2021-22 CCSD59
WINTER BENCHMARKING REPORT

BOARD OF EDUCATION PRESENTATION - 2/14/2022

COMMUNITY CONSOLIDATED SCHOOL DISTRICT 59

2021-22 Winter Benchmarking Update

CCSD59 FIVE-YEAR STRATEGIC PLAN

GOALS/STRATEGIES	KEY PERFORMANCE INDICATORS	YEAR 1 STATUS	YEAR 2 STATUS	YEAR 3 STATUS	YEAR 4 STATUS	YEAR 5 STATUS
GOAL 1 STUDENT GROWTH AND ACHIEVEMENT	80% or more of all students will demonstrate growth and have their learning needs met through the District's universal core curriculum as measured by placing at or above the 25th percentile on benchmark assessments.					
READINESS/ACHIEVEMENT/PROFICIENCY/GROWTH		In Progress	In Progress	In Progress	Implemented with Monitoring	Implemented with Monitoring
CURRICULUM CLARITY	*Priority Focus 2021-22: Math Implementation	In Progress	In Progress	In Progress	Implemented with Monitoring	Implemented with Monitoring
ALIGNED ASSESSMENT SYSTEM		Exploration	In Progress	Implemented with Monitoring	Implemented with Monitoring	Implemented with Monitoring
EARLY LEARNING		In Progress	In Progress	In Progress	In Progress	Implemented with Monitoring

WINTER BENCHMARKING OVERVIEW:

- Assessments Utilized & Purpose
- Results
- Data Use
- Reflections
- Next Steps

COMMUNITY CONSOLIDATED SCHOOL DISTRICT 59

WINTER BENCHMARKING ASSESSMENTS

iReady: Grades K-8 Math & Reading, End of Year Common Core State Standards (CCSS) aligned, grade level assessment

- Identifies the specific skills each student needs to develop, each student's areas of strength, and measures academic growth

- Provides instructional groupings recommendations for grade levels/classes and strategies/resources for teachers

- Sets typical and stretch growth targets & provides status updates at each benchmark

- Prescribes a personalized instruction path & provides access to regular updates

- Supplies data for Branching Minds tier level report and intervention system

READING & MATH PERFORMANCE TARGETS

Strategic Plan Goal 1 - Student Growth & Achievement KPI: 80% or more of students across all demographic groups will be adequately supported by Tier 1 instruction, as evidenced by the Branching Minds Tier Level Report.
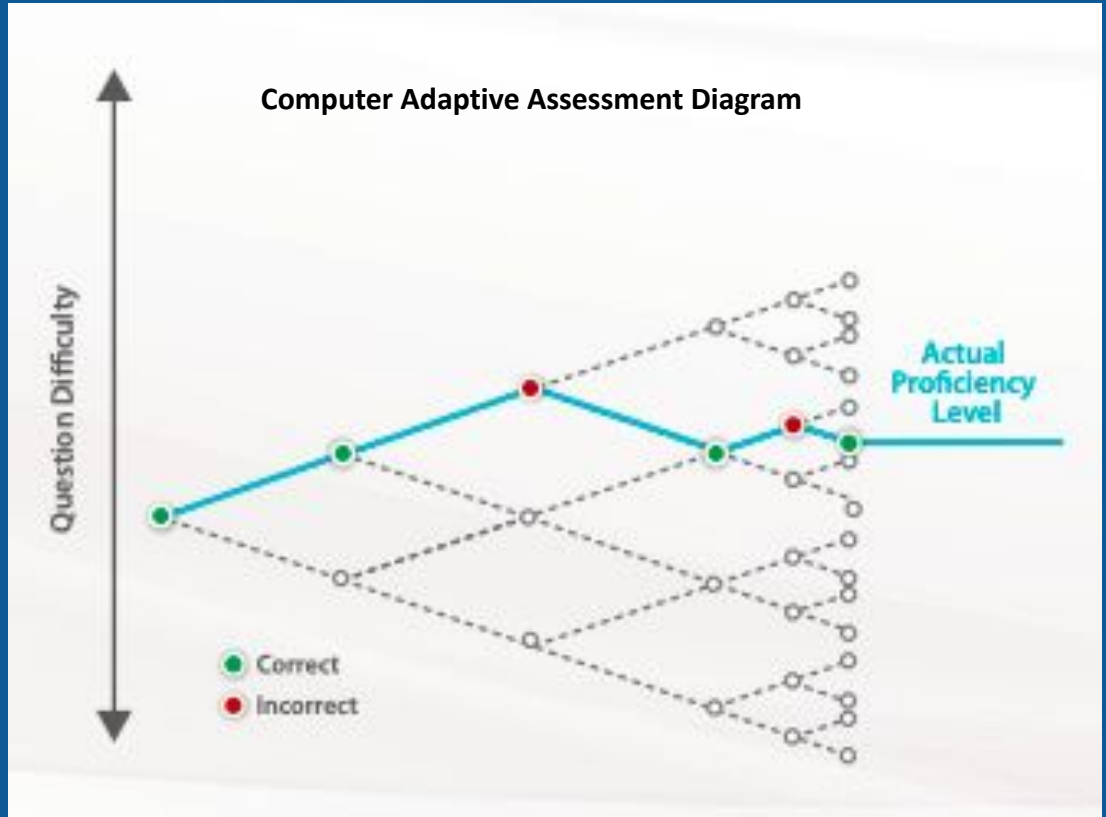
Why - 80% of students supported by Tier 1 (i.e. students scoring ≥25th percentile) can be viewed as the "Critical Mass" where the core curriculum & instructional strategies are effective in meeting grade level learning for most students.

Practical Handbook of Multi-Tiered Systems of Support 2016
Rachel Brown-Chidsey and Rebekah Bickford

BRANCHING MINDS TIER LEVEL REPORT DEVELOPMENT PROCESS

Students complete the iReady assessment

Computer Adaptive Assessment Diagram

Question Difficulty

Actual Proficiency Level

- Correct
- Incorrect

iReady Student Report

Diagnostic 2

Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic.

Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency.

National Norm:

34th Percentile ⓘ

— Mid On Grade Level (514)
▢ On Grade Level (495 - 564)

540

Stretch 491

Typical 479

+11

420

Diagnostic 2
476
● Grade 5
12/08/21

Tier Level Report

Math ⌄

Tier %	School	With IEP Services	# Tier 1	# Tier 2	# Tier 3	Total
	6th Grade	65.4%	67.1%	22.4%	10.5%	553

Winter iReady Math Assessment Data				
Student Grade	Overall Scale Score	Overall Placement	Overall Relative Placement	Percentile
6	480	Level 5	1 Grade Level Below	31
6	505	Early 6	Early On Grade Level	49
6	445	Level 3	3 or More Grade Levels Below	14
6	491	Level 6	1 Grade Level Below	32
6	515	Early 7	Early On Grade Level	81
6	447	Level 3	3 or More Grade Levels Below	10
6	492	Level 5	1 Grade Level Below	80
6	459	Level 4	2 Grade Levels Below	21
6	472	Level 5	1 Grade Level Below	37

WINTER BENCHMARKING MATH RESULTS

2021.22 Winter iReady Benchmark Overall Results

2021.22 Fall & Winter iReady Math Achievement Results

System	Fall			Winter			Historical National (2018.19)	
Benchmark Period	**CCSD59**	**Illinois**	**National**	**CCSD59**	**Illinois**	**National**	**Fall**	**Winter**
Mid or On Grade Level	5%	6%	6%	15% (+10)	14% (+8)	14% (+8)	10%	21%
Early On Grade Level	9%	12%	11%	17% (+8)	17% (+5)	17% (+6)	17%	21%
One Grade Level Below	45%	47%	47%	43% (-2)	44% (-3)	44% (-3)	49%	41%
Two Grade Levels Below	20%	19%	19%	12% (-8)	12% (-7)	12% (-7)	14%	8%
Three or More Grade Levels Below	20%	16%	17%	13% (-7)	12% (-4)	12% (-5)	11%	8%

2021.22 Winter iReady Math Typical & Stretch Growth

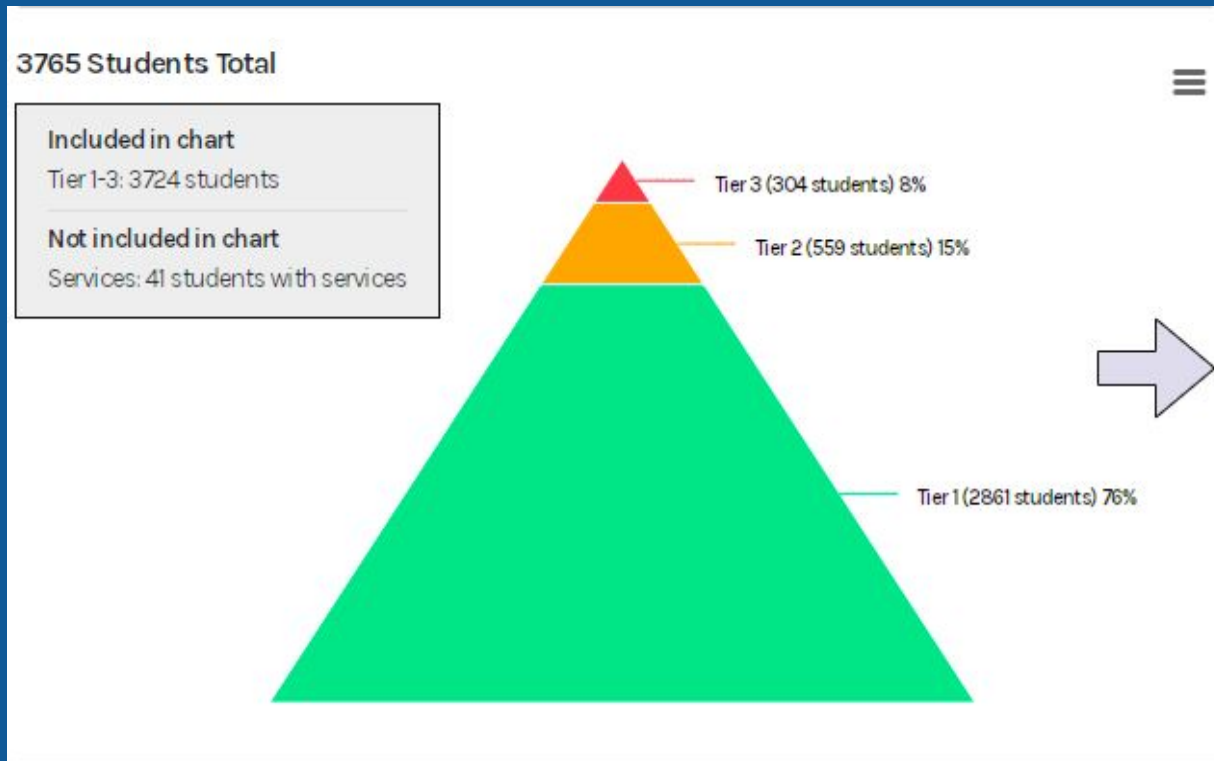| Grade	Annual Typical Growth		Annual Stretch Growth®		≥50% Progress towards Typical Growth Target	
	Progress (Median)	% Met	Progress (Median)	% Met	Typical	Stretch
Grade K	72%	29%	56%	17%	66.7%	56.0%
Grade 1	68%	30%	51%	13%	64.0%	50.6%
Grade 2	73%	32%	50%	9%	71.4%	51.3%
Grade 3	60%	24%	40%	3%	58.5%	40.2%
Grade 4	74%	33%	44%	8%	63.4%	44.2%
Grade 5	75%	37%	41%	8%	63.2%	39.5%
Grade 6	93%	49%	49%	13%	68.9%	49.9%
Grade 7	92%	47%	40%	12%	65.4%	43.5%
Grade 8	89%	48%	36%	18%	63.7%	43.1%
District	75%	37%	N/A	11%	64.9%	46.2%

2021.22 Winter iReady Math Baseline Placement

Baseline Placement	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Mid or Above Grade Level	62%	32%	41%	15%	19%	288/293
Early On Grade Level	64%	31%	38%	10%	54%	507/521
One Grade Level Below	69%	33%	49%	13%	38%	2,480/2,520
Two Grade Levels Below	79%	39%	46%	8%	65%	1,077/1,106
Three or More Grade Levels Below	92%	48%	41%	11%	63%	1,088/1,121

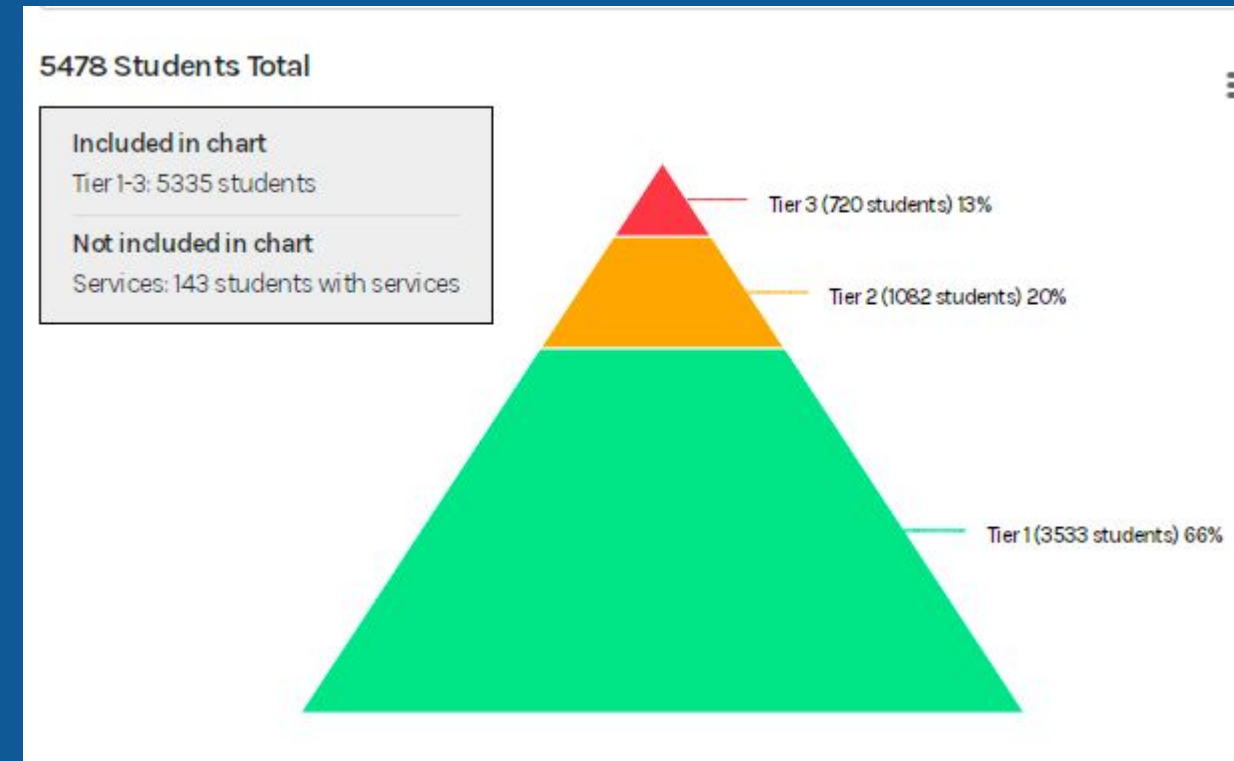# 2021.22 Winter Branching Minds Math Tier Level Report

Tier %	School	With IEP Services	# Tier 1	# Tier 2	# Tier 3	Total	No Tier	# Services	Total Enrollment w/IEP Fall	
	All Campuses	64.4% (+4.1)	66.2%	20.3%	13.5%	5342	2.7%	2.4%	5628	60.3%
	Kindergarten	69.5% (+3.4)	70.9%	18.4%	10.8%	539	3.5%	1.2%	566	66.1%
	1st Grade	70.6% (+4.4)	71.6%	17.0%	11.4%	612	2.8%	1.6%	640	66.2%
	2nd Grade	67.8% (+8.0)	69.0%	18.5%	12.5%	561	2.9%	1.4%	586	59.8%
	3rd Grade	62.6% (+0.4)	64.0%	19.7%	16.3%	583	2.1%	2.0%	608	62.2%
	4th Grade	59.8% (+2.2)	61.9%	19.5%	18.6%	591	1.6%	2.9%	619	57.6%
	5th Grade	56.9% (+4.7)	58.3%	25.4%	16.3%	595	3.8%	1.9%	631	52.2%
	6th Grade	65.4% (+2.3)	67.1%	22.4%	10.5%	553	2.2%	2.2%	579	63.1%
	7th Grade	62.9% (+7.3)	65.4%	20.5%	14.1%	633	2.4%	3.6%	673	55.6%
	8th Grade	65.1% (+4.1)	68.0%	20.7%	11.3%	675	2.6%	4.4%	726	61.0%

Branching Minds Tier Level Math Report Comparison: Winter 2019.20 - Winter 2021.22

2019.20 Winter Branching Minds Math Tier Report

3765 Students Total

Included in chart
Tier 1-3: 3724 students

Not included in chart
Services: 41 students with services

Tier 3 (304 students) 8%
Tier 2 (559 students) 15%
Tier 1 (2861 students) 76%

2021.22 Winter Branching Minds Math Tier Report

5478 Students Total

Included in chart
Tier 1-3: 5335 students

Not included in chart
Services: 143 students with services

Tier 3 (720 students) 13%
Tier 2 (1082 students) 20%
Tier 1 (3533 students) 66%

As the data was pulled directly from Branching Minds and in order to maintain a direct comparison, these results exclude students receiving IEP services in Math and only reflect students that were enrolled in 2019.20 & this year

2021.22 Fall / Winter Branching Minds **Math** Demographic Groups

Demographic Groups						
Benchmark Period	**Fall**	**Winter**	**Fall**	**Winter**	**Fall**	**Winter**
Race	**Tier 1**		**Tier 2**		**Tier 3**	
American Indian / Native Alaskan	41.9%	46.8%	26.9%	29.0%	31.2%	24.2%
Asian	82.0%	88.0%	12.2%	8.3%	5.7%	3.7%
Black / African American	54.5%	59.0%	28.1%	23.0%	17.4%	18.0%
Caucasian	64.1%	65.2%	20.1%	21.1%	15.8%	13.7%
Hawaiian or Other Pacific Islander	36.4%	58.3 %	27.3%	8.3%	36.4%	33.3%
Two or more Races	62.3%	72.4%	20.1%	19.0%	17.6%	8.6%
Hispanic Ethnicity	**Tier 1**		**Tier 2**		**Tier 3**	
Yes	41.7%	48.2%	27.9%	29.3%	30.%	22.5%
No	73.7%	78.9%	16.4%	13.9%	9.9%	7.2%

2021.22 Fall / Winter Branching Minds Math Demographic Groups

Demographic Groups						
Benchmark Period	**Fall**	**Winter**	**Fall**	**Winter**	**Fall**	**Winter**
Free & Reduced Lunch	**Tier 1**		**Tier 2**		**Tier 3**	
Paid	72.9%	78.8%	16.9%	14.4%	10.2%	6.8%
Free	47.7%	54.1%	25.4%	25.9%	26.9%	20.0%
Reduced	61.7%	67.7%	23.4%	19.5%	15.0%	12.8%
Multilingual	**Tier 1**		**Tier 2**		**Tier 3**	
Current EL	40.3%	44.9%	28.4%	29.0%	31.3%	26.1%
Bridging: Former EL (1st Year Exited)	91.4%	86.5%	8.6%	13.5%	0%	0%
Fluent: Non & Former EL (2 or more Years Exited)	76.2%	79.9%	15.6%	13.8%	8.2%	6.3%
Gender	**Tier 1**		**Tier 2**		**Tier 3**	
Female	60.2%	64.8%	21.6%	21.5%	18.2%	13.7%
Male	60.4%	67.7%	20.8%	19.0%	18.8%	13.3%

2021.22 Branching Minds Multilingual (English Learner) Math

Tier	Tier 1		Tier 2		Tier 3	
Period / Grade	Fall	Winter	Fall	Winter	Fall	Winter
District	**40%**	**45%**	**28%**	**29%**	**31%**	**26%**
K	51%	57%	22%	26%	22%	17%
1	52%	54%	23%	26%	22%	19%
2	44%	55%	25%	26%	30%	19%
3	47%	47%	24%	27%	28%	27%
4	42%	47%	25%	24%	32%	29%
5	29%	33%	38%	35%	33%	32%
6	33%	39%	31%	36%	34%	26%
7	22%	27%	35%	35%	42%	38%
8	23%	32%	35%	32%	41%	35%

Multilingual Tier Level Math Results

2021.22 Branching Minds Former Multilingual Math

Former Multilingual Tier Level Math Results						
Tier	**Tier 1**		**Tier 2**		**Tier 3**	
Period / Grade	**Fall**	**Winter**	**Fall**	**Winter**	Fall	Winter
District	**85%**	**88%**	**12%**	**10%**	**3%**	**2%**
K	n/a	n/a	n/a	n/a	n/a	n/a
1	79%	94%	11%	0%	5%	6%
2	88%	90%	8%	5%	5%	5%
3	92%	90%	4%	8%	4%	2%
4	89%	91%	7%	7%	2%	2%
5	90%	93%	10%	7%	0%	0%
6	87%	92%	13%	6%	1%	1%
7	77%	85%	20%	13%	4%	1%
8	84%	84%	12%	14%	3%	2%

2021.22 Branching Minds Current & Former Multilingual Math Tier Level

Tier	Tier 1		Tier 2		Tier 3	
Period / Grade	**Fall**	**Winter**	**Fall**	**Winter**	**Fall**	**Winter**
District	**51%**	**55%**	**25%**	**25%**	**25%**	**20%**
K	54%	58%	23%	25%	23%	16%
1	55%	56%	23%	25%	22%	19%
2	49%	60%	23%	24%	27%	17%
3	54%	53%	21%	24%	25%	23%
4	49%	53%	23%	22%	28%	26%
5	41%	45%	32%	29%	26%	26%
6	56%	61%	24%	24%	21%	16%
7	46%	53%	28%	26%	25%	22%
8	51%	57%	24%	24%	24%	20%

Current & Former Multilingual Tier Level Math Results

2021.22 Winter iReady District Benchmarking Math Percentile Results

10th Percentile   **25th Percentile**   **75th Percentile**   **90th Percentile**

i-Ready Winter Math Percentiles Histogram

726 Students
13.3%
(Fall = 976 / 17.5%)

1190 Students
21.9%
(1302 / 23.3%)

2608 Students
47.9%
(Fall = 2521 / 45.1%)

563 Students
10.3%
(Fall = 490 / 8.8%)

357 Students
6.6%
(Fall = 302 / 5.4%)

5%   15%   60%   15%   5%

18
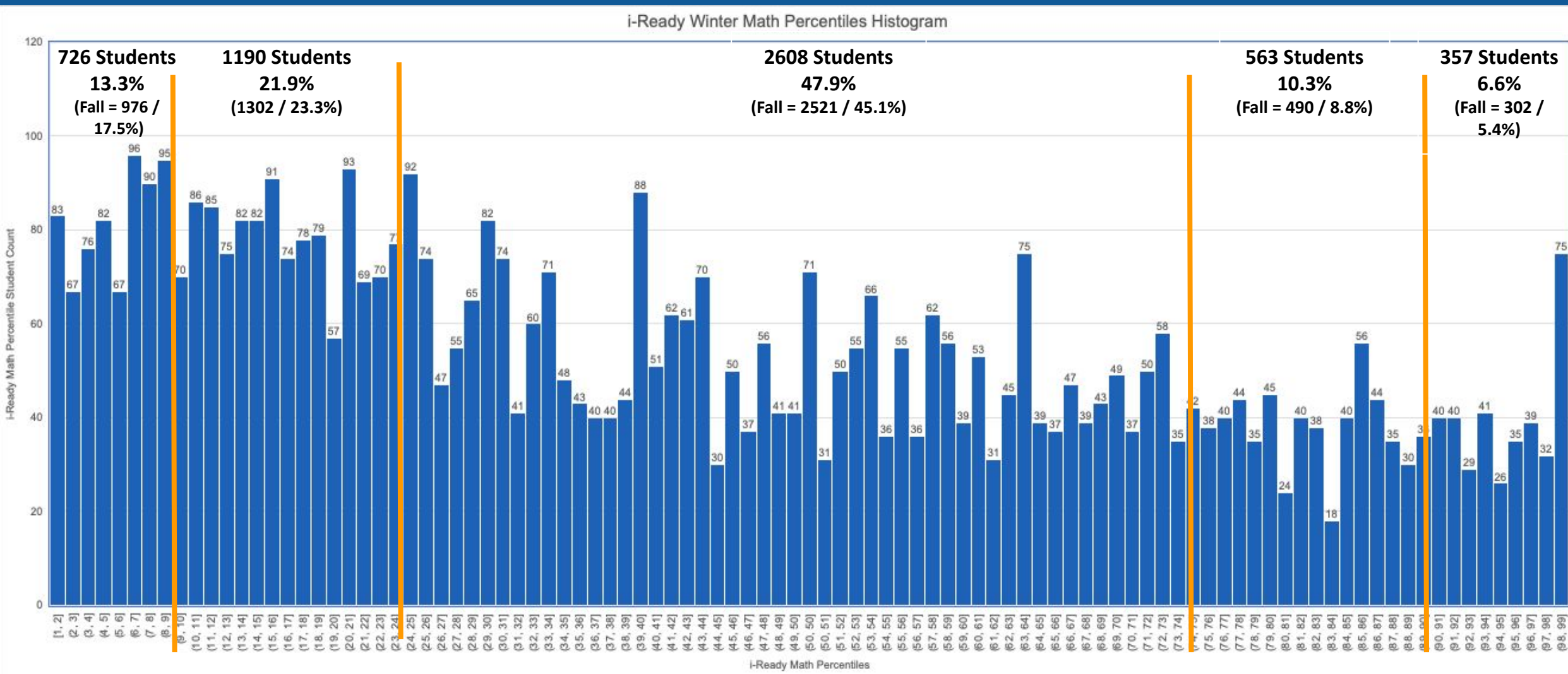
WINTER BENCHMARKING READING RESULTS

2021.22 Winter iReady Benchmark Overall Results

2021.22 Fall & Winter iReady Reading Achievement Results								
System	Fall			Winter			Historical National (2018.19)	
Benchmark Period	CCSD59	Illinois	National	CCSD59	Illinois	National	Fall	Winter
Mid or On Grade Level	10%	16%	14%	19% (+9)	22% (+6)	22% (+8)	16%	27%
Early On Grade Level	13%	17%	15%	20% (+7)	20% (+3)	19% (+4)	16%	20%
One Grade Level Below	37%	37%	36%	33% (-4)	32% (-5)	32% (-4)	38%	31%
Two Grade Levels Below	18%	15%	17%	12% (-6)	12% (-3)	12% (-5)	14%	11%
Three or More Grade Levels Below	22%	16%	18%	16% (-6)	15% (-1)	15% (-3)	16%	12%

2021.22 Winter iReady Reading Typical & Stretch Growth

Grade	Annual Typical Growth		Annual Stretch Growth®		≥50% Progress towards Typical Growth Target	
	Progress (Median)	% Met	Progress (Median)	% Met	Typical	Stretch
Grade K	59%	21%	43%	7%	58.8%	41.9%
Grade 1	57%	17%	40%	6%	57.8%	38.1%
Grade 2	77%	37%	49%	14%	65.4%	50.4%
Grade 3	81%	43%	44%	15%	62.9%	48.0%
Grade 4	95%	49%	50%	18%	67.7%	51.5%
Grade 5	92%	48%	43%	15%	64.4%	43.1%
Grade 6	119%	55%	46%	18%	66.0%	48.2%
Grade 7	118%	54%	40%	19%	62.9%	46.0%
Grade 8	111%	53%	36%	19%	61.3%	43.6%
District	80%	42%	N/A	15%	63.0%	45.6%

2021.22 Winter iReady Reading Baseline Placement

Baseline Placement	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Mid or Above Grade Level	50%	37%	30%	22%	35%	514/522
Early On Grade Level	83%	44%	44%	17%	49%	720/729
One Grade Level Below	72%	37%	48%	16%	41%	2,029/2,067
Two Grade Levels Below	83%	43%	41%	11%	58%	971/1,001
Three or More Grade Levels Below	106%	52%	42%	12%	58%	1,202/1,242

2021.22 Winter Branching Minds Reading Tier Level Report

Tier %	School	With IEP Services	# Tier 1	# Tier 2	# Tier 3	Total	No Tier	# Services	Total Enrollment	w/IEP Fall
	All Campuses	66.9% (+3.1)	69.1%	17.8%	13.1%	5258	2.7%	3.8%	5623	63.8%
	Kindergarten	69.3% (+4.2)	70.4%	14.5%	15.1%	537	3.5%	1.2%	564	65.1%
	1st Grade	62.6% (+0.4)	63.8%	20.0%	16.2%	605	3.0%	2.5%	640	62.2%
	2nd Grade	68.1% (+7.3)	69.1%	15.0%	15.9%	560	2.6%	1.7%	585	60.8%
	3rd Grade	65.2% (+3.2)	66.7%	20.4%	12.9%	574	2.0%	3.5%	607	62.0%
	4th Grade	62.0% (+1.4)	65.2%	21.7%	13.1%	572	1.9%	5.7%	619	60.6%
	5th Grade	64.8% (+3.6)	68.2%	20.2%	11.6%	570	3.5%	6.0%	630	61.2%
	6th Grade	73.6% (+4.6)	76.8%	13.9%	9.3%	539	2.2%	4.7%	579	69.0%
	7th Grade	67.6% (+1.9)	70.8%	17.7%	11.5%	620	2.7%	5.2%	673	65.7%
	8th Grade	69.2% (+1.6)	71.4%	16.4%	12.2%	681	2.6%	3.6%	726	67.6%

Branching Minds Tier Level Reading Report Comparison: Winter 2019.20 - Winter 2021.22
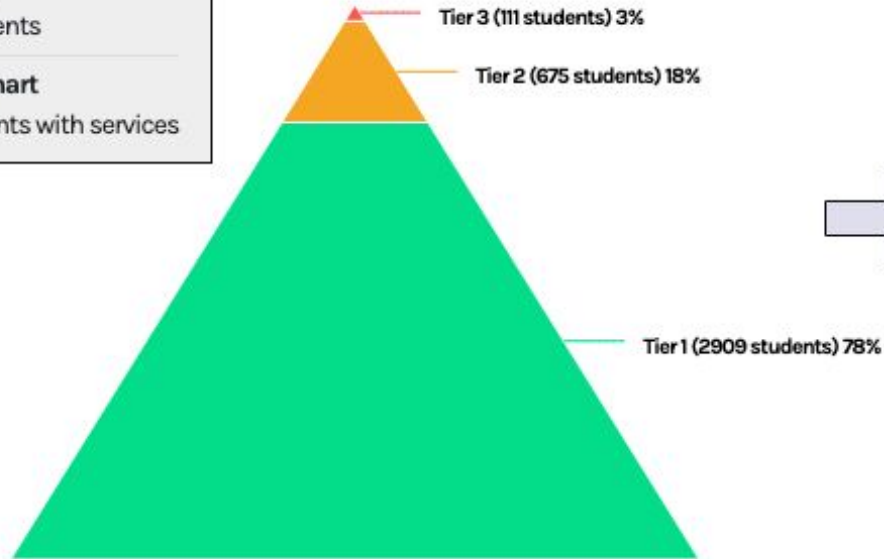
2019.20 Winter Branching Minds Reading Tier Report

3758 Students Total

Included in chart
Tier 1-3: 3695 students

Not included in chart
Services: 63 students with services

Tier 3 (111 students) 3%
Tier 2 (675 students) 18%
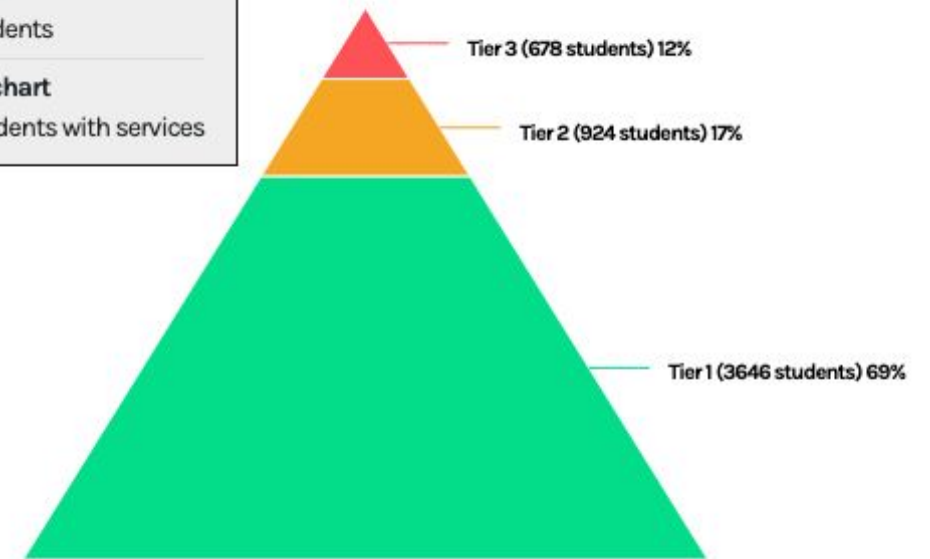Tier 1 (2909 students) 78%

2021.22 Winter Branching Minds Reading Tier Report

5470 Students Total

Included in chart
Tier 1-3: 5248 students

Not included in chart
Services: 222 students with services

Tier 3 (678 students) 12%
Tier 2 (924 students) 17%
Tier 1 (3646 students) 69%

As the data was pulled directly from Branching Minds and in order to maintain a direct comparison, these results exclude students receiving IEP services in Math and only reflect students that were enrolled in 2019.20 & this year

2021.22 Fall / Winter Branching Minds **Reading** Demographic Groups

Demographic Groups

Benchmark Period	Fall	Winter	Fall	Winter	Fall	Winter
Race	Tier 1		Tier 2		Tier 3	
American Indian / Native Alaskan	45.4%	47.7%	26.1%	23.1%	28.5%	29.2%
Asian	84.5%	86.9%	9.4%	9.3%	6.2%	3.7%
Black / African American	64.3%	60.3%	18.9%	26.4	16.9%	13.2%
Caucasian	67.2%	69.1%	17.6%	18.1%	15.2%	12.8%
Hawaiian or Other Pacific Islander	54.5%	66.7%	36.4%	8.3%	9.1%	25.0%
Two or more Races	68.6%	73.0%	17.6%	15.3%	13.7%	11.7%
Hispanic Ethnicity	Tier 1		Tier 2		Tier 3	
Yes	46.7%	52.5%	25.1%	25.3%	28.2%	22.2%
No	76.3%	80.7%	14.2%	12.6%	9.5%	6.7%

2021.22 Fall / Winter Branching Minds Reading Demographic Groups

Demographic Groups						
Benchmark Period	**Fall**	**Winter**	**Fall**	**Winter**	**Fall**	**Winter**
Free & Reduced Lunch	**Tier 1**		**Tier 2**		**Tier 3**	
Paid	77.1%	81.6%	13.8%	12.3%	9.1%	6.0%
Free	50.9%	57.3%	23.4%	22.7%	25.7%	20.0%
Reduced	61.7%	66.0%	25.1%	23.5%	13.2%	10.5%
English Learner (EL)	**Tier 1**		**Tier 2**		**Tier 3**	
Current EL	41.4%	45.1%	27.8%	28.2%	31.0%	26.7%
Bridging: Former EL (1st Year Exited)	94.3%	94.2%	5.7%	5.8%	0%	0%
Fluent: Non & Former EL (2 or more Years Exited)	82.1%	91.6%	11.6%	5.6%	6.3%	2.8%
Gender	**Tier 1**		**Tier 2**		**Tier 3**	
Female	67.0%	70.7%	18.2%	17.3%	14.8%	12.0%
Male	60.8%	67.5%	19.4%	18.3%	19.8%	14.2%

2021.22 Branching Minds Multilingual (English Learner) Math & Reading

Tier	Tier 1		Tier 2		Tier 3	
Multilingual Tier Level Reading Results						
Period / Grade	Fall	Winter	Fall	Winter	Fall	Winter
District	**41%**	**45%**	**28%**	**27%**	**31%**	**26%**
K	48%	56%	21%	21%	29%	22%
1	44%	46%	25%	25%	29%	30%
2	45%	57%	23%	19%	31%	23%
3	45%	49%	28%	28%	27%	21%
4	43%	44%	29%	32%	27%	23%
5	35%	39%	30%	30%	35%	27%
6	36%	43%	32%	29%	30%	26%
7	31%	35%	31%	32%	36%	31%
8	31%	31%	32%	33%	35%	34%

2021.22 Branching Minds Former Multilingual Math & Reading

Former Multilingual Tier Level Reading Results						
Tier	**Tier 1**		**Tier 2**		**Tier 3**	
Period / Grade	Fall	Winter	Fall	Winter	Fall	Winter
District	**89%**	**92%**	**9%**	**6%**	**2%**	**3%**
K	n/a	n/a	n/a	n/a	n/a	n/a
1	84%	94%	11%	6%	5%	0%
2	80%	85%	10%	5%	10%	10%
3	92%	94%	8%	6%	0%	0%
4	96%	93%	2%	4%	0%	2%
5	96%	96%	4%	3%	0%	1%
6	90%	95%	10%	4%	0%	1%
7	87%	90%	11%	8%	2%	2%
8	86%	90%	11%	6%	3%	4%

2021.22 Branching Minds Current & Former Multilingual Math & Reading Tier Level

Current & Former Multilingual Tier Level Reading Results						
Tier	Tier 1		Tier 2		Tier 3	
Period / Grade	Fall	Winter	Fall	Winter	Fall	Winter
District	**52%**	**56%**	**24%**	**22%**	**24%**	**21%**
K	49%	56%	22%	21%	30%	22%
1	47%	48%	25%	24%	28%	28%
2	49%	61%	22%	17%	29%	21%
3	52%	55%	25%	25%	23%	18%
4	51%	50%	26%	28%	23%	20%
5	48%	51%	25%	25%	28%	22%
6	59%	64%	23%	19%	18%	16%
7	56%	59%	23%	22%	21%	18%
8	57%	59%	22%	21%	21%	20%

2021.22 Winter iReady District Benchmarking Reading Percentile Results

10th Percentile   **25th Percentile**   **75th Percentile**   **90th Percentile**

i-Ready Winter Reading Percentiles Histogram

716 Students
13.2%
(Fall = 907 / 16.3%)

1069 Students
19.6%
(Fall = 1130 / 20.3%)

2699 Students
49.6%
(Fall = 2612 / 46.9%)

623 Students
11.4%
(Fall = 610 / 11.0%)

345 Students
6.3%
(Fall = 311 / 5.6%)

5%   **15%**   **60%**   **15%**   **5%**

30
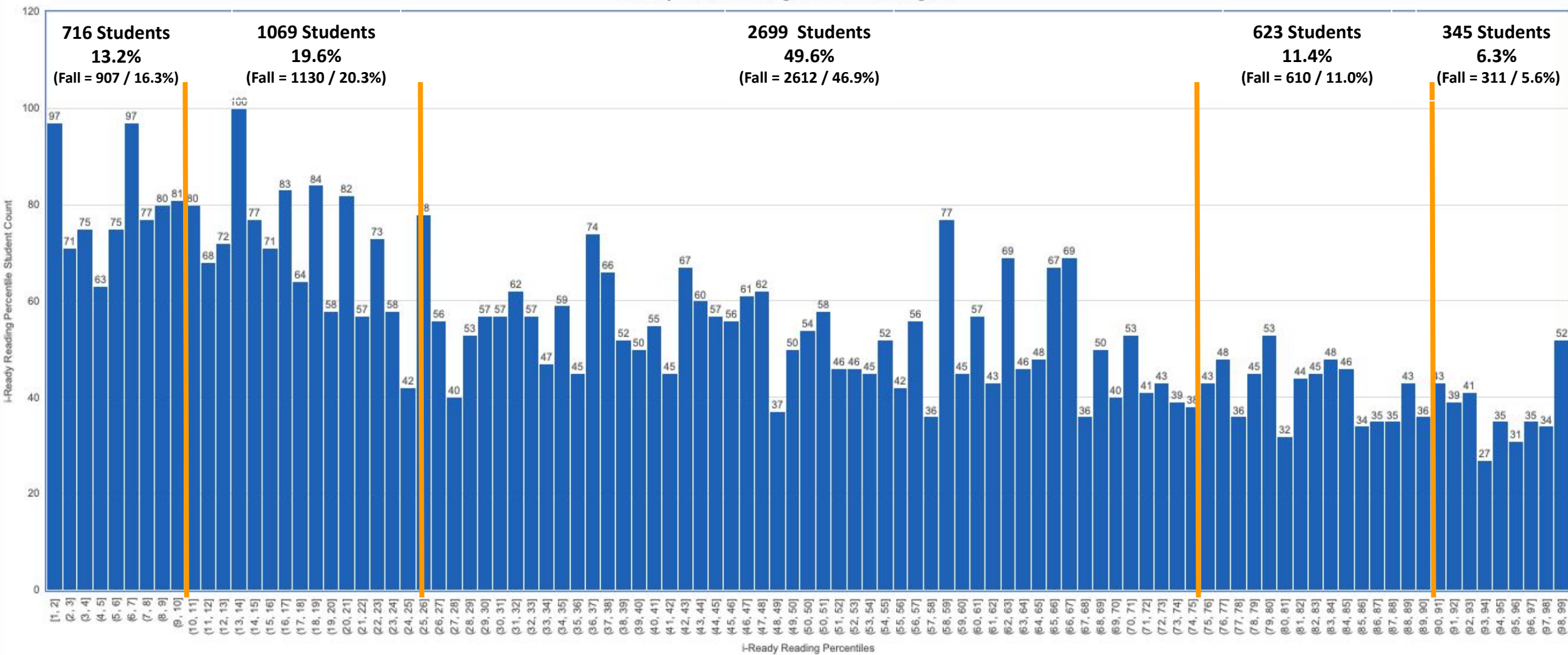
DATA USE: ANALYSIS, PLANNING & REPORTING

iReady DATA USE

District Use:
- Informs the analysis and evaluation of deployed curriculum, instructional structures, demographic/programmatic growth & student supports across tiers
- Provides data for the review and analysis of impact of instructional initiatives (i.e. K-8 small group/WIN time instruction system)
- Updates tier recommendations within the Branching Minds reports for system-level monitoring of progress toward long-term strategic plan goals

Building & Classroom Use:
- Assists teachers and school teams in monitoring growth of building-level goals, prioritizing instruction and supports for students
- Updates students, teachers, and families on student progress toward math & reading typical and stretch growth goals
- Provides ongoing information of student personalized instruction path success and status
- Updates tier recommendations within the Branching Minds reports for building-level analysis, resource allocation needs, and intervention shifts
- Supports the continued development of staff assessment literacy

District MTSS Team Fall to Winter Data Analysis Overview

Department/ Content Area	Analysis Question
MTSS → Math Tier 1 Intervention	Does mid-year evidence support that the WIN structure in grades 3-5 is accelerating growth as intended?
MTSS → Math Tiered Intervention	Does mid-year evidence support that the addition of math interventionists at elementary buildings has increased math achievement?
MTSS → Math Tiered Intervention	How much have we been able to expand our ability to provide math intervention in the elementary buildings?
MTSS → Literacy Tiered Intervention	Has the addition of phonics-specific intervention programs had a positive impact on phonics development in students receiving intervention?
Instruction → Literacy Tier 1	Has the modification in small group instruction time for classrooms to focus on foundational skills impacted foundational skills growth?
Instruction → Math Tier 1	Are increasing percentages of students in identified demographic groups (Hispanic/Latino, EL, low-income) reaching proficiency?
Instruction → Math Tier 1	Does mid-year evidence show growth towards student's stretch and typical growth across all demographic groups? (all demographic groups should be at 50%+ of their typical growth goals)
Instruction → Math Tier 1	Are we seeing consistent growth specific in the areas of Numbers & Operations (NO) and Algebra & Algebraic Thinking (ALG) to support the implementation of Number Corner?
Instruction → Vocabulary Tier 1	Has the focus of content vocabulary instruction positively impacted junior high vocabulary growth?
Instruction → Tier 1 Literacy	Compared to district median growth, which grade levels/schools are showing discrepancy?
Instruction → Tier I Literacy (Multilingual Programming)	Which program model has seen the greatest impact because of the modification in small group instruction time for primary classrooms to focus on foundational skills impacted foundational skills growth?
Instruction → Tier I Math (Multilingual Programming)	Which program model has seen the greatest impact due to the adoption of the new curricular resource, IM?
District / Assessment	What is the correlation between fall to winter Typical Growth and Average Weekly Personalized Instruction minutes
District / Assessment	How do different demographic groups' growth in proficiency compare from fall to winter?
District / Assessment	At what level are students on track to meet their typical growth target in reading and math?

Branching Minds Intervention Groups & iReady Groupings

iReady Classroom Math Groupings Report

Branching Minds District-wide Intervention Groups

Showing 373 groups

Fonetica y gramatica K (Flor) — Reading
- Dorothy Berriman, Flor Lara, Rocio Alvarado-Patlan
- 5 students
- Created January 2022

Fourth Grade Reading DL Spangler — Reading
- Ann Spangler
- 3 students
- Created October 2021

Gola Math tier 2/3 — Math
- Monica Gola
- 2 students
- Created January 2022

GOM 4 — Math
- Christine Mack
- 1 student
- Created January 2022

Groark - 2nd Period — Math
- Tracy Groark, Bridget Forde
- 12 students
- Created October 2021

Scale Score	Overall Placement	NO	ALG	MS	GEO
489	Grade 5	Grade 5	Grade 5	Early 6	Grade 5
492	Grade 5	Grade 5	Early 6	Early 6	Grade 4
499	Early 6	Grade 5	Grade 5	Early 6	Late 6
476	Grade 5	Grade 5	Grade 5	Grade 5	Grade 5
477	Grade 5	Grade 5	Grade 5	Grade 5	Early 6
500	Early 6	Early 6	Grade 5	Early 6	Mid 6
461	Grade 4	Grade 5	Grade 5	Grade 5	Grade 3
493	Grade 5	Grade 5	Early 6	Mid 6	Grade 5
504	Early 6	Grade 5	Mid 6	Mid 6	Early 6
506	Early 6	Grade 5	Mid 6	Mid 6	Mid 6
491	Grade 5	Mid 6	Grade 5	Early 6	Grade 5
498	Early 6	Grade 5	Early 6	Mid 6	Early 6

2021.22 Winter iReady Typical & Stretch Growth Goals
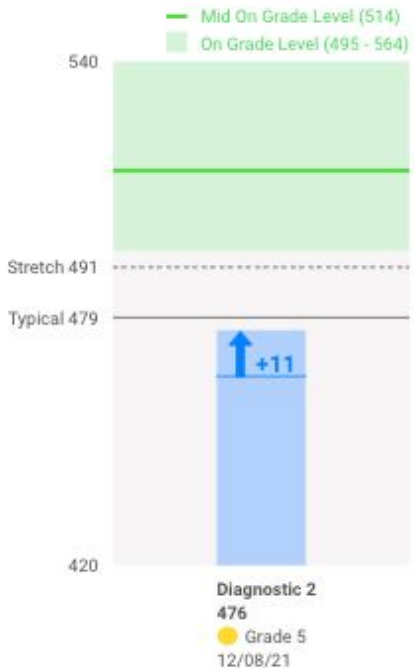
iReady Math: 6th Grade Student Report

iReady Math Personalized Instruction Summary (Grade 6)
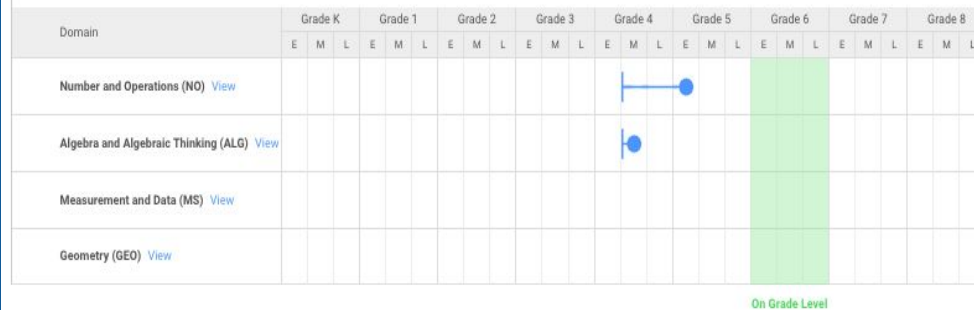
2021.22 Winter iReady Personalized Instruction Data

iReady Math Personalized Instruction Summary (District)

Students Using Instruction/Total (Last Month): **5,414/5,588**

Weekly Average Lesson Time-on-Task   Last Month

6%	1 - 9 min
25%	10 - 29 min
35%	30 - 49 min
34%	50+ min

Students Completing Lessons/Total (YTD): **5,491/5,588**

Lessons Passed

Last Month
- 75% of Students 70 - 100% Passed
- 15% of Students 50 - 69% Passed
- 10% of Students 0 - 49% Passed

Year-to-Date
- 83% of Students 70 - 100% Passed
- 13% of Students 50 - 69% Passed
- 4% of Students 0 - 49% Passed
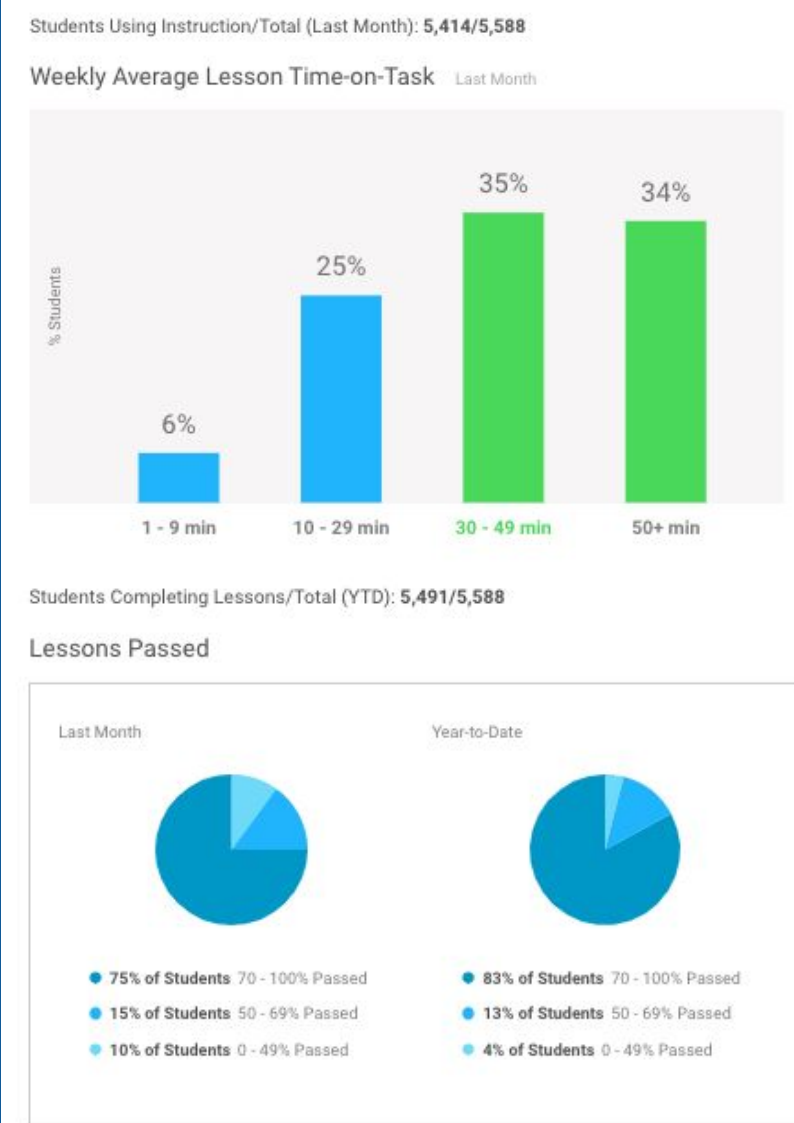
iReady Reading Personalized Instruction Summary (District)

Students Using Instruction/Total (Last Month): **5,335/5,590**

Weekly Average Lesson Time-on-Task   Last Month

7%	1 - 9 min
25%	10 - 29 min
39%	30 - 49 min
29%	50+ min

Students Completing Lessons/Total (YTD): **5,525/5,590**

Lessons Passed

Last Month
- 64% of Students 70 - 100% Passed
- 20% of Students 50 - 69% Passed
- 15% of Students 0 - 49% Passed

Year-to-Date
- 73% of Students 70 - 100% Passed
- 20% of Students 50 - 69% Passed
- 6% of Students 0 - 49% Passed
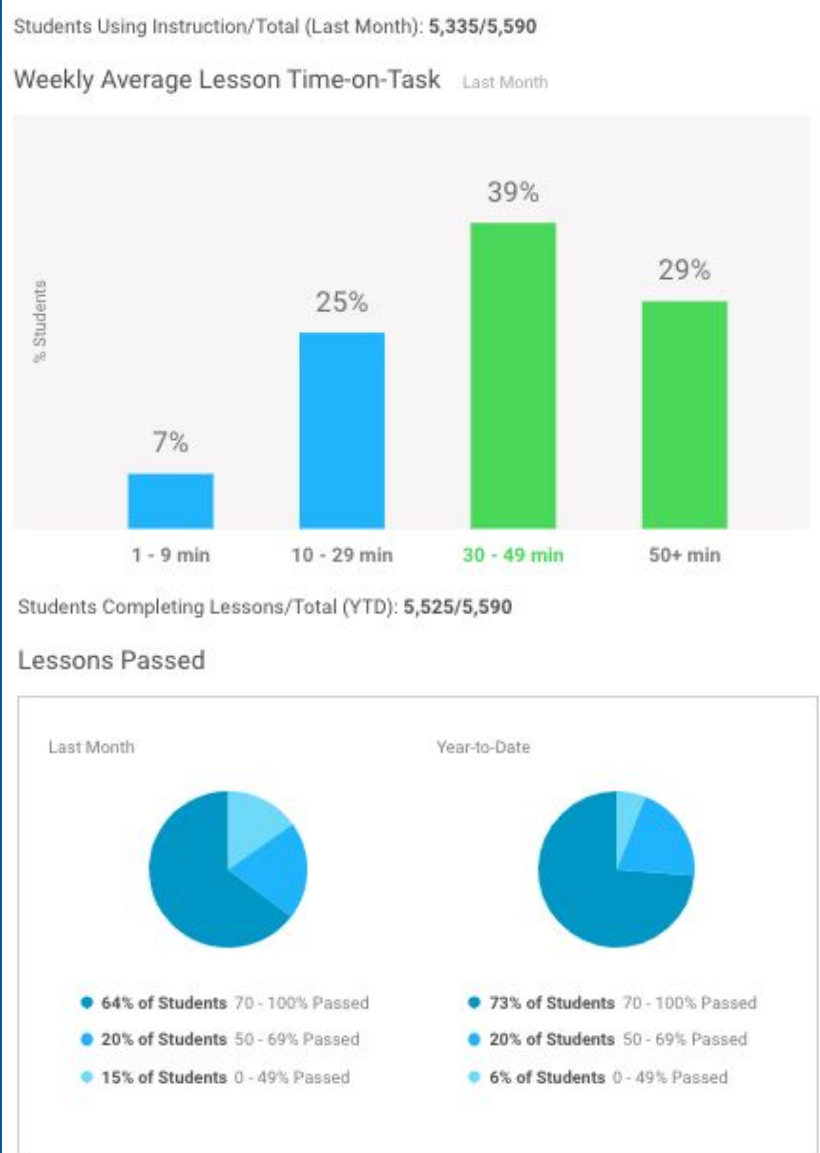
REFLECTIONS & NEXT STEPS

Reflections

Strengths / Positives

- iReady Math & Reading Achievement results align almost completely in math and very closely in reading) to Illinois & National data
- Consistent growth towards our 80% Tier 1 goal
- Typical & Stretch growth are on track to reach iReady standards
- District, Schools, Teams, & Teachers are accessing the available data to review progress, celebrate successes, and identify opportunities for improvement

Opportunities for Growth

- Results consistently fall below our 80% Tier 1 target
- Results show consistent achievement gaps across demographic groups
- Inconsistent grade level alignment to Math & Reading Domain National norms
- Need to continue to enhance Assessment Literacy (i.e. using data to inform instructional planning & decision making) throughout the district

Next Steps

- Continue to conduct data analysis at the district & school level, while building capacity in the use of iReady & Branching Minds data systems
- Utilizing all available data to support the instructional planning and intervention process
- Use data to assist in planning for the 2022.23 school year
- Continue to monitor & report out personalized instruction status
- Plan & prepare for spring benchmarking in April/May

OVERALL QUESTIONS, COMMENTS, & FOLLOW-UP