CCSD59 EQUITY JOURNEY INPUT THEMES

86 TOTAL RESPONSES | 63 UNIQUE RESPONSES

| Theme/Topic | Frequency |
|---|-----------|
| Do not support pairing schools | 13 |
| Wait to make change because there has been too much uncertainty with the pandemic | 12 |
| Bought house close to school to attend that school | 6 |
| Want older kids to stay with younger kids in K-5 schools | 6 |
| How does the option solve overcrowding at Grove? | 5 |
| Consider the SEL needs of kids | 5 |
| There needs to be more transparency in the process | 5 |
| Focus on curriculum before the equity work | 5 |
| The district should not close Ridge; it is the highest rated school | 5 |
| Why is the timeline moving so quickly? | 4 |
| Will families be surveyed about their opinions? | 4 |
| Can the balanced calendar still be an option or considered for the entire district? | 4 |
| Spend more money per school on the schools that need more support | 3 |
| Why were ETF members selected by the district? | 3 |
| Why aren't board meetings available in another language? | 3 |
| Concern with after school care if there are school pairings | 3 |
| School pairings too difficult for families with multiple children | 3 |
| Where is the research on school pairings? | 3 |
| People will leave if the plan moves forward | 3 |
| Want to see the specific bus data where there are transportation challenges | 3 |
| Please consider the ELS program and implications for any changes | 3 |
| School pairings create too many transitions | 3 |
| School pairings will negatively impact volunteer and PTO participation | 3 |
| What do the staff think of the plan? (Are staff afraid to speak up?) | 3 |
| How will the changes impact test scores? Is there research for this? | 3 |
| How many students will attend a south side ELC? | 3 |

| What happens to the empty classes at ELC if there is a second ELC opened? | 2 |
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| Why are we using last year's demographic data? | 2 |
| Why haven't those who don't have children in the district received any information about the proposed changes? | 2 |
| Why wasn't redistricting explored more? | 2 |
| Consider alternate pairings, like K-6/7-8 or K-4/5-6/7-8 | 2 |
| Can principals share the information with their school families? | 2 |
| Will start times be staggered for school pairings? | 2 |
| Not all families know this is happening | 2 |
| School pairings will not give students with special needs the support they need | 2 |
| Consider doing a pilot of the proposed changes first | 2 |
| School pairings will bring down home values | 2 |
| How much money is being spent on this? | 2 |
| Family feedback is not being considered | 2 |
| This plan is not fair | 2 |
| What will happen to unique programs at specific schools? | 2 |
| Focus more on Jr. High and their sense of belonging | 1 |
| Support for creating another Jr. High | 1 |
| Support school pairings | 1 |
| What is the demographic breakdown of the ETF members? | 1 |
| Why aren't all students in K-8 offered the opportunity to learn a second language? | 1 |
| Why isn't there a goal for class sizes at the Jr. High? | 1 |
| Will room size be a factor in deciding which buildings are assigned grade levels in school pairings? | 1 |
| Will school pairings solve compliance issues? | 1 |
| How will balancing demographics make schools better? | 1 |
| It seems like options were narrowed too quickly and the district already has its mind made up | 1 |
| The number of EL students is under-represented at Ridge | 1 |
| There are more languages than Spanish, and all languages and races should be emphasized in trying to balance the numbers | 1 |
| Are transportation issues caused by students not attending their home school, and if so, wouldn't providing services at all school solve the problem instead of school pairing? | 1 |
| Demographics change each year, and the plan will not be valid after a few years | 1 |
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| We are not a district who needs these changes | 1 |
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| Changes will make transportation worse | 1 |
| Pairing schools is more disruptive than a redistricting plan | 1 |
| Funding should be spent on required parent education classes | 1 |
| Can south side families still choose to go to the north side ELC? | 1 |
| Don't feel comfortable having my child ride on the bus | 1 |
| Appreciate the transparency | 1 |
| Consider the geography of which schools are K-2/3-5 in relation to the Jr. High. So families don't have to drop off near the Jr. High, then go drop off at the 3-5, then go back to the Jr. High | 1 |
| Can staff discuss the changes with families? | 1 |
| Looking too much at kids who struggle and not enough at kids who excel | 1 |
| Can preschool be added to Ridge but keep the K-5? | 1 |
| Will a south side ELC make staffing difficult and split up the current ELC staff? | 1 |
| Please coordinate with local agencies: municipalities, park districts, police departments, fire departments, etc. | 1 |
| Utilize Context Sensitive Solutions for public involvement | 1 |
| This change will hurt school ratings | 1 |
| What would the new transportation times be? | 1 |
| How will the new housing developments impact the plans? | 1 |
| Why are school additions not a viable option? | 1 |
| What would happen with the dual language programs in the new plan? | 1 |
| Task Force members should set up information booths before and after school | 1 |
| Will staff have a choice in where they go with paired schools? | 1 |
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