



CCSD59 FIVE-YEAR STRATEGIC PLAN

GOALS/STRATEGIES	KEY PERFORMANCE INDICATORS	2021-22 STATUS	2022-23 STATUS	YEAR 3 STATUS	YEAR 4 STATUS	YEAR 5 STATUS
GOAL 1 STUDENT GROWTH AND ACHIEVEMENT	80% or more of all students will demonstrate growth and have their learning needs met through the District's universal core curriculum as measured by placing at or above the 25th percentile on benchmark assessments.					
READINESS/ACHIEVEMENT/PROFICIENCY/GROWTH		In Progress	In Progress	In Progress	Implemented with Monitoring	Implemented with Monitoring
CURRICULUM CLARITY	*Priority Focus 2021-22: Math Implementation	In Progress	In Progress	In Progress	Implemented with Monitoring	Implemented with Monitoring
ALIGNED ASSESSMENT SYSTEM		Exploration	In Progress	Implemented with Monitoring	Implemented with Monitoring	Implemented with Monitoring
EARLY LEARNING		In Progress	In Progress	In Progress	In Progress	Implemented with Monitoring
GOAL 2 INCLUSIVE LEARNING ENVIRONMENT	All students whose needs fall outside the universal core curriculum will achieve expected growth based on individual measures or continue with problem-solving as documented in the MTSS process.					
SYSTEM OF INTERVENTIONS, ENRICHMENTS, SUPPORTS, DIFFERENTIATION		In Progress	In Progress	In Progress	Implemented with Monitoring	Implemented with Monitoring
WELL-BEING, SOCIAL EMOTIONAL, AND HEALTH NEEDS OF STUDENTS AND STAFF		In Progress	In Progress	In Progress	In Progress	Implemented with Monitoring
OWNERSHIP/ENGAGEMENT/VOICE/CHOICE		Exploration	In Progress	In Progress	Implemented with Monitoring	Implemented with Monitoring
GOAL 3 FAMILY AND COMMUNITY PARTNERSHIPS	All families will have enhanced opportunities to partner with the district and community organizations to support student growth and learning through leveled communication strategies, number of career exploration activities offered prior to high school, and two-way communication opportunities.					
PARTNERSHIPS WITH FAMILIES		Exploration	In Progress	Implemented with Monitoring	Implemented with Monitoring	Implemented with Monitoring
PARTNERSHIPS WITH COMMUNITY		On Hold	Exploration	In Progress	In Progress	Implemented with Monitoring
TWO-WAY COMMUNICATION AND COLLABORATION		Exploration	In Progress	In Progress	Implemented with Monitoring	Implemented with Monitoring
GOAL 4 STEWARDSHIP OF RESOURCES	Stakeholders can expect district resources will be utilized in a manner that ensures integrity and equity in resource planning and allocation as demonstrated through a continuous review and decision-making process.					
EQUITY ACROSS SCHOOLS	*Priority Focus 2021-22: Equity Audit	Exploration	In Progress	In Progress	In Progress	Implemented with Monitoring
HIGH QUALITY STAFF		Exploration	In Progress	In Progress	Implemented with Monitoring	Implemented with Monitoring
FISCAL STEWARDSHIP		In Progress	In Progress	Implemented with Monitoring	Implemented with Monitoring	Implemented with Monitoring