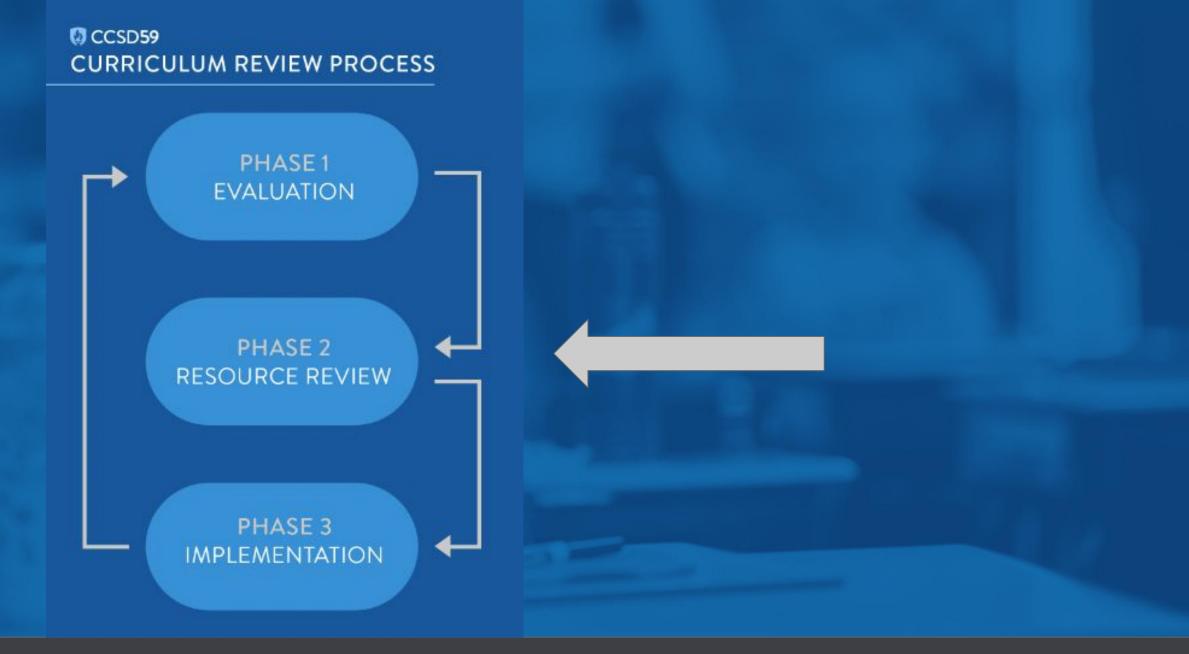


Strategic Plan- Goal 1

- Readiness/ Achievement/ Proficiency/ Growth
- Curriculum Clarity
- Aligned Assessment System







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Assessments

Instructional Resources

Professional Development Structures & Routines

Family Resources

MTSS

Reflection & Revision

- District literacy belief statements
- Priority standards for each grade
- Learning targets for each unit
- Common scope and sequence
- Pacing quides

- i-Ready diagnostic assessments (3x/year)
- RESOURCE common formative & summative unit assessments (pre, mid, and post)

CORE RESOURCE

- digital & print components
- SUPPLEMENTAL
- i-Ready personalized learning path • & teacher resources

- Teacher trainings provided by
- Advanced training for

coaches

RESOURCE

- training for building admin
- PLCs
- Literacy classroom look-fors

- Daily Literacy Block
- Lesson structures
- Instructional routines
- Leadership Small group differentiated instruction
 - CLR strategies
 - Language acquisition strategies

- RESOURCE
- Parent Unit letters
- Assessment results and reports
- Tier 1 common expectations
- Tiered interventions
- Acceleration Strategies
- Advanced coursework

- Analysis of student assessment data
- (i-Ready and RESOURCE)
- Staff feedback
- Family feedback
- Student feedback
- Walkthrough data



Critical Features

- Standards- aligned with a focus on scaffolding to grade level skills and concepts
- Reading and writing everyday
- Academic vocabulary
- Scope and sequence for grammar and conventions
- K-2 foundational skills & spelling
- Formative and summative assessments
 embedded with data analysis components



Resource Review for Piloting

- Started with resources that had all green ratings on EdReports (Spanish- neighboring districts)
- Attended virtual resource overview presentations and previewed print and digital materials
 - Jr. High- May (continuation of last year's work)
 - Elementary- late August/early September
- Teachers submitted feedback per resource
 - teacher and student materials, assessments, language supports, differentiation



Junior High Pilot

- Total of 31 teachers across all three schools
- Dual Language and Special Education teachers involved
- Amplify ELA: August October 7
- StudySync ELA: October 10 November 18



Elementary Pilot

- Total of 31 teachers across all eleven schools
- 14 teachers piloting Spanish materials
- 17 teachers piloting English materials

- myView & miVisión: October 10 November 18
- Into Reading & Adelante: November 28- January 20



Evaluation of Pilot Materials

- Usability
- Student engagement
- Support for differentiation
- Presence of culturally and linguistically responsive strategies
- Visibility of best practices
- Overall impression



Review of Pilot Teacher Feedback

- After each pilot, Curriculum Council and Dual Language Leadership team members would meet to review feedback
- Junior High- have made the decision to bring a proposal to the Board next month to adopt StudySync ELA
- Elementary- near the end of the second pilot; will be ready to make decision in time for next month's meeting



Timeline

- February 13th: Proposal for K-8 literacy core curricular resources
- March 13th: Board vote
- Create Implementation Team and 3 year plan with specific goals

