



COMMUNITY CONSOLIDATED  
SCHOOL DISTRICT 59

---

# 2022-23 CCSD59

WINTER BENCHMARKING FULL REPORT

---

BOARD OF EDUCATION  
PRESENTATION - 2/13/2023



COMMUNITY CONSOLIDATED  
SCHOOL DISTRICT 59



# 2022-23 Winter Benchmarking Update



## CCSD59 FIVE-YEAR STRATEGIC PLAN

| GOALS/STRATEGIES                                       | KEY PERFORMANCE INDICATORS  | YEAR 1 STATUS | YEAR 2 STATUS | YEAR 3 STATUS               | YEAR 4 STATUS               | YEAR 5 STATUS               |
|--|---|---------------|---------------|-----------------------------|-----------------------------|-----------------------------|
| <b>GOAL 1</b><br><b>STUDENT GROWTH AND ACHIEVEMENT</b> | 80% or more of all students will demonstrate growth and have their learning needs met through the District's universal core curriculum as measured by placing at or above the 25th percentile on benchmark assessments. |               |               |                             |                             |                             |
| READINESS/ACHIEVEMENT/PROFICIENCY/GROWTH               |   | In Progress   | In Progress   | In Progress                 | Implemented with Monitoring | Implemented with Monitoring |
| CURRICULUM CLARITY                                     | *Priority Focus 2021-22: Math Implementation  | In Progress   | In Progress   | In Progress                 | Implemented with Monitoring | Implemented with Monitoring |
| ALIGNED ASSESSMENT SYSTEM                              |   | Exploration   | In Progress   | Implemented with Monitoring | Implemented with Monitoring | Implemented with Monitoring |
| EARLY LEARNING   |   | In Progress   | In Progress   | In Progress                 | In Progress                 | Implemented with Monitoring |



# READING & MATH PERFORMANCE TARGETS

Strategic Plan Goal 1 - Student Growth & Achievement

KPI: 80% or more of students across all demographic groups will be adequately supported by Tier 1 instruction, as evidenced by the Branching Minds Tier Level Report.

Why - 80% of students supported by Tier 1 (i.e. students scoring  $\geq$ 25th percentile) can be viewed as the “Critical Mass” where the core curriculum & instructional strategies are effective in meeting grade level learning for most students.

Practical Handbook of Multi-Tiered Systems of Support 2016  
Rachel Brown-Chidsey and Rebekah Bickford



# WINTER BENCHMARKING TYPICAL & STRETCH GROWTH MATH RESULTS



# 2022.23 Winter Benchmark Overall Growth Results: Math

| iReady Math Typical & Stretch Growth Results |                                  |  |                                  |  |
|--|----------------------------------|--|----------------------------------|--|
| Timeframe                                    | Winter 2022 Typical Growth       |  | Winter 2022 Stretch Growth       |  |
| Performance Level (Baseline Placement)       | % On Track to Meet Growth Target | % of Students Meeting End of Year Target | % On Track to Meet Growth Target | % of Students Meeting End of Year Target |
| Mid or On Grade Level (356)                  | 51%                              | 27%                                      | 37%                              | 11%                                      |
| Early On Grade Level (606)                   | 52%                              | 30%                                      | 35%                              | 9%                                       |
| One Grade Level Below (2487)                 | 58%                              | 26%                                      | 42%                              | 8%                                       |
| Two Grade Levels Below (943)                 | 61%                              | 30%                                      | 36%                              | 7%                                       |
| Three or More Grades Below (893)             | 63%                              | 43%                                      | 37%                              | 8%                                       |

iReady research indicates having **40% - 60%** of all students meet/exceed End of Year (EoY = June 2023) **Typical Growth** goal is expected  
iReady research indicates having **25% - 35%** of all students meet/exceed End Of Year (EoY = June 2023) **Stretch Growth** goal is expected  
On Track to Meet Growth Target = Students who have made at least 50% progress towards their end of year typical and/or stretch goal

# 2022.23 Winter Benchmark Grade Level Growth Results: Math

## iReady Math Typical & Stretch Growth Results

| Timeframe            | Winter 2022<br>Typical Growth       |   | Winter 2022<br>Stretch Growth       |   |
|----------------------|-------------------------------------|---|-------------------------------------|---|
|                      | % On Track to<br>Meet Growth Target | % of Students Meeting<br>End of Year Target | % On Track to<br>Meet Growth Target | % of Students Meeting<br>End of Year Target |
| <b>District</b>      | <b>58%</b>                          | <b>30%</b>                                  | <b>39%</b>                          | <b>8%</b>                                   |
| <b>Grade K (525)</b> | <b>62%</b>                          | <b>26%</b>                                  | <b>51%</b>                          | <b>11%</b>                                  |
| <b>Grade 1 (565)</b> | <b>65%</b>                          | <b>26%</b>                                  | <b>48%</b>                          | <b>9%</b>                                   |
| <b>Grade 2 (606)</b> | <b>62%</b>                          | <b>24%</b>                                  | <b>41%</b>                          | <b>6%</b>                                   |
| <b>Grade 3 (577)</b> | <b>50%</b>                          | <b>16%</b>                                  | <b>30%</b>                          | <b>2%</b>                                   |
| <b>Grade 4 (592)</b> | <b>61%</b>                          | <b>27%</b>                                  | <b>41%</b>                          | <b>6%</b>                                   |
| <b>Grade 5 (598)</b> | <b>57%</b>                          | <b>31%</b>                                  | <b>33%</b>                          | <b>6%</b>                                   |
| <b>Grade 6 (614)</b> | <b>51%</b>                          | <b>31%</b>                                  | <b>30%</b>                          | <b>8%</b>                                   |
| <b>Grade 7 (564)</b> | <b>61%</b>                          | <b>41%</b>                                  | <b>39%</b>                          | <b>12%</b>                                  |
| <b>Grade 8 (643)</b> | <b>57%</b>                          | <b>46%</b>                                  | <b>40%</b>                          | <b>12%</b>                                  |

# 2022.23 Winter Benchmark Grade Level Growth Results: Math

## iReady Math Typical & Stretch Growth Results

| Timeframe  | Winter 2022<br>Typical Growth       |   | Winter 2022<br>Stretch Growth       |   |
|--|-------------------------------------|---|-------------------------------------|---|
| Performance Level /<br>Grade Level                 | % On Track to<br>Meet Growth Target | % of Students Meeting<br>End of Year Target | % On Track to<br>Meet Growth Target | % of Students Meeting<br>End of Year Target |
| <b>District</b>                                    | <b>58%</b>                          | <b>30%</b>                                  | <b>39%</b>                          | <b>8%</b>                                   |
| <b>American Indian or Alaska<br/>Native (1168)</b> | <b>56%</b>                          | <b>29%</b>                                  | <b>35%</b>                          | <b>6%</b>                                   |
| <b>Asian (571)</b>                                 | <b>60%</b>                          | <b>30%</b>                                  | <b>43%</b>                          | <b>9%</b>                                   |
| <b>Black / African-American<br/>(258)</b>          | <b>54%</b>                          | <b>25%</b>                                  | <b>33%</b>                          | <b>8%</b>                                   |
| <b>Native Hawaiian / Pacific<br/>Islander (23)</b> | <b>52%</b>                          | <b>26%</b>                                  | <b>35%</b>                          | <b>4%</b>                                   |
| <b>Two or More Races (211)</b>                     | <b>58%</b>                          | <b>28%</b>                                  | <b>38%</b>                          | <b>9%</b>                                   |
| <b>White (3055)</b>                                | <b>60%</b>                          | <b>31%</b>                                  | <b>40%</b>                          | <b>9%</b>                                   |
| <b>Hispanic - Yes (2217)</b>                       | <b>56%</b>                          | <b>28%</b>                                  | <b>35%</b>                          | <b>6%</b>                                   |
| <b>Hispanic - No (3069)</b>                        | <b>60%</b>                          | <b>31%</b>                                  | <b>41%</b>                          | <b>10%</b>                                  |

# 2022.23 Winter Benchmark Grade Level Growth Results: Math

## iReady Math Typical & Stretch Growth Results

| Timeframe  | Winter 2022<br>Typical Growth       |   | Winter 2022<br>Stretch Growth       |   |
|--|-------------------------------------|---|-------------------------------------|---|
| Performance Level /<br>Grade Level               | % On Track to<br>Meet Growth Target | % of Students Meeting<br>End of Year Target | % On Track to<br>Meet Growth Target | % of Students Meeting<br>End of Year Target |
| <b>District</b>                                  | <b>58%</b>                          | <b>30%</b>                                  | <b>39%</b>                          | <b>8%</b>                                   |
| <b>Free &amp; Reduced Lunch -<br/>Yes (3282)</b> | <b>57%</b>                          | <b>28%</b>                                  | <b>37%</b>                          | <b>7%</b>                                   |
| <b>Free &amp; Reduced Lunch -<br/>No (2004)</b>  | <b>61%</b>                          | <b>32%</b>                                  | <b>43%</b>                          | <b>10%</b>                                  |
| <b>Multilingual - Yes (2406)</b>                 | <b>57%</b>                          | <b>28%</b>                                  | <b>37%</b>                          | <b>6%</b>                                   |
| <b>Multilingual - No (2880)</b>                  | <b>59%</b>                          | <b>32%</b>                                  | <b>41%</b>                          | <b>9%</b>                                   |
| <b>Former Multilingual (688)</b>                 | <b>55%</b>                          | <b>30%</b>                                  | <b>38%</b>                          | <b>8%</b>                                   |
| <b>IEP - Yes (615)</b>                           | <b>59%</b>                          | <b>31%</b>                                  | <b>39%</b>                          | <b>8%</b>                                   |
| <b>IEP - No (4671)</b>                           | <b>57%</b>                          | <b>30%</b>                                  | <b>36%</b>                          | <b>8%</b>                                   |
| <b>Female (2609)</b>                             | <b>58%</b>                          | <b>29%</b>                                  | <b>38%</b>                          | <b>7%</b>                                   |
| <b>Male (2677)</b>                               | <b>59%</b>                          | <b>31%</b>                                  | <b>39%</b>                          | <b>9%</b>                                   |



# 2022.23 Winter Benchmark School Growth Results: Math

## iReady Math Typical & Stretch Growth Results

| Timeframe          | Winter 2022<br>Typical Growth       |   | Winter 2022<br>Stretch Growth       |   |
|--------------------|-------------------------------------|---|-------------------------------------|---|
|                    | % On Track to Meet<br>Growth Target | % of Students Meeting<br>End of Year Target | % On Track to Meet<br>Growth Target | % of Students Meeting<br>End of Year Target |
| BRENTWOOD (404)    | 58%                                 | 23%   | 38%                                 | 7%  |
| BYRD (300)         | 63%                                 | 30%   | 44%                                 | 5%  |
| CLEARMONT (414)    | 62%                                 | 27%   | 42%                                 | 10%   |
| DEVONSHIRE (273)   | 62%                                 | 24%   | 41%                                 | 5%  |
| FOREST VIEW (289)  | 63%                                 | 30%   | 44%                                 | 7%  |
| FROST (325)        | 57%                                 | 22%   | 39%                                 | 7%  |
| JOHN JAY (295)     | 52%                                 | 17%   | 31%                                 | 5%  |
| JULIETTE LOW (265) | 63%                                 | 28%   | 46%                                 | 7%  |
| RIDGE (222)        | 66%                                 | 25%   | 47%                                 | 9%  |
| RUPLEY (285)       | 54%                                 | 25%   | 35%                                 | 8%  |
| SALT CREEK (393)   | 58%                                 | 25%   | 39%                                 | 5%  |
| FRIENDSHIP (602)   | 57%                                 | 40%   | 38%                                 | 11%   |
| GROVE (761)        | 59%                                 | 43%   | 38%                                 | 12%   |
| HOLMES (458)       | 51%                                 | 33%   | 31%                                 | 8%  |



# WINTER BENCHMARKING TYPICAL & STRETCH GROWTH READING RESULTS



# 2022.23 Winter Benchmark Overall Growth Results: Reading

| iReady Reading Typical & Stretch Growth Results |                                  |  |                                  |  |
|---|----------------------------------|--|----------------------------------|--|
| Timeframe                                       | Winter 2022 Typical Growth       |  | Winter 2022 Stretch Growth       |  |
| Performance Level (Baseline Placement)          | % On Track to Meet Growth Target | % of Students Meeting End of Year Target | % On Track to Meet Growth Target | % of Students Meeting End of Year Target |
| Mid or On Grade Level (614)                     | 54%                              | 41%                                      | 43%                              | 22%                                      |
| Early On Grade Level (805)                      | 56%                              | 40%                                      | 42%                              | 17%                                      |
| One Grade Level Below (1903)                    | 63%                              | 35%                                      | 47%                              | 15%                                      |
| Two Grade Levels Below (907)                    | 66%                              | 42%                                      | 40%                              | 11%                                      |
| Three or More Grades Below (1048)               | 64%                              | 48%                                      | 41%                              | 13%                                      |

iReady research indicates having **40% - 60%** of all students meet/exceed End of Year (EoY = June 2023) **Typical Growth** goal is expected  
 iReady research indicates having **25% - 35%** of all students meet/exceed End Of Year (EoY = June 2023) **Stretch Growth** goal is expected  
 On Track to Meet Growth Target = Students who have made at least 50% progress towards their end of year typical and/or stretch goal

# 2022.23 Winter Benchmark Grade Level Growth Results: Reading

## iReady Reading Typical & Stretch Growth Results

| Timeframe            | Winter 2022<br>Typical Growth       |   | Winter 2022<br>Stretch Growth       |   |
|----------------------|-------------------------------------|---|-------------------------------------|---|
| Performance Level    | % On Track to<br>Meet Growth Target | % of Students Meeting<br>End of Year Target | % On Track to<br>Meet Growth Target | % of Students Meeting<br>End of Year Target |
| <b>District</b>      | <b>62%</b>                          | <b>40%</b>                                  | <b>44%</b>                          | <b>15%</b>                                  |
| <b>Grade K (521)</b> | <b>63%</b>                          | <b>27%</b>                                  | <b>49%</b>                          | <b>10%</b>                                  |
| <b>Grade 1 (566)</b> | <b>59%</b>                          | <b>22%</b>                                  | <b>41%</b>                          | <b>8%</b>                                   |
| <b>Grade 2 (607)</b> | <b>68%</b>                          | <b>34%</b>                                  | <b>50%</b>                          | <b>14%</b>                                  |
| <b>Grade 3 (579)</b> | <b>64%</b>                          | <b>36%</b>                                  | <b>41%</b>                          | <b>13%</b>                                  |
| <b>Grade 4 (594)</b> | <b>63%</b>                          | <b>42%</b>                                  | <b>45%</b>                          | <b>17%</b>                                  |
| <b>Grade 5 (596)</b> | <b>60%</b>                          | <b>46%</b>                                  | <b>44%</b>                          | <b>19%</b>                                  |
| <b>Grade 6 (611)</b> | <b>60%</b>                          | <b>49%</b>                                  | <b>41%</b>                          | <b>16%</b>                                  |
| <b>Grade 7 (561)</b> | <b>61%</b>                          | <b>51%</b>                                  | <b>42%</b>                          | <b>16%</b>                                  |
| <b>Grade 8 (642)</b> | <b>58%</b>                          | <b>52%</b>                                  | <b>41%</b>                          | <b>20%</b>                                  |

# 2022.23 Winter Benchmark Grade Level Growth Results: Reading

## iReady Reading Typical & Stretch Growth Results

| Timeframe  | Winter 2022<br>Typical Growth       |   | Winter 2022<br>Stretch Growth       |   |
|--|-------------------------------------|---|-------------------------------------|---|
| Performance Level /<br>Grade Level                 | % On Track to<br>Meet Growth Target | % of Students Meeting<br>End of Year Target | % On Track to<br>Meet Growth Target | % of Students Meeting<br>End of Year Target |
| <b>District</b>                                    | <b>62%</b>                          | <b>40%</b>                                  | <b>44%</b>                          | <b>15%</b>                                  |
| <b>American Indian or Alaska<br/>Native (1165)</b> | <b>58%</b>                          | <b>37%</b>                                  | <b>38%</b>                          | <b>9%</b>                                   |
| <b>Asian (571)</b>                                 | <b>66%</b>                          | <b>48%</b>                                  | <b>52%</b>                          | <b>22%</b>                                  |
| <b>Black / African-American<br/>(256)</b>          | <b>56%</b>                          | <b>36%</b>                                  | <b>42%</b>                          | <b>17%</b>                                  |
| <b>Native Hawaiian / Pacific<br/>Islander (22)</b> | <b>45%</b>                          | <b>39%</b>                                  | <b>36%</b>                          | <b>17%</b>                                  |
| <b>Two or More Races (211)</b>                     | <b>59%</b>                          | <b>39%</b>                                  | <b>42%</b>                          | <b>15%</b>                                  |
| <b>White (3052)</b>                                | <b>63%</b>                          | <b>41%</b>                                  | <b>44%</b>                          | <b>16%</b>                                  |
| <b>Hispanic - Yes (2212)</b>                       | <b>59%</b>                          | <b>36%</b>                                  | <b>37%</b>                          | <b>10%</b>                                  |
| <b>Hispanic - No (3065)</b>                        | <b>64%</b>                          | <b>44%</b>                                  | <b>48%</b>                          | <b>19%</b>                                  |

# 2022.23 Winter Benchmark Grade Level Growth Results: Reading

## iReady Reading Typical & Stretch Growth Results

| Timeframe  | Winter 2022<br>Typical Growth       |   | Winter 2022<br>Stretch Growth       |   |
|--|-------------------------------------|---|-------------------------------------|---|
|  | % On Track to<br>Meet Growth Target | % of Students Meeting<br>End of Year Target | % On Track to<br>Meet Growth Target | % of Students Meeting<br>End of Year Target |
| <b>District</b>                                  | <b>62%</b>                          | <b>40%</b>                                  | <b>44%</b>                          | <b>15%</b>                                  |
| <b>Free &amp; Reduced Lunch -<br/>Yes (3276)</b> | <b>59%</b>                          | <b>37%</b>                                  | <b>39%</b>                          | <b>12%</b>                                  |
| <b>Free &amp; Reduced Lunch -<br/>No (2001)</b>  | <b>66%</b>                          | <b>46%</b>                                  | <b>51%</b>                          | <b>19%</b>                                  |
| <b>Multilingual - Yes (2402)</b>                 | <b>60%</b>                          | <b>35%</b>                                  | <b>39%</b>                          | <b>10%</b>                                  |
| <b>Multilingual - No (2875)</b>                  | <b>63%</b>                          | <b>44%</b>                                  | <b>48%</b>                          | <b>19%</b>                                  |
| <b>Former Multilingual (686)</b>                 | <b>63%</b>                          | <b>47%</b>                                  | <b>46%</b>                          | <b>21%</b>                                  |
| <b>IEP - Yes (610)</b>                           | <b>54%</b>                          | <b>32%</b>                                  | <b>33%</b>                          | <b>10%</b>                                  |
| <b>IEP - No (4667)</b>                           | <b>63%</b>                          | <b>41%</b>                                  | <b>45%</b>                          | <b>16%</b>                                  |
| <b>Female (2605)</b>                             | <b>61%</b>                          | <b>39%</b>                                  | <b>43%</b>                          | <b>14%</b>                                  |
| <b>Male (2672)</b>                               | <b>62%</b>                          | <b>42%</b>                                  | <b>44%</b>                          | <b>16%</b>                                  |

# 2022.23 Winter Benchmark School Growth Results: Reading

## iReady Reading Typical & Stretch Growth Results

| Timeframe          | Winter 2022<br>Typical Growth       |   | Winter 2022<br>Stretch Growth       |   |
|--------------------|-------------------------------------|---|-------------------------------------|---|
|                    | % On Track to Meet<br>Growth Target | % of Students Meeting<br>End of Year Target | % On Track to Meet<br>Growth Target | % of Students Meeting<br>End of Year Target |
| BRENTWOOD (404)    | 66%                                 | 37%   | 46%                                 | 16%   |
| BYRD (300)         | 61%                                 | 29%   | 37%                                 | 7%  |
| CLEARMONT (415)    | 66%                                 | 39%   | 49%                                 | 18%   |
| DEVONSHIRE (272)   | 62%                                 | 38%   | 45%                                 | 17%   |
| FOREST VIEW (290)  | 66%                                 | 41%   | 55%                                 | 20%   |
| FROST (322)        | 62%                                 | 37%   | 47%                                 | 15%   |
| JOHN JAY (294)     | 53%                                 | 30%   | 37%                                 | 10%   |
| JULIETTE LOW (265) | 65%                                 | 33%   | 46%                                 | 12%   |
| RIDGE (222)        | 72%                                 | 41%   | 55%                                 | 16%   |
| RUPLEY (286)       | 52%                                 | 24%   | 32%                                 | 6%  |
| SALT CREEK (393)   | 64%                                 | 34%   | 44%                                 | 12%   |
| FRIENDSHIP (604)   | 56%                                 | 46%   | 38%                                 | 15%   |
| GROVE (753)        | 62%                                 | 55%   | 44%                                 | 18%   |
| HOLMES (457)       | 59%                                 | 50%   | 41%                                 | 19%   |



# WINTER BENCHMARKING KPI & PROFICIENCY MATH RESULTS





# 2022.23 Winter Benchmark Overall Results: Math

| iReady Math Achievement Results |                 |              |                      |                 |              |                      |                               |
|---------------------------------|-----------------|--------------|----------------------|-----------------|--------------|----------------------|-------------------------------|
| Timeframe                       | Fall 2022       |              |                      | Winter 2022     |              |                      | Historical National (2018.19) |
| Group / Performance Level       | CCSD 59 (5,281) | IL (253,580) | National (7,911,560) | CCSD 59 (5,368) | IL (194,334) | National (5,914,597) | Winter                        |
| Mid or On Grade Level           | 7%              | 7%           | 6%                   | 16% (+9)        | 14%          | 14%                  | 21%                           |
| Early On Grade Level            | 12%             | 12%          | 11%                  | 18% (+6)        | 17%          | 17%                  | 21%                           |
| One Grade Level Below           | 47%             | 48%          | 47%                  | 43% (-4)        | 46%          | 44%                  | 41%                           |
| Two Grade Levels Below          | 18%             | 18%          | 18%                  | 12% (-6)        | 12%          | 12%                  | 8%                            |
| Three or More Grades Below      | 17%             | 14%          | 17%                  | 12% (-5)        | 11%          | 13%                  | 8%                            |

| D59 Branching Minds Math Tier Levels | Tier 1 | Tier 2 | Tier 3 | Tier 1       | Tier 2       | Tier 3       |
|--------------------------------------|--------|--------|--------|--------------|--------------|--------------|
|                                      | 65.2%  | 19.1%  | 15.6%  | 66.4% (+1.2) | 19.6% (+0.5) | 14.0% (-1.6) |

Key Performance Indicator (KPI) = 80% of Students @ Tier 1

2021.22 Winter Tier 1 = 64.4%

# 2022.23 Winter Benchmark Grade Level Results: Math

## iReady Math Grade Level Achievement Results

| Performance Level       | Mid or On Grade Level |                | Early On Grade Level |                | One Grade Level Below |                | Two Grade Levels Below |                | Three or More Grades Below |                |
|-------------------------|-----------------------|----------------|----------------------|----------------|-----------------------|----------------|------------------------|----------------|----------------------------|----------------|
| Timeframe / Grade Level | Fall 2022.23          | Winter 2022.23 | Fall 2022.23         | Winter 2022.23 | Fall 2022.23          | Winter 2022.23 | Fall 2022.23           | Winter 2022.23 | Fall 2022.23               | Winter 2022.23 |
| Grade K (539)           | 7%                    | 23%            | 7%                   | 15%            | 86%                   | 62%            | n/a                    | n/a            | n/a                        | n/a            |
| Grade 1 (576)           | 4%                    | 15%            | 4%                   | 15%            | 71%                   | 64%            | 21%                    | 6%             | n/a                        | n/a            |
| Grade 2 (615)           | 5%                    | 16%            | 7%                   | 19%            | 55%                   | 49%            | 33%                    | 16%            | n/a                        | n/a            |
| Grade 3 (587)           | 4%                    | 9%             | 10%                  | 19%            | 48%                   | 51%            | 27%                    | 16%            | 10%                        | 5%             |
| Grade 4 (599)           | 10%                   | 22%            | 14%                  | 21%            | 39%                   | 34%            | 19%                    | 15%            | 19%                        | 9%             |
| Grade 5 (607)           | 9%                    | 15%            | 15%                  | 21%            | 38%                   | 36%            | 14%                    | 12%            | 24%                        | 16%            |
| Grade 6 (623)           | 7%                    | 12%            | 16%                  | 20%            | 34%                   | 31%            | 17%                    | 15%            | 26%                        | 22%            |
| Grade 7 (575)           | 8%                    | 14%            | 15%                  | 19%            | 33%                   | 33%            | 15%                    | 12%            | 28%                        | 22%            |
| Grade 8 (647)           | 7%                    | 12%            | 13%                  | 15%            | 28%                   | 27%            | 11%                    | 12%            | 39%                        | 33%            |

## 80% KPI Target

### Tier 1 Math Grade Level Results

| Fall 2022.23 | Winter 2022.23 | +/-  |
|--------------|----------------|------|
| 63.4%        | 68.6%          | +5.2 |
| 64.9%        | 68.3%          | +3.4 |
| 67.9%        | 70.0%          | +2.1 |
| 67.9%        | 65.3%          | -2.6 |
| 64.9%        | 65.4%          | +0.5 |
| 63.2%        | 63.2%          | -    |
| 64.7%        | 61.3%          | -3.4 |
| 67.2%        | 71.0%          | +3.8 |
| 63.1%        | 65.1%          | +2.0 |

# 2022.23 Winter Benchmark Race / Ethnicity Results: Math

## iReady Math Race / Ethnicity Achievement Results

| Performance Level                       | Mid or On Grade Level |                | Early On Grade Level |                | One Grade Level Below |                | Two Grade Levels Below |                | Three or More Grades Below |                |
|---|-----------------------|----------------|----------------------|----------------|-----------------------|----------------|------------------------|----------------|----------------------------|----------------|
|   | Fall 2022.23          | Winter 2022.23 | Fall 2022.23         | Winter 2022.23 | Fall 2022.23          | Winter 2022.23 | Fall 2022.23           | Winter 2022.23 | Fall 2022.23               | Winter 2022.23 |
| American Indian or Alaska Native (1179) | 2%                    | 5%             | 5%                   | 12%            | 42%                   | 46%            | 26%                    | 18%            | 26%                        | 20%            |
| Asian (588)                             | 19%                   | 33%            | 20%                  | 24%            | 47%                   | 33%            | 8%                     | 5%             | 6%                         | 5%             |
| Black or African American (267)         | 5%                    | 9%             | 7%                   | 16%            | 51%                   | 46%            | 21%                    | 15%            | 16%                        | 13%            |
| Native Hawaiian / Pacific Islander (23) | 0%                    | 0%             | 5%                   | 9%             | 45%                   | 61%            | 23%                    | 4%             | 27%                        | 26%            |
| Two or More Races (211)                 | 6%                    | 13%            | 10%                  | 25%            | 53%                   | 40%            | 19%                    | 14%            | 12%                        | 8%             |
| White (3100)                            | 7%                    | 17%            | 13%                  | 19%            | 49%                   | 43%            | 16%                    | 10%            | 16%                        | 11%            |
| Hispanic - Yes (2249)                   | 2%                    | 5%             | 5%                   | 12%            | 43%                   | 47%            | 24%                    | 17%            | 26%                        | 20%            |
| Hispanic - No (3119)                    | 11%                   | 23%            | 16%                  | 23%            | 50%                   | 39%            | 13%                    | 8%             | 10%                        | 7%             |

## 80% KPI Target

### Tier 1 Math Grade Level Results

| Fall 2022.23 | Winter 2022.23 | +/-  |
|--------------|----------------|------|
| 48.0%        | 50.3%          | +2.3 |
| 85.9%        | 86.2%          | +0.3 |
| 59.3%        | 56.4%          | -2.9 |
| 33.3%        | 36.4%          | +3.1 |
| 68.2%        | 67.9%          | -0.3 |
| 68.4%        | 69.7%          | +1.3 |
| 47.9%        | 50.2%          | +2.3 |
| 77.6%        | 78.0%          | +0.4 |

# 2022.23 Winter Benchmark Demographic Results: Math

| iReady Math Demographic Groups Achievement Results |                       |                |                      |                |                       |                |                        |                |                            |                | 80% KPI Target                  |                |      |
|--|-----------------------|----------------|----------------------|----------------|-----------------------|----------------|------------------------|----------------|----------------------------|----------------|---------------------------------|----------------|------|
| Performance Level                                  | Mid or On Grade Level |                | Early On Grade Level |                | One Grade Level Below |                | Two Grade Levels Below |                | Three or More Grades Below |                | Tier 1 Math Grade Level Results |                |      |
| Timeframe / Demographic                            | Fall 2022.23          | Winter 2022.23 | Fall 2022.23         | Winter 2022.23 | Fall 2022.23          | Winter 2022.23 | Fall 2022.23           | Winter 2022.23 | Fall 2022.23               | Winter 2022.23 | Fall 2022.23                    | Winter 2022.23 | +/-  |
| Free & Reduced Lunch - Yes (3343)                  | 4%                    | 9%             | 7%                   | 14%            | 45%                   | 45%            | 22%                    | 15%            | 22%                        | 17%            | 53.8%                           | 55.3%          | +1.5 |
| Free & Reduced Lunch - No (2025)                   | 12%                   | 26%            | 18%                  | 25%            | 50%                   | 38%            | 11%                    | 6%             | 8%                         | 5%             | 80.1%                           | 84.7%          | +4.6 |
| Multilingual - Yes (2459)                          | 1%                    | 5%             | 3%                   | 10%            | 45%                   | 48%            | 25%                    | 17%            | 26%                        | 20%            | 45.9%                           | 47.2%          | +1.3 |
| Multilingual - No (2909)                           | 11%                   | 24%            | 18%                  | 25%            | 49%                   | 38%            | 12%                    | 7%             | 9%                         | 6%             | 80.6%                           | 82.3%          | +1.7 |
| Former Multilingual (692)                          | 16%                   | 26%            | 25%                  | 31%            | 43%                   | 34%            | 10%                    | 5%             | 6%                         | 4%             | 88.8%                           | 89.8%          | +1.0 |
| IEP - Yes (620)                                    | 1%                    | 5%             | 3%                   | 5%             | 31%                   | 37%            | 23%                    | 18%            | 42%                        | 35%            | 32.6%                           | 34.1%          | +1.5 |
| IEP - No (4748)                                    | 8%                    | 17%            | 13%                  | 20%            | 49%                   | 43%            | 17%                    | 11%            | 13%                        | 9%             | 69.0%                           | 70.1%          | +1.1 |
| Female (2659)                                      | 5%                    | 13%            | 11%                  | 17%            | 48%                   | 46%            | 19%                    | 12%            | 17%                        | 12%            | 64.0%                           | 65.6%          | +1.6 |
| Male (2709)  | 8%                    | 18%            | 12%                  | 19%            | 46%                   | 39%            | 16%                    | 11%            | 17%                        | 13%            | 66.5%                           | 67.2%          | +0.7 |

# 2022.23 Winter Benchmark School Results: Math

## iReady Math School Achievement Results

## 80% KPI Target

| Performance Level  | Mid or On Grade Level |              | Early On Grade Level |              | One Grade Level Below |              | Two Grade Levels Below |              | Three or More Grades Below |              | Tier 1 Math Grade Level Results |              |                |
|--------------------|-----------------------|--------------|----------------------|--------------|-----------------------|--------------|------------------------|--------------|----------------------------|--------------|---------------------------------|--------------|----------------|
|                    | Timeframe / School    | Fall 2022.23 | Winter 2022.23       | Fall 2022.23 | Winter 2022.23        | Fall 2022.23 | Winter 2022.23         | Fall 2022.23 | Winter 2022.23             | Fall 2022.23 | Winter 2022.23                  | Fall 2022.23 | Winter 2022.23 |
| BRENTWOOD (415)    | 7%                    | 17%          | 10%                  | 14%          | 55%                   | 52%          | 18%                    | 11%          | 11%                        | 6%           | 65.2%                           | 62.7%        | -2.5           |
| BYRD (301)         | 4%                    | 10%          | 3%                   | 15%          | 53%                   | 52%          | 25%                    | 15%          | 15%                        | 7%           | 52.4%                           | 57.8%        | +5.4           |
| CLEARMONT (416)    | 6%                    | 16%          | 10%                  | 23%          | 65%                   | 53%          | 14%                    | 6%           | 4%                         | 1%           | 76.8%                           | 80.4%        | +3.6           |
| DEVONSHIRE (278)   | 8%                    | 20%          | 12%                  | 25%          | 57%                   | 41%          | 15%                    | 11%          | 7%                         | 3%           | 74.5%                           | 72.7%        | -1.8           |
| FOREST VIEW (301)  | 16%                   | 30%          | 15%                  | 23%          | 54%                   | 39%          | 11%                    | 7%           | 5%                         | 1%           | 78.8%                           | 79.8%        | +1.0           |
| FROST (329)        | 8%                    | 17%          | 8%                   | 15%          | 54%                   | 51%          | 23%                    | 11%          | 8%                         | 6%           | 61.0%                           | 60.4%        | -0.6           |
| JOHN JAY (302)     | 3%                    | 9%           | 8%                   | 15%          | 54%                   | 56%          | 25%                    | 15%          | 9%                         | 6%           | 54.9%                           | 55.1%        | +0.2           |
| JULIETTE LOW (272) | 8%                    | 19%          | 8%                   | 16%          | 54%                   | 46%          | 18%                    | 11%          | 12%                        | 7%           | 63.1%                           | 66.5%        | +3.4           |
| RIDGE (222)        | 7%                    | 32%          | 20%                  | 25%          | 63%                   | 40%          | 9%                     | 2%           | 1%                         | 0%           | 87.7%                           | 89.6%        | +1.9           |
| RUPLEY (288)       | 3%                    | 7%           | 4%                   | 14%          | 45%                   | 48%          | 28%                    | 17%          | 20%                        | 15%          | 45.7%                           | 49.0%        | +3.3           |
| SALT CREEK (399)   | 4%                    | 12%          | 9%                   | 17%          | 55%                   | 52%          | 24%                    | 14%          | 8%                         | 5%           | 60.1%                           | 62.4%        | +2.3           |
| FRIENDSHIP (618)   | 10%                   | 16%          | 17%                  | 19%          | 30%                   | 30%          | 14%                    | 12%          | 29%                        | 23%          | 69.0%                           | 70.6%        | +1.6           |
| GROVE (766)        | 7%                    | 13%          | 14%                  | 17%          | 33%                   | 32%          | 15%                    | 14%          | 31%                        | 23%          | 64.4%                           | 66.6%        | +2.2           |
| HOLMES (461)       | 5%                    | 9%           | 14%                  | 18%          | 31%                   | 28%          | 14%                    | 12%          | 35%                        | 33%          | 60.3%                           | 57.4%        | -2.9           |



# WINTER BENCHMARKING KPI & PROFICIENCY READING RESULTS



# 2022.23 Winter Benchmark Overall Results: Reading

## 2022.23 iReady Reading Achievement Results

| Timeframe                  | Fall 2022       |              |                      | Winter 2022     |              |                      | Historical National (2018.19) |
|----------------------------|-----------------|--------------|----------------------|-----------------|--------------|----------------------|-------------------------------|
| Group / Performance Level  | CCSD 59 (5,251) | IL (194,829) | National (6,895,687) | CCSD 59 (5,355) | IL (150,402) | National (5,375,658) | Winter                        |
| Mid or On Grade Level      | 12%             | 16%          | 14%                  | 21% (+9)        | 23%          | 22%                  | 27%                           |
| Early On Grade Level       | 15%             | 16%          | 15%                  | 20% (+5)        | 20%          | 19%                  | 20%                           |
| One Grade Level Below      | 36%             | 39%          | 36%                  | 32% (-4)        | 33%          | 32%                  | 31%                           |
| Two Grade Levels Below     | 17%             | 15%          | 16%                  | 12% (-5)        | 12%          | 12%                  | 11%                           |
| Three or More Grades Below | 19%             | 14%          | 19%                  | 15% (-4)        | 13%          | 15%                  | 12%                           |

| D59 Branching Minds Reading Tier Levels | Tier 1 | Tier 2 | Tier 3 | Tier 1       | Tier 2       | Tier 3       | Key Performance Indicator (KPI)<br>= 80% of Students @ Tier 1<br><br>2021.22 Winter<br>Tier 1 = 66.9% |
|---|--------|--------|--------|--------------|--------------|--------------|---|
|   | 66.4%  | 17.6%  | 16.0%  | 68.3% (+1.9) | 17.4% (-0.2) | 14.3% (-1.7) |   |

# 2022.23 Winter Benchmark Grade Level Results: Reading

## iReady Reading Grade Level Achievement Results

| Performance Level | Mid or On Grade Level |                | Early On Grade Level |                | One Grade Level Below |                | Two Grade Levels Below |                | Three or More Grades Below |                |
|-------------------|-----------------------|----------------|----------------------|----------------|-----------------------|----------------|------------------------|----------------|----------------------------|----------------|
|                   | Fall 2022.23          | Winter 2022.23 | Fall 2022.23         | Winter 2022.23 | Fall 2022.23          | Winter 2022.23 | Fall 2022.23           | Winter 2022.23 | Fall 2022.23               | Winter 2022.23 |
| Grade K (537)     | 5%                    | 23%            | 14%                  | 31%            | 80%                   | 46%            | n/a                    | n/a            | n/a                        | n/a            |
| Grade 1 (576)     | 7%                    | 20%            | 7%                   | 14%            | 66%                   | 59%            | 19%                    | 7%             | n/a                        | n/a            |
| Grade 2 (613)     | 11%                   | 25%            | 13%                  | 19%            | 39%                   | 36%            | 37%                    | 20%            | n/a                        | n/a            |
| Grade 3 (588)     | 13%                   | 22%            | 24%                  | 28%            | 23%                   | 21%            | 25%                    | 18%            | 15%                        | 10%            |
| Grade 4 (600)     | 13%                   | 21%            | 15%                  | 17%            | 41%                   | 41%            | 10%                    | 7%             | 21%                        | 14%            |
| Grade 5 (606)     | 8%                    | 14%            | 17%                  | 19%            | 25%                   | 28%            | 29%                    | 24%            | 20%                        | 15%            |
| Grade 6 (619)     | 13%                   | 19%            | 12%                  | 13%            | 23%                   | 23%            | 12%                    | 14%            | 39%                        | 31%            |
| Grade 7 (570)     | 17%                   | 22%            | 20%                  | 20%            | 16%                   | 19%            | 12%                    | 9%             | 35%                        | 30%            |
| Grade 8 (646)     | 18%                   | 22%            | 15%                  | 21%            | 20%                   | 17%            | 7%                     | 7%             | 40%                        | 33%            |

## 80% KPI Target

### Tier 1 Reading Grade Level Results

| Fall 2022.23 | Winter 2022.23 | +/-  |
|--------------|----------------|------|
| 62.8%        | 71.1%          | +8.3 |
| 59.3%        | 61.4%          | +2.1 |
| 62.3%        | 65.7%          | +3.4 |
| 65.6%        | 64.4%          | -1.2 |
| 70.1%        | 68.6%          | -1.5 |
| 65.9%        | 68.3%          | +2.4 |
| 67.1%        | 69.0%          | +1.9 |
| 73.7%        | 73.8%          | +0.1 |
| 70.6%        | 72.6%          | +2.0 |



# 2022.23 Winter Benchmark Race / Ethnicity Results:

## iReady Reading Race / Ethnicity Achievement Results

| Performance Level                       | Mid or On Grade Level |                | Early On Grade Level |                | One Grade Level Below |                | Two Grade Levels Below |                | Three or More Grades Below |                |
|---|-----------------------|----------------|----------------------|----------------|-----------------------|----------------|------------------------|----------------|----------------------------|----------------|
|   | Fall 2022.23          | Winter 2022.23 | Fall 2022.23         | Winter 2022.23 | Fall 2023.23          | Winter 2022.23 | Fall 2022.23           | Winter 2022.23 | Fall 2022.23               | Winter 2022.23 |
| Timeframe / Race/Ethnicity              |                       |                |                      |                |                       |                |                        |                |                            |                |
| American Indian or Alaska Native (1177) | 4%                    | 8%             | 9%                   | 15%            | 32%                   | 35%            | 23%                    | 19%            | 32%                        | 23%            |
| Asian (589)                             | 24%                   | 37%            | 22%                  | 26%            | 36%                   | 24%            | 10%                    | 6%             | 9%                         | 8%             |
| Black or African American (263)         | 14%                   | 20%            | 11%                  | 20%            | 43%                   | 35%            | 16%                    | 13%            | 17%                        | 13%            |
| Native Hawaiian / Pacific Islander (22) | 5%                    | 5%             | 10%                  | 27%            | 38%                   | 32%            | 29%                    | 14%            | 19%                        | 23%            |
| Two or More Races (211)                 | 13%                   | 28%            | 20%                  | 16%            | 34%                   | 33%            | 21%                    | 13%            | 12%                        | 10%            |
| White (3093)                            | 12%                   | 23%            | 16%                  | 21%            | 38%                   | 32%            | 16%                    | 10%            | 17%                        | 14%            |
| Hispanic - Yes (2243)                   | 5%                    | 9%             | 9%                   | 15%            | 34%                   | 35%            | 22%                    | 18%            | 30%                        | 23%            |
| Hispanic - No (3112)                    | 17%                   | 30%            | 20%                  | 23%            | 38%                   | 30%            | 14%                    | 8%             | 12%                        | 10%            |

## 80% KPI Target

| Tier 1 Reading Grade Level Results |                |      |
|------------------------------------|----------------|------|
| Fall 2022.23                       | Winter 2022.23 | +/-  |
| 49.7%                              | 52.2%          | +2.5 |
| 84.2%                              | 85.2%          | +1.0 |
| 67.2%                              | 70.2%          | +3.0 |
| 52.4%                              | 59.1%          | +6.7 |
| 69.9%                              | 71.6%          | +1.7 |
| 69.2%                              | 70.9%          | +1.7 |
| 49.8%                              | 52.6%          | +2.8 |
| 78.2%                              | 79.6%          | +1.4 |

# 2022.23 Winter Benchmark Demographic Results: Reading

## iReady Reading Demographic Groups Achievement Results

| Performance Level                 | Mid or On Grade Level |                | Early On Grade Level |                | One Grade Level Below |                | Two Grade Levels Below |                | Three or More Grades Below |                |
|-----------------------------------|-----------------------|----------------|----------------------|----------------|-----------------------|----------------|------------------------|----------------|----------------------------|----------------|
|                                   | Fall 2022.23          | Winter 2022.23 | Fall 2022.23         | Winter 2022.23 | Fall 2022.23          | Winter 2022.23 | Fall 2022.23           | Winter 2022.23 | Fall 2022.23               | Winter 2022.23 |
| Free & Reduced Lunch - Yes (3334) | 7%                    | 13%            | 11%                  | 17%            | 36%                   | 35%            | 21%                    | 15%            | 25%                        | 20%            |
| Free & Reduced Lunch - No (2021)  | 19%                   | 35%            | 22%                  | 25%            | 37%                   | 26%            | 11%                    | 7%             | 10%                        | 7%             |
| Multilingual - Yes (2457)         | 2%                    | 6%             | 6%                   | 13%            | 36%                   | 38%            | 24%                    | 18%            | 31%                        | 25%            |
| Multilingual - No (2898)          | 20%                   | 34%            | 23%                  | 26%            | 36%                   | 27%            | 11%                    | 7%             | 10%                        | 7%             |
| Former Multilingual (689)         | 21%                   | 33%            | 29%                  | 30%            | 30%                   | 24%            | 12%                    | 8%             | 8%                         | 5%             |
| IEP - Yes (617)                   | 2%                    | 5%             | 5%                   | 10%            | 27%                   | 26%            | 23%                    | 17%            | 44%                        | 42%            |
| IEP - No (4738)                   | 13%                   | 23%            | 17%                  | 21%            | 38%                   | 32%            | 16%                    | 11%            | 16%                        | 12%            |
| Female (2649)                     | 13%                   | 22%            | 15%                  | 21%            | 38%                   | 32%            | 18%                    | 12%            | 17%                        | 14%            |
| Male (2706)                       | 11%                   | 20%            | 15%                  | 19%            | 35%                   | 31%            | 17%                    | 12%            | 21%                        | 17%            |

## 80% KPI Target

| Tier 1 Reading Grade Level Results |                |      |
|------------------------------------|----------------|------|
| Fall 2022.23                       | Winter 2022.23 | +/-  |
| 55.4%                              | 57.3%          | +1.9 |
| 80.7%                              | 86.5%          | +5.8 |
| 43.2%                              | 46.2%          | +3.0 |
| 84.9%                              | 86.7%          | +1.8 |
| 92.3%                              | 93.4%          | +1.1 |
| 34.0%                              | 30.7%          | -3.3 |
| 70.2%                              | 72.6%          | +2.4 |
| 68.4%                              | 69.3%          | +0.9 |
| 64.4%                              | 67.2%          | +2.8 |

# 2022.23 Winter Benchmark School Results: Reading

## iReady Reading School Achievement Results

## 80% KPI Target

| Performance Level  | Mid or On Grade Level |                | Early On Grade Level |                | One Grade Level Below |                | Two Grade Levels Below |                | Three or More Grades Below |                | Tier 1 Reading Grade Level Results |                |      |
|--------------------|-----------------------|----------------|----------------------|----------------|-----------------------|----------------|------------------------|----------------|----------------------------|----------------|------------------------------------|----------------|------|
|                    | Fall 2022.23          | Winter 2022.23 | Fall 2022.23         | Winter 2022.23 | Fall 2022.23          | Winter 2022.23 | Fall 2022.23           | Winter 2022.23 | Fall 2022.23               | Winter 2022.23 | Fall 2022.23                       | Winter 2022.23 | +/-  |
| BRENTWOOD (415)    | 11%                   | 20%            | 14%                  | 19%            | 41%                   | 38%            | 23%                    | 15%            | 12%                        | 8%             | 59.7%                              | 63.3%          | +3.6 |
| BYRD (301)         | 5%                    | 11%            | 10%                  | 13%            | 41%                   | 48%            | 28%                    | 21%            | 16%                        | 7%             | 48.9%                              | 52.8%          | +3.9 |
| CLEARMONT (416)    | 7%                    | 23%            | 18%                  | 26%            | 52%                   | 40%            | 20%                    | 9%             | 2%                         | 1%             | 73.0%                              | 76.8%          | +3.8 |
| DEVONSHIRE (278)   | 11%                   | 27%            | 23%                  | 25%            | 43%                   | 33%            | 16%                    | 10%            | 7%                         | 5%             | 75.2%                              | 75.5%          | +0.3 |
| FOREST VIEW (301)  | 17%                   | 33%            | 22%                  | 29%            | 44%                   | 26%            | 12%                    | 8%             | 5%                         | 4%             | 81.3%                              | 81.5%          | +0.2 |
| FROST (327)        | 9%                    | 20%            | 13%                  | 21%            | 45%                   | 38%            | 19%                    | 11%            | 14%                        | 10%            | 59.7%                              | 62.1%          | +2.4 |
| JOHN JAY (301)     | 6%                    | 15%            | 12%                  | 17%            | 46%                   | 42%            | 25%                    | 18%            | 11%                        | 8%             | 53.8%                              | 54.6%          | +0.8 |
| JULIETTE LOW (272) | 10%                   | 23%            | 13%                  | 21%            | 45%                   | 33%            | 20%                    | 13%            | 12%                        | 10%            | 62.5%                              | 63.1%          | +0.6 |
| RIDGE (222)        | 19%                   | 36%            | 19%                  | 31%            | 54%                   | 32%            | 7%                     | 1%             | 1%                         | 0%             | 85.9%                              | 91.0%          | +5.1 |
| RUPLEY (288)       | 5%                    | 10%            | 11%                  | 17%            | 39%                   | 38%            | 27%                    | 20%            | 17%                        | 16%            | 52.9%                              | 51.2%          | -1.7 |
| SALT CREEK (399)   | 9%                    | 16%            | 12%                  | 20%            | 46%                   | 45%            | 26%                    | 15%            | 7%                         | 5%             | 60.3%                              | 63.2%          | +2.9 |
| FRIENDSHIP (619)   | 19%                   | 22%            | 15%                  | 18%            | 20%                   | 17%            | 12%                    | 10%            | 34%                        | 33%            | 76.1%                              | 72.0%          | -4.1 |
| GROVE (756)        | 14%                   | 20%            | 17%                  | 21%            | 19%                   | 20%            | 10%                    | 11%            | 40%                        | 29%            | 67.8%                              | 72.3%          | +4.5 |
| HOLMES (460)       | 15%                   | 22%            | 13%                  | 13%            | 21%                   | 23%            | 9%                     | 9%             | 42%                        | 34%            | 67.0%                              | 70.3%          | +3.3 |



# WINTER BENCHMARKING ASSESSMENT OF SPANISH READING (ASR) RESULTS





# Assessment of Spanish Reading (ASR) / Evaluación de lectura en español Information

Description: Spanish language assessment built to help determine whether students are reading on grade level in Spanish

| Components         | ASR  | Diagnostic                                     |
|--------------------|--|--|
| Students Assessed  | DL-Spanish Students in Grades K-6 who receive reading instruction in Spanish | All Students in Grades K-8                     |
| Nationally Normed  | No   | Yes  |
| Format             | Fixed Form (A standard set of questions)                                     | Adaptive (Questions change based on responses) |
| Standards Assessed | On Grade Level Only  | Below, On, & Above Grade Level                 |
| Placement Levels   | 3 Levels   | 5 Levels                                       |
| Learning Path      | No   | Yes  |

# 2022.23 Winter Assessment of Spanish Reading (ASR)

## iReady Assessment of Spanish Reading Grade Level Achievement Results

| Performance Level       | Met          |                | Partially Met |                | Not Met      |                |
|-------------------------|--------------|----------------|---------------|----------------|--------------|----------------|
| Timeframe / Grade Level | Fall 2022.23 | Winter 2022.23 | Fall 2022.23  | Winter 2022.23 | Fall 2022.23 | Winter 2022.23 |
| Grade K (196)           | 24%          | 57%            | 46%           | 35%            | 30%          | 8%             |
| Grade 1 (189)           | 24%          | 33%            | 49%           | 58%            | 27%          | 9%             |
| Grade 2 (183)           | 18%          | 41%            | 61%           | 45%            | 21%          | 14%            |
| Grade 3 (196)           | 37%          | 41%            | 47%           | 44%            | 16%          | 14%            |
| Grade 4 (180)           | 28%          | 34%            | 50%           | 54%            | 22%          | 12%            |
| Grade 5 (187)           | 16%          | 28%            | 56%           | 43%            | 27%          | 28%            |
| Grade 6 (109)           | 16%          | 24%            | 51%           | 53%            | 33%          | 23%            |
| District (1240)         | 24%          | 38%            | 51%           | 47%            | 25%          | 15%            |

# 2022.23 Winter Assessment of Spanish Reading (ASR)

## iReady Assessment of Spanish Reading School Achievement Results

| Performance Level       | Met          |                | Partially Met |                | Not Met      |                |
|-------------------------|--------------|----------------|---------------|----------------|--------------|----------------|
| Timeframe / Grade Level | Fall 2022.23 | Winter 2022.23 | Fall 2022.23  | Winter 2022.23 | Fall 2022.23 | Winter 2022.23 |
| <b>Brentwood (75)</b>   | <b>34%</b>   | <b>41%</b>     | <b>52%</b>    | <b>48%</b>     | <b>14%</b>   | <b>11%</b>     |
| <b>Byrd (167)</b>       | <b>23%</b>   | <b>44%</b>     | <b>55%</b>    | <b>43%</b>     | <b>23%</b>   | <b>13%</b>     |
| <b>Frost (148)</b>      | <b>34%</b>   | <b>41%</b>     | <b>38%</b>    | <b>44%</b>     | <b>28%</b>   | <b>16%</b>     |
| <b>Jay (210)</b>        | <b>27%</b>   | <b>41%</b>     | <b>51%</b>    | <b>49%</b>     | <b>22%</b>   | <b>10%</b>     |
| <b>Low (157)</b>        | <b>18%</b>   | <b>38%</b>     | <b>52%</b>    | <b>46%</b>     | <b>31%</b>   | <b>16%</b>     |
| <b>Rupley (131)</b>     | <b>28%</b>   | <b>40%</b>     | <b>50%</b>    | <b>43%</b>     | <b>22%</b>   | <b>18%</b>     |
| <b>Salt Creek (243)</b> | <b>19%</b>   | <b>34%</b>     | <b>57%</b>    | <b>50%</b>     | <b>24%</b>   | <b>16%</b>     |
| <b>Friendship (35)</b>  | <b>11%</b>   | <b>20%</b>     | <b>58%</b>    | <b>66%</b>     | <b>32%</b>   | <b>14%</b>     |
| <b>Grove (73)</b>       | <b>18%</b>   | <b>26%</b>     | <b>48%</b>    | <b>47%</b>     | <b>34%</b>   | <b>27%</b>     |
| <b>Holmes (1)</b>       | <b>18%</b>   | <b>0%</b>      | <b>51%</b>    | <b>100%</b>    | <b>31%</b>   | <b>0%</b>      |



# REFLECTIONS





# Reflections: Strengths & Positives

- A majority of students are on track to meet expected levels of Typical & Stretch Growth in math & reading
- Typical & Stretch Growth data indicates intervention structures & programs are positively impacting Tier 2 & Tier 3 students district-wide
- Overall achievement results compare as well or better to IL & national results
- Positive fall to winter KPI increases in math & reading for the district, most grade levels (13 of 18), schools (22 of 28), & demographic groups (31 of 34)
- ALL grade levels, schools, & demographics groups increased proficiency from fall to winter in math & reading, with a majority (82.5%) making double-digit increases
- Assessment of Spanish Reading (ASR) results showed positive growth with high levels of students meeting or partially meeting Spanish Reading expectations
- Ongoing deployment of Math (Illustrative Math) & ELA (Learning Targets / Scope & Sequence / Phonics Program / JH StudySync) curriculums indicates continued impact on student learning district-wide

# Reflections: Opportunities for Growth

- While students 2 or more grades below grade level are outpacing other students in Typical Growth, their Stretch Growth remains in alignment or below other student groups
- The overall district, all grade levels, and most demographics & schools results continue to fall below our 80% Tier 1 KPI target
- Results continue to show achievement gaps, with some quite significant, across schools & demographic groups
- While the % of students 2 & 3 or more grade levels below aligns with the IL and National data, the volume and % varies greatly amongst our schools
- Continue to enhance the utilization of available data to support the resource allocation process, especially in terms of intervention structures
- Maintain growth knowing the available instructional time in the spring semester is impacted by required state testing (ACCESS, ISA, & IAR)

# Reflections: Actions & Analysis

- School based analysis and planning from benchmark data have been and are occurring district-wide
- District MTSS Team facilitated an administrative team analysis & action planning session for students 2 or more years below grade level
- District MTSS Team completed a data analysis of student growth for each of the Tier 2 & 3 Interventions in use
- Facilitated an analysis of growth for students in interventions with Elementary intervention staff
- Completed a mid-year benchmark data & implementation review with our iReady support and implementation team
- District MTSS Team members are meeting with Jr. High intervention and grade level staff to analyze progress and plan for WIN next steps
- Deepening our understanding & impact of the Assessment of Spanish Reading



# OVERALL QUESTIONS, COMMENTS, & FOLLOW-UP NEEDS

