

The vision for CCSD59 is that all students who participate in the Spanish Dual Language Program will be bilingual/biliterate and culturally aware in order to be highly successful in a global society.

PROGRAM GOALS

- Students will work towards performing at grade level or above academically in both English and Spanish.
- Students will develop high levels of proficiency in English and Spanish in the four language domains (listening, speaking, reading, and writing).
- Students will demonstrate positive cross cultural attitudes and behaviors.

PROGRAM BASICS

- Two languages are used for instruction (English and Spanish).
- Our program follows the “80/20” model of instruction:

SPANISH	80% K	80% 1	70% 2	60% 3	50% 4	50% 5
ENGLISH	20%	20%	30%	40%	50%	50%

Research indicates that learning another language (social and academic) takes 5-7 years. Because of this, parents are expected to make a 6 year commitment to the program (K-5).

It is important to be aware that CCSD59 offers two types of Dual Language programs.

ONE-WAY
DUAL LANGUAGE

The One-way Dual Language program is for English Learners that have Spanish as a heritage language.

Students are admitted in the program based on their eligibility to receive English Learning services.

TWO-WAY
DUAL LANGUAGE

The Two-way Dual Language program is a Choice program.

Approximately half of the class is comprised of Spanish Heritage speakers and the other half of the class is comprised of English speakers (this population may have another language spoken in the home in addition to English ie. Polish, Gujarati, Mandarin, Bulgarian, etc.).

The program is not available at all home school sites, so participants often attend a different District 59 school.

Both the One-way and the Two-way Spanish Dual Language models have the same vision and goals and mirror each other instructionally.

If you are interested in learning more about the Spanish Dual Language program, please contact the Instruction Department at (847) 593-4305.



If accepted in the program, transportation will be provided by the district per board of education policy.

PREPARING
STUDENTS
TO BE
SUCCESSFUL
FOR LIFE



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SCHOOL DISTRICT 59

ENGLISH BROCHURE