

Consolidated Community School District 59, IL

Equity Task Force Meeting 1

August 22, 2022

Crepper 4/5



Welcome and Introductions





Equity Task Force: Meeting norms and expectations



Challenges that CCSD59 faces regarding imbalances in School utilization and Demographics



Challenges with Imbalance: Elementary Utilization

		2021 -22 Enrollment and Utilization						
Elementary School	2021-22 Capacity	Current Enrollment	Current Utilization	Trend				
Devonshire ES	467	334	72%	•				
Brentwood ES	492	429	87%					
Forest View ES	516	287	56%					
Juliette Low ES	688	281	41%	▶				
John Jay ES	423	296	70%					
Robert Frost ES	497	276	56%					
Ridge ES	422	250	59%	4				
Rupley ES	540	320	59%	▶				
Salt Creek ES	673	423	63%					
Admiral Byrd ES	438	317	72%	_				
Clearmont ES	497	406	82%					
Total	5,653	3,619	64%	_				

Within 10%

Between 10-15%

Over/Under 15%

Three (3) schools currently operating 15% above or below the district average in terms of utilization.



Challenges with Imbalance: Elementary School Demographics

Within 10%
Between 10-15%
Over/Under 15%

		202	21-22 Ennrol	lment by Rad	2021-22 Lunch Code			2021-22 Multi-Lingual and Special Ed				
Elementary School	American Indian or AK Native	Asian	Black	Hispanic/ Latino	Native Hawaiian or Other PI	White	Multi- Racial	Paid	Reduced	Free	Multi- Lingual	Special Ed
Devonshire ES	2%	16%	4%	30%	0%	45%	3%	51%	3%	46%	43%	10%
Brentwood ES	1%	24%	8%	34%	0%	30%	4%	50%	2%	47%	53%	9%
Forest View ES	1%	33%	10%	14%	0%	38%	4%	68%	1%	31%	33%	8%
Juliette Low ES	1%	9%	2%	53%	0%	33%	2%	42%	3%	55%	57%	18%
John Jay ES	1%	7%	6%	69%	0%	11%	6%	34%	2%	64%	63%	11%
Robert Frost ES	0%	8%	7%	46%	0%	35%	4%	43%	1%	56%	56%	12%
Ridge ES	0%	24%	2%	14%	0%	57%	3%	71%	1%	28%	28%	9%
Rupley ES	7%	7%	2%	55%	0%	27%	3%	36%	5%	59%	66%	31%
Salt Creek ES	2%	2%	1%	52%	0%	40%	3%	44%	2%	54%	52%	13%
Admiral Byrd ES	2%	2%	2%	71%	0%	22%	2%	36%	2%	62%	61%	11%
Clearmont ES	0%	2%	2%	14%	0%	78%	3%	61%	2%	37%	48%	9%
Total	2%	12%	4%	41%	0%	39%	3%	49%	2%	49%	51%	13%

- 6 of the 11 total elementary schools in the district currently operate over/under 15% average in terms of demographics.
- 5 schools are outside of the 15% threshold in several demographic categories.
- 10 of the 11 total elementary schools operate between 10-15% over/under the district average in demographics.
- 1 elementary school operates within 10% of the district average in all demographics.



Challenges with Imbalance: Junior High Schools

Within 10%

Between 10-15%

Over/Under 15%

	d Utilization	2021-22 Enrolled Live-Attend							
Junior High School	2021-22 Capacity	Estimated Enrollment	Estimated Utilization	Trend	Live-In	Live and Attend-In	Live-Out and Attend- In	Out of District	Unmatched
Friendship JHS	813	618	76%	_	611	598	20	1	
Grove JHS	930	883	95%	_	873	859	24		
Holmes JHS	692	452	65%	-	466	450	2	2	
Tota1	2,435	1,953	80%	•	1,950	1,907	46	3	0

		20	21-22 Enroll	ment by Race	202	1-22 Lunch C	2021-22 Multi-Lingual and Special Ed					
Junior High School	American Indian or Asian AK Native Black						Paid	Reduced	Free	Multi-	Special Ed	
Friendship JHS	2%	17%	5%	32%	0%	41%	2%	50%	4%	45%	30%	11%
Grove JHS	1%	4%	2%	52%	0%	40%	2%	47%	5%	48%	35%	9%
Holmes JHS	4%	13%	6%	46%	0%	30%	2%	44%	4%	53%	37%	9%
Total	2%	10%	4%	44%	0%	38%	2%	47%	4%	48%	34%	10%

Junior High Schools are balanced in terms of demographics, and there is a slight imbalance in utilization.

Grove JHS is at 95% utilization when the district utilization for JHS is 80%.





Several DRAFT options have been explored to evaluate alternatives that can address imbalances. All options presented are considered **DRAFT**, and nothing is finalized until the Board of Education approves a plan.

Options involve:

- Potential movement of boundaries i.e. redistricting.
- Alternate uses of facilities (repurpose for another grade level and/or special programs).
- Pairing schools together so that 2 schools serve a geographic area as K-2 and 3-5 grade schools.

Any option that provides a potential solution would not be implemented until 2023-24 school year at the earliest.

We fully expect that options can/will be modified as we engage with the board and public about what is best for all children in CCSD59.



Stakeholders





	Outline of Stakeholder Responsibilities								
	Schedule and facilitate meetings.								
Consultant	Communicate updates with stakeholders, including updated handout and meeting schedule logistics.								
	Conduct public meetings to solicit feedback related to draft options that are under consideration.								
	Support the district in providing materials such as presentations, handouts, and online interactive maps for the public's benef								
	Coordinate and summarize online feedback received from general public and task force members.								
	Recommends a plan to the School Board with the Superintendent.								
	The task force will be made up of representatives from the community, each representing a specific area or school, but all working together in the best interest of the entire district.								
Equity Task Force	Group will work to review draft options that are being developed for the process. The task force will not vote on a final recommendation but will continue to serve as an advisory role and provide valuable feedback regarding work being drafted.								
	Review input provided from the consultant, staff, and general public regarding draft options and continue to provide focused								

General

Public

feedback with a focus on the best solution for all students as a whole.

Informed through website. Can submit comments via online general feedback forms at the onset of the study.

Vote and approve a plan.

Can use online map to stay informed of most up to date DRAFT Options under consideration.

Charge task force with its responsibilities, as well as have 2 members serve on the task force.

Crepper GIS

Identify questions the task force and planning team is expected to answer. School

Board Advise staff and the process regarding policy related considerations and other board-level decisions.



Timeline





Process & Timeline for Equity Study

	May '22	June '22	July '22	Aug. '22	Sept.	Oct. '22	Nov. '22
Data Collection							
Data Analysis / Assimilation							
Baseline Options Development							
Internal Planning Team Work (1-2 meetings per month)							
Public Advisory Committee Meeting 1 - Review Background Data and DRAFT Options				8/22			
Public Advisory Committee Meeting 2 - DRAFT Options Review					9/8		
Public Advisory Committee Meeting 3 - DRAFT Options Review					9/22		
Public Advisory Committee Meeting 4 - Final considerations regarding DRAFT Options						10/3	
Anticipated Presentation of Final Recommendations to the Board of Education						10/10	





Introducing SLOC Analysis



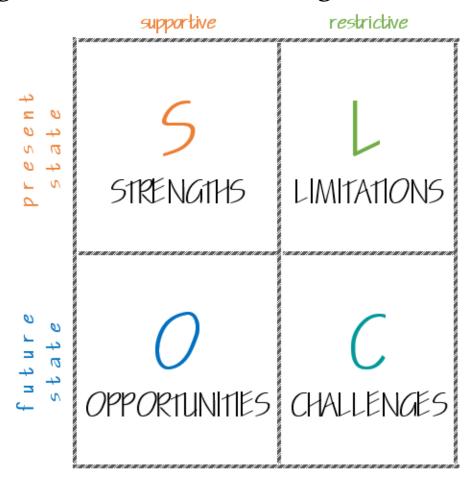


Introducing SLOC Analysis

SLOC Analysis

Strength-Limitations-Opportunities-Challenges Analysis is a tool for investigation, decision making & brainstorming.

The basis of SLOC Analysis is a simple four cornered grid.





Introducing SLOC Analysis

SLOC Analysis, continued

- We will collaborate as a group recording the results on the SLOC Analysis grid.
- We'll then share highlights of SLOC analysis with overall group.

SLOC Analysis Question:

What should CCSD59 consider as it develops a plan for schools to be more equitable?

Perform SLOC while looking at both current schools and zones and potential future solutions.



Project Approach







Four Project Phases

Cropper has identified four phases of a community-driven study for CCSD59:

- 1. Data Collection
- 2. Data Analysis / Assimilation
- 3. Options Development
- 4. Equity Task Force and Public engagement



Phase 1. Data Collection (Mar - Aug 2022)

Data availability and quality are central to this study. Fortunately, CCSD59, and Cook County GIS and planning offices have provided a comprehensive collection of data, including:



- School District- Official enrollment counts by school by grade, along with enrollment databases by address. Data/feedback regarding transportation, school locations, facility information. 2021-22 enrollment data is the basis for this study.
- City / County Sources- Base GIS data (address pts, municipalities, subdivisions, existing and planned road networks, etc.)

Data collection efforts have been underway through the Spring and Summer, and information will continue to be collected throughout the process if it is deemed useful.





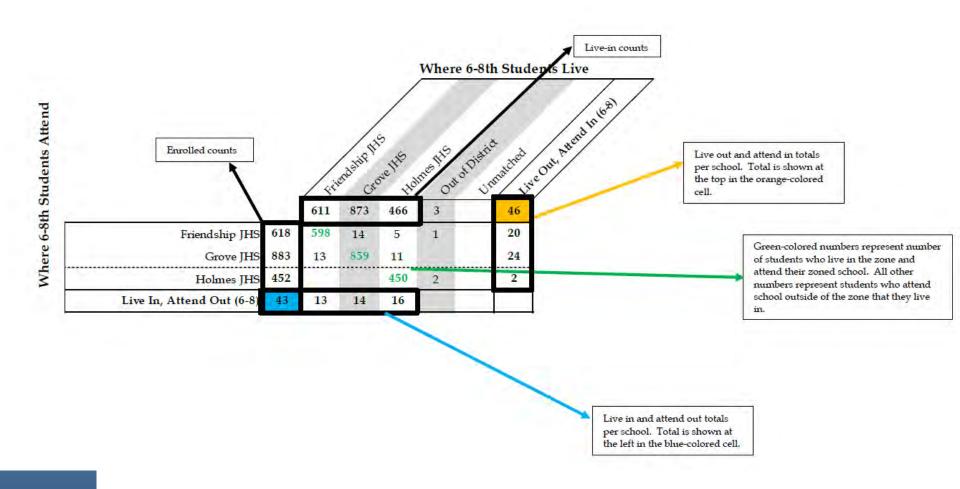
Phase 2. Data Analysis & Assimilation (Mar - Aug 2022)

- Cropper is tasked to develop several key pieces of information to help facilitate the equity study process.
- Once data is collected, it is necessary to integrate it into GIS to enable quick and efficient analysis and options development.



2. Data Analysis / Assimilation:

Interpreting Live/Attend Matrices

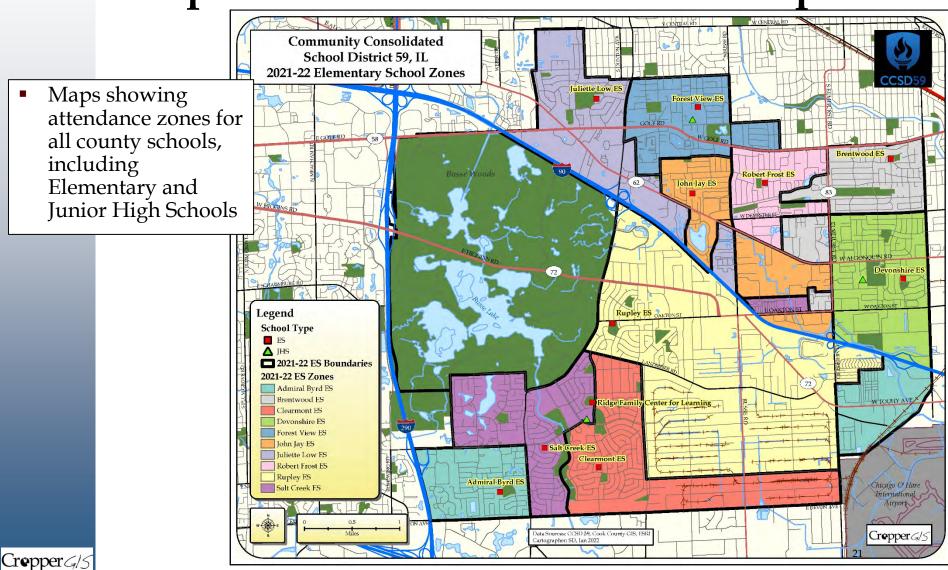






2. Data Analysis / Assimilation

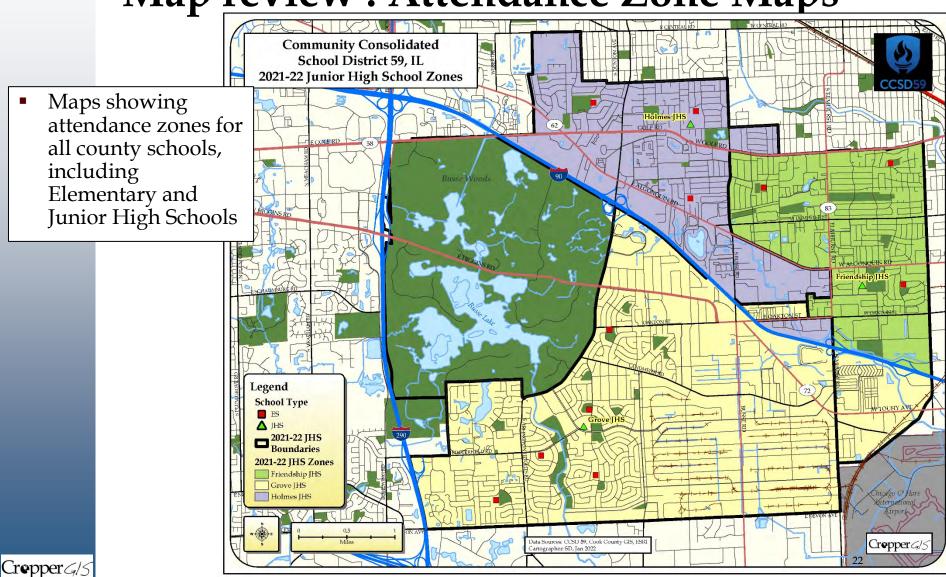
Map review : Attendance Zone Maps





2. Data Analysis / Assimilation

Map review: Attendance Zone Maps

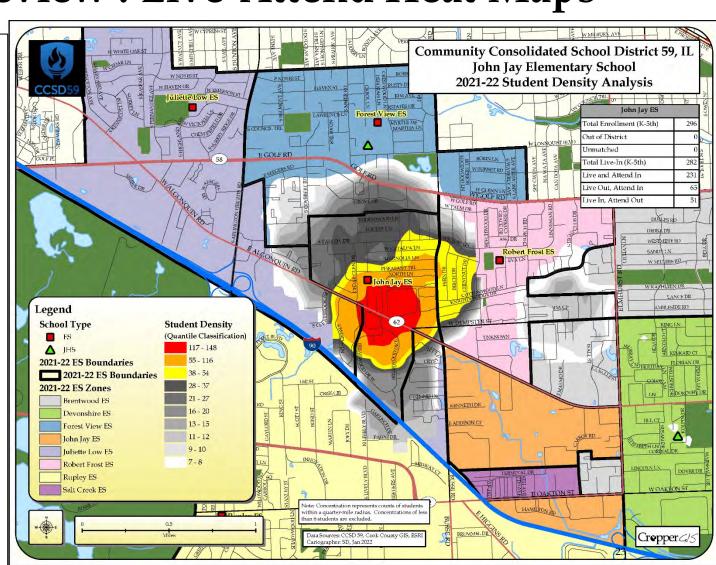




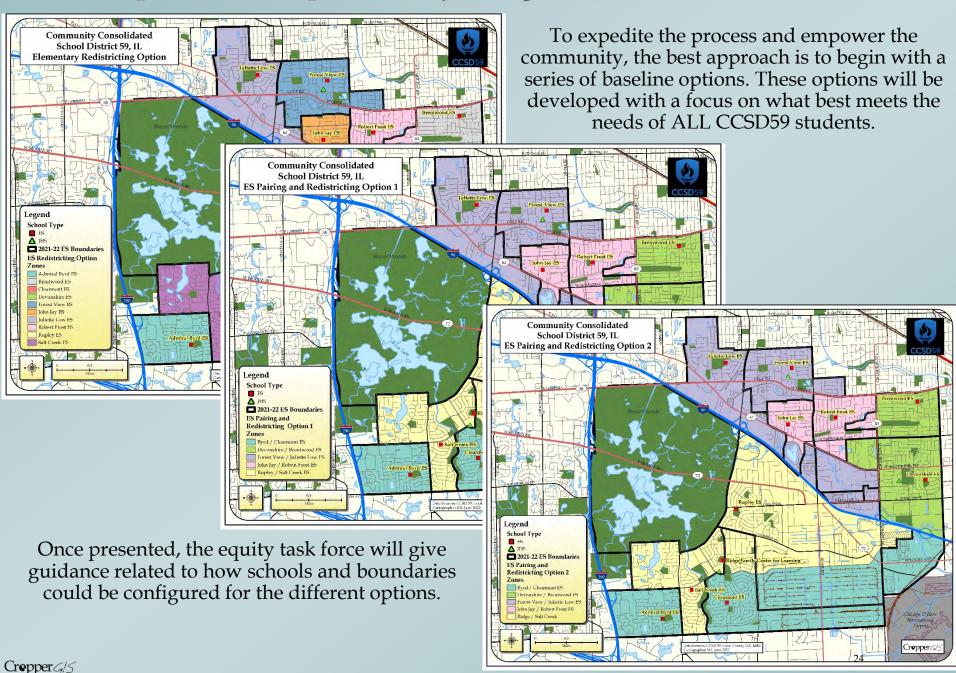
2. Data Analysis / Assimilation

Map review : Live-Attend Heat Maps

- A map has been created for each zoned school within the district. The map shows the schools attendance zone and the location of the enrolled students displayed in terms of density.
- There are also summary statistics showing student mobility (attend in/out)



Phase 3. Options Development (May - Aug 2022)







Phase 4. Equity Task Force and Public Engagement (Aug. – Oct 2022)

The most important factor when working on a studies like these is to keep all lines of communication open.





Phase 4. Task Force and Public Engagement (Aug. - Mar. 2022)

The Equity Task Force will meet from August 2022 through October 2022 to analyze data, review attendance zones, and provide invaluable insight towards draft options for consideration.

The consultant will work with the CCSD59 staff administrators and superintendent on an equity plan to recommend to the School Board in late 2022.



Review of DRAFT Options

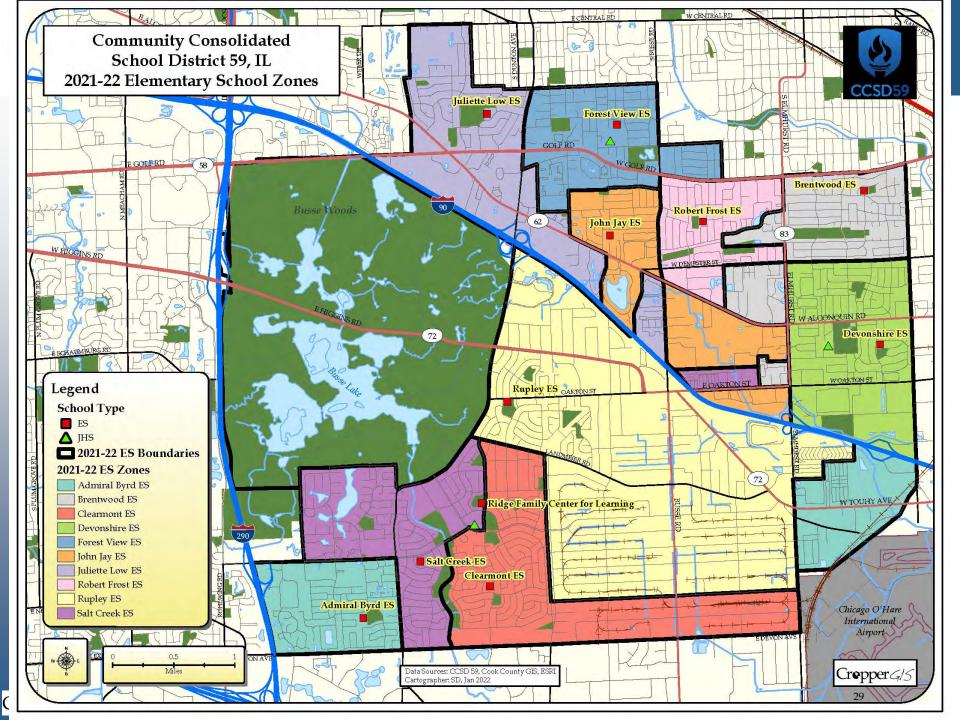


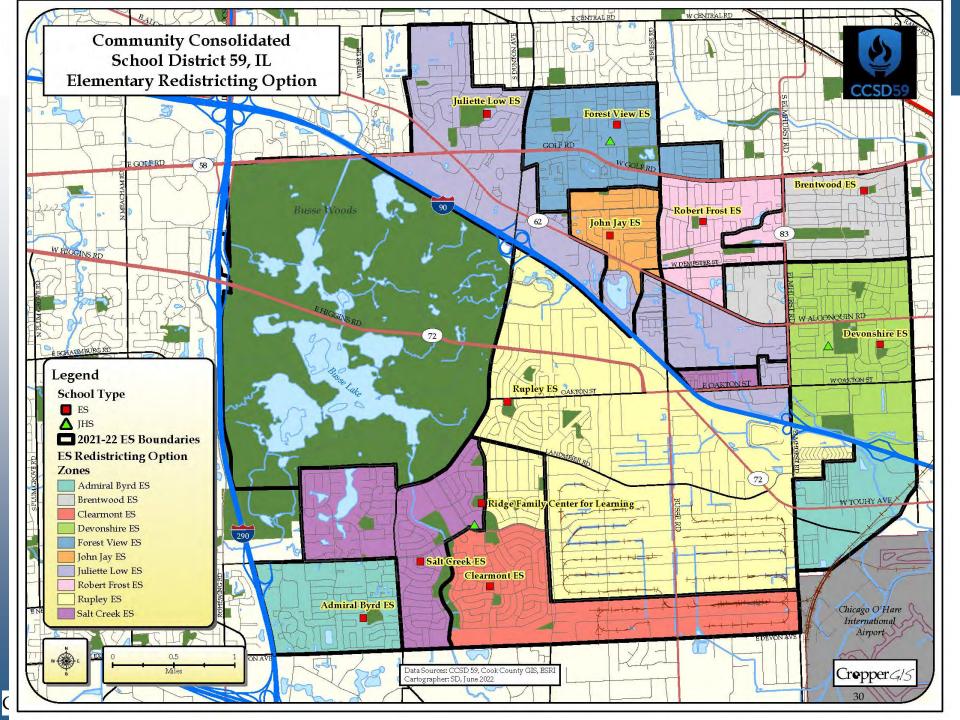


Elementary School: DRAFT Redistricting Only Option

- All grade cohorts remain the same as K-5 Schools
- Students are only moved if they attend their zoned school, but not if they are attending out of zone (i.e. programs or specialty schools)
- Moves boundary lines
- Does not pair schools
- Improves utilization but not demographics.









Elementary Schools: Redistricting Only

- All grade cohorts remain the same as K-5 Schools
- Does not pair schools
- Improves utilization but not demographics.

	1 0 0010015
•	Moves boundary lines
•	Does not pair schools

Within 10%

Between 10-15%

Over/Under 15%

		2021-22 En	rollment and	Utilization	Redistricting Option Enrollment and				
				Cimenton	Utilization				
Elementary School	2021-22	Current	Current Current Trend Est		Estimated	Estimated	Trend		
Elementary School	Capacity	Enrollment	Utilization	Henu	Enrollment	Utilization	Henu		
Devonshire ES	467	334	72%	▶	334	72%	•		
Brentwood ES	492	429	87%		293	60%			
Forest View ES	516	287	56%		287	56%			
Juliette Low ES	688	281	41%	•	357	52%	_		
John Jay ES	423	296	70%		278	66%			
Robert Frost ES	497	276	56%		354	71%	_		
Ridge ES	422	250	59%		250	59%			
Rupley ES	540	320	59%	•	365	68%	_		
Salt Creek ES	673	423	63%		423	63%	_		
Admiral Byrd ES	438	317	72%	▶	317	72%	_		
Clearmont ES	497	406	82%	4	361	73%			
Total	5,653	3,619	64%	>	3,619	64%	~		

Brings all schools within 10% of the average utilization except for Juliette Low ES, which would be 12% below average utilization.





Elementary Schools: Redistricting Only

- All grade cohorts remain the same as K-5 Schools
- Moves boundary lines
- Does not pair schools
- Improves utilization but not demographics.

Within 10%

Between 10-15%

Over/Under 15%

		T	Redistricting	Option Race	Redistricti	ng Option Lu	Redistricting Option					
		,	edistricting	Option Race	Redistrict	ng Option Le	inen couc	M.L. and Special Ed				
Elementary School	American Indian or AK Native	Asian	Black	Hispanic/ Latino	Native Hawaiian or Other PI	White	Multi- Racial	Paid	Reduced	Free	Multi- Lingual	Special Ed
Devonshire ES	2%	16%	4%	30%	0%	45%	3%	51%	3%	46%	43%	10%
Brentwood ES	0%	15%	4%	40%	0%	35%	5%	49%	2%	49%	51%	12%
Forest View ES	1%	33%	10%	14%	0%	38%	4%	68%	1%	31%	33%	8%
Juliette Low ES	1%	16%	5%	47%	0%	29%	2%	46%	4%	50%	55%	15%
John Jay ES	1%	7%	5%	71 %	0%	11%	6%	34%	3%	64%	64%	12%
Robert Frost ES	1%	13%	10%	40%	0%	33%	3%	43%	1%	56%	58%	10%
Ridge ES	0%	24%	2%	14%	0%	57%	3%	71%	1%	28%	28%	9%
Rupley ES	6%	7%	3%	50%	0%	31%	2%	40%	4%	55%	60%	28%
Salt Creek ES	2%	2%	1%	52%	0%	40%	3%	44%	2%	54%	52%	13%
Admiral Byrd ES	2%	2%	2%	71 %	0%	22%	2%	36%	2%	62%	61%	11%
Clearmont ES	1%	2%	1%	13%	0%	80%	3%	60%	2%	38%	51%	8%
Total	2%	12%	4%	41%	0%	39%	3%	49%	2%	49%	51%	13%

Redistricting option does not resolve imbalances in demographics that currently exist among schools.

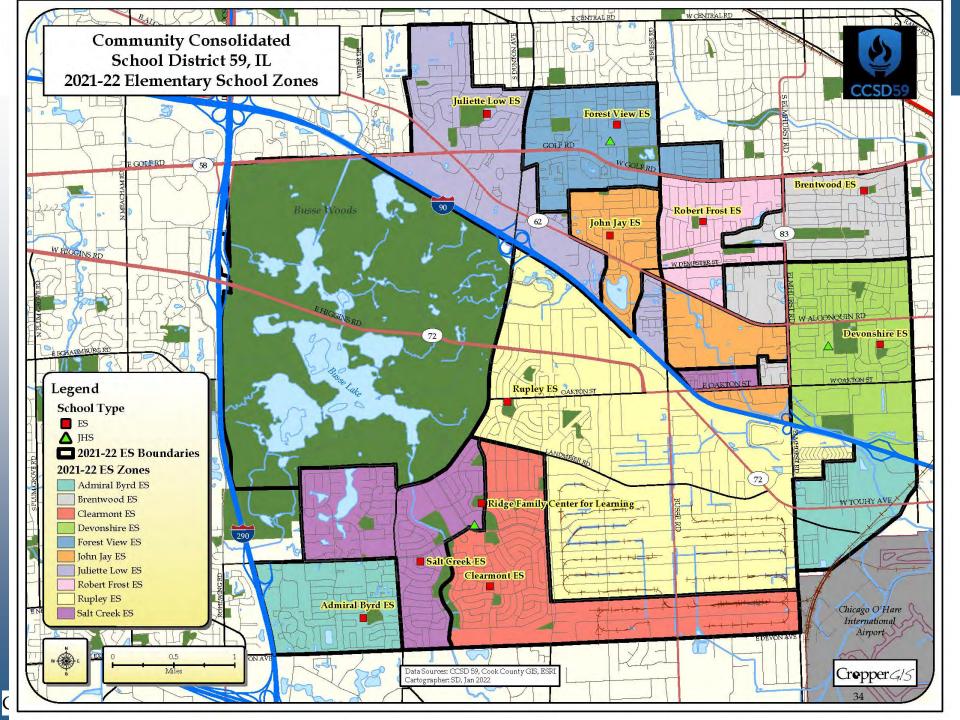


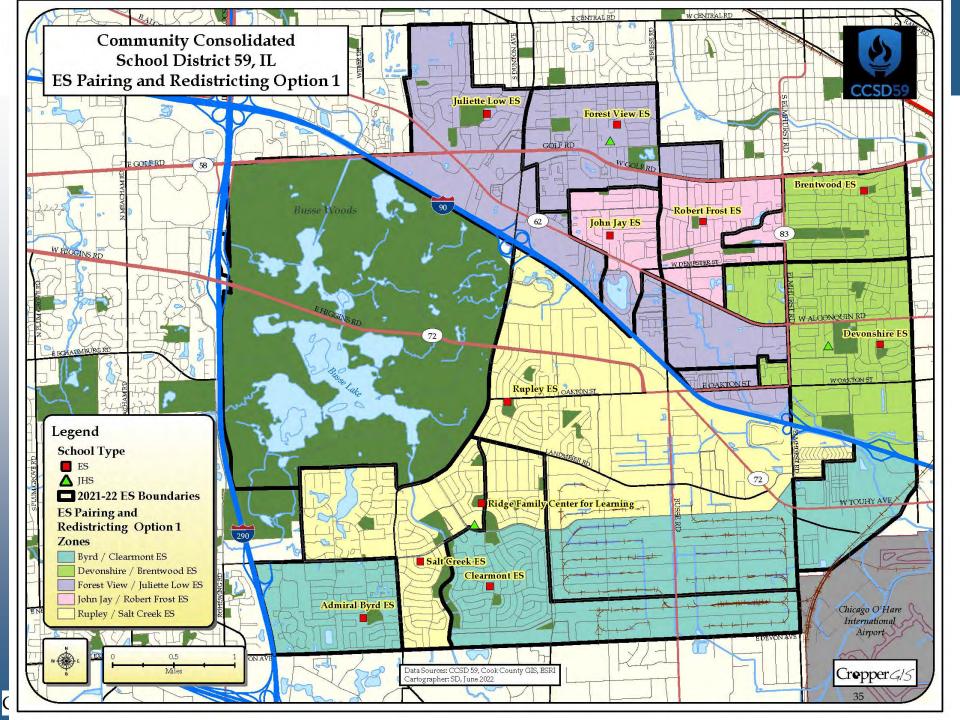


Elementary School: DRAFT Pairing/Redistricting Option 1

- Moves boundary lines and pairs schools
- Estimates count all CCSD59 students living within each zone per the grade level
- Pairs
 - Devonshire (K-2) / Brentwood (3-5)
 - Forest View (K-2) / Low (3-5)
 - Jay (K-2) / Frost (3-5),
 - Rupley (K-2) / Salt Creek (3-5)
 - Byrd (K-2) / Clearmont (3-5)
- Repurposes Ridge (usage to be determined)
- Improves demographic balance









Elementary Schools: Pairing/Redistricting Option 1

		Pairing and Redistricting Option 1 Enrollment and Utilization								
Elementary School	2021-22 Capacity	Grade Config.	Estimated Enrollment	Estimated Utilization	Trend					
Devonshire ES	467	K-2	371	79%	_					
Brentwood ES	492	3-5	422	86%	•					
Forest View ES	516	K-2	376	73%						
Juliette Low ES	688	3-5	382	56%	▶					
John Jay ES	423	K-2	339	80%						
Robert Frost ES	497	3-5	325	65%	A					
Ridge ES	422	NA*	0							
Rupley ES	540	K-2	383	71%						
Salt Creek ES	673	3-5	401	60%						
Admiral Byrd ES	438	K-2	310	71%	•					
Clearmont ES	497	3-5	310	62%	-					
Total	5,653		3,619	69%	_					

Within 10%

Between 10-15%

Over/Under 15%

Brentwood ES at 86% utilization but overall schools are closer to district average utilization.



^{*}Schools listed as NA are not assumed to be closed but are being repurposed.



Within 10%

Between 10-15%

Over/Under 15%

								Pairing and Redistricting Option 1 Pairing/Red					
		P:	airing and Re	edistricting (Option 1 Race	and Ethnicit	v		Pairing and	d Redistrictin	g Option 1	Pairing/Re	districting
				, and an extrangle	P VIOIT I IMEE		9			Lunch Code		Option 1 M.L. and S.E.	
Elementary School	Grade	American Indian or	Asian	Black	Hispanic/	Native Hawaiian	White	Multi-	Paid	Reduced	Free	Multi-	Special Ed
,	Config.	AK Native			Latino	or Other PI		Racial				Lingual	•
Devonshire ES	K-2	1%	16%	4%	33%	0%	41%	5%	49%	4%	47%	50%	13%
Brentwood ES	3-5	2%	18%	5%	33%	0%	40%	2%	55%	3%	42%	49%	13%
Forest View ES	K-2	2%	20%	5%	37%	0%	33%	4%	47%	1%	51%	56%	14%
Juliette Low ES	3-5	1%	18%	5%	42%	0%	32%	2%	52%	2%	46%	47%	10%
John Jay ES	K-2	1%	14%	7%	45%	0%	28%	5%	44%	1%	56%	61%	14%
Robert Frost ES	3-5	1%	13%	7%	49%	0%	26%	3%	39%	2%	59%	60%	13%
Ridge ES	NA*												
Rupley ES	K-2	4%	3%	2%	38%	0%	50%	3%	49%	3%	48%	52%	12%
Salt Creek ES	3-5	3%	5%	2%	42%	0%	44%	2%	51%	3%	46%	44%	14%
Admiral Byrd ES	K-2	1%	3%	2%	48%	0%	45%	2%	50%	2%	49%	48%	12%
Clearmont ES	3-5	2%	4%	2%	45%	0%	45%	3%	49%	2%	49%	46%	10%
Tota1		2%	12%	4%	41%	0%	3%	49%	2%	49%	51%	13%	

^{*}Schools listed as NA are not assumed to be closed but are being repurposed.

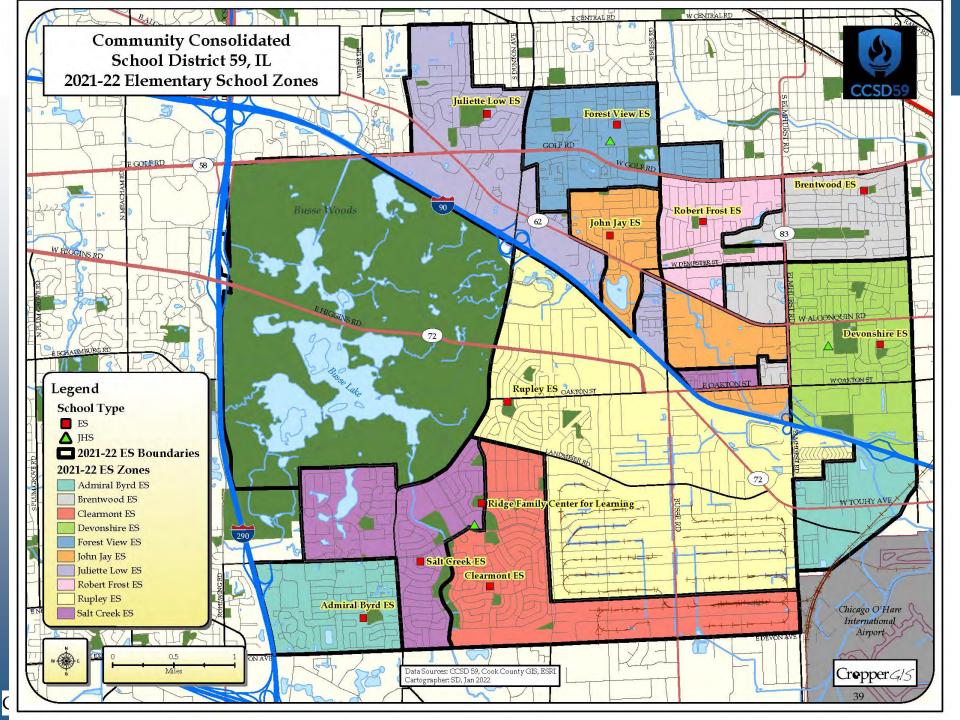
Pairing schools removes all imbalances over 15% and only a few that are over/under 10% of the district averages.

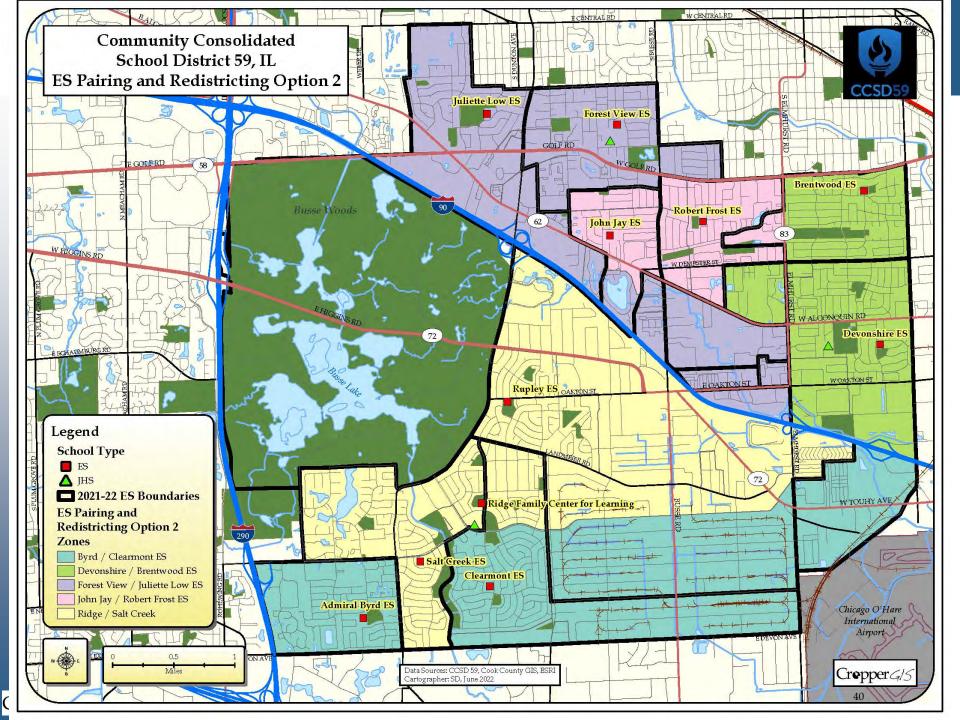




- Moves boundary lines and pairs schools
- Pairs
 - Devonshire (K-2) / Brentwood (3-5),
 - Forest View (K-2) / Low (3-5),
 - Jay (K-2) / Frost (3-5),
 - Ridge (K-2) / Salt Creek (3-5) and
 - Byrd (K-2) / Clearmont (3-5)
- Repurposes Rupley (usage to be determined)
- Improves demographic balance









		Pairing an	d Redistrictii and Uti	ng Option 2 I lization	Enrollment
Elementary School	2021-22 Capacity	Grade Config.	Estimated Enrollment	Estimated Utilization	Trend
Devonshire ES	467	K-2	341	73%	_
Brentwood ES	492	3-5	391	79%	_
Forest View ES	516	K-2	406	79%	
Juliette Low ES	688	3-5	413	60%	_
John Jay ES	423	K-2	339	80%	
Robert Frost ES	497	3-5	325	65%	
Ridge ES	422	K-2	383	91%	_
Rupley ES	540	NA*	0		
Salt Creek ES	673	3-5	401	60%	
Admiral Byrd ES	438	K-2	310	71%	_
Clearmont ES	497	3-5	310	62%	_
Total	5,653		3,619	71%	~

Within 10%

Between 10-15%

Over/Under 15%

Using Ridge instead of Rupley in Option 2 shows higher utilization for that pairing.

^{*}Schools listed as NA are not assumed to be closed but are being repurposed.



Within 10%

Between 10-15%

Over/Under 15%

		Pa	iring and Re	districting ()	option 2 Race	and Ethnici		Pairing and	d Redistrictin	g Option 2			
				and and and a	Pulling Times		-5			Lunch Code		Option 2 M.L. and S.E.	
Elementary School	Grade Config.	American Indian or AK Native	Asian	Black	Hispanic/ Latino	Native Hawaiian or Other PI	White	Multi- Racial	Paid	Reduced	Free	Multi- Lingual	Special Ed
Devonshire ES	K-2	1%	13%	3%	34%	0%	44%	5%	49%	3%	48%	50%	13%
Brentwood ES	3-5	2%	14%	4%	34%	0%	43%	3%	53%	3%	44%	49%	13%
Forest View ES	K-2	1%	22%	5%	36%	0%	31%	4%	48%	2%	50%	56%	15%
Juliette Low ES	3-5	1%	21%	6%	40%	0%	30%	2%	54%	3%	44%	47%	10%
John Jay ES	K-2	1%	14%	7%	45%	0%	28%	5%	44%	1%	56%	61%	14%
Robert Frost ES	3-5	1%	13%	7%	49%	0%	26%	3%	39%	2%	59%	60%	13%
Ridge ES	K-2	4%	3%	2%	38%	0%	50%	3%	49%	3%	48%	52%	12%
Rupley ES	NA*												
Salt Creek ES	3-5	3%	5%	2%	42%	0%	44%	2%	51%	3%	46%	44%	14%
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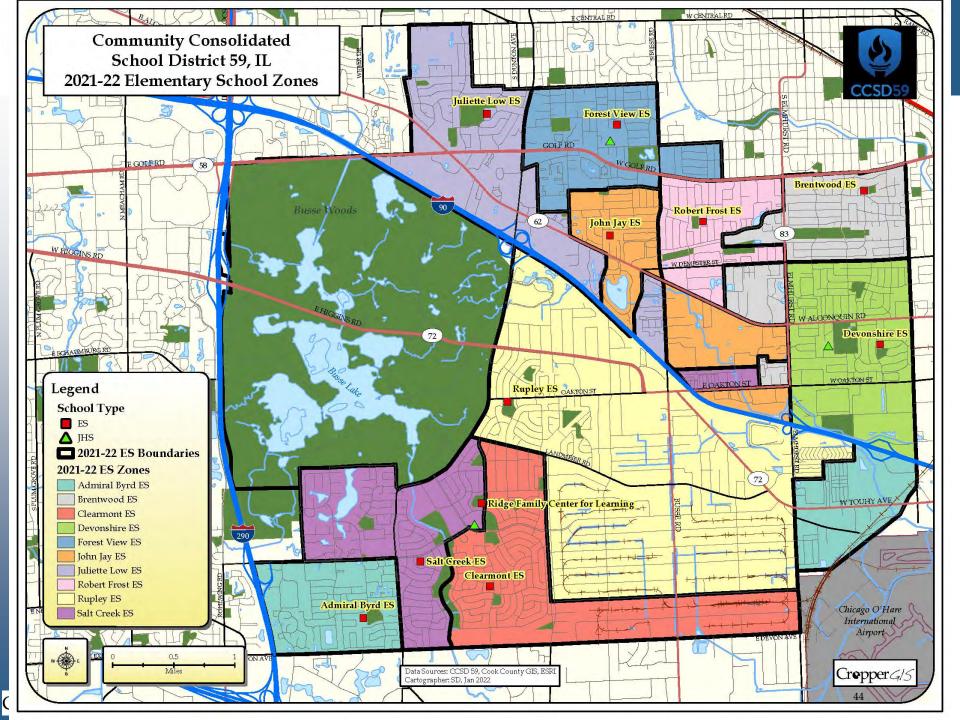
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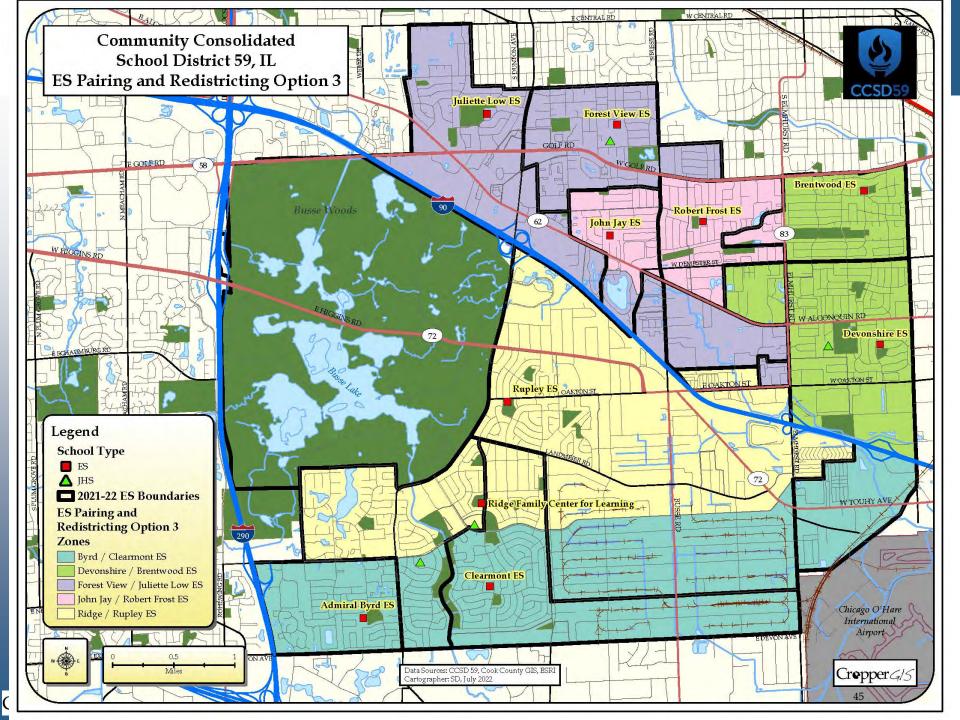




- Moves boundary lines and pairs schools
- Flips grade cohorts of Devonshire/Brentwood and Jay/Frost as compared to Options 1 and 2
- Pairs
 - Brentwood (K-2) / Devonshire (3-5),
 - Forest View (K-2) / Low (3-5),
 - Frost (K-2) / Jay (3-5),
 - Ridge (K-2) / Rupley (3-5)
 - Byrd (K-2) / Clearmont (3-5)
- Repurposes Salt Creek to a Junior High School
- Maintains perfect feeder patterns
- Improves demographic balance









		Pairing an	d Redistrictii and Uti	ng Option 3 I lization	Enrollment
Elementary School	2021-22 Capacity	Grade Config.	Estimated Enrollment	Estimated	Trend
Devonshire ES	467	3-5	391	84%	_
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Within 10%

Between 10-15%

Over/Under 15%

Communities on Oakton Rd go to Ridge/Rupley which lowers Juliette Low ES utilization. Ridge ES utilization is still high like in Option 2.

^{*}Schools listed as NA are not assumed to be closed but are being repurposed.



Within 10%

Between 10-15%

Over/Under 15%

			Pairing	and Redistri	cting Option	3 Race and E	thnicity		Pairing and	d Redistricting	g Option 3	_	edistricting
					wang of man	J 24400	,			Lunch Code		Option 3 M	I.L. and S.E.
	Grade	American			Hienanie /	Native		Multi-				Multi-	
Elementary School		Indian or	Asian	Black	Hispanic/ Latino	Hawaiian	White		Paid	Reduced	Free		Special Ed
	Config.	AK Native			Latino	or Other PI		Racial				Lingual	
Devonshire ES	3-5	2%	14%	4%	34%	0%	43%	3%	53%	3%	44%	49%	13%
Brentwood ES	K-2	1%	13%	3%	34%	0%	44%	5%	49%	3%	48%	50%	13%
Forest View ES	K-2	1%	24%	6%	30%	0%	34%	4%	52%	2%	46%	52%	14%
Juliette Low ES	3-5	1%	24%	7%	33%	0%	33%	2%	58%	3%	39%	42%	10%
John Jay ES	3-5	1%	13%	7%	49%	0%	27%	3%	39%	2%	60%	60%	13%
Robert Frost ES	K-2	1%	14%	7%	44%	0%	28%	5%	44%	1%	56%	61%	14%
Ridge ES	K-2	4%	3%	2%	46%	0%	43%	2%	41%	2%	56%	59%	13%
Rupley ES	3-5	3%	5%	2%	50%	0%	37%	2%	45%	3%	52%	52%	13%
Salt Creek ES	NA*												
Admiral Byrd ES	K-2	1%	3%	1%	45%	0%	48%	3%	54%	2%	45%	45%	12%
Clearmont ES	3-5	2%	3%	2%	42%	0%	48%	3%	52%	2%	46%	43%	10%
Total		2%	12%	4%	41%	0%	39%	3%	49%	2%	49%	51%	13%

^{*}Schools listed as NA are not assumed to be closed but are being repurposed.

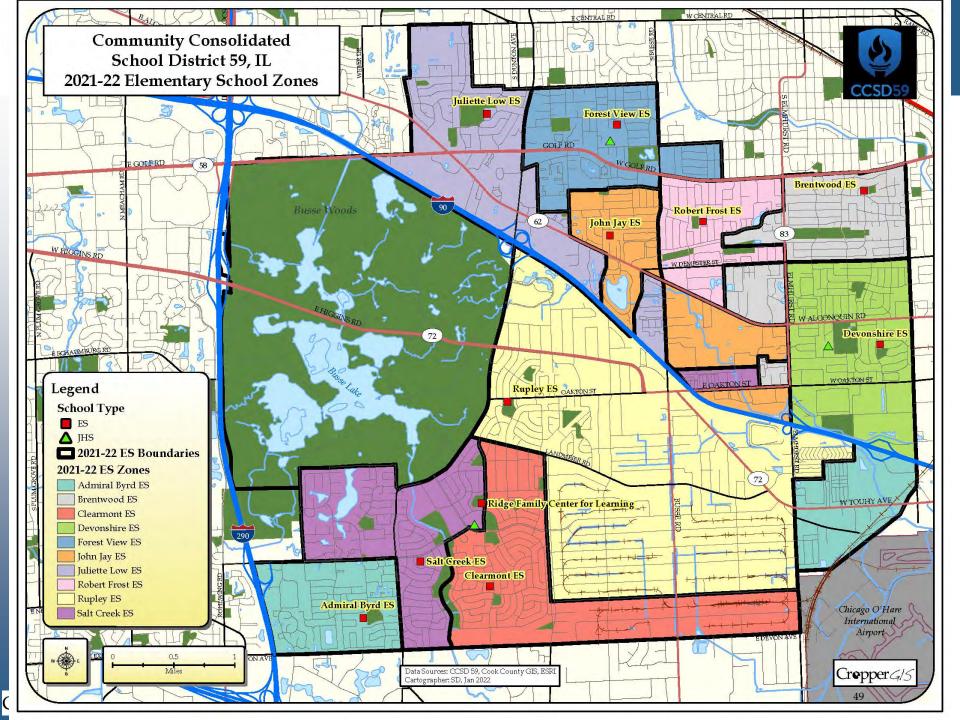
Pairing schools removes all imbalances over 15% and only a few that are over/under 10% of the district averages. More demographic categories in the yellow than pairing options 1 and 2.

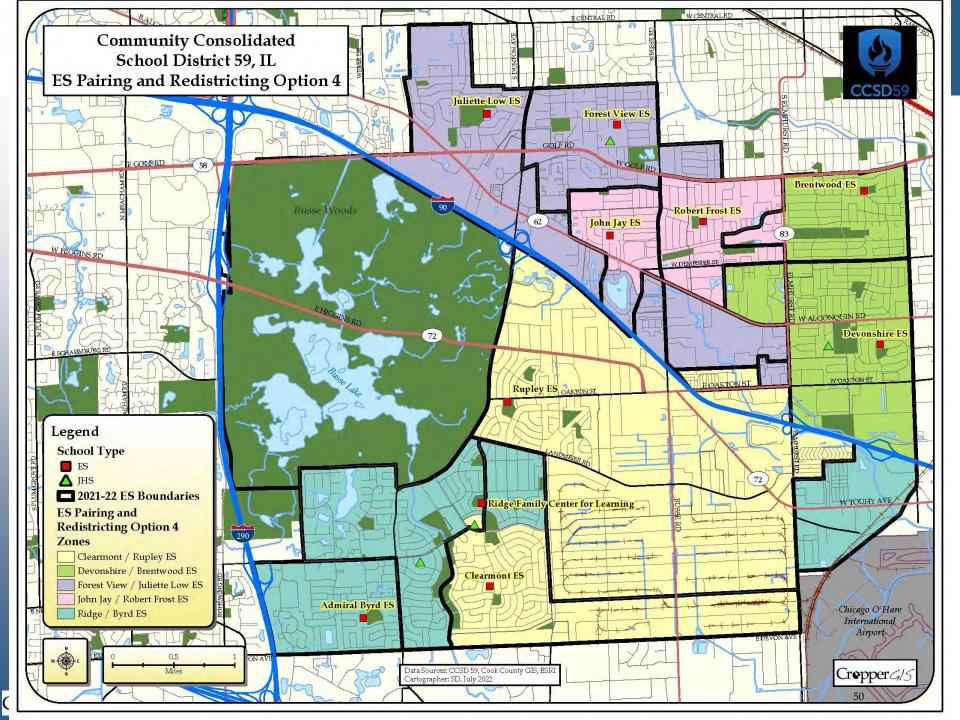




- Moves boundary lines and pairs schools
- Flips grade cohorts of Devonshire/Brentwood and Jay/Frost as compared to Options 1 and 2
- Pairs
 - Brentwood (K-2) / Devonshire (3-5),
 - Forest View (K-2) / Low (3-5),
 - Frost (K-2) / Jay (3-5),
 - Ridge (K-2) / Byrd (3-5)
 - Clearmont (K-2) / Rupley (3-5)
- Repurposes Salt Creek to a Junior High School
- Creates a feeder pattern split at Frost / Jay between Friendship and Holmes
- Improves utilization
- Improves demographic balance









		Pairing an	d Redistrictii and Uti	ng Option 4 E lization	Enrollment	
Elementary School	2021-22 Capacity	Grade Config.	Estimated Enrollment	Estimated Utilization	Trend	
Devonshire ES	467	3-5	391	84%	•	
Brentwood ES	492	K-2	341	69%	•	TA71.1
Forest View ES	516	K-2	358	69%	4	With
Juliette Low ES	688	3-5	362	53%	Þ	Betw
John Jay ES	423	3-5	324	77%	4	Ove
Robert Frost ES	497	K-2	340	68%	4	
Ridge ES	422	K-2	351	83%	Þ	
Admiral Byrd ES	438	3-5	366	84%	Þ	
Salt Creek ES	673	NA*				
Clearmont ES	497	K-2	390	78%	Þ	
Rupley ES	540	3-5	396	73%		
	5,673		3,619	73%	~	

Within 10%

Between 10-15%

Over/Under 15%

Communities on Oakton Rd go to Clearmont/Rupley which lowers Juliette Low ES utilization. Other schools are within 15% of the district utilization.

^{*}Schools listed as NA are not assumed to be closed but are being repurposed.



Within 10%

Between 10-15%

Over/Under 15%

			Pairing	and Redistri	cting Ontion	4 Race and Et	thnicity		Pairing and	d Redistrictin	g Option 4	Pairing/Re	edistricting
			I annig	and Redistric	ting Option	T Race and L	innerty			Lunch Code		Option 4 M	I.L. and S.E.
	Crado	American			Hismania /	Native		Made				M14	
Elementary School	Grade	Indian or	Asian	Black	Hispanic/	Hawaiian	White	Multi-	Paid	Reduced	Free	Multi-	Special Ed
	Config.	AK Native			Latino	or Other PI		Racial				Lingual	
Devonshire ES	3-5	2%	14%	4%	34%	0%	43%	3%	53%	3%	44%	49%	13%
Brentwood ES	K-2	1%	13%	3%	34%	0%	44%	5%	49%	3%	48%	50%	13%
Forest View ES	K-2	1%	24%	6%	30%	0%	34%	4%	52%	2%	46%	52%	14%
Juliette Low ES	3-5	1%	24%	7%	33%	0%	33%	2%	58%	3%	39%	42%	10%
John Jay ES	3-5	1%	13%	7%	49%	0%	27%	3%	39%	2%	60%	60%	13%
Robert Frost ES	K-2	1%	14%	7%	44%	0%	28%	5%	44%	1%	56%	61%	14%
Ridge ES	K-2	1%	4%	3%	43%	0%	48%	2%	52%	2%	46%	44%	11%
Admiral Byrd ES	3-5	1%	5%	2%	40%	0%	48%	3%	56%	1%	43%	43%	13%
Salt Creek ES	NA*												
Clearmont ES	K-2	4%	2%	1%	47%	0%	43%	3%	42%	2%	55%	61%	14%
Rupley ES	3-5	4%	4%	2%	53%	0%	37%	2%	42%	4%	55%	53%	11%
		2%	12%	4%	41%	0%	39%	3%	49%	2%	49%	51%	13%

^{*}Schools listed as NA are not assumed to be closed but are being repurposed.

Pairing schools removes all imbalances over 15% and only a few that are over/under 10% of the district averages. More demographic categories in the yellow than pairing options 1 and 2.

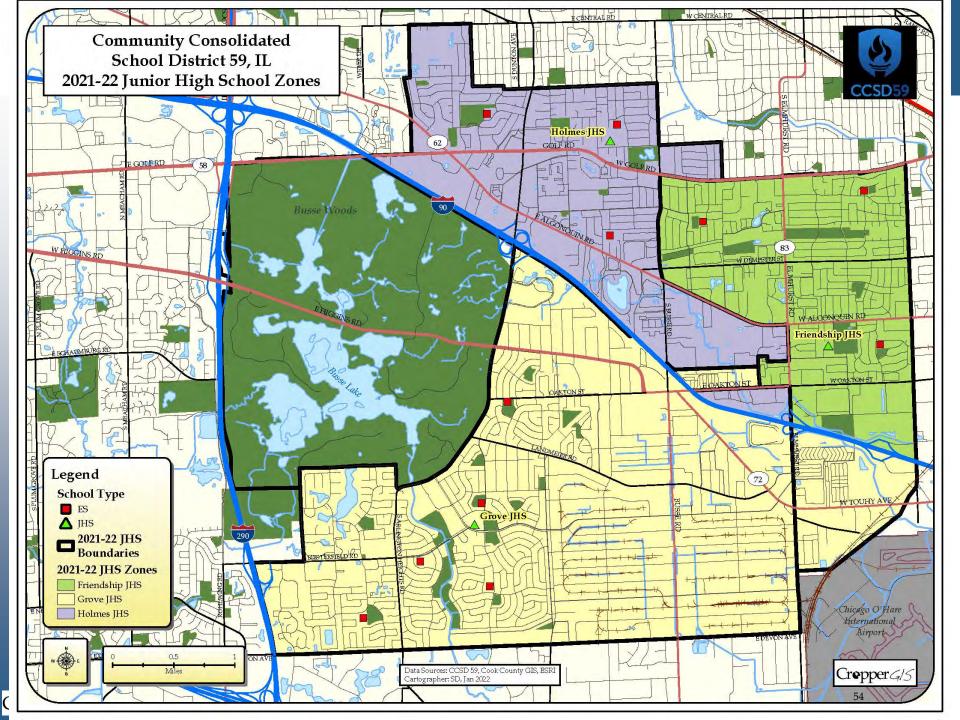


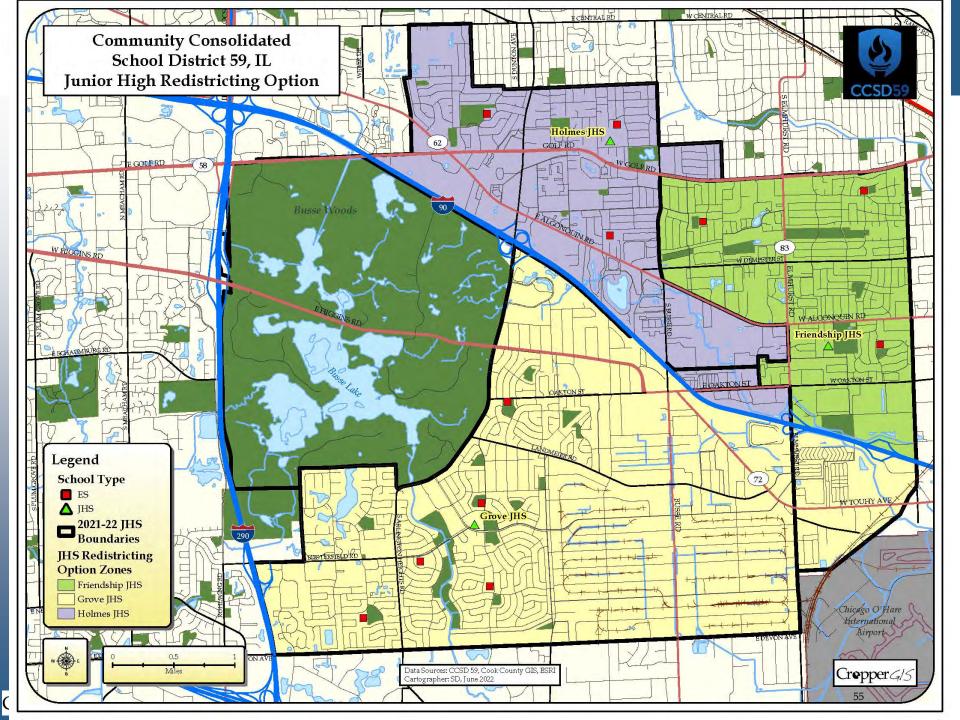


Junior High School: DRAFT Redistricting Option

- Same option for JHS for the redistricting and pairing options 1 and 2.
- Communities on Oakton Rd. moved to Holmes JHS from Grove JHS to balance school utilization.









Junior High Schools: Redistricting Option

Within 10%

Between 10-15%

Over/Under 15%

		2021-22 En	rollment and	Utilization	Redistricting Option Enrollment and Utilization				
Tunion High Cahool	2021-22	Current	Current	Trend	Estimated	Estimated	Trend		
Junior High School	Capacity	Enrollment	Utilization	Trena	Enrollment	Utilization	Trend		
Friendship JHS	813	618	76%	•	612	75%			
Grove JHS	930	883	95%	•	814	88%	•		
Holmes JHS	692	452	65%	-	527	76%	•		
Total	2,435	1,953	80%	~	1,953	80%			

Balance of utilization and minimal number of students impacted. Option fits for ES redistricting option and pairing options 1 and 2.





Junior High Schools: Redistricting Option

Within 10%

Between 10-15%

Over/Under 15%

		20	21-22 Enroll	ment by Race	e and Ethnici	ty		2021	1-22 Lunch C	Code	2021-22 Multi-Lingual and Special Ed	
Junior High School	American Indian or AK Native	Asian	Black	Hispanic/ Latino	Native Hawaiian or Other PI	White	Multi- Racial	Paid	Reduced	Free	Multi- Lingual	Special Ed
Friendship JHS	2%	17%	5%	32%	0%	41%	2%	50%	4%	45%	30%	11%
Grove JHS	1%	4%	2%	52%	0%	40%	2%	47%	5%	48%	35%	9%
Holmes JHS	4%	13%	6%	46%	0%	30%	2%	44%	4%	53%	37%	9%
Total	2%	10%	4%	44%	0%	38%	2%	47%	4%	48%	34%	10%

		F	Redistricting	Option_Race		Redistricti	ing Option Lu	Redistricting Option M.L. and Special Ed				
Junior High School	American Indian or AK Native	Indian or Asian Black Hispanic/ Hawaiian White Raci						Paid	Reduced	Free	Multi- Lingual	Special Ed
Friendship JHS	2%	17%	5%	31%	0%	42%	2%	51%	4%	45%	30%	10%
Grove JHS	1%	4%	2%	50%	0%	42%	2%	49%	5%	47%	31%	8%
Holmes JHS	4%	12%	5%	50%	0%	2%	41%	4%	55%	42%	11%	
Total	2%	10%	4%	44%	47%	4%	48%	34%	10%			

Minor adjustment has little impact on demographics versus the balance provided to improved utilization.

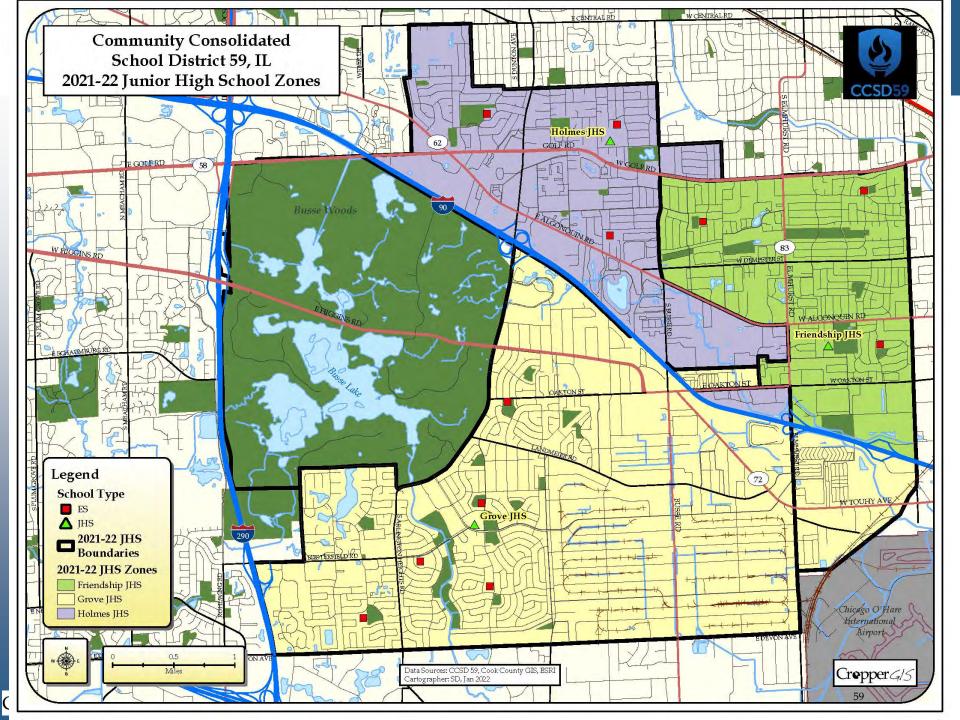


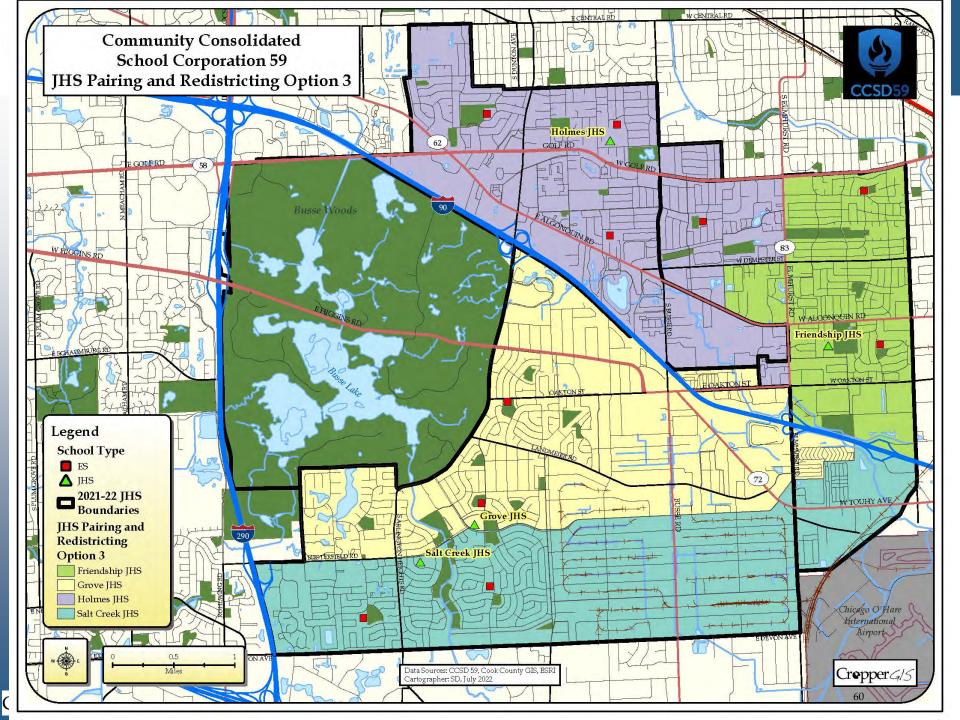


Junior High School: DRAFT Redistricting Option 3

- Repurposes Salt Creek to a Junior High School
- All ES paired schools feed 100% into JHS.









Junior High Schools: Option 3

		Pariring an	Pariring and Redistricting						
		Enrollment and Utilization							
Junior High School	2021-22 Capacity	Estimated Enrollment	Estimated Utilization	Trend					
Friendship JHS	813	403	50%	•					
Grove JHS	930	514	55%	•					
Holmes JHS	692	676	98%	▶					
Salt Creek JHS	673	360	53%	•					
Total	3,108	1,953	63%	>					

Within 10%

Between 10-15%

Over/Under 15%

Attempt to maintain 100% feeders from ES to JHS results in imbalance between Friendship and Holmes.





Junior High Schools: Option 3

Within 10%

Between 10-15%

Over/Under 15%

		20)21-22 Enroll	ment by Race	e and Ethnici		202	1-22 Lunch C	2021-22 Multi-Lingual and Special Ed			
Junior High School	American Indian or AK Native	or Asian Black Hispanic/		Native Hawaiian or Other PI	White	Multi- Racial	Paid	Reduced	Free	Multi- Lingual	Special Ed	
Friendship JHS	2%	17%	5%	32%	0%	41%	2%	50%	4%	45%	30%	11%
Grove JHS	1%	4%	2%	52%	0%	40%	2%	47%	5%	48%	35%	9%
Holmes JHS	4%	13%	6%	46%	0%	30%	2%	44%	4%	53%	37%	9%
Total	2%	10%	4%	44%	0%	38%	2%	47%	4%	48%	34%	10%

	Pairing and Redistricting Option 3 Race and Ethnicity								l Redistrictin Lunch Code	Pairing/Redistricting Option 3 M.L. and S.E.		
Junior High School	American Indian or AK Native	Asian	Black	Hispanic/ Latino	Native Hawaiian or Other PI	White	Multi- Racial	Paid	Reduced	Free	Multi- Lingual	Special Ed
Friendship JHS	2%	18%	4%	30%	0%	42%	3%	52%	5%	43%	30%	9%
Grove JHS	1%	3%	1%	61%	0%	31%	2%	40%	6%	54%	41%	11%
Holmes JHS	3%	14%	6%	42%	0%	33%	2%	45%	3%	51%	36%	11%
Salt Creek JHS	1%	4%	2%	39%	0%	52%	2%	56%	3%	41%	24%	6%
Total	2%	10%	4%	44%	0%	38%	2%	47%	4%	48%	34%	10%

Imbalance in demographics above 15% from average for Grove JHS with Oasis Mobile Home and Oakton Rd. communities feeding into same school.

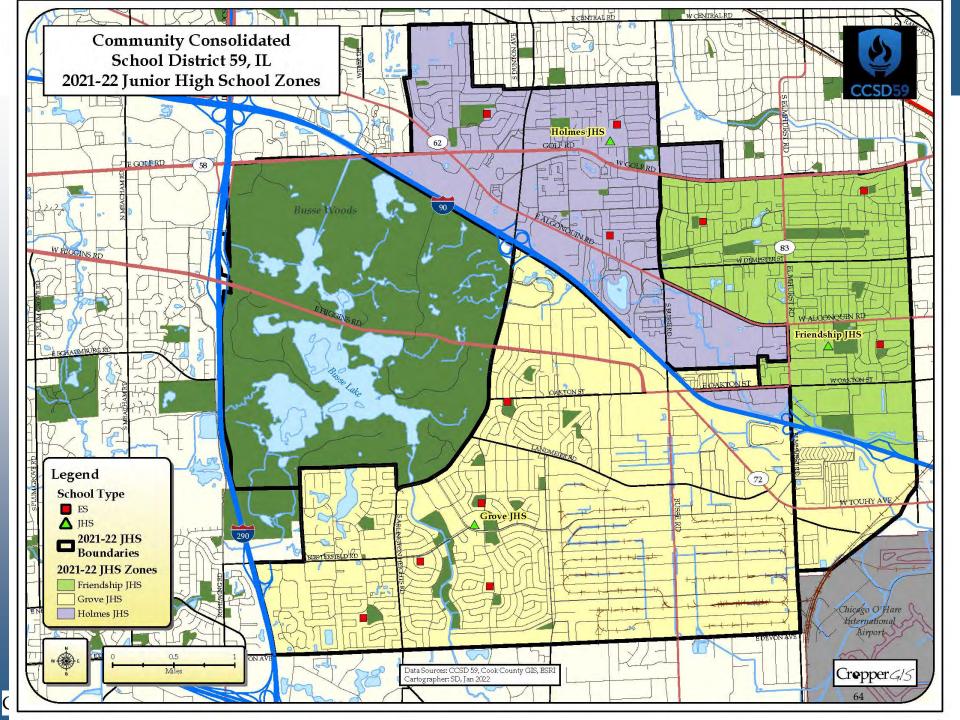


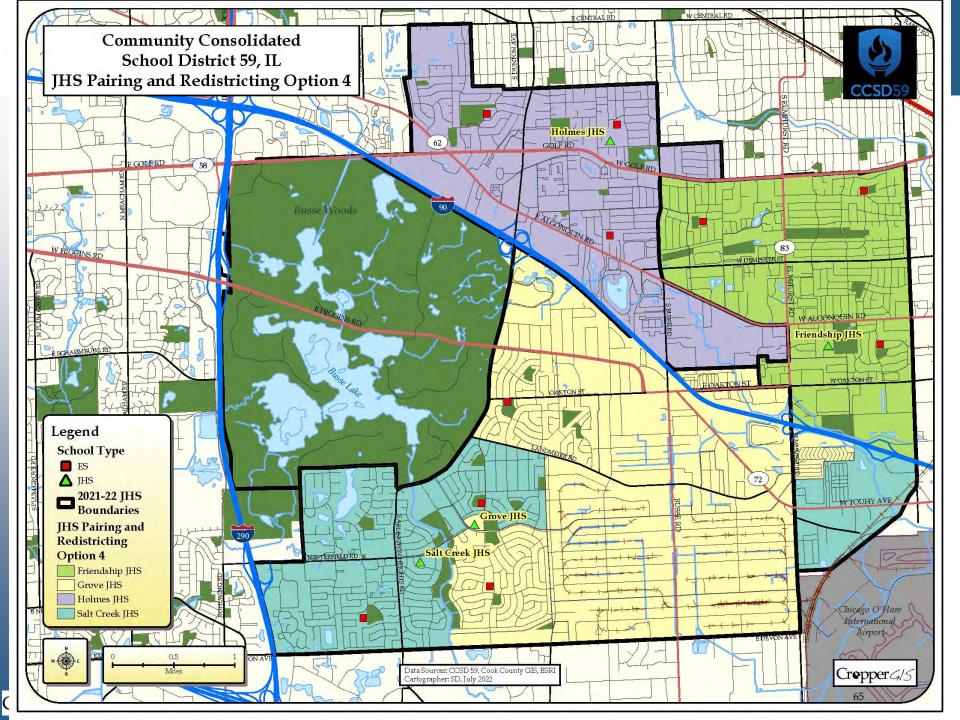


Junior High School: DRAFT Redistricting Option 4

- Repurposes Salt Creek to a Junior High School
- Frost / Jay ES pairing splits between Holmes and Friendship JHS.









Junior High Schools: Option 4

		Pairing and Redistricting Option 4						
		Enrollment and Utilization						
Junior High School	2021-22 Capacity	Estimated Enrollment	Estimated Utilization	Trend				
Friendship JHS	813	612	75%	•				
Grove JHS	930	498	54%	▶				
Holmes JHS	692	467	67%	•				
Salt Creek JHS	673	376	56%	•				
Total	3,108	1,953	63%	>				

Within 10%

Between 10-15%

Over/Under 15%

Splitting Frost/Jay paired school zone between Friendship and Holmes results in more balanced utilization.





Junior High Schools: Option 4

Within 10%

Between 10-15%

Over/Under 15%

	2021-22 Enrollment by Race and Ethnicity								1-22 Lunch C	2021-22 Multi-Lingual and Special Ed		
Junior High School	American Indian or AK Native	Asian	Black	Hispanic/ Latino	Native Hawaiian or Other PI	White	Multi- Racial	Paid	Reduced	Free	Multi- Lingual	Special Ed
Friendship JHS	2%	17%	5%	32%	0%	41%	2%	50%	4%	45%	30%	11%
Grove JHS	1%	4%	2%	52%	0%	40%	2%	47%	5%	48%	35%	9%
Holmes JHS	4%	13%	6%	46%	0%	30%	2%	44%	4%	53%	37%	9%
Total	2%	10%	4%	44%	0%	38%	2%	47%	4%	48%	34%	10%

	Pairing and Redistricting Option 4 Race and Ethnicity								d Redistrictin	Pairing/Redistricting		
									Lunch Code	Option 4 M.L. and S.E.		
	American			Hispanic/	Native		Multi-				Multi-	
Junior High School	Indian or As	Asian	Black	Latino	Hawaiian White	Racial	Paid	Reduced	Free	Lingual	Special Ed	
	AK Native			Zutillo	or Other PI		1416141				Ziiiguui	
Friendship JHS	2%	17%	5%	31%	0%	42%	2%	51%	4%	45%	30%	10%
Grove JHS	1%	2%	1%	63%	0%	31%	2%	37%	7%	56%	42%	9%
Holmes JHS	4%	13%	6%	46%	0%	29%	2%	43%	4%	53%	38%	11%
Salt Creek JHS	1%	5%	2%	38%	0%	52%	2%	60%	2%	39%	24%	9%
Tota1	2%	10%	4%	44%	0%	38%	2%	47%	4%	48%	34%	10%

Imbalance in demographics above 15% from average for Grove JHS with Oasis Mobile Home and Oakton Rd. communities feeding into same school.





Small group break-out session to discuss current DRAFT Options.

Each group jot down small group notes about the various options.

What do you like or not like?

What other considerations should we look at as we evaluate this current set of DRAFT Options?



Communication Logistics





Communication Logistics

Questions

- Direct questions you are unable to answer to either CCSD59 or Cropper.
- CCSD59 equity study process website!:

https://www.ccsd59.org/equity/

- Helps to refer inquiring community to this website to answer questions about the equity study process, schedule and a quantity of data and maps.
- An online feedback form is on this page where any member of the public can provide ongoing input. Input will be shared with the Equity Task force and the planning team as they continue to work toward a recommendation.
- Materials for the meetings will be posted on the website as soon as possible after the meeting for the public's benefit.





Communication Logistics

Cropper GIS Contact Info:

Matthew Cropper mcropper@croppergis.com 614.451.1242

CCSD59 District Contact:

Dr. Terri Bresnahan, Superintendent bresnahan.terri@ccsd59.org 847.593.4404

Members of the public, please use the online comment form for general comments and questions so we can best track and share feedback.





Questions?





Next Meeting is Thursday, Sept. 8th @ 5:00pm

