



---

## Meeting: Face Committee Meeting

Presenter: [Griselda Pirtle](#)

Date: **Monday, March 7th**

Location: [Administration Center - Board room](#)

Time: 4:00 - 5:30 pm

---

### In Attendance

- Janice Krinsky
- Sharon Roberts
- Michelle Piotrowski
- Mary Ellen Esser
- Maureen McAbee
- Griselda Pirtle
- John Harrington
- Laura Sandoval
- Felix Medina
- Tom Luedloff
- Kathleen O'Hara
- Marlyn Orozco
- Maria Jarvis

**Meeting Began at: 4:05**

### Agenda

#### 1) Minute Approval January 12, 2016

Motion was made and seconded to approve Minutes and all members in favor of approval

#### 2) Celebrations from Needs Assessment Meetings

- Byrd combined with Family Math and Science night. They had an English session and a Spanish session.
- Salt Creek didn't get to as many groups as they wanted to. Families had great responses and some were surprised at the questions because they did not realize that the schools played that role.
- Frost were initially suspicious but then the families opened up and shared some great ideas. They were limited on time. There was a sense of apprehension because parents did not know what we were going to do with the information.

- Holmes took the opportunity during conferences. Some people expressed that they wouldn't mind participating further discussion or interviews.
- Friendship ELL staff and Special Ed. staff responded very positively and offered their classrooms for meetings. More vocal parents led the conversations and allowed the more quiet parents to speak up.
- EC took advantage of Goal setting night. Parents expressed wanting to be more involved in the school and the classroom. They expressed that they are limited on time to volunteer.

### 3) Data analysis

### 4) Identify trends in Data

#### Initial List

- Dreams - happy, professional, college and career ready, well behaved, successful and happy, independent,
- **Texting as communication avenue was mentioned repeatedly**
- Face to face also mentioned frequently for communication
- Teacher is often main avenue for communication - have relationship
- Who do they go to for help? Not always clear
- Comments with appreciation for translation efforts (Spanish) and desire for continued/more
- "People" is what families say they like most about school, vs. "Things"
- Theme about need to celebrate diversity
- More opportunities for families to participate (family fun, casual events, building community)
- Access: Library, Transportation, Wireless
- Parent/Adult Education opportunities
  - gang/drug awareness
  - ESL/SSL
  - Job Skills
  - Bullying
  - Health/Nutrition
  - Legal Clinics and advice
  - Cultural awareness (Life in the USA, Diversity in D59)
- Access to athletics at Jr. High - limited access even to soccer

- Latino/Hispanic parent leadership opportunities
- COMMITTEE - Outreach and services for parents/families beginning at birth

5) Miscellaneous/Announcements

- Board Training Session #2 - all FACE Committee invited (not required). Please RSVP
- Director of SEL/FACE - Update on Posting
- NABE Conference - Update from Griselda and Michelle Langford
- Update on Family Services for Pre-K at the ELC from Marlyn
  
- CCSD59 Feedback Survey
- Building Feedback Survey (optional)
- CCSD59 Attendance Sign-out

**Staff Meeting Forms:**

ISBE PD Evaluation Form

ELIS PD Entry  
Supervisory Timesheet

Evidence of Completion

**Our Vision**  
One District, One Population, One Core Purpose

**Our Mission**  
The Mission of Community Consolidated School District 59 is to provide the skills, knowledge, and experiences that will prepare students to be successful for life.

**District Focus 2015-2016**

Instructional Practice: Designers of Learning

- Integrating literacy across the curriculum
- Promoting application and transfer

Social Emotional Learning: Creating Conditions for Learning

- Developing academic & social competencies
- Building positive relationships
- Applying brain research to planning & practice

Innovation: Amplifying the Potential of All Learners

- Creating a culture of innovation
- Utilizing technology to amplify the potential of all learners