— CCSD59 —

COMMITTEE OF THE WHOLE STRATEGIC PLAN PRESENTATION

January 30, 2023



OUR CORE VALUES

CCSD59 COMMITS TO THE FOLLOWING CORE VALUES:

- 1. WHOLE CHILD
- 2. GROWTH, OWNERSHIP & CONTINUOUS IMPROVEMENT
- 3. COMMUNICATION & COLLABORATION

- 4. DIVERSITY AND EQUITY
- 5. PARTNERSHIP & STEWARDSHIP

GOAL ONE: STUDENT GROWTH & ACHIEVEMENT



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GOAL STATEMENT: Promote student growth and achievement through a whole-child teaching and learning approach.

HIGH LEVEL, MULTI-YEAR, ALIGNED STRATEGIES:

- Readiness/Achievement/Proficiency/Growth
- Curriculum Clarity
- Early Learning
- Aligned Assessment System



Readiness/Achievement/Proficiency/Growth

Progress Highlights & Celebrations:

- Continued progress towards 80% KPI goal in math and reading
- Majority of students on track to make Typical Growth
- Students making Stretch Growth in alignment to iReady expected rates

Readiness/Achievement/Proficiency/Growth

Current Challenges:

- KPI achievement gaps continue between key demographic groups
- High rate of students below grade level not meeting stretch growth goals

Curriculum Clarity

Progress Highlights & Celebrations

- Math Year 2 implementation
- Literacy K-8 approval March 2023
- Social Science pilots Spring 2023
- Science phase 1 Summer 2023
- K-5 Physical Education 3x a week mandate and expanded elementary specials programming
- Fine Arts support district-wide



Curriculum Clarity

Challenges

- Capacity of the system to manage change
 - Professional learning
- Professional Learning Communities development
 - High numbers of singletons reduce ability of teams to consistently use assessment to adjust instruction

Early Learning

Progress Highlights & Celebrations:

- Early Childhood program expansion (5 Day AM / PM)
 - Current enrollment = 347 (+104 from 8.22.22)
- Increase in participation and engagement in ELC Parent University

Early Learning

Current Challenges:

- Increasing Early Learning access throughout the District
- Limited full day options



GOAL TWO: INCLUSIVE LEARNING ENVIRONMENT



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GOAL STATEMENT: Provide an engaging, personalized, nurturing environment to meet each student's needs and interests.

HIGH LEVEL, MULTI-YEAR, ALIGNED STRATEGIES:

- System of Interventions, Enrichments, Supports, Differentiation
- Well-being, social, emotional, and health needs of students and staff
- Ownership/Engagement/Voice/Choice



Intervention, Enrichment, Support, Differentiation

Progress Highlights & Celebrations:

- Expansion of math/reading intervention resources and training
- Consistent documentation review
- Student growth at higher than typical rates for those receiving interventions

Intervention, Enrichment, Support, Differentiation

Challenges:

- Range of students across schools that need intervention
- Range of class sizes and singletons across schools
- Tier 2 intervention tied to the core curriculum, which is changing
- Not enough Spanish-speaking staff to meet student needs

Well-being, social, emotional, and health needs

Progress Highlights & Celebrations:

- Increased behavior intervention at schools
- Added SEL lessons weekly at Junior High
- Added intervention and coaching with district SEL team
- Discipline data reviews and input by Behavior Intervention Committee
- 95% of students with no major behavior incidents this year



Well-being, social, emotional, and health needs

Challenges:

- Ensuring all staff document incidents the same way
- Social media use outside of school impacting student behavior in school
- Training in restorative practices and trauma-informed practices
- Ensuring interventions given the way they should be given (fidelity)



GOAL THREE: FAMILY & COMMUNITY PARTNERSHIPS



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GOAL STATEMENT: Support partnerships through communication, collaboration, trust, and respect to advocate for student success.

HIGH LEVEL, MULTI-YEAR, ALIGNED STRATEGIES:

- Partnerships with Families
- Partnerships with the Community
- Two-way Communication and Collaboration



GOAL THREE: FAMILY & COMMUNITY PARTNERSHIPS

Progress Highlights & Celebrations:

- Sharing district celebrations
- Expanding outreach opportunities
- Audience engagement
- Family participation
- Internal communications

SHARING DISTRICT CELEBRATIONS

59REWIND

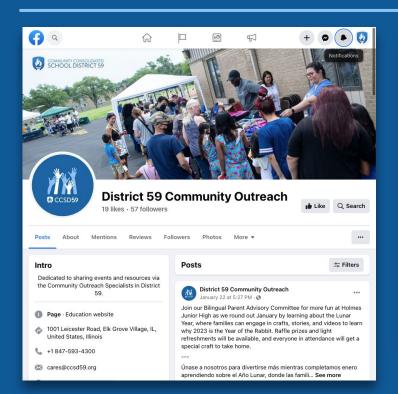








EXPANDING OUTREACH OPPORTUNITIES



¿Tiene comentarios o inquietudes? Le invitamos a que nos envíe un mensaje a <u>espanol@ccsd59.org</u> y nos pondremos en contacto con usted en su idioma preferido.

CORREO ELCTRÓNICO

Macie państwo uwagi lub wątpliwości?
Zapraszamy do wysyłania wiadomości na adres
polski@ccsd59.org, a my skontaktujemy się z
państwem w preferowanym przez Was języku.

E-MAIL

You are receiving this message in English because of your home language selection in our student information system. To receive CCSD59 communications in a different language, please contact your school office to update your preference



AUDIENCE ENGAGEMENT

District Website Analytics: July 1, 2022 - January 23, 2023

Website Page	Pageviews	Avg. Time on Page	Bounce Rate	Exit Rate
Overall Site Statistics	273,658	0:01:56	65.67%	57.87%
CCSD59.org (Home Page)	106,526	0:01:35	54.83%	52.46%
Monthly Breakfast & Lunch Menus	24,926	0:03:25	88.38%	85.78%
Events	17,368	0:02:16	75.19%	66.23%
About CCSD59 Schools List	10,369	0:02:45	74.00%	66.11%
Employment	9,096	0:03:43	84.18%	79.05%
Year-at-a-Glance Calendars	5,825	0:02:31	79.35%	76.07%
Board of Education Meetings	5,433	0:02:47	68.02%	62.54%
Equity	5,140	0:03:10	71.12%	57.32%
Board of Education	4,588	0:00:41	47.45%	19.40%
Negotiated Agreements & Compensation	3,591	0:06:28	80.26%	76.55%



AUDIENCE ENGAGEMENT

District Website Analytics Highlights

- Website Traffic is Healthy
- Time on Page Exceeds Industry Standard of 52 Seconds
- Pages Such as Lunch Menus, Employment, and Calendars are Providing Useful Information for our Audience

District Email Analytics Highlights

- 61.2% Average Open Rate for CCSD59 District Communications this Year
 - 21.3% Average Open Rate for All Industries
 - 23.4% Average Open Rate for Educational Organizations



FAMILY PARTICIPATION

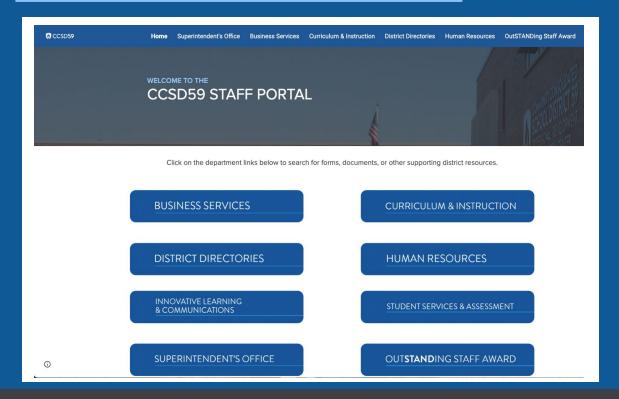
Strong Partnerships Across Buildings to Increase Family Participation

at Events





INTERNAL COMMUNICATIONS





GOAL THREE: FAMILY & COMMUNITY PARTNERSHIPS

Current Challenges:

- School website content audit
- Continued efforts to expand communication methods such as text messaging
- Segmentation of audience needs and preferences for communication

GOAL FOUR: STEWARDSHIP OF RESOURCES



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GOAL STATEMENT: Align human, financial, and physical resources to ensure integrity and equity in resource planning and allocation.

HIGH LEVEL, MULTI-YEAR, ALIGNED STRATEGIES:

- Equity Across Schools
- High Quality Staff
- Fiscal Stewardship



Equity Across Schools

Progress Highlights & Celebrations

- Elimination of multi-grade classrooms
- Additional staffing allocations for program improvements

Equity Across Schools

Challenges

- Elementary class sizes & ranges
- Elementary singleton classrooms

High Quality Staff

Progress Highlights & Celebrations

- Recruiting & hiring
- Retainment efforts
 - CAMEO CBA
 - CERTIFIED CBA

High Quality Staff

Challenges

- Resource allocation per school model
- Class size, limited collaboration opportunities, assignment consistency

Fiscal Stewardship

Progress Highlights & Celebrations

- Fund balance
- Investments
- Ten year facility plan

Fiscal Stewardship

Challenges

- Operating expenses per pupil
- Resource allocation
- Transportation

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