

## DISCUSSION ITEMS

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### 8.01 World Language Curriculum Adoptions

As part of our ongoing CCSD59 Curriculum Review Process, we are continuously identifying areas of need and gaps in curriculum. Through our World Language staff collaboration and analysis of programs around meeting language development needs, the team has identified a need to adopt core resources to be used by all World Language teachers within our jr. high elective program.

The resources are as follows:

- **¡Qué chévere!** (Spanish) and **T'es branché?** (French)
  - ¡Qué chévere! and T'es branché helps students build confidence in their proficiency through a communicative/integrative approach that incorporates plenty of opportunities to build their listening, speaking skills, grammar in context skills and use them for real-world situations. It offers a vast curated library of news articles, videos and songs in Spanish to take that curiosity to a deeper level and help them understand and appreciate Spanish-speaking cultures (Carnegie Learning)
- **En voz alta: Español para hispanohablantes** - Spanish for Spanish Speakers
  - Created specifically for individuals in Spanish for Spanish Speakers classes, En voz alta supports the unique needs of students who are often navigating between various cultures, languages, and communities. En voz alta employs a truly individualized approach to language growth to help each student build linguistic growth and strengthen literacy skills. Just-in-time, color-coded differentiation embedded throughout each unit, by mode, skill, topic or task complexity, gives each student exactly what they need. A variety of resource types meaningfully engages students at the right level, with topics that concern and affect the whole Spanish-speaking world (Carnegie Learning)

World Language teachers reviewed resources in the fall of 2022 and piloted the use of these products in the winter of 2023, provided feedback on a material evaluation rubric and recommended the adoption of this resource. CCSD59 currently does not have an approved curricular resource for our World Language program.

Some other next steps include:

- Update 6-8 Scope and Sequences with new resources and ACTFL standards
- Plan for professional learning in the fall as well as internal support in resource implementation

### **PURCHASE RECOMMENDATION:**

Spanish

Que Chevere, Carnegie Learning

Print Student Edition Textbook (Class Sets)	
3,855.00	
All Digital Program Components	75,637.80
71,782.80	

Spanish for Spanish Speakers  
En Voz Alta, Carnegie Learning

Print Student Edition Textbook (Class Sets)	
3,855.00	
All Digital Program Components	64,549.40
60,694.40	

French  
T'es Branche?, Carnegie Learning

Print Student Edition Textbook (Class Sets)	
2,570.00	
All Digital Program Components	21,245.20
18,675.20	

Professional Development

Virtual Job- Embedded Coaching, Support, Office Hours	
1,350.00	
Professional Development Sessions for Each Resource	4,950.00
3,600.00	

<b>TOTAL COST for a 6 Year Subscription and Professional Development World Language Curricular Resources Grades 6-8</b>
166,382.40 Plus shipping and handling

1,028.80

**167,411.20**

Per year investment to district  
27,901.86

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## 8.02 [Press 111 Policy Updates](#)

The IASB Policy Reference Manual provides a system for regular updating of policies to ensure legal compliance and provides cross-referencing of related policies and the legal references. Every policy is reviewed at least once every five years or as a result of state or federal, Illinois School Code, or Illinois School Board of Education regulation or rule changes. The administration also makes recommendations for policy revisions as needed. Additionally, the Board is required by School Code to review select policies either annually or biennially.

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## 8.03 **Brentwood Facility Update**

Brentwood is currently facing a shortage of space to best serve its students and staff. A family engagement session was held on April 25th to discuss the current challenges and the potential solutions that could be implemented in the future. Multiple opportunities for feedback were provided throughout the evening. Additionally, the District is seeking approval from the Village of Des Plaines for a variance that would allow Brentwood to maintain its mobile classrooms for an additional school year.

This [presentation](#) provides an overview of the feedback received from Brentwood families and the most current information about the variance request. The Board will need to discuss potential solutions and review all relevant data in the coming months. The Educational Alignment Study, conducted by Wold Architects, is underway and a full report for Brentwood and the junior high schools will be presented in the fall.