COMMUNITY CONSOLIDATED
SCHOOL DISTRICT 59

2023-24 CCSD59

WINTER BENCHMARKING PRESENTATION

BOARD OF EDUCATION

2/12/2024

COMMUNITY CONSOLIDATED SCHOOL DISTRICT 59

CCSD59 FIVE-YEAR STRATEGIC PLAN

GOAL ONE
STUDENT GROWTH AND ACHIEVEMENT

Key Performance Indicators: Work to be completed with stakeholder group following board approval.

Goal Statement: Promote student growth and achievement through a whole-child teaching and learning approach

High Level, Multi-Year, Aligned Strategies:

Readiness/Achievement/Proficiency/Growth **-** Provide a coherent learning system that identifies what each student knows, needs to learn, and responds to meet the needs of each learner.

Curriculum Clarity **-** Provide a relevant, rigorous, and equitable curriculum that establishes end-of- year benchmark expectations, gives real life application to learning, and provides for student choice and interest.

Early Learning **-** Enhance early learning (birth - five) supports and programs, services, and resources to promote readiness for Kindergarten.

Aligned Assessment System **-** Ensure a meaningful assessment system that improves student growth, achievement, and program effectiveness through data collection, analysis, action planning, progress monitoring and reporting.

GOAL TWO
INCLUSIVE LEARNING ENVIRONMENT

Key Performance Indicators: Work to be completed with stakeholder group following board approval.

Goal Statement: Provide an engaging, personalized, nurturing environment to meet each student's needs and interests.

High Level, Multi-Year, Aligned Strategies:

System of Interventions, Enrichments, Supports, Differentiation **-** Meet individual student learning needs through a personalized approach that enables differentiation, intervention and enrichment.

Well-being, social, emotional, and health needs of students and staff **-** Support the social, emotional, and health well-being of students, families, and staff.

Ownership/Engagement/Voice/Choice **-** Provide shared opportunities for students, families, and staff to contribute voice and ownership in the district work and direction.

GOAL THREE
FAMILY AND COMMUNITY PARTNERSHIPS

Key Performance Indicators: Work to be completed with stakeholder group following board approval.

Goal Statement: Support partnerships through communication, collaboration, trust, and respect to advocate for student success.

High Level, Multi-Year, Aligned Strategies:

Partnerships with Families **-** Build parent understanding of how to support student growth and learning.

Partnerships with the Community **-** Advance career awareness, service-learning projects, and understandings of workplace/life competencies for students and staff through community partnerships and collaboration with high schools.

Two-way communication and collaboration **-** Utilize tools and strategies to effectively connect with all audiences to share and receive information and increase public awareness and perception of the district.

GOAL FOUR
STEWARDSHIP OF RESOURCES

Key Performance Indicators: Work to be completed with stakeholder group following board approval.

Goal Statement: Align human, financial, and physical resources to ensure integrity and equity in resource planning and allocation

High Level, Multi-Year, Aligned Strategies:

Equity Across Schools **-** Ensure all students have equity in access to curriculum, resources, staffing, facility space, schedules and time to best meet their individual needs.

High Quality Staff **-** Attract, develop, and retain high-quality and culturally diverse staff.

Fiscal Stewardship **-** Utilize collaborative, transparent planning approaches to maintain financial stability and fiscal integrity to support the district's mission.

STRATEGIC PLAN PRIMARY ACTIONS

Goal 1: Student Growth & Achievement

- Instructional Enhancements
  - Curriculum Updates & Implementation
    - Reading, Math, Science, Social Science, & Special Education
    - Aligned Professional Learning
  - Instructional Coaching
- Assessment System Practices
  - Data Analysis & Data-Based Decision Making
  - High Level Transparency
- Early Learning
  - Programming
    - Shift to 5 Day Programming for All Students
    - Expansion to a Second Site (Ridge)

Goal 2: Inclusive Learning Environment

- Intervention System Improvements
  - Program Selection & Training
  - Staff Allocation based on Student Need
  - Student Growth Analysis
- Social-Emotional Learning Deployment
  - SEL Student Instructional Resources & Time
  - Behavior Intervention & Family Supports
  - Professional Learning and Coaching
- Feedback & Voice
  - Curriculum Council & Committee Work
  - DEA Partnership
  - Surveys and Feedback

STRATEGIC PLAN SYSTEM-WIDE ACTIONS

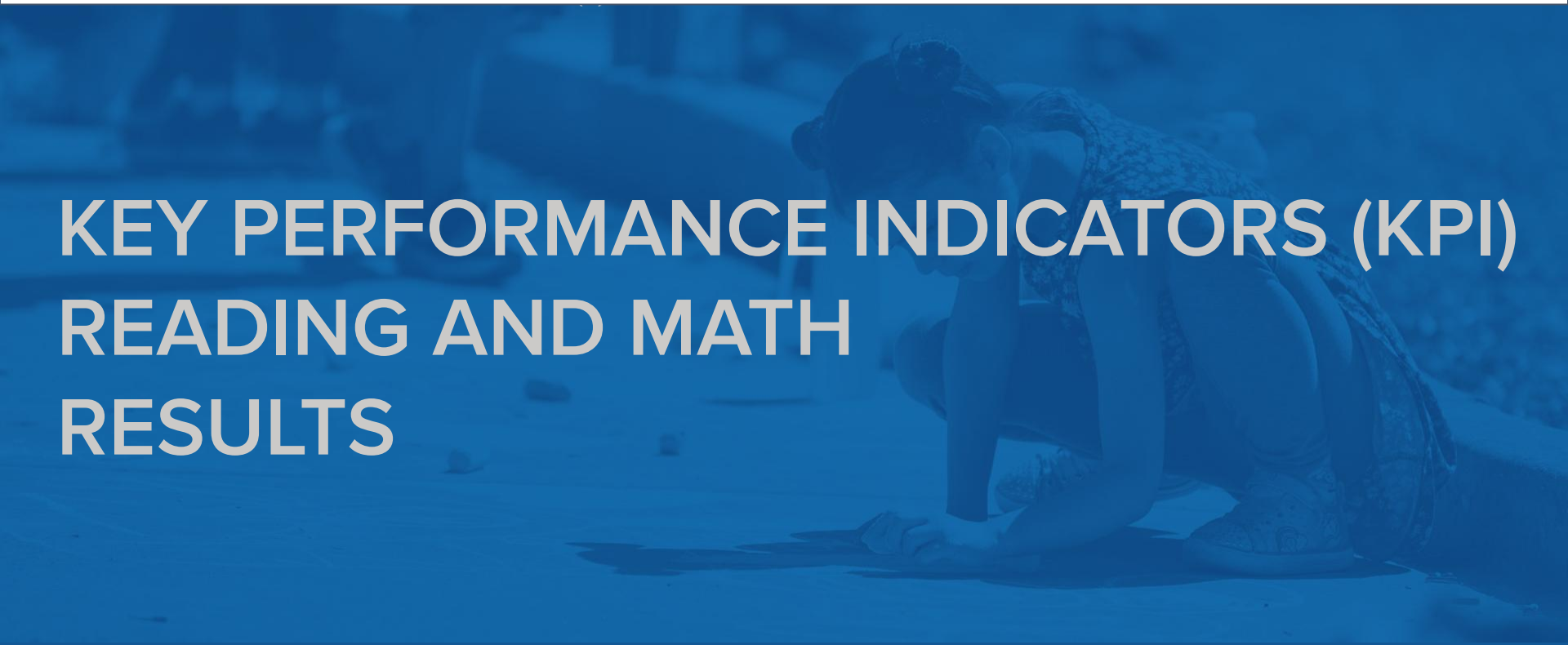
Goal 3: Family & Community Partnerships

- Partnerships
  - Families
  - DEA
  - Foundation
  - Community Organizations
- Communications
  - District, Parent, & Community Messages
  - Audit: Community Survey

Goal 4: Stewardship of Resources

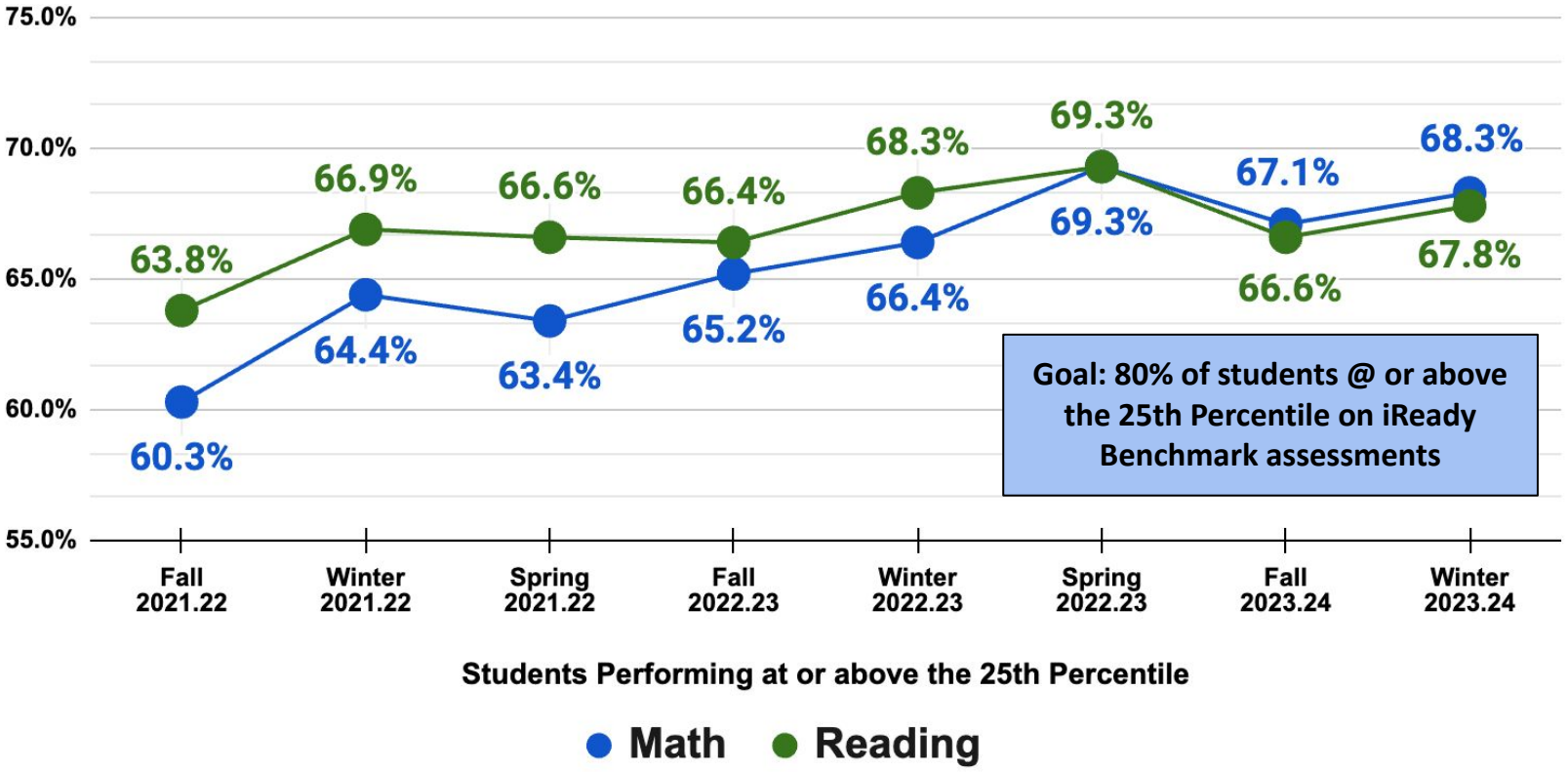
- Equity
  - Equity Journey - Awareness Building
  - Enrollment & Programming Reviews
  - Curriculum & Program Audits
- Resource Allocation
  - District-Wide Coaching Updates: Literacy & Language, Math, Dual Language, Early Learning, & SEL/Climate Coaches
  - Building Instructional Resource Updates: Literacy / Math Interventionists & ESL Resource Teachers
- Fiscal Responsibility
  - Maximized One-Time Use of ESSER Funds

STATE OF THE DISTRICT PROGRESS REVIEW



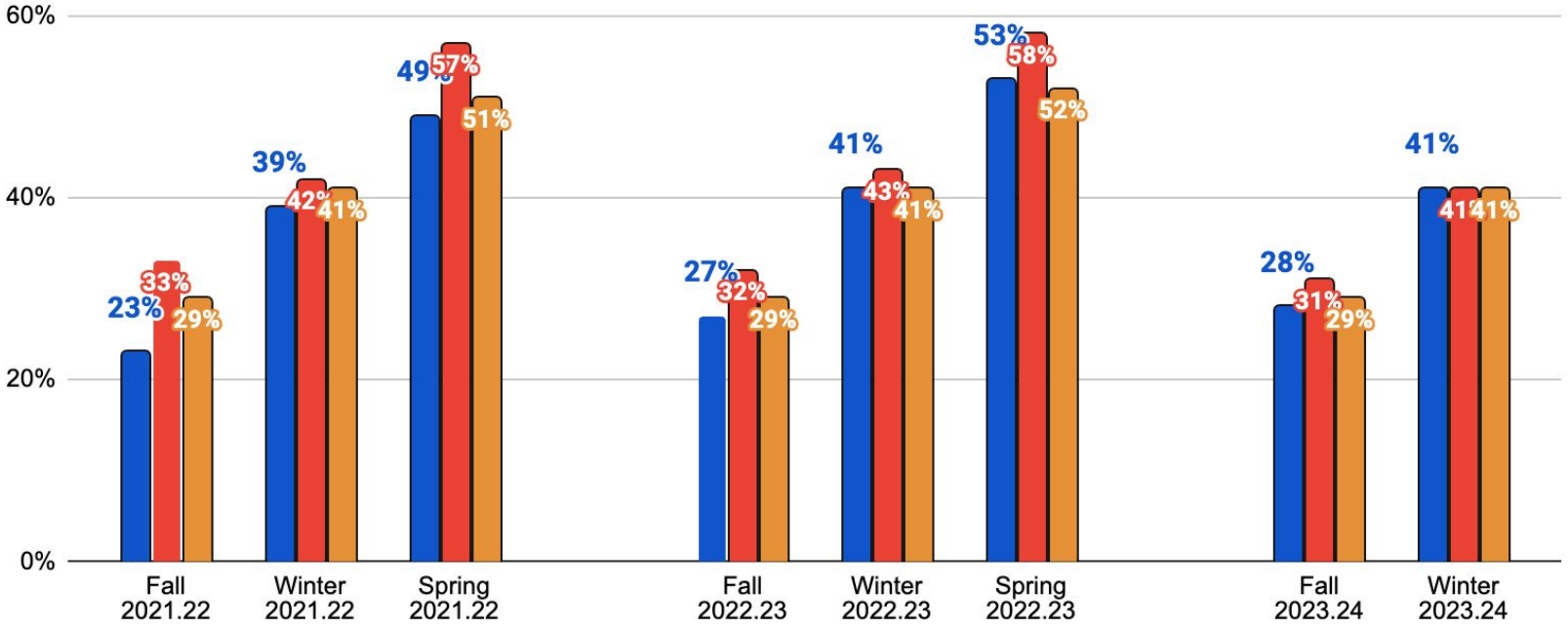
KEY PERFORMANCE INDICATORS (KPI)
READING AND MATH
RESULTS

Key Performance Indicator (KPI) Results
Fall 2021 thru Winter 2024



I-READY READING & MATH RESULTS

i-Ready Reading Proficiency Results
Fall 2021 thru Winter 2024



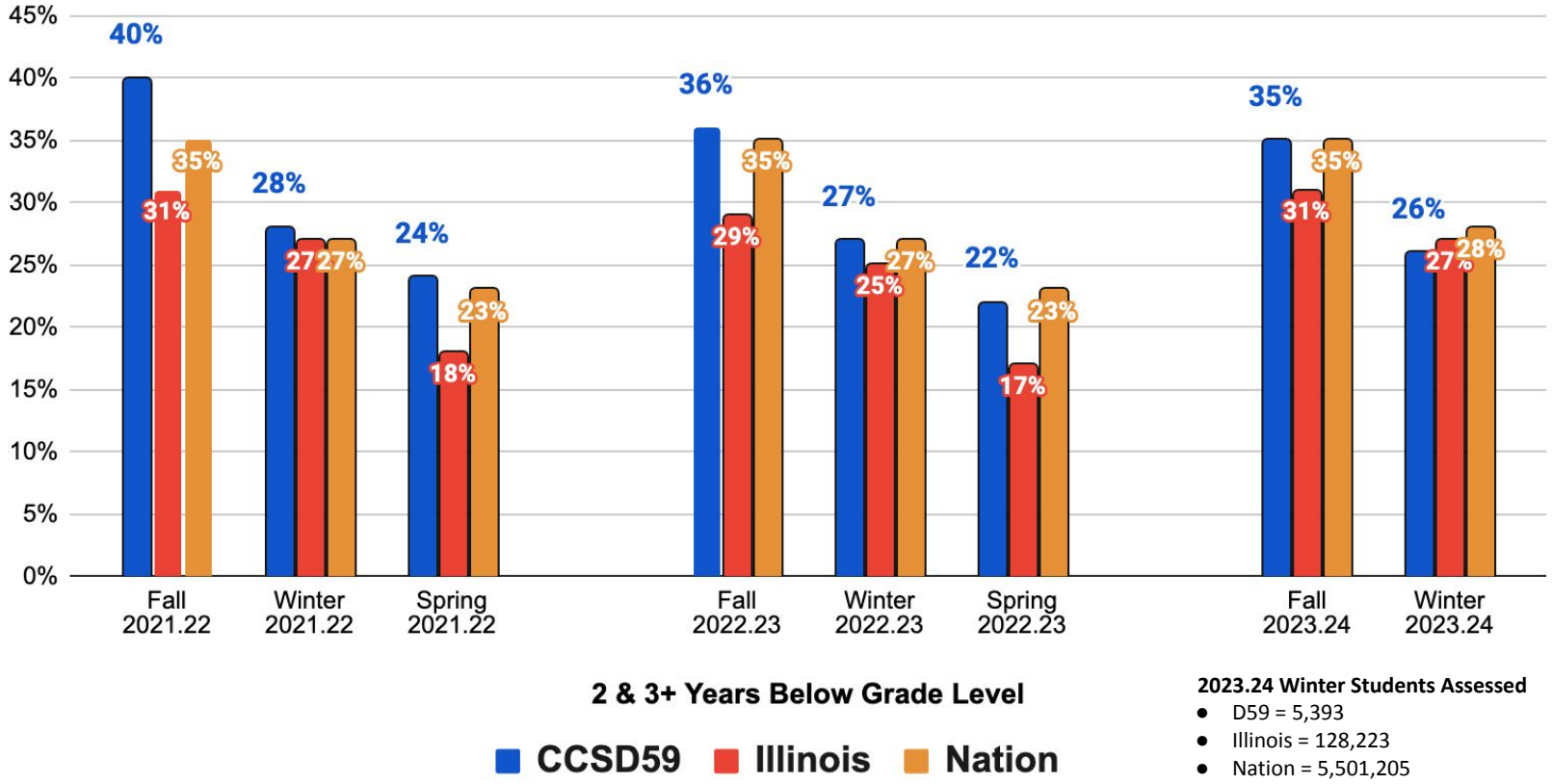
iReady Proficiency = Above, Mid, & Early On Grade Level

CCSD59 **Illinois** **Nation**

2023.24 Winter Students Assessed

- D59 = 5,393
- Illinois = 128,223
- Nation = 5,501,205

i-Ready Reading 2 & 3+ Years Below Grade Level Results
Fall 2021 thru Winter 2024



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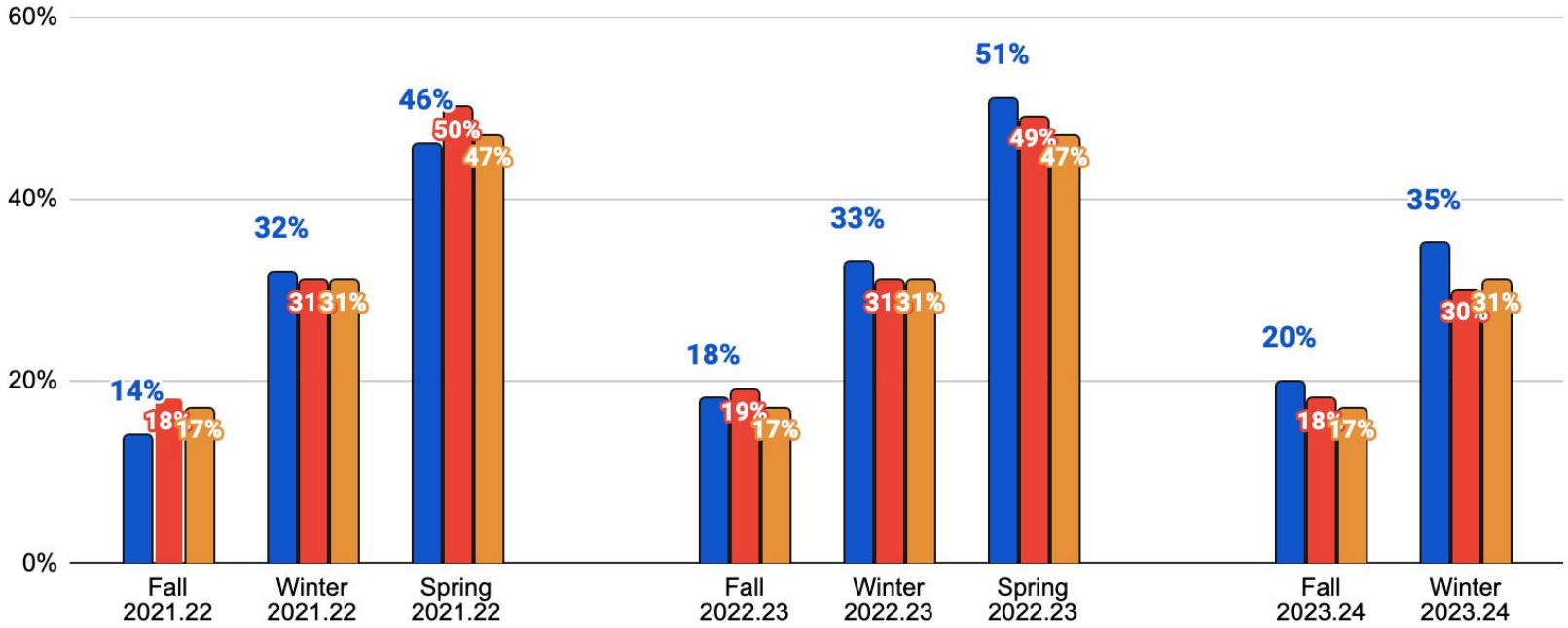
i-Ready Math Proficiency Results
Fall 2021 thru Winter 2024



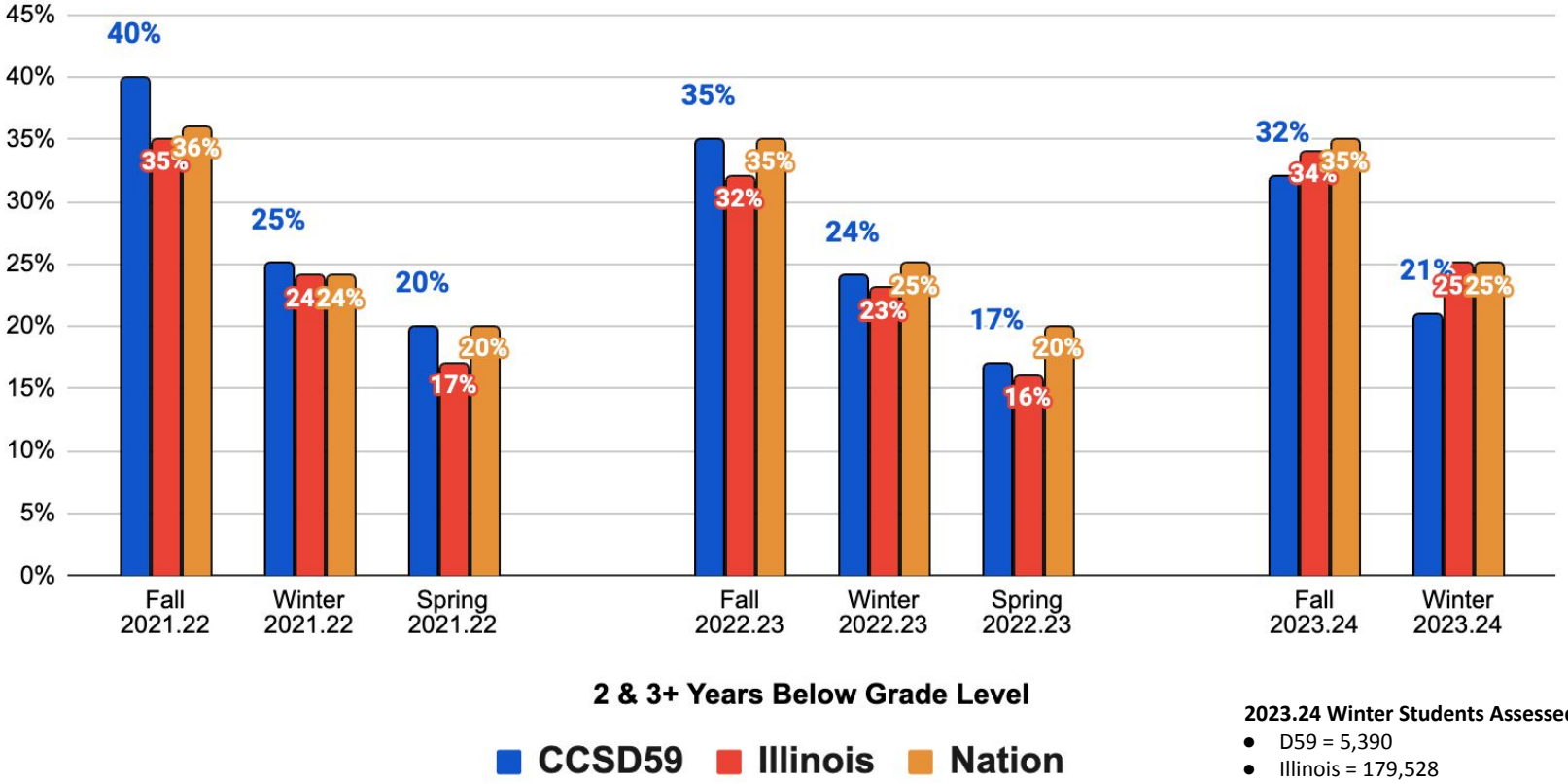
iReady Proficiency = Above, Mid, & Early On Grade Level

CCSD59 **Illinois** **Nation**

2023.24 Winter Students Assessed

- D59 = 5,390
- Illinois = 179,528
- Nation = 6,065,928

i-Ready Math 2 & 3+ Years Below Grade Level Results
Fall 2021 thru Winter 2024



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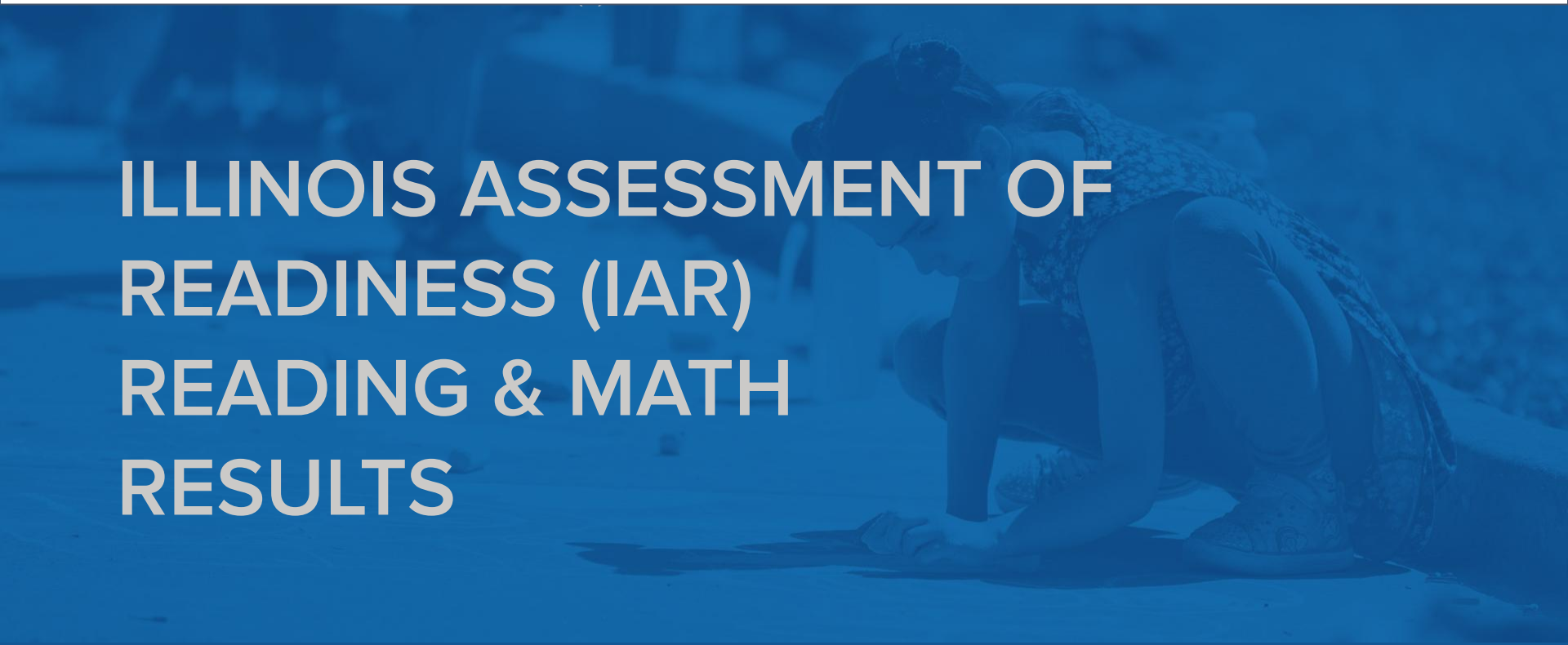
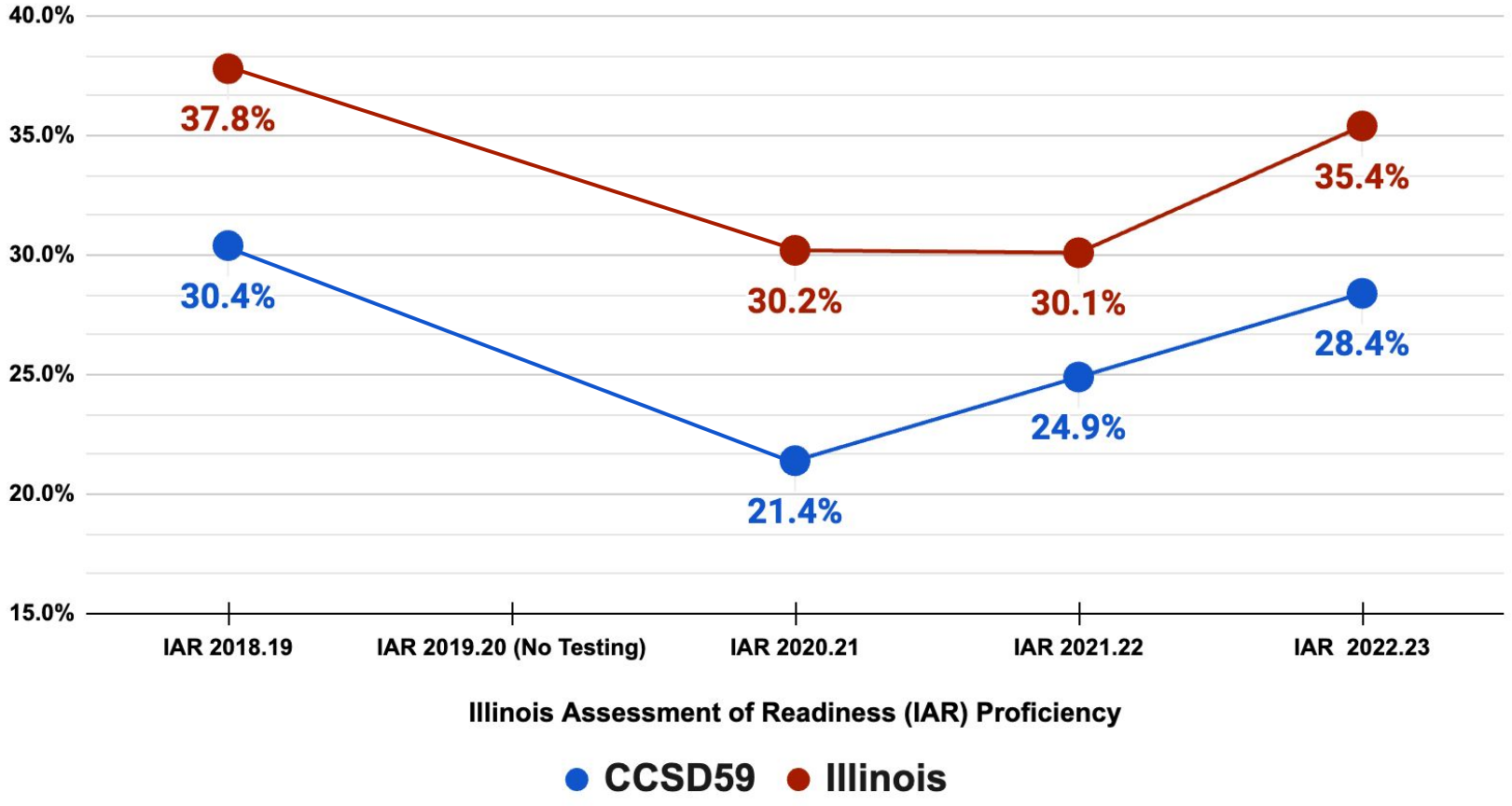
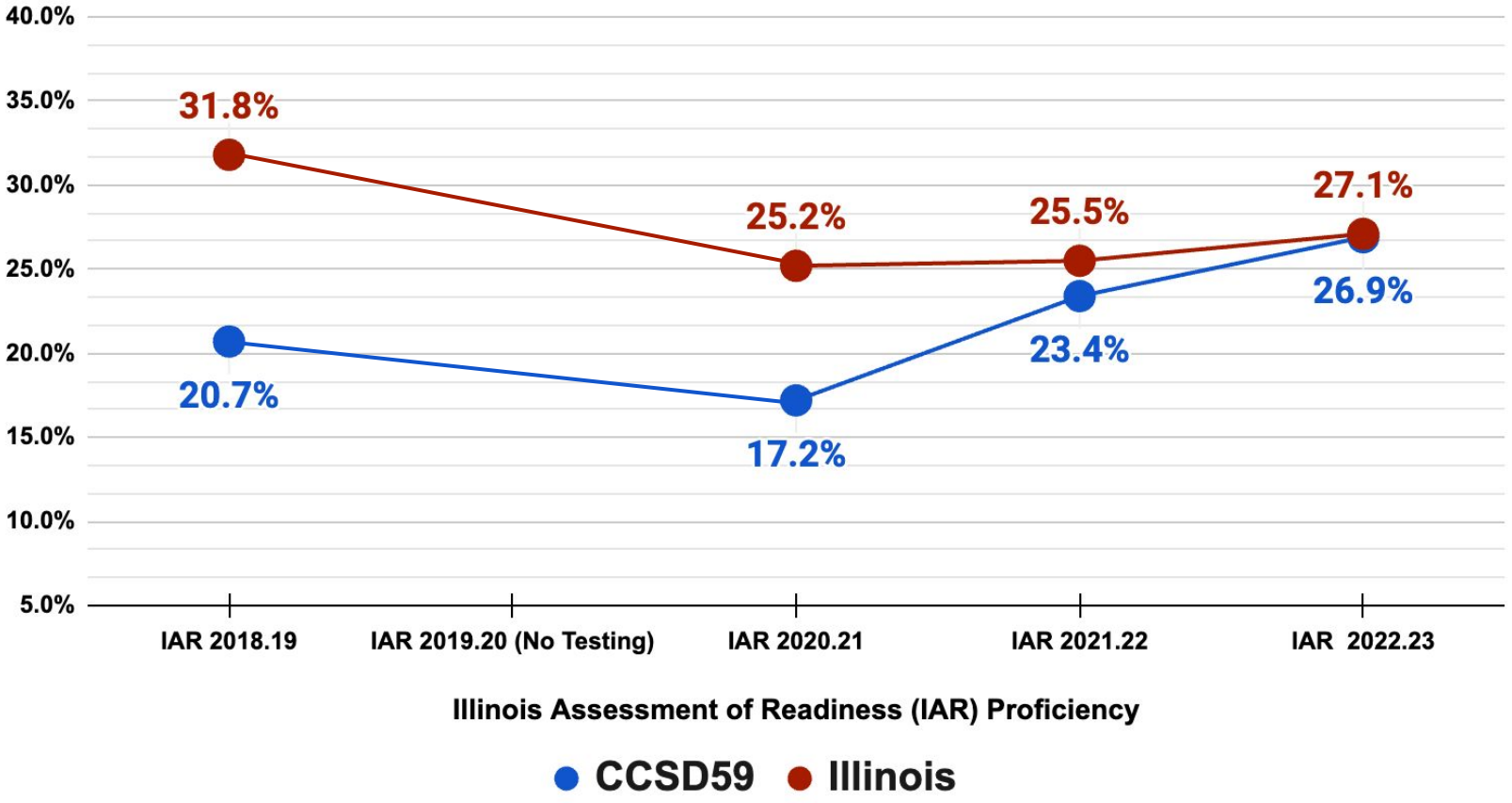


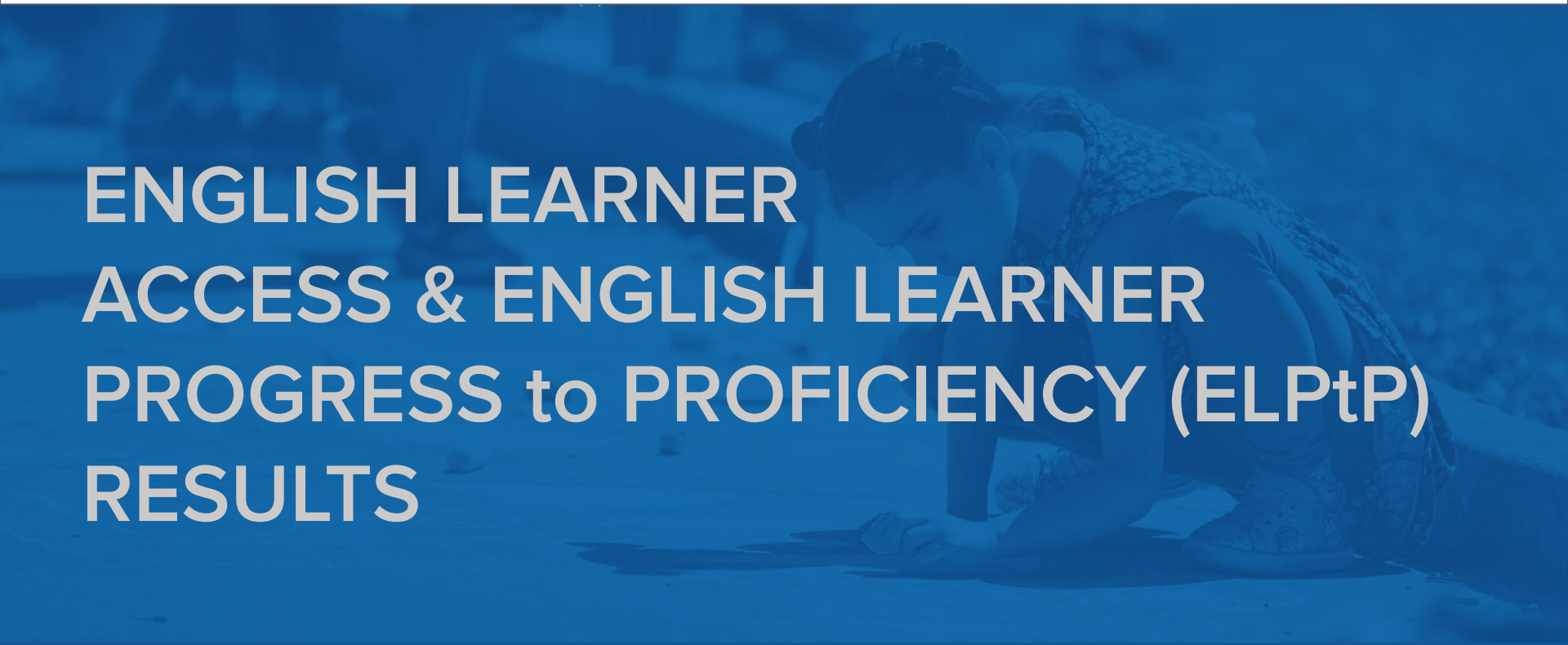
ILLINOIS ASSESSMENT OF READINESS (IAR) READING & MATH RESULTS

IAR Reading Results 2018.19 thru 2022.23



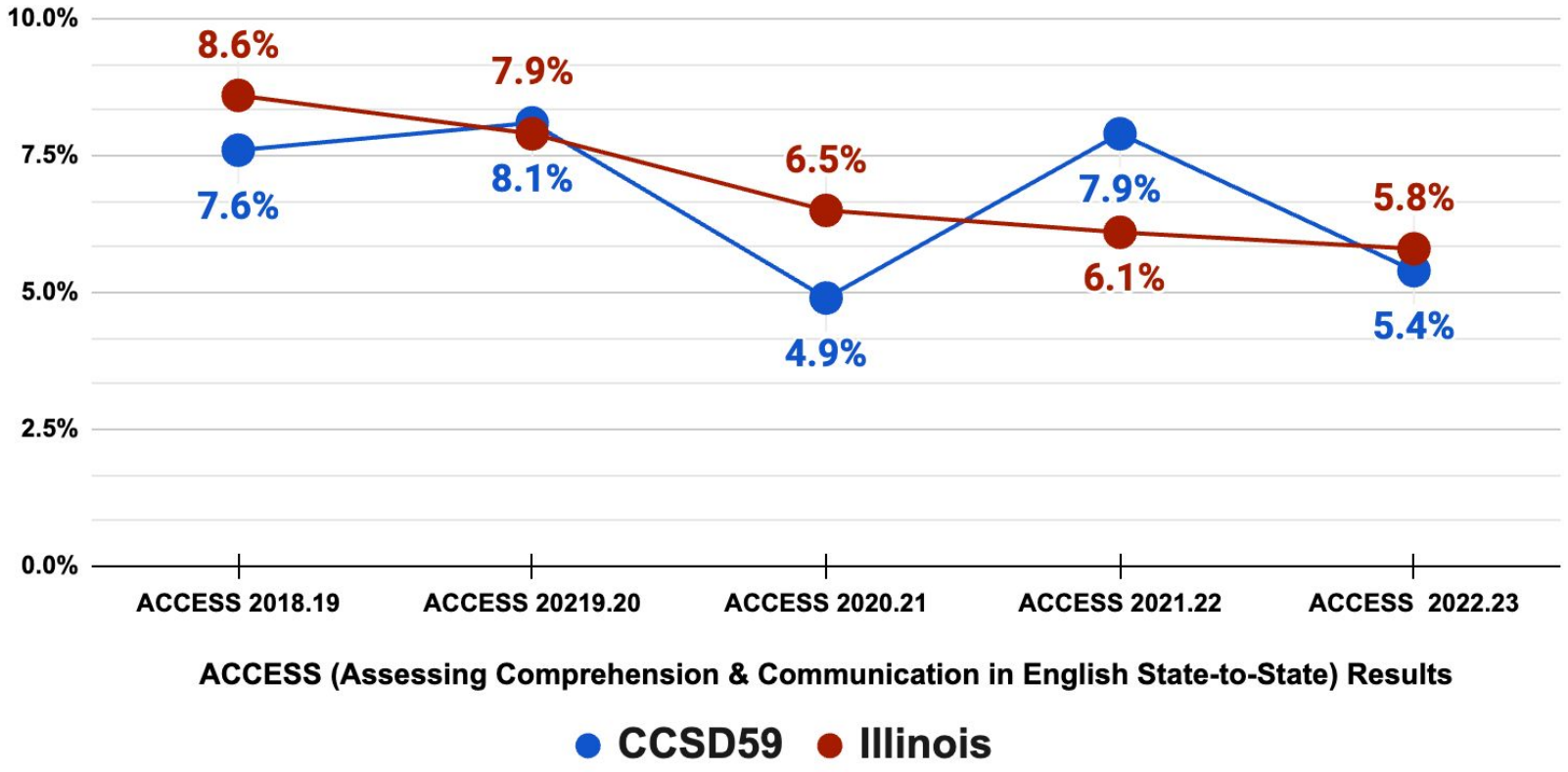
IAR Math Results 2018.19 thru 2022.23



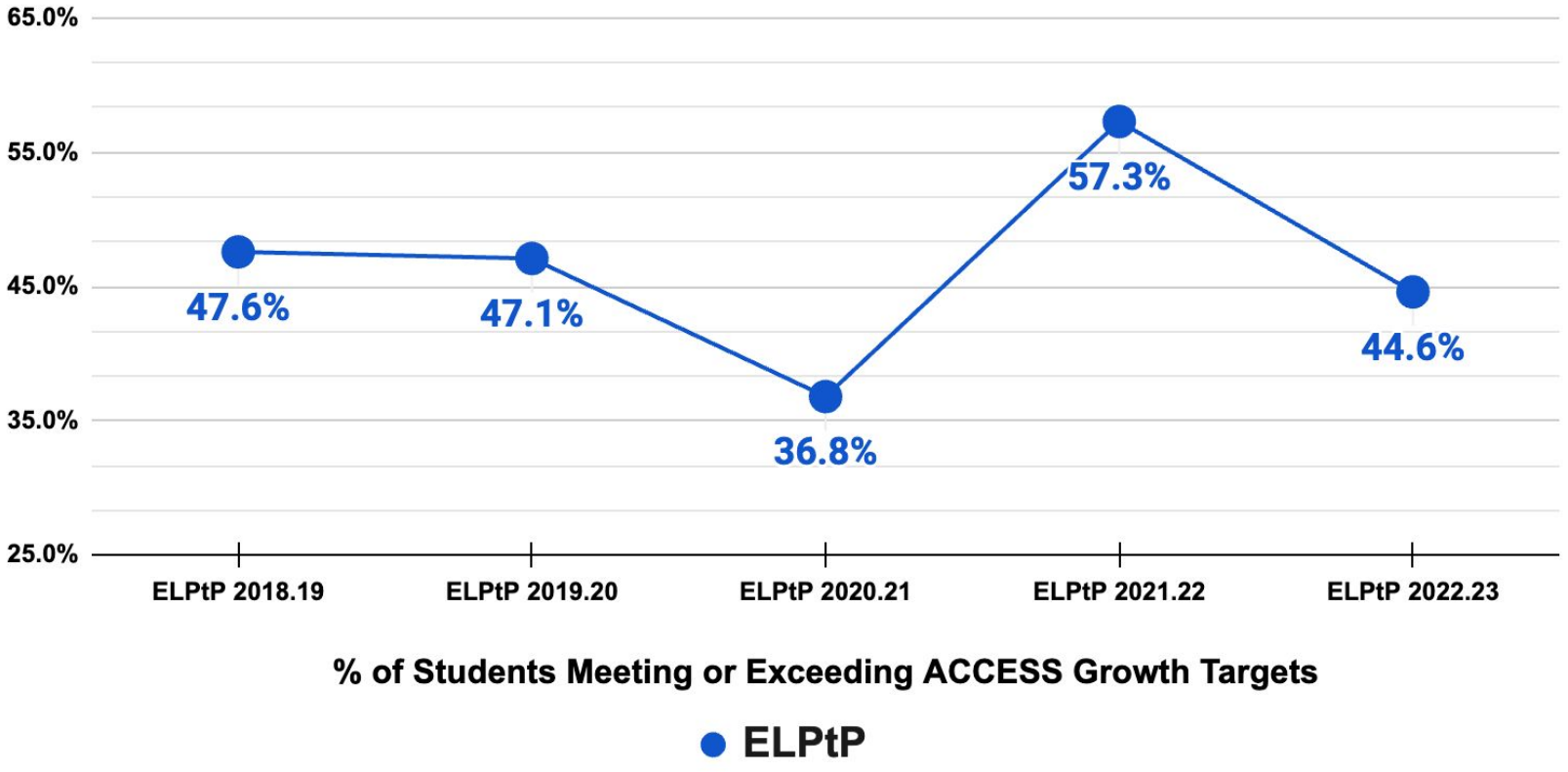


ENGLISH LEARNER ACCESS & ENGLISH LEARNER PROGRESS to PROFICIENCY (ELPtP) RESULTS

ACCESS Results
2018.19 thru 2022.23

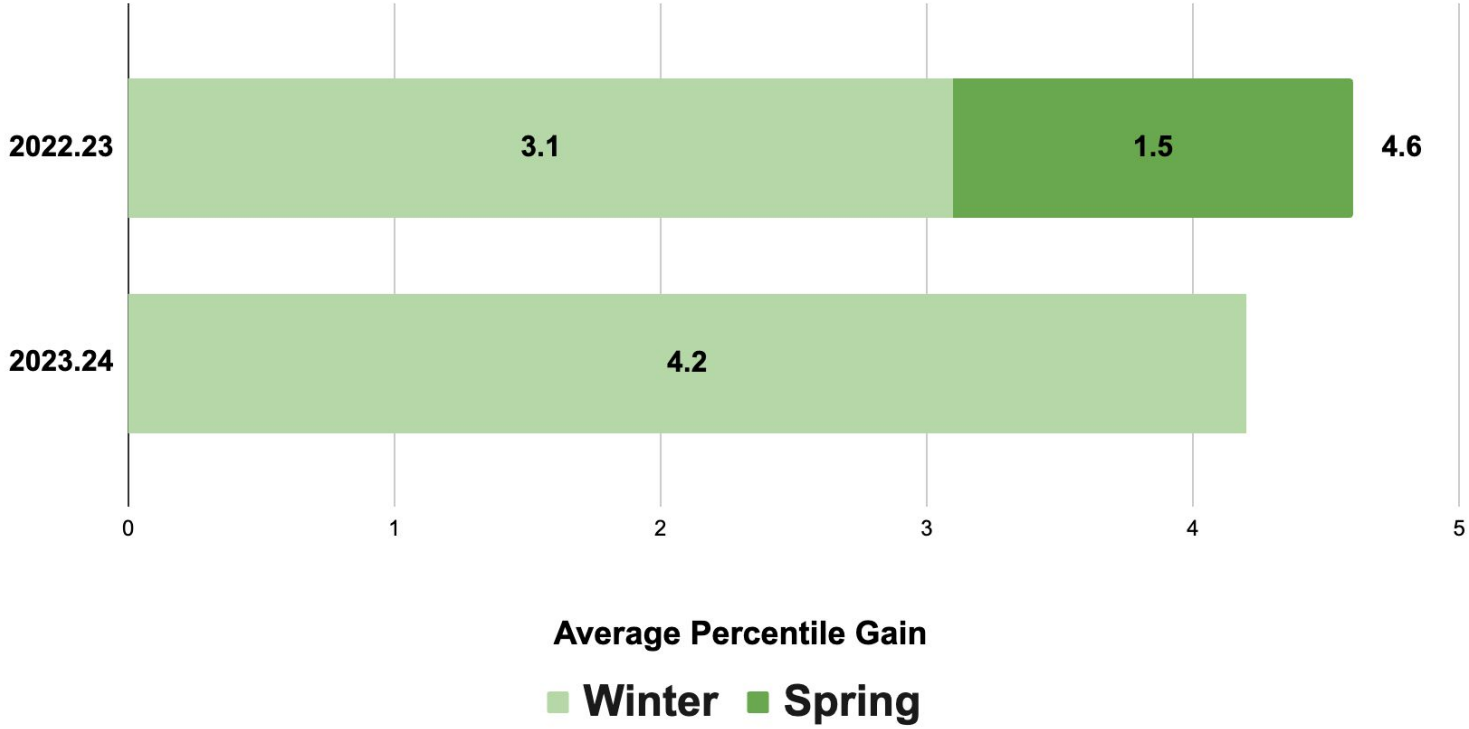


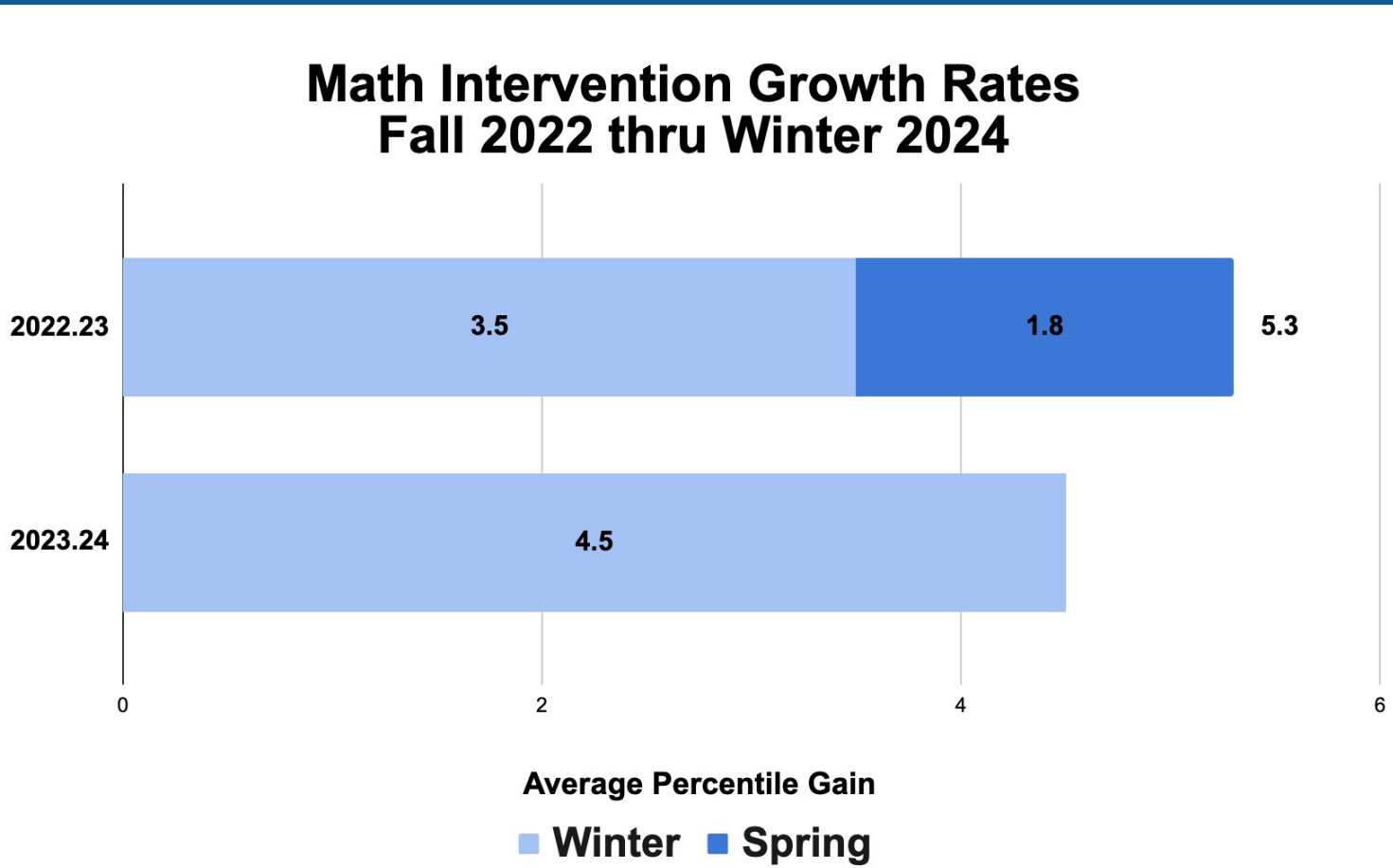
English Learner Progress to Proficiency (ELPtP) Results 2018.19 - 2022.23



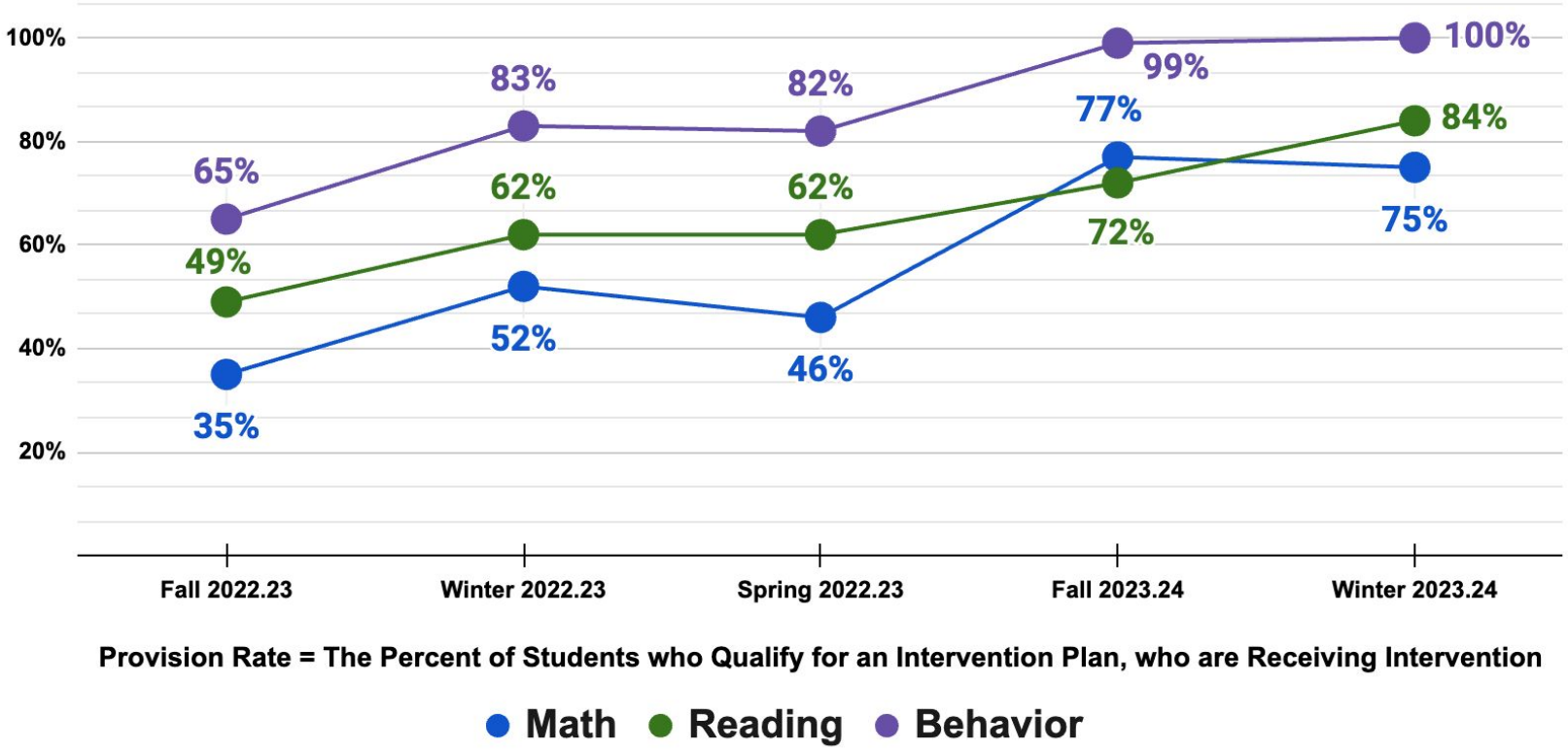
INTERVENTION GROWTH & PROVISION RESULTS

Reading Intervention Growth Rates
Fall 2022 thru Winter 2024



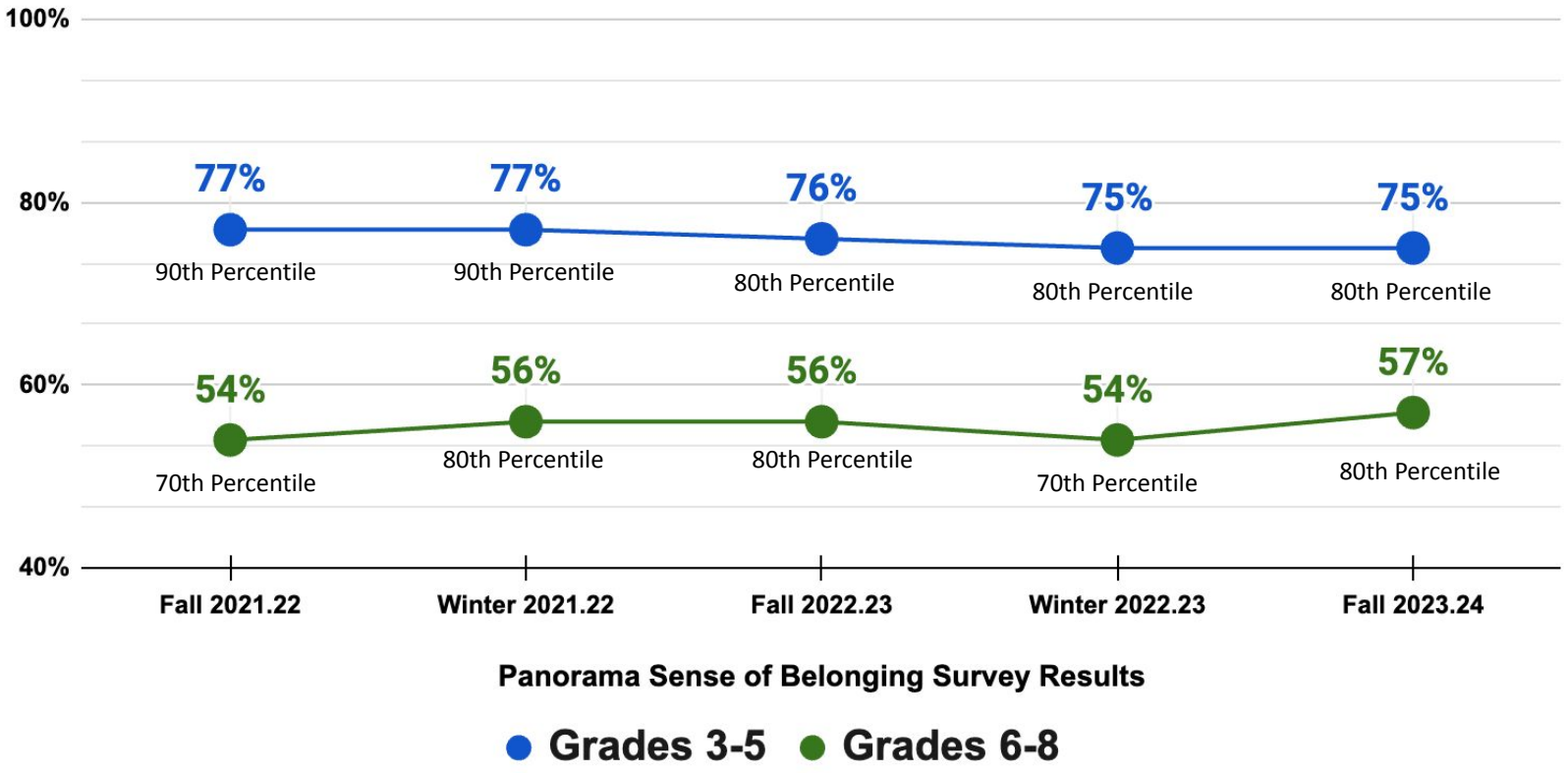

Math Intervention Growth Rates
Fall 2022 thru Winter 2024
2022.23
3.5
1.8
5.3
2023.24
4.5
0
2
4
6
Average Percentile Gain
Winter
Spring

Intervention Provision Rates
Fall 2022.23 thru Winter 2023.24



PANORAMA SENSE OF BELONGING RESULTS

Panorama Sense of Belonging Survey Results
Fall 2021 thru Fall 2024



EDUCATION RECOVERY SCORECARD COMPARATIVE RESULTS

EDUCATION RECOVERY SCORECARD OVERVIEW

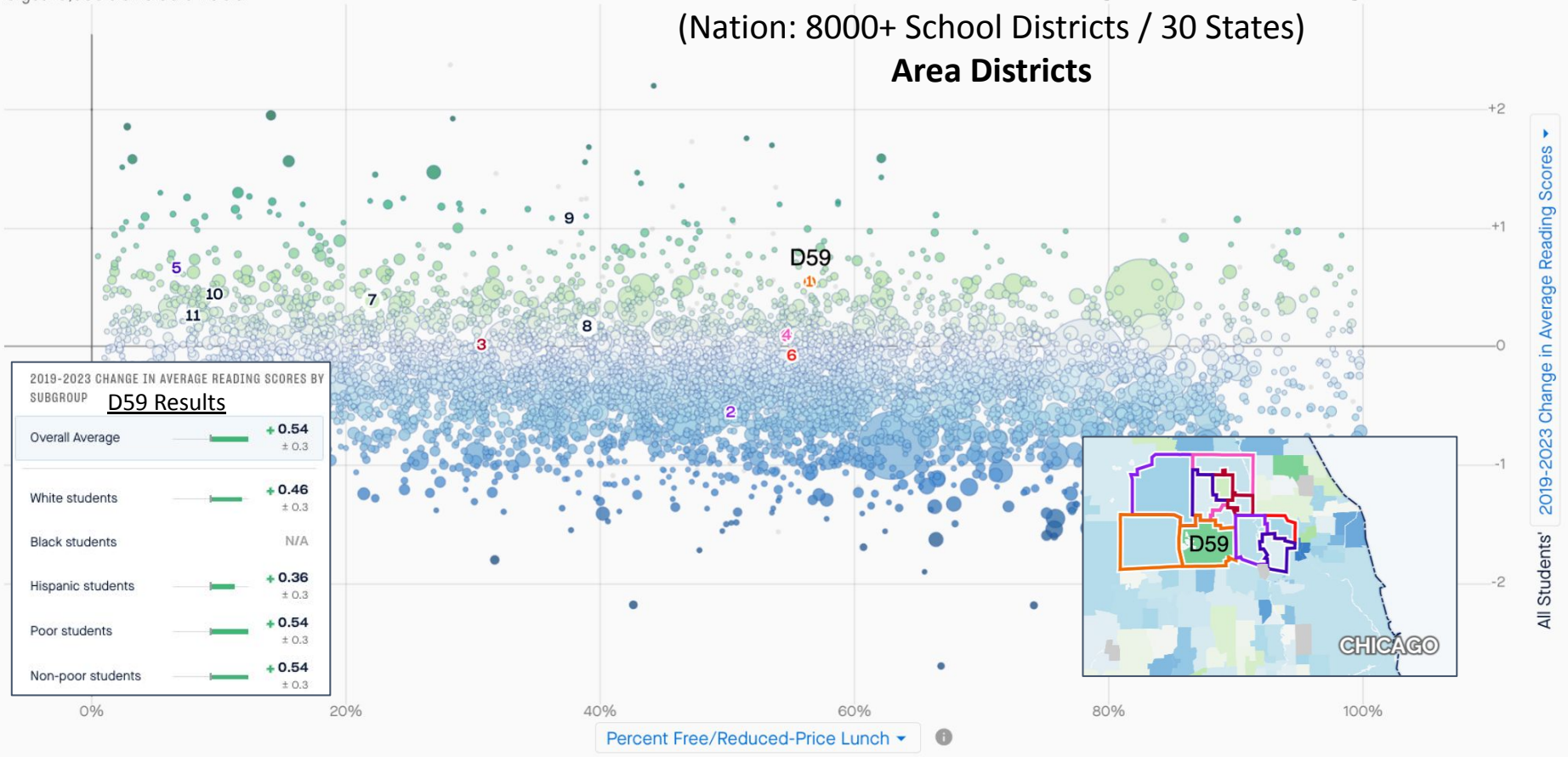
The *2019-2023 Education Recovery Scorecard* (ERS) compares "learning loss and ensuing recovery" using pre-pandemic (2018.19 school year) state assessment reading and math results for grades 3 - 8 to the results from the 2022.23 school year. The current ERS database includes over 8,000 school districts from 30 states and was developed through a collaboration between the Education Opportunity Project @ Stanford University, the Center for Educational Policy Research @ Harvard University, and the Stanford Center for Education Policy Analysis.

The ERS can be accessed @ educationrecoveryscorecard.org

2018.19 - 2022.23 Change In Reading

(Nation: 8000+ School Districts / 30 States)

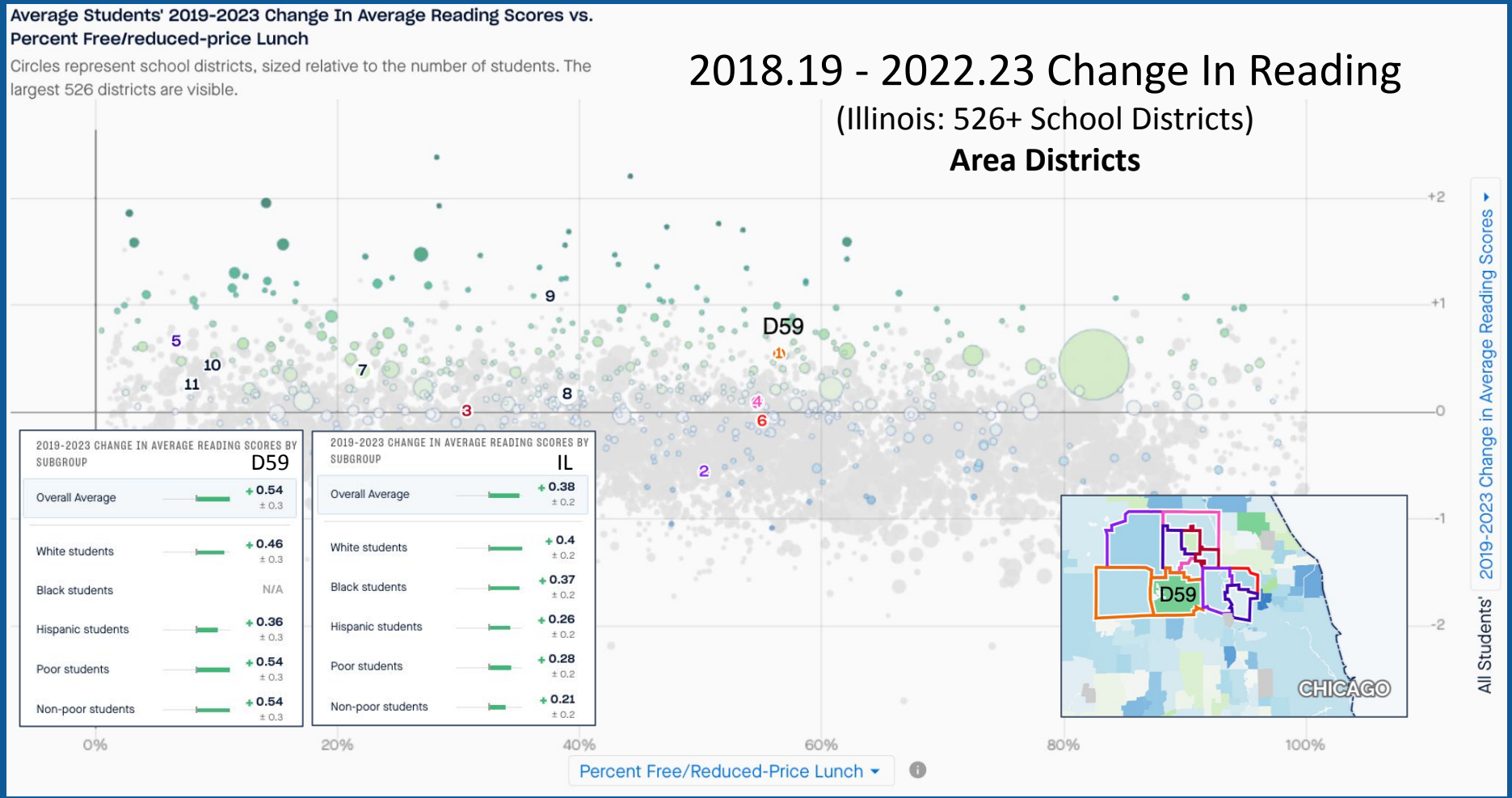
Area Districts



2018.19 - 2022.23 Change In Reading

(Illinois: 526+ School Districts)

Area Districts



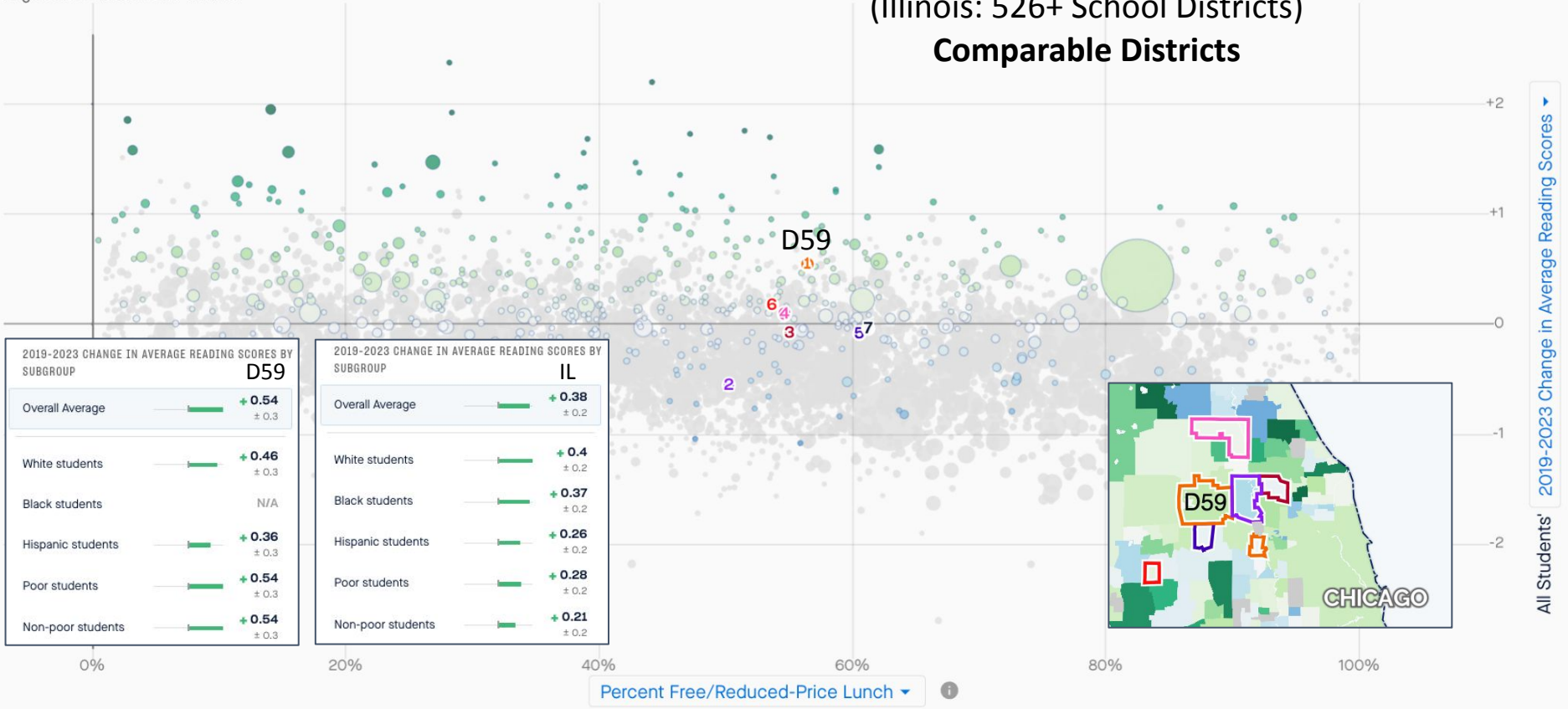
2018.19 - 2022.23 Change In Reading

(Illinois: 526+ School Districts)

Comparable Districts

Average Students' 2019-2023 Change In Average Reading Scores vs. Percent Free/reduced-price Lunch

Circles represent school districts, sized relative to the number of students. The largest 526 districts are visible.



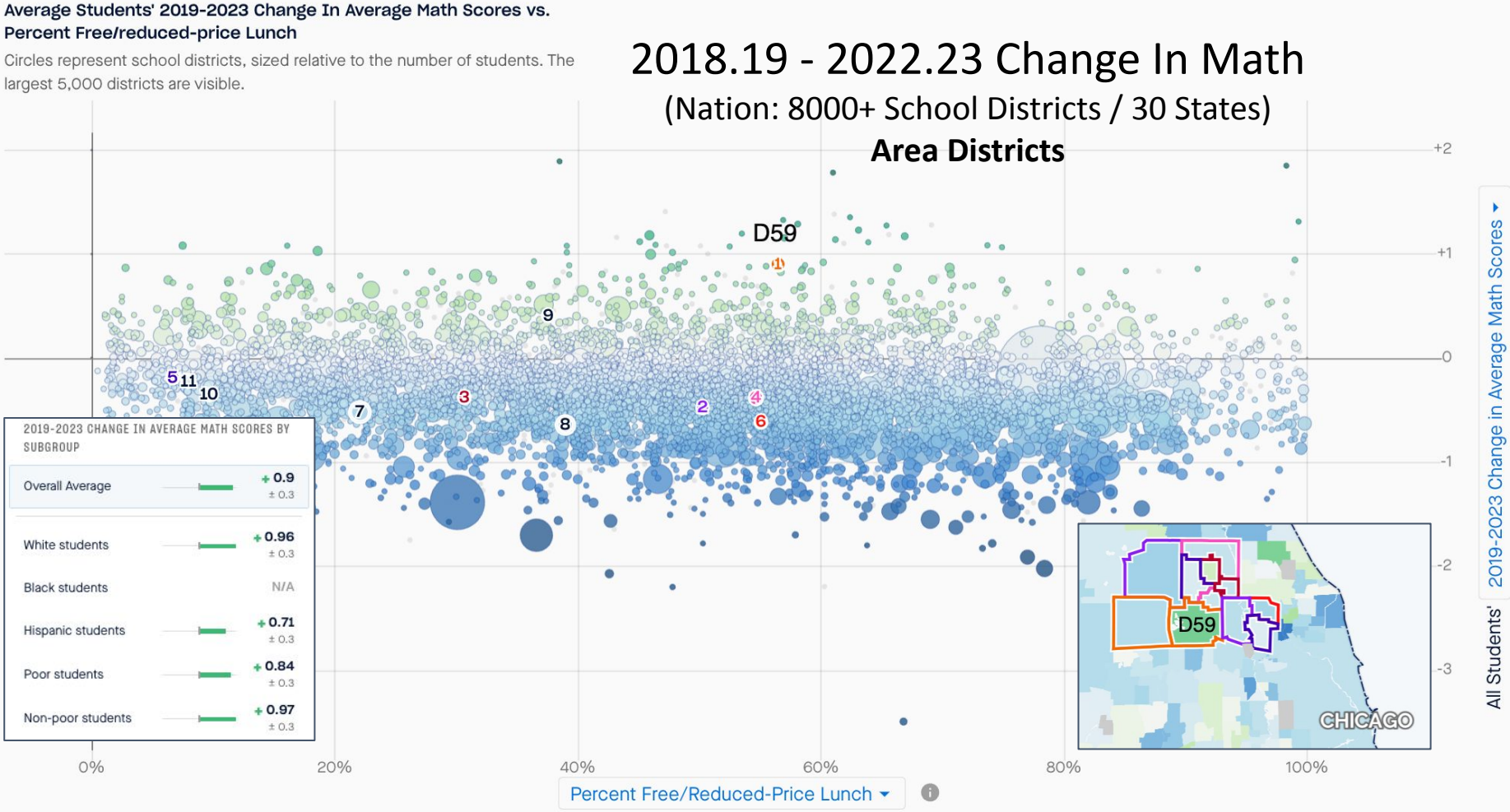
2019-2023 CHANGE IN AVERAGE READING SCORES BY SUBGROUP — D59	
Overall Average	+0.54 ± 0.3
White students	+0.46 ± 0.3
Black students	N/A
Hispanic students	+0.36 ± 0.3
Poor students	+0.54 ± 0.3
Non-poor students	+0.54 ± 0.3

2019-2023 CHANGE IN AVERAGE READING SCORES BY SUBGROUP — IL	
Overall Average	+0.38 ± 0.2
White students	+0.4 ± 0.2
Black students	+0.37 ± 0.2
Hispanic students	+0.26 ± 0.2
Poor students	+0.28 ± 0.2
Non-poor students	+0.21 ± 0.2

2018.19 - 2022.23 Change In Math

(Nation: 8000+ School Districts / 30 States)

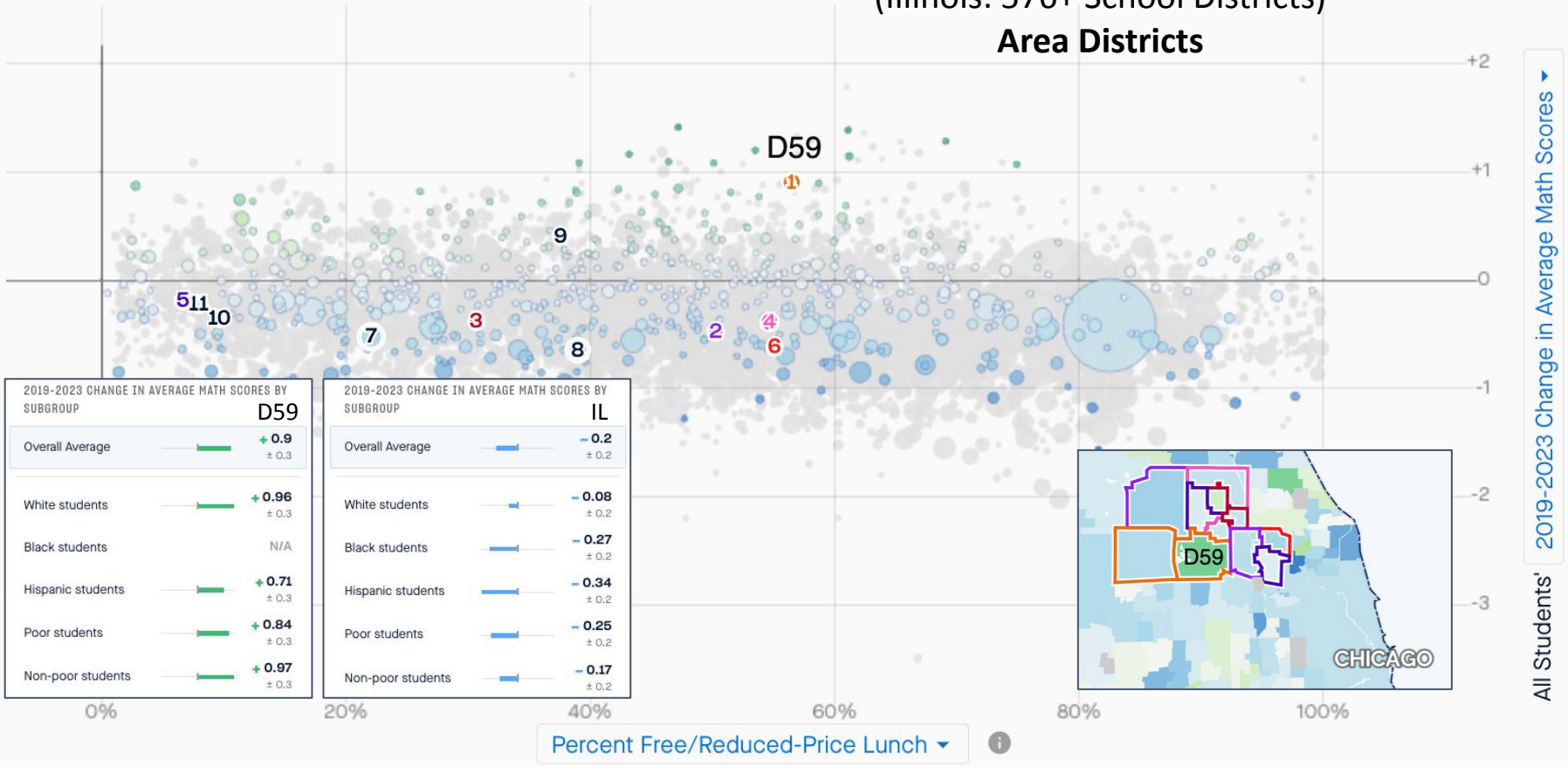
Area Districts



2018.19 - 2022.23 Change In Math

(Illinois: 576+ School Districts)

Area Districts



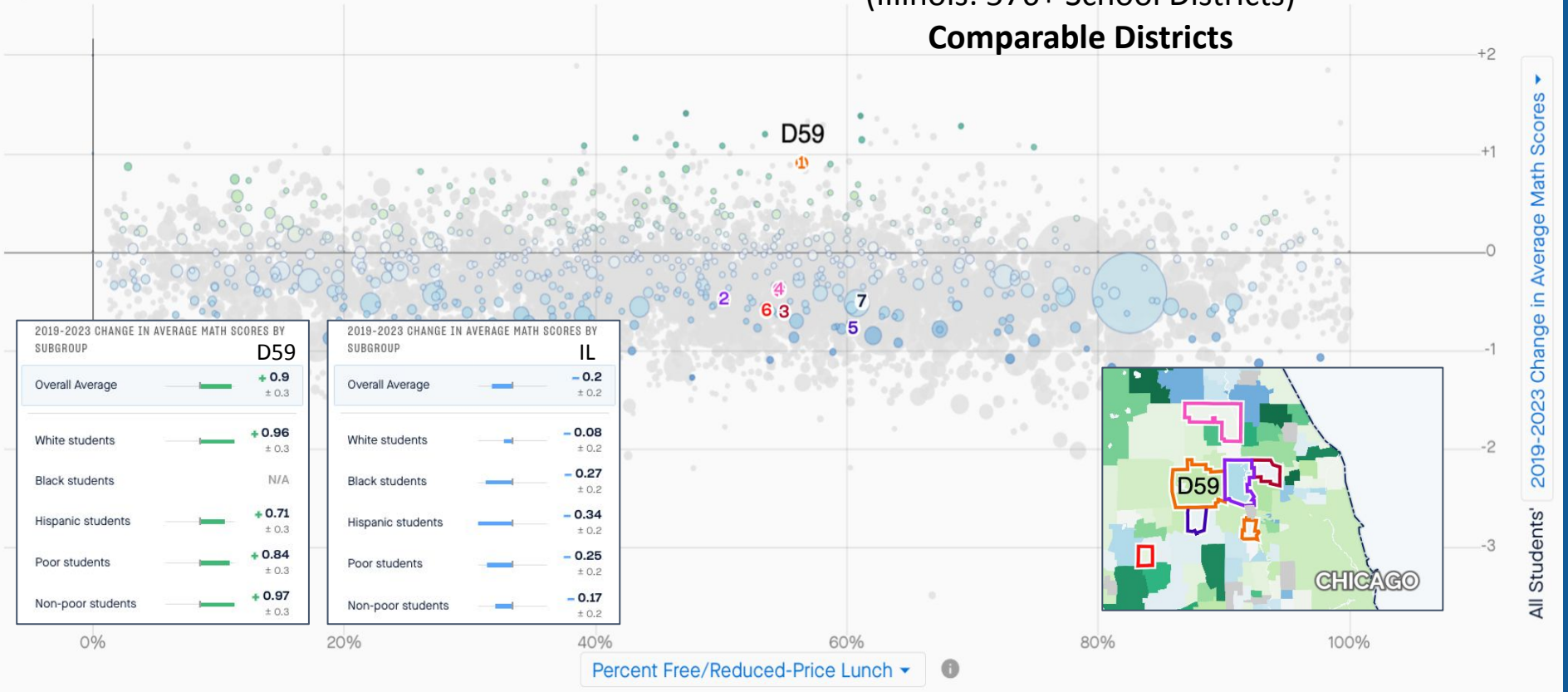
2018.19 - 2022.23 Change In Math

(Illinois: 576+ School Districts)

Comparable Districts

Average Students' 2019-2023 Change In Average Math Scores vs. Percent Free/reduced-price Lunch

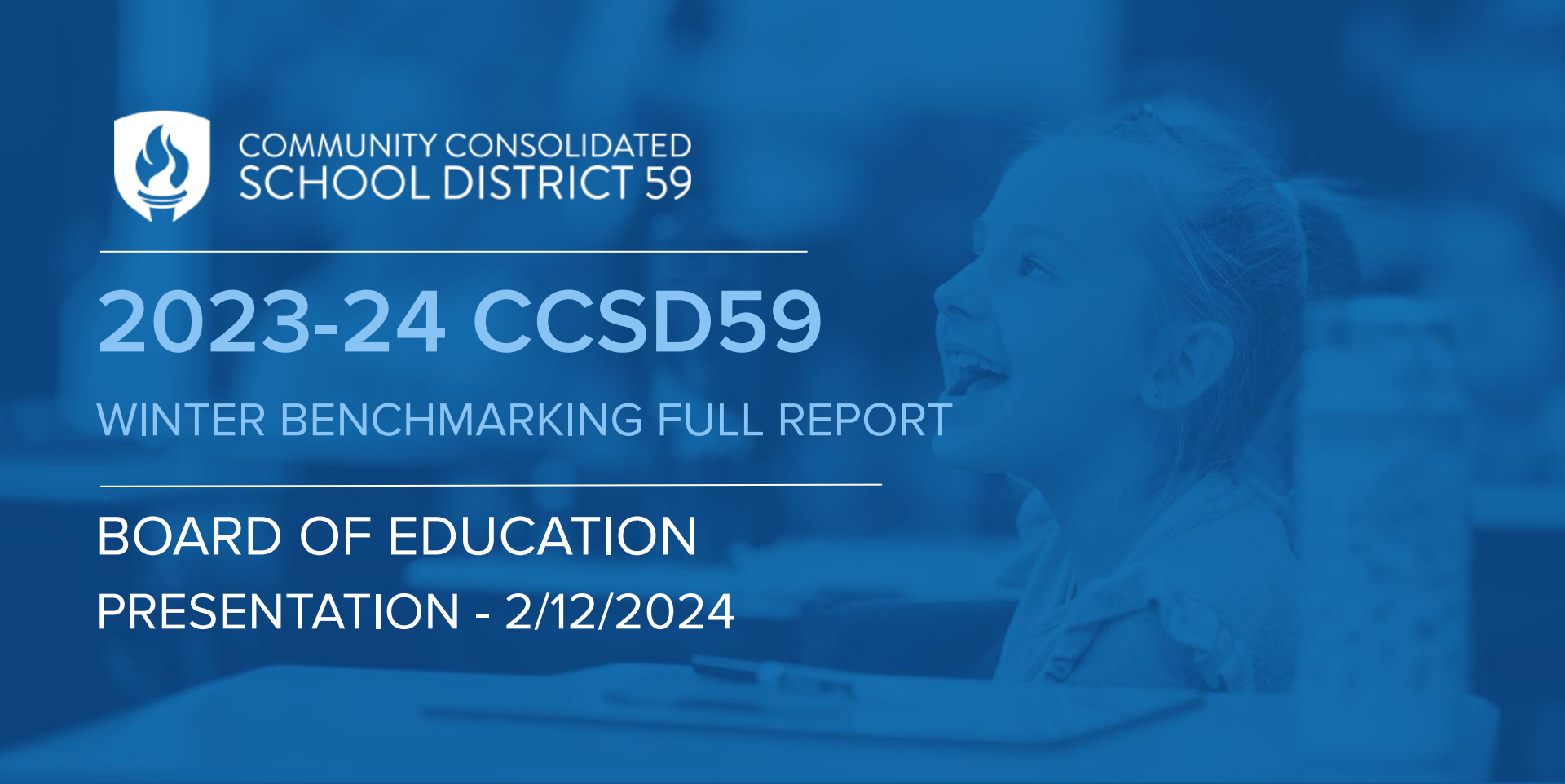
Circles represent school districts, sized relative to the number of students. The largest 576 districts are visible.



2019-2023 CHANGE IN AVERAGE MATH SCORES BY SUBGROUP	D59
Overall Average	+ 0.9 ± 0.3
White students	+ 0.96 ± 0.3
Black students	N/A
Hispanic students	+ 0.71 ± 0.3
Poor students	+ 0.84 ± 0.3
Non-poor students	+ 0.97 ± 0.3

2019-2023 CHANGE IN AVERAGE MATH SCORES BY SUBGROUP	IL
Overall Average	− 0.2 ± 0.2
White students	− 0.08 ± 0.2
Black students	− 0.27 ± 0.2
Hispanic students	− 0.34 ± 0.2
Poor students	− 0.25 ± 0.2
Non-poor students	− 0.17 ± 0.2

OVERALL QUESTIONS, COMMENTS, & FOLLOW-UP NEEDS



COMMUNITY CONSOLIDATED
SCHOOL DISTRICT 59

2023-24 CCSD59

WINTER BENCHMARKING FULL REPORT

BOARD OF EDUCATION

PRESENTATION - 2/12/2024

2023-24 Winter Benchmarking Update

CCSD59 FIVE-YEAR STRATEGIC PLAN

GOALS/STRATEGIES	KEY PERFORMANCE INDICATORS	YEAR 1 STATUS	YEAR 2 STATUS	YEAR 3 STATUS	YEAR 4 STATUS	YEAR 5 STATUS
GOAL 1 STUDENT GROWTH AND ACHIEVEMENT	80% or more of all students will demonstrate growth and have their learning needs met through the District's universal core curriculum as measured by placing at or above the 25th percentile on benchmark assessments.					
READINESS/ACHIEVEMENT/PROFICIENCY/GROWTH		In Progress	In Progress	In Progress	Implemented with Monitoring	Implemented with Monitoring
CURRICULUM CLARITY	*Priority Focus 2021-22: Math Implementation	In Progress	In Progress	In Progress	Implemented with Monitoring	Implemented with Monitoring
ALIGNED ASSESSMENT SYSTEM		Exploration	In Progress	Implemented with Monitoring	Implemented with Monitoring	Implemented with Monitoring
EARLY LEARNING		In Progress	In Progress	In Progress	In Progress	Implemented with Monitoring

READING & MATH PERFORMANCE TARGETS

Strategic Plan Goal 1 - Student Growth & Achievement
KPI: 80% or more of students across all demographic groups will be adequately supported by Tier 1 instruction, as evidenced by the ~~Branching Minds~~ Tier Level Report.

Why - 80% of students supported by Tier 1 (i.e. students scoring ≥25th percentile) can be viewed as the “Critical Mass” where the core curriculum & instructional strategies are effective in meeting grade level learning for most students.

Practical Handbook of Multi-Tiered Systems of Support 2016
Rachel Brown-Chidsey and Rebekah Bickford

WINTER BENCHMARKING READING KPI RESULTS

2023.24 Winter Benchmark Overall KPI Results: Reading

2023.24 Overall Reading 80% KPI Target Results			
Window / Tier	**Tier 1**	**Tier 2**	**Tier 3**
Winter 2023.24	**67.8%**	**15.6%**	**16.5%**
Fall 2023.24	**66.6%**	**16.3%**	**17.1%**
+/- Change Fall to Winter 2023.24	**+1.2**	**-0.7**	**-0.6**

Due to rounding, totals may not equal 100%

2023.24 Winter Benchmark Grade Level KPI Results: Reading

2023.24 Grade Level Reading 80% KPI Target Results			
Tier 1 Results			
Timeframe / Grade Level	Fall	Winter	+/- Change Fall to Winter
Grade K (608)	63.0%	69.4%	+6.4
Grade 1 (576)	65.3%	65.1%	-0.2
Grade 2 (600)	63.1%	64.0%	+0.9
Grade 3 (618)	63.1%	64.7%	+1.6
Grade 4 (595)	66.4%	66.4%	-
Grade 5 (595)	66.1%	66.6%	+0.5
Grade 6 (587)	69.4%	71.9%	+2.5
Grade 7 (621)	68.3%	67.5%	-0.8
Grade 8 (589)	74.7%	75.2%	+0.5

( ) Indicates the number of students assessed

2023.24 Winter Benchmark School KPI Results: Reading

2023.24 School Reading 80% KPI Target Results			
Tier 1 Results			
Timeframe / School	**Fall**	**Winter**	**+/- Change Fall to Winter**
BRENTWOOD (413)	59.9%	65.7%	+5.8
BYRD (308)	49.0%	53.0%	+4.0
CLEARMONT (396)	71.0%	75.0%	+4.0
DEVONSHIRE (305)	74.4%	75.4%	+1.0
FOREST VIEW (320)	77.7%	78.4%	+0.7
FROST (339)	62.2%	59.0%	-3.2
JOHN JAY (361)	50.5%	48.8%	-1.7
JULIETTE LOW (271)	66.9%	66.8%	-0.1
RIDGE (217)	89.6%	91.2%	+1.6
RUPLEY (246)	51.8%	52.0%	+0.2
SALT CREEK (416)	63.0%	66.4%	+3.4
FRIENDSHIP (601)	71.3%	71.4%	+0.1
GROVE (761)	72.4%	72.1%	-0.3
HOLMES (435)	66.9%	70.3%	+3.4

( ) Indicates the number of students assessed

2023.24 Winter Benchmark Race / Ethnicity KPI Results: Reading

2023.24 Race / Ethnicity Reading 80% KPI Target Results			
Tier 1 Results			
Timeframe / Race/Ethnicity	**Fall**	**Winter**	**+/- Change Fall to Winter**
American Indian or Alaska Native (1051)	51.5%	51.1%	-0.4
Asian (655)	76.0%	77.7%	+1.7
Black / African-American (257)	66.8%	67.7%	+0.9
Native Hawaiian / Pacific Islander (30)	41.2%	43.3%	+2.1
Two or More Races (210)	74.0%	77.1%	+3.1
White (3186)	69.5%	71.0%	+1.5
Hispanic - Yes (2261)	53.1%	53.3%	+0.2
Hispanic - No (3128)	76.3%	78.4%	+2.1

( ) Indicates the number of students assessed

2023.24 Winter Benchmark Demographic KPI Results: Reading

2023.24 Demographic Reading 80% KPI Target Results			
Tier 1 Results			
Timeframe / Demographic	**Fall**	**Winter**	**+/- Change Fall to Winter**
Free & Reduced Lunch - Yes (3470)	57.4%	58.0%	+0.6
Free & Reduced Lunch - No (1919)	82.5%	85.7%	+3.2
Multilingual - Yes (2566)	45.4%	46.4%	+1.0
Multilingual - No (2823)	84.0%	87.3%	+3.3
Former Multilingual (640)	89.7%	94.8%	+5.1
IEP - Yes (557)	32.9%	33.6%	+0.7
IEP - No (4832)	70.5%	71.8%	+1.3
Female (2695)	68.3%	69.2%	+0.9
Male (2694)	64.9%	66.5%	+1.6

( ) Indicates the number of students assessed

WINTER BENCHMARKING MATH KPI RESULTS

2023.24 Winter Benchmark Overall KPI Results: Math

2023.24 Overall Math 80% KPI Target Results			
Window / Tier	**Tier 1**	**Tier 2**	**Tier 3**
Winter 2023.24	**68.3%**	**18.6%**	**13.1%**
Fall 2023.24	**67.1%**	**17.4%**	**15.5%**
+/- Change Fall to Winter 2023.24	**+1.2**	**+1.2**	**-2.4**

Due to rounding, totals may not equal 100%

2023.24 Winter Benchmark Grade Level KPI Results: Math

2023.24 Grade Level Math 80% KPI Target Results			
Tier 1 Results			
Timeframe / Grade Level	Fall	Winter	+/- Change Fall to Winter
Grade K (608)	64.7%	71.7%	+7.0
Grade 1 (576)	68.8%	67.7%	-1.1
Grade 2 (599)	62.5%	66.6%	+4.1
Grade 3 (618)	67.6%	67.6%	-
Grade 4 (595)	67.6%	67.6%	-
Grade 5 (595)	68.3%	66.2%	-2.1
Grade 6 (588)	69.9%	66.3%	-3.6
Grade 7 (621)	62.0%	64.9%	+2.9
Grade 8 (588)	73.0%	76.0%	+3.0

( ) Indicates the number of students assessed

2023.24 Winter Benchmark School KPI Results: Math

2023.24 School Math 80% KPI Target Results			
Tier 1 Results			
Timeframe / School	Fall	Winter	+/- Change Fall to Winter
BRENTWOOD (412)	62.1%	66.8%	+4.7
BYRD (308)	54.5%	56.8%	+2.3
CLEARMONT (396)	75.1%	75.0%	-0.1
DEVONSHIRE (305)	72.0%	73.4%	+1.4
FOREST VIEW (320)	80.6%	80.0%	-0.6
FROST (339)	61.1%	62.2%	+1.1
JOHN JAY (361)	54.3%	54.3%	-
JULIETTE LOW (271)	73.5%	75.3%	+1.8
RIDGE (217)	89.1%	91.2%	+2.1
RUPLEY (246)	51.9%	50.0%	-1.9
SALT CREEK (416)	64.2%	67.6%	+3.4
FRIENDSHIP (601)	68.2%	69.4%	+1.2
GROVE (760)	68.9%	70.3%	+1.4
HOLMES (436)	66.9%	66.3%	-0.6

( ) Indicates the number of students assessed

2023.24 Winter Benchmark Race / Ethnicity KPI Results: Math

2023.24 Race / Ethnicity Math 80% KPI Target Results			
Tier 1 Results			
Timeframe / Race/Ethnicity	**Fall**	**Winter**	**+/- Change Fall to Winter**
American Indian or Alaska Native (1052)	53.2%	53.1%	-0.1
Asian (654)	79.2%	78.3%	-0.9
Black / African-American (257)	56.6%	60.3%	+3.7
Native Hawaiian / Pacific Islander (30)	44.1%	40.0%	-4.1
Two or More Races (210)	65.4%	67.1%	+1.7
White (3185)	70.5%	72.2%	+1.7
Hispanic - Yes (2261)	52.9%	53.6%	+0.7
Hispanic - No (3127)	77.4%	78.9%	+1.5

( ) Indicates the number of students assessed

2023.24 Winter Benchmark Demographic KPI Results: Math

2023.24 Demographic Math 80% KPI Target Results			
Tier 1 Results			
Timeframe / Demographic	**Fall**	**Winter**	**+/- Change Fall to Winter**
Free & Reduced Lunch - Yes (3470)	58.3%	58.7%	+0.4
Free & Reduced Lunch - No (1918)	82.3%	85.7%	+3.4
Multilingual - Yes (2564)	49.4%	50.5%	+1.1
Multilingual - No (2824)	81.8%	84.5%	+2.7
Former Multilingual (640)	90.6%	93.4%	+2.8
IEP - Yes (557)	34.0%	34.8%	+0.8
IEP - No (4831)	71.0%	72.1%	+1.1
Female (2695)	66.3%	66.7%	+0.4
Male (2693)	68.0%	69.9%	+1.9

( ) Indicates the number of students assessed

WINTER BENCHMARKING READING ACHIEVEMENT RESULTS

2023.24 Winter Benchmark Overall Results: Reading

iReady Reading Achievement Results							
Timeframe	**Fall 2023.24**			**Winter 2023.24**			**Historical National (2018.19)**
Group / Performance Level	**CCSD 59 (5,327)**	**IL (237,421)**	**National (6,383,517)**	**CCSD 59 (5393)**	**IL (128,223)**	**National (5,501,205)**	**Winter**
Mid or On Grade Level	13%	15%	14%	22%	21%	22%	27%
Early On Grade Level	15%	16%	15%	19%	20%	19%	20%
One Grade Level Below	37%	39%	36%	32%	32%	31%	31%
Two Grade Levels Below	16%	16%	16%	11%	12%	12%	11%
Three or More Grades Below	19%	15%	19%	15%	15%	16%	12%

2023.24 Winter Benchmark Grade Level Results: Reading

iReady Reading Grade Level Achievement Results										
Performance Level	Mid or On Grade Level		Early On Grade Level		One Grade Level Below		Two Grade Levels Below		Three or More Grades Below	
Timeframe / Grade Level	Fall 2023.24	Winter 2023.24	Fall 2023.24	Winter 2023.24	Fall 2023.24	Winter 2023.24	Fall 2023.24	Winter 2023.24	Fall 2023.24	Winter 2023.24
Grade K (603)	4%	22%	13%	33%	83%	45%	n/a	n/a	n/a	n/a
Grade 1 (578)	9%	22%	6%	13%	70%	58%	15%	7%	n/a	n/a
Grade 2 (600)	8%	21%	15%	18%	39%	39%	37%	23%	n/a	n/a
Grade 3 (616)	13%	26%	24%	26%	20%	19%	25%	16%	18%	12%
Grade 4 (600)	16%	21%	11%	15%	39%	40%	12%	8%	22%	16%
Grade 5 (594)	11%	17%	16%	20%	28%	26%	24%	21%	22%	16%
Grade 6 (590)	16%	24%	13%	13%	27%	23%	10%	14%	34%	27%
Grade 7 (626)	16%	21%	18%	18%	15%	18%	12%	9%	39%	35%
Grade 8 (586)	20%	27%	19%	19%	19%	20%	5%	6%	36%	28%

2023.24 Winter Benchmark School Results: Reading

iReady Reading School Achievement Results

Performance Level	Mid or On Grade Level		Early On Grade Level		One Grade Level Below		Two Grade Levels Below		Three or More Grades Below	
Timeframe / School	Fall 2023.24	Winter 2023.24	Fall 2023.24	Winter 2023.24	Fall 2023.24	Winter 2023.24	Fall 2023.24	Winter 2023.24	Fall 2023.24	Winter 2023.24
BRENTWOOD (411)	9%	18%	12%	23%	43%	36%	21%	13%	16%	10%
BYRD (308)	5%	11%	11%	17%	45%	47%	26%	14%	14%	11%
CLEARMONT (394)	10%	24%	17%	26%	49%	40%	18%	8%	6%	2%
DEVONSHIRE (303)	14%	29%	16%	23%	48%	32%	15%	9%	7%	6%
FOREST VIEW (326)	18%	32%	18%	26%	45%	27%	10%	9%	9%	6%
FROST (341)	12%	22%	12%	14%	44%	37%	21%	18%	11%	9%
JOHN JAY (358)	5%	10%	11%	17%	46%	41%	24%	20%	15%	13%
JULIETTE LOW (272)	12%	26%	15%	18%	48%	38%	16%	10%	9%	8%
RIDGE (216)	15%	38%	30%	30%	45%	28%	9%	3%	1%	0%
RUPLEY (243)	8%	12%	8%	14%	46%	45%	23%	17%	15%	12%
SALT CREEK (419)	8%	18%	12%	21%	49%	43%	22%	13%	10%	5%
FRIENDSHIP (602)	17%	25%	18%	16%	20%	20%	10%	9%	35%	30%
GROVE (765)	17%	23%	16%	16%	21%	22%	10%	9%	36%	29%
HOLMES (435)	18%	23%	16%	18%	19%	17%	8%	11%	39%	31%

2023.24 Winter Benchmark Race / Ethnicity Results: Reading

iReady Reading Race / Ethnicity Achievement Results

Performance Level	Mid or On Grade Level		Early On Grade Level		One Grade Level Below		Two Grade Levels Below		Three or More Grades Below	
Timeframe / Race/Ethnicity	Fall 2023.24	Winter 2023.24	Fall 2023.24	Winter 2023.24	Fall 2023.24	Winter 2023.24	Fall 2023.24	Winter 2023.24	Fall 2023.24	Winter 2023.24
American Indian or Alaska Native (1048))	5%	10%	9%	12%	34%	34%	21%	17%	31%	26%
Asian (655)	22%	37%	20%	22%	36%	24%	11%	7%	11%	11%
Black or African American (256)	11%	21%	15%	19%	36%	33%	18%	14%	20%	13%
Native Hawaiian / Pacific Islander (33)	3%	9%	9%	3%	45%	52%	18%	12%	24%	24%
Two or More Races (210)	18%	26%	19%	20%	35%	33%	15%	14%	13%	7%
White (3191)	13%	23%	16%	22%	39%	32%	15%	10%	17%	13%
Hispanic - Yes (2262)	4%	10%	9%	15%	39%	36%	20%	16%	27%	23%
Hispanic - No (3131)	19%	31%	19%	23%	37%	29%	12%	8%	13%	10%

2023.24 Winter Benchmark Demographic Results: Reading

iReady Reading Demographic Groups Achievement Results

Performance Level	Mid or On Grade Level		Early On Grade Level		One Grade Level Below		Two Grade Levels Below		Three or More Grades Below	
Timeframe / Demographic	Fall 2023.24	Winter 2023.24	Fall 2023.24	Winter 2023.24	Fall 2023.24	Winter 2023.24	Fall 2023.24	Winter 2023.24	Fall 2023.24	Winter 2023.24
Free & Reduced Lunch - Yes (3476)	8%	14%	11%	16%	37%	35%	19%	14%	25%	20%
Free & Reduced Lunch - No (1917)	21%	37%	22%	25%	39%	26%	9%	6%	9%	6%
Multilingual - Yes (2570)	2%	7%	7%	13%	38%	37%	22%	17%	31%	26%
Multilingual - No (2823)	21%	36%	22%	25%	37%	27%	11%	6%	9%	6%
Former Multilingual (635)	24%	39%	26%	26%	31%	26%	10%	6%	9%	3%
IEP - Yes (558)	3%	7%	5%	7%	27%	27%	20%	20%	45%	38%
IEP - No (4835)	14%	24%	16%	21%	39%	32%	15%	10%	16%	12%
Female (2696)	13%	22%	16%	20%	37%	32%	16%	11%	18%	14%
Male (2697)	13%	22%	14%	19%	38%	32%	15%	12%	20%	16%

WINTER BENCHMARKING MATH ACHIEVEMENT RESULTS

2023.24 Winter Benchmark Overall Results: Math

iReady Math Achievement Results							
Timeframe	**Fall 2023.24**			**Winter 2023.24**			**Historical National (2018.19)**
Group / Performance Level	**CCSD 59 (5,330)**	**IL (307,474)**	**National (7,397,602)**	**CCSD 59 (5390)**	**IL (179,528)**	**National (6,065,928)**	**Winter**
Mid or On Grade Level	8%	7%	6%	17%	13%	14%	21%
Early On Grade Level	12%	11%	11%	18%	17%	17%	21%
One Grade Level Below	48%	49%	47%	43%	44%	44%	41%
Two Grade Levels Below	18%	19%	19%	11%	12%	12%	8%
Three or More Grades Below	14%	15%	17%	10%	13%	13%	8%

2023.24 Winter Benchmark Grade Level Results: Math

iReady Math Grade Level Achievement Results

Performance Level	Mid or On Grade Level		Early On Grade Level		One Grade Level Below		Two Grade Levels Below		Three or More Grades Below	
Timeframe / Grade Level	Fall 2023.24	Winter 2023.24	Fall 2023.24	Winter 2023.24	Fall 2023.24	Winter 2023.24	Fall 2023.24	Winter 2023.24	Fall 2023.24	Winter 2023.24
Grade K (602)	4%	24%	8%	18%	88%	58%	n/a	n/a	n/a	n/a
Grade 1 (579)	4%	16%	6%	14%	71%	65%	19%	5%	n/a	n/a
Grade 2 (597)	4%	14%	6%	14%	52%	57%	38%	15%	n/a	n/a
Grade 3 (620)	5%	13%	10%	20%	49%	45%	24%	16%	12%	6%
Grade 4 (600)	10%	20%	12%	22%	44%	38%	17%	11%	17%	10%
Grade 5 (592)	13%	21%	17%	21%	38%	33%	16%	15%	16%	10%
Grade 6 (590)	10%	15%	20%	24%	33%	30%	15%	11%	23%	20%
Grade 7 (620)	7%	14%	16%	16%	31%	30%	15%	14%	32%	25%
Grade 8 (590)	13%	20%	13%	17%	31%	31%	14%	11%	28%	22%

2023.24 Winter Benchmark School Results: Math

iReady Math School Achievement Results

Performance Level	Mid or On Grade Level		Early On Grade Level		One Grade Level Below		Two Grade Levels Below		Three or More Grades Below	
Timeframe / School	Fall 2023.24	Winter 2023.24	Fall 2023.24	Winter 2023.24	Fall 2023.24	Winter 2023.24	Fall 2023.24	Winter 2023.24	Fall 2023.24	Winter 2023.24
BRENTWOOD (410)	6%	17%	8%	17%	54%	53%	23%	8%	10%	5%
BYRD (307)	4%	11%	7%	15%	53%	53%	26%	14%	10%	6%
CLEARMONT (394)	6%	18%	12%	22%	64%	51%	16%	8%	3%	1%
DEVONSHIRE (305)	7%	21%	12%	21%	58%	45%	15%	8%	8%	5%
FOREST VIEW (326)	14%	24%	14%	21%	56%	44%	11%	7%	5%	3%
FROST (342)	6%	18%	11%	16%	51%	48%	22%	13%	10%	6%
JOHN JAY (356)	3%	12%	6%	11%	56%	55%	24%	14%	11%	8%
JULIETTE LOW (273)	10%	22%	11%	24%	58%	44%	16%	8%	5%	3%
RIDGE (216)	12%	37%	19%	26%	60%	33%	7%	3%	2%	0%
RUPLEY (242)	2%	7%	6%	10%	54%	57%	25%	19%	13%	7%
SALT CREEK (419)	5%	16%	9%	17%	58%	51%	20%	11%	8%	4%
FRIENDSHIP (602)	12%	18%	18%	21%	29%	27%	15%	12%	27%	22%
GROVE (763)	10%	15%	15%	18%	34%	33%	14%	13%	27%	21%
HOLMES (435)	7%	15%	17%	18%	31%	29%	16%	12%	28%	26%

2023.24 Winter Benchmark Race / Ethnicity Results: Math

iReady Math Race / Ethnicity Achievement Results

Performance Level	Mid or On Grade Level		Early On Grade Level		One Grade Level Below		Two Grade Levels Below		Three or More Grades Below	
Timeframe / Race/Ethnicity	Fall 2023.24	Winter 2023.24	Fall 2023.24	Winter 2023.24	Fall 2023.24	Winter 2023.24	Fall 2023.24	Winter 2023.24	Fall 2023.24	Winter 2023.24
American Indian or Alaska Native (1047)	3%	7%	6%	13%	44%	44%	21%	16%	26%	19%
Asian (654)	17%	29%	17%	22%	49%	37%	11%	6%	6%	6%
Black or African American (258)	4%	10%	11%	16%	42%	48%	24%	14%	20%	12%
Native Hawaiian / Pacific Islander (32)	0%	3%	9%	9%	48%	59%	27%	9%	15%	19%
Two or More Races (209)	8%	18%	10%	17%	49%	47%	21%	10%	11%	9%
White (3190)	8%	19%	13%	20%	50%	43%	17%	10%	12%	8%
Hispanic - Yes (2259)	2%	7%	6%	13%	47%	48%	23%	15%	22%	17%
Hispanic - No (3131)	12%	25%	16%	22%	49%	39%	14%	8%	9%	6%

2023.24 Winter Benchmark Demographic Results: Math

iReady Math Demographic Groups Achievement Results

Performance Level	Mid or On Grade Level		Early On Grade Level		One Grade Level Below		Two Grade Levels Below		Three or More Grades Below	
Timeframe / Demographic	Fall 2023.24	Winter 2023.24	Fall 2023.24	Winter 2023.24	Fall 2023.24	Winter 2023.24	Fall 2023.24	Winter 2023.24	Fall 2023.24	Winter 2023.24
Free & Reduced Lunch - Yes (3472)	4%	10%	9%	15%	47%	47%	22%	14%	19%	14%
Free & Reduced Lunch - No (1918)	14%	30%	18%	25%	51%	36%	10%	6%	6%	4%
Multilingual - Yes (2564)	1%	6%	5%	12%	47%	50%	25%	16%	23%	17%
Multilingual - No (2826)	13%	28%	18%	24%	49%	37%	12%	7%	8%	4%
Former Multilingual (632)	19%	33%	27%	32%	40%	27%	8%	5%	6%	3%
IEP - Yes (555)	1%	6%	4%	6%	31%	36%	27%	20%	37%	32%
IEP - No (4835)	8%	19%	13%	20%	50%	44%	16%	10%	12%	8%
Female (2701)	6%	15%	11%	17%	49%	46%	19%	12%	14%	11%
Male (2689)	9%	20%	14%	20%	47%	39%	16%	10%	14%	10%

WINTER BENCHMARKING
TYPICAL & STRETCH GROWTH
READING RESULTS

2023.24 Winter Benchmark Overall Growth Results: Reading

iReady Reading Typical & Stretch Growth Results						
Timeframe	**Typical Growth** % of Students Meeting End of Year Target			**Stretch Growth** % of Students Meeting End of Year Target		
Performance Level (Baseline Placement)	**Winter 2022.23**	**Winter 2023.24**	**+/- Change**	**Winter 2022.23**	**Winter 2023.24**	**+/- Change**
District	40%	40%	-	15%	14%	-1
Mid or On Grade Level (658)	41%	41%	-	22%	26%	+4
Early On Grade Level (784)	40%	42%	+2	17%	15%	-2
One Grade Level Below (1945)	35%	33%	-2	15%	12%	-3
Two Grade Levels Below (805)	42%	42%	-	11%	8%	-3
Three or More Grades Below (986)	48%	51%	+3	13%	12%	-1

iReady research indicates having **40% - 60%** of all students meet/exceed End of Year (EoY = May 2024) **Typical Growth** goal is expected
iReady research indicates having **25% - 35%** of all students meet/exceed End Of Year (EoY = May 2024) **Stretch Growth** goal is expected

2023.24 Winter Benchmark Grade Level Growth Results: Reading

iReady Reading Typical & Stretch Growth Results						
Timeframe	Typical Growth % of Students Meeting End of Year Target			Stretch Growth % of Students Meeting End of Year Target		
Performance Level / Grade Level	Winter 2022.23	Winter 2023.24	+/- Change	Winter 2022.23	Winter 2023.24	+/- Change
District	40%	40%	-	15%	14%	-1
Grade K (560)	27%	21%	-6	10%	8%	-2
Grade 1 (555)	22%	20%	-2	8%	6%	-2
Grade 2 (576)	34%	32%	-2	14%	11%	-3
Grade 3 (596)	36%	46%	+10	13%	18%	+5
Grade 4 (575)	42%	44%	+2	17%	15%	-2
Grade 5 (571)	46%	47%	+1	19%	16%	-3
Grade 6 (580)	49%	46%	-3	16%	15%	-1
Grade 7 (600)	51%	50%	-1	16%	18%	+2
Grade 8 (565)	52%	52%	-	20%	18%	-2

iReady research indicates having **40% - 60%** of all students meet/exceed End of Year (EoY = May 2024) **Typical Growth** goal is expected
iReady research indicates having **25% - 35%** of all students meet/exceed End Of Year (EoY = May 2024) **Stretch Growth** goal is expected

2023.24 Winter Benchmark School Growth Results: Reading

iReady Reading Typical & Stretch Growth Results						
Timeframe	Typical Growth % of Students Meeting End of Year Target			Stretch Growth % of Students Meeting End of Year Target		
Performance Level / Grade Level	Winter 2022.23	Winter 2023.24	+/- Change	Winter 2022.23	Winter 2023.24	+/- Change
BRENTWOOD (389)	37%	38%	+1	16%	12%	-4
BYRD (297)	29%	33%	+4	7%	10%	+3
CLEARMONT (389)	39%	39%	-	18%	13%	-5
DEVONSHIRE (285)	38%	39%	+1	17%	14%	-3
FOREST VIEW (307)	41%	37%	-4	20%	14%	-6
FROST (316)	37%	30%	-7	15%	11%	-4
JOHN JAY (333)	30%	24%	-6	10%	7%	-3
JULIETTE LOW (256)	33%	37%	+4	12%	13%	+1
RIDGE (214)	41%	38%	-3	16%	16%	-
RUPLEY (233)	24%	30%	+6	6%	10%	+4
SALT CREEK (414)	34%	39%	+5	12%	13%	+1
FRIENDSHIP (584)	46%	50%	+4	15%	18%	+3
GROVE (746)	55%	47%	-8	18%	14%	-4
HOLMES (415)	50%	53%	+3	19%	20%	+1

2023.24 Winter Benchmark Grade Level Growth Results: Reading

iReady Reading Typical & Stretch Growth Results						
Timeframe	Typical Growth % of Students Meeting End of Year Target			Stretch Growth % of Students Meeting End of Year Target		
Performance Level / Grade Level	Winter 2022.23	Winter 2023.24	+/- Change	Winter 2022.23	Winter 2023.24	+/- Change
District	40%	40%	-	15%	14%	-1
American Indian or Alaska Native (1025)	37%	36%	-1	9%	12%	+3
Asian (610)	48%	44%	-4	22%	20%	-2
Black / African-American (241)	36%	37%	+1	17%	13%	-4
Native Hawaiian / Pacific Islander (31)	39%	29%	-10	17%	6%	-11
Two or More Races (200)	39%	33%	-6	15%	11%	-4
White (3071)	41%	41%	-	16%	14%	-2
Hispanic - Yes (2165)	36%	35%	-1	10%	10%	-
Hispanic - No (3013)	44%	43%	-1	19%	16%	-3

iReady research indicates having **40% - 60%** of all students meet/exceed End of Year (EoY = May 2024) **Typical Growth** goal is expected
iReady research indicates having **25% - 35%** of all students meet/exceed End Of Year (EoY = May 2024) **Stretch Growth** goal is expected

2023.24 Winter Benchmark Grade Level Growth Results: Reading

iReady Reading Typical & Stretch Growth Results						
Timeframe	Typical Growth % of Students Meeting End of Year Target			Stretch Growth % of Students Meeting End of Year Target		
Performance Level / Grade Level	Winter 2022.23	Winter 2023.24	+/- Change	Winter 2022.23	Winter 2023.24	+/- Change
District	40%	40%	-	15%	14%	-1
Free & Reduced Lunch - Yes (3318)	37%	38%	+1	12%	12%	-
Free & Reduced Lunch - No (1860)	46%	44%	-2	19%	18%	-1
Multilingual - Yes (2410)	35%	36%	+1	10%	9%	-1
Multilingual - No (2768)	44%	43%	-1	19%	18%	-1
Former Multilingual (627)	47%	52%	+5	21%	21%	-
IEP - Yes (545)	32%	33%	+1	10%	8%	-2
IEP - No (4633)	41%	41%	-	16%	15%	-1
Female (2588)	39%	40%	+1	14%	13%	-1
Male (2590)	42%	39%	-3	16%	15%	-1

iReady research indicates having **40% - 60%** of all students meet/exceed End of Year (EoY = May 2024) **Typical Growth** goal is expected
iReady research indicates having **25% - 35%** of all students meet/exceed End Of Year (EoY = May 2024) **Stretch Growth** goal is expected

WINTER BENCHMARKING TYPICAL & STRETCH GROWTH MATH RESULTS

2023.24 Winter Benchmark Overall Growth Results: Math

iReady Math Typical & Stretch Growth Results						
Timeframe	**Typical Growth** % of Students Meeting End of Year Target			**Stretch Growth** % of Students Meeting End of Year Target		
Performance Level (Baseline Placement)	**Winter 2022.23**	**Winter 2023.24**	**+/- Change**	**Winter 2022.23**	**Winter 2023.24**	**+/- Change**
District	30%	30%	-	8%	9%	+1
Mid or On Grade Level (400)	27%	33%	+5	11%	13%	+2
Early On Grade Level (630)	30%	28%	-2	9%	7%	-2
One Grade Level Below (2499)	26%	24%	-2	8%	8%	-
Two Grade Levels Below (910)	30%	37%	+7	7%	7%	-
Three or More Grades Below (734)	43%	42%	-1	8%	12%	+4

iReady research indicates having **40% - 60%** of all students meet/exceed End of Year (EoY = May 2024) **Typical Growth** goal is expected
iReady research indicates having **25% - 35%** of all students meet/exceed End Of Year (EoY = May 2024) **Stretch Growth** goal is expected

2023.24 Winter Benchmark Grade Level Growth Results: Math

iReady Math Typical & Stretch Growth Results						
Timeframe	Typical Growth % of Students Meeting End of Year Target			Stretch Growth % of Students Meeting End of Year Target		
Performance Level / Grade Level	Winter 2022.23	Winter 2023.24	+/- Change	Winter 2022.23	Winter 2023.24	+/- Change
District	30%	30%	-	8%	9%	+1
Grade K (560)	26%	26%	-	11%	12%	+1
Grade 1 (554)	26%	24%	-2	9%	10%	+1
Grade 2 (574)	24%	27%	+3	6%	6%	-
Grade 3 (598)	16%	15%	-1	2%	3%	+1
Grade 4 (574)	27%	28%	+1	6%	6%	-
Grade 5 (570)	31%	29%	-2	6%	6%	-
Grade 6 (579)	31%	30%	-1	8%	6%	-2
Grade 7 (596)	41%	39%	-2	12%	12%	-
Grade 8 (568)	46%	52%	+6	12%	18%	+6

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iReady research indicates having **25% - 35%** of all students meet/exceed End Of Year (EoY = May 2024) **Stretch Growth** goal is expected

2023.24 Winter Benchmark School Growth Results: Math

iReady Math Typical & Stretch Growth Results						
Timeframe	Typical Growth % of Students Meeting End of Year Target			Stretch Growth % of Students Meeting End of Year Target		
Performance Level / Grade Level	Winter 2022.23	Winter 2023.24	+/- Change	Winter 2022.23	Winter 2023.24	+/- Change
BRENTWOOD (385)	23%	28%	+5	7%	8%	+1
BYRD (297)	30%	24%	-6	5%	6%	+1
CLEARMONT (389)	27%	20%	-7	10%	6%	-4
DEVONSHIRE (287)	24%	26%	+2	5%	7%	+2
FOREST VIEW (305)	30%	23%	-7	7%	5%	-2
FROST (317)	22%	28%	+6	7%	10%	+3
JOHN JAY (331)	17%	25%	+8	5%	7%	+2
JULIETTE LOW (258)	28%	25%	-3	7%	9%	+2
RIDGE (213)	25%	27%	+2	9%	10%	+1
RUPLEY (235)	25%	17%	-8	8%	6%	-2
SALT CREEK (413)	25%	27%	+2	5%	7%	+2
FRIENDSHIP (583)	40%	39%	-1	11%	12%	+1
GROVE (746)	43%	39%	-4	12%	10%	-2
HOLMES (414)	33%	43%	+10	8%	14%	+6

2023.24 Winter Benchmark Grade Level Growth Results: Math

iReady Math Typical & Stretch Growth Results						
Timeframe	Typical Growth % of Students Meeting End of Year Target			Stretch Growth % of Students Meeting End of Year Target		
Performance Level / Grade Level	Winter 2022.23	Winter 2023.24	+/- Change	Winter 2022.23	Winter 2023.24	+/- Change
District	30%	30%	-	8%	9%	+1
American Indian or Alaska Native (1023)	29%	31%	+2	6%	9%	+3
Asian (609)	30%	34%	+4	9%	11%	+2
Black / African-American (242)	25%	25%	-	8%	8%	-
Native Hawaiian / Pacific Islander (30)	26%	27%	+1	4%	7%	+3
Two or More Races (200)	28%	30%	+2	9%	8%	-1
White (3069)	31%	29%	-2	9%	9%	-
Hispanic - Yes (2162)	28%	28%	-	6%	8%	+2
Hispanic - No (3011)	31%	31%	-	10%	10%	-

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2023.24 Winter Benchmark Grade Level Growth Results: Math

iReady Math Typical & Stretch Growth Results						
Timeframe	Typical Growth % of Students Meeting End of Year Target			Stretch Growth % of Students Meeting End of Year Target		
Performance Level / Grade Level	Winter 2022.23	Winter 2023.24	+/- Change	Winter 2022.23	Winter 2023.24	+/- Change
District	30%	30%	-	8%	9%	+1
Free & Reduced Lunch - Yes (3313)	28%	29%	+1	7%	8%	+1
Free & Reduced Lunch - No (1860)	32%	31%	-1	10%	10%	-
Multilingual - Yes (2407)	28%	30%	+2	6%	8%	+2
Multilingual - No (2766)	32%	30%	-2	9%	9%	-
Former Multilingual (623)	30%	37%	+7	8%	10%	+2
IEP - Yes (540)	31%	26%	-5	8%	6%	-2
IEP - No (4633)	30%	30%	-	8%	9%	+1
Female (2592)	29%	28%	-1	7%	7%	-
Male (2581)	31%	32%	+1	9%	11%	+2

iReady research indicates having **40% - 60%** of all students meet/exceed End of Year (EoY = May 2024) **Typical Growth** goal is expected
iReady research indicates having **25% - 35%** of all students meet/exceed End Of Year (EoY = May 2024) **Stretch Growth** goal is expected

WINTER BENCHMARKING ASSESSMENT OF SPANISH READING (ASR) RESULTS

Assessment of Spanish Reading (ASR) / Evaluación de lectura en español Information

Description: The ASR is a Spanish language assessment built to help determine whether students are reading on grade level in Spanish

Components	ASR	Diagnostic
Students Assessed	DL-Spanish Students in Grades K-6 who receive reading instruction in Spanish	All Students in Grades K-8
Nationally Normed	No	Yes
Format	Fixed Form (A standard set of questions)	Adaptive (Questions change based on responses)
Standards Assessed	On Grade Level Only	Below, On, & Above Grade Level
Placement Levels	3 Levels	5 Levels
Learning Path	No	Yes

2023.24 Winter Assessment of Spanish Reading (ASR)

iReady Assessment of Spanish Reading Grade Level Achievement Results

Performance Level	Met		Partially Met		Not Met	
Timeframe / Grade Level	Fall	Winter	Fall	Winter	Fall	Winter
Grade K (198)	7%	37%	39%	42%	55%	21%
Grade 1 (198)	11%	20%	41%	55%	49%	25%
Grade 2 (185)	6%	26%	47%	46%	47%	28%
Grade 3 (166)	6%	13%	59%	55%	35%	31%
Grade 4 (177)	6%	10%	38%	60%	55%	29%
Grade 5 (180)	1%	3%	39%	46%	60%	51%
Grade 6 (97)	6%	7%	37%	41%	57%	52%
District (1201)	6%	18%	43%	50%	51%	32%

Due to rounding, totals may not equal 100% / ( ) Indicates the number of students assessed

2023.24 Winter Assessment of Spanish Reading (ASR)

iReady Assessment of Spanish Reading School Achievement Results

Performance Level	Met		Partially Met		Not Met	
Timeframe / School	Fall	Winter	Fall	Winter	Fall	Winter
Brentwood (50)	9%	24%	48%	45%	43%	31%
Byrd (167)	8%	24%	44%	52%	48%	24%
Frost (145)	10%	18%	44%	50%	46%	32%
Jay (236)	5%	18%	44%	52%	51%	30%
Low (138)	8%	21%	53%	49%	39%	30%
Rupley (124)	4%	17%	37%	56%	59%	27%
Salt Creek (243)	4%	15%	40%	51%	56%	34%
Friendship (29)	6%	7%	29%	31%	65%	62%
Grove (52)	6%	8%	36%	40%	59%	52%
Holmes (16)	6%	6%	56%	63%	38%	31%

Only schools with a dual language spanish program access this assessment
Due to rounding, totals may not equal 100% / ( ) Indicates the number of students assessed

WINTER BENCHMARKING REFLECTIONS

Reflections: Strengths & Positives

- A majority of students are on track to meet expected levels of Typical & Stretch Growth in math & reading
- Typical & Stretch Growth data indicates intervention structures & programs are positively impacting Tier 2 & Tier 3 students district-wide
- Overall achievement results compare as well or better to IL & national results with positive achievement growth across ALL categories.
- Positive fall to winter KPI increases in reading & math for the district (2/2), grade levels (10/18), schools (19/28), race/ethnicity (12/16) & demographic (18/18) groups [Overall 61/82 = 74.4%)

Reflections: Opportunities for Growth

- Results continue to show achievement gaps, with some quite significant, across schools & demographic groups
- While students 2 or more grades below grade level are outpacing other students in Typical Growth, their Stretch Growth remains in alignment or below other student groups
- Reading meeting end of year stretch growth fell behind 2022.23 winter results
- The overall district, all grade levels, and most demographics & schools results continue to fall below our 80% Tier 1 KPI target

Reflections: Actions & Analysis

- Ongoing analysis of intervention program impact by individual program and student growth by District MTSS Team
- School based analysis and planning from benchmark data have been and are occurring district-wide, including mid-year grade level sessions with an iReady facilitator
- Updated/additional coaching supports based on mid-year data review
- Facilitated an analysis of growth for students in interventions with school intervention staff
- Completed a mid-year benchmark data & implementation review with our iReady support & implementation team
- Conducting additional analysis around grade levels that have had consistent limited or lower growth over the last few years

OVERALL QUESTIONS, COMMENTS, & FOLLOW-UP NEEDS

Who's Included in this Analysis?

Math		Reading	
Fall Window	5,304 Students	Fall Window	5,309 Students
Winter Window	5,390 Students	Winter Window	5,393 Students
Growth	5,173 Students	Growth	5,178 Students

ELS & CCIP District Special Education Programs are excluded from the analysis, as has been our consistent practice, due to the nature of the instructional programs and to generate a consistent analysis process

Growth data includes ONLY students who were assessed in BOTH the Fall and Winter windows, while KPI and Achievement results include students assessed at that time