

Social Science *Curricular Resource* *Review*

November, 2023



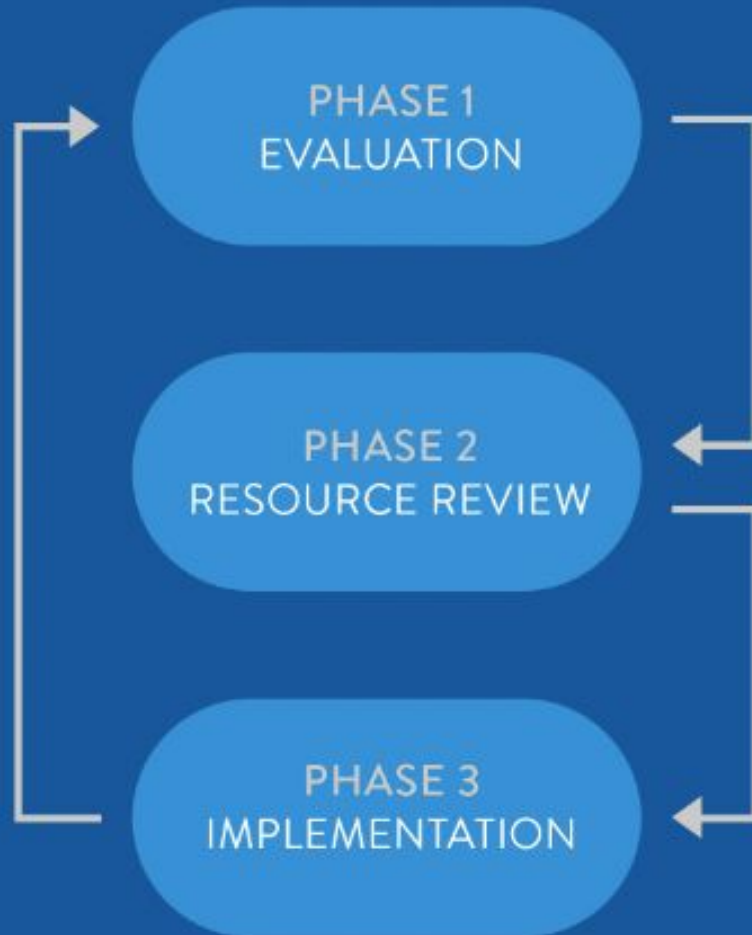
COMMUNITY CONSOLIDATED
SCHOOL DISTRICT 59

Strategic Plan- Goal 1

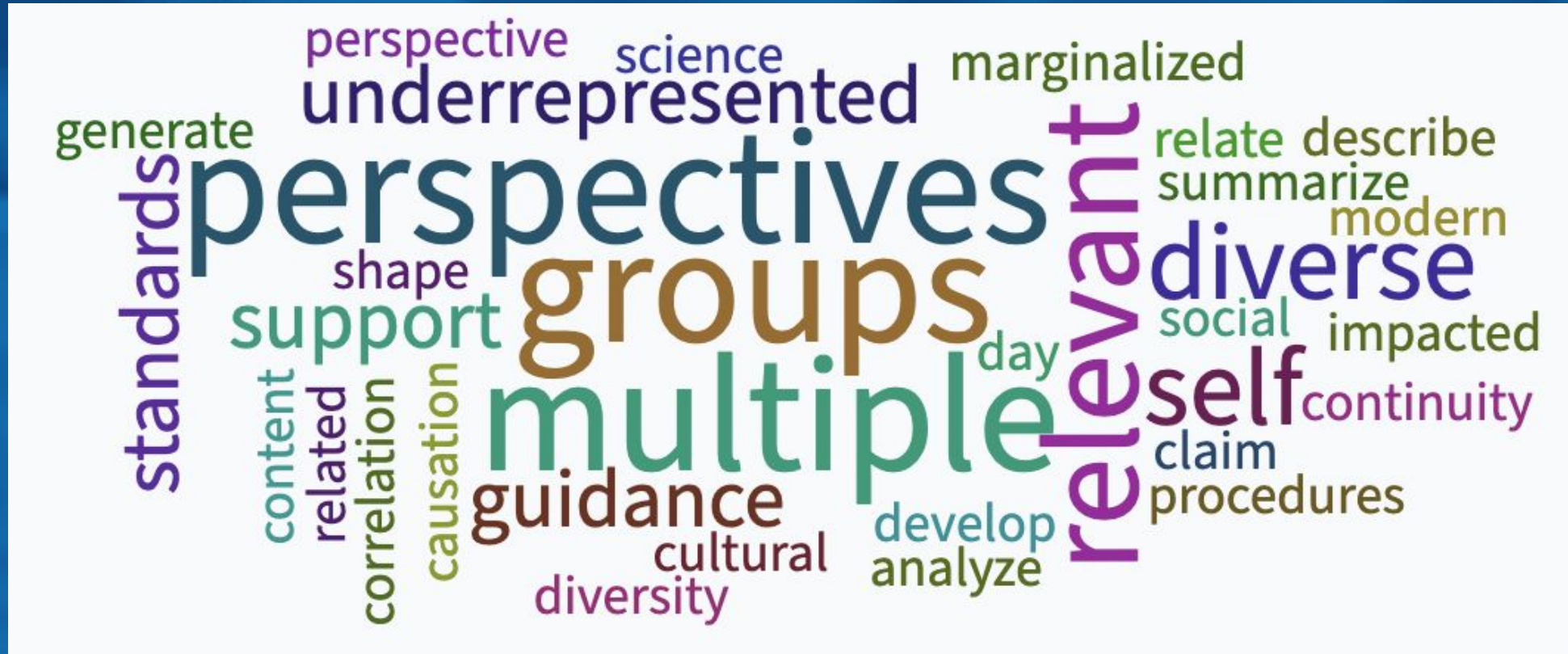
- Readiness/Achievement/ Proficiency/Growth
- Curriculum Clarity
- Aligned Assessment System



CURRICULUM REVIEW PROCESS



Phase 1- Evaluation



Review of the updated State Standards & Mandates

Phase 1- Evaluation

- **Fall 2022: Formed a K-8 Curriculum Council Focused on Social Science**
 - Engaged in learning with consultant Mary Frances Green from North Cook
 - Literacy in the content area
 - Development of CCSD59 Priority Standards & Belief Statements
 - Review & discussion of next steps



D59 Social Science Belief Statements

District 59 is committed to helping students explore and investigate rigorous social science disciplinary content. In order to do this,

We believe ...

- ★ All students deserve to experience social science through the analysis of multiple, diverse, and cultural perspectives.
- ★ Social science engages students through the inquiry process allowing them to critically think about relevant and authentic issues in their world today.
- ★ Social science instruction prepares students to become active citizens in their community and their world.
- ★ Social science is an avenue that enhances literacy skills and supports SEL.
- ★ Social science is a key to help students gain knowledge, oracy, and academic vocabulary.
- ★ Social science instruction helps students understand current events.
- ★ Social science instruction enables students to generate questions about their world as they continue on their path to becoming global citizens.



Phase 1- Evaluation

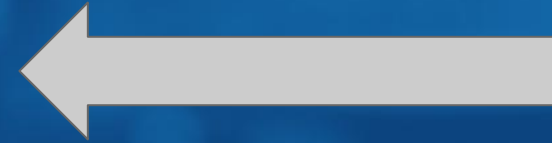
- **January 2023: Surveyed all staff for input**
 - K-5 shift to the updated version of Inquiry Journeys and content provided in new literacy resources
 - 6-8 review & pilot resources





CCSD59

CURRICULUM REVIEW PROCESS



Critical Features Of Social Science Curriculum

- Standards aligned
- Academic vocabulary
- Informational text
- Formative and summative assessments embedded with data analysis components
- Promotes inquiry
- Representative of multiple perspectives and groups



Phase 2- Resource Review

Steps Leading to Pilot:

- Publisher presentations
- Teacher selection based on critical features
- Resource training
- Develop timeline
 - Pilot #1: Spring 2023
 - Pilot #2: Fall 2023



Phase 2- Resource Review

Junior High Pilot

- Total of 13 teachers
 - Grade 6: 6 teachers
 - Grade 7: 4 teachers
 - Grade 8: 4 teachers
- All 3 Junior Highs

- SAVVAS My World April 2023 - June 2023
- HMH: Social Studies August 2023 - October 2023



Evaluation of Pilot Materials

- Usability
- Student engagement
- Support for differentiation
- Presence of culturally and linguistically responsive strategies
- Visibility of best practices
- Standards-based assessment
- Multiple perspectives
- Overall impression



Features of HMH Social Studies

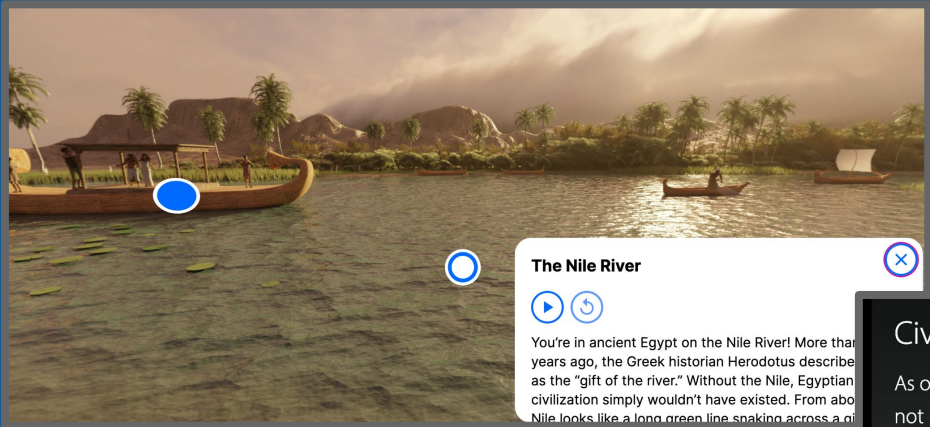
- Online Teacher & Student Editions
- Physical TEs & Student Text (for class)
- Spanish Editions
- Court Cases
- Online standard based assessment (AI reteaching)
- Writable (AI feedback)
- Student supports
- Text to speech
- Translations

The screenshot displays the HMH Ed platform interface. At the top, there is a navigation bar with links for 'My Schools', 'My Licenses', 'Discover' (highlighted in a yellow button), 'Reports', and 'Professional Learning'. A user profile icon with the initials 'AF' is in the top right corner. Below the navigation bar, the main content area is divided into two sections: 'HMH Resources' and 'My Stuff'. The 'HMH Resources' section is further divided into a left sidebar and a main grid of resource cards. The sidebar includes 'Modules', 'Standards', 'All Resources' (selected with a blue bar), and 'My Favorites'. The main grid contains 18 resource cards arranged in a 6x3 layout. The cards are: 'Starting the Year: Prologue', 'Remote Teaching Quick Start', 'Spanish Student Edition', 'Multimedia Connections', 'Graphic Organizers', 'Writing Activities', 'Guided Reading Workbook', 'Assessment', 'Primary Source Database', 'Alternative Assessment Rubrics', 'Reference Materials', 'Student eBook', 'Student Edition PDF', 'Teacher eBook', 'Teacher Guide PDF', 'Teacher Presentation', 'African American History', 'Featured Sites', 'Interactive Supreme Court Case Studies', 'HISTORY® Shorts', and 'Inquiry'. Each card features an icon representing its content. A purple information icon is located in the bottom right corner of the interface.

Resource	Resource	Resource
Starting the Year: Prologue	Remote Teaching Quick Start	Spanish Student Edition
Multimedia Connections	Graphic Organizers	Writing Activities
Guided Reading Workbook	Assessment	Primary Source Database
Alternative Assessment Rubrics	Reference Materials	Student eBook
Student Edition PDF	Teacher eBook	Teacher Guide PDF
Teacher Presentation	African American History	Featured Sites
Interactive Supreme Court Case Studies	HISTORY® Shorts	Inquiry



Features of HMH Social Studies



Virtual Field Trips

DOCUMENT-BASED INVESTIGATION HISTORICAL SOURCE

The Majority Decision on *Brown v. Board of Education*, 1954

The landmark Supreme Court decision made in *Brown* declared that segregated schools were “inherently unequal.” In his majority opinion, Chief Justice Warren used the findings of another court case to support the Supreme Court’s argument for integration in schools.

... these days, it is doubtful that any child may reasonably be expected to succeed in life if he is denied the opportunity of an education. Such an opportunity, where the state has undertaken to provide it, is a right which must be made available to all on equal terms. . . .

... the effect of . . . separation on . . . educational opportunities was

DBIs Using Primary & Secondary Sources

Civil Rights Act of 1964

As our history plainly shows, without laws enforcing civil rights, a person is not necessarily guaranteed those rights. Watch the video to learn about the events that led to the passage of the Civil Rights Act of 1964.

[Full-length Video](#)

Embedded History Channel Videos



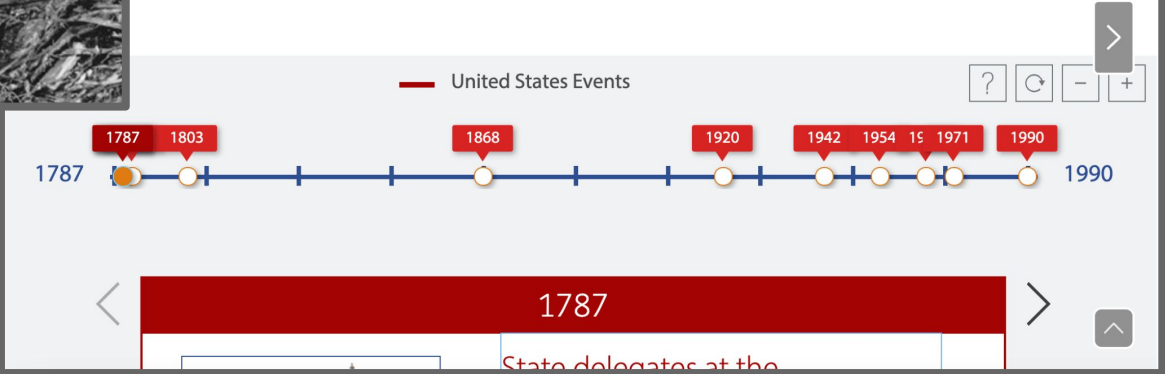
Features of HMMH Social Studies



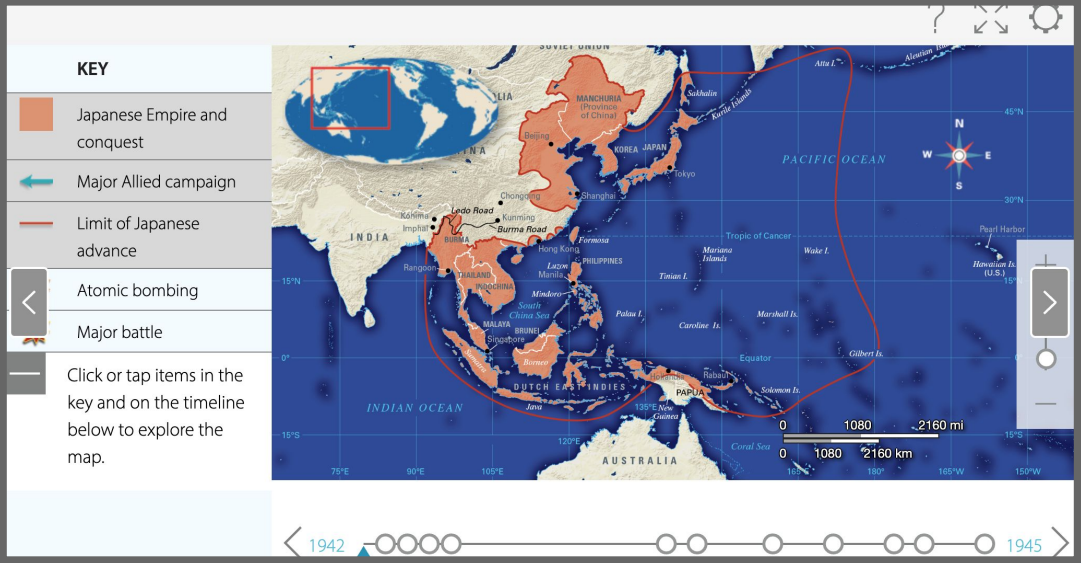
Interactive Photos

Citizenship and the Constitution, 1

Our nation's Founders struggled with how best to prevent government abuse of power. Their answer was a Constitution that described the government, its powers, and the limits on it. The first ten amendments of their Constitution—the Bill of Rights—guaranteed the rights of citizens. In return for these precious rights, U.S. citizens have a responsibility to actively participate in government.



Interactive Timelines



Embedded Geography with Interactive Maps



Review of Pilot Teacher Feedback

- After each pilot, pilot team members would meet to review and discuss feedback
- **Junior High-** have made the decision to bring a proposal to the Board next month to adopt HMH Social Studies

	SAVVAS	HMH
Resource Components	2.74	3.03
Assessment	2.77	3.23
Resource Supports	2.60	3.22

Overall Ratings (out of 4)	
SAVVAS	HMH
2.70	3.16



Timeline

- **November 13th:** Proposal for 6-8 Social Science core curricular resource
- **December 11th:** Board vote
- Create Implementation Team and implementation plan with specific goals

