



INSTRUCTION IN CCSD59



COMMUNITY CONSOLIDATED
SCHOOL DISTRICT 59

DUAL LANGUAGE - KINDERGARTEN

LITERACY

IN DEVELOPING FOUNDATIONAL SKILLS, STUDENTS WILL:

- Demonstrate understanding of basic features of print
- Demonstrate understanding of spoken words, syllables, and sounds
- Apply grade level phonics and word analysis skills in decoding words

WHEN READING LITERATURE OR INFORMATIONAL TEXT, WITH PROMPTING AND SUPPORT, STUDENTS WILL:

- Identify the front cover, back cover, and title page
- Ask and answer questions about key details in a text and unknown words
- Retell familiar stories
- Identify characters settings and events
- Describe the connection between individuals, events, ideas, or pieces of information in a text
- Compare and contrast the adventures and experiences of characters in familiar stories
- Actively engage in group reading activities

WHEN WRITING NARRATIVE, INFORMATIONAL, OR OPINION PIECES, STUDENTS USE DRAWING, DICTATING, AND WRITING TO:

- Compose opinion pieces where they tell the reader the topic
- Compose informative/explanatory text about a topic with information
- Narrate a single event and tell about the events
- Recall information from experiences and gather information from sources to answer a question

WHEN DEVELOPING SPANISH LANGUAGE SKILLS KINDERGARTEN STUDENTS WILL:

- Use the determined and indeterminate items noting the concordance of gender and number with the noun

FOR LISTENING AND SPEAKING, STUDENTS WILL:

- Participate in conversations with partners
- Follow agreed upon rules
- Continue a conversation through multiple exchanges

BILITERACY TIME

During daily biliteracy time students will integrate content, literacy, and language instruction with reading, oral language, writing, and metalanguage. The purpose of biliteracy time is to support students in their acquisition towards developing proficiency in two languages.

WHAT SCIENCE AND SOCIAL SCIENCE CONTENT IS INTEGRATED INTO LITERACY?

Plants and Animals Have Needs

My team and I

Navigating the Schools

Parents and Their Children

Past, Present, and Future

Holidays and the People Celebrated

Time and Seasons

What We Need and What We Want

Forces and Movement

DISTRICT-APPROVED CURRICULAR RESOURCES

Benchmark Adelante

HMH Into Reading

iReady Reading Personalized Path

Math instruction includes the domains of number and operations, algebraic thinking, measurement and data, and Geometry. Students will:

- Count to 100 by ones
- Understand the relationships between numbers and amounts of objects
- Represent and write numbers from 0-10, 10-20 for a set of objects
- Compare numbers
- Add and subtract within 10 using using objects or drawings to represent the problem
- Identify and describe shapes
- Use simple shapes to form larger shapes
- Break apart numbers within 10
- Find combinations that make 10 using objects or drawings
- Compose and decompose numbers from 11-19 into 10s and 1s
- Identify, sort, compare and draw 2-D shapes
- Fluently add and subtract within 5



DISTRICT-APPROVED CURRICULAR RESOURCES

Number Corner

Illustrative Math

iReady Math Personalized Path

Math IXL

WHAT ELSE DO OUR STUDENTS LEARN?

SOCIAL EMOTIONAL LEARNING

Along with daily community circles, social emotional learning has three goals.

GOAL 1: SELF-AWARENESS AND SELF-MANAGEMENT

- Describe and communicate emotions
- Ask for help when needed
- Engage in kind acts toward others
- Recognize how certain situations might make someone feel

GOAL 2: SOCIAL AWARENESS AND RELATIONSHIP SKILLS

- Identify strategies for complimenting others
- Work with others and respond to their needs
- Use humor and play appropriately

GOAL 3: RESPONSIBLE DECISION-MAKING

- Make positive choices
- Follow behavior expectations
- Set a goal and work towards achieving it

ELEMENTARY SPECIALS

A rotation of classes takes place every day to support physical well-being, creativity, and the development of new skills and concepts. These include music, visual arts, physical education, and library resource education.

PURPOSEFUL PLAY

Our Kindergarten daily schedule affords children opportunities to play, including recess, specials, center activities, and purposeful play time.

WANT TO KNOW MORE ABOUT LEARNING IN 59?
[CCSD59.ORG/INSTRUCTION](https://ccsd59.org/instruction)

1001 Leicester Road
Elk Grove Village, IL 60007

P: (847) 593-4300

