

Family and Community Engagement (FACE) Committee Presenters:Andrea Cohn, Katie Ahsell Location: Administration Building

Date: March 2, 2017 Time: 4:00-5:15

AGENDA

Meeting began at 4:01PM

In attendance: Michele Ramsey, Mary Ellen Esser, Stephanie Tanimura, Andrea Cohn, Melissa Diaz-Viera, Lisa Novak, Ellen Corcoran, Laura Sandoval, Nelly Perez, Melissa Tejeda, Anabel Hodges, Michelle Piotrowski, Sharon Roberts, Katie Ahsell

Celebrations of successful parent events, parents seeking and receiving resources, open dialogues about immigration issues, and the Community Cares Closet opening and use were shared.

Approval of Minutes from November 10, 2016

Motion to approve by Nelly Perez, second by Michele Ramsey

Agenda Items

1. FACE celebrations

Katie shared goals for this committee meeting were to look at the seven self-assessment domains listed in the previous meeting as a large group, then split into smaller groups to begin drafting the components of each goal. Review of self-assessment tools

- a. Cultural Responsiveness Self-Assessment Example
- b. ISBE Framework Example
- c. Indiana CRA Example
- 2. Continued work on district self-assessment tool

She then worked with the group to define two components of "Climate and Environment" as an example. Then she assigned domains for pairs to work on for the next 20 minutes. Katie and Andrea led discussions among pairs.

a. FACE School Based Self-Assessment

Katie_called everyone back to focus on the large group and projected each domain. The group reviewed the work in each area and offered "wows" and "wonders." Michelle

Piotrowski reminded the group of the focus groups done last year with families and the promise that was made to use that information to inform change.

Katie gave an outline of next steps- at the next (April 11) meeting we will continue to draft domain components. Then at the May meeting, we will discuss rating scales for the assessment and Katie and Griselda will continue to work on the document over the summer. In August, school representatives should be able to complete their school assessments in partnership with their administrators and use the data to set 1-3 goals for improvement for the school year, also continuing the work into future years. **Meeting Adjourned - 5:10PM**