COMMUNITY CONSOLIDATED
SCHOOL DISTRICT 59

2021-22 CCSD59

SPRING BENCHMARKING REPORT

BOARD OF EDUCATION
PRESENTATION - 7/11/2022

2021-22 Spring Benchmarking Update

CCSD59 FIVE-YEAR STRATEGIC PLAN

GOALS/STRATEGIES	KEY PERFORMANCE INDICATORS	YEAR 1 STATUS	YEAR 2 STATUS	YEAR 3 STATUS	YEAR 4 STATUS	YEAR 5 STATUS
GOAL 1 STUDENT GROWTH AND ACHIEVEMENT	80% or more of all students will demonstrate growth and have their learning needs met through the District's universal core curriculum as measured by placing at or above the 25th percentile on benchmark assessments.					
READINESS/ACHIEVEMENT/PROFICIENCY/GROWTH		In Progress	In Progress	In Progress	Implemented with Monitoring	Implemented with Monitoring
CURRICULUM CLARITY	*Priority Focus 2021-22: Math Implementation	In Progress	In Progress	In Progress	Implemented with Monitoring	Implemented with Monitoring
ALIGNED ASSESSMENT SYSTEM		Exploration	In Progress	Implemented with Monitoring	Implemented with Monitoring	Implemented with Monitoring
EARLY LEARNING		In Progress	In Progress	In Progress	In Progress	Implemented with Monitoring

READING & MATH PERFORMANCE TARGETS

Strategic Plan Goal 1 - Student Growth & Achievement
KPI: 80% or more of students across all demographic groups will be adequately supported by Tier 1 instruction, as evidenced by the Branching Minds Tier Level Report.

Why - 80% of students supported by Tier 1 (i.e. students scoring ≥25th percentile) can be viewed as the "Critical Mass" where the core curriculum & instructional strategies are effective in meeting grade level learning for most students.

Practical Handbook of Multi-Tiered Systems of Support 2016
Rachel Brown-Chidsey and Rebekah Bickford

SPRING BENCHMARKING OVERVIEW:

- Results

- Reflections

- Next Steps

SPRING BENCHMARKING MATH RESULTS

COMMUNITY CONSOLIDATED SCHOOL DISTRICT 59

2021.22 Spring Benchmark Overall Results: Math

2021.22 iReady Math Achievement Results												
Timeframe	**Fall**			**Winter**			**Spring** 1st # in ( ) Represents Winter to Spring Change & 2nd # Represents Fall to Spring Change			**Historical National (2018.19)**		
Benchmark Period	CCSD 59	IL	National	CCSD 59	IL	National	**CCSD 59**	**IL**	**National**	Fall	Winter	Spring
Mid or On Grade Level	5%	6%	6%	15%	14%	14%	**27%** (+12 / +22)	**30%** (+16 / +24)	**28%** (+14 / +22)	10%	21%	39%
Early On Grade Level	9%	12%	11%	17%	17%	17%	**19%** (+2 / +10)	**20%** (+3 / +8)	**19%** (+2 / +8)	17%	21%	20%
One Grade Level Below	45%	47%	47%	43%	44%	44%	**33%** (-10 / -12)	**33%** (-11 / -14)	**33%** (-11 / -14)	49%	41%	29%
Two Grade Levels Below	20%	19%	19%	12%	12%	12%	**9%** (-3 / -11)	**8%** (-4 / -11)	**9%** (-3 / -10)	14%	8%	6%
Three or More Grades Below	20%	16%	17%	13%	12%	12%	**11%** (-2 / -9)	**9%** (-3 / -7)	**11%** (-1 / -6)	11%	8%	6%

D59 Branching Minds Math Tier Levels	Tier 1	Tier 2	Tier 3	Tier 1	Tier 2	Tier 3	**Tier 1**	**Tier 2**	**Tier 3**
	60.3%	21.2%	18.5%	64.4%	20.3%	15.2%	**63.6%** (-0.8 / +3.3)	**20.3%** (- / -0.9)	**16.1%** (+0.9 / -2.4)

Key Performance Indicator (KPI) = 80% of Students @ Tier 1

2021.22 Spring Benchmark Grade Level Results: Math

iReady Math Grade Level Achievement Results																80% KPI Target		
Performance Level	**Mid or On Grade Level**			**Early On Grade Level**			**One Grade Level Below**			**Two Grade Levels Below**			**Three or More Grades Below**			**Tier 1 Math Grade Level Results**		
Timeframe / Grade Level	**Fall**	**Winter**	**Spring**	**F**	**W**	**S**	**F**	**W**	**S**	**F**	**W**	**S**	**F**	**W**	**S**	**Fall**	**Winter**	**Spring**
Grade K	7%	28%	46%	9%	20%	21%	84%	52%	33%	n/a	n/a	n/a	n/a	n/a	n/a	66.1%	69.5%	69.0%
Grade 1	7%	21%	36%	4%	10%	13%	68%	63%	48%	20%	6%	3%	n/a	n/a	n/a	66.2%	70.6%	67.1%
Grade 2	2%	13%	31%	8%	16%	19%	51%	55%	42%	39%	15%	8%	n/a	n/a	n/a	59.8%	67.8%	71.4%
Grade 3	4%	12%	28%	7%	16%	15%	44%	49%	43%	29%	17%	10%	15%	6%	5%	62.2%	62.6%	63.4%
Grade 4	3%	14%	25%	10%	19%	20%	41%	38%	31%	21%	16%	15%	24%	13%	10%	57.6%	59.8%	53.4%
Grade 5	5%	13%	24%	12%	17%	21%	35%	41%	31%	22%	14%	12%	26%	15%	11%	52.2%	56.9%	59.4%
Grade 6	7%	15%	22%	14%	20%	24%	34%	33%	27%	21%	14%	13%	23%	18%	15%	63.1%	65.4%	66.6%
Grade 7	5%	8%	13%	10%	18%	20%	31%	31%	25%	14%	15%	13%	39%	29%	28%	55.6%	62.9%	59.5%
Grade 8	6%	12%	18%	11%	16%	16%	30%	28%	25%	11%	11%	9%	42%	33%	33%	61.0%	65.1%	64.2%

2021.22 Spring Benchmark Race / Ethnicity Results: Math

iReady Math Race / Ethnicity Achievement Results

Performance Level	Mid or On Grade Level			Early On Grade Level			One Grade Level Below			Two Grade Levels Below			Three or More Grades Below		
Timeframe / Race/Ethnicity	Fall	Winter	Spring	F	W	S	F	W	S	F	W	S	F	W	S
American Indian or Alaska Native	1%	4%	10%	4%	10%	15%	37%	46%	41%	25%	17%	15%	33%	23%	19%
Asian	14%	33%	52%	18%	25%	21%	48%	33%	19%	12%	4%	4%	8%	4%	4%
Black or African American	2%	10%	17%	6%	11%	18%	49%	46%	38%	23%	16%	12%	20%	16%	15%
Native Hawaiian / Pacific Islander	0%	5%	14%	5%	14%	14%	35%	33%	27%	20%	10%	5%	40%	38%	41%
Two or More Races	8%	17%	30%	10%	21%	22%	51%	44%	35%	18%	10%	3%	13%	9%	9%
White	5%	16%	29%	11%	18%	20%	48%	43%	33%	19%	12%	8%	17%	11%	10%
Hispanic (Yes)	1%	4%	11%	3%	10%	14%	38%	47%	42%	26%	17%	14%	32%	21%	19%
Hispanic (No)	8%	23%	38%	14%	22%	22%	51%	40%	28%	15%	8%	6%	11%	7%	7%

80% KPI Target

Tier 1 Math Grade Level Results		
Fall	Winter	Spring
41.9%	46.8%	44.9%
82.0%	88.0%	85.7%
54.5%	59.0%	60.0%
64.1%	65.2%	64.7%
36.4%	58.3%	53.8%
62.3%	72.4%	72.0%
41.7%	48.2%	47.8%
73.7%	78.9%	77.9%

2021.22 Spring Benchmark Demographic Results: Math

iReady Math Demographic Groups Achievement Results

Performance Level	Mid or On Grade Level			Early On Grade Level			One Grade Level Below			Two Grade Levels Below			Three or More Grades Below		
Timeframe / Demographic	Fall	Winter	Spring	F	W	S	F	W	S	F	W	S	F	W	S
Free & Reduced Lunch (Yes)	2%	8%	16%	6%	12%	16%	42%	46%	39%	24%	16%	12%	26%	18%	16%
Free & Reduced Lunch (No)	9%	23%	39%	14%	23%	22%	50%	39%	27%	15%	8%	6%	12%	7%	7%
Multilingual (Yes)	1%	6%	13%	3%	9%	14%	39%	47%	40%	26%	17%	14%	31%	21%	19%
Multilingual (No)	9%	22%	37%	15%	23%	22%	51%	39%	28%	15%	8%	6%	11%	7%	7%
Former Multilingual	8%	22%	36%	19%	30%	27%	51%	35%	25%	12%	6%	6%	10%	6%	7%
IEP (Yes)	2%	5%	9%	2%	4%	7%	25%	33%	33%	24%	19%	14%	47%	38%	37%
IEP (No)	6%	16%	29%	11%	19%	20%	48%	44%	34%	19%	11%	9%	16%	10%	9%
Female	4%	13%	24%	9%	16%	18%	47%	45%	36%	20%	12%	10%	20%	13%	11%
Male	6%	17%	28%	10%	18%	19%	44%	41%	31%	20%	12%	9%	20%	13%	13%

80% KPI Target

Tier 1 Math Grade Level Results		
Fall	Winter	Spring
54.8%	60.0%	58.9%
72.9%	78.8%	78.2%
40.3%	44.9%	46.8%
76.5%	80.3%	78.8%
84.8%	88.1%	85.7%
21.5%	25.0%	26.6%
65.0%	68.7%	67.4%
60.2%	64.8%	63.8%
60.4%	67.7%	67.0%

2021.22 Spring Benchmark School Results: Math

iReady Math School Achievement Results

Performance Level	Mid or On Grade Level			Early On Grade Level			One Grade Level Below			Two Grade Levels Below			Three or More Grades Below		
Timeframe / School	Fall	Winter	Spring	F	W	S	F	W	S	F	W	S	F	W	S
BRENTWOOD	7%	15%	32%	8%	16%	20%	53%	53%	40%	23%	12%	6%	9%	4%	2%
BYRD	3%	11%	20%	5%	11%	19%	44%	52%	43%	30%	18%	12%	18%	8%	6%
CLEARMONT	4%	20%	34%	10%	20%	25%	66%	52%	36%	16%	7%	4%	4%	1%	1%
DEVONSHIRE	6%	20%	38%	8%	18%	17%	56%	47%	33%	19%	9%	8%	11%	6%	4%
FOREST VIEW	11%	31%	50%	13%	22%	19%	57%	37%	25%	11%	7%	3%	8%	3%	3%
FROST	3%	19%	31%	11%	15%	18%	51%	50%	37%	27%	9%	9%	9%	7%	5%
JOHN JAY	2%	12%	23%	4%	12%	18%	52%	54%	46%	27%	16%	9%	14%	6%	5%
JULIETTE LOW	2%	13%	25%	9%	15%	12%	43%	48%	41%	27%	16%	14%	19%	8%	8%
RIDGE	10%	31%	54%	12%	24%	23%	63%	41%	20%	12%	3%	2%	2%	1%	0%
RUPLEY	3%	7%	19%	5%	11%	13%	42%	50%	42%	27%	14%	11%	23%	18%	14%
SALT CREEK	2%	11%	26%	7%	15%	15%	55%	55%	47%	25%	14%	10%	11%	5%	3%
FRIENDSHIP	10%	16%	23%	14%	20%	21%	32%	29%	24%	14%	14%	11%	29%	21%	21%
GROVE	5%	9%	13%	10%	15%	19%	29%	32%	28%	18%	14%	11%	39%	30%	29%
HOLMES	4%	11%	17%	13%	19%	19%	35%	30%	23%	11%	13%	13%	37%	29%	28%

80% KPI Target

Tier 1 Math Grade Level Results		
Fall	Winter	Spring
62.4%	65.9%	65.7%
47.0%	53.6%	50.8%
73.5%	77.9%	73.2%
67.3%	66.4%	68.5%
79.4%	79.9%	78.8%
57.1%	64.4%	65.7%
52.9%	53.1%	56.2%
47.3%	56.5%	52.8%
81.6%	82.7%	86.8%
41.8%	50.6%	48.0%
56.0%	57.5%	56.2%
65.3%	73.5%	71.4%
55.8%	58.8%	59.8%
60.2%	63.8%	57.7%

SPRING BENCHMARKING READING RESULTS

2021.22 Spring Benchmark Overall Results: Reading

2021.22 iReady Reading Achievement Results

Timeframe	Fall			Winter			Spring 1st # in ( ) Represents Winter to Spring Change & 2nd # Represents Fall to Spring Change			Historical National (2018.19)		
Benchmark Period	CCSD 59	IL	National	CCSD 59	IL	National	CCSD 59	IL	National	Fall	Winter	Spring
Mid or On Grade Level	10%	16%	14%	19%	22%	22%	31% (+12 / +21)	37% (+15 / +21)	32% (+10 / +18)	16%	27%	38%
Early On Grade Level	13%	17%	15%	20%	20%	19%	18% (-2 / +5)	20% (0 / +3)	19% (0 / +4)	16%	20%	19%
One Grade Level Below	37%	37%	36%	33%	32%	32%	27% (-6 / -10)	24% (-8 / -13)	26% (-6 / -10)	38%	31%	25%
Two Grade Levels Below	18%	15%	17%	12%	12%	12%	10% (-2 / -8)	8% (-4 / -7)	10% (-2 / -7)	14%	11%	8%
Three or More Grades Below	22%	16%	18%	16%	15%	15%	14% (-2 / -8)	10% (-5 / -6)	13% (-2 / -5)	16%	12%	10%

D59 Branching Minds RD Tier Levels	Tier 1	Tier 2	Tier 3	Tier 1	Tier 2	Tier 3	Tier 1	Tier 2	Tier 3	
	63.8%	21.5%	15.6%	66.9%	18.1%	15.0%	66.8% (-0.1 / +3.0)	18.5% (+0.4 / -3.0)	14.6% (-0.4 / -1.0)	

Key Performance Indicator (KPI) = 80% of Students @ Tier 1

2021.22 Spring Benchmark Grade Level Results: Reading

iReady Reading Grade Level Achievement Results

Performance Level	Mid or On Grade Level			Early On Grade Level			One Grade Level Below			Two Grade Levels Below			Three or More Grades Below		
Timeframe / Grade Level	Fall	Winter	Spring	F	W	S	F	W	S	F	W	S	F	W	S
Grade K	5%	21%	46%	14%	32%	28%	81%	47%	27%	n/a	n/a	n/a	n/a	n/a	n/a
Grade 1	8%	19%	36%	6%	11%	14%	68%	64%	46%	17%	5%	3%	n/a	n/a	n/a
Grade 2	9%	23%	37%	13%	17%	15%	41%	41%	37%	38%	20%	12%	n/a	n/a	n/a
Grade 3	9%	20%	34%	22%	28%	25%	25%	25%	20%	28%	17%	14%	15%	11%	8%
Grade 4	9%	14%	24%	10%	19%	14%	42%	38%	37%	13%	13%	10%	27%	16%	14%
Grade 5	6%	12%	20%	14%	19%	21%	26%	27%	25%	30%	25%	21%	23%	17%	13%
Grade 6	12%	18%	25%	10%	16%	16%	26%	26%	22%	15%	12%	15%	36%	27%	22%
Grade 7	13%	19%	23%	13%	17%	17%	19%	19%	19%	11%	11%	11%	44%	35%	31%
Grade 8	13%	21%	26%	18%	19%	14%	17%	19%	17%	8%	5%	5%	44%	35%	37%

80% KPI Target

Tier 1 Reading Grade Level Results		
Fall	Winter	Spring
65.1%	69.3%	65.7%
62.2%	62.6%	63.9%
60.8%	68.1%	65.5%
62.0%	65.2%	67.9%
60.6%	62.0%	63.3%
61.2%	64.8%	66.1%
69.0%	73.6%	73.9%
65.7%	67.6%	70.3%
67.6%	69.2%	64.8%

2021.22 Spring Benchmark Race / Ethnicity Results: Reading

iReady Reading Race / Ethnicity Achievement Results

80% KPI Target

Performance Level	Mid or On Grade Level			Early On Grade Level			One Grade Level Below			Two Grade Levels Below			Three or More Grades Below			Tier 1 Reading Grade Level Results		
Timeframe / Race/Ethnicity	Fall	Winter	Spring	F	W	S	F	W	S	F	W	S	F	W	S	Fall	Winter	Spring
American Indian or Alaska Native	3%	6%	13%	6%	12%	14%	30%	35%	33%	24%	18%	15%	36%	28%	25%	45.4%	47.7%	45.9%
Asian	20%	33%	49%	20%	26%	21%	38%	27%	19%	12%	8%	5%	10%	5%	7%	84.5%	86.9%	87.6%
Black or African American	12%	18%	31%	14%	16%	19%	40%	38%	25%	17%	11%	12%	17%	18%	13%	64.3%	60.3%	68.6%
Native Hawaiian / Pacific Islander	5%	15%	18%	10%	20%	14%	43%	35%	23%	14%	5%	5%	29%	25%	41%	67.2%	69.1%	68.8%
Two or More Races	12%	24%	37%	17%	21%	21%	41%	37%	28%	15%	9%	6%	15%	9%	8%	54.5%	66.7%	53.8%
White	10%	21%	32%	15%	22%	19%	39%	33%	27%	16%	10%	9%	19%	14%	12%	68.6%	73.0%	76.7%
Hispanic (Yes)	4%	7%	14%	7%	12%	15%	32%	37%	33%	23%	17%	15%	34%	26%	23%	46.7%	52.5%	51.5%
Hispanic (No)	14%	27%	41%	18%	25%	21%	41%	31%	24%	14%	8%	6%	13%	9%	8%	76.3%	80.7%	81.6%

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2021.22 Spring Benchmark Demographic Results: Reading

iReady Reading Demographic Groups Achievement Results

Performance Level	Mid or On Grade Level			Early On Grade Level			One Grade Level Below			Two Grade Levels Below			Three or More Grades Below		
Timeframe / Demographic	Fall	Winter	Spring	F	W	S	F	W	S	F	W	S	F	W	S
Free & Reduced Lunch (Yes)	5%	11%	19%	9%	15%	16%	35%	36%	32%	22%	15%	13%	29%	22%	20%
Free & Reduced Lunch (No)	15%	28%	43%	19%	25%	20%	39%	30%	23%	13%	8%	6%	14%	9%	8%
Multilingual (Yes)	2%	6%	13%	5%	12%	14%	35%	38%	35%	24%	18%	15%	34%	26%	23%
Multilingual (No)	16%	29%	44%	20%	26%	22%	39%	30%	21%	13%	7%	6%	13%	8%	7%
Former Multilingual	15%	26%	39%	22%	31%	24%	36%	28%	21%	14%	7%	6%	14%	8%	9%
IEP (Yes)	2%	4%	8%	2%	7%	10%	27%	28%	26%	19%	16%	16%	51%	46%	41%
IEP (No)	11%	21%	32%	15%	21%	19%	38%	34%	28%	18%	11%	9%	19%	13%	11%
Female	9%	20%	31%	14%	21%	19%	39%	34%	28%	17%	12%	10%	20%	14%	12%
Male	10%	18%	28%	12%	18%	18%	35%	34%	27%	18%	12%	11%	25%	18%	17%

80% KPI Target

Tier 1 Reading Grade Level Results		
Fall	Winter	Spring
63.8%	62.1%	62.0%
77.1%	81.6%	82.2%
41.4%	45.1%	48.1%
82.4%	84.5%	83.9%
89.3%	91.8%	88.3%
22.5%	25.2%	28.8%
68.8%	71.4%	70.2%
67.0%	70.7%	70.6%
60.8%	67.5%	67.8%

2021.22 Spring Benchmark School Results: Reading

iReady Reading School Achievement Results

Performance Level	Mid or On Grade Level			Early On Grade Level			One Grade Level Below			Two Grade Levels Below			Three or More Grades Below		
Timeframe / School	Fall	Winter	Spring	F	W	S	F	W	S	F	W	S	F	W	S
BRENTWOOD	7%	20%	33%	16%	21%	22%	43%	39%	31%	24%	14%	11%	10%	6%	4%
BYRD	3%	9%	22%	8%	17%	18%	42%	45%	35%	32%	18%	16%	15%	11%	8%
CLEARMONT	6%	18%	34%	12%	26%	22%	57%	45%	37%	20%	10%	4%	5%	1%	2%
DEVONSHIRE	9%	23%	39%	17%	22%	17%	47%	39%	28%	17%	12%	11%	9%	5%	5%
FOREST VIEW	16%	32%	51%	18%	22%	21%	46%	36%	19%	13%	8%	7%	6%	2%	2%
FROST	8%	18%	31%	16%	20%	16%	41%	40%	33%	21%	13%	13%	13%	9%	7%
JOHN JAY	5%	15%	25%	11%	19%	19%	47%	39%	38%	23%	19%	10%	14%	8%	8%
JULIETTE LOW	8%	14%	29%	10%	19%	14%	39%	34%	33%	25%	20%	14%	18%	13%	10%
RIDGE	16%	32%	54%	17%	32%	26%	52%	32%	19%	13%	3%	1%	2%	1%	1%
RUPLEY	5%	9%	20%	8%	17%	17%	39%	40%	34%	25%	17%	13%	22%	17%	16%
SALT CREEK	6%	14%	27%	11%	17%	21%	50%	48%	38%	21%	14%	9%	13%	7%	6%
FRIENDSHIP	15%	22%	27%	13%	19%	20%	22%	22%	19%	11%	8%	8%	39%	30%	25%
GROVE	11%	17%	22%	14%	17%	14%	19%	21%	17%	12%	10%	12%	44%	35%	34%
HOLMES	14%	21%	26%	13%	16%	12%	22%	22%	23%	10%	10%	9%	42%	32%	30%

80% KPI Target

Tier 1 Reading Grade Level Results		
Fall	Winter	Spring
61.5%	64.4%	63.9%
48.7%	53.1%	51.1%
67.9%	73.7%	71.8%
70.4%	74.2%	71.7%
83.6%	80.3%	81.7%
64.3%	65.3%	64.2%
53.6%	53.7%	54.1%
50.4%	54.4%	55.8%
82.0%	87.9%	88.4%
43.7%	53.8%	56.4%
57.5%	59.0%	59.8%
71.3%	75.0%	76.9%
65.1%	66.9%	66.1%
67.0%	69.4%	71.2%

REFLECTIONS & NEXT STEPS

Reflections

Strengths / Positives

- iReady Math & Reading Achievement results align closely to National results
- The district & sub groups made consistent growth in iReady math & reading from fall to spring
- We saw consistent growth towards our 80% KPI target in math and reading from fall to spring
- Staff accessed the available data to review progress, celebrate successes, & improve instructional planning
- Strong year enhancing our access, use, & analysis of data and data systems

Opportunities for Growth

- Results continued to fall below our 80% Tier 1 KPI target
- Negative growth towards our 80% KPI target from winter to spring in a number of subgroups
- Results show continued achievement gaps across demographic groups
- Need to continue to enhance Assessment Literacy (i.e. using data to inform instructional planning & decision making) throughout the district

Next Steps

- Continue to conduct data analysis at the district, school, & program level, while building capacity in the use of iReady & Branching Minds data systems

- Utilize all available data to inform & monitor the instructional planning and intervention process

- Use data to assist in planning for the 2022.23 school year

- Monitor progress towards our KPI & respond accordingly

- Plan & prepare for 2022.23 benchmarking, data use and analysis

OVERALL QUESTIONS, COMMENTS, & FOLLOW-UP NEEDS