

2023.24 CCSD59

FALL BENCHMARKING FULL REPORT

BOARD OF EDUCATION 10/9/2023





2023.24 Fall Benchmarking Report

SCCSD59 FIVE-YEAR STRATEGIC PLAN

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GOALS/STRATEGIES	KEY PERFORMANCE INDICATORS	YEAR 1 STATUS	YEAR 2 STATUS	YEAR 3 STATUS	YEAR 4 STATUS	YEAR 5 STATUS
GOAL 1 STUDENT GROWTH AND ACHIEVEMENT	80% or more of all students will demonstrate growth and have their learning needs met through the District's universal core curriculum as measured by placing at or above the 25th percentile on benchmark assessments.					
READINESS/ACHIEVEMENT/PROFICIENCY/GROWTH		In Progress	In Progress	In Progress	Implemented with Monitoring	Implemented with Monitoring
CURRICULUM CLARITY	Priority Focus 2021-22: Math Implementation	In Progress	In Progress	In Progress	Implemented	Implemented
ALIGNED ASSESSMENT SYSTEM		Exploration	In Progress	Implemented with Monitoring	Implemented with Monitoring	Implemented with Monitoring
EARLY LEARNING		In Progress	In Progress	In Progress	In Progress	Implemented with Monitoring





MATH & READING PERFORMANCE TARGETS

Strategic Plan Goal 1 - Student Growth & Achievement KPI: 80% or more of students across all groups will be adequately supported by Tier 1 instruction, as evidenced by the Branching Minds Tier Level Report.

Why - 80% of students supported by Tier 1 (i.e. students scoring <u>></u>25th percentile) can be viewed as the "Critical Mass" where the core curriculum & instructional strategies are effective in meeting grade level learning for most students.

Practical Handbook of Multi-Tiered Systems of Support 2016 Rachel Brown-Chidsey and Rebekah Bickford

KPI = Key Performance Indicator(s)





FALL BENCHMARKING MATH KPI TIER RESULTS



2023.24 Fall Overall Tier Level KPI Results: Math

2023.24 Overall Math Tier Level Results

Window / Tier	Tier 1	Tier 2	Tier 3							
Fall 2023.24	67.1%	17.4%	15.5%							
Fall 2022.23	65.2%	19.1%	15.6%							
Fall 2021.22	60.3%	21.2%	18.5%							
+/- Change Fall to Fall 2022.23 - 2023.24 (1 Year)	+1.9	-1.7	-0.1							
+/- Change Fall to Fall 2021.22- 2023.24 (2 Years)	+6.8	-3.8	-3.0							

2023.24 Fall Benchmark Grade Level KPI Results: Math

Fall G	arade Level Math	esults	+/- KPI Change	+/- KPI Change	
	Tier 1	Results		2022.23 to 2023.24 (1 Year)	2021.22 to 2023.24 (2 Year)
Timeframe / Grade Level	Fall 2021.22	Fall 2022.23	Fall 2023.24	Tier 1	Tier 1
District (5330)	60.3%	65.2%	67.1%	+1.9	+6.8
Grade K (580)	66.1%	63.4%	64.7%	+1.3	-1.4
Grade 1 (567)	66.2%	64.9%	68.8%	+3.9	+2.6
Grade 2 (590)	59.8%	67.9%	62.5%	-5.4	+2.7
Grade 3 (618)	62.2%	67.9%	67.6%	-0.3	+5.4
Grade 4 (587)	57.6%	64.9%	67.6%	+2.7	+10.0
Grade 5 (593)	52.2%	63.2%	68.3%	+5.1	+16.1
Grade 6 (591)	63.1%	64.7%	69.9%	+5.2	+6.8
Grade 7 (618)	55.6%	67.2%	62.0%	-5.2	+6.4
Grade 8 (586)	61.0%	63.1%	73.0%	+9.9	+12.0

2023.24 Fall Benchmark Grade Level KPI Cohort Results: Math

	iReady Math Grade Level KPI Cohort Results 2021.22 - 2023.24											
	Tier 1 80% KPI Math Cohort Grade Level Results						Tier 1 80% KPI Math Cohort					
		Grade Le	vel Results	; 				Grade Le	vel Results			
Grade	Fall	Fall	Fall	+/-	+/-	Grade	Fall	Fall	Fall	+/-	+/-	
Level	2021.22 80% KPI	2022.23 80% KPI	2023.24 80% KPI	2022.23 - 2023.24	2021.22 - 2023.24	Level	2021.22 80% KPI	2022.23 80% KPI	2023.24 80% KPI	2022.23 - 2023.24	2021.22 - 2023.24	
к	66.1%					5	52.2%					
1	66.2%	64.9%				6	63.1%	64.7%				
2	59.8%	67.9%	62.5%	-2.4	-3.6	7	55.6%	67.2%	62.0%	-2.7	+9.8	
3	62.2%	67.9%	67.6%	-0.3	+1.4	8		63.1%	73.0%	+5.8	+9.9	
4	57.6%	64.9%	67.6%	-0.3	+7.8							
5		63.2%	68.3%	+3.4	+6.1							
6			69.9%	+6.7	+12.3							

2023.24 Fall Benchmark School KPI Results: Math

2023.24 Scl	hool Math 80%	esults	+/- KPI Change	+/- KPI Change	
	Tier 1 Res	sults		2022.23 to 2023.24 (1 Year)	2021.22 to 2023.24 (2 Year)
Timeframe / School	Fall 2021.22	Fall 2022.23	Fall 2023.24	Tier 1	Tier 1
BRENTWOOD (409)	62.4%	65.2%	62.1%	-3.1	-0.3
BYRD (303)	47.0%	52.4%	54.5%	+2.1	+7.5
CLEARMONT (397)	73.5%	76.8%	75.1%	-1.7	+1.6
DEVONSHIRE (289)	67.3%	74.5%	72.0%	-2.5	+4.7
FOREST VIEW (319)	79.4%	78.8%	80.6%	+1.8	+1.2
FROST (329)	57.1%	61.0%	61.1%	+0.1	+4.0
JOHN JAY (337)	52.9%	54.9%	54.3%	-0.6	+1.4
JULIETTE LOW (264)	47.3%	63.1%	73.5%	+10.4	+26.2
RIDGE (220)	81.6%	87.7%	89.1%	+1.4	+7.5
RUPLEY (249)	41.8%	45.7%	51.9%	+6.2	+10.1
SALT CREEK (419)	56.0%	60.1%	64.2%	+4.1	+8.2
FRIENDSHIP (592)	65.3%	69.0%	68.2%	-0.8	+2.9
GROVE (771)	55.8%	64.4%	68.9%	+4.5	+13.1
HOLMES (432)	60.2%	60.3%	66.9%	+6.6	+6.7

2023.24 Fall Benchmark Race / Ethnicity KPI Results: Math

2023.24 Race / Ethr	2023.24 Race / Ethnicity Math 80% KPI Target Results						+/- KPI Change 2021.22 to
	Tier 1 Resu			2022.23 to 2023.24 (1 Year)		2023.24 (2 Year)	
Timeframe / Race/Ethnicity	Fall 2021.22	Fall 2022.23	Fall 2023.24		Tier 1		Tier 1
American Indian or Alaska Native (1046)	41.9%	48.0%	53.2%		+5.2		+11.3
Asian (640)	82.0%	85.9%	79.2%		-6.7		-2.8
Black / African-American (256)	54.5%	59.3%	56.6%		-2.7		+2.1
Native Hawaiian / Pacific Islander (34)	36.4%	33.3%	44.1%		+10.8		+7.7
Two or More Races (205)	62.3%	68.2%	65.4%		-2.8		+3.1
White (3149)	64.1%	68.4%	70.5%		+2.1		+6.4
Hispanic - Yes (2230)	41.7%	47.9%	52.9%		+5.0		+11.2
Hispanic - No (3100)	73.7%	77.6%	77.4%		-0.2		+3.7

2023.24 Fall Benchmark Demographic KPI Results: Math

2023.24 Demograp	hic Math 80%	% KPI Target	Results	+/- KPI Change 2022.23 to	+/- KPI Change 2021.22 to
	Tier 1 Resul	ts		2023.24 (1 Year)	2023.24 (2 Year)
Timeframe / Demographic	Fall 2021.22	Fall 2022.23	Fall 2023.24	Tier 1	Tier 1
Free & Reduced Lunch Yes (3374)	54.8%	53.8%	58.3%	+4.5	+3.5
Free & Reduced Lunch No (1956)	72.9%	80.1%	82.3%	+2.2	+9.4
Multilingual - Yes (2407)	40.3%	45.9%	49.4%	+3.5	+9.1
Multilingual - No (2923)	76.5%	80.6%	81.8%	+1.2	+5.3
Former Multilingual (671)	84.8%	88.8%	90.6%	+1.8	+5.8
IEP - Yes (553)	21.5%	32.6%	34.0%	+1.4	+12.5
IEP - No (4777)	65.0%	69.0%	71.0%	+2.0	+6.0
Female (2668)	60.2%	64.0%	66.3%	+2.3	+6.1
Male (2662)	60.4%	66.5%	68.0%	+1.5	+7.6



FALL BENCHMARKING READING KPI TIER RESULTS



2023.24 Fall Overall Tier Level KPI Results: Reading

2023.24 Overall Reading Tier Level Results

Window / Tier	Tier 1	Tier 2	Tier 3							
Fall 2023.24	66.6%	16.3%	17.1%							
Fall 2022.23	66.4%	17.6%	16.0%							
Fall 2021.22	63.8%	21.5%	15.6%							
+/- Change Fall to Fall 2022.23 - 2023.24 (1 Year)	+0.2	-1.3	+1.1							
+/- Change Fall to Fall 2021.22- 2023.24 (2 Years)	+2.8	-5.2	+1.5							

2023.24 Fall Benchmark Grade Level KPI Results: Reading

2023.24 Fal	l Grade Level Rea	rget Results	+/- KPI Change	+/- KPI Change	
	Tier 1	2022.23 to 2023.24 (1 Year)	2021.22 to 2023.24 (2 Year)		
Timeframe / Grade Level	Fall 2021.22	Fall 2022.23	Fall 2023.24	Tier 1	Tier 1
District (5327)	63.8%	66.4%	66.6%	+0.2	+2.8
Grade K (579)	65.1%	62.8%	63.0%	+0.2	-2.1
Grade 1 (567)	62.2%	59.3%	65.3%	+6.0	+3.1
Grade 2 (590)	60.8%	62.3%	63.1%	+0.8	+2.3
Grade 3 (618)	62.0%	65.6%	63.1%	-2.5	+1.1
Grade 4 (587)	60.6%	70.1%	66.4%	-3.7	+5.8
Grade 5 (593)	61.2%	65.9%	66.1%	+0.2	+4.9
Grade 6 (591)	69.0%	67.1%	69.4%	+2.3	+0.4
Grade 7 (618)	65.7%	73.7%	68.3%	-5.4	+2.6
Grade 8 (584)	67.6%	70.6%	74.7%	+4.1	+7.1

2023.24 Fall Benchmark Grade Level KPI Cohort Results: Reading

	iReady Reading Grade Level KPI Cohort Results 2021.22 - 2023.24											
Tier 1 80% KPI Reading Cohort Grade Level Results					Tier 1 80% KPI Reading Cohort Grade Level Results							
Grade Level	Fall 2021.22 80% KPI	Fall 2022.23 80% KPI	Fall 2023.24 80% KPI	+/- 2022.23 - 2023.24	+/- 2021.22 - 2023.24	Grade Level	Fall 2021.22 80% KPI	Fall 2022.23 80% KPI	Fall 2023.24 80% KPI	+/- 2022.23 - 2023.24	+/- 2021.22 - 2023.24	
к	65.1%					5	61.2%					
1	62.2%	59.3%				6	69.0%	67.1%				
2	60.8%	62.3%	63.1%	+3.8	-2.0	7	65.7%	73.7%	68.3%	+1.2	+7.1	
3	62.0%	65.6%	63.1%	+0.8	+0.9	8		70.6%	74.7%	+1.0	+5.7	
4	60.6%	70.1%	66.4%	+0.8	+5.6							
5		65.9%	66.1%	-4.0	+4.1							
6			69.4%	+3.5	+8.8							

2023.24 Fall Benchmark School KPI Results: Reading

2023.24 Scho	ol Reading 80	% KPI Target	Results	+/- KPI Change	+/- KPI Change
	Tier 1 Res	sults		2022.23 to 2023.24 (1 Year)	2021.22 to 2023.24 (2 Year)
Timeframe / School	Fall 2021.22	Fall 2022.23	Fall 2023.24	Tier 1	Tier 1
BRENTWOOD (411)	61.5%	59.7%	59.9%	+0.2	-1.6
BYRD (302)	48.7%	48.9%	49.0%	+0.1	+0.3
CLEARMONT (396)	67.9%	73.0%	71.0%	-2.0	+3.1
DEVONSHIRE (289)	70.4%	75.2%	74.4%	-0.8	+4.0
FOREST VIEW (319)	83.6%	81.3%	77.7%	-3.6	-5.9
FROST (328)	64.3%	59.7%	62.2%	+2.5	-2.1
JOHN JAY (337)	53.6%	53.8%	50.5%	-3.3	-3.1
JULIETTE LOW (263)	50.4%	62.5%	66.9%	+4.4	+16.5
RIDGE (221)	82.0%	85.9%	89.6%	+3.7	+7.6
RUPLEY (249)	43.7%	52.9%	51.8%	-1.1	+8.1
SALT CREEK (419)	57.5%	60.3%	63.0%	+2.7	+5.5
FRIENDSHIP (592)	71.3%	76.1%	71.3%	-4.8	-
GROVE (769)	65.1%	67.8%	72.4%	+4.6	+7.3
HOLMES (432)	67.0%	67.0%	66.9%	-0.1	-0.1

2023.24 Fall Benchmark Race / Ethnicity KPI Results: Reading

2023.24 Race / Ethnic	2023.24 Race / Ethnicity Reading 80% KPI Target Results						+/- KPI Change 2021.22 to
		2022.23 to 2023.24 (1 Year)		2023.24 (2 Year)			
Timeframe / Race/Ethnicity	Fall 2021.22	Fall 2022.23	Fall 2023.24		Tier 1		Tier 1
American Indian or Alaska Native (1047)	45.4%	49.7%	51.5%		+1.8		+6.1
Asian(641)	84.5%	84.2%	76.0%		-8.2		-8.5
Black / African-American (256)	64.3%	67.2%	66.8%		-0.4		+2.5
Native Hawaiian / Pacific Islander (34)	54.5%	52.4%	41.2%		-11.2		-13.3
Two or More Races (204)	68.6%	69.9%	74.0%		+4.1		+5.4
White (3145)	67.2%	69.2%	69.5%		+0.3		+2.3
Hispanic - Yes (2227)	46.7%	49.8%	53.1%		+3.3		+6.4
Hispanic - No (3100)	76.3%	78.2%	76.3%		-1.9		

2023.24 Fall Benchmark Demographic KPI Results: Reading

2023.24 Demograph	ic Reading 8	0% KPI Targe	et Results	+/- KPI Change 2022.23 to	+/- KPI Change 2021.22 to
	Tier 1 Resul	ts		2022.25 to 2023.24 (1 Year)	2023.24 (2 Year)
Timeframe / Demographic	Fall 2021.22	Fall 2022.23	Fall 2023.24	Tier 1	Tier 1
Free & Reduced Lunch Yes - (3372)	53.2%	55.4%	57.4%	+2.0	+4.2
Free & Reduced Lunch No - (1955)	77.1%	80.7%	82.5%	+1.8	+5.4
Multilingual - Yes - (2403)	41.4%	43.2%	45.4%	+2.2	+4.0
Multilingual - No - (2924)	82.4%	84.9%	84.0%	-0.9	+1.6
Former Multilingual (671)	89.3%	92.3%	89.7%	-2.6	+0.4
IEP - Yes (553)	22.5%	34.0%	32.9%	-1.1	+10.4
IEP - No (4774)	68.8%	70.2%	70.5%	+0.3	+1.7
Female 2667)	67.0%	68.4%	68.3%	-0.1	+1.3
Male (2660)	60.8%	64.4%	64.9%	+0.5	+4.1



FALL BENCHMARKING MATH ACHIEVEMENT RESULTS



2023.24 Fall Benchmark Overall Achievement Results: Math

2023.					vemei the Na		sults	for		iReady Historical National	CCSD59 +/- Change 2022.23	CCSD59 +/- Change 2021.22
Timeframe	2	Fall 2021.22	2	2	Fall 2022.23	3	2	Fall 2023.24	4	Results (2018.19)	to 2023.24 (1 Year)	to 2023.24 (2 Year)
Baseline Placement	CCSD 59	IL	Nat'l.	CCSD 59	IL	Nat'l.	CCSD 59	IL	Nat'l	Fall	Fall	Fall
Mid or On Grade Level (408)	5%	6%	6%	7%	7%	6%	8%	7%	6%	10%	+1	+3
Early On Grade Level (643)	9%	12%	11%	12%	12%	11%	12%	11%	11%	17%	•	+3
One Grade Level Below (2559)	45%	47%	47%	47%	48%	47%	48%	49%	47%	49%	+1	+3
Two Grade Levels Below (934)	20%	19%	19%	18%	18%	18%	18%	19%	19%	14%	-	-2
Three or More Grades Below (760)	20%	16%	17%	17%	14%	17%	14%	15%	17%	11%	-3	-6

Due to rounding, totals may not equal 100% / () Indicates the number of students assessed in the current school year Students Assesses: CCSD59 = 5,330 / Illinois = 307,474 / National = 7,397,602

2023.24 Fall Benchmark Grade Level Achievement Results: Math

	iReady Math Grade Level Achievement Results														
Performance Level		/lid or O rade Lev			Early On ade Lev			ne Grad evel Belo			vo Grad vels Bel		Three or More Grades Below		
Timeframe / Grade Level	Fall 2021.22	Fall 2022.23	Fall 2023.24	Fall 2021.22				Fall 2022.23	Fall 2023.24	Fall 2021.22	Fall 2022.23	Fall 2023.24	Fall 2021.22	Fall 2022.23	Fall 2023.24
Grade K (580)	7%	7%	4%	9%	7%	8%	84%	86%	88%	n/a	n/a	n/a	n/a	n/a	n/a
Grade 1 (564)	7%	4%	4%	4%	4%	6%	68%	71%	71%	20%	21%	19%	n/a	n/a	n/a
Grade 2 (585)	2%	5%	4%	8%	7%	6%	51%	55%	52%	39%	33%	38%	n/a	n/a	n/a
Grade 3 (614)	4%	4%	5%	7%	10%	10%	44%	48%	49%	29%	27%	24%	15%	10%	12%
Grade 4 (583)	3%	10%	10%	10%	14%	12%	41%	39%	44%	21%	19%	17%	24%	19%	17%
Grade 5 (590)	5%	9%	13%	12%	15%	17%	35%	38%	38%	22%	14%	16%	26%	24%	16%
Grade 6 (588)	7%	7%	10%	14%	16%	20%	34%	34%	33%	21%	17%	15%	23%	26%	23%
Grade 7 (618)	5%	8%	7%	10%	15%	16%	31%	33%	31%	14%	15%	15%	39%	28%	32%
Grade 8 (582)	6%	7%	13%	11%	13%	13%	30%	28%	31%	11%	11%	14%	42%	39%	28%

2023.24 Fall Benchmark Grade Level Achievement Cohort Results: Math

_	iReady Math Grade Level Achievement Cohort Results 2021.22 - 2023.24 Mid/On or Early On Grade Level Math Cohort Mid/On or Early On Grade Level Math Cohort													
	Mid/On or	•	irade Level vel Results		rt		Mid/On o	-			rt			
		Grade Le	ver Results					Grade Le	evel Results					
Grade Level	Fall 2021.22	Fall 2022.23	Fall 2023.24	+/- 2022.23 - 2023.24	+/- 2021.22 - 2023.24	Grade Level	Fall 2021.22	Fall 2022.23	Fall 2023.24	+/- 2022.23 - 2023.24	+/- 2021.22 - 2023.24			
к	16%					5	17%							
1	11%	8%				6	21%	23%						
2	10%	12%	10%	+2	-6	7	15%	23%	23%	0	+6			
3	11%	14%	15%	+3	+4	8		20%	26%	+3	+5			
4	13%	24%	22%	+8	+12									
5		24%	30%	+6	+19									
6			30%	+6	+17									

2023.24 Fall Benchmark School Achievement Results: Math

iReady Math School Achievement Results

Performance Level		/lid or O rade Lev		Early On Grade Level			One Grade Level Below				wo Grac vels Bel		Three or More Grades Below		
Timeframe / School	Fall 2021.22	Fall 2022.23	Fall 2023.24	Fall 2021.22	Fall 2022.23	Fall 2023.24	Fall 2021.22	Fall 2022.23	Fall 2023.24	Fall 2021.22	Fall 2022.23	Fall 2023.24	Fall 2021.22	Fall 2022.23	Fall 2023.24
BRENTWOOD (407)	7%	7%	6%	8%	10%	8%	53%	55%	54%	23%	18%	23%	9%	11%	10%
BYRD (302)	3%	4%	4%	5%	3%	7%	44%	53%	53%	30%	25%	26%	18%	15%	10%
CLEARMONT (395)	4%	6%	6%	10%	10%	12%	66%	65%	64%	16%	14%	16%	4%	4%	3%
DEVONSHIRE (288)	6%	8%	7%	8%	12%	12%	56%	57%	58%	19%	15%	15%	11%	7%	8%
FOREST VIEW (314)	11%	16%	14%	13%	15%	14%	57%	54%	56%	11%	11%	11%	8%	5%	5%
FROST (325)	3%	8%	6%	11%	8%	11%	51%	54%	51%	27%	23%	22%	9 %	8%	10%
JOHN JAY (336)	2%	3%	3%	4%	8%	6%	52%	54%	56%	27%	25%	24%	14%	9%	11%
JULIETTE LOW (264)	2%	8%	10%	9 %	8%	11%	43%	54%	58%	27%	18%	16%	19%	12%	5%
RIDGE (220)	10%	7%	12%	12%	20%	19%	63 %	63%	60%	12%	9%	7%	2%	1%	2%
RUPLEY (248)	3%	3%	2%	5%	4%	6%	42 %	45%	54%	27%	28%	25%	23%	20%	13%
SALT CREEK (417)	2%	4%	5%	7%	9%	9%	55%	55%	58%	25%	24%	20%	11%	8%	8%
FRIENDSHIP (591)	10%	10%	12%	14%	17%	18%	32%	30%	29%	14%	14%	15%	29 %	29%	27%
GROVE (766)	5%	7%	10%	10%	14%	15%	29 %	33%	34%	18%	15%	14%	39 %	31%	27%
HOLMES (431)	4%	5%	7%	13%	14%	17%	35%	31%	31%	11%	14%	16%	37%	35%	28%

Due to rounding, totals may not equal 100% / () Indicates the number of students assessed

2023.24 Fall Benchmark Race / Ethnicity Achievement Results: Math

Performance Level		/lid or O rade Lev			Early Or ade Lev			ne Grac vel Belo			wo Grac vels Bel			ee or M Ides Be	
Timeframe / Race/Ethnicity	Fall 2021.22	Fall 2022.23	Fall 2023.24	Fall 2021.22	Fall 2022.23	Fall 2023.24	Fall 2021.22	Fall 2022.23	Fall 2023.24	Fall 2021.22	Fall 2022.23	Fall 2023.24	Fall 2021.22	Fall 2022.23	Fall 2023.24
American Indian or Alaska Native (1044)	1%	2%	3%	4%	5%	6%	37%	42%	44%	25%	26%	21%	33%	26%	26%
Asian (637)	14%	19%	17%	1 8 %	20%	17%	48%	47%	49%	12%	8%	11%	8%	6%	6%
Black / African-American (255)	2%	5%	4%	6%	7%	11%	49%	51%	42%	23%	21%	24%	20%	16%	20%
Native Hawaiian / Pacific Islander (33)	0%	0%	0%	5%	5%	9%	35%	45%	48%	20%	23%	27%	40%	27%	15%
Two or More Races (204)	8%	6%	8%	10%	10%	10%	51%	53%	49%	18%	19%	21%	13%	12%	11%
White (3131)	5%	7%	8%	11%	13%	13%	48%	49%	50%	19%	16%	17%	17%	16%	12%
Hispanic - Yes (2220)	1%	2%	2%	3%	5%	6%	38%	43%	47%	26%	24%	23%	32%	26%	22%
Hispanic - No (3084)	8%	11%	12%	14%	16%	16%	51%	50%	49%	15%	13%	14%	11%	10%	9%

2023.24 Fall Benchmark Demographic Achievement Results: Math

iReady	Math Demogra	aphic Groups /	Achievement Results
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Performance Level		Mid or Or Frade Lev		Early On Grade Level			One Grade Level Below			Two Grade Levels Below			Three or More Grades Below		
Timeframe / Demographic	Fall 2021.22	Fall 2022.23	Fall 2023.24	Fall 2021.22	Fall 2022.23	Fall 2023.24	Fall 2021.22	Fall 2022.23	Fall 2023.24	Fall 2021.22	Fall 2022.23	Fall 2023.24	Fall 2021.22	Fall 2022.23	Fall 2023.24
Free & Reduced Lunch Yes (3355)	2%	4%	4%	6%	7%	9%	42%	45%	47%	24%	22%	22%	26%	22%	19%
Free & Reduced Lunch No (1949)	9%	12%	14%	14%	18%	18%	50%	50%	51%	15%	11%	10%	12%	8%	6%
Multilingual Yes (2394)	1%	1%	1%	3%	3%	5%	39%	45%	47%	26%	25%	25%	31%	26%	23%
Multilingual No (2910)	9%	11%	13%	15%	18%	18%	51%	49%	49%	15%	12%	12%	11%	9%	8%
Former Multilingual (668)	8%	16%	19%	19%	25%	27%	51%	43%	40%	12%	10%	8%	10%	6%	6%
IEP - Yes (550)	2%	1%	1%	2%	3%	4%	25%	31%	31%	24%	23%	27%	47%	42%	37%
IEP - No (4754)	6%	8%	8%	11%	13%	13%	48%	49%	50%	19%	17%	16%	16%	13%	12%
Female (2656)	4%	5%	6%	9%	11%	11%	47%	48%	49%	20%	19%	19%	20%	17%	14%
Male (2648)	6%	8%	9%	10%	12%	14%	44%	46%	47%	20%	16%	16%	20%	17%	14%



FALL BENCHMARKING READING ACHIEVEMENT RESULTS



2023.24 Fall Benchmark Overall Achievement Results: Reading

2023.24		•			ievem the Na		esult	s for		iReady Historical National	CCSD59 +/- Change 2022.23	CCSD59 +/- Change 2021.22
Timeframe	2	Fall 2021.2	2	2	Fall 2022.23	3	2	Fall 2023.24	4	Results (2018.19)	to 2023.24 (1 Year)	to 2023.24 (2 Year)
Baseline Placement	CCSD 59	IL	Nat'l.	CCSD 59	IL	Nat'l.	CCSD 59	IL	Nat'l	Fall	Fall	Fall
Mid or On Grade Level (671)	10%	16%	14%	12%	16%	14%	13%	15%	14%	16%	+1	+3
Early On Grade Level (801)	13%	17%	15%	15%	16%	15%	15%	16%	15%	16%	•	+2
One Grade Level Below (1988)	37%	37%	36%	36%	39%	36%	37%	39%	36%	38%	+1	•
Two Grade Levels Below (831)	18%	15%	17%	17%	15%	16%	16%	16%	16%	14%	-1	-2
Three or More Grades Below (1018)	22%	16%	18%	19%	14%	19%	19%	15%	19%	16%	•	-3

Due to rounding, totals may not equal 100% / () Indicates the number of students assessed in the current school year Students Assessed: CCSD59 = 5,327 / Illinois = 237,421 / National = 6,383,517

2023.24 Fall Benchmark Grade Level Achievement Results: Reading

iReady Reading Grade Level Achievement Results

Performance Level		Mid or O Grade Lev		Early On Grade Level			One Grade Level Below				vo Grac /els Bel		Three or More Grades Below		
Timeframe / Grade Level	Fall 2021.22	Fall 2022.23	Fall 2023.24	Fall 2021.22	Fall 2022.23	Fall 2023.24	Fall 2021.22	Fall 2022.23	Fall 2023.24	Fall 2021.22	Fall 2022.23	Fall 2023.24	Fall 2021.22	Fall 2022.23	Fall 2023.24
Grade K (579)	5%	5%	4%	14%	14%	13%	81%	80%	83%	n/a	n/a	n/a	n/a	n/a	n/a
Grade 1 (566)	8%	7%	9%	6%	7%	6%	68%	66%	70%	17%	19%	15%	n/a	n/a	n/a
Grade 2 (586)	9 %	11%	8%	13%	13%	15%	41%	39%	39%	38%	37%	37%	n/a	n/a	n/a
Grade 3 (616)	9 %	13%	13%	22%	24%	24%	25%	23%	20%	28%	25%	25%	15%	15%	18%
Grade 4 (585)	9 %	13%	16%	10%	15%	11%	42%	41%	39%	13%	10%	12%	27%	21%	22%
Grade 5 (589)	6%	8%	11%	14%	17%	16%	26%	25%	28%	30%	29%	24%	23%	20%	22%
Grade 6 (589)	12%	13%	16%	10%	12%	13%	26%	23%	27%	15%	12%	10%	36%	39%	34%
Grade 7 (616)	13%	17%	16%	13%	20%	18%	19%	16%	15%	11%	12%	12%	44%	35%	39%
Grade 8 (583)	13%	18%	20%	18%	15%	19%	17%	20%	19%	8%	7%	5%	44%	40%	36%

Due to rounding, totals may not equal 100% / () Indicates the number of students assessed

2023.24 Fall Benchmark Grade Level Achievement Cohort Results: Reading

	iR	eady Rea	ading Gr	ade Leve	I Achieve	ment Co	ohort Res	sults 202′	1.22 - 202	3.24			
	Mid/On or E	Early On Gra	ade Level R vel Results	-	nort		Mid/On or	-		Reading Coh	ort		
		Grade Le	ver Results	5				Grade Le	evel Results				
Grade Level	Fall 2021.22	Fall 2022.23	Fall 2023.24	+/- 2022.23 - 2023.24	+/- 2021.22 - 2023.24								
к	19%					5	20%						
1	14%	14%				6	22%	25%					
2	22%	24%	23%	+9	+4	7	26%	37%	34%	+9	+14		
3	31%	37%	37%	+13	+23	8		33%	39%	+2	+17		
4	19%	28%	27%	-10	+5								
5		25%	27%	-1	-4								
6			29%	+4	+10								

2023.24 Fall Benchmark School Achievement Results: Reading

iReady Reading School Achievement Results

Performance	Mid or On			Early On			One Grade			T۱	wo Grac	le	Three or More		
Level	Grade Level			Grade Level			Level Below			Levels Below			Grades Below		
Timeframe / School	Fall 2021.22	Fall 2022.23	Fall 2023.24												
BRENTWOOD (411)	7%	11%	9%	16%	14%	12%	43%	41%	43%	24%	23%	21%	10%	12%	16%
BYRD (301)	3%	5%	5%	8%	10%	11%	42%	41%	45%	32%	28%	26%	15%	16%	14%
CLEARMONT (395)	6 %	7%	10%	12%	18%	17%	57%	52%	49%	20%	20%	18%	5%	2%	6%
DEVONSHIRE (288)	9 %	11%	14%	17%	23%	16%	47%	43%	48%	17%	16%	15%	9%	7%	7%
FOREST VIEW (317)	16%	17%	18%	18%	22%	18%	46 %	44%	45%	13%	12%	10%	6%	5%	9 %
FROST (325)	8%	9 %	12%	16%	13%	12%	41%	45%	44%	21%	19%	21%	13%	14%	11%
JOHN JAY (336)	5%	6%	5%	11%	12%	11%	47%	46 %	46%	23%	25%	24%	14%	11%	15%
JULIETTE LOW (262)	8%	10%	12%	10%	13%	15%	39 %	45%	48%	25%	20%	16%	18%	12%	9 %
RIDGE (221)	16%	19%	15%	17%	19%	30%	52%	54%	45%	13%	7%	9%	2%	1%	1%
RUPLEY (247)	5%	5%	8%	8%	11%	8%	39 %	39%	46%	25%	27%	23%	22%	17%	15%
SALT CREEK (418)	6 %	9 %	8%	11%	12%	12%	50%	46 %	49%	21%	26 %	22%	13%	7%	10%
FRIENDSHIP (591)	15%	19%	17%	13%	15%	18%	22%	20%	20%	11%	12%	10%	39 %	34%	35%
GROVE (765)	11%	14%	17%	14%	17%	16%	19%	19%	21%	12%	10%	10%	44%	40%	36%
HOLMES (432)	14%	15%	18%	13%	13%	16%	22%	21%	19%	10%	9 %	8%	42%	42%	39 %

2023.24 Fall Benchmark Race / Ethnicity Achievement Results: Reading

iReady Reading Race / Ethnicity Achievement Results

Performance Level	Mid or On Grade Level		Early On Grade Level		One Grade Level Below		Two Grade Levels Below			Three or More Grades Below					
Timeframe / Race/Ethnicity	Fall 2021.22	Fall 2022.23	Fall 2023.24	Fall 2021.22	Fall 2022.23	Fall 2023.24	Fall 2021.22	Fall 2022.23	Fall 2023.24	Fall 2021.22	Fall 2022.23	Fall 2023.24	Fall 2021.22	Fall 2022.23	Fall 2023.24
American Indian or Alaska Native (1044)	3%	4%	5%	6%	9%	9%	30%	32%	34%	24%	23%	21%	36%	32%	31%
Asian (638)	20%	24%	22%	20%	22%	20%	38%	36%	36%	12%	10%	11%	10%	9%	11%
Black / African-American (255)	12%	14%	11%	14%	11%	15%	40%	43%	36%	17%	16%	18%	17%	17%	20%
Native Hawaiian / Pacific Islander (3)	5%	5%	3%	10%	10%	9%	43%	38%	45%	14%	29%	18%	29%	19%	24%
Two or More Races (204)	12%	13%	18%	17%	20%	19%	41%	34%	35%	15%	21%	15%	15%	12%	13%
White (3135)	10%	12%	13%	15%	16%	16%	39%	38%	39%	16%	16%	15%	19%	17%	17%
Hispanic - Yes (2222)	4%	5%	4%	7%	9%	9%	32%	34%	39%	23%	22%	20%	34%	30%	27%
Hispanic - No (3087)	14%	17%	19%	18%	20%	19%	41%	38%	37%	14%	14%	12%	13%	12%	13%

2023.24 Fall Benchmark Demographic Achievement Results: Reading

iReady Reading Demographic Groups Achievement Results

Performance Level	Mid or On Grade Level		Early On Grade Level		One Grade Level Below			Two Grade Levels Below			Three or More Grades Below				
Timeframe / Demographic	Fall 2021.22	Fall 2022.23	Fall 2023.24	Fall 2021.22	Fall 2022.23	Fall 2023.24	Fall 2021.22	Fall 2022.23	Fall 2023.24	Fall 2021.22	Fall 2022.23	Fall 2023.24	Fall 2021.22	Fall 2022.23	Fall 2023.24
Free & Reduced Lunch - Yes (3358)	5%	7%	8%	9%	11%	11%	35%	36%	37%	22%	21%	19%	29%	25%	25%
Free & Reduced Lunch - No (1951)	15%	19%	21%	19%	22%	22%	39%	37%	39%	13%	11%	9%	14%	10%	9%
Multilingual Yes (2394)	2%	2%	2%	5%	6%	7%	35%	36%	38%	24%	24%	22%	34%	31%	31%
Multilingual No (2915)	16%	20%	21%	20%	23%	22%	39%	36%	37%	13%	11%	11%	13%	10%	9%
Former Multilingual (670)	15%	21%	24%	22%	29%	26%	36%	30%	31%	14%	12%	10%	14%	8%	9%
IEP - Yes (553)	2%	2%	3%	2%	5%	5%	27%	27%	27%	19%	23%	20%	51%	44%	45%
IEP - No (4756)	11%	13%	14%	15%	17%	16%	38%	38%	39%	18%	16%	15%	19%	16%	16%
Female (2656)	9%	13%	13%	14%	15%	16%	39%	38%	37%	17%	18%	16%	20%	17%	18%
Male (2653)	10%	11%	13%	12%	15%	14%	35%	35%	38%	18%	17%	15%	25%	21%	20%



FALL BENCHMARKING ASSESSMENT OF SPANISH READING (ASR) RESULTS





Assessment of Spanish Reading (ASR) / Evaluación de lectura en español Information

Description: The ASR is a Spanish language assessment built to help determine whether students are reading on grade level in Spanish

Components	ASR	Diagnostic
Students Assessed	DL-Spanish Students in Grades K-6 who receive reading instruction in Spanish	All Students in Grades K-8
Nationally Normed	No	Yes
Format	Fixed Form (A standard set of questions)	Adaptive (Questions change based on responses)
Standards Assessed	On Grade Level Only	Below, On, & Above Grade Level
Placement Levels	3 Levels	5 Levels
Learning Path	No	Yes

2023.24 Fall Assessment of Spanish Reading (ASR)

iReady Assessment of Spanish Reading Grade Level Achievement Results

Performance Level	Met	Partially Met	Not Met
Timeframe / Grade Level	Fall 2023.24	Fall 2023.24	Fall 2023.24
Grade K (197)	7%	39%	55%
Grade 1 (195)	11%	41%	49%
Grade 2 (184)	6%	47%	47%
Grade 3 (177)	6%	59%	35%
Grade 4 (186)	6%	38%	55%
Grade 5 (173)	1%	39%	60%
Grade 6 (116)	6%	37%	57%
District (1228)	6%	43%	51%

iReady Assessment of Spanish Reading School Achievement Results

Performance Level	Met	Partially Met	Not Met		
Timeframe / School	Fall 2023.24	Fall 2023.24	Fall 2023.24		
301001	2023.24	2023.24	2023.24		
Brentwood (56)	9%	48%	43%		
Byrd (162)	8%	44%	48%		
Frost (132)	10%	44%	46%		
Jay (220)	5%	44%	51%		
Low (151)	8%	53%	39%		
Rupley (131)	4%	37%	59%		
Salt Creek (260)	4%	40%	56%		
Friendship (31)	6%	29%	65%		
Grove (70)	6%	36%	59%		
Holmes (16)	6%	56%	38%		

2nd Year of ASR and iReady has updated the reporting cut scores. Therefore, as results are not comparable to 2022.23, we are only reporting 2023.24 results. Only schools with a dual language spanish program access this assessment / Due to rounding, totals may not equal 100% / () Indicates the number of students assessed



FALL BENCHMARKING REFLECTIONS



2023.24 Fall Benchmarking Report

Reflections: Strengths & Positives

- A majority of schools, grade levels, cohorts, race & ethnicity, demographics, and overall results showed positive KPI increases in math from 2022.23 (68.8%) and 2021.22 (93.8%) and in reading from 2022.23 (60.4%) and 2021.22 (77.1%) as compared to Fall 2023.24 results. Over the last 2 schools years 144 out of 192 (75.0%) of the math and reading KPI categories have shown growth.
- Nine of the assessed groups are meeting the 80% KPI Target in math (5) or reading (4)
- 2023.24 Math iReady achievement results outpaced both Illinois & National data, with reading achievement comparing slightly below or aligned to Illinois & National iReady results.
- iReady achievement proficiency increased in a majority (77.1%) of math and reading assessed categories in each of the last two school years.
- A majority of grade level cohorts (78.6%) showed positive KPI & Achievement increases in both math and reading on the fall benchmarks over the last three school years.
- A consistent reduction in the percentage of students 2 and 3 or More Grade Levels Below in both math and reading occurred across the assessed categories. The reduction was especially pronounced over the two-year assessment period for the 3 or More Grade Levels Below categories in Math with a reduction in 81.0% of categories and in the 2 Grades Below in Reading with a reduction in 89.1% of the categories.



Reflections: Opportunities for Growth & Further Study

- The district and a large majority of assessed categories (schools, grade levels, cohorts, race & ethnicity, demographics) fall below the 80% KPI target.
- Results continue to show KPI & achievement gaps, with some quite significant, across schools & demographic groups.
- While the percentage of students 2 & 3 or more grade levels below continues to decrease and aligns closely with the IL and National data, we need to continue to focus on reducing the % of students in these categories.
- Study the impact of "Newcomer" students on results, needed supports, and structuring.
- Target specific grade level, schools, and/or student groups for additional study when performance is out of alignment with similar school / district results.
- We need to continue to enhance the utilization of available data to support the resource allocation process, especially in terms of intervention structures, class size, and resource staff allocation.



Reflections: Actions & Analysis

- School based analysis and planning from fall benchmark data has occurred district-wide.
- District MTSS Team completed a data analysis of fall benchmark results with focus on 2023.24 status while also comparing fall results across the the previous two school year.
- District MTSS and Instructional Coaches participated in an fall benchmark data & implementation review with our iReady support and implementation team.
- Utilizing available data and analysis to update and adjust intervention delivery at the Jr. High and Elementary Levels.
- Plan for students performing below grade level who met stretch growth in 2022.23 and monitor projections to meet stretch growth for 2023.24.





OVERALL QUESTIONS, COMMENTS, & FOLLOW-UP NEEDS

