



INSTRUCTION IN CCSD59



COMMUNITY CONSOLIDATED
SCHOOL DISTRICT 59

DUAL LANGUAGE - FIRST GRADE

LITERACY

IN DEVELOPING FOUNDATIONAL SKILLS, STUDENTS WILL:

- Demonstrate understanding of basic features of print
- Demonstrate understanding of spoken words, syllables, and sounds
- Apply grade level phonics and word analysis skills in decoding words

WHEN READING LITERATURE OR INFORMATIONAL TEXT, STUDENTS WILL:

- Ask and answer questions about key details and to clarify meanings of words and phrases
- Know and use various text features (heading, table of contents, glossaries etc.)
- Retell stories and demonstrate understanding of the central message
- Describe characters, settings, and major events using key details
- Identify who is telling the story
- Use illustrations and details to describe key ideas
- Describe similarities and differences between two texts

WHEN WRITING NARRATIVE, INFORMATIONAL, OR OPINION PIECES, STUDENTS USE DRAWING, DICTATING, AND WRITING TO:

- Write opinion pieces by introducing the topic, stating an opinion, supplying a reason and providing closure
- Write informative/explanatory texts by naming the topic, supplying facts, and providing closure
- Write narratives with two or more events, details, and closure
- With guidance and support focus on a topic and respond to questions

WHEN DEVELOPING SPANISH LANGUAGE SKILLS, STUDENTS WILL:

- Recognize the formal and informal use between you
- Read compound words (can opener, glasses, pencil sharpener) and separate the two words that compose them
- Recognize and explain the formation of the two contractions of Spanish (al = a + el, del = de +el)
- Use correct punctuation to begin and/or end sentences, including the correct use of question marks ¿? And exclamation marks ¡!
- Recognize the function of the comma to enumerate and separate words in a series
- Recognize the written accent in simple and familiar words (mamá, papá, José)

FOR LISTENING AND SPEAKING, STUDENTS WILL:

- Participate in conversations with partners
- Follow agreed upon rules
- Ask questions to clear up confusion

WHAT SCIENCE AND SOCIAL SCIENCE CONTENT IS INTEGRATED INTO LITERACY?

The Cycles of Animals and Plants
Physical Traits of Animals
Civil Commitment
Our Special Location
Nature Design
Families Near and Far
Past, Present and Future
Sky Observations
Explore Sound, Light and Heat

DISTRICT-APPROVED CURRICULAR RESOURCES

Benchmark Adelante
HMH Into Reading
iReady Reading Personalized Path

MATH

Math instruction includes the domains of number and operations, algebraic thinking, measurement and data, and Geometry. All first grade students have a WIN (What I Need) block daily focused on Fact Fluency development. Students will:

- Relate counting to addition and subtraction
- Fluently add and subtract within 10
- Represent using objects, drawings and equations to solve addition and subtraction problems within 20
- Write equations to match problems and determine unknown number
- Make connections between addition and subtraction as a strategy to solve problems
- Count to 120 by reading and writing numerals
- Show understanding of the place value of two-digit numbers with tens and one
- Compare numbers
- Use strategies to add within 100
- Measure and compare differences in length
- Identify, name, describe and compare 2 and 3-D shapes
- Compose two-dimensional shapes to create a composite shape and decompose a composite shape
- Split circles and rectangles into 2 or 4 equal parts
- Tell and write time in hours and half hours



DISTRICT-APPROVED CURRICULAR RESOURCES

Illustrative Math

iReady Math Personalized Path

Math IXL

WHAT ELSE DO OUR STUDENTS LEARN?

SOCIAL EMOTIONAL LEARNING

Along with daily community circles, social emotional learning has three goals.

GOAL 1: SELF-AWARENESS AND SELF-MANAGEMENT

- Describe and communicate emotions
- Ask for help when needed
- Engage in kind acts toward others
- Recognize how certain situations might make someone feel

GOAL 2: SOCIAL AWARENESS AND RELATIONSHIP SKILLS

- Identify strategies for complimenting others
- Work with others and respond to their needs
- Use humor and play appropriately

GOAL 3: RESPONSIBLE DECISION-MAKING

- Make positive choices
- Follow behavior expectations
- Set a goal and work towards achieving it

ELEMENTARY SPECIALS

A rotation of classes takes place every day to support physical well-being, creativity, and the development of new skills and concepts. These include music, visual arts, physical education, and library resource education.

WANT TO KNOW MORE ABOUT LEARNING IN 59?

[CCSD59.ORG/INSTRUCTION](https://www.cc59.org/instruction)

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