CCSD59 EQUITY JOURNEY: FOLLOW UP PRESENTATION

Presented August 8, 2022



- MISSION & STRATEGIC PLAN
- THE VALUE OF DIVERSITY
- SCHOOL CODE AND BOARD POLICY
- ISBE EQUITY JOURNEY CONTINUUM
- IMPACT ON STUDENT LEARNING

- IMPACT ON ACHIEVEMENT & OPPORTUNITY
 - Forced Choices
 - Achievement Gap
 - Opportunity Gap

- IMPACT ON TEACHING & RESOURCES
 - "Singletons"- One Class Per Grade Level
 - Class Size Discrepancies
 - Compliance Issues
 - Per Pupil Spending

- ECONOMY OF SCALE
 - Flexible Grouping
 - Differentiated Learning
 - Sustainable Staffing Patterns
 - Diversity & Inclusion

- OPPORTUNITIES & BENEFITS
 - Compliance
 - Teacher Collaboration and Stability
 - Class Size Balance & Predictability
 - Staffing Sustainability
 - Targeted Resources to Meet Student Needs



TASK FORCE PROCESS & TIMELINE

- Task Force of Representative Stakeholders
 - Parents/Family Members (12-15)
 - Staff (12-15)
 - Principals (2)
 - Board Members (2)
- Based on Building Recommendation & SLT Selection



TASK FORCE PROCESS & TIMELINE

- Expectations
 - Represent & solicit feedback from broader stakeholder groups
 - Contribute to the discussion and honor all viewpoints
 - Report out to the Board of Education

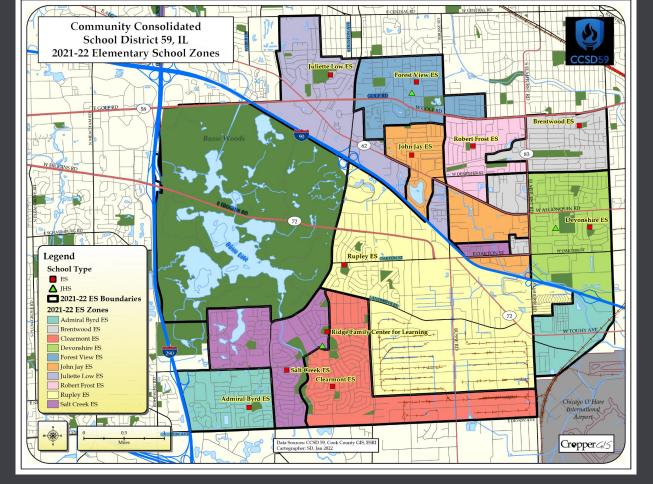


TASK FORCE PROCESS & TIMELINE

- Four Meetings: 5:00–7:00 pm
 - Monday, August 22nd
 - Thursday, September 8th
 - Thursday, September 22nd
 - Monday, October 3rd

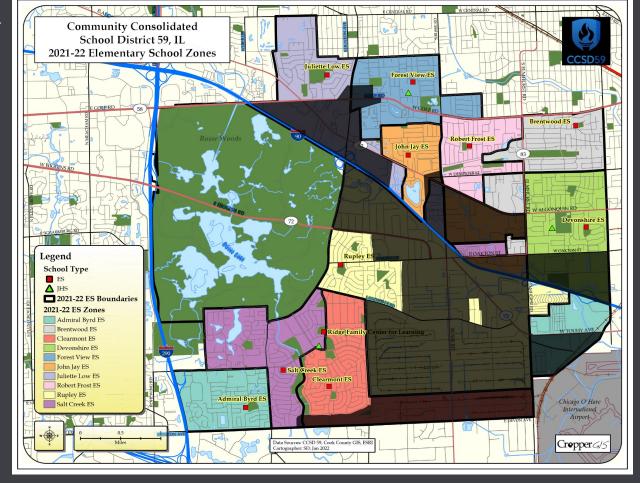
HISTORICAL TIMELINE

Fall, 2019	2020- 2021	Summer/Fall 2021	Winter 2022
Strategic Planning Process with CCSD59 Community	Internal Equity Audit RFP for Equity Audit & Approval to DMGroup Approval of Dual Language Program Review	Equity Coalition Formed & Review Conducted DL Program Review Conducted Enrollment & Facility Usage Analysis Conducted	Presentation and Analysis of Results with Board of Education Education Opportunities for Community

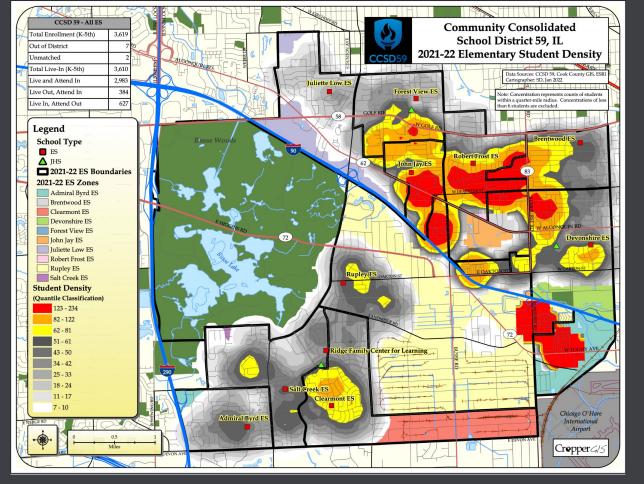




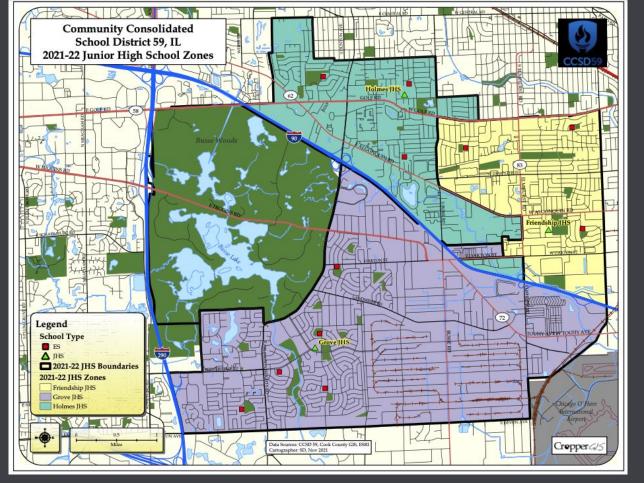
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