

The logo for Wold Architects and Engineers, featuring the word "Wold" in white text on an orange, irregularly shaped background.

Wold

A photograph of the exterior of Brentwood Elementary School. The building is constructed of red brick with a curved concrete entrance canopy. The name "BRENTWOOD ELEMENTARY SCHOOL" is inscribed in the concrete above the glass entrance doors. The sky is clear blue, and the foreground shows a concrete sidewalk.

BRENTWOOD ELEMENTARY SCHOOL

BRENTWOOD EXPANSION AND RENOVATION

COMMUNITY CONSOLIDATED SCHOOL DISTRICT 59

WOLD ARCHITECTS AND ENGINEERS | BOARD OF EDUCATION – DECEMBER 11, 2023



COMMUNITY CONSOLIDATED
SCHOOL DISTRICT 59

AGENDA

BRENTWOOD ELEMENTARY SCHOOL STUDY

Agenda:

- Review of Option EI and Property
- Student Transition Plan
- Timeline Recap
- Discussion





- NEW ADDITION: 10,400 SF
- NEW KITCHEN: 800 SF
- RENOVATION: 11,040 SF
- KITCHEN RENO: 560 SF
- NEW PARKING: 14 SPOTS
- TOTAL PARKING: 69 SPOTS

- CONSIDERATIONS:
- MOBILE CLASSROOMS REMOVED
 - REQUIRES DEMO & RENO AT FIRST FLOOR
 - EXISTING HARDSCAPE WILL NEED TO BE MOVED/RECONSTRUCTED
 - FULL SIZE GYM (5,000 SF)
 - REQUIRES PURCHASE OF ADJACENT PROPERTY
 - PARKING LOT 1 IE EXPANDED
 - ADDS KITCHEN & SERVRY
 - EXPANDS LRC
 - FUTURE READY

NOTE: THESE ARE CONCEPT PLANS FOR DISCUSSION PURPOSES ONLY AND HAVE NOT BEEN REVIEWED OR APPROVED BY THE MT. PROSPECT PARK DISTRICT. THIS IS STRICTLY AN EXERCISE TO IDENTIFY ALL POSSIBLE OPTIONS THAT MAY OR MAY NOT EXIST.

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BRENTWOOD ELEMENTARY SCHOOL EXPANSION STUDY - OPTION E1 (3 SECTIONS)

1" = 60'-0"

0 45' 90'



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PROPERTY DETAILS BRENTWOOD ELEMENTARY

Property Details:

- Proposed Land Purchase – 0.36 Acres
- Proposed IGA – 0.31 Acres
- Current Property Appraisal = \$795K
- Total Current Park = 1.78 Acres
- Under Consideration by Park District on 11-13-23 – Diagram to be Presented



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PROGRESS UPDATE

BRENTWOOD ELEMENTARY

Student Transition Plan – CCSD59

- Utilize continued program shift and boundary change in multi-year phases:
 - 2024-2025:
 - Students who reside within Brentwood boundary currently in 1st Grade Dual Language at Frost would continue at Frost for 2nd Grade, providing one additional classroom at Brentwood
 - Moving art/music into classrooms, shifting interventions back into hallways
 - Institute boundary change from Brentwood to Devonshire for all new and incoming students for small area adjacent to Devonshire boundary *Requires separate board approval and may be presented as an option for other students in that boundary area



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PROGRESS UPDATE

BRENTWOOD ELEMENTARY

Student Transition Plan – CCSD59 Continued

- 2025-2026:
 - Anticipated completion of construction
 - Students who reside within the Brentwood boundary in 2nd Grade Dual Language at Frost would continue at Frost for 3rd grade, providing another additional classroom at Brentwood
- Impacts for long-term planning considerations:
 - Mobile classrooms at Frost are not permanent, overcrowding will eventually occur at Frost
 - A holistic solution for Dual Language programming is needed across all schools



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TIMELINE

BRENTWOOD ELEMENTARY

PROPOSED TIMELINE:

- Wold to proceed with design - December 11, 2023 BOE
- Park District property purchase reviews (pending) - Dec 2023 Start
- Design, Bidding, Approvals - January 2024 – August 2024
- Mechanical Equipment Pre Purchase – Spring 2024
- Construction - 2024-25
- Completion - August 2025 for the 2025 - 2026 School year



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Wold

Q+A/DISCUSSION

A wide-angle photograph of a modern library interior. In the foreground, three students are seated on blue and grey armchairs, each using a laptop. A young man is on the left, a young woman is in the center, and a young boy is on the right. In the background, a man in a blue shirt stands behind a long wooden service counter. To the right, a student is seated at a white desk, also using a laptop. Bookshelves filled with books line the walls, and the ceiling is equipped with numerous recessed fluorescent lights. The overall atmosphere is bright and functional.