

1001 Leicester Road \* Elk Grove Village, IL 60007 Phone: 847-593-4300 Fax: 847-593-4352

#### PARENT/GUARDIAN VERIFICATION OF STUDENT RESIDENCE

All students attending District 59 schools must be legal residents of the District.

Generally, Illinois law provides that the residence of a student is the same as the person who has legal custody of the student.

# STUDENTS ENTERING 3rd & 6th GRADE MUST PROVE RESIDENCY AT THE SCHOOL BETWEEN AUGUST 1 - AUGUST 10 STUDENTS WILL NOT BE ALLOWED TO BEGIN SCHOOL UNTIL RESIDENCY IS PROVEN

**NOTICE:** Registration of a student who is not a legal resident is a fraudulent act. Illinois law has made it a crime, punishable by imprisonment and fine, to knowingly or willfully present any false information regarding the residency of a student for purposes of enabling that student to attend on a tuition-free basis or to knowingly enroll or attempt to enroll a student on a tuition-free basis when the student is known to be a non-resident of the District. Board of Education policy authorizes the investigation of residency before or after enrollment in accordance with Illinois law and may require additional information to be considered in determining residency. Parents/guardians who fraudulently register a student will be charged tuition for the period the student had been in attendance. The District will seek prosecution to the full extent of the law of any person who the District believes has committed any residency-related crime. Additionally, a civil lawsuit may be initiated by the District.

| 3,                                                                                                                                                       |                                              |                                                                                                                  |                                                                |  |  |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|--|--|--|
| Student Name:                                                                                                                                            |                                              | School Name:                                                                                                     |                                                                |  |  |  |
| A total of three (3) originate                                                                                                                           | <u>al documents</u> from the categories belo | ow are required to prove residency (If l                                                                         | Unable to Provide Use Form SR-5).                              |  |  |  |
| Category A: One (1) Document Required                                                                                                                    | Catego<br>Two (2) Docum                      | nents Required                                                                                                   | Military Personnel must provide one of the following           |  |  |  |
| ☐ Most recent Real Estate Tax Bill                                                                                                                       | ☐ Driver's License or State ID               | <ul> <li>Current Homeowners/Renters         Insurance Policy and Premium Payment         Receipt     </li> </ul> | within 60 days after the date of student's initial enrollment: |  |  |  |
| ☐ Mortgage Papers                                                                                                                                        | ☐ Vehicle Registration                       | ☐ Most Recent Gas, Electric and/or Water Bill                                                                    | ☐ Postmarked Mail Addressed to Military Personnel              |  |  |  |
| <ul> <li>Signed and Dated Lease or Letter<br/>from Manager or Proof of Last Month's<br/>Payment</li> </ul>                                               | ☐ Voter Registration                         | ☐ Mail Received at District Residence                                                                            | ☐ Lease Agreement for Occupancy                                |  |  |  |
| MPORTANT: District 59 reserves the right to                                                                                                              | ☐ Most Recent Cable or Credit Card Bill      | ☐ Receipt for Moving Company Services Showing Current Address                                                    | ☐ Proof of Ownership of Residence                              |  |  |  |
| evaluate the evidence present and merely presenting the items listed pelow does not guarantee admission.                                                 | ☐ Current Public Aid Card                    | □ Other                                                                                                          |                                                                |  |  |  |
|                                                                                                                                                          |                                              | and eligible for enrollment under the Illinois Educa                                                             | ation for Homeless Children Act                                |  |  |  |
| None of the Documents in Catego B are Applicable B                                                                                                       |                                              | sed on the determination of the Department of Cl                                                                 | hildren & Family Services (Attach DCFS Documentation)          |  |  |  |
| affirm that I am a resident of Community Consolidated School District 59 and that the information presented in this form is true, complete and accurate. |                                              |                                                                                                                  |                                                                |  |  |  |
| Printed Name of Parent / Guardian Signature of Parent / Guardian Date                                                                                    |                                              |                                                                                                                  |                                                                |  |  |  |
| Residency Materials Receive                                                                                                                              | d By:                                        |                                                                                                                  | ☐ All Materials Supplied                                       |  |  |  |
| ☐ Referred for Further Review                                                                                                                            | ew to:                                       |                                                                                                                  | ☐ Principal ☐ Homeless Liaison                                 |  |  |  |
| R-13 (REV. 1/19) Distribution: Student's Temporary File                                                                                                  |                                              |                                                                                                                  |                                                                |  |  |  |



#### **NEW STUDENT REGISTRATION and EMERGENCY CONTACT FORM - CCSD59**

Directions: Print & Complete Both Sides. Shaded Section at Top is for Office Use Only.

| Student                | Other ID:                   | Student State ID:      |        | School: Pre-Sc   |           |           | chool:                  | Kinder    |              |                                  | ergarten:               |            | Gr             | ade:         |           |                     |              |            |            |
|------------------------|-----------------------------|------------------------|--------|------------------|-----------|-----------|-------------------------|-----------|--------------|----------------------------------|-------------------------|------------|----------------|--------------|-----------|---------------------|--------------|------------|------------|
|                        |                             |                        |        | □AM □PM □FULL DA |           |           | AY & 🗆                  | 4 Day     | ☐5 Day       | □ам                              | □РМ                     | ☐ FULL D   | AY             |              |           |                     |              |            |            |
|                        |                             |                        |        |                  |           |           |                         |           |              |                                  |                         |            |                |              |           |                     |              | =          |            |
|                        | First                       | Name:                  |        |                  |           |           |                         | Last Name | e:           |                                  |                         |            | Middle N       | lame:        |           | Birth Date          | :/           |            | <u>_/</u>  |
|                        | _                           |                        |        |                  |           |           |                         |           |              |                                  |                         |            |                |              |           | Gende               | r: ☐ Mal     | е [        | □Female    |
| Stre                   | eet Address:                |                        |        |                  |           |           |                         |           |              |                                  |                         |            | ļ              | Apt. / Lot / | / Unit #: |                     |              |            |            |
| City                   | & Zip Code:                 |                        |        |                  |           |           |                         |           |              |                                  |                         | Comple     | ex / Mobile H  | ome Park     | Name:     |                     |              |            |            |
| Prir                   | mary Phone<br>Number:       |                        |        |                  |           |           |                         |           |              |                                  |                         | Has \      | our Student    | Been Enr     |           |                     | ☐ Yes        | □ No       | )          |
| Date You               |                             | ered a U.S. School:    | ŀ      | If Yes, V        | Vhich Sc  | hool/s    | and Wha                 | t Year/s? |              | Name of La                       | st School               | Attended   |                |              |           | hild Receivin       | g Any Spe    | cial S     | ervices?   |
| (Month/                | Day/Year) _                 | _//                    |        |                  |           |           |                         |           |              |                                  |                         |            |                |              | _         | al □ESL [<br>Other: | Special E    | Educa      | ation      |
| O a combined and       | Dieth                       |                        |        |                  | 0 Dinit   | 11 aliani | ial Niversia            |           |              |                                  |                         |            |                |              |           | Otrici.             |              | —          |            |
| Country of<br>State of |                             |                        |        |                  | 9 Digit i | viedica   | id Numb                 | er:       |              | untary & Optional)               | □lama                   | membe      | r of the Unite | ed States    | Armed I   | Forces              |              |            |            |
|                        |                             |                        |        |                  |           |           |                         |           | '            | Military Service<br>Information: | □ Lam o                 | n active   | duty / expec   | ted to be    | deploye   | d to active d       | ıtv durina t | he so      | chool year |
| City of                | Birtn:                      |                        |        |                  |           |           | auty / onpoo            |           | u o p. o y o |                                  |                         |            |                |              |           |                     |              |            |            |
| Title:                 | ſ                           | First Name: Last Name: |        |                  |           | ١         | Work Phone & Extension: |           |              | Cell Phone:                      |                         |            |                |              |           |                     |              |            |            |
|                        |                             |                        |        |                  |           |           |                         |           |              |                                  |                         |            |                |              |           |                     |              |            |            |
| Relation               | nship to Studer             | nt: ☐ Father ☐ M       | other  | □Ste             | p-Fathe   | · 🗆 s     | Step-Mot                | ner 🗆 G   | uardia       | ın 🗖 Other                       | Email Ad                | ddress:    |                |              |           |                     |              |            |            |
| Langu                  | uage Preferenc              | e: English DS          | panish | n □ F            | Polish [  | □Gujar    | rati 🔲                  | Other:    |              |                                  | Cı                      | ustody:    | □Yes           | □No          |           | Lives With:         | ☐ Ye         | S          | □No        |
| Title:                 | ı                           | First Name:            |        |                  |           |           | Last N                  | ame:      |              |                                  | Work Phone & Extension: |            |                |              |           | Cell Phone          | <b>)</b> :   |            |            |
|                        |                             |                        |        |                  |           |           |                         |           |              |                                  |                         |            |                |              |           |                     |              |            |            |
| Relation               | nship to Studer             | nt: 🗆 Father 🗆 M       | other  | □Ste             | p-Fathe   | · 🗆 s     | Step-Mot                | ner 🗆 G   | uardia       | n DOther                         | Email Ad                | ddress:    |                |              |           |                     |              |            |            |
| Langu                  | uage Preferenc              | e: English DS          | panish | 1 <b>D</b> F     | Polish [  | ∃Gujar    | rati 🗆                  | Other:    |              |                                  | Cı                      | ustody:    | □Yes           | □No          |           | Lives With:         | ☐ Ye         | s          | □No        |
| Title:                 | -                           | First Name:            |        |                  |           |           | Last N                  | ame:      |              |                                  | ١                       | Work Ph    | one & Exten    | sion:        |           |                     | Cell Phone   | <b>)</b> : |            |
|                        |                             |                        |        |                  |           |           |                         |           |              |                                  |                         |            |                |              |           |                     |              |            |            |
| Relation               | nship to Studer             | nt: ☐ Father ☐ M       | other  | □Ste             | p-Fathe   | . 🗆 8     | Step-Mot                | ner 🗖 G   | uardia       | ın 🗖 Other                       | Email Ad                | ddress:    |                |              | •         |                     |              |            | _          |
| Langu                  | uage Preferenc              | e: English DS          | panish | 1 <b> </b> F     | olish [   | ∃Gujar    | rati 🔲                  | Other:    |              |                                  | Cı                      | ustody:    | □Yes           | □No          |           | Lives With:         | ☐ Ye         | S          | □No        |
| Title:                 | tle: First Name: Last Name: |                        |        |                  | ١         | Work Ph   | one & Extens            | sion:     |              |                                  | Cell Phone              | <b>)</b> : |                |              |           |                     |              |            |            |
|                        |                             |                        |        |                  |           |           |                         |           |              |                                  |                         |            |                |              |           |                     |              |            |            |
| Relation               | nship to Studer             | nt:                    | other  | □Ste             | p-Fathe   | · 🗆 s     | Step-Mot                | ner 🗆 G   | uardia       | ın 🗆 Other                       | Email Ad                | ddress:    |                |              |           |                     |              |            |            |
| Langu                  | uage Preferenc              | e: English DS          | panish | n 🗆 F            | Polish [  | ☐Gujar    | rati 🗆                  | Other:    |              |                                  | Сι                      | ustody:    | □Yes           | □No          |           | Lives With:         | ☐ Ye         | s          | □No        |

#### **EMERGENCY Contact and Sibling Information - CCSD59**

|                                      | Limit I de l'action de la communicación de la |             |                            |                             |                            |            |         |      |  |
|--------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|----------------------------|-----------------------------|----------------------------|------------|---------|------|--|
|                                      | Student First Name:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |             | Stude                      | Student Middle Name:        |                            |            |         |      |  |
|                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |             |                            |                             |                            |            |         |      |  |
|                                      | Student ID:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             | So                         | hool Name:                  |                            | Da         | ite:    |      |  |
|                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |             |                            |                             |                            |            |         |      |  |
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|                                      | Local Persons to Call in an EMERGENCY if Parents/Guardians Cannot Be Reached - List at least Two (2) People                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |                            |                             |                            |            |         |      |  |
|                                      | First and Last Names:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |             | Relationship:              |                             | Language Spoken:           | Phone I    | Number: |      |  |
| 1                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |             |                            |                             |                            |            |         |      |  |
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|                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |             |                            |                             |                            |            |         |      |  |
|                                      | List A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ALL other 9 | Student's Siblings (Brothe | r/s, Siste                  | er/s, Step-Brother/s, Step | -Sister/s) |         |      |  |
|                                      | First Name:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             | Last Name:                 |                             | Name of School             | Attending: | Grade:  | Age: |  |
| 1                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |             |                            |                             |                            |            |         |      |  |
| 2                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |             |                            |                             |                            |            |         |      |  |
| 3                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |             |                            |                             |                            |            |         |      |  |
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| 5                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |             |                            |                             |                            |            |         |      |  |
|                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |             |                            |                             |                            |            |         |      |  |
| Parent/Guardian Name (Please Print): |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |             |                            | Parent/Guardian Signature : |                            | Dat        | e:      |      |  |
|                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |             |                            |                             |                            |            |         |      |  |
|                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |             |                            |                             |                            |            |         |      |  |

# CCSD59

#### COMMUNITY CONSOLIDATED SCHOOL DISTRICT 59

1001 Leicester Road \* Elk Grove Village, IL 60007 PHONE: 847-593-4300 \* FAX: 847-593-4352

#### PERMANENT BIRTH RECORD

#### Parent/Guardian:

In accordance with Illinois law (325 ILCS 50/5, Missing Children's Record Act) students enrolling in the district for the first time, must provide within 30 days either:

- a) a certified copy of the student's birth certificate, or
- b) other reliable proof of the student's identity and age (i.e. passport or visa) **and** an affidavit explaining the inability to produce a copy of the birth certificate.

Upon the failure of the person enrolling the student to provide the required evidence, the District will notify the local law enforcement agency of such failure, and notify the person enrolling the student in writing that he/she has 10 additional days to comply, or the case will be referred to the local law enforcement agency for investigation. Any affidavit presented which appears to be inaccurate or suspicious in form or content will immediately be reported to the local law enforcement agency.

| Student's Last Name      |                 | e First                     | Middle           |             |         | Date of Bi | rth    |
|--------------------------|-----------------|-----------------------------|------------------|-------------|---------|------------|--------|
| Place                    | of Birth (City, | State, Country)             |                  |             |         |            |        |
| Proof                    | of Birth and A  | ge (mark one and attach     | copy of docume   | ent to this | s form) | :          |        |
| □<br>Numb                |                 | cate State_                 |                  |             |         |            |        |
| □ Passport CountryNumber |                 |                             |                  |             |         |            |        |
| □<br>Numb                | Visa<br>per     | Country                     |                  |             |         |            |        |
|                          | Other           |                             |                  |             |         |            |        |
| I am (                   |                 | ide a certified copy of a b |                  |             |         |            | cause: |
|                          |                 |                             |                  |             |         |            |        |
|                          |                 |                             |                  |             |         |            |        |
| Name                     | e of Parent/Gu  | ardian (PRINTED)            | Signatur         | e of Pare   | ent/Gua | ardian     | Date   |
|                          |                 | (fo                         | or office use on | ly)         |         |            |        |
|                          | 1               | Documentation Requirem      | ent:             | Met         |         | Not Met    |        |
| Ver                      | rified by:      |                             | School           |             |         | Date       |        |

SR-11 (Rev. 1/2019) Distribution: Student's Temporary File



1001 Leicester Rd | Elk Grove Village, IL 60007 Phone: 847-593-4300 | Fax: 847-593-4352

#### **HOME LANGUAGE SURVEY**

All students new to the district must have this survey completed and signed by a parent/guardian in accordance with state regulations (23 Illinois Administrative Code Part 228). This information is used to count the students whose families speak a language other than English at home. It also helps to identify the students who need to be assessed for English language proficiency.

| Student's Last Name                                                            | First            | Middle           | Date of Birth       |                           |
|--------------------------------------------------------------------------------|------------------|------------------|---------------------|---------------------------|
| School                                                                         |                  | SIS ID #         |                     |                           |
| Has your child attended<br>a. ☐ Yes S<br>b. ☐ No                               |                  |                  | am?                 |                           |
| If you answered yes, <u>deentering Pre-school</u> . I below.                   |                  | _                | -                   | the following questions   |
| <ol> <li>Is a language other</li> <li>a. □ Yes W</li> <li>b. □ No</li> </ol>   | _                | •                | iome?               |                           |
| <ol> <li>Does your child spear</li> <li>a. □ Yes W</li> <li>b. □ No</li> </ol> |                  |                  | lish?               |                           |
| If the answer to either of language proficiency.                               | luestion is yes, | the law require  | s the school to ass | sess your child's English |
| Parent/Guardian (Print)_                                                       |                  | Relationsh       | nip to Student      | Date                      |
| Parent/Guardian Signatur                                                       | re               | Staf             | f Member who Regi   | stered Child              |
|                                                                                |                  | (For Office Use  | Only)               |                           |
| Language                                                                       |                  | _ Language Code  | e # Grade           | Assignment                |
| Request for Language                                                           | Assessment fron  | n ELL Personnel: | ☐ Yes ☐ No          | Date                      |

SR-12 (Rev. 1/2019) Distribution: Student's Temporary/Cum File



# Community Consolidated School District 59 U.S. Department of Education Race and Ethnicity Data Standards

#### **DATA COLLECTION FORM**

| Student's Name:                                                                                                                                    | Sc                                                                                    | chool                                                                                           |                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|------------------------------|
| IMPORTANT INFORMATION completed upon a student's reporting and analyzing Stainformation will not be used individual student information            | s enrollment into a scho<br>ate-required test results<br>d to check immigration       | ool district. The data is us by race and ethnicity. T                                           | ısed in<br>The               |
| INSTRUCTIONS: This form in questions must be answered language) and Part B asks also PLEASE NOTE: If you decline provide the missing informations. | I. Part A asks about the s<br>bout the student's race (r<br>e to respond to either qu | student's ethnicity (refers to<br>refers to geographic or nati<br>estion, the school district i | o culture and ional origin). |
| Part A. Is this student Hispa<br>or Central American, or other<br>Choose only one:  No, not Hispanic/                                              | r Spanish culture or origin                                                           | •                                                                                               | Rican, South                 |
| Yes, Hispanic/Lat<br>The question above is                                                                                                         | i <b>no</b><br>about ethnicity, not race<br>o the question below by r                 | . No matter which answer<br>marking one or more boxes                                           | •                            |
| Part B. What is the student                                                                                                                        | 's race? Choose one or                                                                | more                                                                                            |                              |
| American Indian of peoples of North a                                                                                                              | or Alaska Native (A pers                                                              | on having origins in any of ding Central America, and                                           | •                            |
| <ul><li>Asian (A person has<br/>Southeast Asia, or</li></ul>                                                                                       | aving origins in any of the<br>the Indian subcontinent                                | e original peoples of the Fa<br>including, for example, Ca<br>e Philippine Islands, Thaila      | mbodia, China                |
|                                                                                                                                                    | American (A person havi                                                               | ng origins in any of the bla                                                                    | ck racial                    |
| <ul><li>Native Hawaiian o</li></ul>                                                                                                                | or Other Pacific Islande<br>Hawaii, Guam, Samoa, o                                    | r (A person having origins or other Pacific Islands.)                                           | in any of the                |
| _ • • •                                                                                                                                            | aving origins in any of the                                                           | e original peoples of Europ                                                                     | e, the Middle                |
| Parent/Guardian Signa                                                                                                                              | ature                                                                                 | Date                                                                                            | _                            |



1001 Leicester Road \* Elk Grove Village, IL 60007 Phone: 847-593-4300 | Fax: 847-593-4352

#### STATUS OF PHYSICAL & IMMUNIZATION RECORDS FOR INCOMING STUDENTS

| Date:                                                                                                                                                                                                                                                                                 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Dear Parent(s)/Guardian(s) of                                                                                                                                                                                                                                                         |
| In accordance with District 59 policy, students who enter District 59 are given a 30-day period to show evidence of a current physical examination and immunizations are up-to-date.                                                                                                  |
| Your student who is named above, is being admitted to school on a provisional basis until his/her current physical examination and immunization records are received from the parent(s)/guardian(s) or the previous school of attendance.                                             |
| The district is required by the Illinois State Board of Education to use a standard form furnished by the state to record and verify the physical examination and immunization data. This form, entitled "Certificate of Child Health Examination" is available at the school office. |
| Failure to comply with the 30-day timeline will result in exclusion from school.                                                                                                                                                                                                      |
| Sincerely,                                                                                                                                                                                                                                                                            |
| School Nurse/Health Care Assistant                                                                                                                                                                                                                                                    |
| Parent/Guardian Completes This Section                                                                                                                                                                                                                                                |
| understand my child's current physical examination (including immunization date) is to be submitted to School by which is 30 days from the above enrollment date. Failure to comply with the 30-day timeline will result in exclusion from school.                                    |
| Previous school of attendance:                                                                                                                                                                                                                                                        |
| Address of previous school                                                                                                                                                                                                                                                            |
| Signature of Parent/Guardian                                                                                                                                                                                                                                                          |
|                                                                                                                                                                                                                                                                                       |

H-29 1/19 Distribution: Parent, Health File



H-103 (Rev. 1/19) Distribution: health file

1001 Leicester Road \* Elk Grove Village, IL 60007 Phone: 847-593-4300

# ANNUAL STUDENT HEALTH FORM 20 \_\_\_ - 20 \_\_\_ SCHOOL YEAR

| Student: _   |                      |              | Birth da                                                                             | te                  |                      |  |
|--------------|----------------------|--------------|--------------------------------------------------------------------------------------|---------------------|----------------------|--|
|              | (last)               |              | (First)                                                                              |                     |                      |  |
| Grade        |                      | _ Sex        | School                                                                               |                     |                      |  |
| Annual He    | alth History Upda    | ite          |                                                                                      | YES                 | NO                   |  |
|              |                      |              | ood, medications or insect stings                                                    |                     |                      |  |
|              |                      | Asth         |                                                                                      |                     |                      |  |
|              |                      | •            | chronic illness                                                                      |                     |                      |  |
|              |                      |              | izure disorder                                                                       |                     |                      |  |
|              |                      | -            | physical limitations                                                                 |                     |                      |  |
|              |                      | Diab         |                                                                                      |                     |                      |  |
| Evoloin      |                      | Glas         |                                                                                      |                     |                      |  |
| ⊏хріаін      |                      |              |                                                                                      |                     |                      |  |
| 2 During t   | he past 12 month     | s has this   | child been:                                                                          | YES                 | NO                   |  |
| z. Daning t  | no paot 12 mont      |              | oitalized (include surgery)                                                          | . 20                |                      |  |
|              |                      |              | ously injured                                                                        |                     |                      |  |
| Explain:     |                      |              | , , , , , , , , , , , , , , , , , , ,                                                | <del></del>         | <del></del>          |  |
| ·            |                      |              |                                                                                      |                     |                      |  |
|              |                      |              |                                                                                      |                     |                      |  |
|              |                      |              |                                                                                      | YES                 | NO                   |  |
| 3. Does thi  | is child take medi   | cation on    | a regular basis?                                                                     |                     |                      |  |
|              |                      |              |                                                                                      |                     |                      |  |
| Explain:     |                      |              | wing standards bandons at alband in                                                  |                     | vanciata farma "NAa- |  |
| -            | _                    |              | ring, etc., needs to be done at school, p<br>horization" H-25; "Hold Harmless and Ir |                     | = -                  |  |
|              |                      |              | ephrine Auto-Injector (Epi-Pen®)" H-26.                                              |                     |                      |  |
| nurse.)      | ana, an 1 addae.     | or arr Epini |                                                                                      | Complete proper len | m(o)ana rotam it to  |  |
| ,            |                      |              |                                                                                      | YES                 | NO                   |  |
|              |                      |              |                                                                                      |                     |                      |  |
| 4. Are there | e any other health o | oncerns th   | at the nurse/teacher should be aware of                                              | f?                  |                      |  |
|              |                      |              |                                                                                      |                     |                      |  |
| Explain: _   |                      |              |                                                                                      |                     |                      |  |
| Dhwalalan    | Contact Inform       | -4!          |                                                                                      |                     |                      |  |
| Pnysician    | Contact Inform       | ation        |                                                                                      |                     |                      |  |
| Physician I  | Name:                |              | Phone:                                                                               |                     |                      |  |
| r Hysician   | ivaille.             |              | i none                                                                               |                     |                      |  |
| Name of P    | ractice:             |              |                                                                                      |                     |                      |  |
|              |                      |              |                                                                                      |                     |                      |  |
| Physician A  | Address:             |              |                                                                                      |                     |                      |  |
|              |                      |              |                                                                                      |                     |                      |  |
| i aiciii(Gu  | ardian) Name (pi     | case print   | ):                                                                                   |                     |                      |  |
| Parent (Gu   | uardian) Signatur    | e            |                                                                                      | _Date               |                      |  |
| Raturn to v  | your child's schoo   | al health a  | ffice                                                                                |                     |                      |  |
| rverani ro ) | your critic 5 Scribb | n nealli 0   | IIIUU.                                                                               |                     |                      |  |



1001 Leicester Rd.| Elk Grove Village, IL 60007 Phone: 847-593-4300 | Fax: 847-593-4352

## **Students**

| Exhibit - Using a Photograph or Video Re                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ecording of a Student                                                                                                                                                                                                                                                                                                                                             |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Student Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | School year                                                                                                                                                                                                                                                                                                                                                       |
| Photographs, Videos or Digital Images of S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <u>tudents</u>                                                                                                                                                                                                                                                                                                                                                    |
| Photographs, videos, or digital images used for inf (whether by a media outlet or by the school) of a st school-sponsored activities, organizations, and ath publications, such as yearbooks, newspapers, or sconsidered "directory information" under the <i>Illinois</i> 23 Illinois Administrative Code Section 375.80. "Direleased to the general public unless a parent/guardirectory information not be released on his/her chiparent/guardian request that such information not such photographs, videos, or digital images in variance school yearbook, school newspaper, and school with needed or will be given before the school uses photographs taken while they are at school or a school school or a school will be given before the school or a school | tudent participating in school or nletics that appear in school sporting or fine arts program are as School Student Records Act and irectory Information" may be relian requests that any or all the ild. In the absence of be released, the school may use ous publications, including the rebsite. No consent or notice is otographs, videos, or digital images |
| Request to Exclude Child from Release of Direct                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | etory Information                                                                                                                                                                                                                                                                                                                                                 |
| I do NOT allow the school to release or publi<br>photographs or audio or video recordings as<br>understand that this means my child will not<br>achievements or activities of my child or my                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | s directory information. I further the featured in publicity about the                                                                                                                                                                                                                                                                                            |
| Parent/Guardian Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                   |
| Parent/Guardian signature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Date                                                                                                                                                                                                                                                                                                                                                              |
| Pictures of Students Taken By Non-School Agencies While the school limits access to school buildings by outside media or other entities that may publish a picture of a named SR-37 Updated 1/8/19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                   |

7:340-AP1, E2 Page 1 of 1



# Annual Authorization for Internet and Electronic Network Access

#### **INTRODUCTION**

The District's Electronic Network provides Internet and other electronic access in support of education and/or research. The goal in providing this access is to promote educational excellence by facilitating resource sharing, innovation, productivity, and communication. Parents (guardians) must annually grant permission for their student(s) to access these resources. Students must also agree to abide by the District's and school's electronic network rules and regulations. Violation of applicable policies, regulations or procedures may result in the loss of the privilege to use this resource, District disciplinary action, and/or referral to law enforcement.

The District takes precautions to prevent access to materials that may be defamatory, inaccurate, offensive, or otherwise inappropriate in the school setting. Each District computer with Internet access has a filtering device when on the district network that blocks entry to visual depictions that are (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by the Children's Internet Protection Act and as determined by the Superintendent or designee. However, it is impossible to control all material and a user may discover inappropriate material. Ultimately, staff members and/or parent(s)/guardian(s) are responsible for setting and conveying the standards that their students, children, or wards should follow. To that end, the District supports and respects each individual's right to decide whether or not to authorize electronic network access. Parents are responsible for filtering home internet access.

Parents (guardians) and students are required to read Board Policy 6.235 and Administrative Regulation 6.235R2, and are required annually to authorize a student's use of this resource.

6.235 – E1 Page 1 of 2

## **Annual Authorization for Internet and Electronic Network Access**

| STUDENT'S NAME                                                                                                                                                              |                                                                                                                                                                                                              | STUDENT I.D                                                                                                                                                                                                        |                                                |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|
| SCHOOL                                                                                                                                                                      | SCHOOL YEAR:                                                                                                                                                                                                 | GRADE LEVEL                                                                                                                                                                                                        |                                                |
| Student (or Parent on Behalf                                                                                                                                                | of the Student) Release                                                                                                                                                                                      |                                                                                                                                                                                                                    |                                                |
| Regulation 6.235-R2 I under<br>time. I also understand should<br>school disciplinary action and/<br>District's Internet connection a                                        | stand that use of the Internet I commit any violation, my acor appropriate legal action mand having access to public newsond its Board of Education                                                          | ectronic Network Administrative is a privilege and it may be revoluces privileges may be revoked by be taken. In consideration for etworks, I hereby release the Commembers, employees, and agentuse the Internet. | , and<br>using the<br>mmunity                  |
| Student's Name (Please Print)                                                                                                                                               |                                                                                                                                                                                                              |                                                                                                                                                                                                                    |                                                |
| Student's Signature (student or                                                                                                                                             | parent on behalf of the stude                                                                                                                                                                                | ent) Date                                                                                                                                                                                                          |                                                |
| Parent/Guardian Release (Re                                                                                                                                                 | quired in Addition to Stude                                                                                                                                                                                  | nt Release)                                                                                                                                                                                                        |                                                |
| designed for educational purpo<br>controversial material. However<br>controversial and inappropriate<br>District 59, its employees, ager<br>or software obtained via the ne | oses and that the District has<br>er, I also recognize it is impose<br>e materials. I will hold harmles<br>hts, or Board of Education me<br>etwork. I accept full responsib<br>I have discussed the terms of | sible for the District to restrict ac<br>ss Community Consolidated Sch<br>embers, for any harm caused by<br>bility for supervision if and when<br>this Authorization with my child.                                | cess to all<br>nool<br>materials<br>my child's |
| Parent/Guardian's Name (Pleas                                                                                                                                               | se Print)                                                                                                                                                                                                    |                                                                                                                                                                                                                    |                                                |
| Parent/Guardian's Signature                                                                                                                                                 |                                                                                                                                                                                                              | Date                                                                                                                                                                                                               |                                                |



# **Availability of Student Disciplinary Policies and Procedures**

| STUDENT'S NAME                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | _ SCHOOL YEAR                    |  |  |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|--|--|--|--|
| SCHOOL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | _                                |  |  |  |  |
| Parent/Guardian Release                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                  |  |  |  |  |
| I have been informed that student disciplinary policies and procedular to the procedular policies and procedular to the | ce-guide/ or in hard copy per my |  |  |  |  |
| understand that it is my parental responsibility to review these policies and procedures with my child. also understand that assistance will be made available to me if I am unable to read or understand these policies and procedures by contacting the District 59 Administrative Office or my child's school.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                  |  |  |  |  |
| Parent/Guardian's Name (Please Print)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                  |  |  |  |  |
| Parent/Guardian's Signature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Date                             |  |  |  |  |

Policy 7.19



#### CCSD59 SOFTWARE APPLICATIONS PERMISSION FORM 2019-2020

CCSD59 utilizes various technology resources to support student learning, including but not limited to third-party online and cloud-based service providers. These resources include third-party software applications, commonly known as "apps". CCSD59 Board policies govern the use of third-party apps with students, including Policy 6:60 (Curriculum Content) and Policy 6:235 (Access to Electronic Networks). CCSD59 also has an approval process for using third-party apps. Your child's personally identifiable information that is input into these apps by your child and/or school staff (for example, student name, school e-mail address, class work) may be accessed by the third-party providers that run the apps. This permission form must be completed and returned before your child will be granted access to any CCSD59-approved apps.

# BY SIGNING BELOW, I, THE PARENT/GUARDIAN OF THE STUDENT NAMED BELOW, CONFIRM THAT I UNDERSTAND AND AGREE TO THE FOLLOWING:

- 1. I have had the opportunity to review CCSD59's Board Policy 6:235 (Access to Electronic Networks). I understand that my child must comply with Policy 6:235 and all other District policies and rules concerning the use of CCSD59-approved applications.
- 2. I understand that my child is responsible for his/her use of CCSD59-approved applications at all times. I accept full responsibility for supervision if and when my child uses CCSD59-approved applications outside of school.
- 3. I understand that my child's failure to follow all CCSD59 policies and rules for using third-party applications may result in the loss of privileges, disciplinary action (which may include suspension or expulsion), and/or appropriate legal action.
- 4. I understand CCSD59 has an approval process for third-party applications, and, once approved, the third-party provider is a CCSD59 "school official" that may access my child's personally identifiable information that is available within the third-party provider's application without my prior consent or prior notice given to me.
- 5. I understand that when my child uses CCSD59-approved applications, information about my child that has been input into the third-party provider's application by my child and/or CCSD59 employees will be collected and stored electronically by the third-party provider. I understand that such stored information may be accessible to someone other than my child, me and CCSD59 employees or school officials by virtue of this online environment.
- 6. I understand that CCSD59 employees and school officials may access and monitor my child's use of CCSD59-approved applications, including accessing and searching any material stored, transmitted, or received through the applications.
- 7. I understand that access to CCSD59-approved applications is designed for educational purposes and that CCSD59 takes precautions to eliminate controversial material. However, I also recognize that it is

impossible for CCSD59 to restrict access to all controversial and inappropriate materials. I will hold harmless CCSD59, its employees, agents, or Board members for any harm caused by materials obtained via CCSD59-approved applications.

- 8. I understand that I may revoke my consent for my child to access and use CCSD59-approved applications at any time in writing.
- 9. I understand that I may ask for my child's account/information to be removed from third-party application providers at any time.

| application providers at any time.                                                                                                                 |                                      |  |  |  |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|--|--|--|--|
| YES, I understand and agree with the above terms and give permission for my child to use any CCSD59-approved applications during this school year. |                                      |  |  |  |  |
| <b>NO</b> , I do not give permission for my child to use any CCSD59-approyear.                                                                     | oved applications during this school |  |  |  |  |
| Student Name: (Print)                                                                                                                              | Grade:                               |  |  |  |  |
| Student ID # (if known):                                                                                                                           | School:                              |  |  |  |  |
| Parent/Guardian Signature:                                                                                                                         | Date:                                |  |  |  |  |

Please sign and return this form to your child's classroom teacher.



#### CCSD59 1:1 STUDENT DEVICE RESPONSIBLE USE CONTRACT 2019-2020

CCSD59 is providing digital access to each student to advance the opportunity to learn in a 21st century context. In grades K-1, students will have access to an Acer Chromebook Tab 10 tablet to be used while at school. Students in grades 2-8 will have access to a C751T Chromebook (Spin 11) to be used while at school for grade 2, and at school and home for grades 3-8. As part of this program, students are expected to maintain a level of responsible use with the devices that support the mission and purpose of the program. The following is a list of expected responsible behaviors for students to engage when using their device.

#### **RESPONSIBLE USE EXPECTATIONS:**

- All aspects of the district's Acceptable Use Policy apply when using the devices.
- Students in grades 3-8 will be allowed to take their devices home in the evening and weekends. Students are responsible for any damage that occurs while the device is off the district premises.
- Parents are responsible for filtering home internet access.
- The devices are an educational tool and should be used in that capacity. Once issued, students are responsible for taking excellent care and caution in the protection, care and use of the devices.
- If a device malfunctions or is in need of repair, students will not attempt repair, but will return it to the school's Learning Resource Center for repair.
- The devices are property of CCSD59, and as such, all content (software, email, internet use, etc.) will be monitored. Messages and/or internet content relating to or in support of illegal activities will be reported to the authorities.
- Students have no expectations of privacy and can expect teachers and administrators to conduct checks of their internet history, documents, etc.

- The identification tags on the devices and cases must remain on the devices at all times.
- Passwords should be kept confidential.
- "Cyberbullying" will not be tolerated. Cyberbullying is bullying by use of any electronic communication device using, but not limited to, email, instant messaging, text messages, blogs, mobile phones, pagers, online games, websites, etc.
- Students are expected to notify a staff member whenever they come across information or messages that are inappropriate, dangerous, threatening, or make them feel uncomfortable.
- Enjoy the use of your device and take advantage of the opportunity it offers to help you in your learning.

#### **GENERAL USAGE PRACTICES:**

- Do not eat or drink near the devices.
- Do not place items on the Chromebook keyboard as accidentally closing the device with items on the keyboard can damage the screen.
- Do not mark the bags or cases in any way with markers, stickers, etc.
- Do not download, copy, or share copyrighted material. This includes music files, images, or software.
- Students are prohibited from attempting to bypass the district filter.
- Presence of weapons, pornographic materials, inappropriate language, alcohol, drug, gang-related symbols or activity, or inappropriate images are not allowed on the device and will result in disciplinary actions.
- Conduct yourself in a socially acceptable and positive manner at all times when using the device, the network, and the Internet.

The use of a CCSD59 Acer Tab 10 tablet and Chromebook is a privilege, not a right. As such, CCSD59 reserves the right to discipline, assess fees, and/or revoke access to the devices as deemed necessary for any action in violation of this responsible use contract or violation of the district's Acceptable Use Policy.

#### **CCSD59 DEVICE FINES**

All technology materials, including but not limited to Acer Tab 10 tablets and Chromebooks, issued to students during the school year are property of CCSD59 and are checked periodically for damages. If a device is lost or damaged to the point it cannot be reused or repaired, the student will be responsible for the full replacement cost. Please note: devices will not be repaired until payment has been received. Depending on the circumstances, a loaner may be given as needed.

| C751T Chromebook Service Cost |          | Acer Tab 10 Service Cost |          |  |
|-------------------------------|----------|--------------------------|----------|--|
| Keyboard                      | \$20.00  | Screen                   | \$147.00 |  |
| Screen                        | \$129.00 | Device                   | \$313.00 |  |
| Key                           | \$5.00   |                          |          |  |
| Device                        | \$315.00 |                          |          |  |

#### 2019 - 2020 CCSD59 RESPONSIBLE USE CONTRACT

#### Student

I have read and agree to the CCSD59 Responsible Use Contract. I understand my responsibilities as a student. If I violate the items in this contract, I will be subject to loss of use of the devices as well as other potential disciplinary consequences.

| Printed Student Name |  |  |  |
|----------------------|--|--|--|
| Student Signature    |  |  |  |
| Date                 |  |  |  |

#### Parent/Guardian

I have read and agree to the CCSD59 Responsible Use Contract. I understand my student will be held to the

| expectations listed above. I understand if there is negligent damage, intentional damage, or multiple occurrences of damage to the devices, I could be held responsible for the total cost of repair or replacement. |  |  |  |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| Printed Parent/Guardian Name                                                                                                                                                                                         |  |  |  |  |
| Parent/Guardian Signature                                                                                                                                                                                            |  |  |  |  |
| Date                                                                                                                                                                                                                 |  |  |  |  |



#### CCSD59 STUDENT DEVICE PROTECTION PLAN 2019 - 2020

CCSD59 is providing and administering a Protection Plan for students and parents as part of our provision of student devices to all K-8 students. Enrollment in the Protection Plan is optional with the understanding that parents/students carry the full liability without the Protection Plan. Enrollment in the Protection Plan is due no later than 30 days after the first day of school. Please keep a copy of this form for your records.

#### **ANNUAL FEE**

Non-refundable fee: K-1 Students (Acer Tab 10 Tablet) \$15
 2-8 Students (C751T Chromebook) \$25

- Checks should be made payable to: Community Consolidated School District 59
- Credit card payments are accepted via PaySchools online payment system on the Skyward Family Access page at www.ccsd59.org

#### **EFFECTIVE COVERAGE/EXPIRATION DATES**

- Effective Date: Upon full payment
- Expiration Date: Last day of school year or date of enrollment withdrawal

#### WHAT IS COVERED IF YOU PAID THE PROTECTION PLAN FEE?

- Accidental damage (student demonstrating due care) when device is at home or school
- Fire
- Electrical surge
- Natural disasters
- Cracked screen
- Cosmetic repairs (i.e. cracked outer shell, scratched screens)

#### WHAT IS NOT COVERED EVEN IF YOU PAID THE PROTECTION PLAN FEE?

- Loss or damage of device accessories (i.e. bag, cords, chargers)
- Theft or loss
- Damage caused by negligence:
  - o Intentional damage
  - o Dishonest, fraudulent actions
  - o Failure to demonstrate responsible care, including liquid damage

#### WHO DECIDES WHAT IS COVERED WHEN DAMAGE IS INCURRED?

The school administrator, in consultation with teachers and technicians, makes the final determination as to what is considered covered.

#### PRICE LIST FOR REPAIRS NOT COVERED BY PROTECTION PLAN OR IF THE PLAN FEE HAS NOT BEEN PAID

| C7511 Chromebook Service Cost Acer Tab 10 Tablet Service Cost |                                                                                                                          |                                    |              |  |  |
|---------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|------------------------------------|--------------|--|--|
| Keyboard                                                      | \$20.00                                                                                                                  | Screen                             | \$147.00     |  |  |
| Screen                                                        | \$129.00                                                                                                                 | Device                             | \$313.00     |  |  |
| Key                                                           | \$5.00                                                                                                                   |                                    |              |  |  |
| Device                                                        | \$315.00                                                                                                                 |                                    |              |  |  |
| YES, I would like to purchase t                               | he optional protection plan for my K-<br>he optional protection plan for my 2-<br>e optional protection plan for my stud | 8 grade student's device for \$25. |              |  |  |
| Student Name: (Print):                                        | Student                                                                                                                  | ID#: Grade:                        | Amount Paid: |  |  |
| School:                                                       | Parent/Guardian Signature:                                                                                               |                                    | Date:        |  |  |
| Return this form and your payment to your child's school      |                                                                                                                          |                                    |              |  |  |

Office Use Only: Cash \_\_\_\_\_

Check \_

Check Number



# Elementary School Fee Payment Form - 2019/2020 School Year PLEASE READ THE IMPORTANT FOLLOWING INFORMATION:

Only Required Fees will be waived for families who have qualified for a Waiver of School Fees. Please reference Board Policy 4:140 and Administrative Procedures 4140AP and 4140-E2 for specific information. Optional School Fees cannot be waived. Consequences are applicable for non-payment of fees. Refunds are issued on a per diem basis dependant on the student's withdrawal date.

|                                |                                                |                     |         | Child 1 | Child 2 | Child 3 |
|--------------------------------|------------------------------------------------|---------------------|---------|---------|---------|---------|
| Please list each student who   | student who                                    | Student Name        | lame    |         |         |         |
| attends this school            | is school                                      | Student I.D. Number | Number  |         |         |         |
|                                |                                                | Grade               |         |         |         |         |
| Required I<br>School M<br>Fees | Instructional<br>Materials Fee<br>- All Grades | Required            | \$55.00 |         |         |         |
|                                | Technology<br>Protection<br>Plan               | Grades KG - 1       | \$15.00 |         |         |         |
| School Fee                     | Technology<br>Protection<br>Plan               | Grades 2 - 5        | \$25.00 |         |         |         |
|                                |                                                | TOTAL DUE           | £ &     |         |         |         |

Returned checks will be assessed a \$25 fee. When you provide a check as payment, you authorize us either to use information from your check from your check to make an electronic funds transfer, funds may be withdrawn from your account as soon as the same day your payment is received, and you will not receive your check back from your financial institution. Call 847-593-4348 if you have questions about electronic to make a one-time electronic fund transfer from your account or to process the payment as a check transaction. When we use information check collection or do not want your payments collected electronically.

| Cash<br>Check<br>Check #   |  |
|----------------------------|--|
| OFFICE USE ONLY<br>School: |  |



#### DO NOT SEND ORIGINAL RECORDS - COPIES ONLY

#### **AUTHORIZATION FOR RELEASE/EXCHANGE OF INFORMATION**

| Student's Last Name                                                                                                                                                                                                                                                                                                                                                                    | First Name                                                                                                                                                                                                                                            |                                                    | Middle Initial                                                                                                                      | Birth                                                                                  | Date                                                                                                                                                                                                           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Name of School or Agency Re                                                                                                                                                                                                                                                                                                                                                            | leasing Records                                                                                                                                                                                                                                       | Address                                            | City                                                                                                                                | State                                                                                  | Zip                                                                                                                                                                                                            |
| I/we hereby authorize that the                                                                                                                                                                                                                                                                                                                                                         | following information                                                                                                                                                                                                                                 | on will be releas                                  | ed/exchanged:                                                                                                                       |                                                                                        |                                                                                                                                                                                                                |
| <ul> <li>All permanent records (including, but<br/>academic transcript, attendance records</li> </ul>                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                       |                                                    | certificate or other proof o                                                                                                        | f student's ident                                                                      | tity,                                                                                                                                                                                                          |
| <ul> <li>All temporary records (including, but information, accident reports, family bacand awards, progress monitoring inform</li> </ul>                                                                                                                                                                                                                                              | kground information, psych                                                                                                                                                                                                                            | nological evaluation re                            | ports, aptitude and achiev                                                                                                          | •                                                                                      | •                                                                                                                                                                                                              |
| These disclosures are authorized pursua<br>Act (105 ILCS 10/1 et seq.), and the Illin<br>the purpose of:                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                       |                                                    |                                                                                                                                     |                                                                                        |                                                                                                                                                                                                                |
| <ul> <li>Educational evaluation and/or plan</li> <li>Prior to the release of protected health comply with the Health Insurance Portal</li> </ul>                                                                                                                                                                                                                                       | information, health care pro                                                                                                                                                                                                                          | oviders may require the                            | ne parent/guardian to exec                                                                                                          | <br>ute an additiona                                                                   | al authorization form to                                                                                                                                                                                       |
| PRE-ELEMENTARY SCHOOL  • Early Learning Center, 1900 Lor                                                                                                                                                                                                                                                                                                                               | ınquist Blvd, Mount Pro                                                                                                                                                                                                                               | spect, IL 60056                                    | P: (847) 59                                                                                                                         | 3-4306                                                                                 | F:(847) 593-7199                                                                                                                                                                                               |
| ELEMENTARY SCHOOLS  Brentwood, 260 Dulles Rd, Des R Admiral Byrd, 265 Wellington Av Clearmont, 280 Clearmont Dr, El Devonshire, 1401 S. Pennsylvan Forest View, 1901 Estates Dr, Mc Robert Frost, 1308 S Cypress Dr John Jay, 1835 Pheasant Trl, Mc Juliette Low, 1530 Highland Ave, Ridge Family Center for Learnir Ira R. Rupley, 305 E. Oakton St, Salt Creek, 65 Kennedy Blvd, Ell | e, Elk Grove Village, IL<br>k Grove Village, IL 6000<br>ia Ave, Des Plaines, IL 6<br>ount Prospect, IL 60056<br>f, Mount Prospect, IL 60<br>unt Prospect, IL 60056<br>Arlington Heights, IL 60<br>g, 650 Ridge Ave, Elk 6<br>Elk Grove Village, IL 60 | 07<br>60018<br>056<br>0005<br>Grove Village, IL 60 | P: (847) 59 | 3-4388<br>3-4372<br>3-4398<br>3-4359<br>3-4378<br>3-4385<br>3-4383<br>3-4070<br>3-4353 | F: (847) 593-718-<br>F: (847) 593-718-<br>F: (847) 593-718-<br>F: (847) 593-718-<br>F: (847) 593-436-<br>F: (847) 593-865-<br>F: (847) 593-729-<br>F: (847) 593-407-<br>F: (847) 593-739-<br>F: (847) 593-739- |
| JUNIOR HIGH SCHOOLS  Friendship, 550 Elizabeth Ln, De Grove, 777 Elk Grove Blvd, Elk G Holmes, 1900 Lonnquist Blvd, Mo                                                                                                                                                                                                                                                                 | rove Village, IL 60007<br>ount Prospect, IL 60056                                                                                                                                                                                                     | ation to be disclosed                              | P: (847) 50<br>P: (847) 50<br>P: (847) 50                                                                                           | 93-4367<br>93-4390                                                                     | F: (847) 593-718:<br>F: (847) 472-300<br>F: (847) 593-738                                                                                                                                                      |
| portions of the information contained in<br>result in incomplete and/or inappropriat<br>understand that I have the right to revok                                                                                                                                                                                                                                                      | those records. I also unde educational planning for                                                                                                                                                                                                   | derstand that my refu<br>the student. This co      | sal to consent to the excha                                                                                                         | ange of records                                                                        | and communications                                                                                                                                                                                             |
| Parent/Guardian Printed Name                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                       | Parent/Guard                                       | lian Signature                                                                                                                      |                                                                                        | Date                                                                                                                                                                                                           |
| Witness Signature (required for                                                                                                                                                                                                                                                                                                                                                        | mental health/develo                                                                                                                                                                                                                                  | omental disability                                 | records)                                                                                                                            | <del> </del>                                                                           | Date                                                                                                                                                                                                           |
| Student Signature (required for its age 12 or older)                                                                                                                                                                                                                                                                                                                                   | mental health/develop                                                                                                                                                                                                                                 | omental disability                                 | records, if student                                                                                                                 |                                                                                        | Date                                                                                                                                                                                                           |

SR-9 (Rev 10/18) Distrib: Student's Previous School, Temp File