

EQUITY JOURNEY: UPDATE PRESENTATION

October 10, 2022



COMMUNITY CONSOLIDATED
SCHOOL DISTRICT 59

EQUITY UPDATE 10/10/22

AREAS OF FOCUS



Access to Programming

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Class Sizes

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Demographics

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Enrollment

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Facility and Capacity Usage

[LEARN MORE](#)



Resource Allocation

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Transportation

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Student Outcomes

[LEARN MORE](#)



WHAT OTHER OPTIONS WERE CONSIDERED?

- Redistricting- changing boundaries within neighborhoods
- Closing schools
- Construction- school additions or new buildings
- Moving programs

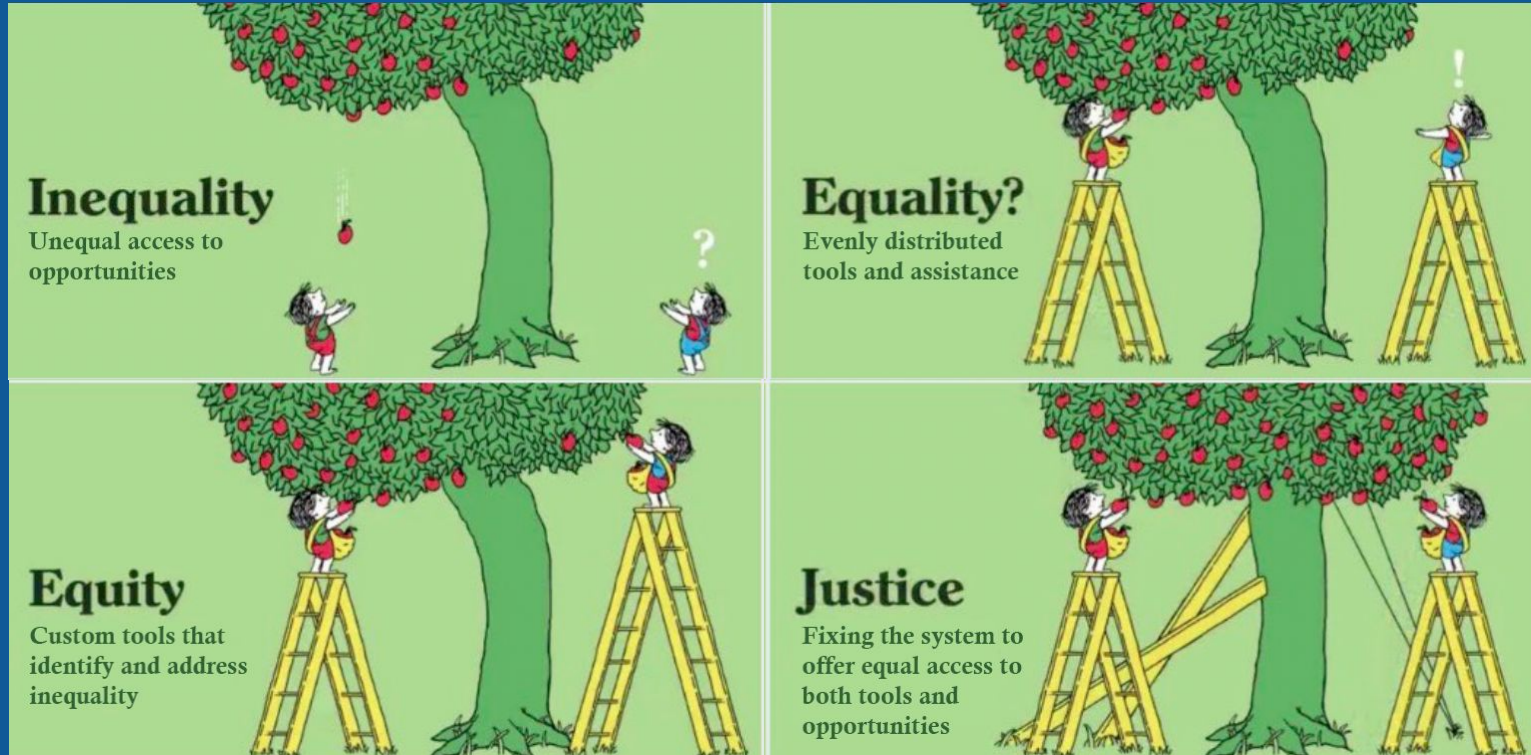


CCSD59 PAST ACTIONS

YEAR DEPLOYED	TYPE	ACTIONS	YEAR DEPLOYED	TYPE	ACTIONS
1988-89	Boundary	Adjusted boundaries to shift a set multi-family housing from John Jay to Juliette Low & to begin to provide Multilingual programming at JLow	2006-07	Boundary	Shift 400 Touhy students from Grove Jr. High to Friendship Jr. High starting with 6th graders
1990-91	Boundary	Adjusted boundaries to shift the area bordered on the north by Landmeier; west by Arlington Heights Rd; South by Elk Grove Blvd; & east by Ridge Ave from Clearmont to Salt Creek	2006-07	Programming	Multilingual 2-Way Dual Language Spanish Program Established @ Salt Creek & Early Childhood classrooms established @ Brentwood
1991-92	Programming	Devonshire students living east of Rt. 83 shifted to Brentwood, ALL Frost students to now attend Friendship, and Special Education classes from Holmes were move to Friendship	2007-08	Programming	Multilingual Dual Language Spanish Oasis shared attendance area established between Salt Creek & Rupley (qualified students formerly attended Salt Creek)
1992-93	Programming	Ridge Multilingual (Bilingual Spanish) program closed with students attending boundary school full time	2010-11	Construction	Classroom additions completed @ Juliette Low
1993-94	Boundary	Boundary Changes: John Jay to JLow (Crystal Towers, Forest Cove, Mansard Place Apts. & Lost Creek Townhomes), John Jay to Salt Creek (Willoway), Holmes to Grove (Willoway), John Jay to Brentwood (Colony Apts.)	2011-12	Construction	Room additions completed @ Ridge (classroom & gym) & Rupley (classrooms & multi-purpose)
1995-96	Programming	LICA (Low Incident Cooperative Agreement) Elementary Hearing Impaired Program Shifted out of Forest View to Brentwood, with the K-5 moving out of D59 the following year	2012-13	Construction	Classroom additions completed @ Frost
1995-96	Construction	Classroom additions completed @ Grove	2013-14	Boundary	Return the 400 Touhy students to Grove Jr. High from Friendship Jr. High beginning with the 6th graders
1998-99	Programming	The Board of Education approved the structure for Ridge Family Center for Learning	2014-15	Programming	Multilingual Return to "Home School" Plan Implemented (DL & ESL) students to attend boundary school (Except DL students from FV & ESL from Byrd)
2000-01	Programming	Site changes for Multilingual student: K-5 Frost ESL students return to Frost, K-5 Bilingual Spanish from Byrd & Clearmont attendance areas attend Byrd, K-5 Bilingual Spanish from Salt Creek & Rupley attend Salt Creek, Grove Cluster K-5 ESL to attend Clearmont	2014-15	Programming	Consolidation of Multilingual Dual Language Polish Program @ Clearmont
2000-01	Construction	Classroom additions completed @ Friendship	2014-15	Construction	Early Learning Center is built
2001-02	Programming	Ridge Family Center for Learning & Early Childhood District Program Open at Ridge	2015-16	Programming	Early Learning Center opens (EC classrooms at Ridge, Forest View, Juliette Low, & John Jay are closed)
2002-03	Programming	Learning Opportunity Program (LOP) Established @ Forest View	2015-16	Programming	Full Day Kindergarten Expanded to ALL Sites
2003-04	Programming	Cross-Categorical Instructional Program (CCIP) Established @ Friendship	2015-16	Programming	LOP Program Consolidated @ Juliette Low
2004-05	Programming	LOP Program Established at Juliette Low for Multilingual Students (Monolingual Students remain @ Forest View)	2016-17	Programming	Multilingual 2-Way DL Spanish expanded to Juliette Low & John Jay
2004-05	Programming	Early Childhood classrooms established @ Forest View	2017-18	Programming	4 year old, District Supported, Early Childhood program established at Ridge (Closed at end of year)
2005-06	Programming	LICA Jr. High Hearing Impaired Program shifted out of Holmes Jr. High & D59	2022.23	Programming	Multilingual 1-way DL Spanish shifted from Devonshire (K-5) & Brentwood (K) to Frost. 6-8 ELS students shift to Holmes from Grove



WHAT IS OUR WHY?

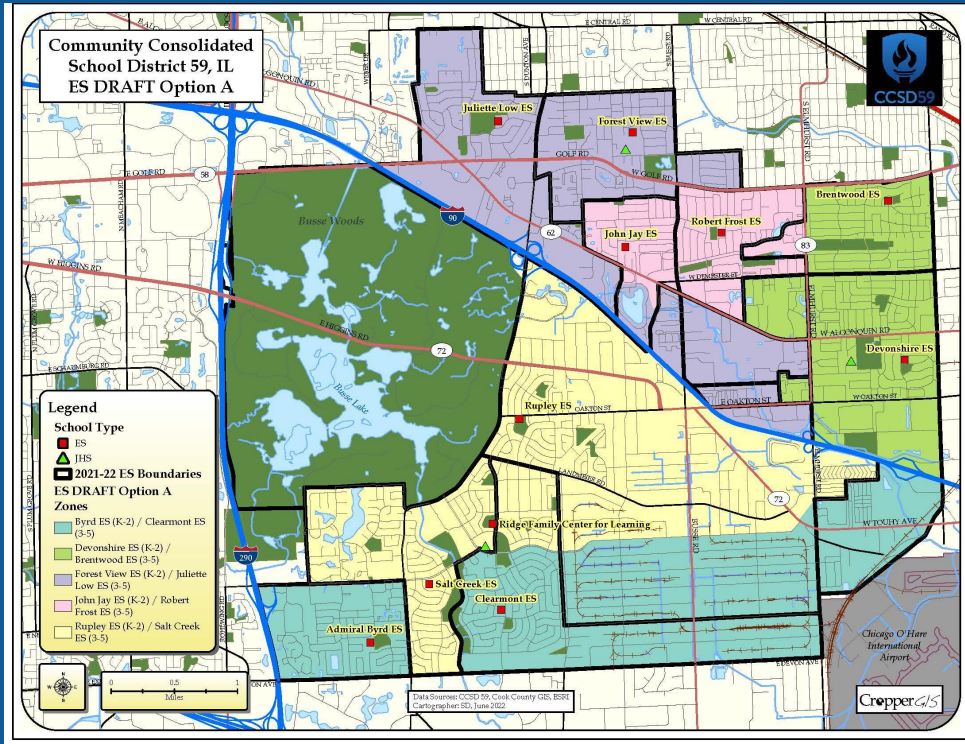


IMPLICATIONS OF “STATUS QUO”

- Shift from a “per building” resource allocation to a “student needs” resource allocation.
- Consolidate Dual Language programs (one-way and two-way) and adjust program locations based on numbers of students.
- Move staff to meet class size fluctuations.
- Accept significant class size ranges or return to multi-grade classrooms.
- Accept significant transportation route times and ranges for students.
- Consider long-term and expanded use of portable classrooms and/or building additions.
- Continue with inconsistent opportunities for collaboration for teachers across grade levels and programs.



OPTION A



- Moves current boundary lines and pairs elementary schools
- Estimates count all CCSD59 students living within each zone per the grade level
- School Pairings:
 - Devonshire (K-2) / Brentwood (3-5)
 - Forest View (K-2) / Low (3-5)
 - Jay (K-2) / Frost (3-5)
 - Rupley (K-2) / Salt Creek (3-5)
 - Byrd (K-2) / Clearmont (3-5)
- Ridge assumed to be location for an Early Learning Center or other purpose



Community Consolidated School District 59, IL
ES DRAFT Option B

Legend
School Type
 ■ ES
 ▲ JHS
 ● ELC
2021-22 ES Boundaries
ES DRAFT Option B Zones
 ■ Clearmont ES (K-2) / Salt Creek ES (3-5)
 ■ Devonshire ES (K-2) / Brentwood ES (3-5)
 ■ Juliette Low ES (K-2) / Forest View ES (3-5)
 ■ Robert Frost ES (K-2) / John Jay ES (3-5)
 ■ Ridge ES (K-2) / Rupley ES (3-5)

Chicago O'Hare International Airport

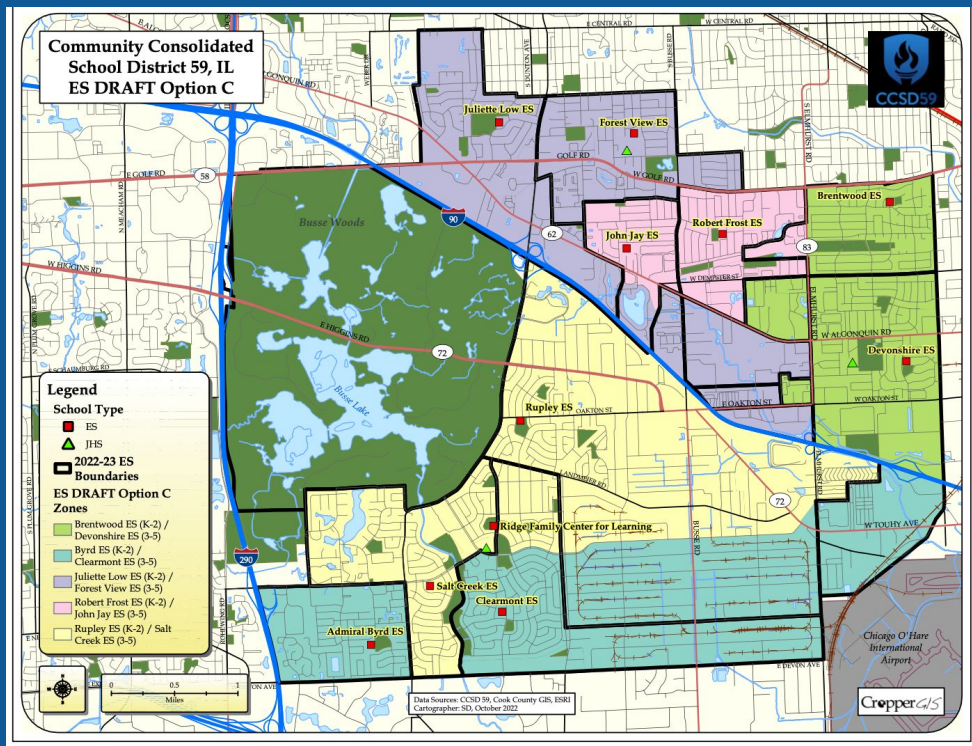
Map Scale: 0 to 1.5 Miles

Data Sources: CCSD 59, Cook County GIS, ESIS, Cartographer: SD, September 2022

CCSD 59

- Moves current boundary lines and pairs elementary schools
- Estimates count all CCSD59 students living within each zone per the grade level
- School Pairings:
 - Devonshire (K-2) / Brentwood (3-5)
 - Low (K-2) / Forest View (3-5)
 - Frost (K-2) / Jay (3-5)
 - Ridge (K-2) / Rupley (3-5)
 - Clearmont (K-2) / Salt Creek (3-5)
- Byrd assumed to be location for an Early Learning Center or other purpose

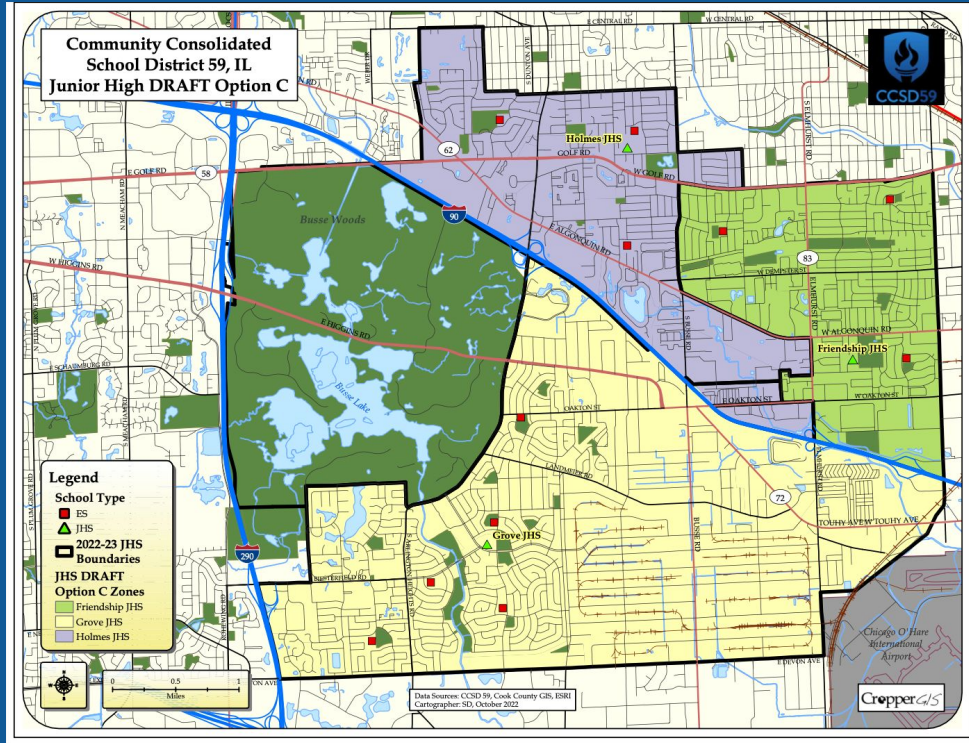
*NEW OPTION C - ELEMENTARY



- Moves current boundary lines and pairs elementary schools
- Estimates count all CCSD59 students living within each zone per the grade level
- School Pairings:
 - Devonshire (K-2) / Brentwood (3-5)
 - Low (K-2) / Forest View (3-5)
 - Jay (K-2) / Frost (3-5)
 - Rupley (K-2) / Salt Creek (3-5)
 - Byrd (K-2) / Clearmont (3-5)
- Ridge assumed to be location for an Early Learning Center or other purpose



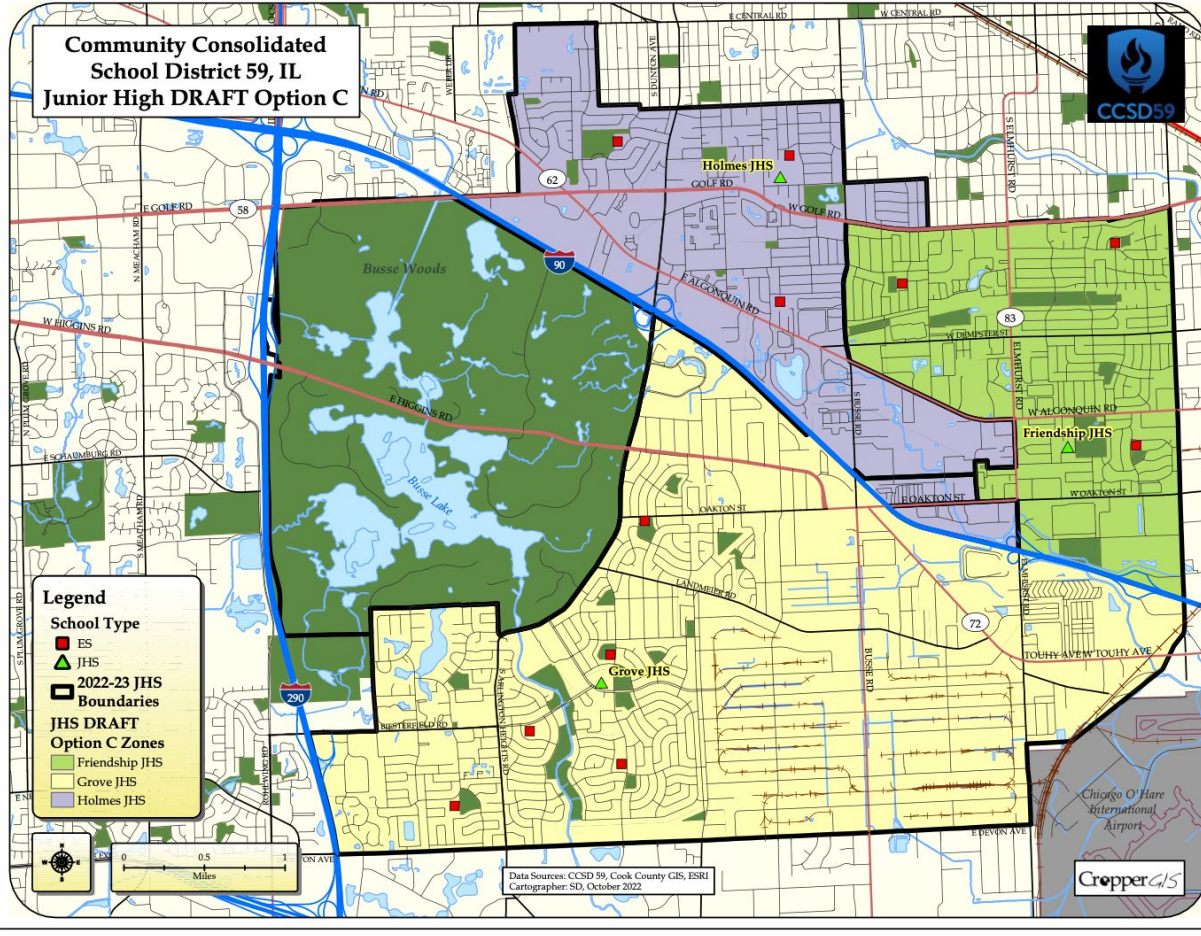
*NEW OPTION C - JUNIOR HIGH



- Attendance Patterns:
 - Low, Forest View, and Jay to **Holmes JH**
 - Devonshire, Brentwood, & Robert Frost to **Friendship JH**
 - Rupley, Salt Creek, Byrd, & Clearmont to **Grove JH**



Community Consolidated
School District 59, IL
Junior High DRAFT Option C






COMMUNITY CONSOLIDATED
SCHOOL DISTRICT 59


OPTION C

ELEMENTARY SCHOOL ZONES


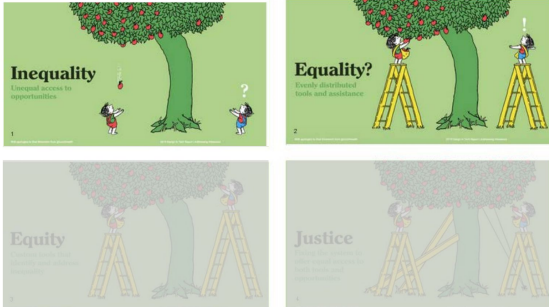

District Structure Comparison per Equity Goal Area

Equity Goal Area	Status Quo	Pairing Structure
	<ul style="list-style-type: none"> ✓ Continue to offer DL programming ✗ Singleton classes in Monolingual ✗ Singleton classes in DL-Spanish ✗ DL-Spanish offered at 7 schools ✗ DL-Polish offered at 1 location ✗ Families declining programs due to program location 	<ul style="list-style-type: none"> ✓ DL-Spanish offered at all schools ✓ DL-Polish offered in multiple locations (north & south) ✓ Program expansion opportunities (community partnerships, ELC, etc.) ✓ Expand elementary specials ✗ DL-Polish may contain singletons
		




District Structure Comparison per Equity Goal Area

Equity Goal Area	Status Quo	Pairing Structure
 <p>Class Sizes</p> <p>LEARN MORE</p>	<ul style="list-style-type: none"> ✓ Elementary average class size = 18 ✗ Elementary class size ranges = 10-30 ✗ ISBE Dual Language class size compliance not being met at all schools ✗ Inability to adequately accommodate enrollment changes and grouping needs ✗ Increase in involuntarily staff transfers to support class size <div data-bbox="653 711 1209 1026"> </div>	<ul style="list-style-type: none"> ✓ Elementary average class size = 18 ✓ Elementary class range est. = 13-23 ✓ Greater ability to reach ISBE compliance for DL class size ✓ Increased long-term stability & capacity to support enrollment changes ✓ Increased student grouping choices ✓ Staffing assignment stability <div data-bbox="1278 711 1835 1026"> </div>




District Structure Comparison per Equity Goal Area

Equity Goal Area	Status Quo	Pairing Structure
 <p>Demographics LEARN MORE</p>	<p>✗ Maintains current imbalances across demographic groups within our schools: range from 14%-71% for Hispanic students & 11%-78% for White students</p> <p>✗ Limited opportunities for students to apply learned social awareness skills in diverse settings</p> <div data-bbox="645 694 1197 1004">  </div>	<p>✓ Greater balance & diversity of students across race/ethnicity, socioeconomic status, and languages</p> <p>✓ Earlier opportunities for regular application of social awareness skills in diverse settings</p> <div data-bbox="1280 692 1835 1004">  </div>

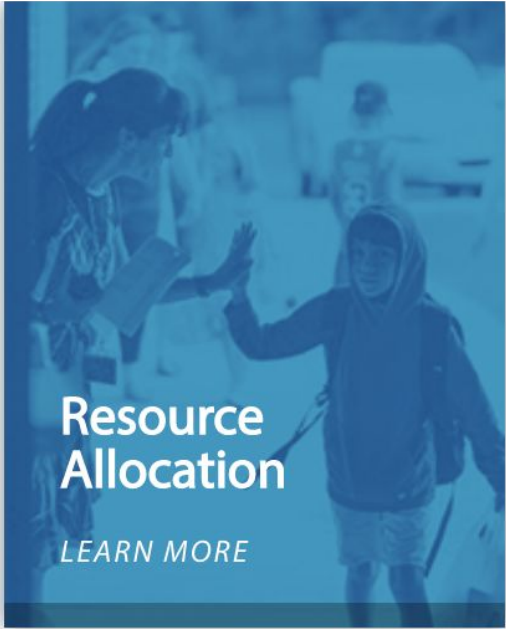


District Structure Comparison per Equity Goal Area

Equity Goal Area	Status Quo	Pairing Structure
 <p>Enrollment</p> <p>LEARN MORE</p>	<ul style="list-style-type: none"> ✓ No change for schools not currently impacted by inequities ✗ Low student enrollment prevents high levels of programming implementation ✗ Low student enrollment prevents extracurricular offerings ✗ High enrollment creates overcrowding 	<ul style="list-style-type: none"> ✓ Achieve enrollment goal of at least 300 students per elementary school & better balances in JH enrollments ✓ Creates consistent conditions for extracurricular opportunities ✓ Expands geographic neighborhoods ✗ Additional building transition between 2nd & 3rd grade for students
		


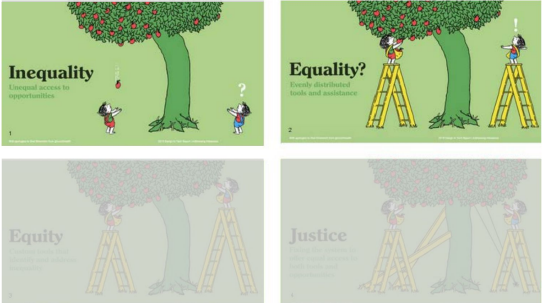

District Structure Comparison per Equity Goal Area

Equity Goal Area	Status Quo	Pairing Structure
 <p>Facility and Capacity Usage</p> <p>LEARN MORE</p>	<ul style="list-style-type: none"> ✓ No change for schools not currently impacted by inequities ✗ 8 of 14 schools are underutilized or do not have enough facility space ✗ Cost of mobiles & building additions ✗ 2-3 school buildings considered for closure or repurposing 	<ul style="list-style-type: none"> ✓ Approaching target goal of all school utilization within range of 60%-80% ✓ District runs and operates all current facilities ✓ Program expansion opportunities (community partnerships, ELC, etc.) ✗ Cost to repurpose current spaces
		

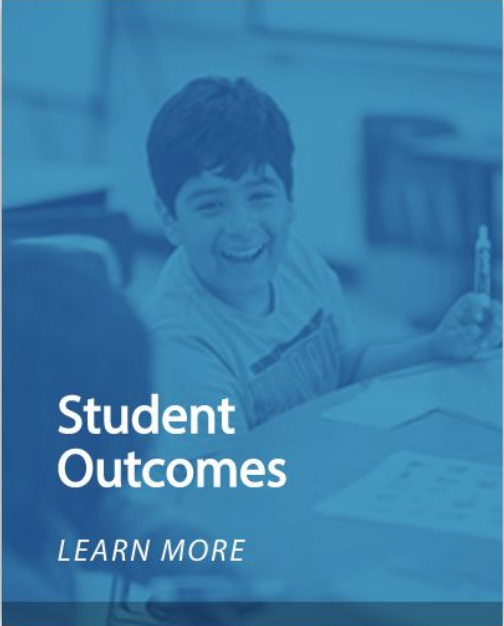
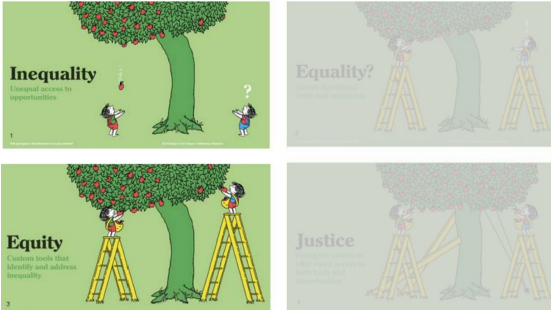
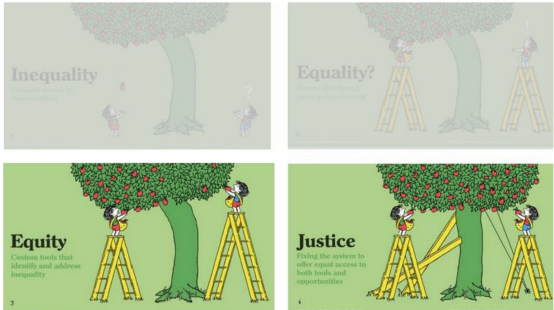
District Structure Comparison per Equity Goal Area

Equity Goal Area	Status Quo	Pairing Structure
	<ul style="list-style-type: none"> ✗ Not all students have the same access to the staff resources they need ✗ Staff involuntary transfer increases ✗ Staff recruitment & retention issues <div data-bbox="653 716 1205 1027">  </div>	<ul style="list-style-type: none"> ✓ Greater balance of student needs allows for balanced distribution of resource and support staff ✓ Greater consistency and stability of staffing assignments year-to-year ✓ Allows for more targeted curriculum planning & professional learning options ✗ One-time staff transitions <div data-bbox="1282 716 1837 1027">  </div>

District Structure Comparison per Equity Goal Area

Equity Goal Area	Status Quo	Pairing Structure
	<p> <input checked="" type="checkbox"/> No change for families not impacted by current inequities <input checked="" type="checkbox"/> Route times range: 22-59 minutes </p> <div data-bbox="658 707 1203 1013">  </div>	<p> <input checked="" type="checkbox"/> Reduced and/or maintain average route times & ranges across the district while reducing overall time on busses <input checked="" type="checkbox"/> Program locations result in more students overall attending school closer to home <input checked="" type="checkbox"/> Increase in number of students eligible for bussing </p> <div data-bbox="1282 703 1837 1016">  </div>

District Structure Comparison per Equity Goal Area

Equity Goal Area	Status Quo	Pairing Structure
 <p>Student Outcomes</p> <p>LEARN MORE</p>	<ul style="list-style-type: none"> ✓ Curriculum cycle review process ✓ District assessment plan ✗ Limited instructional grouping options ✗ Inequitable access to interventions ✗ Limited collaboration for singletons ✗ Staffing and instructional resources must serve across 6 grade levels <div data-bbox="647 704 1201 1017">  </div>	<p>Increased best-practice access:</p> <ul style="list-style-type: none"> ✓ Curriculum cycle review process ✓ District assessment plan ✓ Greater instructional grouping options ✓ Access to interventions ✓ Grade-level collaboration opportunities ✓ Developmentally focused resources (interventionists, library materials, etc.) <div data-bbox="1278 704 1835 1017">  </div>

SCHOOL PAIRING PLANNING

- **Staffing**

- Staff preferences collected and decisions made in a timely manner
- Scheduling and planning for elementary specials
- No anticipated staff reductions

- **Transition Plans**

- Short-Term: Opportunities for school visits, staff collaboration, etc.
- Long-Term: Supporting students and families through added transition

- **Transportation**

- Fine tune current model to maximize routes



SCHOOL PAIRING PLANNING

- **Facility Preparations**
 - Expand elementary gym spaces
 - LRC resources for grade level bands
- **Communication**
 - Presentations to staff and community Oct-Nov
- **Success Indicators**
 - Ongoing review of “scorecard” across all 8 areas of focus



IMPLEMENTATION TIMELINE

- Timeline

- Option 1: Fully Implement 2023-2024
 - All School Pairings
 - Boundary Changes
- Option 2: Phased Implementation 2023-2025
 - Year 1: Kindergarten considerations, junior high boundary changes, consistent calendars
 - Year 2: All School Pairings
- Staff/Teacher Input
- *Repurposing a school would follow its own timeline for implementation



QUESTIONS & DISCUSSION

- Recommendation on November 14th
- Board Action
 - Approval of Pairing Model & Boundary Changes with recommended timeline



ADDITIONAL RESOURCES AND REFERENCE SLIDES



NORTHSIDE CLASS SIZE & GRADE LEVEL SECTIONS: CURRENT & PROJECTED (OPTION C)

Elementary Current & Projected Classes & Average Class Size (Northside)

School	GenEd Integrated		GenEd Dual Language 1-Way Spanish		GenEd Dual Language 2-Way Spanish		GenEd Dual Language 1-Way Polish		Total Classes		Average Class Size	
School / Status	Current Classes	Option C	Current Classes	Option C	Current Classes	Option C	Current Classes	Option C	Current Classes	Option C	Current Classes	Option C
Devonshire	15	13	0	0	0	5	0	0	15	18	18.3	18.8
Brentwood	18	15	5	0	0	6	0	0	23	21	18.4	19.5
John Jay	6	10	3	0	9	8	0	0	18	18	16.6	17.9
Frost	12	9	10	0	0	8	0	0	22	17	15.2	17.6
Juliette Low	6	9	0	0	11	8	0	3	17	22	15.6	18.8
Forest View	15	11	0	0	0	7	0	3	15	21	19.7	17.6



SOUTHSIDE CLASS SIZE & GRADE LEVEL SECTIONS: CURRENT & PROJECTED (OPTION C)

Elementary Current & Projected Classes & Average Class Size (Southside)

School	GenEd Integrated		GenEd Dual Language 1-Way Spanish		GenEd Dual Language 2-Way Spanish		GenEd Dual Language 1-Way Polish		Total Classes		Average Class Size	
School / Status	Current Classes	Option C	Current Classes	Option C	Current Classes	Option C	Current Classes	Option C	Current Classes	Option C	Current Classes	Option C
Byrd	7	10	10	0	0	6	0	3	17	19	18.1	17.2
Clearmont	12	10	0	0	0	6	12	3	24	19	17.5	18.4
Rupley	6	9	6	0	0	9	0	0	12	18	20.5	17.8
Salt Creek	9	11	5	0	8	8	0	0	22	19	18.1	18.7



RACE & ETHNICITY CURRENT & PROJECTED STATUS

2022.23 Current Elementary Race/Ethnicity Demographics (Northside)

Elementary School	American Indian / Alaskan Native	Asian	African American / Black	Hispanic	Native Hawaiian or Other Pacific Islander	White	Multi- Racial
Brentwood	0.5%	21.7%	8.3%	33.8%	0.0%	31.2%	4.5%
Devonshire	1.4%	17.6%	4.0%	22.7%	0.0%	50.7%	3.6%
Frost	0.9%	6.0%	8.1%	52.2%	0.3%	29.6%	3.0%
John Jay	1.3%	7.3%	7.0%	65.8%	0.0%	13.0%	5.6%
Forest View	1.7%	29.6%	9.9%	16.0%	0.0%	39.5%	3.4%
Juliette Low	1.1%	11.7%	4.1%	47.4%	0.0%	33.8%	1.9%
Average	1.4%	10.8%	4.7%	40.8%	0.0%	39.0%	3.2%

Northside Pairings (Option C)

Devonshire (K-2) / Brentwood (3-5)	0.8%	17.2%	5.2%	36.2%	0.0%	36.2%	4.4%
John Jay (K-2) / Frost (3-5)	0.6%	13.2%	8.4%	46.9%	0.2%	25.9%	4.8%
Juliette Low (K-2) / Forest View (3-5) +DL Polish	1.6%	15.8%	5.3%	34.5%	0.0%	40.5%	2.3%



RACE & ETHNICITY CURRENT & PROJECTED STATUS

2022.23 Current Elementary Race/Ethnicity Demographics (Southside)

Elementary School	American Indian / Alaskan Native	Asian	African American / Black	Hispanic	Native Hawaiian or Other Pacific Islander	White	Multi- Racial
Byrd	1.3%	1.9%	1.6%	75.6%	0.0%	18.8%	0.6%
Clearmont	0.5%	2.1%	2.6%	13.5%	0.0%	77.9%	3.3%
Ridge	0.4%	22.2%	1.3%	13.3%	0.0%	59.6%	3.1%
Rupley	6.3%	3.9%	2.3%	57.9%	0.0%	27.3%	2.3%
Salt Creek	1.5%	2.2%	2.0%	52.0%	0.0%	39.3%	3.0%
Average	1.4%	10.8%	4.7%	40.8%	0.0%	39.0%	3.2%

Southside Pairings (Option C)

Byrd (K-2) / Clearmont (3-5) +DL Polish	0.9%	2.5%	1.6%	45.1%	0.0%	47.3%	2.5%
Rupley (K-2) / Salt Creek (3-5)	3.3%	4.4%	3.1%	43.0%	0.0%	43.9%	2.2%



RACE & ETHNICITY CURRENT & PROJECTED STATUS

2022.23 Current Junior High Race/Ethnicity Demographics							
Junior High School	American Indian / Alaskan Native	Asian	African American / Black	Hispanic	Native Hawaiian or Other Pacific Islander	White	Multi- Racial
Friendship	1.8%	17.2%	5.3%	33.7%	0.5%	39.1%	2.4%
Grove	1.7%	3.8%	1.7%	49.5%	0.0%	41.2%	2.1%
Holmes	3.7%	10.7%	6.7%	46.5%	0.7%	29.1%	2.6%
Average	2.1%	10.0%	4.2%	43.0%	0.3%	38.1%	2.3%
Jr. High Option C							
Friendship	1.4%	17.8%	5.4%	32.3%	0.5%	40.3%	2.4%
Grove	1.7%	3.9%	1.8%	46.8%	0.0%	43.6%	2.2%
Holmes	3.6%	9.5%	6.1%	50.3%	0.6%	27.5%	2.4%



DEMOGRAPHICS CURRENT & PROJECTED STATUS

2022-23 Current Elementary Demographics (Northside)					
Elementary School	Dual Language %	ESL %	Multilingual Total %	Socioeconomic Status %	Special Education
Brentwood	18.3%	31.7%	50.0%	57.1%	10.0%
Devonshire	0.0%	33.8%	33.8%	51.6%	11.6%
Frost	44.5%	16.1%	60.6%	68.7%	14.3%
John Jay	69.1%	11.3%	80.4%	70.4%	11.4%
Forest View	0.0%	28.2%	28.2%	39.4%	9.6%
Juliette Low	59.0%	12.0%	71.1%	60.8%	14.4%
Average	37.6%	18.1%	55.7%	56.1%	11.5%
Northside Pairings (Option C)					
Devonshire (K-2) / Brentwood (3-5)	22.1%	26.4%	48.5%	55.6%	12.4%
John Jay (K-2) / Frost (3-5)	40.7%	21.9%	62.5%	62.7%	12.1%
Juliette Low (K-2) / Forest View (3-5) +DL Polish	43.4%	17.1%	60.5%	51.6%	11.1%



DEMOGRAPHICS CURRENT & PROJECTED STATUS

2022-23 Current Elementary Demographics (Southside)					
Elementary School	Dual Language %	ESL %	Multilingual Total %	Socioeconomic Status %	Special Education
Byrd	56.2%	0.0%	56.2%	72.6%	12.7%
Clearmont	46.1%	11.6%	57.7%	45.8%	9.1%
Ridge	0.0%	25.3%	25.3%	31.3%	9.7%
Rupley	41.1%	26.3%	67.4%	74.3%	12.3%
Salt Creek	62.9%	6.7%	69.7%	61.9%	11.4%
Average	37.6%	18.1%	55.7%	56.1%	11.5%
Southside Pairings (Option C)					
Byrd (K-2) / Clearmont (3-5) +DL Polish	45.3%	7.5%	52.8%	54.6%	10.2%
Rupley (K-2) / Salt Creek (3-5)	40.8%	11.8%	52.7%	57.0%	11.8%



DEMOGRAPHICS CURRENT & PROJECTED STATUS

2022-23 Current Jr. High Demographics					
Jr. High School	Dual Language %	ESL %	Multilingual Total %	Socioeconomic Status %	Special Education
Friendship	20.3%	19.5%	39.8%	55.6%	8.0%
Grove	37.7%	6.9%	44.6%	58.1%	8.2%
Holmes	32.6%	15.0%	47.6%	64.3%	8.5%
Average	30.6%	13.1%	43.7%	57.3%	8.2%
Jr. High (Option C)					
Friendship	21.2%	16.8%	38.0%	52.9%	8.1%
Grove	35.0%	6.8%	41.8%	55.3%	7.8%
Holmes	38.2%	12.3%	50.5%	65.7%	9.1%



SCHOOL UTILIZATION: CURRENT & PROJECTED STATUS

2022-23 Enrollment & Utilization Information					
School	Capacity	2022.23 Total Enrolled	Enrolled Utilization	Option C Total Enrolled	Option C Total Utilization
Brentwood	492	422	86%	382	78%
Byrd	438	307	70%	326	74%
Clearmont	497	419	84%	350	70%
Devonshire	467	275	59%	352	75%
Forest View	516	292	57%	369	72%
Frost	497	335	67%	300	60%
John Jay	423	301	71%	322	76%
Juliette Low	688	265	39%	403	59%
Ridge	422	227	54%		
Rupley	540	301	56%	321	59%
Salt Creek	673	403	60%	355	53%
Friendship	813	622	77%	590	73%
Grove	930	770	83%	718	77%
Holmes	692	459	66%	495	72%



SCHOOL TRANSPORTATION: CURRENT STATUS

2022.23 Transportation Information	Walkers		Bus Riders		Total Students	Bus Count	Route Time Information			
	Count	% Enrollment	Count	% Enrollment			Average Route Time	Median Route Time	Range (Low)	Range (High)
Brentwood	184	43.4%	240	56.6%	424	5	21	21	18	26
Byrd	64	20.8%	243	79.2%	307	7	31	33	16	54
Clearmont	231	55.1%	188	44.9%	419	7	42	41	28	56
Devonshire	115	41.7%	161	58.3%	276	5	17	15	13	22
Forest View	76	26.0%	216	74.0%	292	6	22	24	9	27
Frost	227	67.8%	108	32.2%	335	2	28	28	21	34
John Jay	212	71.4%	85	28.6%	297	2	54	54	48	59
Juliette Low	110	41.5%	155	58.5%	265	5	32	33	22	37
Ridge	51	22.5%	176	77.5%	227	8	43	43	31	52
Rupley	95	38.8%	150	61.2%	245	5	21	24	9	31
Salt Creek	110	27.2%	294	72.8%	404	6	37	38	19	52
Elementary Totals / Ave.	1475	42.3%	2016	57.7%	3491	58	32	33	21	41
Friendship	210	34.9%	391	65.1%	601	8	21	23	10	32
Grove	267	34.7%	503	65.3%	770	13	32	29	25	55
Holmes	44	9.9%	400	90.1%	444	9	33	32	25	49
Jr. High Totals / Average	521	28.7%	1294	71.3%	1815	30	29	29	20	45
District Total / Average	1996	37.6%	3310	62.4%	5306	88	31	31	21	42



SCHOOL TRANSPORTATION: OPTION C

2022.23 Transportation Information OPTION C	Walkers		Bus Riders		Total Students	Bus Count	Route Time Information			
	Count	% Enrollment	Count	% Enrollment			Average Route Time	Median Route Time	Range (Low)	Range (High)
Byrd / Clearmont (Includes Southside DL Polish)	189	22.7%	487	77.3%	676	12	18	17	6	37
Rupley / Salt Creek	108	15.6%	568	84.4%	676	11	15	10	2	56
Juliette Low / Forest View (Includes Northside DL Polish)	109	14.1%	663	85.9%	772	15	12	11	4	39
John Jay / Frost	224	36.0%	398	64.0%	622	9	6	4	3	14
Devonshire / Brentwood	167	22.8%	567	77.2%	734	12	8	8	3	12
Elementary Totals / Averages	797	22.9%	2683	77.1%	3480	59	12	10	4	32
Friendship	219	54.9%	371	45.1%	590	8	11	11	7	14
Grove	243	47.6%	475	52.4%	718	11	15	13	11	27
Holmes	39	58.4%	456	41.6%	495	10	11	11	6	16
Jr. High Totals / Average	501	27.8%	1302	72.2%	1803	29	12	11	8	19
District Totals / Average	1298	24.6%	3985	75.4%	5283	88	12	11	5	27



SCHOOL TRANSPORTATION PROFILE INFORMATION

Profile	Students Transported	% of Total Students	Number of Routes	Route Time (Minutes)		Route Length (Miles)	
				Range (Low)	Range (High)	Range (Low)	Range (High)
Current	3310	62.4%	88	9	59	1.47	25.76
Option A	3882	73.4%	89	5	54	1.53	13.04
Option B	3824	72.3%	87	4	88	1.24	23.77
Option C	3985	75.4%	88	2	56	1.34	10.70

Transportation Options	Total Daily (AM & PM) Transportation Minutes	
	Riders	Total Minutes
Current	3310	200,708
Option A	3882	106,090
Option B	3824	101,458
Option C	3985	99,892

Total Minutes determined by multiplying Route Riders by Maximum Route Time

