
Meeting: Face Committee Meeting

Presenter: [Griselda Pirtle](#)

Date: **Monday, May 9th**

Location: [Administration Center - TLC](#)

Time: 4:00 - 5:30 pm

In Attendance

- Kathleen O'Hara
- Stephanie Tanimura
- Marlyn Orozco
- Nelly Perez
- Griselda Pirtle
- Maureen Mcabee
- Michelle Langford
- Sharon Roberts
- Laura Sandoval
- Maria Jarvis
- Michelle Piotrowski

Meeting Began at: 4:11

Agenda

1) [Minute Approval](#) March 7, 2016

2) [Data analysis](#) ([Different Format](#)): Identify trends in Data

- **What are your dreams for your child?**
 - **-good education, first in family to get a good education, post HS plans**
 - **-become a professional/successful/independent (for all students)**
 - **-be happy**
 - **-be successful/reach goals/fulfill their own dreams**
 - **-life long learner, love the of learning**
 - **-learn English**
 - **-become a U.S. citizen**
 - **-good person/character, social skills, responsible, accepted**
 - **-live and learn in a safe environment/drug free**
 - **-learn how to handle social/academic challenges**
 - **-better life/future/opportunities/reach goals parents did not reach**
 - **-biliterate, bilingual**
 - **-good home to live in**

- **What do you like about your school(s)?**
 - **Friendly staff and a welcoming environment.**
 - **Spanish speaking secretaries.**
 - **Communication and availability from teachers.**
 - **Extra-curricular activities and family events.**
 - **Safe and clean environment.**

- **How could we improve your experience with the school(s)?**
 - More language support (Spanish speaking staff, conferences in multiple languages, paperwork in multiple languages)
 - Simplified information/ clearer communication
 - More contact with teachers/office/volunteering in classroom
 - Better, more nutritional lunch menu
 - More time for breakfast/lunch
 - Better representation on PTO (Latino)
 - Information about services in the community
 - Classes for parents (help parents learn English)
 - Connections with other parents in the class, social hour
 - More opportunities for clubs/sports
 - Ideas of how to get kids more engaged
 - Parenting support/workshops (talking to kids about bullying, handling misbehavior)
 - More family events

- **What is the best way for the school or district to share information with you? (If examples are needed, i.e: face to face, coffee hour, drop in, parent cafe/lounge, phone, email, text, audio, website, ChromeBooks, translations)**
 - **Texting**
 - **Phone Calls (School Messenger and personal phone calls)**
 - **Emails**
 - **Face-to-Face (depending on reason)**
 - **(Hard Copy communications should be condensed)**
 - **Home Language Important**

- **When you have a question, idea, or concern, what is the best way for you to share that? (Going beyond just academics or school - social, family, community, financial)***
 - Face to face - going to school to talk to someone and preferably the teacher or principal or secretary
 - Drop in or impromptu (typically this happens at start/end of school day)
 - By phone

- **How can the school help you with your needs as parents/families? Including anyone in the household? (Daycare, language, employment, health care for family members, transportation, preschool, infants, elderly, food, wireless, access to books/community resources)**
 - Bilingual staff

- Adult learning needs (ESL, job skills, parent university, resume, etc)
- Parent ed. Workshops
- Personal assistance with linking to outside resources
- Internet access
- Transportation to/from school
- Opening up school after hours for families
- **From your perspective, what could we do to make the school more welcoming? (Dream a little bit... what services or supports would you imagine being offered at school)**
 - Celebrate cultural diversity
 - Signs and Posters in multiple languages
 - Tutoring
 - Affordable internet
 - Bus security
 - More clubs and sports
 - More social opportunities for parents and families at schools

3) Identify starting point(s)

- Short-term
 - Common messages to include in school newsletters related to current topics of interest to parents (example: immigration)
 - Communicate D59 resources at Oasis
 - Create structures to provide direct personal assistance with linking families to external and internal resources
 - Signs in various languages in buildings (Especially entrance). Ask schools to send photos for ideas.
- Long-term
 - Differentiated Communication (i.e. condensed, home language, methods, multiple reminders, district website, etc.)
 - Student Nutrition
 - Parent Education (ESL, Computer Skills, Parenting, Resume Skills, etc.)

4) Future of FACE Committee

- Possibly invite parents to future sessions
- Representation from each building (Devonshire, Low, Rupley, Forest View)
- Whole Committee meetings 2 times per year and sub committee meetings in between

5) Miscellaneous/Announcements

- [CCSD59 Feedback Survey](#)
 - [CCSD59 Attendance Sign-out](#)
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Staff Meeting Forms:

[ISBE PD Evaluation Form](#)

[ELIS PD Entry
Supervisory Timesheet](#)

[Evidence of Completion](#)

Our Vision

One District, One Population, One Core Purpose

Our Mission

The Mission of Community Consolidated School District 59 is to provide the skills, knowledge, and experiences that will prepare students to be successful for life.

District Focus 2015-2016

Instructional Practice: Designers of Learning

- Integrating literacy across the curriculum
- Promoting application and transfer

Social Emotional Learning: Creating Conditions for Learning

- Developing academic & social competencies
- Building positive relationships
- Applying brain research to planning & practice

Innovation: Amplifying the Potential of All Learners

- Creating a culture of innovation
- Utilizing technology to amplify the potential of all learners