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EQUITY TASK FORCE

CCSD59 Staff,

The district's Equity Task Force met for the fourth and final time on Monday to continue its review of options to address the inequities in CCSD59. Like with previous meetings, members received a review of the eight focus areas this work is aimed at addressing. You can find these on our <u>equity webpage</u>. There was also an overview of the past program and resource shifting between buildings, and how those short-term fixes differ from the options being discussed in this process.

Members also heard the implications that maintaining the status quo would have on staffing and programming based on student need, as well as the research-backed benefits a school pairing model would have for CCSD59. Participants then shared what they view as positives and negatives about the possible options, including maintaining the status quo, school pairings, and the timeline of any implementation.

For a detailed explanation of the Draft Options, along with a review of the discussions, resources, reference materials, and member list from the second task force meeting, please view our Task Force Meeting Four Report linked on the image below.



EQUITY JOURNEY TASK FORCE MEETING FOUR REPORT

OCTOBER 3, 2022

Please remember that the purpose of the task force is to provide input and feedback on potential options and solutions to help the district meet the goal of ensuring all students have equitable access to resources and opportunities to equip them to be successful for life. As always, we welcome community input and questions on this form. I want to thank each of our volunteers for participating in this important work and serving as a representative on the task force.

I also invite you to attend or <u>follow along live</u> with our upcoming board of education meeting on Monday October 10, 2022 at 6:00 p.m at 1001 Leicester Road in Elk Grove Village. The board will hold further discussions on the options being presented, and the district will share next steps for communicating with families, staff, and the community. Spanish interpretation services will also be available.

Dr. Terri Bresnahan Superintendent of Schools, CCSD59

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