



COMMUNITY CONSOLIDATED
SCHOOL DISTRICT 59

2022-23 CCSD59

FALL BENCHMARKING REPORT

BOARD OF EDUCATION
PRESENTATION - 10/10/22



COMMUNITY CONSOLIDATED
SCHOOL DISTRICT 59



2022-23 Fall Benchmarking Update



CCSD59 FIVE-YEAR STRATEGIC PLAN

GOALS/STRATEGIES	KEY PERFORMANCE INDICATORS	YEAR 1 STATUS	YEAR 2 STATUS	YEAR 3 STATUS	YEAR 4 STATUS	YEAR 5 STATUS
GOAL 1 STUDENT GROWTH AND ACHIEVEMENT	80% or more of all students will demonstrate growth and have their learning needs met through the District's universal core curriculum as measured by placing at or above the 25th percentile on benchmark assessments.					
READINESS/ACHIEVEMENT/PROFICIENCY/GROWTH		In Progress	In Progress	In Progress	Implemented with Monitoring	Implemented with Monitoring
CURRICULUM CLARITY	*Priority Focus 2021-22: Math Implementation	In Progress	In Progress	In Progress	Implemented with Monitoring	Implemented with Monitoring
ALIGNED ASSESSMENT SYSTEM		Exploration	In Progress	Implemented with Monitoring	Implemented with Monitoring	Implemented with Monitoring
EARLY LEARNING		In Progress	In Progress	In Progress	In Progress	Implemented with Monitoring



READING & MATH PERFORMANCE TARGETS

Strategic Plan Goal 1 - Student Growth & Achievement

KPI: 80% or more of students across all demographic groups will be adequately supported by Tier 1 instruction, as evidenced by the Branching Minds Tier Level Report.

Why - 80% of students supported by Tier 1 (i.e. students scoring ≥ 25 th percentile) can be viewed as the “Critical Mass” where the core curriculum & instructional strategies are effective in meeting grade level learning for most students.

Practical Handbook of Multi-Tiered Systems of Support 2016
Rachel Brown-Chidsey and Rebekah Bickford



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FALL BENCHMARKING MATH RESULTS



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2022-23 Fall Benchmarking Report

2022.23 Fall Benchmark Overall Results: Math

iReady Math Achievement Results							
Timeframe	Fall 2021			Fall 2022			Historical National (2018.19)
Benchmark Period	CCSD 59	IL	National	CCSD 59 (5,281)	IL (253,580)	National (7,911,560)	Fall
Mid or On Grade Level	5%	6%	6%	7% (+2)	7% (+1)	6% (-)	10%
Early On Grade Level	9%	12%	11%	11% (+2)	12% (-)	11% (-)	17%
One Grade Level Below	45%	47%	47%	47% (+2)	48% (+1)	47% (-)	49%
Two Grade Levels Below	20%	19%	19%	18% (-2)	18% (-1)	18% (-1)	14%
Three or More Grades Below	20%	16%	17%	17% (-3)	14% (-2)	17% (-)	11%

D59 Branching Minds Math Tier Levels	Tier 1	Tier 2	Tier 3	Tier 1	Tier 2	Tier 3
	60.3%	21.2%	18.5%	65.2% (+4.9)	19.1% (-2.1)	15.6% (-2.9)

Key Performance Indicator (KPI) = 80% of Students @ Tier 1

2022.23 Fall Benchmark Grade Level Results: Math

iReady Math Grade Level Achievement Results

Performance Level	Mid or On Grade Level		Early On Grade Level		One Grade Level Below		Two Grade Levels Below		Three or More Grades Below	
	Fall 2021.22	Fall 2022.23	Fall 2021.22	Fall 2022.23	Fall 2021.22	Fall 2022.23	Fall 2021.22	Fall 2022.23	Fall 2021.22	Fall 2022.23
Grade K (530)	7%	7%	9%	7%	84%	86%	n/a	n/a	n/a	n/a
Grade 1 (572)	7%	4%	4%	4%	68%	71%	20%	21%	n/a	n/a
Grade 2 (616)	2%	5%	8%	7%	51%	55%	39%	33%	n/a	n/a
Grade 3 (573)	4%	4%	7%	10%	44%	48%	29%	27%	15%	10%
Grade 4 (596)	3%	10%	10%	14%	41%	39%	21%	19%	24%	19%
Grade 5 (587)	5%	9%	12%	15%	35%	38%	22%	14%	26%	24%
Grade 6 (608)	7%	7%	14%	16%	34%	34%	21%	17%	23%	26%
Grade 7 (558)	5%	8%	10%	15%	31%	33%	14%	15%	39%	28%
Grade 8 (636)	6%	7%	11%	13%	30%	28%	11%	11%	42%	39%

80% KPI Target

Tier 1 Math Grade Level Results		
Fall 2021.22	Fall 2022.23	+/-
66.1%	63.4%	-2.7
66.2%	64.9%	-1.3
59.8%	67.9%	+8.1
62.2%	67.9%	+7.7
57.6%	64.9%	+7.3
52.2%	63.2%	+11.0
63.1%	64.7%	+1.6
55.6%	67.2%	+11.6
61.0%	63.1%	+2.1

2022.23 Fall Benchmark Grade Level Cohort Results: Math

iReady Math Grade Level Cohort Results

Mid, On, or Early On Grade Level Achievement Combined Results					Tier 1 80% KPI Math Cohort Grade Level Results				
Grade Level	Fall 2021.22 Achievement	Grade Level	Fall 2022.23 Achievement	+/-	Grade Level	Fall 2021.22 80% KPI	Grade Level	Fall 2022.23 80% KPI	+/-
Grade K	16%	Grade 1	8%	-8	Grade K	66.1%	Grade 1	64.9%	-1.2
Grade 1	11%	Grade 2	12%	+1	Grade 1	66.2%	Grade 2	67.9%	+1.7
Grade 2	10%	Grade 3	14%	+4	Grade 2	59.8%	Grade 3	67.9%	+8.1
Grade 3	11%	Grade 4	24%	+13	Grade 3	62.2%	Grade 4	64.9%	+2.7
Grade 4	13%	Grade 5	24%	+11	Grade 4	57.6%	Grade 5	63.2%	+5.6
Grade 5	17%	Grade 6	23%	+6	Grade 5	52.2%	Grade 6	64.7%	+12.5
Grade 6	21%	Grade 7	23%	+2	Grade 6	63.1%	Grade 7	67.2%	+4.1
Grade 7	15%	Grade 8	20%	+5	Grade 7	55.6%	Grade 8	63.1%	+7.5

Grade Level Cohort = Student group moving up to the next grade level

2022.23 Fall Benchmark Race / Ethnicity Results: Math

iReady Math Race / Ethnicity Achievement Results

Performance Level	Mid or On Grade Level		Early On Grade Level		One Grade Level Below		Two Grade Levels Below		Three or More Grades Below	
	Fall 2021.22	Fall 2022.23	Fall 2021.22	Fall 2022.23	Fall 2021.22	Fall 2022.23	Fall 2021.22	Fall 2022.23	Fall 2021.22	Fall 2022.23
American Indian or Alaska Native (1155)	1%	2%	4%	5%	37%	42%	25%	26%	33%	26%
Asian (576)	14%	19%	18%	20%	48%	47%	12%	8%	8%	6%
Black or African American (268)	2%	5%	6%	7%	49%	51%	23%	21%	20%	16%
Native Hawaiian / Pacific Islander (21)	0%	0%	5%	5%	35%	45%	20%	23%	40%	27%
Two or More Races (211)	8%	6%	10%	10%	51%	53%	18%	19%	13%	12%
White (3045)	5%	7%	11%	13%	48%	49%	19%	16%	17%	16%
Hispanic - Yes (2198)	1%	2%	3%	5%	38%	43%	26%	24%	32%	26%
Hispanic - No (3078)	8%	11%	14%	16%	51%	50%	15%	13%	11%	10%

80% KPI Target

Tier 1 Math Grade Level Results

Fall 2021.22	Fall 2022.23	+/-
41.9%	48.0%	+6.1
82.0%	85.9%	+3.9
54.5%	59.3%	+4.8
36.4%	33.3%	-3.1
62.3%	68.2%	+5.9
64.1%	68.4%	+4.3
41.7%	47.9%	+6.2
73.7%	77.6%	+3.9

2022.23 Fall Benchmark Demographic Results: Math

iReady Math Demographic Groups Achievement Results										
Performance Level	Mid or On Grade Level		Early On Grade Level		One Grade Level Below		Two Grade Levels Below		Three or More Grades Below	
Timeframe / Demographic	Fall 2021.22	Fall 2022.23	Fall 2021.22	Fall 2022.23	Fall 2021.22	Fall 2022.23	Fall 2021.22	Fall 2022.23	Fall 2021.22	Fall 2022.23
Free & Reduced Lunch - Yes (2985)	2%	4%	6%	7%	42%	45%	24%	22%	26%	22%
Free & Reduced Lunch - No (2291)	9%	12%	14%	18%	50%	50%	15%	11%	12%	8%
Multilingual - Yes (2343)	1%	1%	3%	3%	39%	45%	26%	25%	31%	26%
Multilingual - No (2933)	9%	11%	15%	18%	51%	49%	15%	12%	11%	9%
Former Multilingual (703)	8%	16%	19%	25%	51%	43%	12%	10%	10%	6%
IEP - Yes (550)	2%	1%	2%	3%	25%	31%	24%	23%	47%	42%
IEP - No (4726)	6%	8%	11%	13%	48%	49%	19%	17%	16%	13%
Female (2627)	4%	5%	9%	11%	47%	48%	20%	19%	20%	17%
Male (2649)	6%	8%	10%	12%	44%	46%	20%	16%	20%	17%

80% KPI Target		
Tier 1 Math Grade Level Results		
Fall 2021.22	Fall 2022.23	+/-
54.8%	53.8%	-1.0
72.9%	80.1%	+7.2
40.3%	45.9%	+5.6
76.5%	80.6%	+4.1
84.8%	88.8%	+4.0
21.5%	32.6%	+11.1
65.0%	69.0%	+4.0
60.2%	64.0%	+3.8
60.4%	66.5%	+6.1

2022.23 Fall Benchmark School Results: Math

iReady Math School Achievement Results

80% KPI Target

Performance Level	Mid or On Grade Level		Early On Grade Level		One Grade Level Below		Two Grade Levels Below		Three or More Grades Below	
	Fall 2021.22	Fall 2022.23	Fall 2021.22	Fall 2022.23	Fall 2021.22	Fall 2022.23	Fall 2021.22	Fall 2022.23	Fall 2021.22	Fall 2022.23
BRENTWOOD (420)	7%	7%	8%	10%	53%	54%	23%	18%	9%	11%
BYRD (307)	3%	4%	5%	3%	44%	53%	30%	25%	18%	15%
CLEARMONT (418)	4%	6%	10%	10%	66%	65%	16%	14%	4%	4%
DEVONSHIRE (274)	6%	8%	8%	12%	56%	57%	19%	15%	11%	7%
FOREST VIEW (288)	11%	16%	13%	15%	57%	54%	11%	11%	8%	5%
FROST (333)	3%	8%	11%	8%	51%	54%	27%	23%	9%	8%
JOHN JAY (295)	2%	3%	4%	8%	52%	54%	27%	25%	14%	9%
JULIETTE LOW (264)	2%	8%	9%	8%	43%	54%	27%	18%	19%	12%
RIDGE (227)	10%	7%	12%	20%	63%	62%	12%	9%	2%	1%
RUPLEY (244)	3%	3%	5%	4%	42%	45%	27%	28%	23%	20%
SALT CREEK (404)	2%	4%	7%	9%	55%	55%	25%	24%	11%	8%
FRIENDSHIP (590)	10%	10%	14%	17%	32%	30%	14%	14%	29%	29%
GROVE (769)	5%	7%	10%	14%	29%	33%	18%	15%	39%	31%
HOLMES (443)	4%	5%	13%	14%	35%	31%	11%	14%	37%	35%

Tier 1 Math Grade Level Results		
Fall 2021.22	Fall 2022.23	+/-
62.4%	65.2%	+2.8
47.0%	52.4%	+5.4
73.5%	76.8%	+3.3
67.3%	74.5%	+7.2
79.4%	78.8%	-0.6
57.1%	61.0%	+3.9
52.9%	54.9%	+2.0
47.3%	63.1%	+15.8
81.6%	87.7%	+6.1
41.8%	45.7%	+3.9
56.0%	60.1%	+4.1
65.3%	69.0%	+3.7
55.8%	64.4%	+8.6
60.2%	60.3%	+0.1



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FALL BENCHMARKING READING RESULTS



COMMUNITY CONSOLIDATED
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2022-23 Fall Benchmarking Report

2022.23 Fall Benchmark Overall Results: Reading

2022.23 iReady Reading Achievement Results							
Timeframe	Fall 2021			Fall 2022			Historical National (2018.19)
Benchmark Period	CCSD 59	IL	National	CCSD 59 (5,251)	IL (194,829)	National (6,895,687)	Fall
Mid or On Grade Level	10%	16%	14%	12% (+2)	16% (-)	14% (-)	16%
Early On Grade Level	13%	17%	15%	15% (+2)	16% (-1)	15% (-)	16%
One Grade Level Below	37%	37%	36%	36% (-1)	39% (+2)	36% (-)	38%
Two Grade Levels Below	18%	15%	17%	17% (-1)	15% (-)	16% (-1)	14%
Three or More Grades Below	22%	16%	18%	19% (-3)	14% (-2)	19% (+1)	16%

D59 Branching Minds Reading Tier Levels	Tier 1	Tier 2	Tier 3	Tier 1	Tier 2	Tier 3
	63.8%	21.5%	15.6%	66.4% (+2.6)	17.6% (-3.9)	16.0% (+0.4)

Key Performance Indicator (KPI) = 80% of Students @ Tier 1

2022.23 Fall Benchmark Grade Level Results: Reading

iReady Reading Grade Level Achievement Results

Performance Level	Mid or On Grade Level		Early On Grade Level		One Grade Level Below		Two Grade Levels Below		Three or More Grades Below	
	Fall 2021.22	Fall 2022.23	Fall 2021.22	Fall 2022.23	Fall 2021.22	Fall 2022.23	Fall 2021.22	Fall 2022.23	Fall 2021.22	Fall 2022.23
Grade K (530)	5%	5%	14%	14%	81%	80%	n/a	n/a	n/a	n/a
Grade 1 (572)	8%	7%	6%	7%	68%	66%	17%	19%	n/a	n/a
Grade 2 (616)	9%	11%	13%	13%	41%	39%	38%	37%	n/a	n/a
Grade 3 (573)	9%	13%	22%	24%	25%	23%	28%	25%	15%	15%
Grade 4 (596)	9%	13%	10%	15%	42%	41%	13%	10%	27%	21%
Grade 5 (587)	6%	8%	14%	17%	26%	25%	30%	29%	23%	20%
Grade 6 (608)	12%	13%	10%	12%	26%	23%	15%	12%	36%	39%
Grade 7 (558)	13%	17%	13%	20%	19%	16%	11%	12%	44%	35%
Grade 8 (636)	13%	18%	18%	15%	17%	20%	8%	7%	44%	40%

80% KPI Target

Tier 1 Reading Grade Level Results		
Fall 2021.22	Fall 2022.23	+/-
65.1%	62.8%	-2.3
62.2%	59.3%	-2.9
60.8%	62.3%	+1.5
62.0%	65.6%	+3.6
60.6%	70.1%	+9.5
61.2%	65.9%	+4.7
69.0%	67.1%	-1.9
65.7%	73.7%	+8.0
67.6%	70.6%	+3.0

2022.23 Fall Benchmark Grade Level Cohort Results: Reading

iReady Reading Grade Level Cohort Achievement Results

Mid, On, or Early On Grade Level Cohort Achievement Combined Results					Tier 1 80% KPI Math Grade Level Cohort Results				
Grade Level	Fall 2021.22 Achievement	Grade Level	Fall 2022.23 Achievement	+/-	Grade Level	Fall 2021.22 80% KPI	Grade Level	Fall 2022.23 80% KPI	+/-
Grade K	19%	Grade 1	14%	-5	Grade K	65.1%	Grade 1	59.3%	-5.8
Grade 1	14%	Grade 2	24%	+10	Grade 1	62.2%	Grade 2	62.3%	+0.1
Grade 2	22%	Grade 3	37%	+15	Grade 2	60.8%	Grade 3	65.6%	+4.8
Grade 3	31%	Grade 4	28%	-3	Grade 3	62.0%	Grade 4	70.1%	+8.1
Grade 4	19%	Grade 5	25%	+6	Grade 4	60.6%	Grade 5	65.9%	+5.3
Grade 5	20%	Grade 6	25%	+5	Grade 5	61.2%	Grade 6	67.1%	+5.9
Grade 6	22%	Grade 7	37%	+15	Grade 6	69.0%	Grade 7	73.7%	+4.7
Grade 7	26%	Grade 8	33%	+7	Grade 7	65.7%	Grade 8	70.6%	+4.9

Grade Level Cohort = Student group moving up in grade level

2022.23 Fall Benchmark Race / Ethnicity Results: Reading

iReady Reading Race / Ethnicity Achievement Results

80% KPI Target

Performance Level	Mid or On Grade Level		Early On Grade Level		One Grade Level Below		Two Grade Levels Below		Three or More Grades Below		Tier 1 Reading Grade Level Results		
	Fall 2021.22	Fall 2022.23	Fall 2021.22	Fall 2022.23	Fall 2021.22	Fall 2022.23	Fall 2021.22	Fall 2022.23	Fall 2021.22	Fall 2022.23	Fall 2021.22	Fall 2022.23	+/-
American Indian or Alaska Native (1155)	3%	4%	6%	9%	30%	32%	24%	23%	36%	32%	45.4%	49.7%	+4.3
Asian (576)	20%	24%	20%	22%	38%	36%	12%	10%	10%	9%	84.5%	84.2%	-0.2
Black or African American (268)	12%	14%	14%	11%	40%	43%	17%	16%	17%	17%	64.3%	67.2%	+2.9
Native Hawaiian / Pacific Islander (21)	5%	5%	10%	10%	43%	38%	14%	29%	29%	19%	54.5%	52.4%	-2.1
Two or More Races (211)	12%	13%	17%	20%	41%	34%	15%	21%	15%	12%	68.6%	69.9%	+1.3
White (3045)	10%	12%	15%	16%	39%	38%	16%	16%	19%	17%	67.2%	69.2%	+2.0
Hispanic - Yes (2198)	4%	5%	7%	9%	32%	34%	23%	22%	34%	30%	46.7%	49.8%	+3.1
Hispanic - No (3078)	14%	17%	18%	20%	41%	38%	14%	14%	13%	12%	76.3%	78.2%	+1.9

2022.23 Fall Benchmark Demographic Results: Reading

iReady Reading Demographic Groups Achievement Results

Performance Level	Mid or On Grade Level		Early On Grade Level		One Grade Level Below		Two Grade Levels Below		Three or More Grades Below	
	Fall 2021.22	Fall 2022.23	Fall 2021.22	Fall 2022.23	Fall 2021.22	Fall 2022.23	Fall 2021.22	Fall 2022.23	Fall 2021.22	Fall 2022.23
Free & Reduced Lunch - Yes (2985)	5%	7%	9%	11%	35%	36%	22%	21%	29%	25%
Free & Reduced Lunch - No (2291)	15%	19%	19%	22%	39%	37%	13%	11%	14%	10%
Multilingual - Yes (2343)	2%	2%	5%	6%	35%	36%	24%	24%	34%	31%
Multilingual - No (2933)	16%	20%	20%	23%	39%	36%	13%	11%	13%	10%
Former Multilingual (703)	15%	21%	22%	29%	36%	30%	14%	12%	14%	8%
IEP - Yes (550)	2%	2%	2%	5%	27%	27%	19%	23%	51%	44%
IEP - No (4726)	11%	13%	15%	17%	38%	38%	18%	16%	19%	16%
Female (2627)	9%	13%	14%	15%	39%	38%	17%	18%	20%	17%
Male (2649)	10%	11%	12%	15%	35%	35%	18%	17%	25%	21%

80% KPI Target

Tier 1 Reading Grade Level Results		
Fall 2021.22	Fall 2022.23	+/-
63.8%	55.4%	-8.4
77.1%	80.7%	+3.6
41.4%	43.2%	+1.8
82.4%	84.9%	+2.5
89.3%	92.3%	+3.0
22.5%	34.0%	+11.5
68.8%	70.2%	+1.4
67.0%	68.4%	+1.4
60.8%	64.4%	+3.6

2022.23 Fall Benchmark School Results: Reading

iReady Reading School Achievement Results

80% KPI Target

Performance Level	Mid or On Grade Level		Early On Grade Level		One Grade Level Below		Two Grade Levels Below		Three or More Grades Below		Tier 1 Reading Grade Level Results		
	Fall 2021.22	Fall 2022.23	Fall 2021.22	Fall 2022.23	Fall 2021.22	Fall 2022.23	Fall 2021.22	Fall 2022.23	Fall 2021.22	Fall 2022.23	Fall 2021.22	Fall 2022.23	+/-
BRENTWOOD (420)	7%	11%	16%	14%	43%	41%	24%	23%	10%	12%	61.5%	59.7%	-1.8
BYRD (307)	3%	5%	8%	10%	42%	41%	32%	28%	15%	16%	48.7%	48.9%	+0.2
CLEARMONT (418)	6%	7%	12%	18%	57%	52%	20%	20%	5%	2%	67.9%	73.0%	+5.1
DEVONSHIRE (274)	9%	11%	17%	23%	47%	43%	17%	16%	9%	7%	70.4%	75.2%	+4.8
FOREST VIEW (288)	16%	17%	18%	22%	46%	44%	13%	12%	6%	5%	83.6%	81.3%	-2.3
FROST (333)	8%	9%	16%	13%	41%	45%	21%	19%	13%	14%	64.3%	59.7%	-4.6
JOHN JAY (295)	5%	6%	11%	12%	47%	46%	23%	25%	14%	11%	53.6%	53.8%	+0.2
JULIETTE LOW (264)	8%	10%	10%	13%	39%	45%	25%	20%	18%	12%	50.4%	62.5%	+12.1
RIDGE (227)	16%	19%	17%	19%	52%	54%	13%	7%	2%	1%	82.0%	85.9%	+3.9
RUPLEY (244)	5%	5%	8%	11%	39%	39%	25%	27%	22%	17%	43.7%	52.9%	+9.2
SALT CREEK (404)	6%	9%	11%	12%	50%	46%	21%	26%	13%	7%	57.5%	60.3%	+2.8
FRIENDSHIP (590)	15%	19%	13%	15%	22%	20%	11%	12%	39%	34%	71.3%	76.1%	+4.8
GROVE (769)	11%	14%	14%	17%	19%	19%	12%	10%	44%	40%	65.1%	67.8%	+2.7
HOLMES (443)	14%	15%	13%	13%	22%	21%	10%	9%	42%	42%	67.0%	67.0%	0.0



REFLECTIONS & NEXT STEPS





Reflections & Next Steps

Strengths / Positives

- Positive Fall to Fall growth in both Math and Reading.
- Results show consistent growth towards 80% KPI target in Math and Reading from Fall to Fall
- Some groups (African-Am. & IEP, & Hispanic) outgrew comparative groups in some areas
- Some groups meeting or exceeding 80% KPI Target
- Staff are accessing and using the available data to review progress, celebrate successes, & improve instructional planning

Opportunities for Growth

- Results continued to fall below our 80% Tier 1 KPI target
- Results continue to show achievement gaps across schools & demographic groups
- Primary Grades K & 1 showing negative system and cohort growth
- Need to continue to enhance Assessment Literacy (i.e. using data to inform instructional planning & decision making) throughout the district

Next Steps

- Continue to conduct data analysis at the district, school, & program level, while building capacity in the use of iReady & Branching Minds
- District MTSS Team focus on monitoring stretch growth status
- Utilize all available data to inform & monitor the instructional planning and intervention process
- Monitor progress towards our KPI & respond accordingly
- Review & report out on student Personalized Learning status



OVERALL QUESTIONS, COMMENTS, & FOLLOW-UP NEEDS

