

Resource Allocation Recommendations for 2024-25



Staffing Allocation Framework Purpose

Annually, the Human Resource Department delivers a resource allocation update to the Board of Education, providing insights on the future staffing needs of our district.

Staffing resource recommendations are influenced by programming initiatives, programming expansion, updated laws, fluctuations in student enrollment, the roll-up of class sections, the management of singletons, and adjustments for evolving special programming needs.

All staffing allocation adjustments are contingent on district programming structures, facility availability, and financial sustainability.

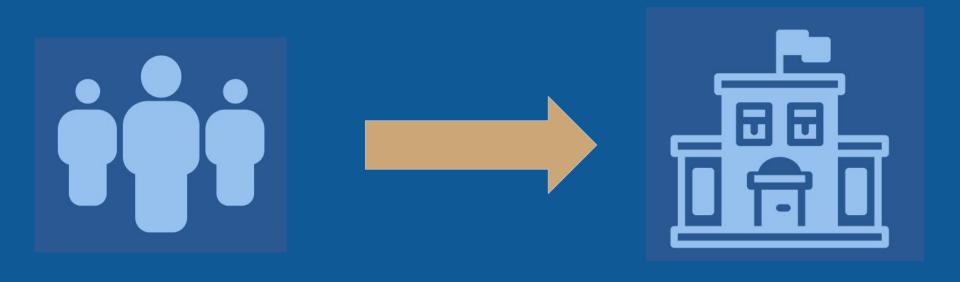


Staffing Allocation Process

- **Phase 1** = Review guiding principles and drivers
- **Phase 2** = Collect feedback on current needs & potential resource gaps
- **Phase 3** = District leadership reviews feedback & current staffing ratios
- **Phase 4** = Conduct a review of resources for potential, internal staffing shifts
- **Phase 5** = District leadership prioritizes resource needs/gaps and identifies potential, internal staffing shifts
- **Phase 6** = Presentation of resource allocation overview to Board of Education
- **Phase 7** = If needed, leadership recommends an increase of staff to the Board of Education for review and action
- **Phase 8** = Implement resource allocation & staffing plan

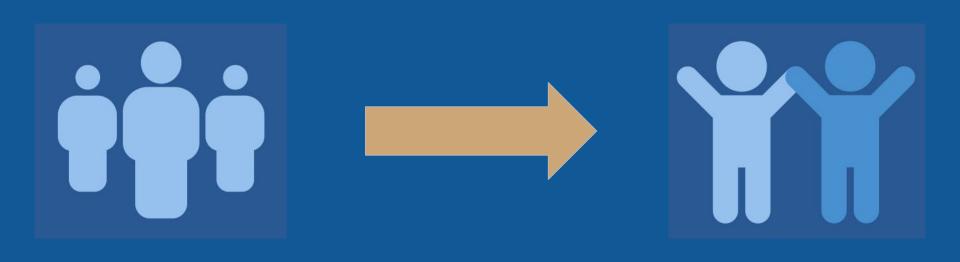
This process continues to be refined to meet the changing needs of our students.

Equal Resource Allocation



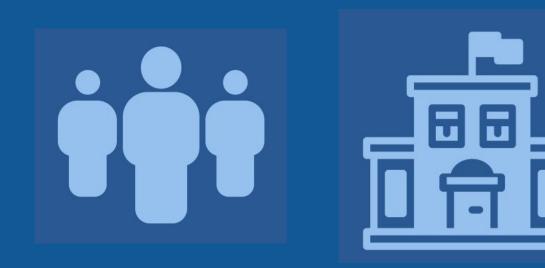
Every Building gets Equal

Equitable Resource Allocation



Every Student gets what they Need.

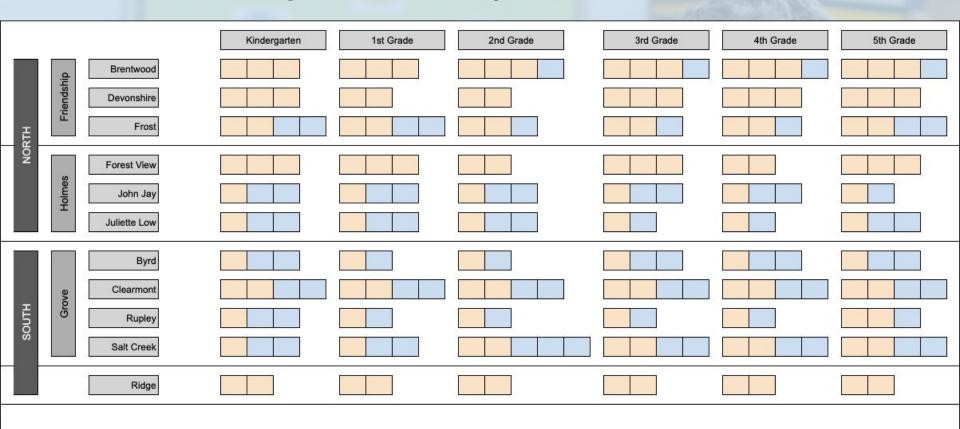
Resource Allocation Challenges



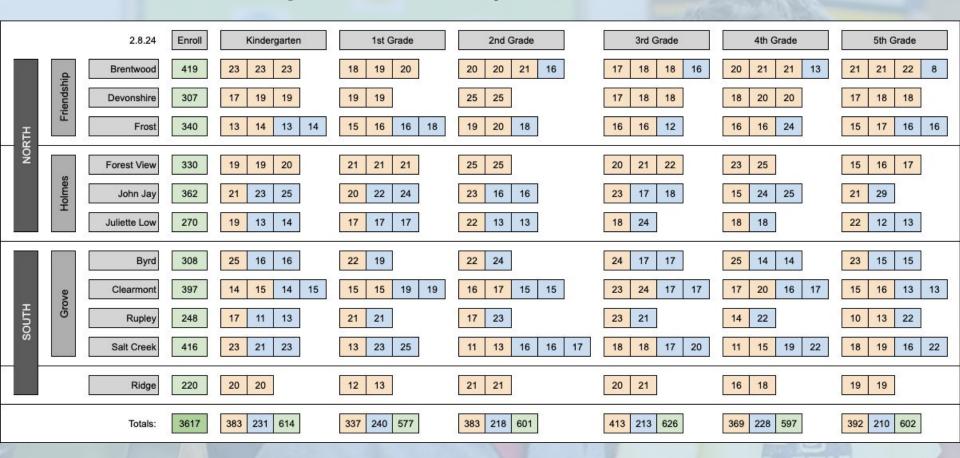


Efficiencies and Economy of Scale

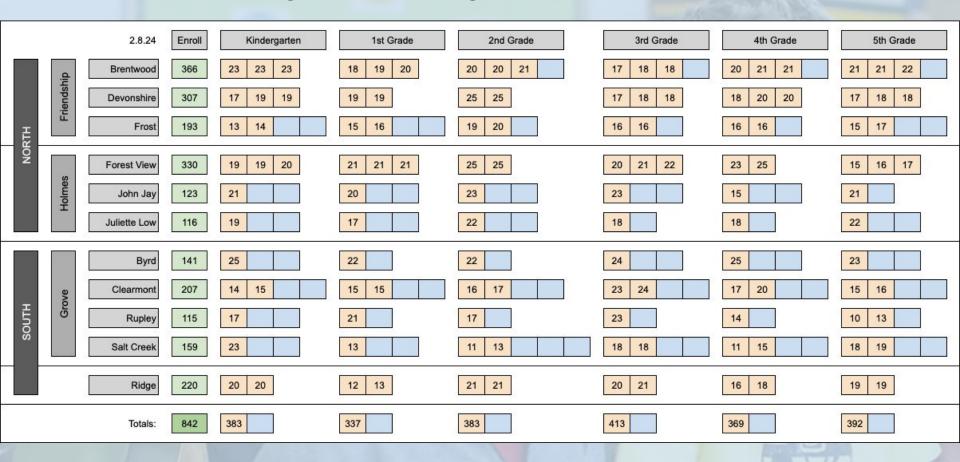
Structure Challenges: Elementary Classes / Sections



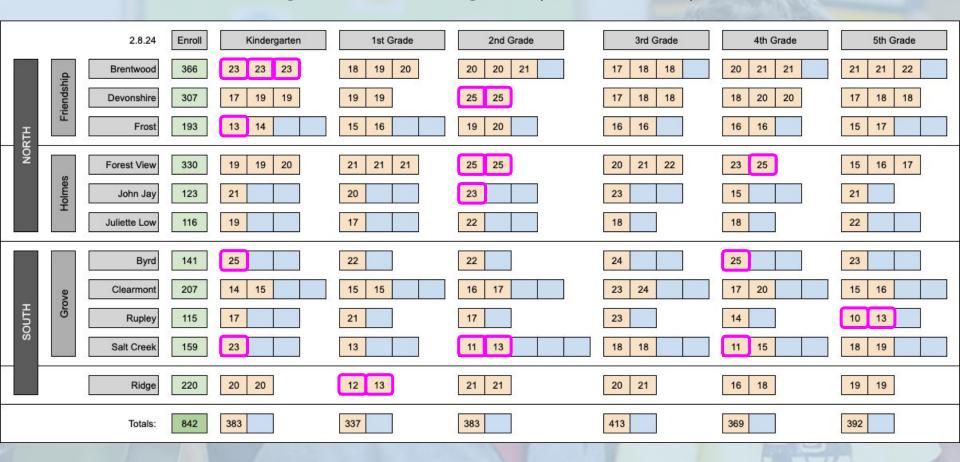
Structure Challenges: Elementary Classes / Sections



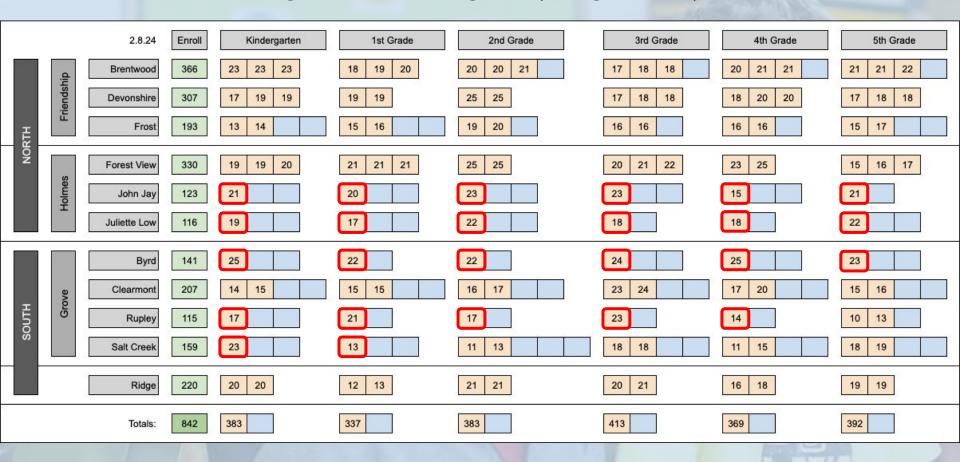
Structure Challenges: Monolingual Classes



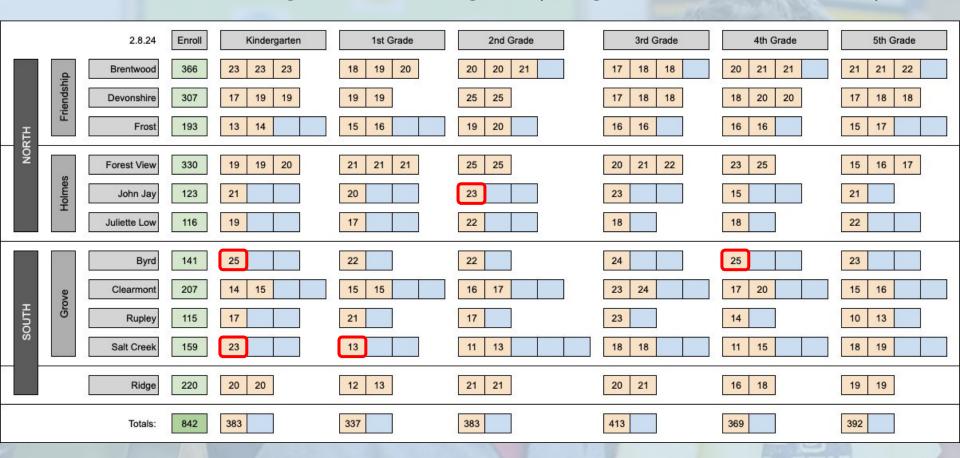
Structure Challenges: Monolingual (Class Size)



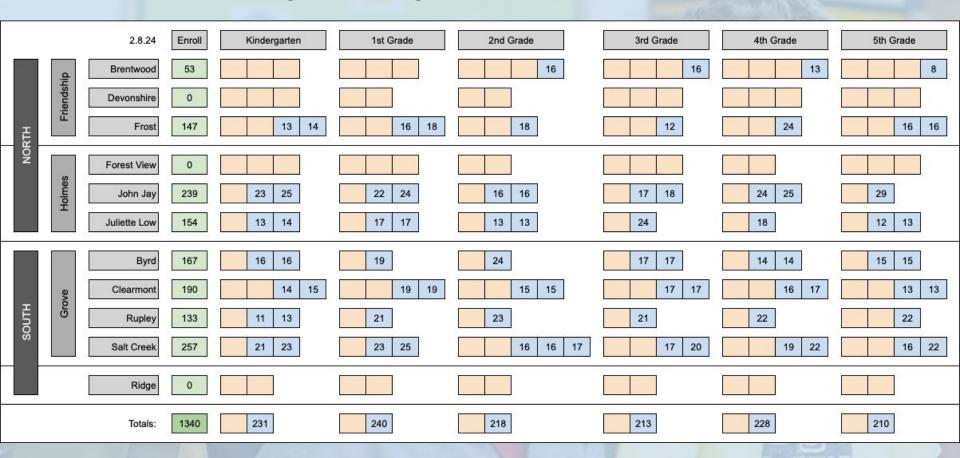
Structure Challenges: Monolingual (Singletons)



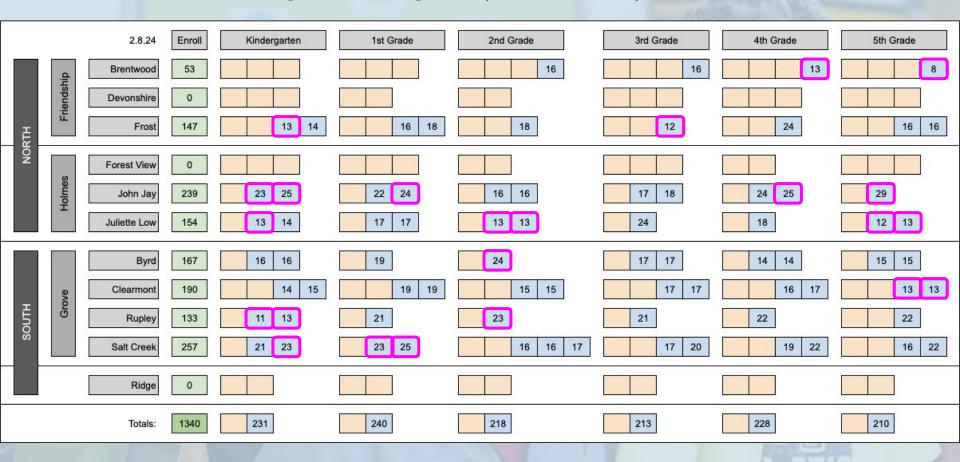
Structure Challenges: Monolingual (Singletons & Class Size)



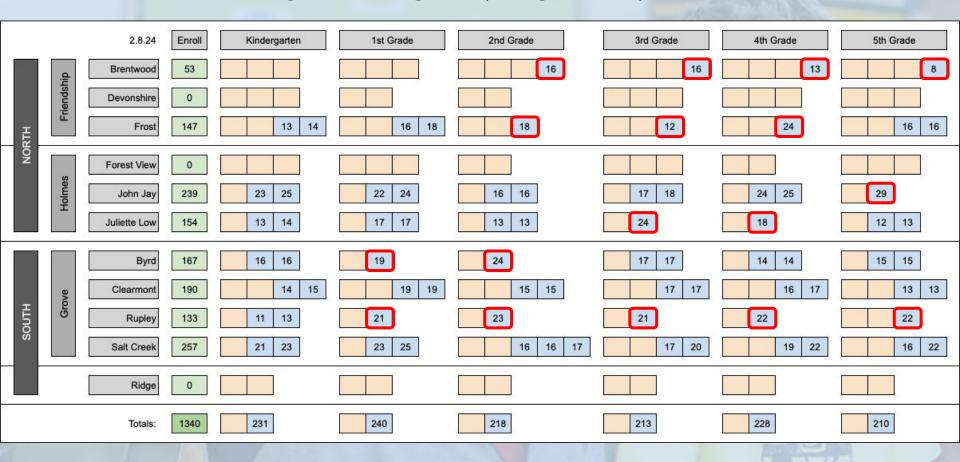
Structure Challenges: Bilingual Classes



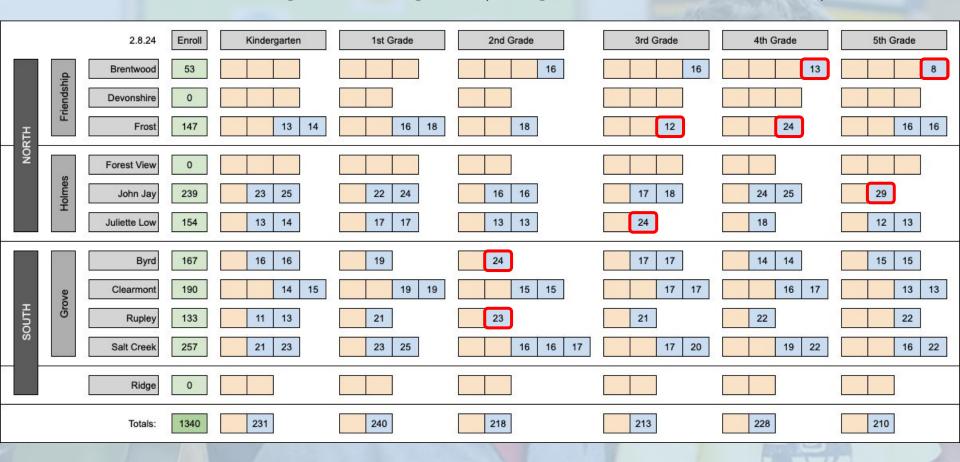
Structure Challenges: Bilingual (Class Size)



Structure Challenges: Bilingual (Singletons)

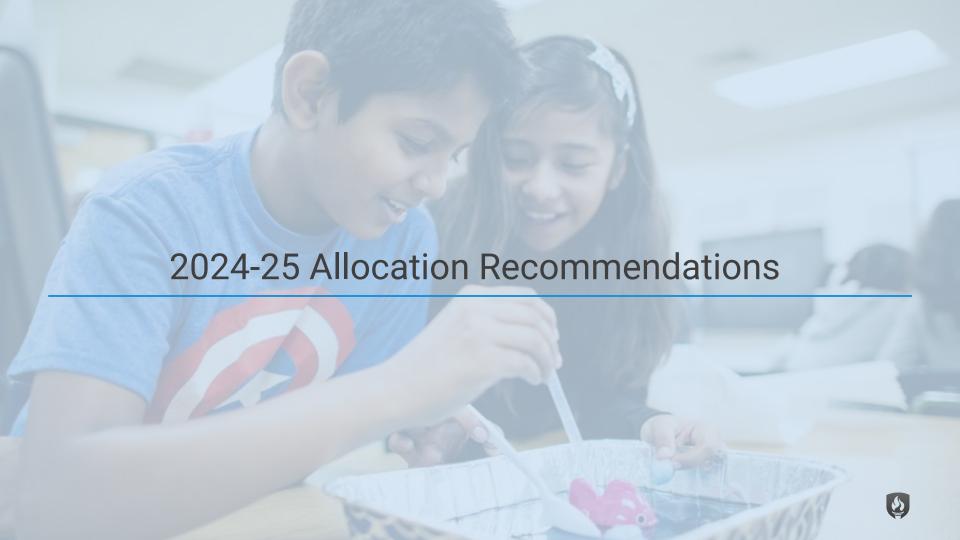


Structure Challenges: Bilingual (Singletons & Class Size)



Staffing Allocation Process

District & Department Level Building & Program Level Classroom & Student Level



Adm	in	Certified	Custodial	ESP	NN	Other		Summary
Recor	nmend	led Change	Reasoning & Staffing Information				Estimated Cost*	
+ 0.4 Coord		of Early	•	of PM sections of programmin				\$50,000
Learn	ing	•						

	Admin	Certified	Custodial	ESP	NN	Oth	Other Summary		
	Recommen	nded Change	Reasoning & Staffing Information				Estimated Cost*		
					acher Network ng & Retention			\$60,000	
	+ 1.0 FTE Bilingual Ed	ducation	Facilitator for Bilingual EducationIncreased Staff programming support			\$60,000			
	+ 3.0 FTE Newcomers	s	Newcomer ESL & Bilingual InterventionistIncreased enrollment in programming			\$180,000			
	+ 4.0 FTE ESL & New	comer	 2.0 Elementary ESL Resource Teacher 2.0 Junior High ESL / Newcomer Teacher 				\$240,000		

*Year 1 w/ Benefits

Admin	Certified	Custodial	ESP	NN	Othe	er	Summary
Recommen	ded Change	Reasoning & Staffing Information				Estimated Cost*	
+ 1.0 FTE Junior High	Electives	Speech/Drama TeacherJunior High Elective Consistency					\$60,000
+ 1.0 FTE Elementary	Music		al Music Teach enrollment ne				\$60,000

Admin Certified Custodial ESP NN Other Summary

Recommended Change	Reasoning & Staffing Information	Estimated Cost*
No Change Recommended	 3 Additional FTEs in 2023-24 Reallocation of positions based on needs Staffing stabilized for current needs 	\$0

	Admin	Certified	Custodial	ESP	NN	Other	Summary
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Recommended Change	Reasoning & Staffing Information	Estimated Cost*
No Change Recommended	 8 Additional FTEs in 2023-24 Reallocation of positions based on needs Positions still actively filled 	\$0

	Admin	Certified	Custodial	ESP	NN	Other	Summary
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Recommended Change	Reasoning & Staffing Information	Estimated Cost*
No Change Recommended	Staffing meeting current district needs	\$0

Custodial

At-will employee

Certified

Admin

Substitute Teachers

Recommen	ded Change	Reasoning & S	Staffing Inform	ation	Est	imated Cost*
+ 7.0 FTE		Utilized to 6	cover daily cert	ified openings		\$334,500

FSP

NN

Other

Summary

Recommendations to be utilized as an "up to" based on

enrollment changes & hiring availability

Custodial

Certified

Admin

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Recommen	ded Change	Reasoning & S	Staffing Informa	ation	Estin	nated Cost*
+ 0.4 Admir	n FTE	Coordinato	r for Early Lear	ning		\$50,000
+ 11.0 Certi	fied FTE	Bilingual Ed	er Mentoring ducation Music & Junio	or High Elective	s	\$660,000
+ 7.0 Other	FTE	Substitute	Teachers			\$334,500
+ 18.4 FTE		Total Recom	mendation for	2024-25		\$1,044,500

ESP

NN

Other

Summary

*Year 1 w/ Benefits

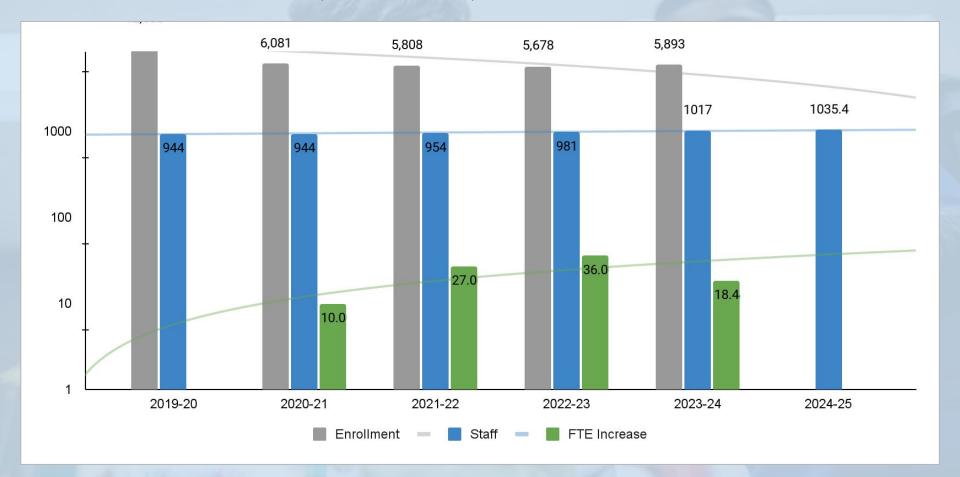


Resource Slides

Elementary Class Size Ranges

CCSD59	К	1st	2nd	3rd	4th	5th
Low	11	12	12	12	11	8
High	25	25	25	24	25	29
Range	14	13	13	12	14	21
Average	18.0	18.6	18.8	19.0	18.7	17.2
Sections	34	31	32	33	32	35
Total	613	577	601	626	598	602

Student Enrollment, Staff Size, and FTE Increase Data



2023-24 Recommendation Summary

Recommended FTE Change for 2023-24	Positions	Estimated Y1 Cost
+ 3.0 Custodial	Relief Custodian	\$150,000
+ 25.0 Certified	Elementary Interventionist & ESL Resource JH Newcomer & JH Electives	\$1,500,000
+ 8.0 ESP	Resource Assistant	\$264,000
+ 36.0 FTE	Total Recommendation for 2023-24	\$1,914,000

Recommendations to be utilized as an "up to" based on internal reallocation transfers & enrollment changes

