

CCSD59 EQUITY JOURNEY INPUT THEMES

107 TOTAL RESPONSES | 77 UNIQUE RESPONSES

Theme/Topic	Frequency
Do not support pairing schools	14
Wait to make change because there has been too much uncertainty with the pandemic	14
Bought house close to school to attend that school	8
Focus on curriculum before the equity work	7
Want older kids to stay with younger kids in K-5 schools	6
How does the option solve overcrowding at Grove?	5
Consider the SEL needs of kids	5
There needs to be more transparency in the process	5
The district should not close Ridge; it is the highest rated school	5
Will families be surveyed about their opinions?	5
Please consider the ELS program and implications for any changes	5
Why is the timeline moving so quickly?	4
Can the balanced calendar still be an option or considered for the entire district?	4
School pairings too difficult for families with multiple children	4
Where is the research on school pairings?	4
School pairings create too many transitions	4
Spend more money per school on the schools that need more support	3
Why were ETF members selected by the district?	3
Why aren't board meetings available in another language?	3
Concern with after school care if there are school pairings	3
People will leave if the plan moves forward	3
Want to see the specific bus data where there are transportation challenges	3
School pairings will negatively impact volunteer and PTO participation	3
What do the staff think of the plan? (Are staff afraid to speak up?)	3
How will the changes impact test scores? Is there research for this?	3
How many students will attend a south side ELC?	3

What would happen with the dual language programs in the new plan?	3
What happens to the empty classes at ELC if there is a second ELC opened?	2
Why are we using last year's demographic data?	2
Why haven't those who don't have children in the district received any information about the proposed changes?	2
Why wasn't redistricting explored more?	2
Consider alternate pairings, like K-6/7-8 or K-4/5-6/7-8	2
Can principals share the information with their school families?	2
Will start times be staggered for school pairings?	2
Not all families know this is happening	2
School pairings will not give students with special needs the support they need	2
Consider doing a pilot of the proposed changes first	2
School pairings will bring down home values	2
How much money is being spent on this?	2
Family feedback is not being considered	2
This plan is not fair	2
What will happen to unique programs at specific schools?	2
Support school pairings	2
Will staff have a choice in where they go with paired schools?	2
Concern with STRIVE program being in a K-2 or 3-5 building when it is a K-5 program	2
Focus more on Jr. High and their sense of belonging	1
Support for creating another Jr. High	1
What is the demographic breakdown of the ETF members?	1
Why aren't all students in K-8 offered the opportunity to learn a second language?	1
Why isn't there a goal for class sizes at the Jr. High?	1
Will room size be a factor in deciding which buildings are assigned grade levels in school pairings?	1
Will school pairings solve compliance issues?	1
How will balancing demographics make schools better?	1
It seems like options were narrowed too quickly and the district already has its mind made up	1
The number of EL students is under-represented at Ridge	1
There are more languages than Spanish, and all languages and races should be emphasized in trying to balance the numbers	1

Are transportation issues caused by students not attending their home school, and if so, wouldn't providing services at all school solve the problem instead of school pairing?	1
Demographics change each year, and the plan will not be valid after a few years	1
We are not a district who needs these changes	1
Changes will make transportation worse	1
Pairing schools is more disruptive than a redistricting plan	1
Funding should be spent on required parent education classes	1
Can south side families still choose to go to the north side ELC?	1
Don't feel comfortable having my child ride on the bus	1
Appreciate the transparency	1
Consider the geography of which schools are K-2/3-5 in relation to the Jr. High. So families don't have to drop off near the Jr. High, then go drop off at the 3-5, then go back to the Jr. High	1
Can staff discuss the changes with families?	1
Looking too much at kids who struggle and not enough at kids who excel	1
Can preschool be added to Ridge but keep the K-5?	1
Will a south side ELC make staffing difficult and split up the current ELC staff?	1
Please coordinate with local agencies: municipalities, park districts, police departments, fire departments, etc.	1
Utilize Context Sensitive Solutions for public involvement	1
This change will hurt school ratings	1
What would the new transportation times be?	1
How will the new housing developments impact the plans?	1
Why are school additions not a viable option?	1
Task Force members should set up information booths before and after school	1
Things are not broken, so they should not be fixed	1
When will the board vote on this?	1
Add a second teacher to overcrowded classes instead of pairing schools	1
School pairings caused District 87's performance to go down	1
School pairings might cause two schools to close	1
What additional programming would be available in the new plan?	1
How many ESL students are at each building?	1
Is it possible to open preschool classes at each building to avoid a full south side ELC?	1