

Flight to Friendship



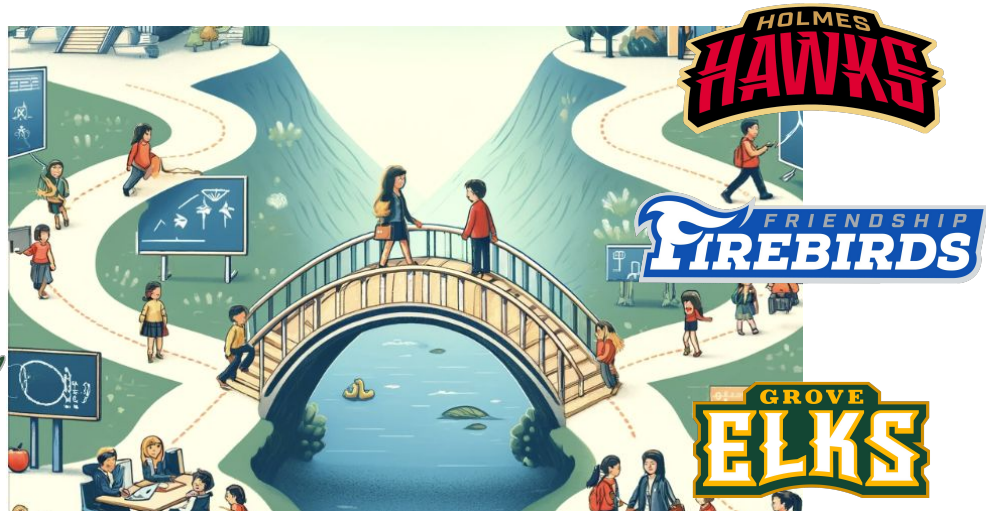
Navigating the Journey to Junior High

Setting the Stage



Building Bridges

- Introduction to the transition process from elementary to junior high, emphasizing collaborative efforts and planning by administrative teams.



Mapping the Journey

Navigating the Transition

- **Highlighting key events and timelines established to ensure a smooth transition for CCSDS 59 5th grade students, emphasizing the importance of creating a positive and welcoming environment.**



Understanding Student Needs



Student-Centered Approach: Discussing meetings between junior high administrators, interventionists, counselors, and 5th-grade teachers to address academic needs, advanced coursework recommendations, and intervention strategies.

- Admin teams discussed improving elementary to junior high transition
- Identified key events and timelines for transition steps
- Junior high/elementary admin and interventionists met to discuss academic needs
- Counselors met with 5th grade teachers to recommend advanced courses

Student Voices



Empowering Future Leaders: Student Ambassadors gathered feedback from current junior high students and developed a welcoming event for incoming 6th graders.

- **Goal: Fostering a sense of belonging and community to ease the transition from 5th to 6th grade, ensuring every student feels welcomed and supported in their new environment.**
 - Students created content for event stations
 - Handouts in personalized folders for families
 - Opportunities for questions from students

FRIENDSHIP JUNIOR HIGH 6th Grade Teachers	
Principal: Mr. Wheatley	Assistant Principals: Mr. Milano Mrs. Shin
Office Staff: Mrs. Hafner Mrs. Lausa (nurse) Mrs. Hagn (nurse)	Counseling Staff: Mrs. Savica Mrs. Mogge Mr. Shadel Mrs. Piotrowski
6th Language Arts: Mrs. Halman Mrs. Joshi Mrs. Linsner Mrs. Osten Mrs. Barraza (Dual Language) In ELA we use Studysync for our units that are a mix of activities from reading a text, predicting vocabulary, answering comprehension questions, and short answer questions.	6th Social Studies: Mrs. Tenkevicius Mrs. Ferguson In social studies, we study ancient history. We use bell ringers and we also do CER. We also make projects to show what we have learned. This class meets every other day because we follow an A-B schedule.
6th Math: Mrs. Blasevich Mrs. Strobel Mrs. Benes In math we use workbooks, we use them every day and do a different lesson every day. You also receive homework/practice problems daily that you can complete at home, during lunch, or even in the library after school.	6th Science: Ms. Baldwin Mrs. Zambrano (co-teaches with Ms. Baldwin) Mr. Filip In science, we study weather and learn about our earth, we also use CER strategies to show our work. We also use language bends and bell ringers. This class meets every other day because we follow an A-B schedule.



5th Grade Visits



Station 1: Mastering the Basics



Station 2: Engaging Student Life



Station 3: Exploring the Campus



Station 4: Meeting the Mentors



Clap Out for Community



The Welcome Experience



Becoming Firebirds: 6th Grade Welcome Event:

- activities led by student leaders,
- introduction to school values and expectations
- practical tips for navigating the new environment

I am a FIREBIRD



I **value** an education inside and out of the class to be *prepared to be successful in life.*



I **aspire** to be an engaged global citizen and leader.

I **seek** service to improve my community.

I **collaborate** with fellow FIREBIRDS.

I **promote** diversity, respect, and a positive school culture.

I **pursue** excellence in all I do.

I **support** my FIREBIRD family.

I **believe** and take pride in BEING a FIREBIRD.

BE A FIREBIRD



Station 1: Mastering the Basics



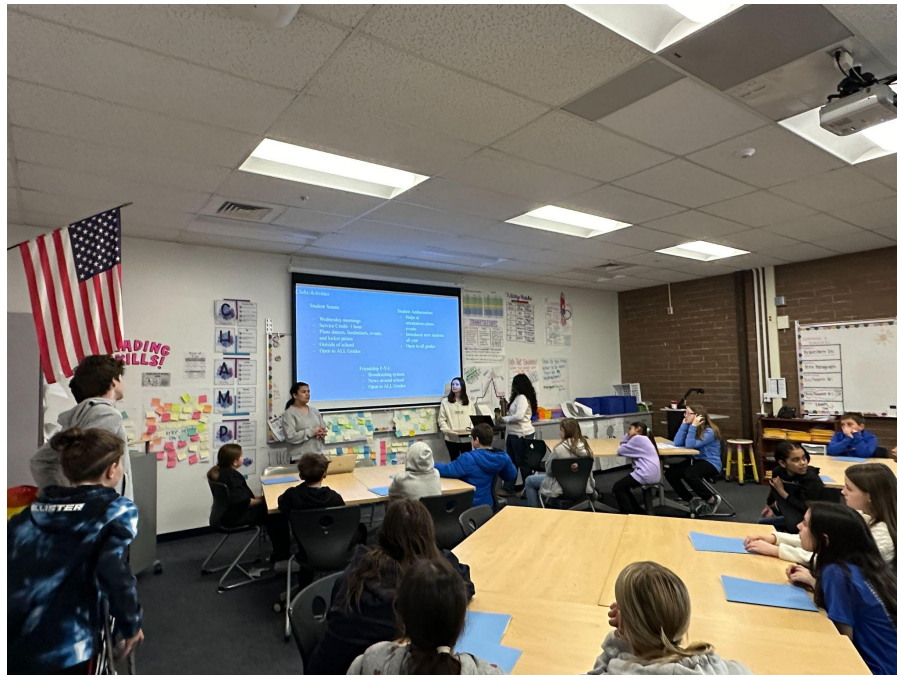
Unlocking Potential: Explaining the first station focused on locker skills, schedule understanding, and course placement, highlighting the hands-on approach and prizes offered to alleviate stress.



Station 2: Engaging Student Life



Joining the Community: Showcasing opportunities for involvement in clubs, sports, and other extracurricular activities, emphasizing the importance of student engagement and community building.



Station 3: Exploring the Campus



Guided Tours: Illustrating student-led building tours to familiarize incoming 6th graders with key areas of the school, fostering a sense of belonging and comfort.



Station 4: Meeting the Mentors



Connecting with Teachers: Introducing teachers and their focus on the middle school experience, emphasizing organization and addressing student queries to ease the transition.



Clap Out for Community



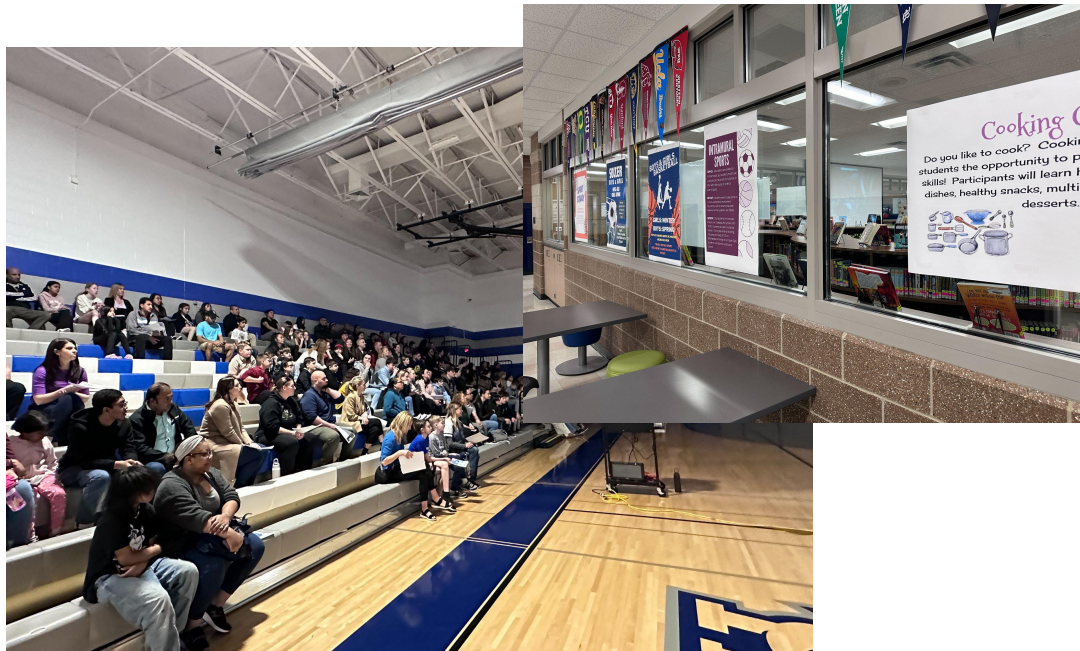
A Warm Welcome: Highlighting the culminating moment of the event with a clap-out to welcome new Firebirds and celebrate their integration into the school community.



Family Engagement



Partnering with Parents: Promoting the importance of parental involvement through the 6th Grade Family Info Night, emphasizing communication, support, and understanding of school expectations.



Summer Orientation



Preparing for Success: Previewing the upcoming Summer Orientation event designed to provide students with their official schedules, locker combinations, and team-building activities to foster community and preparedness.



Continued Collaboration



Feedback Loop: Emphasizing the commitment to ongoing feedback from parents, students, and staff to enhance future transition experiences and better serve the community.

