



AGENDA

Meeting of the Board of Education

To be held at The Administration Center
1001 Leicester Road, Elk Grove Village, IL 60007
Monday, August 3, 2020

IMPORTANT NOTICE: Due to current Restore Illinois Phase 4 requirements, this meeting will be held in person, but with a capacity limit of 18 total members of the public (not including board of education members or district staff members) for in-person attendees. All attendees will be required to complete a health screening, including temperature scan, prior to entering the building. Attendees will also be required to wear a mask at all times when inside the building.

Once the room capacity limit of 18 has been met, we will no longer be able to admit attendees into the building. We encourage members of the public to view the meeting via livestream by visiting ccsd59.org/boelive at the start of the meeting.

To submit a public comment, please email your remarks to Janice Krinsky at krinsky.janice@ccsd59.org and cc pullen.cindy@ccsd59.org, and please use the subject line "Public Comment". You can also leave a voicemail comment that will be played for the board at the meeting by calling 847-593-4351. Your public comment must be sent by 6:00 PM on Monday, August 3, 2020, in order to be included in the meeting.

- 1.0 CALL TO ORDER – 7:00 P.M.** – Janice Krinsky, President
- 2.0 ROLL CALL** – Patti Petrielli, Secretary
- 3.0 PRESENTATION**
 - 3.01 Success For Life Award
- 4.0 COMMENTS AND SUGGESTIONS FROM THE PUBLIC**
- 5.0 PUBLIC HEARING FOR THE E-LEARNING PLAN**
- 6.0 DISCUSSION ITEMS**
 - 6.01 Discussion of Re-Entry Plan
- 7.0 ACTION ITEMS**
 - 7.01 2020/21 Budget
 - a. Tentative to Final 2020/21 Board Memorandum and Final Budget Presentation
 - b. 2020/21 Budget
 - c. Recommendation for Changes to the 2020/21 Tentative Budget
SD 4: Long-term Financial Stability and Fiscal Integrity
- 8.0 PUBLIC HEARING FOR THE 2020/21 BUDGET**
- 9.0 CLOSED SESSION** for discussion of: "The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District..." 5 ILCS 120/2(c)(1)

10.0 RECONVENE

11.0 ADJOURNMENT

Individuals who require special accommodations because of a disability should contact the Educational Services Department at 847.593.4335.

The next regular meeting of the Board of Education will be held on

August 10, 2020 at the District 59 Administration Center,

1001 Leicester Rd., Elk Grove Village, IL 60007

[www.CCSD59.org](http://www.ccsd59.org) <http://www.ccsd59.org>

School District 59-Preparing Students to be Successful for Life

ROLL CALL

COMMUNITY CONSOLIDATED SCHOOL DISTRICT 59
Elk Grove Township Schools

Roll Call:
Meeting of Monday, August 3, 2020

Attendance:	Present	Absent
Krinsky	<input type="checkbox"/>	<input type="checkbox"/>
Garlewicz	<input type="checkbox"/>	<input type="checkbox"/>
Lang	<input type="checkbox"/>	<input type="checkbox"/>
Mancilla	<input type="checkbox"/>	<input type="checkbox"/>
Petrielli	<input type="checkbox"/>	<input type="checkbox"/>
Reid	<input type="checkbox"/>	<input type="checkbox"/>
Schumacher	<input type="checkbox"/>	<input type="checkbox"/>

PUBLIC HEARING

COMMUNITY CONSOLIDATED SCHOOL DISTRICT 59
Elk Grove Township Schools

RESOLUTION: **PUBLIC HEARING: [ELEARNING PLAN](#)**

Background

Section 10-20.56 of the Illinois School Code [105 ILCS 5/10-20.56], 17-1 of the Illinois Code requires that school boards hold a public hearing before the adoption or renewal of an e-learning program.

Approved e-learning plans allow districts to utilize “e-learning days” in lieu of emergency days. The number of e-learning days may not exceed the number of emergency days in the approved school calendar. The district’s e-learning program must be verified by North Cook Intermediate Service Center (NCISC) prior to implementation. Before adoption, the school board must hold a public hearing for initial proposal or renewal of e-learning programs.

Specifically, NCISC must verify that the e-learning proposal will ensure access for all students; ensure that the specific needs of all students are met, including special education students and English learners; ensure that all mandates are still met using the e-Learning program adopted, and contain provisions designed to reasonably and practicably accomplish the additional elements in the [E-Learning Program Verification Form](#).

Recommendation

The administration recommends that the meeting be opened for public comments and/or requests for consideration prior to adoption of the eLearning Plan. Resolutions to open and to close the hearing are included.

Resolution #1

Motion made by _____, seconded by _____ that the Community Consolidated School District 59 Board of Education meeting be opened on this date, August 03, 2020 for a public hearing on the eLearning Plan for the 2020/21 school year and that the secretary shall record the time as _____ p.m.

Roll call vote:	Ayes	Nays	Absent	Abstain
Krinsky	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Garlewicz	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lang	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mancilla	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Petrielli	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reid	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Schumacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

AYES: _____ NAYS: _____ ABSENT: _____ ABSTAIN: _____

MOTION (approved/defeated) VOTE: _____ - _____ - _____ - _____

President

ATTEST:

Secretary

Resolution #2

Motion made by _____, seconded by _____ that the hearing on the eLearning Plan be closed and the secretary shall record the time as _____ p.m.

Roll call vote:	Ayes	Nays	Absent	Abstain
Krinsky	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Garlewicz	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lang	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mancilla	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Petrielli	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reid	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Schumacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

AYES: _____ NAYS: _____ ABSENT: _____ ABSTAIN: _____

MOTION (approved/defeated) VOTE: _____ - _____ - _____ - _____

President

ATTEST:

Secretary

CCSD59 E-Learning Plan

[ISBE e-Learning Program Verification Form](#) (to be submitted with e-Learning plan)

Historical context

In 2015, the Illinois State Board of Education authorized an e-learning pilot to note the merits of using e-Learning during emergency days [105 ILCS 5/10-20.56]. With information from the three districts that piloted e-Learning, and guidelines regarding the length of the school day, ISBE granted all districts the ability to utilize e-Learning days in place of emergency school closing days [Public Act 101-0012]. In May of 2020, an amendment to Senate Bill 1569 [Public Act 101-0643] updated School Code sections regarding e-learning days [105 ILCS 5/10-10.05, 105 ILCS 5/10-20.56, and 105 ILCS 5/10-30].

Required Steps to Enact CCSD59 E-Learning Plan:

- July 15, 2020 - Electronic notice to bargaining units, District Education Association, CAMEO, as well as all other staff members not in a collective bargaining unit.
- July 23, 2020 - Notice of Board of Education public hearing regarding the E-Learning Plan posted and published in the newspaper.
- July 16, 2020 Notice sent to parents or guardians of all students enrolled in the district
- August 3, 2020 - Board of Education public hearing regarding the E-Learning Plan.
- August 10, 2020 - Board of Education approves the E-Learning Plan for a term of three years.

Rationale & Structures

An e-learning day option provides CCSD59 with an opportunity to engage students in remote learning activities that will continue to advance learning during building closures. The e-learning plan will include plans for remote learning days, blended remote learning, up to five remote and blended remote learning planning days, and transitions between remote learning to on-site learning upon the State Superintendent of Education's declaration that remote learning or blended remote learning days are no longer deemed necessary. The e-learning plan includes online and non-technology based activities that will continue to advance student learning.

During remote learning days, instruction shall be conducted remotely. During blended remote learning days, the District will use a blend of in-person and remote instruction models. Remote and blended remote learning planning days will be used to develop, review, or amend the e-learning plan or to provide staff professional development focused on remote learning. Plans for transitions between remote and on-site learning will be based on guidance from the State Superintendent of Education

In the event of an emergency school closing, CCSD59 will still retain the ability to choose between implementing an e-learning day or making up the missed day at the end of the school year. A Remote Learning Committee, composed of members of the bargaining units and district

administrators, will periodically review and amend this e-learning plan to ensure it meets the needs of all of our students.

E-learning days shall be made up on the day of the emergency day and will consist of at least five clock hours of student engagement. As outlined 105 ILCS 5/10-19.05, exceptions to the five hours of student engagement are made to accommodate multiple, consecutive e-learning days; staff professional development; parent-teacher conferences; kindergarten and first-grade students; and students with disabilities. The clock hour requirements do not apply if the Governor of Illinois declares a disaster due to a public health emergency. In this case, the Illinois State Superintendent of Education may establish minimum clock hour requirements.

Communication

Discussions with bargaining units occurred in July 2020 and will continue as we implement and monitor the success of the e-learning plan. The e-learning plan, including remote and blended remote learning day plans, will be posted on the CCSD59 website for students, staff, and families. The general expectations and responsibilities of the e-learning plan will be communicated to teachers, staff, students, and families at least thirty days before utilizing an e-learning day. Students and parents/guardians will be notified through typical CCSD59 communication channels of the District's intent to use an e-learning day in place of an emergency school closing day, including notification to use e-learning days for an extended time.

Teaching & Learning and Curricular Connections

Student learning activities on e-learning days will be tied to the existing curriculum of CCSD59 schools and will be aligned to the Illinois Learning Standards. Learning targets will align with the content and skills students must master to be successful learners. The Instruction Department will support teacher planning for e-learning days and provide suggestions for learning activities aligned with the standards. Activities on e-learning days will align with a student's current instructional program (e.g., reading, math, science, social studies, health, PE, art). Learning activities will be varied, balanced, and meet the hourly requirements of an e-learning plan. Many of the e-learning activities may be accomplished independently, but others will require some assistance from a parent, caregiver, or sibling. If none are available to assist a student, the student will not be held accountable for that activity. Where appropriate, e-learning plans will be differentiated to meet the unique needs of students who are eligible for special education, English learners, students experiencing homelessness under the Education for Homeless Children Act, or vulnerable student populations.

Student & Staff Access and Connectivity

Students in K-8 have a device (Tablet, Chromebook) that is used at home and in school and goes home with students each day. E-learning activities will be accessible through the Seesaw and/or Google Classroom platforms. Teachers will be equipped to provide instruction, interact with whole-class and small-groups, and assess student mastery of learning targets. Daily instructional interaction between teacher and students will occur for core subjects, and

consistent interaction between staff and students will occur for specials and support services. Teachers will check email periodically throughout the day to answer any questions and assist students. Although not all e-learning activities will be technology-dependent, any CCSD59 family that does not have internet access in their home may contact the CCSD59 Information Technology Department to request a loaner hot spot so we can ensure that each household has internet access and can fully participate in e-learning. Staff required to interact with students during the contractual hours will have district-issued devices to support student learning on these days. Non-electronic materials will be made available to staff and students who are prevented from accessing the required technology.

Student Attendance

Daily student attendance will be recorded and monitored using the Skyward Student Information System, along with Seesaw or Google Classroom virtual learning platforms. Monitoring will address the extent to which student participation is within the students' control as to the time, pace, and means of learning. Attendance will be based on student assignment or activity completion.

IEP and EL Students

Students will be afforded all reasonable accommodations and modifications outlined in their IEP, 504, and/or support plan(s). Teachers will be available during regular work hours to provide additional assistance to students. Related services will be replicated through remote learning, or plans will be developed so parents can implement related services at home under the guidance of the service provider.

Staff Training

Staff received training on e-learning and the delivery of remote learning instruction in March of 2020 and again in August of 2020. Ongoing training will be provided to ensure high quality remote instruction.

General Educator Expectations

- Purpose
To define the expectations of an e-learning day for general educator personnel so they may adequately plan and implement the learning activities.
- Definition
If the e-learning day option is exercised, the day shall be made up on the date of the emergency school closing (e.g., If school is closed on 4/10/21, the e-learning day will occur on 4/10/21), and it will count as a day of work for general educator personnel.
- Communication
It is expected that educators will be notified of the emergency day per the typical CCSD59 communication channels.

Special Educator Expectations

- Purpose
To define the expectations of an e-learning day for special educator personnel so they may adequately plan and implement the learning activities.
- Communication
It is expected that educators will be notified of the emergency day per the typical CCSD59 communication channels.
- Definition
If the e-learning day option is exercised, the day shall be made on the date of the emergency school closing (e.g., If school is closed on 4/10/21, the e-learning day will occur on 4/10/21) and it will count as a day of work for special educator personnel.

General IEP Procedures:

- During remote learning, CCSD59 may not be able to provide all services in the same manner they are typically provided.
- For some students with IEPs, the Educational Services Dept. will support school teams in developing Remote Learning Plan documents that identify specific IEP goals and services that will be provided on remote learning days. These Remote Learning Plans will be created by the multidisciplinary team and shared with parents.

District Responsibilities:

- If the e-learning day option is exercised, it is the District's responsibility to make sure students and parents can access the remote learning activities and expectations.
- It is also the District's responsibility to ensure students have the relevant assistive technology available when an e-learning day is implemented.

Special Education Teacher/Student Services Staff Responsibilities:

- Contact will be made with each student whose special education services are typically provided on the e-learning day. During extended periods of remote learning, schedules may be adjusted. Contact may be made in a number of ways, including but not limited to synchronous learning, video, posting on the classroom platform, phone, or email.
- Remote learning instruction and activities shall be created, appropriate for each student on a teacher's caseload. These learning plans will align with students' IEP goals and may include a variety of types of activities.
- Teachers will also be supported by resources and suggested learning opportunities from the Educational Services Department.

Related Service Responsibilities:

- Related service providers will provide instruction and activities that align with students' IEP goals and may include a variety of types of activities.

- Related services providers will also be supported by resources and suggested learning opportunities from the Educational Services Department and/or NSSEO.

Educational Support Personnel (ESP) Expectations (*Teacher Assistants, Office Managers, Assistant Secretaries, LRC Assistants, Tech Assistants, and other school-based staff on the ESP contract*)

- Purpose
To define the expectations of an e-learning day for school-based ESP staff so they may adequately plan and make proper use of their work time and professional development.
- Communication
It is expected that educators will be notified of the emergency day per the typical CCSD59 communication channels.
- Definition
If the e-learning day option is exercised, the day shall be made on the date of the emergency school closing (e.g., If school is closed on 4/10/21, the e-learning day will occur on 4/10/21), and it will count as a day of work for ESP personnel.

There are many different and essential roles that ESP staff serve within CCSD59, and depending on the role, the experience will be differentiated to meet the needs of these employees better.

ESP staff whose role requires student presence, such as a teaching assistant, will either have clearly defined responsibilities during the workday or have a professional development opportunity that will be communicated electronically by their building administrator or designee.

Any ESP staff whose role does not require student presence, such as the office manager, and can effectively work from home on their traditional tasks, will have the option to exercise this on an e-learning day, and it will only be pending supervisor approval.

Employees that will not have a clear work role on the e-learning day will be required to participate in professional development modules that will be communicated to them electronically. They will have some choice in professional development options aligned to improving skills related to their jobs to ensure the days are meaningful for the employees while not being overly burdensome.

Administrative Center Staff Expectations (12 Month ESP, Non-Negotiated, Administration)

- Purpose
To define the expectations of an e-learning day for Administrative Center staff so they may adequately plan and make proper use of their work time.
- Communication
It is expected that educators will be notified of the emergency day per the typical CCSD59 communication channels.
- Definition
If the e-learning day option is exercised, the day shall be made on the date of the emergency school closing (e.g., If school is closed on 4/10/21, the e-learning day will occur on 4/10/21), and it will count as a day of work for ESP personnel.

There are many different and essential roles that the Administrative Center staff serve within CCSD59, and depending on the role, the experience will be differentiated to meet the needs of these employees better.

Employees that can effectively work from home on their traditional tasks will have the option to exercise this on an e-learning day, and it will only be pending supervisor approval.

Custodial and Maintenance Employee Organization (CAMEO) Expectations

- Purpose
To define the expectations of an e-learning day for CAMEO staff so they may adequately plan and make proper use of their work time.
- Communication
It is expected that CAMEO staff will be notified of the emergency day per the typical communication channels.
- Definition
If the e-learning day option is exercised, the day shall be made on the date of the emergency school closing (e.g., If school is closed on 3/10/21, the e-learning day will occur on 3/10/21), and it will count as a day of work for SEIU personnel.

There are many different and essential roles that CAMEO personnel serve within CCSD59, and depending on the role, the experience will be differentiated to meet the needs of these employees better.

Employees who are required to be on-site due to maintenance, custodial, and potential snow removal will have timing and expectations communicated to them via normal channels before and on the date of the emergency event. Standard operating procedures will remain in place for this group of employees.

ACTION ITEMS



**Community Consolidated School District 59
Elk Grove Township Schools
1001 Leicester Road
Elk Grove Village, IL 60007**

Memorandum

To: Dr. Fessler
From: Ron O'Connor, Asst. Supt. Business, CSBO
Re: **Final Budget for FY 2020/21**
Date: August 3, 2020
Att: Changes from Tentative to Final

The 2020/21 Tentative Budget has been on public display since July 1st at both the District Administration Building and on the District's website. An announcement regarding the August 3rd public hearing appeared in the local newspaper in accordance with the Illinois School Code. The process of adoption includes a review of recommended changes to the budget, a public hearing, and the final adoption. The adopted budget must be submitted to the State Board of Education.

As is customary, refinements are made to the Tentative Budget based on various developments and data that were unknown during the preparation phase. While every effort was made to budget for all known programs and plans, the following factors caused changes to the Final Budget:

- COVID-19 Expenses
- Phase 2 Construction Additions
- School Maintenance Prevention Grant Updates

Listed below are the highlights of the changes made from the presented FY21 Tentative Budget on June 8, 2020:

Revenue:

Health Life Safety Fund

- School Maintenance Prevention Grant

Expenditures:

Education Fund

- COVID-19 Purchases related to remote learning
- Salary updates for Non-Negotiated and Administrative Staff

Operations and Maintenance Fund

- COVID-19 Purchases related to cleaning and sanitation
- Addition of two vehicles due to delays created by COVID-19

Health Life Safety Fund

- Addition of construction Phase 2

Fiscal year 2019/20 actual figures remain estimated. The actual figures will be available with the final recording of accruals when the audit is complete. Interest earnings are presented on a cash basis in this document, but will be subject to GASB 31 “mark-to-market” adjustments as part of final audit adjustments.

As always, should you or the Board members have any questions, we will be happy to address them.

2020/21

Tentative to Final Budget

Vision: One District, One Population with One
Core Purpose

Board of Education Meeting
August 3, 2020

Timeline for Adoption

- June 8 - General review of the tentative budget
- June 8 - Authorized to put on public display and announce public hearing
- July 1 - Tentative FY21 Budget on public display for 30 days
- August 3 - Changes from Tentative to Final FY21 Budget and public hearing
- August 10 – FY21 Budget adoption

Highlights

- Student/Staff Support:
 - COVID-19 supplies for safe environments (cleaning/sanitizing)
 - COVID-19 remote learning adjustments
- Capital Improvement:
 - Phase 2 Construction
 - Unit Ventilators
 - Rooftop Units
 - Roof Repair
 - Boilers
 - Asphalt

Changes from Tentative to Final

- Education Fund:
 - Expenses:
 - COVID-19 Purchases Related to Remote Learning
 - Salary updates for Non-Negotiated and Administrative Staff

- Operations and Maintenance Fund:
 - Expenses:
 - COVID-19 purchases related to cleaning and sanitation
 - Addition of two vehicles due to delays created by COVID-19

Changes from Tentative to Final

- Health/Life Safety Fund:
 - Revenues
 - Deletion of School Maintenance Prevention Grant
 - Expenses
 - Addition of construction Phase 2

FY21 Budget Assumptions

FY21 Budget Assumptions - Operating Funds



2020/21 BUDGET

**BOARD OF EDUCATION
August 3, 2020**

Vision: One District, One Population with One Core Purpose

Mission: Preparing Students to be Successful for Life

2020/21 BUDGET

Executive Summary - 8/3/20

This report presents the Budget for Fiscal Year 2020/21.

Timeline:

<i>July 1, 2019</i>	Facility and Finance Committees reconvened
<i>June 08, 2020</i>	General review of tentative budget
<i>June 08, 2020</i>	Resolution authorizing public display of the budget and setting date for public hearing
<i>July 1, 2020</i>	Tentative budget is placed on display and notification of a public hearing is placed in the newspaper. Illinois School Code requires the budget document be placed on display for 30 days prior to the public hearing or adoptions.
<i>August 3, 2020</i>	Review of any changes and public hearing of final budget
<i>August 10, 2020</i>	Final budget adoption

As this process spans several months, budget manager review, grant revisions, audit accruals and variance analysis typically result in adjustments between the tentative and final budget. This budget document attempts to provide information which will give Board members a comprehensive knowledge of the sources and uses of District funds.

General Budget Parameters:

At the October 15, 2019 meeting, the Board of Education authorized the Superintendent to move forward with developing a budget based on the following parameters:

- In accordance with Board approved Fund Balance Policy;
- Allocate costs associated with implementing the District's Strategic Plan;
- Project staffing needs based on enrollment projections, proposed staffing plan and frameworks;
- Allocate salary costs based on Board authorized percentage increases and negotiated agreements;
- Allocate insurance benefit costs based on projections and plans as identified through the Insurance Committee process;
- Allocate facilities, equipment and capital improvement project costs adopted by the Board of Education;
- Allocate funds to support the District technology plan;

- Allocate funds to support District initiatives;
- Restructure budgets as deemed necessary to meet financial goals;

Key Developments:

- The Facilities Committee discussed updating the Capital Improvements and Projects document. The updated Capital Improvements and Projects document identified projects and expanded the scope to include projects to be completed within a six year time frame. This updating process and discussions included:
 - Updating the Health Life Safety Survey and submitting the amendments to the Illinois State Board of Education for approval. The Health Life Safety Survey amendments were approved by the Board of Education at the November 12, 2019 Board Meeting. The Illinois State Board of Education approved all of the submitted Health Life Safety amendments on February 18, 2020.
 - The updated Capital Improvements and Project document was discussed at the Board of Education meetings on: November 12, 2019, January 13, 2020 and February 24, 2020. On February 10, 2020, the Board of Education approved a contract for Phase 1 of the projects with Control Technology and Solutions, LLC. (CTS). At the March 9, 2020 Board meeting, the Board approved a resolution identifying all of the non-health life safety projects.
 - The Facilities and Finance Committee held a joint meeting discussing the projects for Phase 2 with CTS on June 30, 2020. At the July 13, 2020 Board meeting, the Board approved a resolution regarding the execution of Phase 2 work.
- One of the priorities of the Finance Committee was to discuss and make recommendations to the full Board of Education regarding the financing options to complete the projects in the Capital Improvements and Projects document.
 - At the November 12, 2019 Board meeting, financial options were discussed to complete the identified Capital Improvements and Projects. Three funding options were presented for discussion.
 - At the December 9, 2019 Board meeting, a public hearing was held to issue School Fire Prevention and Safety Bonds not to exceed \$39 million.
 - At the January 13, 2020 Board meeting, discussions continued regarding the funding options to complete the identified Capital Improvements and Projects.
 - A resolution was passed by the Board of Education on February 10, 2020 to issue General Obligation Limited Tax School Bonds, Series 2020, not to exceed \$30,650,000.
 - On March 11, 2020 the sale of the General Obligation Limited Tax School Bonds, Series 2020 was completed.
 - The District has looked at several other financing options, particularly through Chase Bank and BMO Harris in the event that tax payments are delayed.

- Per the Technology Financial Management Plan, the second part of the projector refresh project is scheduled for the 2020/21 school year. In addition, some junior high school technology will be replaced in the 2020/21 school year. To assist in remote learning, the District will be phasing in tablets for the Early Learning Center (ELC) and will demo a classroom audio system.
- The new CCSD59 Strategic Plan was approved by the Board of Education at the February 10, 2020 Board meeting.
- Coronavirus 2019 (COVID-19) became a global pandemic, creating a recession not seen in decades. The virus damaged not only the economy, but also resulted in loss of life. As of July 23, 2020, approximately 100,000 cases in Cook County have been confirmed, along with 4,801 deaths. Due to safety concerns, on March 17, 2020, the Illinois State Board of Education (ISBE) moved forward with remote learning, replacing the traditional school day in response to the Governor's Executive Order 2020-05. Five phases of safety were adopted by the State of Illinois, with 11 regions to monitor. Currently, Suburban Cook County, the region the District resides in, is in phase 4 of the Restore Illinois Plan. It has not been determined how school will open. Approximately \$1.2 million in expenses are directly COVID-19 related. The District is anticipating additional federal dollars to offset some of these purchases.

Budget Highlights:

The Strategic Plan adopted by the Board of Education on February 10, 2020 directs administration to "Align human, financial, and physical resources to ensure integrity and equity in resource planning and allocation" while "Utiliz(ing) collaborative, transparent planning approaches to maintain financial stability and fiscal integrity to support the district's mission."

The FY21 Budget being presented is in alignment with the Strategic Plan. The FY21 Budget's revenue exceeds the expenses by about \$492,000 in the operating funds. Thus, the presented FY21 Budget has a balanced operating budget, where the revenues received in fiscal year 2021 is equal to or exceeds the expenses for the same time period, across all operating funds. In addition, the operating funds surplus could be used to offset the costs of future capital projects, allowing for resource planning and allocation. The presented FY21 Budget will maintain financial stability.

To obtain a balanced budget, there has been a district-wide implementation of cost saving measures. Specifically, CCSD59 has been able to capture the cost savings of retirement incentives and the reduction/elimination of expenses. It was not necessary to terminate any staff members for financial reasons to obtain a balanced FY21 Budget.

Revenue Assumptions:

To establish revenue budgets, the District relies on historical as well as the ongoing monitoring of legislative activities. The following are highlights of the District's major revenue sources:

- Tax revenue assumptions - Based on estimates developed as part of the levy adoption process and assumed receipt of taxes within the timeframe established during the 2012/13 fiscal year. Estimates assume an increase of 1% in Equalized Assessed Values for residential homes for the 2020 levy. The consumer price index used in the tax levy calculation estimates is 2.3%.
- Corporate Personal Property Replacement Taxes (CPPRT) assumptions - Based on estimates provided by the Illinois Department of Revenue (IDOR). These estimates are periodically updated. Our current assumption is the CPPRT will increase 0% in FY21. Due to the large industrial base within District 59's boundaries, CPPRT is a major source of revenue.
- Student Fee assumptions - Student fees for instructional materials were reinstated by the Board of Education in the 2018-19 school year. These fees have again been budgeted in FY21.
- Interest earnings assumptions - The FY21 interest earnings budget is flat.
- State funding assumptions - The FY21 Budget reflects the funding formula change, Evidence Based Funding, adopted by the Illinois General Assembly in August, 2017. The funding estimates included in the FY21 Budget reflect no changes in state revenue from FY20.
- Transportation reimbursement assumptions - The regular education transportation and special education transportation funding formula is outside of the new state funding formula. As such, the FY21 budget is based on a reimbursement system of the prior year's expenditures. This budget assumes partial receipt of funds during the 2020/21 fiscal year.
- Federal grant funding assumptions - The federal payment process moved to an expenditure reimbursement model effective 2011/12. The FY21 budget for federal grant dollars remains flat.

Expense Assumptions:

EDUCATION FUND

- Salary assumptions reflect increases based on contracted and negotiated agreements for our existing staff and assumed contract amounts for new positions.
- Staffing has been adjusted to reflect classroom needs, resignations and retirements. There were 4 certified teacher retirements at the end of FY20. No new initiatives have been added that would require additional staff in FY21.
- Benefit assumptions - For FY21, there will be an increase of 0% in PPO medical insurance, 1.6% increase in HMO medical insurance and a decrease of 14.5% in dental insurance. There will not be a life insurance premium increase in FY21. State TRS employer payments are expected to not increase and Federal TRS will decrease from 10.66% to 10.41%.
- Purchased Services assumptions - Workers' compensation insurance is budgeted at a 1.59% increase. Liability insurance is budgeted to increase 20%. Contractual food services expenses are expected to increase. Additional expenses have been budgeted for contractual services for a superintendent search. Other purchased service line items are expected to increase in the event of remote learning needs due to COVID-19.

- Supplies assumptions - 2020/21 is the scheduled fiscal year for classroom projector replacements and some junior high technology replacements per the *Technology Financial Management Plan*. Resources have been allocated for supplemental instructional materials. Other supply line items are expected to increase in the event of remote learning needs due to COVID-19.
- No budget allocations were made relative to potential legislative changes to public pension systems in FY21 or in subsequent fiscal years.

OPERATIONS AND MAINTENANCE & CAPITAL PROJECTS FUND

- Salary assumptions - Reflect increases based on contracted and negotiated agreements for our existing staff.
- Staffing assumptions - One maintenance staff has retired 6/30/20 and one maintenance staff will retire 11/20/20. These staff members' positions will be replaced. No new positions have been included in the FY21 Budget.
- Benefits assumptions - For FY21, there will be an increase of 0% in PPO medical insurance, 1.6% increase in HMO medical insurance and a decrease of 14.5% in dental insurance. No increase is budgeted for life insurance premiums in FY21.
- Purchased services assumptions - Workers' compensation insurance is budgeted at a 1.59% increase. Liability insurance is budgeted to increase 20%. A 3% increase has been budgeted for water/sewer services. Due to COVID-19 constraints, purchased service costs have increased because of cleaning/sanitation.
- Supplies assumptions - We are planning for an increase for gasoline and natural gas costs. Costs for electric services are estimated to decrease by \$129,000. Due to COVID-19 constraints, supply costs have increased because of cleaning/sanitation.
- Equipment assumptions - Due to COVID-19 constraints, two vehicles were ordered last year but not completed at the Ford plant. They will be received this fiscal year. Overall, we will receive four maintenance vehicles - two ordered in FY20 and two in FY21.
- Capital improvement project assumptions - The capital improvements approved at Board meetings total \$233,551. These projects include: HVAC security upgrades at Devonshire and Byrd Elementary Schools and PA systems at Brentwood and John Jay Elementary Schools.

TRANSPORTATION FUND

- Salary assumptions - Reflect increases based on contracted agreements for our existing staff.
- Staffing assumptions - No new positions have been included in the FY21 Budget.
- Insurance benefit assumptions - For FY21, there will be an increase of 0% in PPO medical insurance, 1.6% increase in HMO medical insurance and a decrease of 14.5% in dental insurance. There will not be a life insurance premium increase in FY21.
- Purchased Services assumptions - In FY17, Administration went out to bid for regular and special education transportation services. The contract for regular and special education services was a three year contract set to expire 6/30/20, with the option to extend the contract for an additional two years of services. On December 9, 2019, the

Board of Education approved a two year extension to First Student (regular education) and Grand Prairie (special education) with a 5% annual increase.

- Supplies - We are planning for an increase for gasoline.
- Equipment - We are not purchasing any buses this fiscal year.

ILLINOIS MUNICIPAL RETIREMENT/SOCIAL SECURITY FUND

- Benefit assumptions - Budget allocations include changes in staffing and changes in salaries. The employer required contributions for IMRF will be 13.3% for FY21.

DEBT SERVICE FUND

- Principal and interest payment assumptions - Represent the debt retirement schedule of the 2014, 2015 and 2020 series bond issues.

CAPITAL PROJECTS FUND

- The Capital Projects Fund was reopened during the 2014/15 fiscal year. This Fund has been designated to segregate major projects.
- For FY21, the Capital Projects Fund is used to budget the larger non-health life safety construction projects. These are:
 - Secured entrances project for Brentwood, Clearmont and Juliette Low Elementary Schools. This project will occur in FY21 and FY22. Only one-third of the estimated costs are budgeted in FY21.
 - HVAC automation systems upgrades at Devonshire and Byrd Elementary Schools.
 - Pavement projects at Ridge, Juliette Low, Clearmont Elementary Schools and Friendship Junior High School.
- For projects other than the secured entrances project, a 10% deposit was paid for in FY20 per the CTS contract. The total remaining costs for these projects in FY21 is \$1,750,117.

HEALTH LIFE SAFETY FUND

- The Health Life Safety Fund was reactivated in FY21.
- These projects include the projects identified in the Phase 1 CTS contract as well as in Phase 2.
- A 10% deposit was paid for in FY20 per the CTS contract. The total remaining costs for these projects as well as Phase 2 in FY21 is \$24,934,078.

Revenue:

Approximately 81% of the District's revenue is received from local sources, inclusive of bond proceeds. The major sources are property taxes, corporate property replacement taxes, and interest earnings. Other local revenue includes such items as donations, student fees and lunch fees. Tuition includes payments from other districts for their students' attendance in District 59 schools for special programming and fee-paying preschool students.

Property taxes are levied on a calendar year basis, but must be budgeted on a fiscal year basis. Therefore, property tax revenue in the budget includes two different levies. The fall installment assumes approximately 23% of the 2019 levy, and 77% of an estimated 2020 levy. Within the 2011/12 fiscal year, Cook County changed their historical timing of issuing tax bills. As a result, the District received 79% of the 2011 levy, instead of a more typical 54%. The 2020/21 budget assumes this same practice will continue.

Effective with fiscal year 2002/03, the District began budgeting for the potential loss of property tax revenue as a result of property tax refunds. The District believes it is more fiscally responsible to assume the continuation of the revenue loss albeit unpredictable. Because it is after-the-fact and unpredictable, planning and projecting programming expenses becomes more difficult. Based on recent history and current legislative activity, we have assumed a 2.82% loss in anticipated tax distributions, or approximately \$2.2 million.

Corporate Personal Property Replacement Tax (CPPRT) revenue fluctuates in response to economic conditions. State statute requires the District to budget a portion of this revenue source in the IMR/SS Fund. The remaining amount due the District can be applied to any fund deemed to have the greatest need. With a view on the long-term, CPPRT is spread across the Operations and Maintenance, Educational and IMR/SS Funds. Budget estimates are provided by the Illinois Department of Revenue, but are adjusted during the fiscal year.

Earnings on investments will be adjusted during the final audit process to reflect market value in accordance with GASB 31 requirements.

State revenue budget accounts for approximately 14% of total revenue. With the new Evidence Based Funding (EBF) formula, categorical grants have been eliminated with the exception of transportation grants. CCSD59 has been designated as a Tier 3 school district for the EBF formula. In the event that there is a state funding shortfall, Tier 1 and Tier 2 school districts will receive funding prior to Tier 3 and Tier 4 school districts. There will not be state funding pro-rating as in past years.

Federal programs provide for the final 5% of the District's revenue and comprise all categorical funding. The FY21 federal revenue figures are based primarily on estimated grant allocations and participation by low income students in the National School Lunch Program.

Expense:

The expenditures budget is developed with the input of budget managers at the schools and the central office department levels. These managers are responsible for allocating resources to the operations of their respective departments. To reduce the degree of managerial time required by school administrators, some allocations were shifted from site-based responsibility to centralized or departmental budgets.

Contingencies have been added in each fund for the purpose of accommodating any unanticipated or emergency expenditures. Actual expenses will be monitored throughout the year.

Expenditures are traditionally presented in two ways: by object or by function. Object categories consist of salaries, benefits, purchased services, supplies, non-capitalized equipment, capital outlay, etc. Functions include instruction, support services, school administration, and various central services. Long-term capital projects and technology management plans are also provided. Designations are established by the Illinois Program Accounting Manual.

The Administrative Cost Cap (enacted in 1998) addresses a comparison of actual expenditures to the next fiscal year's budget within specific functions. This cost cap is limited to the Educational and Operations & Maintenance funds. The statute requires the percentage increase to be less than 5%. If the Administrative costs exceed 5%, an explanation is required and must be submitted along with the Annual Financial Report (AFR).

Inter-Fund Transfers:

Funds may be transferred between funds in accordance with State Code. A transfer from a fund represents an expense (use) to the fund but is not considered an expense to the District. Likewise, the fund that receives the dollars records it as a revenue (source), but this does not represent revenue to the District. Transfers can be used to provide additional resources to a fund above and beyond the traditional sources of revenue. The FY21 Budget assumes a transfer of all interest earned in the Debt Service Fund to the Educational Fund, all interest earned in the Working Cash Fund to the Operations and Maintenance Fund and a partial abatement of the Working Cash Fund to the Capital Projects Fund for the approved capital improvement projects.

Fund Balances:

During FY 2011/12, the Board of Education adopted its first Fund Balance Policy. The FY20/21 budget falls within Fund Balance Policy criteria for this fiscal year.

The District Fund Balance Policy 4.25:

The Superintendent or designee shall maintain fund balances adequate to ensure the District's ability to maintain levels of service and pay its obligations in a prompt manner in spite of unforeseen events or unexpected expenses. The School District seeks to maintain an estimated unassigned (in the Educational Fund) and assigned (in the Operations and Maintenance, Transportation and Working Cash Funds) aggregate ending fund balance based on budgeted revenues and expenditures of no less than the range of 50-60 percent of

the annual aggregated budgeted expenditures in the Educational, Operations and Maintenance, Transportation and Working Cash Funds.

The Board of Education shall direct the Administration to develop a deficit reduction plan when the estimated unassigned (in the Educational Fund) and assigned (in the Operations and Maintenance, Transportation and Working Cash Funds) ending fund balance is less than 60% of the aggregate budgeted expenditures in the Educational, Operations and Maintenance, Transportation and Working Cash Funds, and if the District's financial condition reflects a structural deficit in its major operating funds.

Periodically, the Board of Education may by resolution commit a portion of the unrestricted fund balance for a specific purpose. This commitment must be acted upon prior to the close of the fiscal year. The commitment may be subsequently removed by Board resolution. A committed fund balance may not reduce the remaining aggregate estimated unassigned (in the Educational Fund) and assigned (in the Operations and Maintenance, Transportation and Working Cash Funds) ending fund balance to less than 50% of the annual aggregated budgeted expenditures in the Educational, Operations and Maintenance, Transportation and Working Cash Fund.

The Board of Education delegates to the Assistant Superintendent for Business Services the authority to assign fund balance for appropriate projects/purposes.

Fund Balance Designations:

GASB 54 reporting requirements have established designations within fund balances. District 59's presentation within each fund identifies fund balances as either assigned or unassigned as required by this pronouncement.

2020-21 BUDGET SUMMARY

Fund	Revenue/Trans	Expend/Trans
Education	91,738,913	91,562,451
Operations and Maintenance	9,048,291	8,410,397
Debt Service	4,919,243	5,037,244
Transportation	6,953,828	6,828,165
Social Security/IMRF	3,610,363	3,638,109
Capital Projects	420,000	1,750,117
Working Cash	134,000	554,000
HLS *	<u>0</u>	<u>24,934,078</u>
TOTAL	116,824,638	142,714,561

* Issued HLS bonds March, 2020

Deficit/Surplus Operating Funds Only **492,273**

COMPARISON TO FUND BALANCE POLICY

	FINAL BUDGET 2019/20	FINAL BUDGET 2020/21
ASSIGNED AND UNASSIGNED FUND BALANCE		
Education(Unassigned)	\$58,581,662	\$62,044,054
O&M (Assigned)	15,030,258	16,092,960
Transportation (Assigned)	3,565,119	4,236,377
Working Cash (Assigned)	<u>11,267,639</u>	<u>9,966,521</u>
TOTAL	\$88,444,678	\$92,339,912
EXPENDITURES		
Education	\$91,954,242	\$91,562,451
O&M	7,946,254	8,410,397
Transportation	<u>6,762,619</u>	<u>6,828,165</u>
TOTAL	\$106,663,115	\$106,801,013
FUND BALANCE TO EXPENDITURE PERCENTAGE		
TOTAL	83%	86%

TECHNOLOGY FINANCIAL MANAGEMENT PLAN

Revised 7.24.20

Account Number and Description					FINAL BUDGET	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED
					2020/21	2021/22	2022/23	2023/24	2024/25	2025/26
EDUCATIONAL FUND										
HARDWARE										
Assistive Technology	6	1200	7502	31	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000
Tech Hardware Replacement Plan (Elem)	9	1110	4110	31	\$67,950	\$1,470,000	\$5,000	\$5,000	\$5,000	\$5,000
Tech Hardware Replacement Plan (Jr HI)	9	1120	4110	31	\$140,000	\$135,000	\$750,000	\$5,000	\$5,000	\$5,000
Tech Hardware - Projectors (Elem)	9	1110	7502	31	\$121,959	\$-	\$-	\$-	\$-	\$-
Tech Hardware - Projectors (Jr HI)	9	1120	7502	31	\$121,959	\$-	\$-	\$-	\$-	\$-
Tech Hardware Replacement Plan (Staff)	9	2660	7502	31	\$39,200	\$-	\$-	\$720,000	\$-	\$-
Tech Hardware Replacement Plan (Admin)	9	2660	7502	30	\$-	\$-	\$-	\$-	\$-	\$-
School Nutrition Point-of-Sale Upgrades	69	2540	7502	30	\$-	\$-	\$-	\$-	\$-	\$-
Charging Carts	97	1120	7502	30	\$-	\$75,000	\$75,000	\$75,000	\$75,000	\$75,000
TOTAL - HARDWARE					\$496,068	\$1,685,000	\$835,000	\$810,000	\$90,000	\$90,000
DISTRICT ACCOUNTS										
On-Going District Allocations:										
Aesop Sub Calling System/AppIttrack/RIVS	3	2640	4700	31	\$69,186	\$71,262	\$73,399	\$75,601	\$77,869	\$80,206
Financial Forecasting	5	2510	4700	31	\$17,822	\$18,357	\$18,907	\$19,475	\$20,059	\$20,661
Special Ed Software	6	1200	4700	31	\$42,622	\$29,980	\$29,980	\$29,980	\$29,980	\$29,980
IEP Software	6	2330	4700	31	\$11,952	\$12,311	\$12,680	\$13,060	\$13,452	\$13,856
Hapara/Gaggle	9	1110	4700	31	\$46,041	\$47,422	\$48,845	\$50,310	\$51,820	\$53,374
Gaggle	9	1120	4700	31	\$7,000	\$7,210	\$7,426	\$7,649	\$7,879	\$8,115
Cengage/WeVideo/Rails/Worldbook	9	2220	4700	31	\$61,800	\$63,654	\$65,564	\$67,531	\$69,556	\$71,643
Adobe	9	2630	4700	31	\$2,000	\$2,060	\$2,122	\$2,185	\$2,251	\$2,319
Secure Content Solutions	9	2660	4700	31	\$173,195	\$178,391	\$183,743	\$189,255	\$194,932	\$200,780
Math Software	55	1110	4700	31	\$104,000	\$107,120	\$110,334	\$113,644	\$117,053	\$120,565
PE Fitness Gram	56	1110	4700	31	\$2,100	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000
MealTime Food Service System	69	2560	4700	31	\$9,504	\$9,789	\$10,083	\$10,385	\$10,697	\$11,018
Defined Stem&Discovery	73	1110	4700	31	\$63,000	\$64,890	\$66,837	\$68,842	\$70,907	\$73,034
Branding Minds	78	1110/2660	4700	31	\$36,546	\$37,642	\$38,772	\$39,935	\$41,133	\$42,367
MAP/Fast/Midas	82	2230	4700	31	\$69,752	\$71,845	\$74,000	\$76,220	\$78,506	\$80,862
TOTAL - SOFTWARE APPLICATIONS					\$716,520	\$724,932	\$745,690	\$767,072	\$789,095	\$811,778
Skyward Hosting (IS Corp)	9	2660	3190	31	\$44,400	\$46,176	\$48,023	\$49,944	\$51,942	\$54,019
TOTAL - OTHER TECHNOLOGY ITEMS					\$44,400	\$46,176	\$48,023	\$49,944	\$51,942	\$54,019
TOTAL EDUCATIONAL FUND					\$1,256,988	\$2,456,108	\$1,628,714	\$1,627,016	\$931,036	\$955,797

DEBT RETIREMENT SCHEDULE

Including Tax Exempt Series 2014, 2015 & 2020

Levy Year	Payment Date	Principal				Interest			
		2014 Tax Exempt	2015 Tax Exempt	2020 Tax Exempt	Total	2014 Tax Exempt	2015 Tax Exempt	2020 Tax Exempt	Total
	9/1/2020					49,900	96,875	572,994	
2019	3/1/2021	1,690,000	1,515,000	320,000	3,525,000	49,900	96,875	606,700	1,473,244
	9/1/2021					16,100	59,000	600,300	
2020	3/1/2022	805,000	2,360,000	480,000	3,645,000	16,100	59,000	600,300	1,350,800
	9/1/2022							590,700	
2021	3/1/2023			3,815,000	3,815,000			590,700	1,181,400
	9/1/2023							514,400	
2022	3/1/2024			3,970,000	3,970,000			514,400	1,028,800
	9/1/2024							435,000	
2023	3/1/2025			4,130,000	4,130,000			435,000	870,000
	9/1/2025							331,750	
2024	3/1/2026			4,335,000	4,335,000			331,750	663,500
	9/1/2026							223,375	
2025	3/1/2027			4,550,000	4,550,000			223,375	446,750
	9/1/2027							109,625	
2026	3/1/2028			4,385,000	4,385,000			109,625	219,250
<i>Total of Remaining Debt Obligation</i>		<i>2,495,000</i>	<i>3,875,000</i>	<i>25,985,000</i>	<i>32,355,000</i>	<i>132,000</i>	<i>311,750</i>	<i>6,789,994</i>	<i>7,233,744</i>

NON HEALTH LIFE SAFETY CAPITAL IMPROVEMENTS PROJECTS 2020-2021

Revised 7/24/20

PROJECT DESCRIPTION	SITES	ESTIMATED COST	EXPENSED FUND
Secured Entrances Project Completion FY22	Brentwood, Clearmont, Low	\$2,570,777 \$850,000	Capital Projects Fund
HVAC Automation System Upgrade	Devonshire, Byrd	\$250,130	Capital Projects Fund
HVAC Security Upgrade	Devonshire, Byrd	\$23,551	O&M Fund
PA Systems	Brentwood, John Jay	\$210,000	O&M Fund
Pavement	Ridge, Low, Clearmont, Friendship	\$750,000	Capital Projects Fund
Solar Systems	Devonshire, Byrd, Grove	\$20,000	On waitlist for grant funding - deposit
REVISED TOTAL		\$2,103,681	

COMMUNITY CONSOLIDATED SCHOOL DISTRICT 59
Elk Grove Township Schools

RESOLUTION: RECOMMENDATION FOR CHANGES TO THE 2020/21
TENTATIVE BUDGET

Background

On June 8, 2020 the Board discussed the 2020/21 tentative budget and the Board of Education approved a resolution instructing the administration to publicly display the 2020/21 tentative budget and place a notice in the newspaper concerning the hearing of the final budget on August 3, 2020.

As is customary, refinements are made to the tentative budget based on various developments and data which were unknown. When the data became available it was incorporated into the budget. Changes have been summarized via a separate memorandum and listing, identified by the individual funds.

The following figures confirm the proposed changes from the budget on public display to the budget being recommended for adoption.

	<u>2020/21</u> <u>Budget on</u> <u>Public Display</u>	<u>2020/21</u> <u>Budget for</u> <u>Adoption</u>
<u>Revenue/Other Financing Sources (excluding transfers)</u>		
Educational Fund	\$91,702,913	\$91,702,913
Operations & Maintenance Fund	8,914,291	8,914,291
Debt Service Fund	4,919,243	4,919,243
Transportation Fund	6,953,828	6,953,828
IMR/FICA Fund	3,610,363	3,610,363
Capital Projects Fund	0	0
Working Cash Fund	134,000	134,000
Health Life Safety	<u>50,000</u>	<u>0</u>
Total	\$116,284,638	\$116,234,638

Expenditures (excluding transfers)

Educational Fund	\$90,894,534	\$91,562,451
Operations & Maintenance Fund	7,881,127	8,410,397
Debt Service Fund (including debt payment)	5,037,244	5,037,244
Transportation Fund	6,824,291	6,828,165
IMRF/FICA Fund	3,638,109	3,638,109
Capital Projects Fund	1,750,117	1,750,117
Working Cash Fund	0	0
Health Life Safety	<u>11,171,583</u>	<u>24,934,078</u>
Total	\$127,197,005	\$142,160,561

Recommendation

Approval

Resolution

Motion made by _____, seconded by _____ to adopt the following resolution:

BE IT RESOLVED THAT on the 3rd day of August, 2020 the Board of Education of Community Consolidated School District 59 approve the following changes to the 2020/21 budget for purposes of adoption, said changes to be attached to these minutes as part of the record of deliberation over the same.

2020/21	2020/21
<u>Budget on</u>	<u>Budget for</u>
<u>Public Display</u>	<u>Adoption</u>

Revenue/Other Financing Sources (excluding transfers)

Educational Fund	\$91,702,913	\$91,702,913
Operations & Maintenance Fund	8,914,291	8,914,291
Debt Service Fund	4,919,243	4,919,243
Transportation Fund	6,953,828	6,953,828
IMR/FICA Fund	3,610,363	3,610,363
Capital Projects Fund	0	0
Working Cash Fund	134,000	134,000
Health Life Safety	<u>50,000</u>	<u>0</u>
Total	\$116,284,638	\$116,234,638

Expenditures (excluding transfers)

Educational Fund	\$90,894,534	\$91,562,451
Operations & Maintenance Fund	7,881,127	8,410,397
Debt Service Fund (including debt payment)	5,037,244	5,037,244
Transportation Fund	6,824,291	6,828,165
IMRF/FICA Fund	3,638,109	3,638,109
Capital Projects Fund	1,750,117	1,750,117
Working Cash Fund	0	0
Health Life Safety	<u>11,171,583</u>	<u>24,934,078</u>
Total	<u>\$127,197,005</u>	<u>\$142,160,561</u>

Roll call vote:	Ayes	Nays	Absent	Abstain
Krinsky	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Garlewicz	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lang	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mancilla	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Petrielli	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reid	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Schumacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

AYES: _____ NAYS: _____ ABSENT: _____ ABSTAIN: _____

MOTION (approved/defeated) VOTE: _____ - _____ - _____

President

ATTEST:

Secretary

PUBLIC HEARING

COMMUNITY CONSOLIDATED SCHOOL DISTRICT 59
Elk Grove Township Schools

RESOLUTION: PUBLIC HEARING: 2020/21 BUDGET

Background

Section 17-1 of the Illinois Code requires that a budget be adopted within the first calendar quarter of the fiscal year. Having been on public display more than the required thirty (30) days, the next step is to hold a public hearing prior to adoption of the budget.

Recommendation

The administration recommends that the meeting be opened for public comments and/or requests for consideration prior to adoption of the budget. Resolutions to open and to close the hearing are included.

Resolution #1

Motion made by _____, seconded by _____ that the Community Consolidated School District 59 Board of Education meeting be opened on this date, August 03, 2020 for a public hearing on the proposed budget for the 2020/21 year and that the secretary shall record the time as _____ p.m.

Roll call vote:	Ayes	Nays	Absent	Abstain
Krinsky	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Garlewicz	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lang	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mancilla	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Petrielli	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reid	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Schumacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

AYES: _____ NAYS: _____ ABSENT: _____ ABSTAIN: _____

MOTION (approved/defeated) VOTE: _____ - _____ - _____ - _____

President

ATTEST:

Secretary

Resolution #2

Motion made by _____, seconded by _____ that the hearing on the 2020/21 proposed budget be closed and the secretary shall record the time as _____p.m.

Roll call vote:	Ayes	Nays	Absent	Abstain
Krinsky	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Garlewicz	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lang	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mancilla	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Petrielli	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reid	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Schumacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

AYES: _____ NAYS: _____ ABSENT: _____ ABSTAIN: _____

MOTION (approved/defeated) VOTE: _____ - _____ - _____ - _____

President

ATTEST:

Secretary

CLOSED SESSION

COMMUNITY CONSOLIDATED SCHOOL DISTRICT 59
Elk Grove Township Schools

RESOLUTION: CLOSED MEETING

Background

Provisions of the Illinois Open Meetings Act (Ill Rev. Stat., Chapter 102, Section 41, et. seq.) stipulate that all or part of a meeting may be closed to the public upon a majority vote of a quorum taken in any properly called open meeting. The minutes shall disclose the vote of each member on the question of entering closed session and shall state the specific statutory exception authorizing the closing of the meeting. A single vote may authorize a series of closed meetings on the same topic within a three-month period. Minutes shall be kept of all closed sessions and shall record the date, time, place of meeting, members present and absent, a summary of discussions of all matters proposed, discussed or decided, and a record of any votes taken. No final action may be taken in closed session.

Resolution

Time _____

Motion made by _____, seconded by _____ to adopt the following resolution:

BE IT RESOLVED THAT on the 3rd day of August 2020, the Community Consolidated School District 59 Board of Education recess in a closed meeting for discussion of “The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District...” 5 ILCS 120/2(c)(1)

Roll call vote:	Ayes	Nays	Absent	Abstain
Krinsky	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Garlewicz	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lang	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mancilla	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Petrielli	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reid	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Schumacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

AYES:_____ NAYS:_____ ABSENT:_____ ABSTAIN:_____

MOTION (approved/defeated) VOTE: _____ - _____ - _____ - _____

RECONVENE

COMMUNITY CONSOLIDATED SCHOOL DISTRICT 59
Elk Grove Township Schools

RESOLUTION: RECONVENE MEETING

Time: _____

Resolution

Motion made by _____, seconded by _____ to adopt the following resolution:

BE IT RESOLVED THAT on the 3rd day of August 2020, the Community Consolidated School District 59 Board of Education meeting is reconvened.

Roll call vote:	Ayes	Nays	Absent	Abstain
Krinsky	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Garlewicz	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lang	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mancilla	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Petrielli	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reid	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Schumacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

AYES: _____ NAYS: _____ ABSENT: _____ ABSTAIN: _____

MOTION (approved/defeated) VOTE: _____ - _____ - _____ - _____

ADJOURN

COMMUNITY CONSOLIDATED SCHOOL DISTRICT 59
Elk Grove Township Schools

RESOLUTION: ADJOURN THE MEETING OF THE BOARD OF EDUCATION

Time: _____

_____ made a motion, seconded by _____ to adopt the following resolution:

BE IT RESOLVED THAT on the 3rd day of August, 2020, the Community Consolidated School District 59 Board of Education meeting is adjourned.

Roll call vote:	Ayes	Nays	Absent	Abstain
Krinsky	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Garlewicz	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lang	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mancilla	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Petrielli	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reid	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Schumacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

AYES: _____ NAYS: _____ ABSENT: _____ ABSTAIN: _____

MOTION (approved/defeated) VOTE: _____ - _____ - _____ - _____