



COMMUNITY CONSOLIDATED SCHOOL DISTRICT 59

REOPENING SCHOOLS PLAN:
PRESENTED TO THE BOARD OF
EDUCATION, JULY 13, 2020



REOPENING ILLINOIS: 5 PHASE PLAN

Phase 1 Rapid Spread	Phase 2 Flattening	Phase 3 Recovery	Phase 4 Revitalization	Phase 5 Illinois Restored
<p>Strict stay at home and social distancing guidelines are put in place, and only essential businesses remain open.</p> <p>Every region has experienced this phase once already and could return to it if mitigation efforts are unsuccessful.</p>	<p>Non-essential retail stores reopen for curb-side pickup and delivery.</p> <p>Illinoisans are directed to wear a face covering when outside the home and can begin enjoying additional outdoor activities like golf, boating & fishing while practicing social distancing.</p>	<p>Manufacturing, offices, retail, barbershops, and salons can reopen to the public with capacity and other limits and safety precautions.</p> <p>Gatherings of 10 people or fewer are allowed.</p> <p>Face coverings and social distancing are the norm.</p>	<p>Gatherings of 50 people or fewer are allowed, restaurants and bars reopen, travel resumes, child care and schools reopen under guidance from the Illinois Department of Public Health.</p> <p>Face coverings and social distancing are the norm.</p>	<p>The economy fully reopens with safety precautions continuing.</p> <p>Conventions, festivals and large events are permitted, and all businesses, schools and places of recreation can open with new safety guidance and procedures.</p>



CDC/IDPH GUIDELINES FOR PHASE 4

Safety Planning and Modifications:

- Encourage in-person instruction to the greatest extent possible while maintaining a safe environment for students, staff, and families
- Must require use of appropriate personal protective equipment (PPE), including face coverings
- Must prohibit more than 50 individuals from gathering in one space
- Require social distancing be observed, as much as possible
- Require that schools conduct symptom screenings and temperature checks or require that individuals self-certify that they are free of symptoms before entering school buildings
- Require an increase in schoolwide cleaning and disinfection

STARTING THE 2020-21 SCHOOL YEAR

JUNE 23, 2020
PART 3 - TRANSITION JOINT GUIDANCE



PLANNING TEAMS

Plan Team	Plan Team Members	Key Priorities	Additional Priorities
Health, Wellness, & Safety	Dr. Katie Ahsell (Lead) , Denise Webster, Dr. Elizabeth deGruy, Ashley Robertson, Michelle Gonzalez, Dr. Michelle Piotrowski, Tiffany Skelnik, Jennifer Stukes, Patty Wittman; Alissa Jelke, Emily Jordan, Brandi Boyd, Jenny Morales, Melissa Diaz-Viera, Lindsey Frank; Tracy Christensen, Lindsay Sweigert, Michele Lara, Jen Ramamoorthi & Jason Jonas	<ul style="list-style-type: none"> • PPE Plan & Initial Purchases • Repurposing spaces for physical distance and health needs • Screening/Entry Procedures • Staff and Student Training 	<ul style="list-style-type: none"> • Plans for immunocompromised students and staff • SEL and classroom climate establishment upon return • Social justice and anti-racism actions • Family and community engagement in re-entry
Instruction	Maureen McAbee (Lead) , Kim Barrett, Nicole Robinson, Cindy Wiggins, John D'Anza, Michelle Benages, Alyssa Kocher, Griselda Pirtle, Trisha Senne, Ben Grey, Rob Bohanek, & Diana O'Donnell	<ul style="list-style-type: none"> • Essential Learning Targets • Scope and Sequence Adjustments • Daily/Weekly Schedule (3 Scenarios) • Assessment 	<ul style="list-style-type: none"> • Platforms/Resources • Grading • Attendance • Special Populations
Operations	Ross Vittore (Lead) , Ron O'Connor, Albert Tijerina, Mary Gonzalez, Eleni Berhanu, John Harrington, Larry Ganan & Ann Wing	<ul style="list-style-type: none"> • Cleaning & Disinfection • Physical Safety (screens, signage) • Transportation & Meal Options 	<ul style="list-style-type: none"> • Facilities Accommodations (furniture) • Staffing Needs & Support Options • HR Considerations
Communication	Ben Grey (Lead) , Justin Sampson, Tom Luedloff, & Bob Murphy	<ul style="list-style-type: none"> • Process for internal and external communications for re-entry work • Strategies for effective communications to connect with all audiences 	<ul style="list-style-type: none"> • Communication for staff and families bi-weekly (additionally as needed) • Virtual Presentation for staff and families in July • Final comprehensive written plan



RETURN TO SCHOOL PRIORITIES

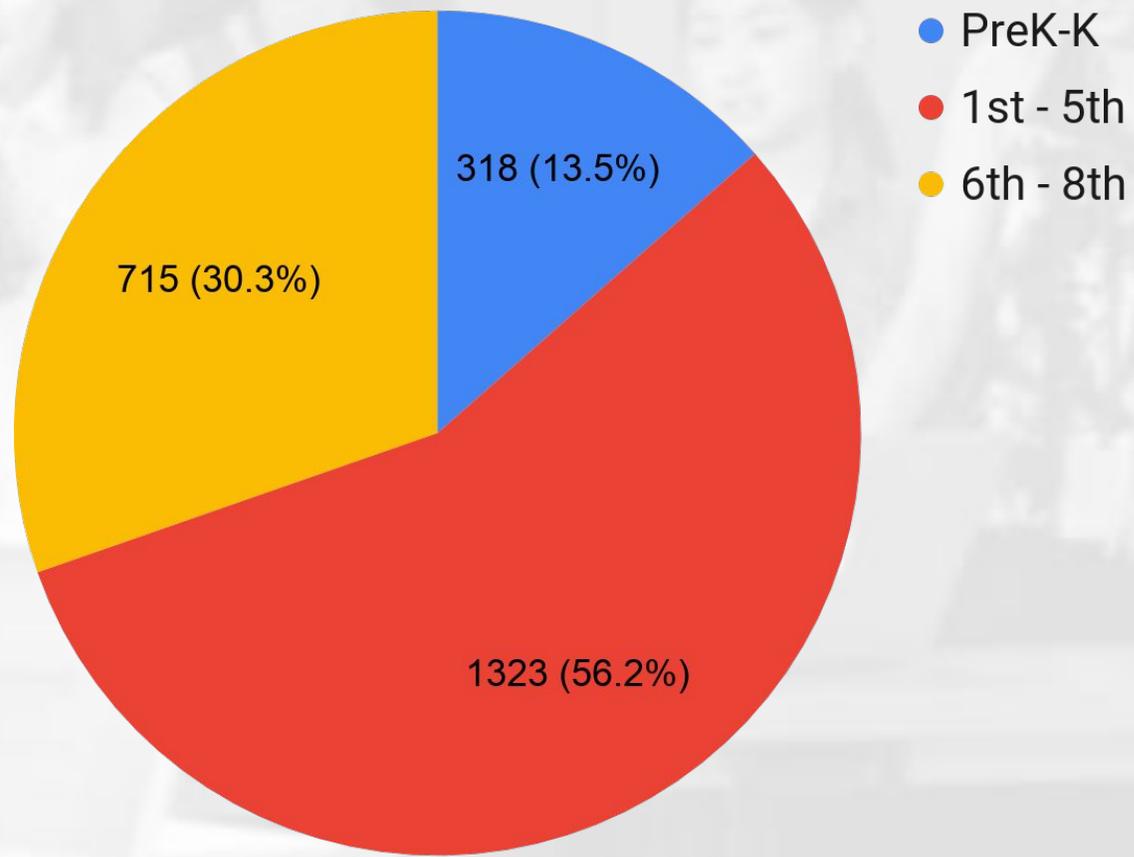
- In-person instruction as safely as possible - Keeping students, staff, and families safe
- Caring for the social-emotional and mental health needs of students and staff;
- Maintaining coherent learning by creating a scope of standards and learning targets with aligned systems of assessments, whether learning is in-person, virtual, or physically-distanced. This includes equity and access for ALL students;
- Meeting the needs of every student by considering the unique experiences of students and by considering students' families as active partners in learning;
- Designing flexibility into school schedules, built-environments, protocols, and norms for being together in-person , physically-distanced, and through virtual learning; and
- Engaging and connecting with students, staff and families with clear communication and planning.

Adopted from https://dpi.wi.gov/sites/default/files/imce/sspw/pdf/Education_Forward_web.pdf



FAMILY SURVEY DATA RESULTS

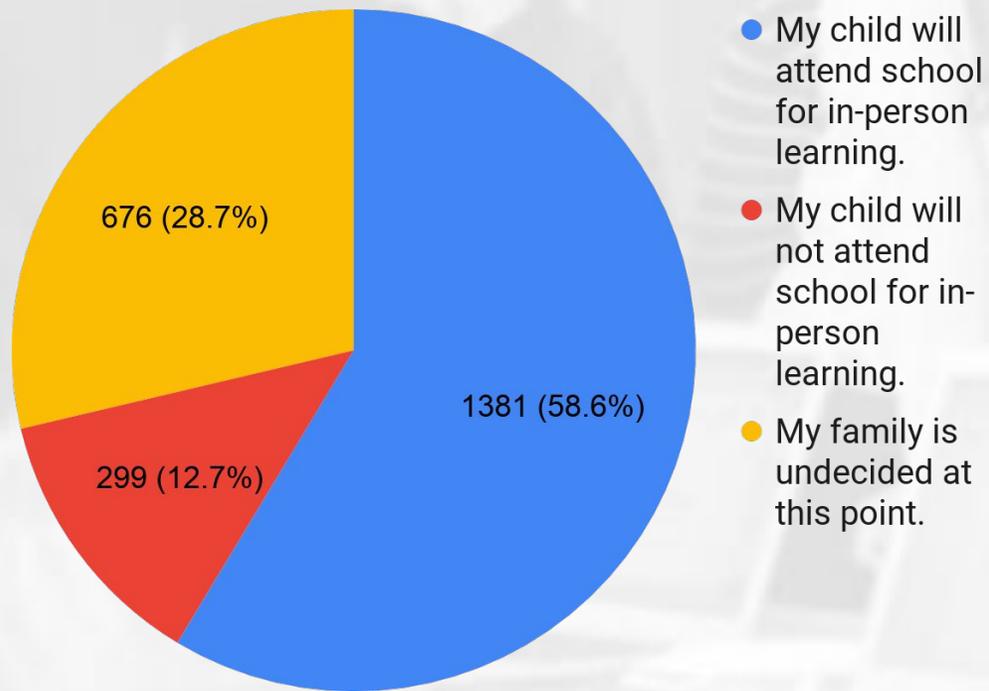
Total Responses: 2,356



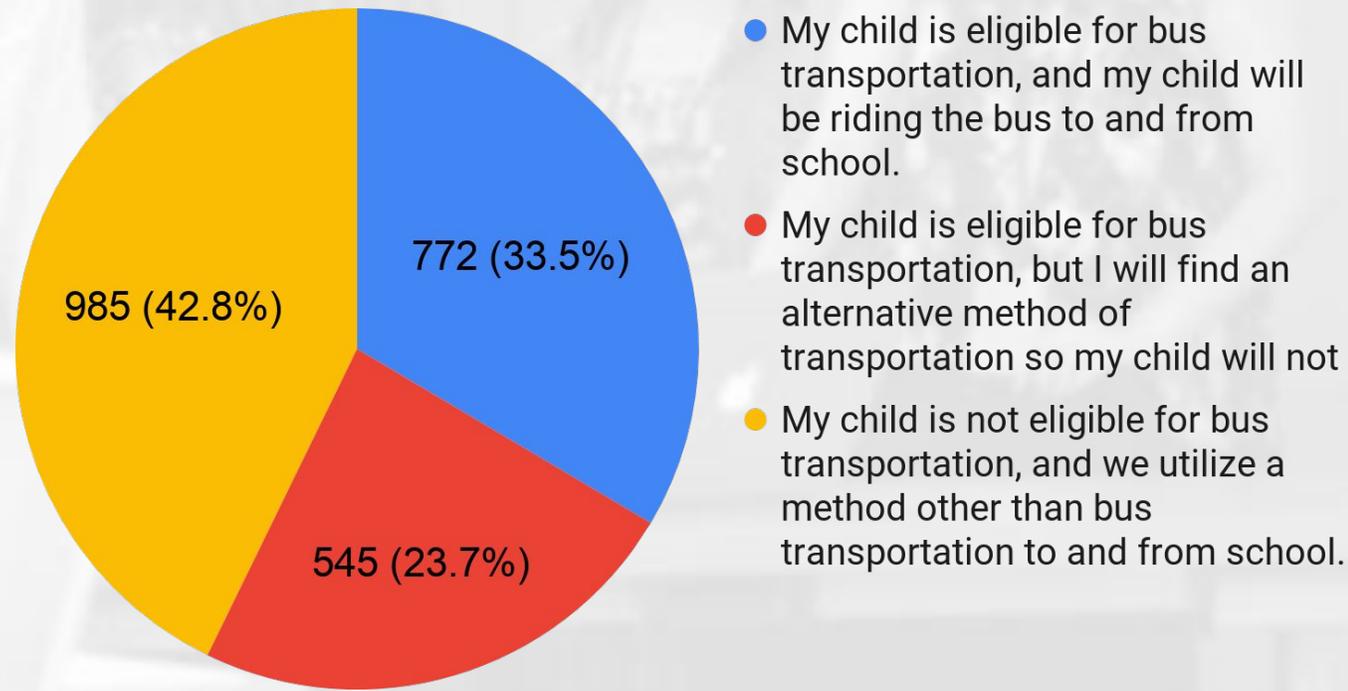


FAMILY SURVEY DATA RESULTS

Which choice best describes your plans for your child when in-person learning resumes?



Which choice best describes your plans for transportation once in-person learning resumes?





FAMILY SURVEY COMMENT SUMMARY

Which choice below best describes your plans for your child when in-person learning resumes?

Options / Themed Responses	My child will attend school for in-person learning.	% of Total	My child will not attend school for in-person learning.	% of Total	My family is undecided at this point.	% of Total	Grand Total	% of Total
More Information Needed	2	0.5%	3	2.1%	49	15.7%	54	6.4%
Suggested Schedule / Structure Ideas	36	9.4%	7	4.8%	20	6.4%	63	7.5%
Safety / Health of Child & Family	10	2.6%	13	8.9%	66	21.1%	89	10.6%
In Person Best for Student Learning and/or SEL	87	22.8%	0	0.0%	4	1.3%	91	10.8%
Too early to Return / Prefer Remote Learning / Awaiting a Vaccine	2	0.5%	98	67.1%	39	12.5%	139	16.5%
Ensuring Precautions (PPE, Hand Washing, Screening, Social Distancing, Sick Restrictions / COVID Notifications, Cleaning, etc.) are followed	104	27.3%	6	4.1%	42	13.4%	152	18.1%
Concerns about wearing masks at school or for long periods of time	108	28.3%	18	12.3%	86	27.5%	212	25.2%
Sub Total	349	91.6%	145	99.3%	306	97.8%	800	95.2%



RETURN TO SCHOOL PHASE 4: 2 OPTIONS

Return to School Enrollment options:

Option 1: In-Person: The Reopening Schools Plan offers families the option of in-person instruction in CCSD59 school buildings with social distancing protocols and the use of PPE, per the current ISBE, CDC and IDPH guidance. In this model, students attend classes at their school a minimum of four days per week, with additional days offered as feasible based on health and safety guidelines. Students are automatically enrolled for in-person instruction if their families do not submit their preferred instructional model by end of July.

Option 2: Alternative to Full In-Person: Full Remote: The Reopening Schools Plan offers families the option of a full-time online instruction as a replacement to in-person instruction within CCSD59 school buildings. Family decisions to participate in this model would be based primarily on concerns about the potential for virus exposure with attendance at a school site. This option is available for any family. Parents will need to make a commitment to participation in full remote instruction for an entire grading period. If health conditions improve that would allow CCSD59 to resume in-person instruction for all students, the district will reassess the status and reserves the right to discontinue this option.

Parents will be asked to make an enrollment selection by July



RETURN TO SCHOOL SAFETY PROTOCOLS

Safety Planning and Modifications in Schools, Busses, and District Facilities:

- **Protective Equipment:** All staff and students **must** wear face coverings. The district will issue cloth masks to staff and students. Staff and students may elect to bring cloth masks that cover the mouth and nose and fit securely to the face (ISBE & IDPH). Cloth masks should be washed daily.
- **Hand Hygiene:** Sanitizing stations and hand washing routines will be in use.
- **Materials:** School supplies should not be shared; Bottle filling stations will be used instead of drinking fountains; lockers will not be used and belongings will be carried at the Junior High.
- **Common Spaces** (LRC, Gym, Multi-purpose room): May be designated or repurposed for health & safety needs (ISBE & IDPH).
- **Breakfast:** Students will take breakfast with them for the next day with reminders not to eat on busses.
- **Health training:** Planning days will be utilized to provide staff with health and safety protocol training. Student SEL lessons will teach safe health practices.



RETURN TO SCHOOL SAFETY PROTOCOLS

Health Planning and Protocol:

- **Screening:** Students and staff will self-certify they are symptom free daily (ISBE), temperatures of staff and students or random or rotating groups of staff and students will be taken daily. This process may be combined with attendance for efficiency.
- **Illness:** Anyone with the following will need to stay home (CDC, ISBE, & IDPH).
 - Fever above 100.4 degrees
 - Respiratory symptoms other than allergy and asthma symptoms
 - Gastrointestinal symptoms (sore throat, vomiting or diarrhea)
 - New unexplained loss of taste or smell
 - Positive for COVID-19-viral test
 - Close contact with a person with a confirmed COVID-19-viral result
 - Travel out of the state in past 14 days
 - Other possible travel-related restrictions



RETURN TO SCHOOL: SAFETY PROTOCOLS

Health Planning and Protocol:

- **COVID-19 symptoms at School:** If symptoms are presented at school, students will need to stay home for 10 days.
- **Home in quarantine (students),** but not ill, will have access to remote learning at home.
- **Closures:** With confirmed cases of COVID-19, individuals, a classroom, or the school may switch to temporary remote learning in order to protect staff and students. Anyone that was within six feet of a confirmed person for 15 minutes or longer must quarantine for 14 days. Disinfecting of affected spaces will occur.
- **Notification procedures:** With a positive case of COVID-19, we will notify parents and teachers in alignment with CCDPH at the earliest possible time. Those communication protocols are evolving.



RETURN TO SCHOOL: FACILITIES & OPERATIONS

Facilities and Operations:

- **Hallway & entryway movement:** will be planned, one way, and distanced when possible
- **Distancing:** Spaces will be arranged to maximize social distancing to the greatest extent possible
- **Daily cleaning protocols** will be implemented with an emphasis on repeated cleaning of high-touch/high traffic areas.
- **Sanitizing stations:** 90 pedal-operated sanitizing stations have been purchased for entry points.
- **Disinfecting Wipes:** Classrooms will be provided with additional cleaning materials.
- **Signage, Reminders & Visual Supports:** Signage, in multiple languages, that complies with CDC recommendations and floor decals will be provided to each school.
- **Furniture:** Instructional rooms will have furniture removed or rearranged whenever possible to maximize available space



RETURN TO SCHOOL PLAN 2020-21

Continued Health, Wellness, Safety Planning

- **Lunch:** Lunches will be organized at the building level using all available spaces with physical distancing to the greatest extent possible and disinfecting protocols
- **Entry and Exit to School:** Multiple entry and exit points will be used at each building with hand sanitizing practices. Continued planning for staggered entry and dismissal by groups will occur.
- **Specials:** Planning will continue related to PE and music courses.
- **Recess and Breaks:** Planning will occur at the building level for recess, movement, and mask breaks.



RETURN TO SCHOOL OPTION 1

Instructional Plans

- Transition period at the start of the year to allow time for relationship-building and training in new routines
- 5 hour instructional day (minimum)
- Emphasis on diagnostic assessments and addressing learning loss early in the year
- Revisions to lesson structures and daily/weekly schedules to ensure consistency should remote instruction be needed
- Daily social and emotional learning
- Attendance taken daily
- Return to typical grading practices
- Whether in-person or remote, emphasis on new instruction and not just previously taught skills
- Identification of “essential” learning targets in each subject
- Adjustments to scope and sequences to address skills missed in 2019-2020 and to allow sufficient time to build mastery of essential learning targets



Elementary Schedule (K-2) (In-person or Remote)

Approx Time	Day 1	Day 2	Day 3	Day 4	Day 5
30	SEL	SEL	SEL	SEL	SEL
50	Literacy: Reading Mini lesson w/purposeful practice and conferring	Literacy: Reading Mini lesson w/purposeful practice and conferring	Literacy: Writing Mini lesson w/purposeful practice and conferring	Literacy: Writing Mini lesson w/purposeful practice and conferring	Science or SS
60	20 min. Phonics 40 min. Guided Reading	Flex Block: -Teacher determined based on needs			
90	Math: Mini Lesson w/purposeful practice, guided groups, WIN time	Math: Mini Lesson w/purposeful practice, guided groups, WIN time	Math: Mini Lesson w/purposeful practice, guided groups, WIN time	Math: Mini Lesson w/purposeful practice, guided groups, WIN time	Science or SS
40	Specials	Specials	Specials	Specials	Specials

*This schedule will be implemented during the initial reentry period and then will be evaluated and modified as needed based on conditions at that time.

*If full remote learning is needed, each day will either have guided math groups or guided reading groups but not both.



**Jr. High Schedule
(In-person or Remote)**

Approx Time	Day 1	Day 2	Day 3	Day 4
30	Community	Community	Community	Community
60-70 min.	Period 1	Period 5	Period 1	Period 5
60-70 min.	Period 2	Period 6	Period 2	Period 6
60-70 min.	Period 3	Period 7	Period 3	Period 7
60-70 min.	Period 4	Period 8	Period 4	Period 8

***This schedule will be implemented during the initial reentry period and then will be evaluated and modified as needed based on conditions at that time.**



RETURN TO SCHOOL OPTION 2

Alternative to In-Person Instruction: Remote Academy

- Emphasis on diagnostic assessments and addressing learning loss early in the year
- Daily social and emotional learning
- Similar grading and attendance procedures as in-person
- Same essential learning targets and scope and sequence
- Parents must commit for a full grading period (July selection)
- District will determine how long this option will be offered and decision will be based on Covid conditions
- Parents choosing Remote Academy must register for it or will be scheduled for in-person
- 5 hour instructional day (Combination of virtual in-person and assigned work)
- Teacher assigned: students will be assigned to virtual classrooms with students in their grade level(s) from schools across the district
- The in-person schedule will be followed to the extent possible given the number of students in the Remote Academy and the number of teachers available
- Additional ISBE guidance expected related to remote learning



Alternative to In-Person Instruction: Remote Academy

The schedule in the Remote Academy will include a blend of synchronous and asynchronous instruction and to the extent possible the daily/weekly schedule will mirror the schedules implemented for in-person instruction.

Synchronous Instruction (Meets/Zoom)	Asynchronous Instruction
<ul style="list-style-type: none">•Live mini-lessons•Live small group instruction•Teacher Office Hours/Chat (Meets/Zoom)	<ul style="list-style-type: none">•Pre-recorded lessons and videos•Pre-assigned learning activities•Self-paced and self-guided modules in digital resources
Total Learning Time = <i>approximately</i> 5 hours of engagement with learning	



RETURN TO SCHOOL TECHNOLOGY

Technology Tools, Platforms and Communication:

- Classrooms will use either SeeSaw or Google Classroom to organize classwork and communicate with students and families
- Staff will use either Zoom or Google Meet for video conferencing
- Finalizing digital resources for specific content areas as well as additional digital resources for student communication and project creation
- The district will continue to provide regular updates and supports for families through regular, recurring communications.



RETURN TO SCHOOL PLAN 2020-21

Next Steps

- Presentations for ALT, Staff, Parents
- Completion of the Comprehensive Plan Document
- Bring an E-Learning Plan to the Board for approval (*allows districts with approved plans to utilize “e-learning days” in lieu of emergency days*)
- Parents to Provide Enrollment Selection (In-Person or Remote Academy) by the end of July
- Design and provide training opportunities for parents
- Students First Day, Monday, August 17. Staff Report Monday August 10



COMMUNITY CONSOLIDATED
SCHOOL DISTRICT 59

CLOSING DISCUSSION AND QUESTIONS