

SCHOOL EXEC CONNECT

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Community Consolidated School District 59

New Superintendent Profile

The new CCSD59 Superintendent should be a person who:

- Embraces the diversity of the school community and supports equity for all; leading conversations, developing and implementing processes to enhance communication and consistency of thought and practice, and creating programs and initiatives to increase celebration, student learning/achievement, and greater community connectedness.
- Is a visionary leader and strategic thinker who is forward-thinking and can inspire and empower others; leads in the development of both short and long-range planning to maintain a high level of academic and operational success in the District, and prioritizes the evaluation of current program/initiative effectiveness.
- Possesses a genuine, authentic, caring, personable, transparent, flexible, and approachable personality, and can develop trust throughout the District while fostering high staff morale.
- Maintains high levels of visibility in the schools and community, and develops authentic relationships with students, staff, parents and community leaders.
- Exhibits a deep knowledge of teaching and learning at the PreK-8 level, including curriculum, assessment, and instruction that engages students and lays a foundation for current and future success; is dedicated to the education of the whole child.
- Builds a strong, authentic, and trusting partnership with the Board of Education driven by integrity and openness, and who models continuous reflection on both the strengths of the District and opportunities for growth and improvement.
- Displays skill in collaboration and actively involves the staff, community, and Board of Education in decision-making; humble, confident, open-minded, transparent, collaborative, and seeks to understand the perspectives and needs of others.

- Is an outstanding communicator who understands the needs of all stakeholders, and creates a variety of methods and venues to connect with groups and individuals, and delivers school and District information in an accurate, timely and straightforward manner; works to create a positive District image and celebrate the success of the school community.
- Models active listening, encourages and supports stakeholder voice/input, and fosters a collaborative process for shared decision-making; is open, transparent and gives credit to others.
- Uses excellent financial skills to allocate resources equitably and maintain strong financial stability, while ensuring the appropriate alignment of District resources to the goals, initiatives, and priorities of the District.
- Utilizes their proven track record of success as an educator and leader to effectively impact student achievement and District outcomes; able to develop the capacity in others and build a strong team, willing to take risks and make hard decisions, uses data to inform action, leads with both their head and heart, and has the skills to recognize and evaluate talent.
- Is a student-centered leader who advocates for all students and emphasizes the ongoing advancement and improvement of student achievement/outcomes; dedicated to the education of the whole child, ensures the physical and emotional safety of the students, and supports increased learning experiences for students, innovative practices and appropriate technology integration.