—— CCSD59 ——

COMMITTEE OF THE WHOLE STRATEGIC PLAN PRESENTATION

May 23, 2022



OUR CORE VALUES

CCSD59 COMMITS TO THE FOLLOWING CORE VALUES:

- 1. WHOLE CHILD
- 2. GROWTH, OWNERSHIP & CONTINUOUS IMPROVEMENT
- 3. COMMUNICATION & COLLABORATION

- 4. DIVERSITY AND EQUITY
- 5. PARTNERSHIP & STEWARDSHIP

GOAL ONE: STUDENT GROWTH & ACHIEVEMENT

GOAL STATEMENT: Promote student growth and achievement through a whole-child teaching and learning approach.

- Readiness/Achievement/Proficiency/Growth
- Curriculum Clarity
- Early Learning
- Aligned Assessment System



GOAL TWO: INCLUSIVE LEARNING ENVIRONMENT

GOAL STATEMENT: Provide an engaging, personalized, nurturing environment to meet each student's needs and interests.

- System of Interventions, Enrichments, Supports, Differentiation
- Well-being, social, emotional, and health needs of students and staff
- Ownership/Engagement/Voice/Choice



GOAL THREE: FAMILY & COMMUNITY PARTNERSHIPS

GOAL STATEMENT: Support partnerships through communication, collaboration, trust, and respect to advocate for student success.

- Partnerships with Families
- Partnerships with the Community
- Two-way Communication and Collaboration



GOAL FOUR: STEWARDSHIP OF RESOURCES

GOAL STATEMENT: Align human, financial, and physical resources to ensure integrity and equity in resource planning and allocation.

- Equity Across Schools
- High Quality Staff
- Fiscal Stewardship



TIMELINE

Fall, 2019	2020- 2021	Summer/Fall 2021	Winter/Spring 2022
Strategic Planning Process with CCSD59 Community	Internal Equity Audit RFP for Equity Audit & Approval to DMGroup Approval of Dual Language Program Review	Equity Coalition Formed & Review Conducted DL Program Review Conducted Enrollment & Facility Usage Analysis Conducted	Presentation and Analysis of Results with Board of Education Education Opportunities for Community



EQUITY OPPORTUNITY REVIEW



DUAL LANGUAGE PROGRAM EVALUATION



ENROLLMENT & FACILITY UTILIZATION ANALYSIS





EDUCATE & ENGAGE PHASE

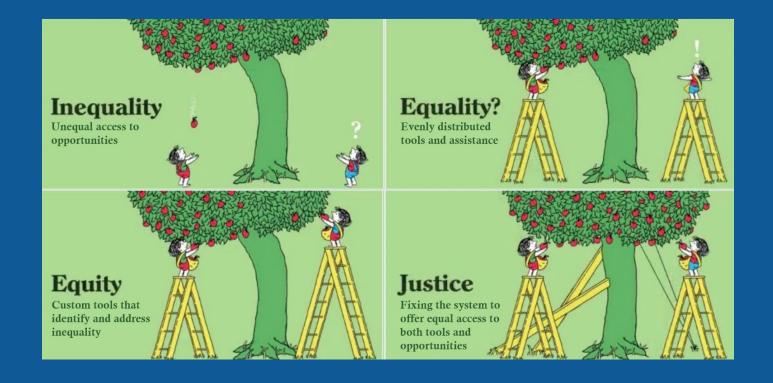




CCSD59 EQUITY JOURNEY



WHAT DOES EQUITY MEAN?





SYSTEMIC IMPACT

- Within our Control
 - Boundaries
 - School Organization& Structures
 - Grade Levels
 - Class Size
 - Sections

- Beyond our Control
 - StudentDemographics
 - District Boundaries& Infrastructure
 - Compliance

BOARD DISCUSSION

What areas do you think are important when thinking about equity in CCSD59?



EQUITY AREAS OF FOCUS

- Student Outcomes
- Programming (EL, SPED, TDP, etc.)
- School Enrollment &Demographics
- Class Size & Sections

- Facility Capacity & Usage
- Resource Allocation(Financial & Personnel)
- Transportation

STUDENT OUTCOMES: TARGETS

- 80% or more of all students will demonstrate growth and have their learning needs met through the District's universal core curriculum as measured by placing at or above the 25th percentile on benchmark assessments.
- All students whose needs fall outside the universal core curriculum will achieve expected growth based on individual measures or continue with problem-solving as documented in the MTSS process.

STUDENT OUTCOMES: CURRENT STATUS (80% KPI)

2021-22 Elementary Spring 2022 Math					
Elementary School	80% Target	+ / - D59			
Rupley ES	48%	-16			
Admiral Byrd ES	51%	-13			
Juliette Low ES	56%	-8			
John Jay ES	56%	-8			
Salt Creek ES	56%	-8			
District	64%				
Robert Frost ES	66%	+2			
Brentwood ES	66%	+2			
Devonshire ES	68%	+4			
Clearmont ES	73%	+9			
Forest View ES	78%	+14			
Ridge ES	87%	+23			

2021-22 Junior High Spring 2022 Math					
Junior High School	80% Target	+ / - D59			
Holmes JHS	58%	-5			
Grove JHS	61%	-2			
District	63%	-			
Friendship JHS	71%	+8			

2021-22 Elementary Spring 2022 Reading						
Elementary School	80% Target	+ / - D59				
Admiral Byrd ES	52%	-13				
John Jay ES	54%	-11				
Rupley ES	55%	-10				
Juliette Low ES	58%	-7				
Salt Creek ES	60%	-5				
Robert Frost ES	64%	-1				
District	65%	-				
Brentwood ES	65%	0				
Clearmont ES	72%	+7				
Devonshire ES	72%	+7				
Forest View ES	81%	+16				
Ridge ES	89%	+24				

2021-22 Junior High Spring 2022 Reading						
Junior High School	+ / - D59					
Grove JHS	65%	-4				
District	69%	-				
Holmes JHS	69%	0				
Friendship JHS	76%	+7				

PROGRAMMING: TARGETS

Programs:

- Multilingual Services
- Special Education
- Talent DevelopmentProgram
- Early Learning

Systems allow for equitable opportunities and identification practices.

Appropriate programming is reasonably accessible for all students in need.

PROGRAMMING: CURRENT STATUS (Special Education)

The makeup of students receiving special education services should be representative of the district population.

	White	Black	Hispanic	Asian	Native Hawaiian	Native American	Two or More Races
All Students	37.6%	4.0%	42.2%	11.5%	0.2%	1.7%	3.0%
Students with IEP's	32.9%	4.8%	49.1%	8.2%	0.2%	1.2%	3.5%
+/- district average	-4.7	+0.8	+6.9	-3.3	0	-0.5	+0.5



PROGRAMMING: CURRENT STATUS (Multilingual Services)

- ESL Services: All schools except Byrd
- Spanish Dual Language One-Way: Byrd, Brentwood, John Jay, Juliette Low, Frost, Rupley, & Salt Creek
- Spanish Dual Language Two-Way: John Jay, Juliette Low, & Salt Creek
- Polish Dual Language: Clearmont
- ➤ ESL and Spanish Dual Language at all three junior highs

MULTILINGUAL

2021-22 Elementary Multilingual Enrollment					
Elementary School	Multi- lingual	+ / - District Average			
Ridge ES	28%	-23			
Forest View ES	33%	-18			
Devonshire ES	43%	-8			
Clearmont ES	48%	-3			
District	51%	-			
Salt Creek ES	52%	+1			
Brentwood ES	53%	+2			
Robert Frost ES	56%	+5			
Juliette Low ES	57%	+6			
Admiral Byrd ES	61%	+10			
John Jay ES	63%	+12			
Rupley ES	66%	+15			

2021-22 Junior High Multilingual Enrollment					
Junior High School	+ / - District Average				
Friendship JHS	30%	-4			
District	34%	-			
Grove JHS	35%	+1			
Holmes JHS	37%	+3			

TALENT DEVELOPMENT PROGRAM: CURRENT STATUS

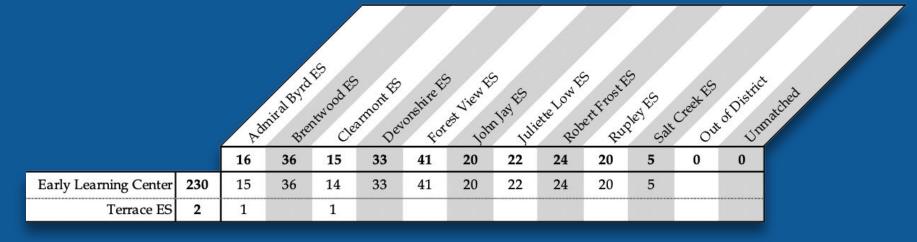
2021-22 Elementary Grades 3-5 TDP Enrollment by Race/Ethnicity

Elementary School	American Indian or Alaskan Native	Asian	Black	Hispanic	Native Hawaiian or Other Pacific Islander	White	Multi-Racial
Admiral Byrd ES	0.0%	4.0%	4.0%	52.0%	0.0%	40.0%	0.0%
Brentwood ES	0.0%	45.2%	3.2%	6.5%	0.0%	45.2%	0.0%
Clearmont ES	0.0%	0.0%	0.0%	10.0%	0.0%	90.0%	0.0%
Devonshire ES	0.0%	27.3%	0.0%	27.3%	0.0%	45.5%	0.0%
Forest View ES	0.0%	48.0%	4.0%	20.0%	0.0%	24.0%	4.0%
John Jay ES	0.0%	20.0%	4.0%	48.0%	0.0%	20.0%	8.0%
Juliette Low ES	0.0%	19.0%	0.0%	9.5%	4.8%	66.7%	0.0%
Ridge ES	0.0%	45.0%	0.0%	15.0%	0.0%	35.0%	5.0%
Robert Frost ES	0.0%	18.2%	9.1%	13.6%	0.0%	54.5%	4.5%
Rupley ES	0.0%	7.1%	0.0%	71.4%	0.0%	21.4%	0.0%
Salt Creek ES	6.9%	6.9%	0.0%	34.5%	0.0%	51.7%	0.0%
Grades 3-5 TDP Enrollment %	0.8%	22.8%	2.4%	26.8%	0.4%	44.9%	2.0%
District Overall %	1.7%	11.5%	4.0%	42.2%	0.2%	37.6%	3.0%



PROGRAMMING: CURRENT STATUS (Early Learning)

WHERE PK STUDENTS LIVE





SCHOOL ENROLLMENT & DEMOGRAPHICS: TARGETS

- Minimum of 300 students per elementary school to achieve equitable programming and sustainability
- Each school's average should be within +/- 15 percentage points of the district's average for each demographic group

SCHOOL ENROLLMENT: CURRENT STATUS

2021-22 Elementary Enrollment Target: 300 minimum total enrollment								
Elementary School	KG	1	2	3	4	5	Total Enrolled	+ / - District Average
Ridge ES	47	44	39	41	41	38	250	-79
Robert Frost ES	46	41	49	53	44	43	276	-53
Juliette Low ES	40	49	38	49	37	68	281	-48
Forest View ES	42	61	43	40	54	47	287	-42
John Jay ES	48	56	50	45	46	51	296	-33
Admiral Byrd ES	45	55	51	50	60	56	317	-12
Rupley ES	48	53	50	56	54	59	320	-9
District Average	51	58	53	55	56	57	329	-
Devonshire ES	41	52	51	57	65	68	334	+5
Clearmont ES	59	82	74	59	82	50	406	+77
Salt Creek ES	74	69	66	77	63	74	423	+94
Brentwood ES	72	75	69	73	68	72	429	+100

2021-22 Junior High Enrollment						
Junior High School	06	+ / - District Average				
Holmes JHS	122	158	172	452	-199	
Friendship JHS	194	202	222	618	-33	
District Average	193	218	240	651	-	
Grove JHS	263	293	327	883	+232	

BOARD POLICY GUIDANCE

Board Policy	Current	PRESS Update
7:30 Student Assignment & Intra-District Transfer	Attendance Areas The School District is divided into school attendance areas. The Superintendent shall review the boundary lines annually and recommend any changes to the Board of Education. A map of the District showing current school attendance areas shall be maintained by the Superintendent. Students living in a given school attendance area shall attend that school. The Superintendent shall establish administrative procedures for approval of parental requests for student(s) to transfer to another school within the District. Students who are granted a transfer within the District shall be responsible for their own transportation. Homeless children shall be assigned according to Board Policy 7:60.	Attendance Areas The School District is divided into school attendance areas. The Superintendent will: 1. Review the boundary lines annually and recommend to the School Board any changes or revisions for existing units; or 2. Create new units using a lens that considers preventing segregation and the elimination of separating students in the District's schools because of color, race, or nationality. The Superintendent or designee shall maintain a map of the District showing current school attendance areas. All records pertaining to the creation, alteration, or revision of attendance units are open to the public. Students living in a given school attendance area will be assigned to that school. Homeless children shall be assigned according to policy 6:140, Education of Homeless Children
Policy Link	7:30 Student Assignment & Intra-District Transfer	7:30 Student Assignment & Intra-District Transfer (PRESS)
	4.150 Facility Management & Building Programs	4:150 Facility Management & Building Programs (PRESS - Footnotes only change)



SCHOOL DEMOGRAPHICS: CURRENT STATUS

2021-22 Elementary Race/Ethnicity Demographics									
Elementary School	American Indian / Alaskan Native	Asian	Black	Hispanic	Native Hawaiian or Other Pacific Islander	White	Multi- Racial		
Admiral Byrd ES	2%	2%	2%	71%	0%	22%	2%		
Brentwood ES	1%	24%	8%	34%	0%	30%	4%		
Clearmont ES	0%	2%	2%	14%	0%	78%	3%		
Devonshire ES	2%	16%	4%	30%	0%	45%	3%		
Forest View ES	1%	33%	10%	14%	0%	38%	4%		
John Jay ES	1%	7%	6%	69%	0%	11%	6%		
Juliette Low ES	1%	9%	2%	53%	0%	33%	2%		
Ridge ES	0%	24%	2%	14%	0%	57%	3%		
Robert Frost ES	0%	8%	7%	46%	0%	35%	4%		
Rupley ES	7%	7%	2%	55%	0%	27%	3%		
Salt Creek ES	2%	2%	1%	52%	0%	40%	3%		
District	2%	12%	4%	41%	0%	39%	3%		

2021-22 Junior High Race/Ethnicity Demographics										
Junior High School	American Indian / Alaskan Native	Asian	Black	Hispanic	Native Hawaiian or Other Pacific Islander	White	Multi- Racial			
Friendship JHS	2%	17%	5%	32%	0%	41%	2%			
Grove JHS	1%	4%	2%	52%	0%	40%	2%			
Holmes JHS	4%	13%	6%	46%	0%	30%	2%			
District	District 2% 12% 4% 41% 0% 39% 3%									

SCHOOL DEMOGRAPHICS (Asian)

	2021-22 Elementary Demographics (Asian) Target: 15 percentage points within the district average										
Elementary School	American Indian / Alaskan Native	Asian	Black	Hispanic	Native Hawaiian or Other Pacific Islander	White	Multi- Racial	+ / - District Average			
Clearmont ES	0%	2%	2%	14%	0%	78%	3%	-10			
Salt Creek ES	2%	2%	1%	52%	0%	40%	3%	-10			
Admiral Byrd ES	2%	2%	2%	71%	0%	22%	2%	-10			
Rupley ES	7%	7%	2%	55%	0%	27%	3%	-5			
John Jay ES	1%	7%	6%	69%	0%	11%	6%	-5			
Robert Frost ES	0%	8%	7%	46%	0%	35%	4%	-4			
Juliette Low ES	1%	9%	2%	53%	0%	33%	2%	-3			
District	2%	12%	4%	41%	0%	39%	3%	-			
Devonshire ES	2%	16%	4%	30%	0%	45%	3%	+4			
Ridge ES	0%	24%	2%	14%	0%	57%	3%	+12			
Brentwood ES	1%	24%	8%	34%	0%	30%	4%	+12			
Forest View FS	1%	33%	10%	1/1%	0%	38%	1%	+21			

2021-22 Junior High Demographics (Asian)										
Junior High School	American Indian / Alaskan Native	Asian	Black	Hispanic	Native Hawaiian or Other Pacific Islander	White	Multi- Racial	+ / - District Average		
Grove JHS	1%	4%	2%	52%	0%	40%	2%	-8		
District	2%	12%	4%	41%	0%	39%	3%	-		
Holmes JHS	4%	13%	6%	46%	0%	30%	2%	+1		
Friendship JHS	2%	17%	5%	32%	0%	41%	2%	+4		

SCHOOL DEMOGRAPHICS (Black)

2021-22 Elementary Demographics (Black) Target: 15 Percentage Points within the district average										
American Indian / Alaskan Native	Asian	Black	Hispanic	Native Hawaiian or Other Pacific Islander	White	Multi- Racial	+ / - District Average			
2%	2%	1%	52%	0%	40%	3%	-3			
2%	2%	2%	71%	0%	22%	2%	-2			
7%	7%	2%	55%	0%	27%	3%	-2			
1%	9%	2%	53%	0%	33%	2%	-2			
2%	2%	2%	71%	0%	22%	2%	-2			
0%	24%	2%	14%	0%	57%	3%	-2			
0%	2%	2%	14%	0%	78%	3%	-2			
2%	12%	4%	41%	0%	39%	3%	-			
2%	16%	4%	30%	0%	45%	3%	-			
1%	7%	6%	69%	0%	11%	6%	+2			
0%	8%	7%	46%	0%	35%	4%	+3			
1%	24%	8%	34%	0%	30%	4%	+4			
	15 Per American Indian / Alaskan Native 2% 2% 7% 2% 0% 2% 2% 2% 2% 1% 0%	American Asian Asian Alaskan Alaskan	American Asian Black Asian A	American Asian Black Hispanic	American Indian / Alaskan Asian Black Hispanic Hawaiian or Other Pacific Islander	American Indian / Alaskan Native 2% 2% 1% 52% 0% 40% 2% 71% 0% 22% 7% 7% 2% 55% 0% 33% 2% 2% 2% 71% 0% 22% 2% 71% 0% 22% 2% 71% 0% 27% 1% 9% 2% 53% 0% 33% 2% 2% 2% 71% 0% 22% 71% 0% 22% 2% 71% 0% 22% 71% 0% 22% 2% 71% 0% 33% 2% 2% 2% 71% 0% 57% 0% 24% 2% 14% 0% 57% 0% 2% 2% 14% 0% 78% 2% 16% 4% 30% 0% 45% 1% 7% 6% 69% 0% 11% 0% 8% 7% 46% 0% 35%	American Indian Alaskan Native Asian Black Hispanic September Se			

2021-22 Junior High Demographics (Black)										
Junior High School	I Asian I Black I Hispanic I or Other I White I I Dist									
Grove JHS	1%	4%	2%	52%	0%	40%	2%	-2		
District	2%	12%	4%	41%	0%	39%	3%	-		
Friendship JHS	2%	17%	5%	32%	0%	41%	2%	+1		
Holmes JHS	4%	13%	6%	46%	0%	30%	2%	+2		



33%

10%

14%

38%

4%

+6

Forest View ES

SCHOOL DEMOGRAPHICS (Hispanic)

2021-22 Elementary Demographics (Hispanic)
Target: 15 percentage points within the district average

Elementary School	American Indian / Alaskan Native	Asian	Black	Hispanic	Native Hawaiian or Other Pacific Islander	White	Multi- Racial	+ / - District Average
Forest View ES	1%	33%	10%	14%	0%	38%	4%	-27
Ridge ES	0%	24%	2%	14%	0%	57%	3%	-27
Clearmont ES	0%	2%	2%	14%	0%	78%	3%	-27
Devonshire ES	2%	16%	4%	30%	0%	45%	3%	-11
Brentwood ES	1%	24%	8%	34%	0%	30%	4%	-7
District	2%	12%	4%	41%	0%	39%	3%	-
Robert Frost ES	0%	8%	7%	46%	0%	35%	4%	+5
Salt Creek ES	2%	2%	1%	52%	0%	40%	3%	+11
Juliette Low ES	1%	9%	2%	53%	0%	33%	2%	+12
Rupley ES	7%	7%	2%	55%	0%	27%	3%	+14
John Jay ES	1%	7%	6%	69%	0%	11%	6%	+28
Admiral Byrd ES	2%	2%	2%	71%	0%	22%	2%	+30

2021-22 Junior High Demographics (Hispanic)										
Junior High School	American Indian / Alaskan Native	Asian	Black	Hispanic	Native Hawaiian or Other Pacific Islander	White	Multi- Racial	+ / - District Average		
Friendship JHS	2%	17%	5%	32%	0%	41%	2%	-9		
District	2%	12%	4%	41%	0%	39%	3%	-		
Holmes JHS	4%	13%	6%	46%	0%	30%	2%	+5		
Grove JHS	1%	4%	2%	52%	0%	40%	2%	+11		

SCHOOL DEMOGRAPHICS (White)

	2021-2	2 Elem	entary	Demogr	aphics	(White	·)				
Targe	Target: 15 Percentage Points within the district average										
Elementary School	American Indian / Alaskan Native	Asian	Black	Hispanic	Native Hawaiian or Other Pacific Islander	White	Multi- Racial	+ / - District Average			
John Jay ES	1%	7%	6%	69%	0%	11%	6%	-28			
Admiral Byrd ES	2%	2%	2%	71%	0%	22%	2%	-17			
Rupley ES	7%	7%	2%	55%	0%	27%	3%	-12			
Brentwood ES	1%	24%	8%	34%	0%	30%	4%	-9			
Juliette Low ES	1%	9%	2%	53%	0%	33%	2%	-6			
Robert Frost ES	0%	8%	7%	46%	0%	35%	4%	-4			
Forest View ES	1%	33%	10%	14%	0%	38%	4%	-1			
District	2%	12%	4%	41%	0%	39%	3%	-			
Salt Creek ES	2%	2%	1%	52%	0%	40%	3%	+1			
Devonshire ES	2%	16%	4%	30%	0%	45%	3%	+6			
Ridge ES	0%	24%	2%	14%	0%	57%	3%	+18			
Clearmont ES	0%	2%	2%	14%	0%	78%	3%	+39			

2021-22 Junior High Demographics (White)										
Junior High School	American Indian / Alaskan Native	Asian	Black	Hispanic	Native Hawaiian or Other Pacific Islander	White	Multi- Racial	+ / - District Average		
Holmes JHS	4%	13%	6%	46%	0%	30%	2%	-9		
District	2%	12%	4%	41%	0%	39%	3%	-		
Grove JHS	1%	4%	2%	52%	0%	40%	2%	+1		
Friendship JHS	2%	17%	5%	32%	0%	41%	2%	+2		



LOW INCOME STATUS

2021-22 Elementary Lunch Code
Target: 15 Percentage Points within the district average

ranget. To reforming a finite within the district average										
Elementary School	Paid	Reduced	Free	+ / - District Free Average						
Ridge ES	71%	1%	28%	-21						
Forest View ES	68%	1%	31%	-18						
Clearmont ES	61%	2%	37%	-12						
Devonshire ES	51%	3%	46%	-3						
Brentwood ES	50%	2%	47%	-2						
District (Elem)	49%	2%	49%	-						
Salt Creek ES	44%	2%	54%	+5						
Juliette Low ES	42%	3%	55%	+6						
Robert Frost ES	43%	1%	56%	+7						
Rupley ES	36%	5%	59%	+10						
Admiral Byrd ES	36%	2%	62%	+13						
John Jay ES	34%	2%	64%	+15						

2021-22 Junior High Lunch Code Target: 15 Percentage Points within the district average									
Junior High School	I Paid I Reduced I Free I								
Friendship JHS	50%	4%	45%	-3					
Grove JHS	47%	5%	48%	0					
District (Jr. High)	47%	4%	48%	-					
Holmes JHS	44%	4%	53%	+5					

CLASS SIZE & SECTIONS: TARGETS

- Approximate target class size ranges:
 - Primary Grades (K-2) = between 17 23 students
 - Intermediate Grades (3-5) = between 22 28 students
- Grade level section range per program = 2 (or more) sections (classes) per grade level
- Meet state compliance requirements

CLASS SIZE & GRADE LEVEL SECTIONS: CURRENT STATUS

2021-22 Elementary Class Size Average: Kinder - 2nd Grade					
Elementary School	Mono- lingual	Dual Langage 1-Way	Dual Langage 2-Way		
Admiral Byrd	18.5	16.2	0		
Brentwood	18.6	19.0	0		
Clearmont	19.3	17.2	0		
Devonshire	17.0	9.5	0		
Forest View	15.9	0	0		
John Jay	14.7	18.7	19.3		
Juliette Low	16.3	9.0	18.3		
Ridge	21.0	0	0		
Robert Frost	14.8	14.3	0		
Rupley	16.7	22.0	0		
Salt Creek	25.3	20.7	23.7		

2021-22 Elementary Class Size Average: 3rd Grade - 5th Grade				
Elementary School	Mono- lingual	Dual Langage 1-Way	Dual Langage 2-Way	
Admiral Byrd	19.3	16.0	0	
Brentwood	19.2	15.5	0	
Clearmont	19.0	15.8	0	
Devonshire	16.9	19.5	0	
Forest View	14.2	0	0	
John Jay	16.3	16.7	16.7	
Juliette Low	16.5	11.7	14.7	
Ridge	19.3	0	0	
Robert Frost	21.5	19.3	0	
Rupley	12.5	19.3	0	
Salt Creek	17.8	20.0	20.3	

2021-22 Elementary Class Size Ranges					
Grade Levels	Range Low	Class Ave			
Kindergarten	10	27	19		
1st Grade	13	27	19		
2nd Grade	9	24	18		
3rd Grade	10	25	17		
4th Grade	9	30	17		
5th Grade	13	26	18		

CLASS SIZE & GRADE LEVEL SECTIONS: CURRENT STATUS

2021-22 Elementary Grade Level Sections					
Elementary School	Mono- lingual	Dual Langage 1-Way	Dual Langage 2-Way		
Admiral Byrd	8	10	0		
Brentwood	18	5	0		
Clearmont	12	11	0		
Devonshire	17	4	0		
Forest View	17	0	0		
John Jay	6	6	6		
Juliette Low	7	5	6		
Ridge	12	0	0		
Robert Frost	10	6	0		
Rupley	8	6	0		
Salt Creek	8	6	6		

2021-22 Elementary Multi-Grade Classrooms		
Elementary School	# of Sections	
Devonshire	4	
Rupley	3	
Admiral Byrd	2	
Brentwood	1	
Juliette Low	1	
Clearmont	0	
Forest View	0	
John Jay	0	
Ridge	0	
Robert Frost	0	
Salt Creek	0	

2021-22 Elementary Bilingual 90% ISBE		
Elementary School	# of Sections	
John Jay	9	
Salt Creek	7	
Rupley	6	
Admiral Byrd	5	
Clearmont	5	
Juliette Low	5	
Brentwood	3	
Robert Frost	3	
Devonshire	2	
Forest View	0	
Ridge	0	

2021-22 Elementary Special Ed. 70% ISBE			
Elementary School	# of Sections		
Brentwood	1		
Rupley	1		
Admiral Byrd	0		
Clearmont	0		
Devonshire	0		
Forest View	0		
John Jay	0		
Juliette Low	0		
Ridge	0		
Robert Frost	0		
Salt Creek	0		

FACILITY CAPACITY & USAGE: TARGETS

- Ideal utilization is approximately 75% utilization for each building
- Below 60% or above 90% not recommended

SCHOOL UTILIZATION: CURRENT STATUS

2021-22 Elementary Utilization Information (Target: 75% with a 60% - 80% range)				
Elementary School	2021-22 Capacity	Total Enrolled	Enrolled Utilization	+ / - District Average
Juliette Low ES	688	281	41%	-23
Robert Frost ES	497	276	56%	-8
Forest View ES	516	287	56%	-8
Ridge ES	422	250	59%	-5
Rupley ES	540	320	59%	-5
Salt Creek ES	673	423	63%	-1
District	514	329	64%	-
John Jay ES	423	296	70%	+6
Devonshire ES	467	334	72%	+8
Admiral Byrd ES	438	317	72%	+8
Clearmont ES	497	406	82%	+18
Brentwood ES	492	429	87%	+23

2021-22 Junior High Utilization Information (Target: 75% with a 60% - 80% range)				
Junior High School	2021-22 Capacity	Total Enrolled	Enrolled Utilization	+ / - District Average
Holmes JHS	692	452	65%	-15
Friendship JHS	813	618	76%	-4
District	2,435	1,953	80%	-
Grove JHS	930	883	95%	+15

SCHOOL LIVE & ATTEND: CURRENT STATUS

2021-22 Elementary Live & Attend Enrollment									
Elementary School	Live-In	Live & Attend-In	Live & Attend-In %	+ / - District Average					
Rupley ES	342	257	75.1%	-7.5					
Clearmont ES	318	249	78.3%	-4					
Salt Creek ES	470	378	80.4%	-2.2					
Admiral Byrd ES	367	296	80.7%	-1.9					
John Jay ES	282	231	81.9%	-0.7					
District Average	3,610	2,983	82.6%	-					
Robert Frost ES	329	272	82.7%	+0.1					
Devonshire ES	396	332	83.8%	+1.2					
Forest View ES	336	283	84.2%	+1.6					
Brentwood ES	482	424	88.0%	+5.4					
Juliette Low ES	288	261	90.6%	+8.0					
Ridge ES	N/A	N/A	N/A	N/A					

2021-22 Junior High Live & Attend Enrollment									
Junior High School Live-In Live & Attend-In % + / - Distr									
Holmes JHS	466	450	96.6%	-1.2					
District	1,950	1,907	97.8%	-					
Friendship JHS	611	598	97.9%	+0.1					
Grove JHS	873	859	98.4%	+0.6					



RESOURCE ALLOCATION (FINANCIAL & PERSONNEL): TARGETS

- Per pupil spending should be balanced across schools, taking into account programmatic needs
- Teacher experience and education level balanced across schools

RESOURCE ALLOCATION: FINANCIAL

2020-21 Operating Expenditures Per Pupil								
School	Operating Expense Per Pupil	+ / - District Average						
Robert Frost	\$13,968	-\$2,928						
John Jay	\$15,565	-\$1,331						
Salt Creek	\$15,825	-\$1,071						
Juliette Low	\$16,293	-\$603						
Clearmont	\$16,301	-\$595						
Admiral Byrd	\$16,356	-\$540						
Grove	\$16,430	-\$466						
Rupley	\$16,640	-\$256						
District Ave	\$16,896	-						
Brentwood	\$17,145	+\$249						
Holmes	\$17,510	+\$614						
Friendship	\$17,933	+\$1,037						
Devonshire	\$18,248	+\$1,352						
Ridge	\$18,298	+\$1,402						
Forest View	\$19,732	+\$2,836						

2021-22 Average Teacher Salary								
School	Average Salary	+ / - District Average						
John Jay	\$69,783	-\$17,194						
Rupley	\$74,809	-\$12,168						
Admiral Byrd	\$80,699	-\$6,278						
Salt Creek	\$84,115	-\$2,862						
Devonshire	\$85,530	-\$1,447						
Juliette Low	\$85,727	-\$1,250						
Forest View	\$86,418	-\$559						
District Ave	\$86,977	-						
Ridge	\$87,040	+\$63						
Clearmont	\$87,740	+\$763						
Holmes	\$88,730	+\$1,753						
Robert Frost	\$88,823	+\$1,846						
Grove	\$93,064	+\$6,087						
Friendship	\$93,427	+\$6,450						
Brentwood	\$100,319	+\$13,342						



RESOURCE ALLOCATION: PERSONNEL

2021-22 Elementary Years Experience							
Elementary School	Average						
John Jay	8.1						
Rupley	10.0						
Admiral Byrd	11.9						
District Ave	12.7						
Salt Creek	12.7						
Ridge	12.8						
Juliette Low	12.8						
Brentwood	12.9						
Robert Frost	14.1						
Clearmont	14.2						
Devonshire	14.3						
Forest View	15.4						

2021-22 Elementary Education Level							
Elementary School	ВА						
Brentwood	6%						
Clearmont	9%						
Juliette Low	12%						
Robert Frost	12%						
District Ave	17%						
Forest View	19%						
Devonshire	20%						
Admiral Byrd	22%						
Salt Creek	23%						
John Jay	23%						
Ridge	24%						
Rupley	28%						

2021-22 Elementary Education Level								
Elementary School	MA							
Ridge	16%							
Salt Creek	26%							
Admiral Byrd	31%							
Forest View	31%							
Brentwood	31%							
Clearmont	31%							
Devonshire	31%							
District Ave	32%							
Rupley	35%							
Robert Frost	39%							
Juliette Low	50%							
John Jay	57%							

2021-22 Elementary Education Level							
Elementary School	MA30						
John Jay	20%						
Rupley	38%						
Juliette Low	38%						
Admiral Byrd	47%						
Robert Frost	48%						
Devonshire	49%						
Forest View	50%						
Salt Creek	51%						
District Ave	52%						
Clearmont	60%						
Ridge	60%						
Brentwood	63%						

TRANSPORTATION: TARGETS

- Balanced route times amongst schools
- Equitable route configurations across schools
- Least amount of travel time to and from school as possible

SCHOOL TRANSPORTATION: CURRENT STATUS

2021-22 Elementary One-Way Transportation Average Route Times & Ranges										
Elementary School	Average Route Time	Range (Low)	Range (High)	+ / - District Average						
Rupley	22	17:16:00	28:06:00	-12						
Juliette Low	24	16:18:00	34:48:00	-10						
Devonshire	26	20:12:00	35:06:00	-8						
Frost	26	20:00:00	32:18:00	-8						
Forest View	28	20:24:00	41:12:00	-6						
Brentwood	29	15:06:00 41:18:		-5						
District	34	21:43:27	44:39:16	-						
Byrd	38	27:36:00	56:24:00	+4						
Salt Creek	39	18:42:00	58:24:00	+5						
Ridge	42	22:42:00	55:36:00	+8						
Clearmont	46	28:00:00	49:54:00	+12						
John Jay	50	32:42:00	58:06:00	+16						

2021-22 Junior High One-Way Transportation Average Route Times & Ranges									
Junior High School Average Range Range (Low) Range (High) District Average									
Friendship JHS	31	18:06:00	48:00:00	-1					
Holmes JHS	32	26:06:00	43:06:00	0					
District	32	22:06:00	45:33:00						
Grove JHS	34	19:24:00	66:19:00	+2					

Special Education Programs

LOP Program (Low)	28	17:24:00	40:42:00	-3
District	31	24:14:00	50:55:00	-
Early Learning Center	40	21:00:00	58:00:00	+9
ELS Program (Rupley)	41	28:24:00	50:06:00	+10
CIP Program (FJH)	41	27:48:00	50:12:00	+10
ELS Program (GJH)	44	26:36:00	55:36:00	+13



SYSTEMIC IMPACT

- Within our Control
 - Boundaries
 - School Organization& Structures
 - Grade Levels
 - Class Size
 - Sections

- Beyond our Control
 - StudentDemographics
 - District Boundaries& Infrastructure
 - Compliance





NEXT STEPS

- Prioritize Needs
- Celebrate Progress
- Engage at individual school/program level
- > Solutions
- > Timeline
- > Recommendations

ADDITIONAL RESOURCES AND REFERENCE SLIDES



21-22 ELEMENTARY ENROLLMENT AND UTILIZATION

			2021-22 Enrollment and Utilization							2021-22	Enrolled Live	e-Attend		
Elementary School	2021-22 Capacity	KG	01	02	03	04	05	Total Enrolled	Enrolled Utilization	Live-In*	Live and Attend-In	Live-Out and Attend- In	Out of District	Unmatched
Admiral Byrd ES	438	45	55	51	50	60	56	317	72%	367	296	21		
Brentwood ES	492	72	75	69	73	68	72	429	87%	482	424	5		
Clearmont ES	497	59	82	74	59	82	50	406	82%	318	249	157	2	
Devonshire ES	467	41	52	51	57	65	68	334	72%	396	332	2		
Forest View ES	516	42	61	43	40	54	47	287	56%	336	283	2		2
John Jay ES	423	48	56	50	45	46	51	296	70%	282	231	65		
Juliette Low ES	688	40	49	38	49	37	68	281	41%	288	261	20		
Ridge ES	422	47	44	39	41	41	38	250	59%	NA	NA	NA	2	
Robert Frost ES	497	46	41	49	53	44	43	276	56%	329	272	4	1	
Rupley ES	540	48	53	50	56	54	59	320	59%	342	257	63	2	
Salt Creek ES	673	74	69	66	77	63	74	423	63%	470	378	45		
Total	5,653	562	637	580	600	614	626	3,619	64%	3,610	2,983	384	7	2

Counts based on 10/1/2021 CCSD59 Student Database





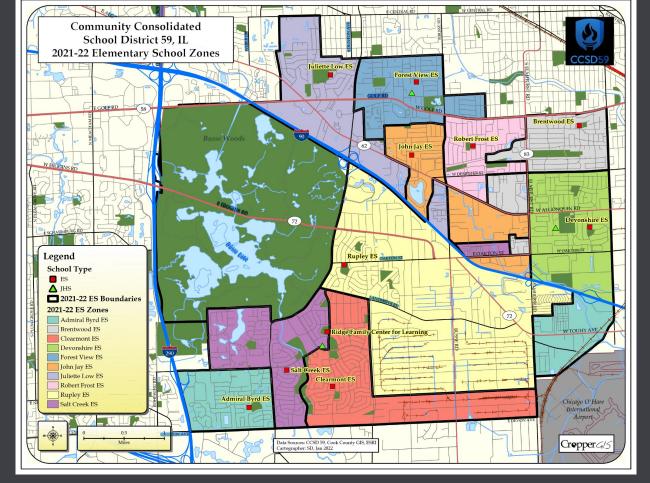
^{*}Does not include students enrolled in out of district specialty schools

^{**}Rounding can lead to total percentage of under 100

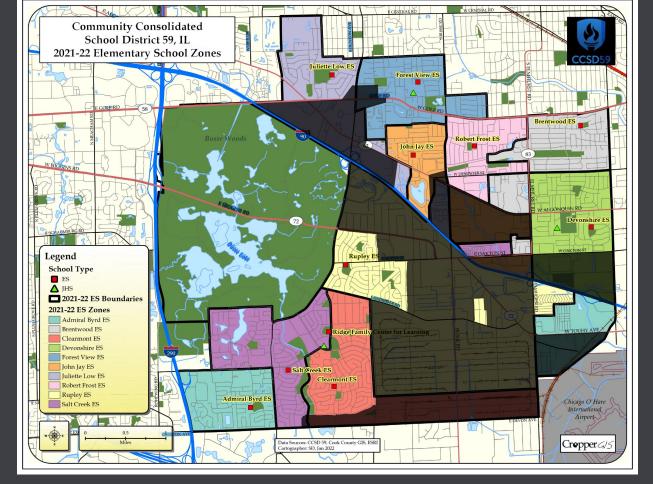
BOUNDARY, PROGRAMMING, & CONSTRUCTION HISTORY

YEAR DEPLOYED	TYPE (Boundary or Programming	ACTIONS	YEAR DEPLOYED	TYPE (Boundary or Programming	ACTIONS
1988-89	Boundary	Adjusted boundaries to shift a set multi-family housing from John Jay to Juliette Low and to begin to provide Multilingual programming at Juliette Low	2006-07	Boundary	Shift 400 Touhy students from Grove Jr. High to Friendship Jr. High starting with 6th graders
1990-91	Boundary	Adjusted boundaries to shift the area bordered on the north by Landmeier; west by Arlington Heights Rd; South by Elk Grove Blvd; & east by Ridge Ave from Clearmont to Salt Creek	2006-07	Programming	Multilingual 2-Way Dual Language Spanish Program Established @ Salt Creek & Early Childhood classrooms established @ Brentwood
1991-92	Programming	Devonshire students living east of Rt. 83 shifted to Brentwood, ALL Frost students to now attend Friendship, and Special Education classes from Holmes were move to Friendship	2007-08	Programming	Multilingual Dual Language Spanish Oasis shared attendance area established between Salt Creek & Rupley (qualified students formerly attended Salt Creek)
1992-93	Programming	Ridge Multilingual (Bilingual Spanish) program closed with students attending boundary school full time	2010-11	Construction	Classroom additions completed @ Juliette Low
1993-94	Boundary	Boundary Changes: John Jay to Juliette Low (Crystal Towers, Forest Cove, Mansard Place Apts. & Lost Creek Townhomes), John Jay to Salt Creek (Willoway), Holmes to Grove (Willoway), John Jay to Brentwood (Colony Apts.)	2011-12	Construction	Room additions completed @ Ridge (classroom & gym) & Rupley (classrooms & multi-purpose)
1995-96	Programming & Construction	LICA (Low Incident Cooperative Agreement) Elementary Hearing Impaired Program Shifted out of Forest View to Brentwood, with the K-5 moving out of D59 the following year & Classroom additions completed @ Grove	2012-13	Construction	Classroom additions completed @ Frost
1998-99	Programming	The Board of Education approved the structure for Ridge Family Center for Learning	2013-14	Boundary	Return the 400 Touhy students to Grove Jr. High from Friendship Jr. High beginning with the 6th graders
2000-01	Programming & Construction	Site changes for Multilingual student: K-5 Frost ESL students return to Frost, K-5 Bilingual Spanish from Byrd & Clearmont attendance areas attend Byrd, K-5 Bilingual Spanish from Salt Creek & Rupley attend Salt Creek, Grove Cluster K-5 ESL students to attend Clearmont & an Classroom additions completed @ Friendship	2014-15	Programming	Multilingual Return to "Home School" Plan Implemented (DL & ESL) students to attend boundary school (Except DL students from FV & ESL from Byrd)
2001-02	Programming	Ridge Family Center for Learning & Early Childhood District Program Open at Ridge	2014-15	Programming & Construction	Consolidation of Multilingual Dual Language Polish Program @ Clearmont & Early Learning Center is built
2002-03	Programming	Learning Opportunity Program (LOP) Established @ Forest View	2015-16	Programming	Early Learning Center opens (EC classrooms at Ridge, Juliette Low, & John Jay are closed)
2003-04	Programming	Cross-Categorical Instructional Program (CCIP) Established @ Friendship	2015-16	Programming	Full Day Kindergarten Expanded to ALL Sites
2004-05	Programming	LOP Program Established at Juliette Low for Multilingual Students (Monolingual Students remain @ Forest View)	2015-16	Programming	LOP Program Consolidated @ Juliette Low
2004-05	Programming	Early Childhood classrooms established @ Forest View	2016-17	Programming	Multilingual 2-Way DL Spanish expanded to Juliette Low & John Jay
2005-06	Programming	LICA Jr. High Hearing Impaired Program shifted out of Holmes Jr. High & D59	2017-18	Programming	4 year old, District Supported, Early Childhood program established at Ridge (Closed at end of year)

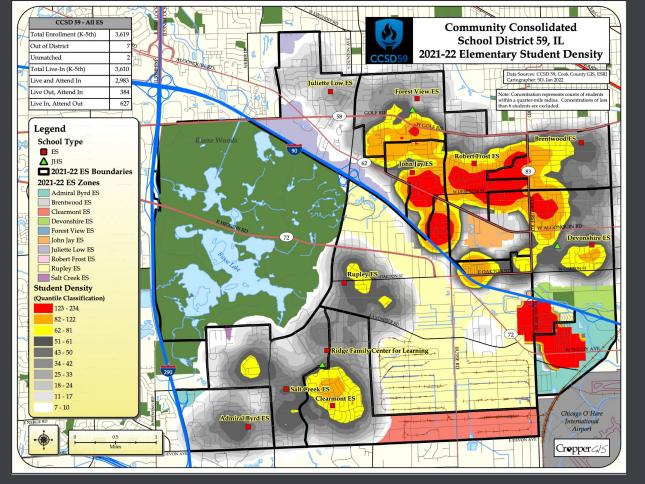














WHERE K-5 STUDENTS LIVE

		Adr	nital Byed	ES Cle	armont E	onshire for	est View E	h Jay ES	atte Low Es	ent Frost f	Solley ES	Crook fish	of District	natched Livi
		367	482	318	396	336	282	288	329	342	470	7	2	634
Admiral Byrd ES	317	296		17						2	2			21
Brentwood ES	429		424		1	2				1	1			5
Clearmont ES	406	22	20	249	25	5	7	12	12	22	30	2		157
Devonshire ES	334		1		332			1						2
Forest View ES	287					283	1		1				2	2
John Jay ES	296		17		11	27	231	1	9					65
Juliette Low ES	281	2		1	4	5	3	261	3	2				20
Robert Frost ES	276				1			2	272			1		4
Rupley ES	320	5	15	3	8	7	7	2	7	257	7	2		63
Salt Creek ES	423	17		16	1			1	1	9	378			45
Ridge ES	250	25	5	32	13	7	33	8	24	49	52	2		250
Live In, Attend Out (K-5)	627	71	58	69	64	53	51	27	57	85	92			-

Time Out, Attend In It &

Cropper 4/5

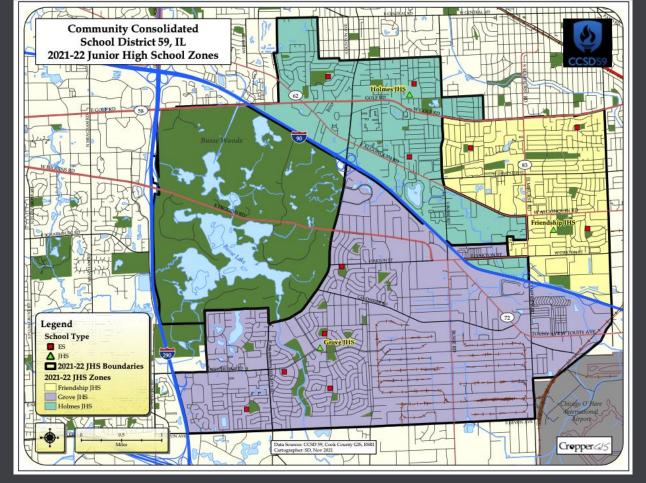


TALENT DEVELOPMENT PROGRAM: CURRENT STATUS

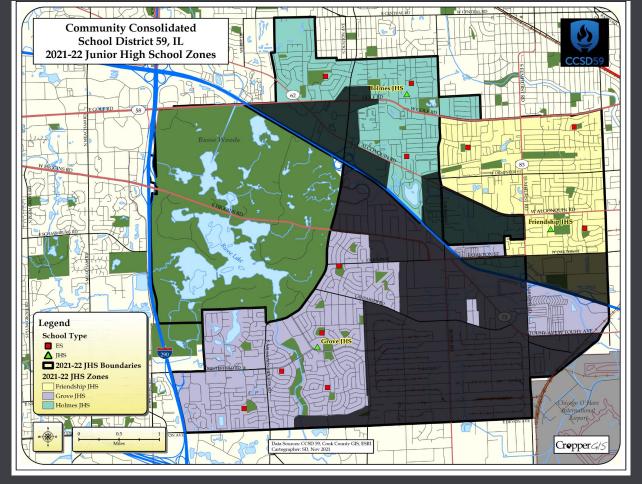
2021-22 Elementary Grades 3-5 TDP Enrollment by Race

Elementary School	Indi	rican an or n Native	Asian		Black		Hispanic		Native Hawaiian or Other Pacific Islander				Multi-Racial	
	TDP	Gr. 3-5	TDP	Gr. 3-5	TDP	Gr. 3-5	TDP	Gr. 3-5	TDP	Gr. 3-5	TDP	Gr. 3-5	TDP	Gr. 3-5
Admiral Byrd ES	0.0%	2.4%	4.0%	2.4%	4.0%	1.2%	52.0%	69.8%	0.0%	0.0%	40.0%	23.1%	0.0%	1.2%
Brentwood ES	0.0%	0.5%	45.2%	20.9%	3.2%	6.8%	6.5%	37.7%	0.0%	0.0%	45.2%	31.4%	0.0%	2.7%
Clearmont ES	0.0%	0.5%	0.0%	3.1%	0.0%	4.1%	10.0%	12.4%	0.0%	0.0%	90.0%	77.2%	0.0%	2.6%
Devonshire ES	0.0%	2.6%	27.3%	18.3%	0.0%	3.1%	27.3%	30.4%	0.0%	0.0%	45.5%	44.0%	0.0%	1.6%
Forest View ES	0.0%	0.8%	48.0%	30.8%	4.0%	10.5%	20.0%	18.8%	0.0%	0.0%	24.0%	36.1%	4.0%	3.0%
John Jay ES	0.0%	0.7%	20.0%	9.4%	4.0%	6.0%	48.0%	67.1%	0.0%	0.0%	20.0%	12.1%	8.0%	4.7%
Juliette Low ES	0.0%	0.6%	19.0%	9.0%	0.0%	4.5%	9.5%	48.7%	4.8%	0.6%	66.7%	34.6%	0.0%	1.9%
Ridge ES	0.0%	0.9%	45.0%	27.8%	0.0%	0.9%	15.0%	14.8%	0.0%	0.0%	35.0%	53.0%	5.0%	2.6%
Robert Frost ES	0.0%	1.4%	18.2%	8.2%	9.1%	10.9%	13.6%	46.3%	0.0%	0.7%	54.5%	32.0%	4.5%	0.7%
Rupley ES	0.0%	4.9%	7.1%	5.5%	0.0%	1.8%	71.4%	60.1%	0.0%	0.0%	21.4%	25.8%	0.0%	1.8%
Salt Creek ES	6.9%	2.9%	6.9%	2.4%	0.0%	1.0%	34.5%	53.3%	0.0%	0.0%	51.7%	37.1%	0.0%	3.3%
Grades 3-5 TDP & District Enrollment %	0.8%	1.7%	22.8%	11.8%	2.4%	4.5%	26.8%	42.2%	0.4%	0.1%	44.9%	37.3%	2.0%	2.4%

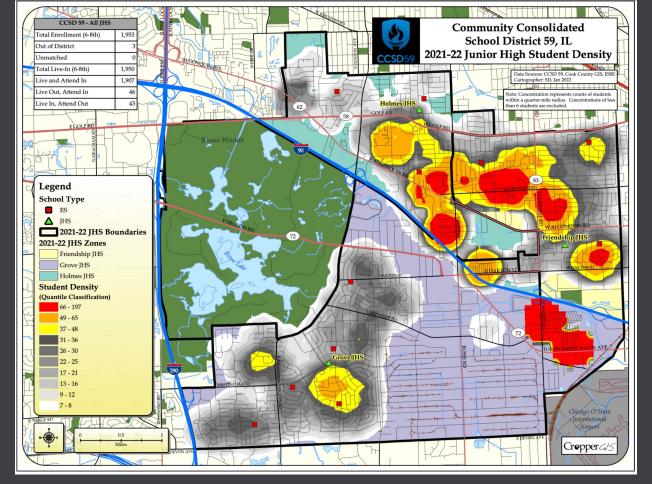














21-22 JH ENROLLMENT AND UTILIZATION

	20)21-22	Enrolln	nent and Uti	lization	2021-22 Enrolled Live-Attend					
Junion High School	2021-22 Capacity	06	07	08		Enrolled Utilization	Live-In*	Live and Attend-In	Live-Out and Attend- In	Out of District	Unmatched
Friendship JHS	813	194	202	222	618	76%	611	598	20	1	
Grove JHS	930	263	293	327	883	95%	873	859	24		
Holmes JHS	692	122	158	172	452	65%	466	450	2	2	
Total	2,435	579	653	721	1,953	80%	1,950	1,907	46	3	0

Counts based on 10/1/2021 CCSD59 Student Database

*Does not include students enrolled in out of district specialty schools

**Rounding can lead to total percentage of under 100



