
Family and Community Engagement (FACE) Committee

Presenter: [Griselda Pirtle](#), [Katie Ahsell](#)

Date: November 10, 2016

Location: Boardroom

Time: [3:45-5:15](#)

- **In Attendance**

- Mary Ellen Esser, Michele Langford, Stephanie Tanimura, Kelly Linsner, Andrea Cohn, Milessa Daiz-Viera, Lisa Novak, Ellen Corcoran, Jessica Villareal, Laura Sandoval, Amanda Pavela, Kathleen O'hara, Wendy Rizzo, Marlyn Orozco, Nelly Perez, Melissa Tejeda, Anabel Hernandez, Michelle Piotrowski, Katie Ahsell

- **Meeting Began at: 3:47 pm**

- **Minute Approval: September 29th, 2016**

- Motion to approve, 2nd, approved

- **Agenda Items:**

1. FACE Needs Assessment 2016
2. Identified Short and Long-Term Goals (Why?)
 - a. Necessary to understand the big picture and have a clear starting point. At the last committee meeting, self-evaluations and mission statements were discussed. The goal for meeting is to work on these two concepts.
 - b. Separated into two groups based on member choice to learn about and work on a Self Reflection and Assessment tool or define a Mission Statement
 - c. Materials listed below were introduced to each group and guiding texts
3. Plan for today...
 - a. Mission and Definitions (Katie)
 - i. Directions
 1. Creating a strong mission statement
 - a. "Achieving purposeful growth by connecting and empowering families, communities and schools" was adopted as a working mission statement
 2. Look at existing FACE definitions and design a definition for D59
 3. Identify 2-3 focus areas from the needs assessment

ii. Helpful Links

1. FACE Needs Assessment 2016
2. Mission Statements Guiding Principles
3. NAFSCE mission/definition- scroll to “Family Engagement Definition”

b. FACE School Based Self-Assessment (Griselda)

i. Directions:

1. Using the resources below create a School-Based Self-Assessment on establishing a culturally and linguistically aware environment.
 - a. The group created a draft with various domains for an assessment.
2. As a group develop questions you may want each building to reflect upon and answer

ii. Helpful Links

1. FACE Needs Assessment 2016
2. Spanish BPAC Minutes
3. Cultural Responsiveness Self-Assessment Example
4. ISBE Framework Example
5. Indiana CRA Example

4. Outcomes Presentation

- a. Each group presented the outcomes of their work for the day. Then each group gave positive feedback to the presenting group.