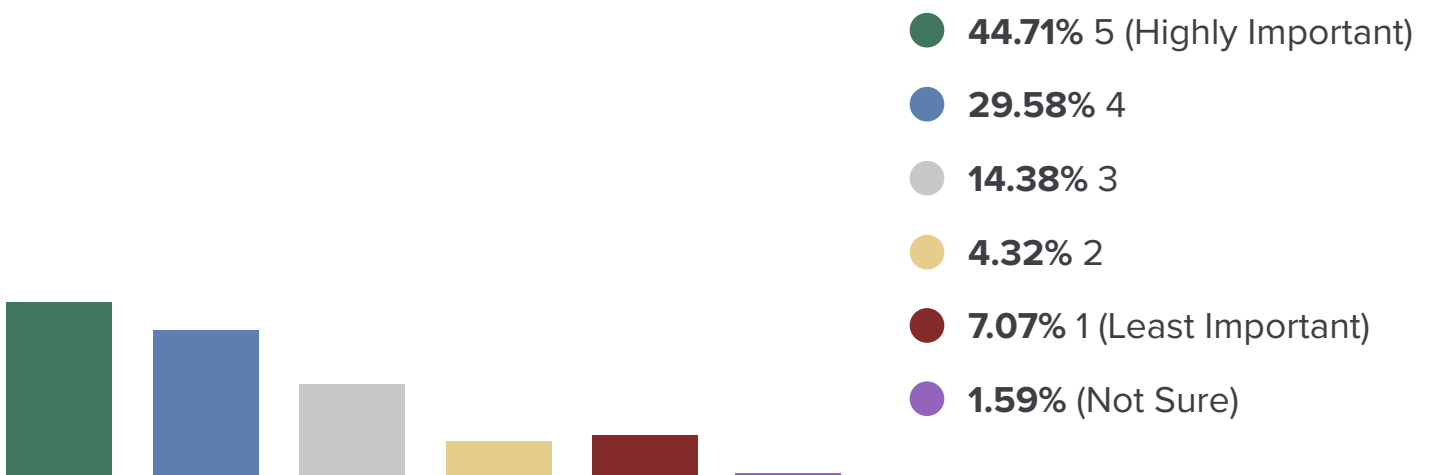
STUDENT CHOICE AND OWNERSHIP IN THEIR LEARNING



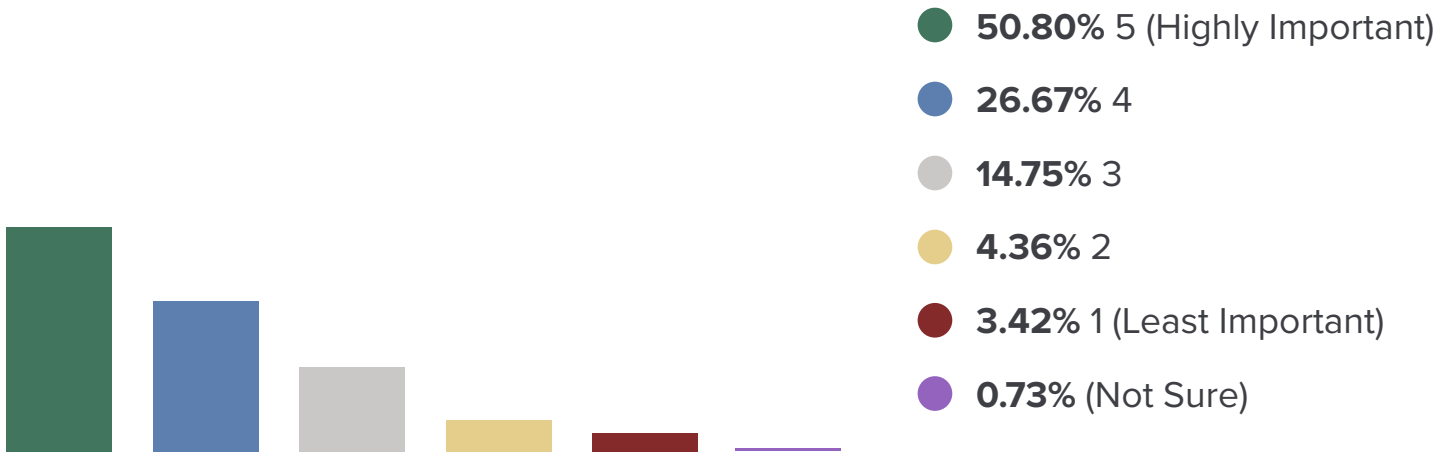
STUDENTS PURSUING THEIR PASSIONS AND INTERESTS



STANDARDIZED TEST SCORES (PARCC, PSAT, ETC)



HOMEWORK



GRADES



SAFETY



SOCIAL EMOTIONAL LEARNING



BEING PREPARED TO BE SUCCESSFUL FOR LIFE



21ST CENTURY SKILLS (COLLABORATION, CREATIVITY, CRITICAL THINKING, AND COMMUNICATION)



THE NEXT 6 PAGES (16 GRAPHS) ASKED FOR
RESPONSES TO THE FOLLOWING PROMPT:

**WHAT DO YOU BELIEVE
ARE THE IMPORTANT
CHARACTERISTICS TO
DETERMINE A QUALITY
SCHOOL?**



KNOWLEDGE AND SKILLS OF TEACHERS



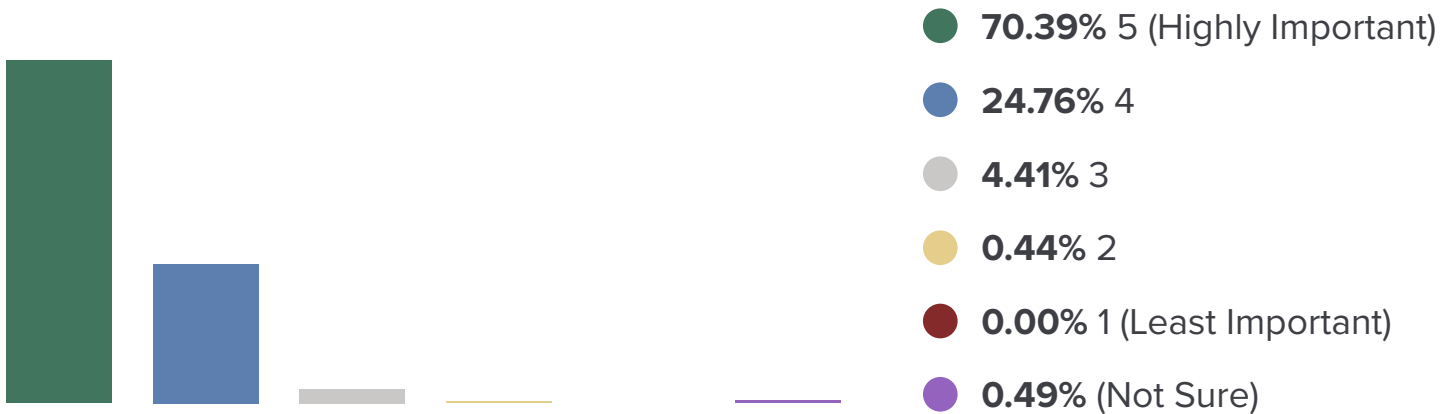
STUDENT SAFETY



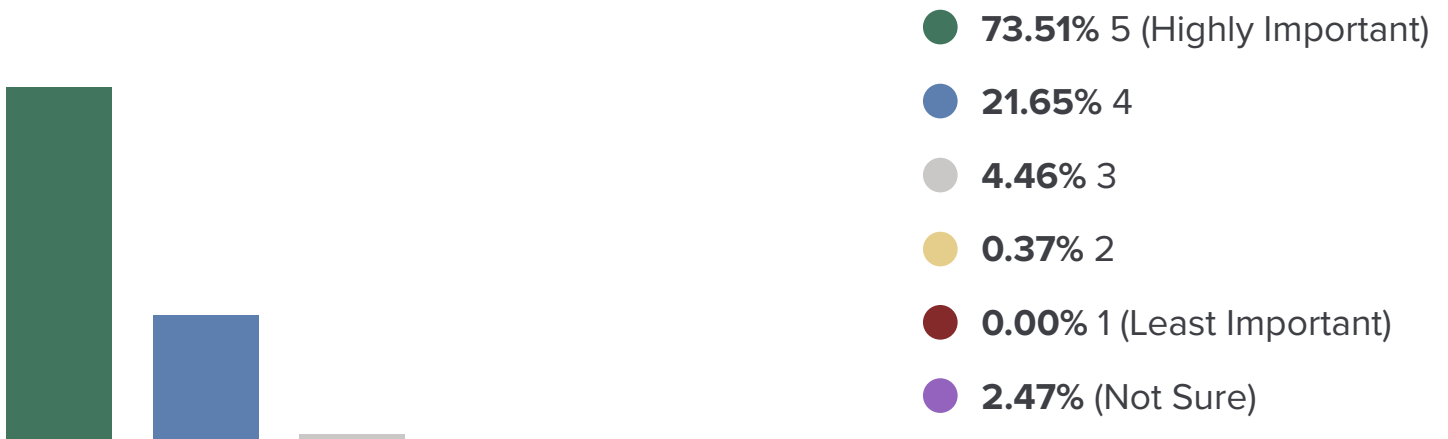
POSITIVE STUDENT AND STAFF RELATIONSHIPS



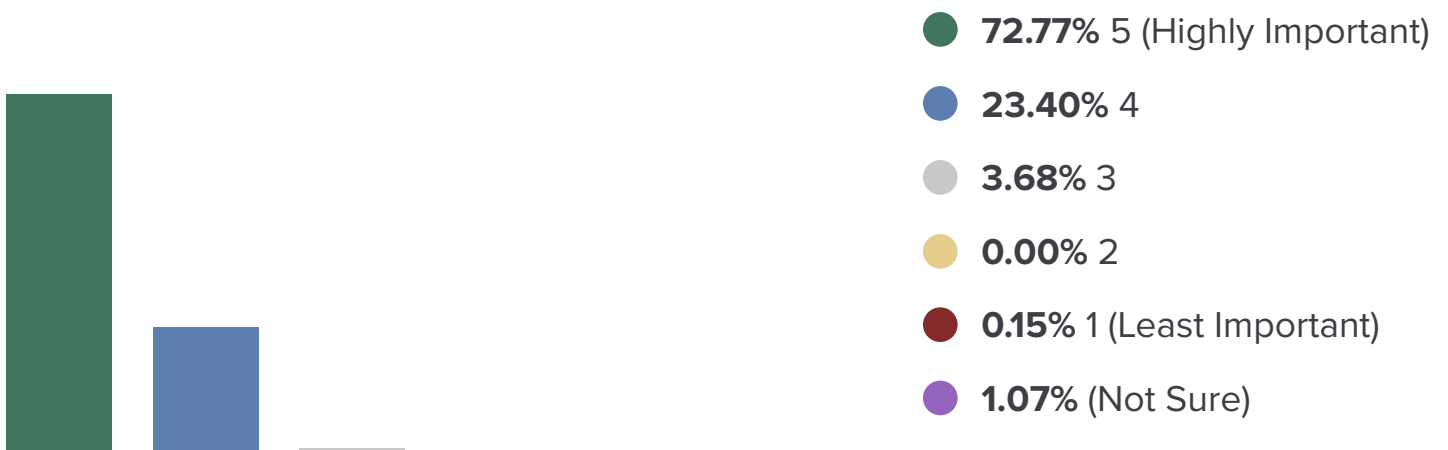
CLEANLINESS AND QUALITY OF SCHOOL BUILDING STRUCTURES



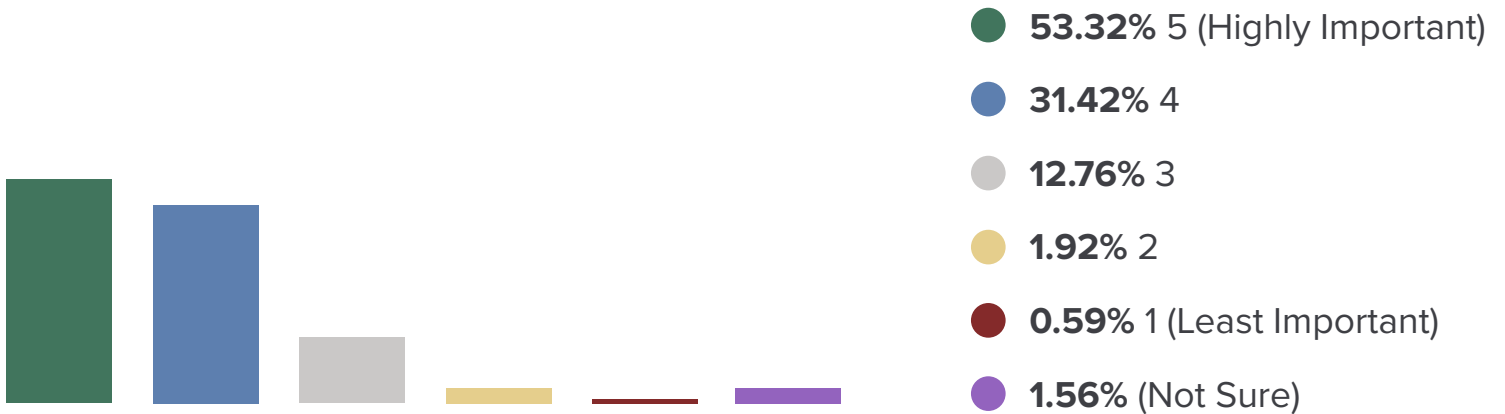
AVAILABILITY OF CURRICULAR SUPPORT RESOURCES



FAMILY-SCHOOL RELATIONSHIPS



PARTNERING WITH COMMUNITY MEMBERS AND AGENCIES



STANDARDIZED TEST SCORES



STUDENT ENGAGEMENT IN SCHOOL



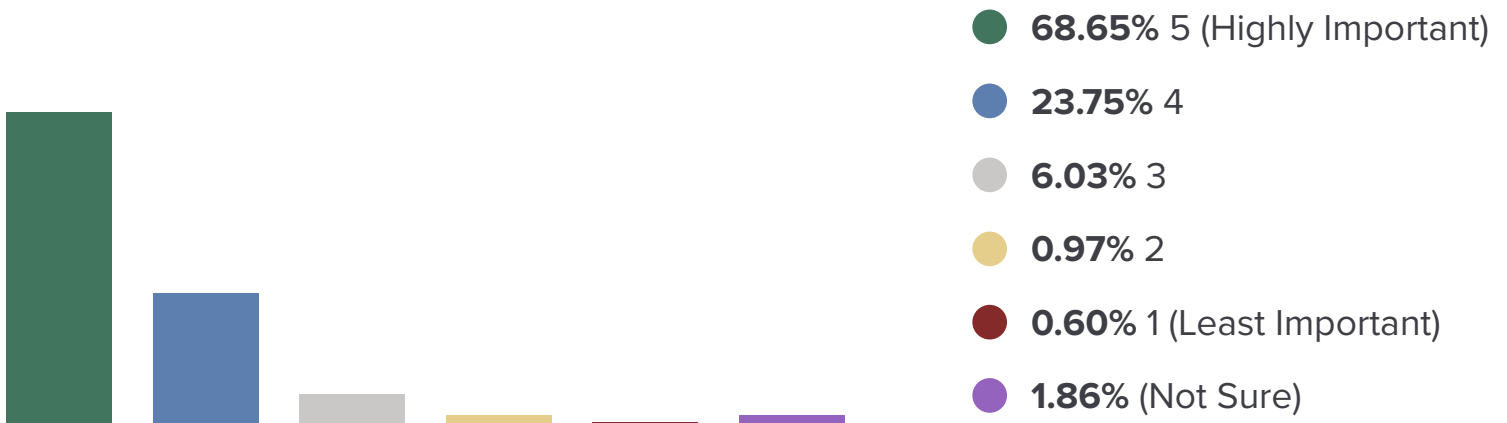
CRITICAL THINKING AND PROBLEM SOLVING EMPHASIS



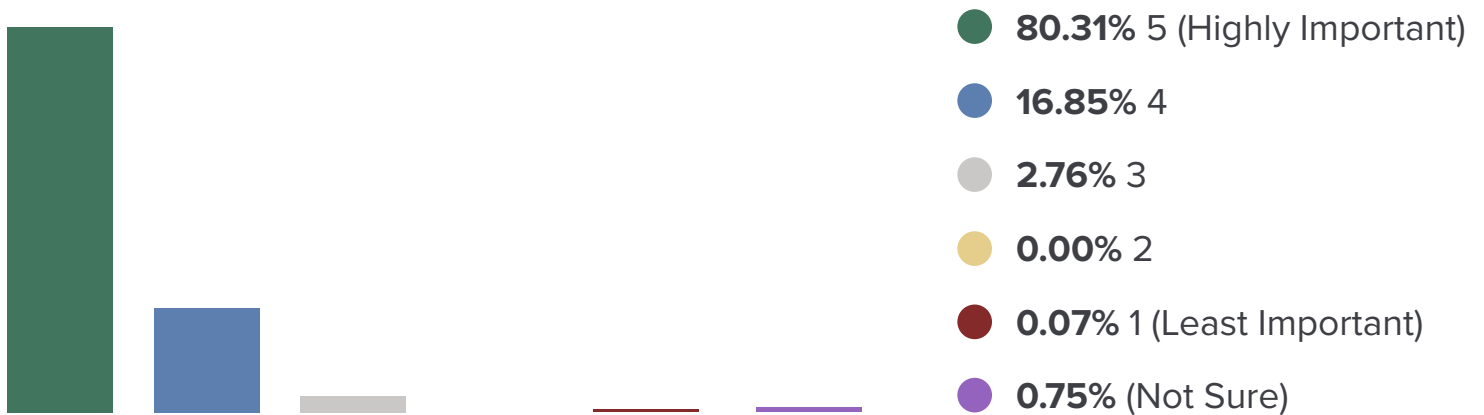
CIVIC RESPONSIBILITY AND SERVICE



APPRECIATION FOR DIVERSITY



BELIEF IN CHALLENGING ONESELF TO ALWAYS GROW



PARTICIPATION IN FINE ARTS



POSITIVE BEHAVIOR AND MENTAL HEALTH



PHYSICAL HEALTH

