
Family and Community Engagement (FACE) Committee

Presenter: [Griselda Pirtle](#), [Katie Ahsell](#)

Date: [Thursday, Sept. 29](#)

Location: [John Jay Elementary](#)

Time: [3:45-5:15](#)

- **In Attendance**

- **Meeting Began at:**

- [Minute Approval](#): [May 9th, 2016](#)

-

- **Agenda Items:**

1. "Cross the Line" Icebreaker
2. [Revisit FACE Needs Assessment 2016](#)
 - a. Number 8: Surprised that more parents didn't indicate Family Reading nights were not mentioned
 - b. Ironical to see Parent conferences
 - c. Junior High needs to dig a little deeper to have more events that meet the needs of the families. We may not be asking the right people at the Junior High, maybe get more students engaged so that they can hook their parents.
 - d. Difference between involvement of JH and Elementary.
 - e. Think about what parents want but also think about what do we want as a district for the students
 - f. Essential 5 survey
 - g. Why (outcome): Student learning, healthy communities
 - h. Consider cultural norms when it comes to engagement/involvement
3. FACE [Professional learning](#)
 - a. Connections
 - i. Family Involvement: volunteering, chaperoning dances, pto, parent conferences
 - ii. Experience at Ridge was more of engagement
 - iii. Connection with guilt that comes with child failure at school, not knowing how to help
 - iv. Liked the way she described the involvement vs. engagement, how aware of this are we in our schools

- v. Engagement doesn't mean that they are always going to agree with the school initiatives. Engagement is being open to hearing things you may not want to hear.
- b. Surprises
 - i. Expected: Not every family knows what is expected, some are middle class normed expectations, how are we leaving out people that are not fitting into that box
 - ii. How scary it must be to be engaged if you didn't know how to "do school"

| Involvement | Engagement |
|--------------------|-----------------|
| Duty | Shared |
| Show up | Partnership |
| Expected | Two-way |
| Step to engagement | Decision making |

4. BPAC Merge

5. Set direction for FACE in 2016-17

- a. BPAC- Bilingual Parent Advisory Committee has hosted events with limited participation, so there is a new approach, the BPAC will inform the work of the the FACE Committee. The Polish and Spanish BPAC will meet to discuss directly with parents and inform our work.
- b. Ideas from the group
 - i. Breaking down barriers (the wall) between school and families
 - ii. Define family involvement and engagement as a district
 - iii. Have a clear district mission and common language
 - iv. Shifting mindset
 - v. Start with the teachers- understanding of cultural responsiveness, engagement, ask the right questions to families
 - vi. Welcoming environment
 - vii. Help parents understand how to interact with our educational systems
 - viii. Seek to understand before we seek to judge
 - ix. Common language
 - x. Make explicit to teachers and staff

- [CCSD59 PL Feedback Survey](#)
- [CCSD59 PL Attendance Sign-Out](#)

Staff Meeting Forms:

[ISBE PD Evaluation Form](#)

[ELIS PD Entry](#)

[Evidence of Completion](#)

Our Vision

One District, One Population, One Core Purpose

Our Mission

The Mission of Community Consolidated School District 59 is to provide the skills, knowledge, and experiences that will prepare students to be successful for life.

District Professional Learning Focus 2016-2017

1. **Learning Maps:** Unpacking learning maps and implementing outcomes, progressions and understandings.
2. **Instructional Practice:** Increasing learning through improved and aligned instructional planning and the use of high impact strategies.
3. **Social-Emotional Learning:** Enhancing a culture of caring for all students and adults.
4. **Informing Instruction & Communicating Learning:** Using information to plan, take action, reinforce learning & celebrate success.