



# INSTRUCTION IN CCSD59



COMMUNITY CONSOLIDATED  
SCHOOL DISTRICT 59

DUAL LANGUAGE - FIFTH GRADE

# LITERACY

## WHEN READING LITERATURE OR INFORMATIONAL TEXT, WITH PROMPTING AND SUPPORT, STUDENTS WILL:

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- Quote accurately from a text when explaining what the text says explicitly and when drawing inferences
- Determine a theme of a story, drama or poem from details in the text
- Determine the meanings of words and phrases including figurative language such as metaphors and similes
- Explain the relationships or interactions between two or more individuals, events, ideas or concepts in a historical, scientific or technical text
- Compare and contrast the characters, setting, events, and overall structure (e.g., chronology, comparison, cause/effect, problem solution etc.) of events ideas, concepts or information in two or more texts
- Determine the meaning of general academic and domain-specific words and phrases

## WHEN WRITING NARRATIVE, INFORMATIONAL, OR OPINION PIECES, STUDENTS USE DRAWING, DICTATING, AND WRITING TO:

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- Write opinion pieces by introducing the topic, create an organizational structure in which related ideas are logically grouped to support the writer's purpose, provide logically ordered reasons to support opinion, and provide a conclusion
- Write informative/explanatory texts by introducing a topic clearly and grouping related information logically in paragraph sections, develop using facts, definitions, details, quotations, use precise language and provide a conclusion
- Write narratives to develop real or imagined experiences, use narrative techniques such as dialogue, description and pacing, and provide a conclusion
- Conduct short research projects that use several sources to build knowledge

## WHEN DEVELOPING SPANISH LANGUAGE SKILLS, STUDENTS WILL:

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- Recognize and correctly apply the agreement between the subject, the verb and the indirect object
- Identify and use all kinds of conjunctions, such as: concessive, conditional and final.
- Recognize when the pronoun as a subject is integrated into the verb and when the pronoun is used to emphasize or clarify
- Recognize and correctly use irregular verbs in their tenses and moods, such as future
- Correctly use the pronoun “se” and the singular or plural of the verb to express the passive voice
- Recognize and explain the change in spelling accent in inflected words
- Use the spelling accent correctly in enclitic words

## FOR LISTENING AND SPEAKING, STUDENTS WILL:

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- Engage effectively in a range of collaborative discussions
- Come to discussions prepared and ready to explicitly draw on that preparation
- Follow agreed upon rules and carry out assigned roles
- Pose and respond to specific questions to clarify and make comments that contribute to the remarks of others
- Adapt speech to a variety of contexts and tasks using formal English when appropriate

## WHAT SCIENCE AND SOCIAL SCIENCE CONTENT IS INTEGRATED INTO LITERACY?

Cultivating Natural Resources

Native Americans

The Constitution of the United States

Colonial Era

Advances in Technology

Parts of Plants and Animals to Survive

The American Revolution

Human Impact on Earth

The Economy in the Population

The Matter in Chemistry

## DISTRICT-APPROVED CURRICULAR RESOURCES

Benchmark Adelante

HMH Into Reading

iReady Reading Personalized Path

# MATH

Math instruction includes the domains of number and operations, algebraic thinking, measurement and data, and Geometry. All fifth grade students have a WIN (What I Need) block daily focused on Fact Fluency development. Students will:

- Fluently multiply multi-digit numbers using the standard algorithm
- Demonstrate an understanding of volume in relation to a 3-D space
- Apply understanding of whole number multiplication to multiplying using visual fraction models
- Solve problems involving division of whole numbers and represent the solution
- Apply understanding of whole number division to divide unit fractions and whole numbers using models
- Divide multi-digit whole numbers using strategies like equations, arrays and area models
- Read, write and compare decimals to the thousandths place
- Compute with decimals using concrete models and equations based on place value
- Use equivalent fractions as a strategy with equations and visual fractions with unlike denominators to solve problems
- Apply understanding of whole number multiplication to multiplying with a fraction
- Graph points in the coordinate plane to solve real world problems and mathematical problems
- Sort and classify triangles, quadrilaterals and other two-dimensional shapes



## DISTRICT-APPROVED CURRICULAR RESOURCES

Illustrative Math

iReady Math Personalized Path

Math IXL

# WHAT ELSE DO OUR STUDENTS LEARN?

## SOCIAL EMOTIONAL LEARNING

Along with daily community circles, social emotional learning has three goals.

### GOAL 1: SELF-AWARENESS AND SELF-MANAGEMENT

- Use affective statements to express feelings
- Use self-chosen calming strategies
- Demonstrate an interest in the perspective of other
- Contribute to group discussions and decisions regarding personal and class values, safety, rules, & policies
- Identify bullying and social conflict accurately and respond appropriately

### GOAL 2: SOCIAL AWARENESS AND INTERPERSONAL SKILLS

- Evaluate and demonstrate ways to include everyone
- Consider thoughts and opinions of others that differ from their own
- Exchange information with others using verbal and non-verbal cues
- Care about others by avoiding negative interactions including negative peer pressure and spreading rumors
- Compare and contrast various social & cultural groups, individual & group similarities and differences

### GOAL 3: RESPONSIBLE DECISION-MAKING

- Identify personal and academic goals and select short term goals and determine actionable steps
- Evaluate how others influence your behaviors and decisions
- Recognize how changing your behavior impacts how others feel & respond
- Think through alternative options and outcomes of a choice

## ELEMENTARY SPECIALS

A rotation of classes takes place every day to support physical well-being, creativity, and the development of new skills and concepts. These include music, visual arts, physical education, and library resource education.

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WANT TO KNOW MORE ABOUT LEARNING IN 59?

[CCSD59.ORG/INSTRUCTION](https://CCSD59.ORG/INSTRUCTION)

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