



## OUR MISSION

THE MISSION OF COMMUNITY CONSOLIDATED SCHOOL DISTRICT 59 IS TO PREPARE STUDENTS TO BE SUCCESSFUL FOR LIFE.

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## OUR VISION

OUR VISION IS TO IGNITE A PASSION FOR LEARNING THROUGH AN ENVIRONMENT THAT:

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|-------------------------------------------------|----------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| <b>1</b> Encourages social emotional well-being | <b>3</b> Provides a readiness for high school, college, career, and life success | <b>5</b> Fosters collaborative spirit, choice, ownership, trust, and respect |
| <b>2</b> Embraces the strength of our diversity | <b>4</b> Inspires curiosity and innovation                                       | <b>6</b> Shares responsibility and accountability for continuous improvement |
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## OUR CORE VALUES

COMMUNITY CONSOLIDATED SCHOOL DISTRICT 59 COMMITS TO THE FOLLOWING CORE VALUES:

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|--------------------------------------------------------|---------------------------------------|
| <b>1</b> Whole child                                   | <b>4</b> Diversity and Equity         |
| <b>2</b> Growth, Ownership, and Continuous Improvement | <b>5</b> Partnerships and Stewardship |
| <b>3</b> Communication and Collaboration               |                                       |

## GOAL ONE

### STUDENT GROWTH AND ACHIEVEMENT

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**Key Performance Indicators:** Work to be completed with stakeholder group following board approval.

**Goal Statement:** Promote student growth and achievement through a whole-child teaching and learning approach

**High Level, Multi-Year, Aligned Strategies:**

**Readiness/Achievement/Proficiency/Growth** - Provide a coherent learning system that identifies what each student knows, needs to learn, and responds to meet the needs of each learner.

**Curriculum Clarity** - Provide a relevant, rigorous, and equitable curriculum that establishes end-of- year benchmark expectations, gives real life application to learning, and provides for student choice and interest.

**Early Learning** - Enhance early learning (birth - five) supports and programs, services, and resources to promote readiness for Kindergarten.

**Aligned Assessment System** - Ensure a meaningful assessment system that improves student growth, achievement, and program effectiveness through data collection, analysis, action planning, progress monitoring and reporting.

## GOAL THREE

### FAMILY AND COMMUNITY PARTNERSHIPS

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**Key Performance Indicators:** Work to be completed with stakeholder group following board approval.

**Goal Statement:** Support partnerships through communication, collaboration, trust, and respect to advocate for student success.

**High Level, Multi-Year, Aligned Strategies:**

**Partnerships with Families** - Build parent understanding of how to support student growth and learning.

**Partnerships with the Community** - Advance career awareness, service-learning projects, and understandings of workplace/life competencies for students and staff through community partnerships and collaboration with high schools.

**Two-way communication and collaboration** - Utilize tools and strategies to effectively connect with all audiences to share and receive information and increase public awareness and perception of the district.

## GOAL TWO

### INCLUSIVE LEARNING ENVIRONMENT

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**Key Performance Indicators:** Work to be completed with stakeholder group following board approval.

**Goal Statement:** Provide an engaging, personalized, nurturing environment to meet each student's needs and interests.

**High Level, Multi-Year, Aligned Strategies:**

**System of Interventions, Enrichments, Supports, Differentiation** - Meet individual student learning needs through a personalized approach that enables differentiation, intervention and enrichment.

**Well-being, social, emotional, and health needs of students and staff** - Support the social, emotional, and health well-being of students, families, and staff.

**Ownership/Engagement/Voice/Choice** - Provide shared opportunities for students, families, and staff to contribute voice and ownership in the district work and direction.

## GOAL FOUR

### STEWARDSHIP OF RESOURCES

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**Key Performance Indicators:** Work to be completed with stakeholder group following board approval.

**Goal Statement:** Align human, financial, and physical resources to ensure integrity and equity in resource planning and allocation

**High Level, Multi-Year, Aligned Strategies:**

**Equity Across Schools** - Ensure all students have equity in access to curriculum, resources, staffing, facility space, schedules and time to best meet their individual needs.

**High Quality Staff** - Attract, develop, and retain high-quality and culturally diverse staff.

**Fiscal Stewardship** - Utilize collaborative, transparent planning approaches to maintain financial stability and fiscal integrity to support the district's mission.