



# UPDATE

CCSD59 Families and Staff,

As our district continues forward on our equity journey, our focus remains to ensure all students have equitable access to both tools and opportunities in order to equip them to be successful for life.

Based on the results of our [Equity Audit](#), this school year we have focused on three specific action steps and what the outcomes of addressing these areas will mean for our students, families, and staff. The three areas of progress we are proud to celebrate for this year are as follows:

## Updated Elementary and Junior High Schedules

As we evaluated our daily schedules at all grade levels, we found there were several important areas for improvement. These areas include: inequitable opportunities for students, non-compliance issues due to the structure of the schedules, inconsistent instructional minutes, and a lack of dedicated time for interventions and extensions (WIN).

At the board of education meeting on April 11, we presented our new [schedule structures](#) and shared the following highlights:

- Elementary students will now meet the requirement of having PE three times a week
- Elementary students will have art and music instruction every week
- Elementary schedules will provide increased daily staff collaboration time for grade level teams and colleagues
- Junior High students will have increased opportunities for What I Need (WIN) time to individualize instruction
- Junior High students will have expanded instructional time
- Junior High schedules will have increased consistency across the three junior high buildings

We invite you to view the full discussion from the [board meeting](#). We will share additional details and updates about the new 2022-23 schedules in an upcoming communication to help students and families gain a better understanding of what the school day will look like next year.

## Elimination of Multi-Grade Classrooms

Due to a variety of enrollment factors, multi-grade elementary classrooms have been in place across the district over the past several years. These classrooms have students from two different grade levels as a way to alleviate class size issues in certain grade level sections. The multi-grade classroom as it is currently structured is not an ideal solution for either students or staff, and we committed to resolving the issue by eliminating all multi-grade classes for next school year.

This action will help ensure that all of our students are in a classroom with their same age-grouped peers, and this will help us increase our ability to equitably provide resources and support to all students.

## Expansion of Early Learning Center Programming

Next year, we will expand our ELC programming to include five-day instruction in both the morning and afternoon sections. We are also working to reduce tuition for those families who need financial assistance, and we are expanding our ability to provide transportation to all families. We are also increasing our daily collaboration time for teachers.

We know the importance of supporting our youngest students through pre-K education and preparing them for their elementary learning years. We are excited to be able to provide more options and more opportunities through our ELC next school year.

In the coming weeks, we will continue to offer additional information and updates regarding our equity work and progress as a district. We plan to offer families a chance to continue this discussion at our upcoming Town Hall meeting on Monday, May 2, starting at 6:00 p.m. at our administration center building located at [1001 Leicester Road](#) in Elk Grove Village. Our Town Hall will present an overall state of the district as well as share additional details of our current equity journey. More information about the Town Hall will be shared with families and staff in the near future.

We know this important equity work will have an immediate and positive impact on all of our students, and we look forward to the journey ahead.

Sincerely,

*Dr. Terri Bresnahan*  
Superintendent of Schools, CCSD59

---

***You are receiving this message in English because of your home language selection in our student information system. To receive CCSD59 communications in a different language, please contact your [school office](#) to update your preference.***