PRESCHOOL

| Early Learning Center | 847-593-4306 |
|---|--------------|
| ELEMENTARY SCHOOLS | |
| Brentwood School | 847-593-4401 |
| Byrd School | 847-593-4388 |
| Clearmont School | 847-593-4372 |
| Devonshire School | 847-593-4398 |
| Forest View School | 847-593-4359 |
| Robert Frost School | 847-593-4378 |
| John Jay School | 847-593-4385 |
| Juliette Low School | 847-593-4383 |
| Ridge Family Center for Learning | 847-593-4070 |
| Rupley School | 847-593-4353 |
| Salt Creek School | 847-593-4375 |
| JUNIOR HIGH SCHOOLS | |
| Friendship Junior High School | 847-593-4350 |
| Grove Junior High School | 847-593-4367 |
| Holmes Junior High School | 847-593-4390 |
| ADMINISTRATION | |
| Professional Development & Administration Center 1001 Leicester Road Elk Grove Village, IL 60007 | 847-593-4300 |





KINDERGARTEN HANDBOOK



PREPARING STUDENTS TO BE SUCCESSFUL FOR LIFE



WEBSITE: CCSD59.ORG

FACEBOOK: FACEBOOK.COM/CCSD59

TWITTER: TWITTER.COM/CCSD59

VIMEO: VIMEO.COM/CCSD59

HOW TO HELP DURING THE SCHOOL YEAR

- Make sure your child attends school regularly and is prompt in arrival.
- Attend Open House, Parent Conferences and other parent and family events offered at your child's school.
- · Read with your child every day.
- Make sure your child has healthy meals, regular sleep habits, and opportunities for daily physical activity.
- Listen and talk to your child often. Encourage him or her to talk about activities at school.
- Show interest in school work your child brings home, praise your child for his or her effort and growth, and find places to display this work.
- Limit screen time, both on TV & computer.

ONCE AGAIN, WELCOME TO THE COMMUNITY CONSOLIDATED SCHOOL DISTRICT 59 KINDERGARTEN PROGRAM.

WE LOOK FORWARD TO BUILDING A STRONG PARTNERSHIP WITH YOU IN THE YEARS AHEAD.

Dear Parents:

We welcome you and your child to the Community Consolidated School District 59 kindergarten program. We recognize that this is an exciting time in your child's life, and we feel fortunate to contribute to the development of these formative years. Our program will have a strong literacy and social emotional emphasis and a focus on 21st century teaching and learning. As you will see, kindergarten will build a foundation for social, emotional, physical, and intellectual growth for your child.

Preparing students to be successful for life is a primary goal and focus in District 59. Kindergarten teachers in Community Consolidated School District 59 are well trained in early education; they know, understand, and apply best practice training in order to meet the needs of young children. Your child's teacher will create a warm, caring atmosphere that will be conducive to learning.

The following information will answer questions you might have and to help prepare you and your child for a successful entry to CCSD59. We hope you find this resource to be helpful as you become acquainted with our kindergarten program. If you have other questions, please feel free to contact your child's principal or teacher.

FULL-DAY KINDERGARTEN

In alignment with our focus on success for life, early learning, and to provide equity in opportunity at all elementary schools, School District 59 offers a Full-Day Kindergarten program at all elementary schools. This allows us to create a full-day experience and provide access to increasingly challenging academic content in a developmentally appropriate manner. The Full-Day program addresses all areas of child development and offers enhanced opportunities for child-centered, investigative, and exploratory activities that will help build social, collaboration, and problem solving skills. Parents still have the option of choosing a Half-Day (AM) program, but are encouraged to speak to school staff to understand the schedule and benefits of the Full-Day program before finalizing their decision.

READY ROSIE PROGRAM

Ready Rosie is an online resource that provides daily activities for parents and guardians to do with their children ages zero to six. The activities, which are simple and take only about two minutes a day to learn, are fun and interactive. Each activity is modeled in a two-minute video, and after viewing, it's easy to do the activity that was demonstrated with your child. Everyone learns something new. Videos are available through text, email, or online in multiple languages.

For more information visit ccsd59.org/readyrosie

Benefits of Ready Rosie activities are:

- · Preparedness of children for entering preschool or kindergarten
- Increased letter and number recognition
- · Community safety skills
- · Increased confidence
- · Enhanced family quality time together
- Learned social skills such as sharing, being kind, and asking for help

Register Today at: https://goo.gl/fN2wmb



PREPARING YOUR CHILD FOR KINDERGARTEN

You can help your child make a better adjustment, gain confidence, and become more independent by doing the following things:

Your child is not expected to know and be able to write all the letters and numbers before starting kindergarten. However, you can prepare your child for school by talking about numbers and letters and looking for them in signs, stores, and in the community.

Listening to family members read stories helps children to become better readers. One of the most important things families can do to help children succeed in school is to enjoy books and stories together every day. Ideally, this time would be free from television and other distractions.

Another powerful activity to do in the home that can help children become better readers and writers is to have frequent conversations about a variety of topics. Children who are able to express their ideas, ask questions, and participate in conversations have a great foundation for reading and writing. Please note that even conversations that take place in a home language (other than English) contribute to future school success.

Helping your child identify and locate their personal items as well as snap, zip, buckle, fasten clothing and shoes independently will help ease the transitions to and from school each day and within the school environment.