



COMMUNITY CONSOLIDATED
SCHOOL DISTRICT 59

2024-25 CCSD59

WINTER BENCHMARKING PRESENTATION

BOARD OF EDUCATION

2/19/2025





READING & MATH PERFORMANCE TARGETS

Strategic Plan Goal 1 - Student Growth & Achievement

KPI: 80% or more of students across all groups will be adequately supported by Tier 1 instruction, as evidenced by the Tier Level Data.

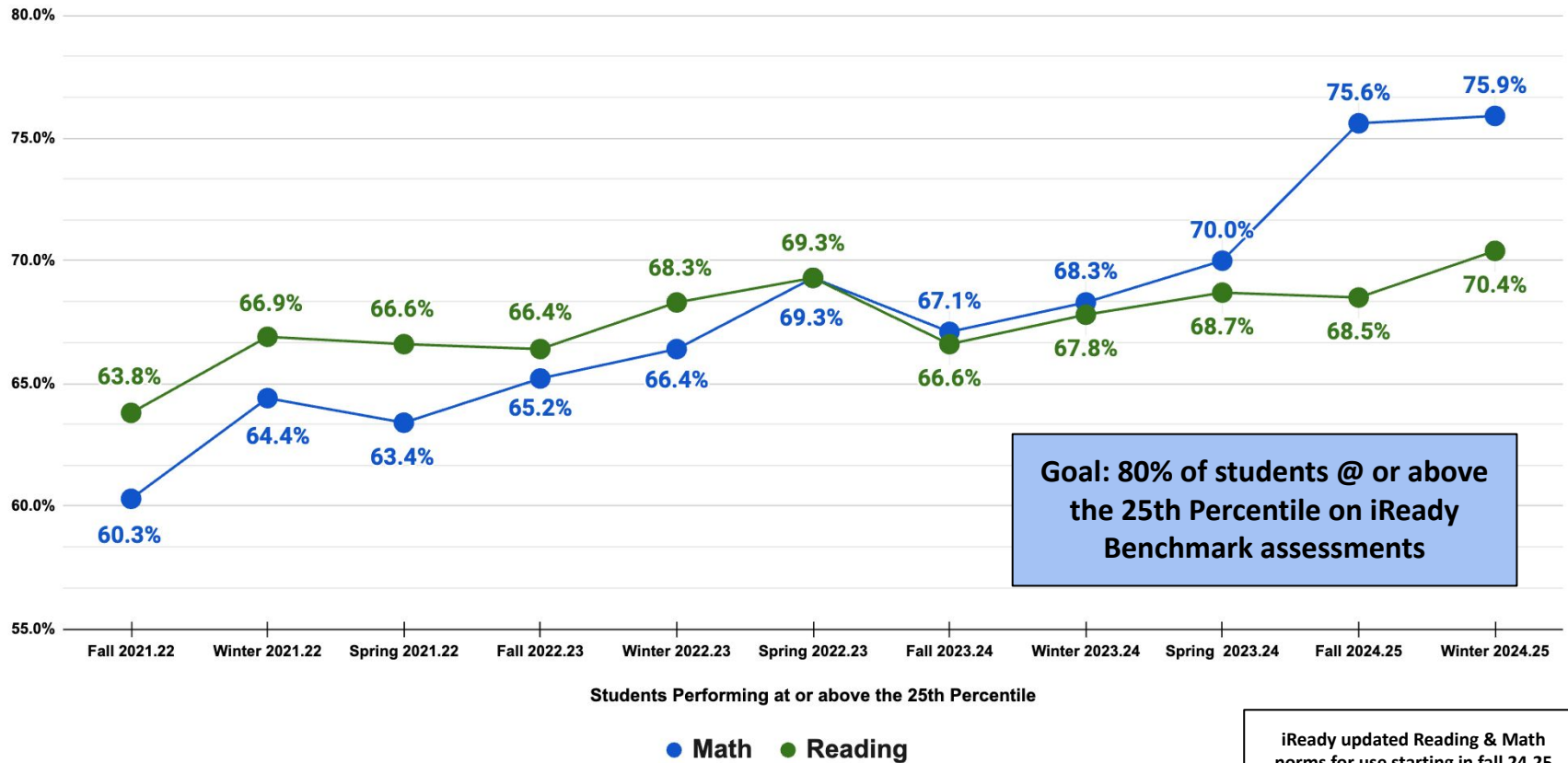
Why - 80% of students supported by Tier 1 (i.e. students scoring ≥ 25 th percentile) can be viewed as the “Critical Mass” where the core curriculum & instructional strategies are effective in meeting grade level learning for most students.

KPI = Key Performance Indicator(s)

Practical Handbook of Multi-Tiered Systems of Support 2016
Rachel Brown-Chidsey and Rebekah Bickford



Key Performance Indicator (KPI) Reading & Math Results Fall 2021.22 thru Winter 2024.25





COMMUNITY CONSOLIDATED
SCHOOL DISTRICT 59

KEY PERFORMANCE INDICATORS (KPI) READING RESULTS



COMMUNITY CONSOLIDATED
SCHOOL DISTRICT 59

2024.25 Winter Benchmarking Presentation

2024.25 Winter Benchmark Overall KPI Results: Reading

2024.25 Overall Reading 80% KPI Target Results

Window / Tier	Tier 1	Tier 2	Tier 3
Winter 2024.25	70.4%	16.1%	13.6%
Fall 2024.25	68.5%	16.9%	14.6%

+/- Change Fall to Winter 2024.25	+1.9	-0.8	-1.0
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Due to rounding, totals may not equal 100%

2024.25 Winter Benchmark Demographic KPI Results: Reading

2024.25 Demographic Reading 80% KPI Target Results			
Tier 1 Results			
Timeframe / Demographics	Fall	Winter	+/- Change Fall to Winter
Free & Reduced Lunch - Yes (3327)	59.7%	60.5%	+0.8
Free & Reduced Lunch - No (2042)	84.4%	86.5%	+2.1
Multilingual - Yes (2508)	47.2%	49.0%	+1.8
Multilingual - No (2861)	85.5%	89.1%	+3.6
Former Multilingual (684)	94.0%	94.3%	+0.3
IEP - Yes (615)	33.7%	34.3%	+0.6
*IEP - Yes (583) Cohort	33.7%	36.2%	+2.5
IEP - No (4754)	73.0%	75.0%	+2.0
Female (2696)	70.7%	72.2%	+1.5
Male (2673)	66.2%	68.5%	+2.3

() Indicates the number of students assessed
*IEP KPI results to reflect only the cohort of students who started the year with an IEP to best reflect the growth of the group

2024.25 Fall Benchmark EL Program / Grade Level Reading 80% KPI Target Results

Tier 1 Results

EL Program	Monolingual (2597)			ESL (1400)			Dual Language Spanish (1104)			Dual Language Polish (183)			Non-EL Dual Language (243)		
Timeframe	Fall	Winter	+/-	Fall	Winter	+/-	Fall	Winter	+/-	Fall	Winter	+/-	Fall	Winter	+/-
District	85.9%	88.5%	+2.6	44.8%	49.0%	+4.2	47.0%	53.5%	+6.5	79.9%	84.1%	+4.2	90.4%	94.7%	+4.3
Grade K	80.5%	85.0%	+4.5	49.0%	58.4%	+9.4	44.8%	57.1%	+12.3	62.5%	84.6%	+22.1	88.9%	86.1%	-2.9
Grade 1	86.8%	91.3%	+4.5	63.5%	69.6%	+6.1	35.6%	45.8%	+10.2	83.3%	87.5%	+4.2	81.6%	92.3%	+10.7
Grade 2	79.1%	86.6%	+7.5	59.0%	66.1%	+7.1	48.1%	58.6%	+10.5	77.4%	83.3%	+5.9	88.4%	97.7%	+9.3
Grade 3	85.3%	84.6%	-0.7	55.8%	53.3%	-2.5	52.6%	55.2%	+2.6	80.8%	85.7%	+4.9	100%	96.3%	-3.7
Grade 4	87.3%	89.7%	+2.4	43.0%	46.3%	+3.3	44.2%	48.1%	+3.9	90.0%	80.0%	-10.0	100%	94.1%	-5.9
Grade 5	82.5%	85.1%	+2.6	52.6%	44.1%	-8.5	58.1%	58.0%	-0.1	82.1%	83.3%	+1.2	92.9%	98.4%	+5.5
Grade 6	90.6%	91.3%	+0.7	26.6%	29.1%	+2.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Grade 7	86.3%	89.2%	+2.9	35.5%	39.9%	+4.4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Grade 8	89.6%	90.8%	+1.2	39.0%	47.1%	+8.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Dual Language groups include Former EL students but exclude enrolled monolingual students () Indicates the number of students assessed



COMMUNITY CONSOLIDATED
SCHOOL DISTRICT 59

KEY PERFORMANCE INDICATORS (KPI) MATH RESULTS



COMMUNITY CONSOLIDATED
SCHOOL DISTRICT 59

2024.25 Winter Benchmarking Presentation

2024.25 Winter Benchmark Overall KPI Results: Math

2024.25 Overall Math 80% KPI Target Results

Timeframe / Tier	Tier 1	Tier 2	Tier 3
Winter 2024.25	75.9%	15.7%	8.5%
Fall 2024.25	75.6%	14.5%	9.9%

+/- Change Fall to Winter 2024.25	+0.3	+1.2	-1.4
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Due to rounding, totals may not equal 100%

2024.25 Winter Benchmark Demographic KPI Results: Math

2024.25 Demographic Math 80% KPI Target Results			
Tier 1 Results			
Timeframe / Demographics	Fall	Winter	+/- Change Fall to Winter
Free & Reduced Lunch - Yes (3336)	68.5%	68.8%	+0.3
Free & Reduced Lunch - No (2045)	88.6%	87.5%	-1.1
Multilingual - Yes (2515)	60.3%	61.4%	+1.1
Multilingual - No (2866)	87.8%	88.6%	+0.8
Former Multilingual (684)	94.7%	94.3%	-0.4
IEP - Yes (616)	40.8%	39.6%	-1.2
*IEP - Yes (580) Cohort	40.8%	41.4%	+0.6
IEP - No (4765)	80.1%	80.6%	+0.5
Female (2698)	75.3%	75.7%	+0.4
Male (2683)	75.8%	76.1%	+0.3

() Indicates the number of students assessed

*IEP KPI results to reflect only the cohort of students who started the year with an IEP to best reflect the growth of the group

2024.25 Fall Benchmark EL Program / Grade Level Math 80% KPI Target Results

Tier 1 Results

EL Program	Monolingual (2597)			ESL (1400)			Dual Language Spanish (1104)			Dual Language Polish (183)			Non-EL Dual Language (243)		
Timeframe	Fall	Winter	+/-	Fall	Winter	+/-	Fall	Winter	+/-	Fall	Winter	+/-	Fall	Winter	+/-
District	88.0%	87.9%	-0.1	59.5%	59.5%	-	58.5%	66.9%	+8.4	89.4%	89.1%	-0.3	92.6%	95.5%	+2.9
Grade K	84.5%	86.8%	+2.3	57.5%	65.6%	+8.1	55.5%	69.0%	+13.5	88.0%	80.8%	-7.2	86.5%	88.9%	+2.4
Grade 1	88.0%	90.9%	+2.9	73.0%	73.2%	+0.2	55.0%	68.8%	+13.8	86.7%	84.4%	-2.3	89.5%	94.9%	+5.4
Grade 2	84.0%	82.6%	-1.4	71.3%	68.5%	-2.8	59.7%	63.5%	+3.8	80.6%	86.5%	+5.9	90.7%	97.7%	+7.0
Grade 3	82.9%	84.6%	+1.7	62.2%	61.8%	-0.4	55.2%	65.5%	+10.3	88.5%	85.7%	-2.8	100%	96.3%	-3.7
Grade 4	87.1%	87.6%	+0.5	59.8%	57.7%	-2.1	56.8%	63.0%	+6.2	100%	100%	-	94.7%	97.1%	+2.4
Grade 5	89.1%	83.6%	-5.5	62.5%	62.7%	+0.2	68.8%	71.4%	+2.6	92.9%	96.7%	+3.8	100%	96.9%	-3.1
Grade 6	94.7%	91.3%	-3.4	52.8%	48.0%	-4.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Grade 7	85.6%	88.5%	+2.9	55.4%	52.8%	-2.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Grade 8	91.7%	91.4%	-0.3	52.3%	56.3%	+4.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



COMMUNITY CONSOLIDATED
SCHOOL DISTRICT 59

I-READY READING ACHIEVEMENT RESULTS



COMMUNITY CONSOLIDATED
SCHOOL DISTRICT 59

2024.25 Winter Benchmarking Presentation

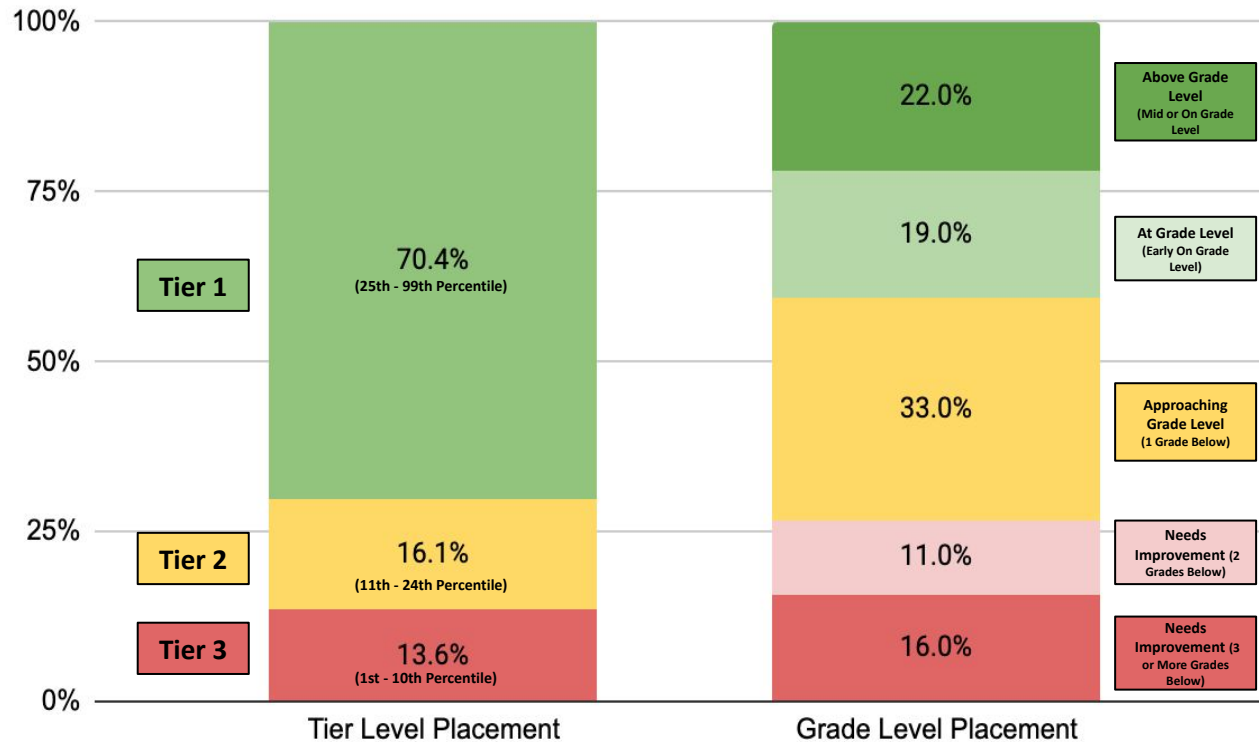
2024.25 Winter Benchmark Overall Results: Reading

2024.25 iReady Reading Achievement Results

Timeframe	Fall 2024.25			Winter 2024.25			Updated National (2022.23)
Performance Level / Baseline Placement	CCSD 59 (5,315)	IL (262,237)	National (7,391,133)	CCSD 59 (5,426)	IL (267,166)	National (7,549,972)	Winter
Mid or On Grade Level	13%	15%	14%	22%	24%	23%	27%
Early On Grade Level	15%	16%	15%	19%	20%	19%	21%
One Grade Level Below	36%	38%	35%	33%	32%	30%	31%
Two Grade Levels Below	16%	16%	16%	11%	11%	11%	11%
Three or More Grades Below	20%	16%	20%	16%	13%	16%	11%

Due to rounding, totals may not equal 100% / () Indicates the number of students assessed in the current school year

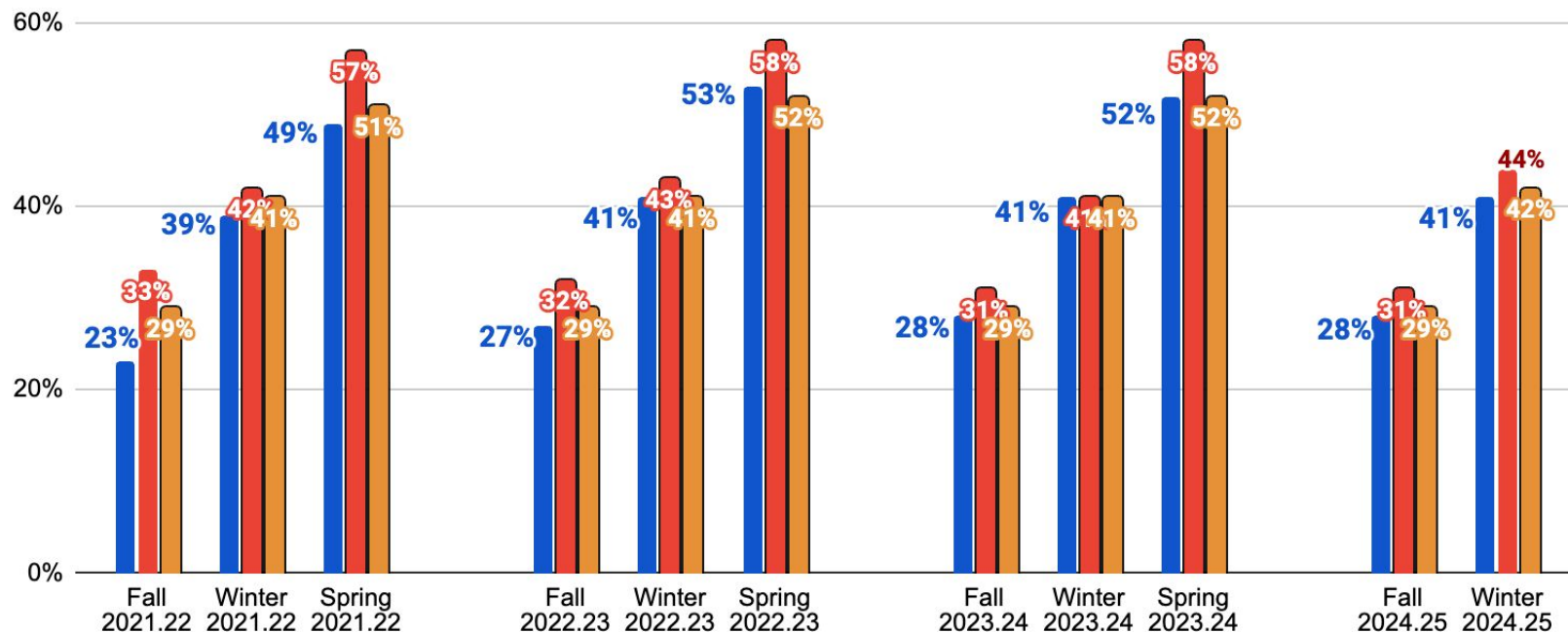
2024.25 Comparison of Winter Norms to Grade Level Placements (Reading)



Normative-referenced scores (i.e., national norms) indicate how a student performed compared to a nationally representative sample of grade-level peers testing at the same time of the year. This data helps compare a student's performance to other students.

Criterion-referenced scale scores and grade-level placements compare a student's performance to a predetermined set of skills at each grade level. Each student's performance is compared directly to these skills. This data connects to specific skills and resources to inform instruction.

i-Ready Reading Proficiency Results Fall 2021.22 - Winter 2024.25



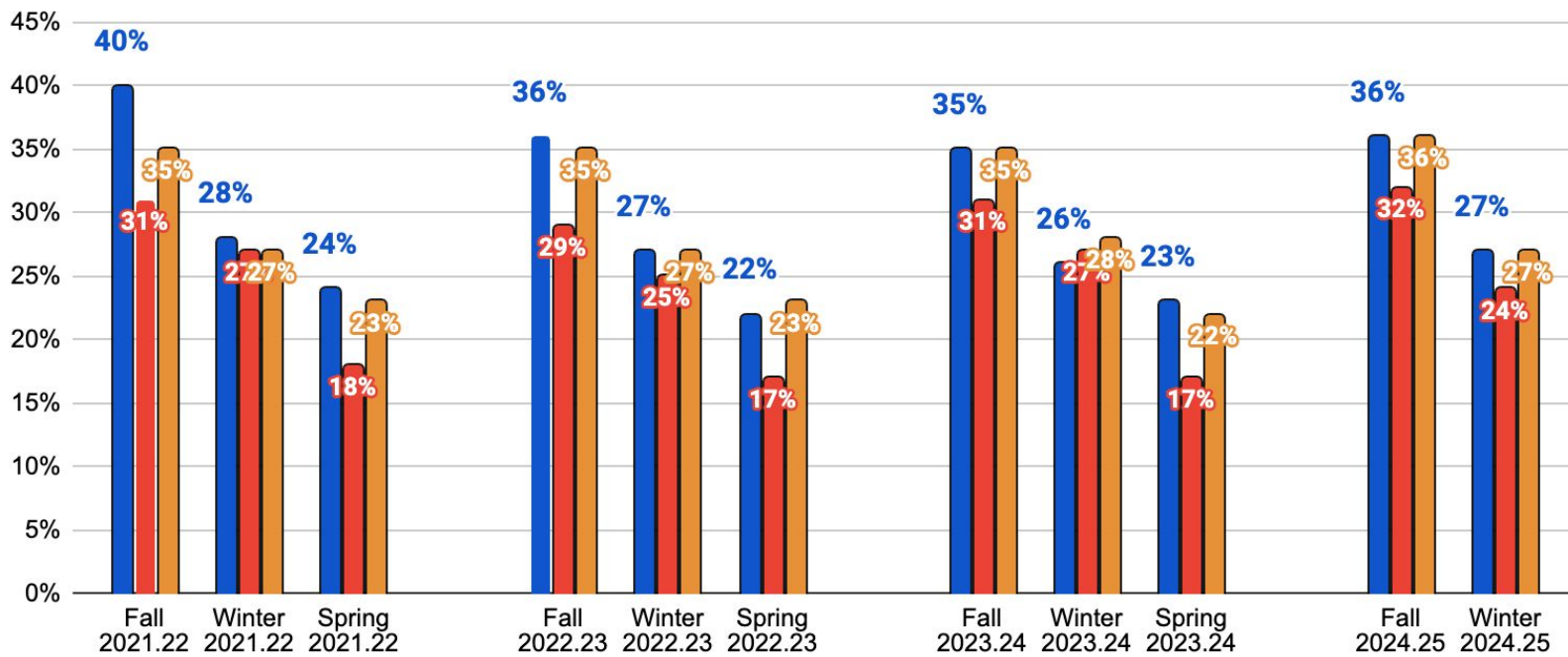
iReady Proficiency = Above, Mid, & Early On Grade Level

■ CCSD59 ■ Illinois ■ Nation

2024.25 Winter Students Assessed

- D59 = 5,426
- Illinois = 267,166
- Nation = 7,549,972

i-Ready Reading 2 & 3+ Years Below Grade Level Results Fall 2021.22 - Winter 2024.25



2 & 3+ Years Below Grade Level

■ CCSD59 ■ Illinois ■ Nation

2024.25 Winter Students Assessed

- D59 = 5,426
- Illinois = 267,166
- Nation = 7,549,972

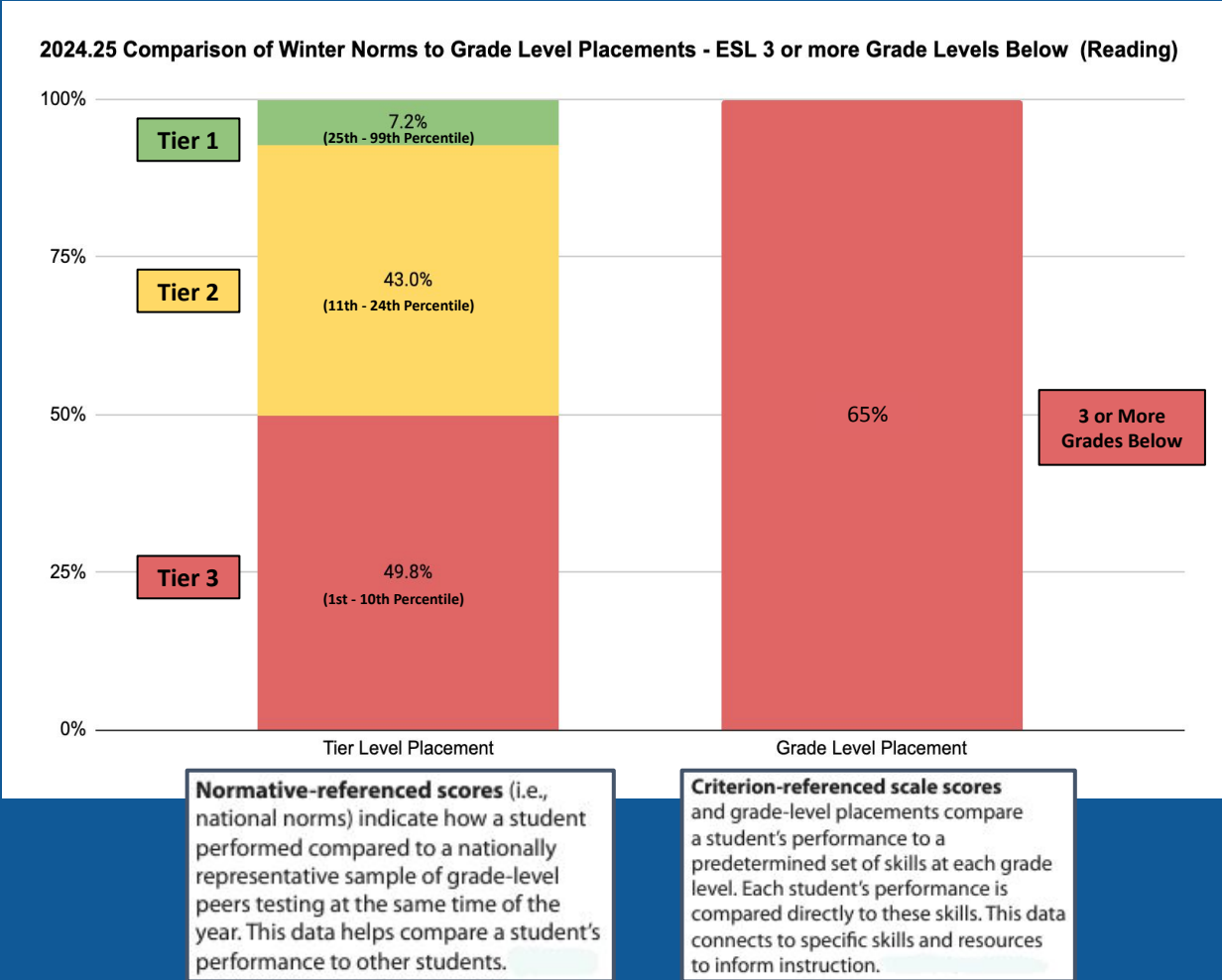
2024.25 Fall Benchmark EL Program Achievement Results: Reading

2024.25 iReady Reading EL Program Achievement Results

Performance Level	Mid or Above Grade Level		Early On Grade Level		One Grade Level Below		Two Grade Levels Below		Three or More Grades Below	
Timeframe / EL Program	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25
Denied Services K-5 - (64)	8%	11%	14%	13%	43%	42%	22%	20%	14%	14%
Dual Language K-5: 1-Way (Polish) - (138)	4%	17%	11%	28%	63%	43%	18%	10%	4%	3%
Dual Language K-5: 1-Way (Spanish) - (433)	1%	4%	5%	9%	43%	50%	31%	21%	20%	15%
Dual Language K-5: Blended (Spanish) - (445)	1%	3%	5%	13%	44%	48%	30%	21%	19%	15%
ESL (K-5) - (779)	2%	11%	10%	16%	44%	43%	26%	16%	17%	14%
Dual Language K-5: Spanish Native Language - (873)	2%	4%	7%	11%	44%	49%	29%	21%	18%	15%
ESL Spanish Native Language (K-5) - (202)	0%	4%	9%	14%	40%	43%	28%	18%	23%	21%
Denied Services 6-8 - (33)	0%	0%	10%	18%	19%	30%	14%	3%	57%	48%
ESL (6-8) - (616)	1%	2%	2%	5%	11%	16%	10%	12%	76%	65%
ESL Spanish Native Language (6-8) - (451)	1%	2%	3%	4%	9%	16%	10%	12%	77%	67%
Newcomer K-8 - (572)	2%	8%	5%	8%	29%	32%	22%	15%	42%	38%

Current EL students ONLY - Excludes monolingual students in the blended program and any former EL students enrolled in a Dual Language classroom

2024.25 Grades 6-8 English Learner Reading (ESL Services) Grade Level Placements & Tier Breakout



Jr. High Intervention & English Learner Services & Supports

2021.22 - 2024.25 Actions Overview

STRUCTURE / PROGRAMMING / STAFFING

Intervention

- Jr. High Schedule Update built in WIN & Intervention classes
- Schedule revised to allow for students to receive intervention in both reading & math
- Flexibility allows for students to move in and out of intervention throughout the School Year
- Flex grouping to allow for common targeted skill instruction
- Literacy and Math Intervention Staff added to all Jr. Highs
- Literacy & Math Content Teachers are assigned Intervention Classes
- Intervention Curriculum Researched, Purchased and Training Provided
- Intervention Staff meet semi-regularly to review data, share feedback, & participate in professional learning

English Learners

- ESL Model of Delivery Updated
 - Increase in ESL certified staff both within the ELA block, as required, and as additional resources
- ESL and Newcomer Resource Staff & Classes
 - Continuous revision to Newcomer Program structure to meet linguistic needs
 - Added Curricular Resource (Vista/Code) and updated content area Newcomer curriculum
- All Jr. High staff certified in ACCESS testing

2024.25 Winter Benchmark Grade Level Achievement Results: Reading

2024.25 iReady Reading Grade Level Achievement Results										
Performance Level	Mid or Above Grade Level		Early On Grade Level		One Grade Level Below		Two Grade Levels Below		Three or More Grades Below	
Timeframe / Grade Level	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25
D59 Grade 6 (581)	19%	25%	14%	12%	21%	23%	12%	10%	35%	30%
Nation Grade 6 (815K)	19%	24%	12%	13%	22%	22%	13%	12%	34%	30%
D59 Grade 7 (587)	18%	23%	16%	18%	19%	19%	10%	10%	37%	30%
Nation Grade 7 (745K)	18%	21%	16%	17%	17%	17%	11%	10%	39%	35%
D59 Grade 8 (611)	20%	25%	15%	17%	17%	21%	7%	5%	41%	33%
Nation Grade 8 (737K)	18%	22%	16%	17%	19%	18%	7%	6%	42%	37%

Due to rounding, totals may not equal 100% / () Indicates the number of students assessed



COMMUNITY CONSOLIDATED
SCHOOL DISTRICT 59

I-READY MATH ACHIEVEMENT RESULTS



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2024.25 Winter Benchmarking Presentation

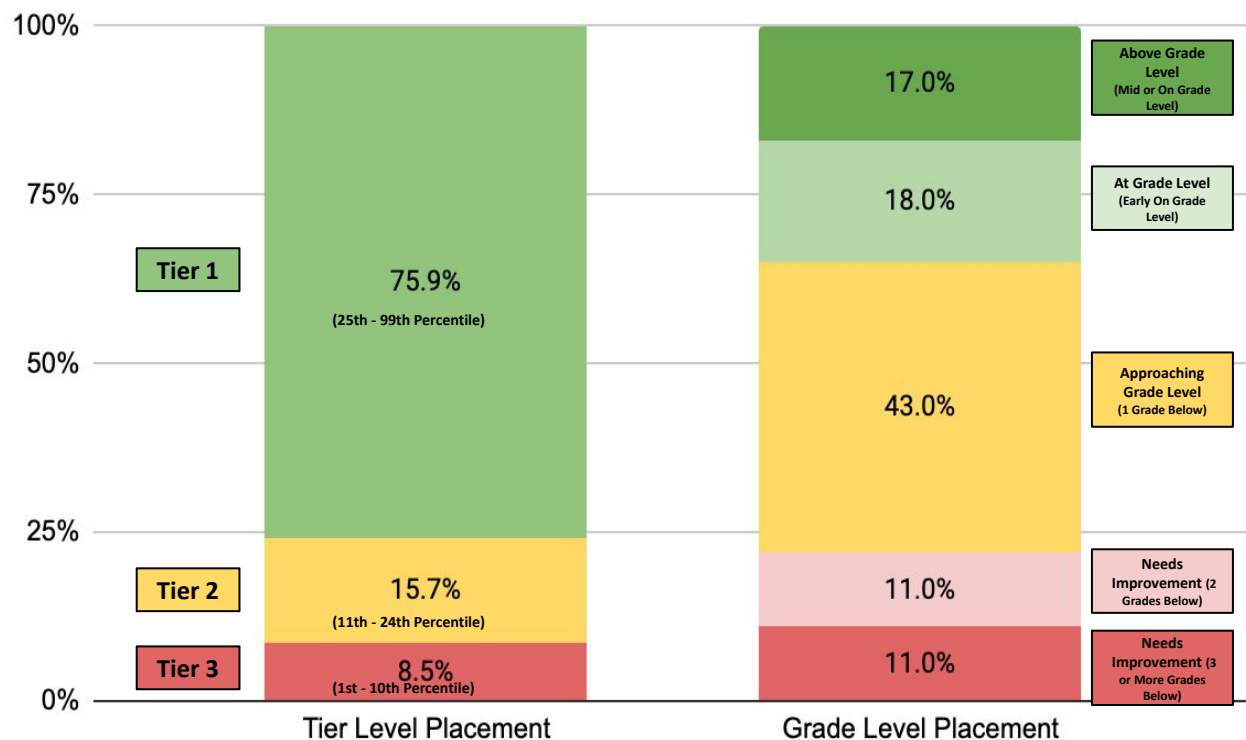
2024.25 Winter Benchmark Overall Results: Math

2024.25 iReady Math Achievement Results

Timeframe	Fall 2024.25			Winter 2024.25			Updated National (2022.23)
Performance Level / Baseline Placement	CCSD 59 (5,299)	IL (352,594)	National (8,578,392)	CCSD 59 (5,438)	IL (347,069)	National (8,627,866)	Winter
Mid or On Grade Level	8%	7%	6%	17%	15%	15%	17%
Early On Grade Level	12%	11%	12%	18%	17%	18%	19%
One Grade Level Below	49%	48%	47%	43%	45%	44%	43%
Two Grade Levels Below	17%	19%	18%	11%	12%	12%	11%
Three or More Grades Below	14%	16%	16%	11%	11%	12%	9%

Due to rounding, totals may not equal 100% / () Indicates the number of students assessed in the current school year

2024.25 Comparison of Winter Norms to Grade Level Placements (Math)

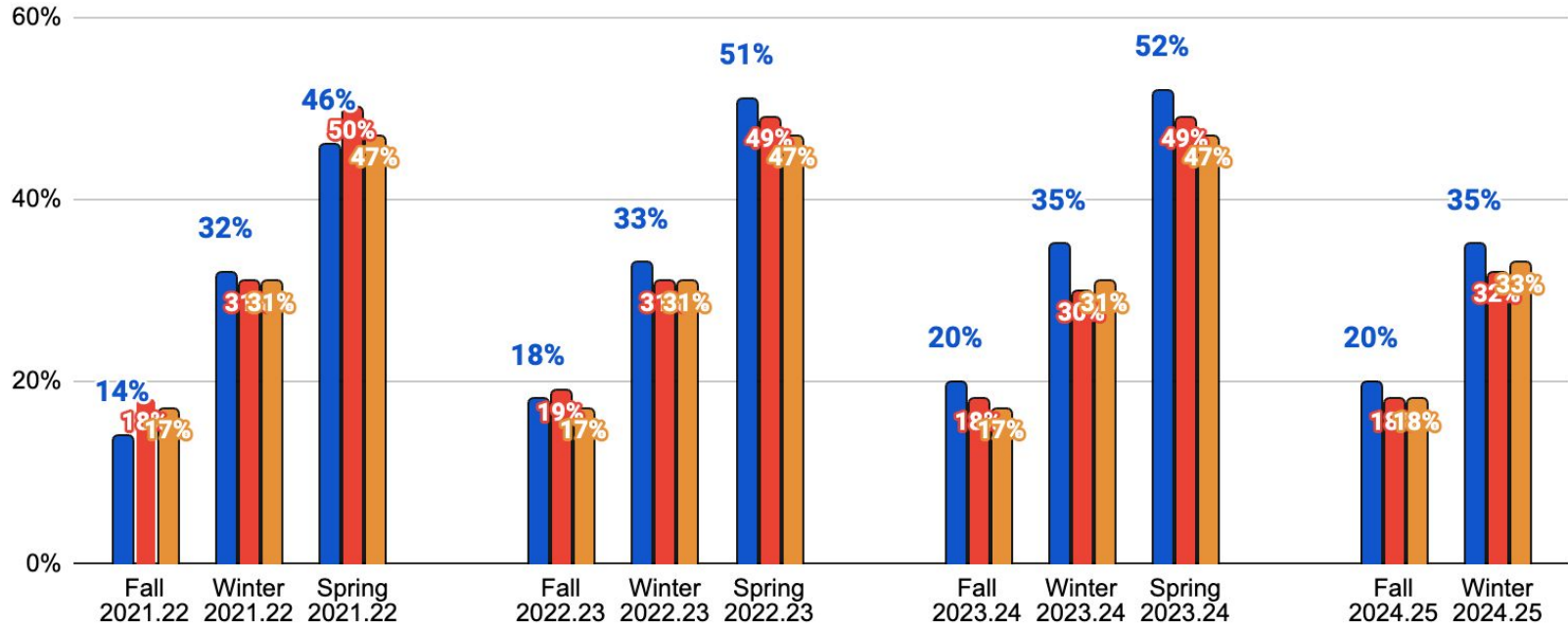


Normative-referenced scores (i.e., national norms) indicate how a student performed compared to a nationally representative sample of grade-level peers testing at the same time of the year. This data helps compare a student's performance to other students.

Criterion-referenced scale scores and grade-level placements compare a student's performance to a predetermined set of skills at each grade level. Each student's performance is compared directly to these skills. This data connects to specific skills and resources to inform instruction.

i-Ready Math Proficiency Results

Fall 2021.22 - Winter 2024.25



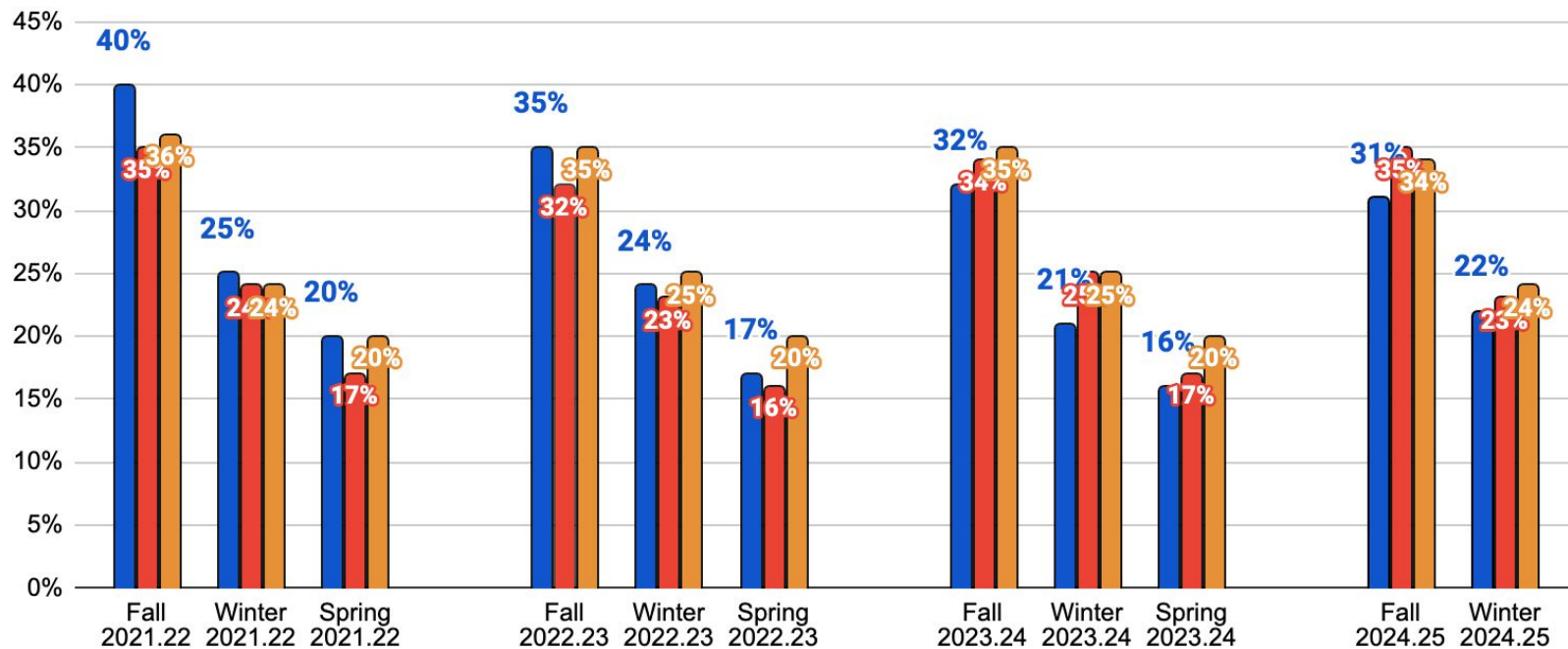
iReady Proficiency = Above, Mid, & Early On Grade Level

■ CCSD59 ■ Illinois ■ Nation

2024.25 Winter Students Assessed

- D59 = 5,438
- Illinois = 347,069
- Nation = 8,627,866

i-Ready Math 2 & 3+ Years Below Grade Level Results Fall 2021.22 - Winter 2024.25



2 & 3+ Years Below Grade Level

■ CCSD59 ■ Illinois ■ Nation

2024.25 Winter Students Assessed

- D59 = 5,438
- Illinois = 347,069
- Nation = 8,627,866

2024.25 Fall Benchmark EL Program Achievement Results: Math

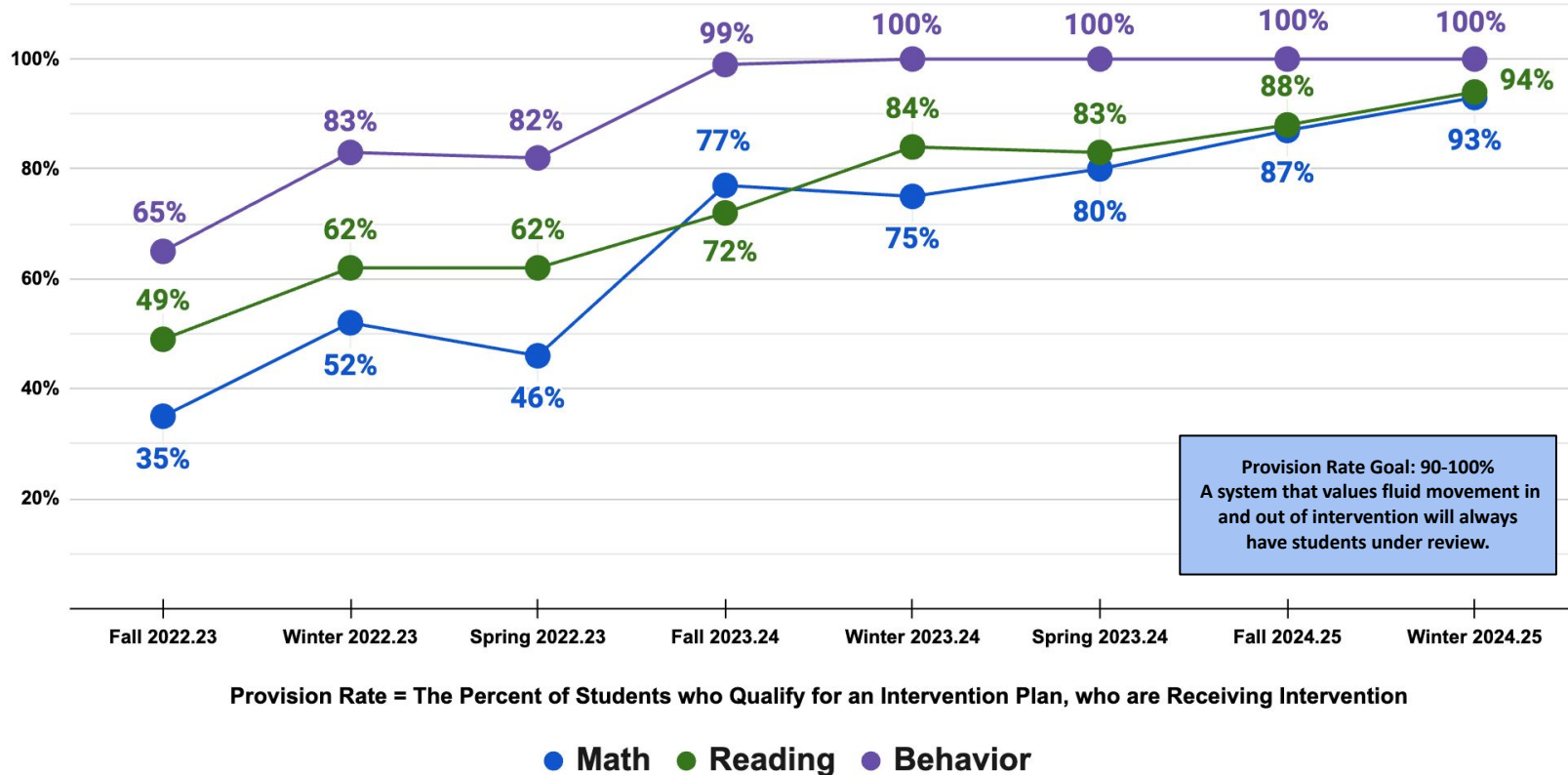
2024.25 iReady Math EL Program Achievement Results										
Performance Level	Mid or Above Grade Level		Early On Grade Level		One Grade Level Below		Two Grade Levels Below		Three or More Grades Below	
Timeframe / EL Program	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25
Denied Services K-5 - (64)	6%	8%	8%	13%	50%	55%	17%	16%	19%	9%
Dual Language K-5: 1-Way (Polish) - (139)	0%	13%	8%	24%	76%	56%	13%	4%	3%	2%
Dual Language K-5: 1-Way (Spanish) - (434)	1%	4%	2%	8%	56%	64%	29%	19%	12%	6%
Dual Language K-5: Blended (Spanish) - (446)	1%	5%	3%	12%	53%	59%	30%	17%	13%	7%
ESL (K-5) - (779)	2%	7%	6%	15%	55%	56%	25%	13%	12%	8%
Dual Language K-5: Spanish Native Language - (875)	1%	5%	4%	9%	55%	61%	27%	18%	12%	7%
ESL Spanish Native Language (K-5) - (202)	0%	3%	3%	11%	45%	49%	30%	21%	22%	16%
Denied Services 6-8 - (33)	0%	9%	14%	12%	33%	27%	19%	12%	33%	39%
ESL (6-8) - (620)	0%	1%	2%	6%	26%	27%	18%	18%	53%	47%
ESL Spanish Native Language (6-8) - (455)	0%	1%	1%	4%	22%	25%	18%	20%	58%	51%
Newcomer K-8 - (573)	3%	8%	4%	12%	45%	47%	23%	14%	24%	19%



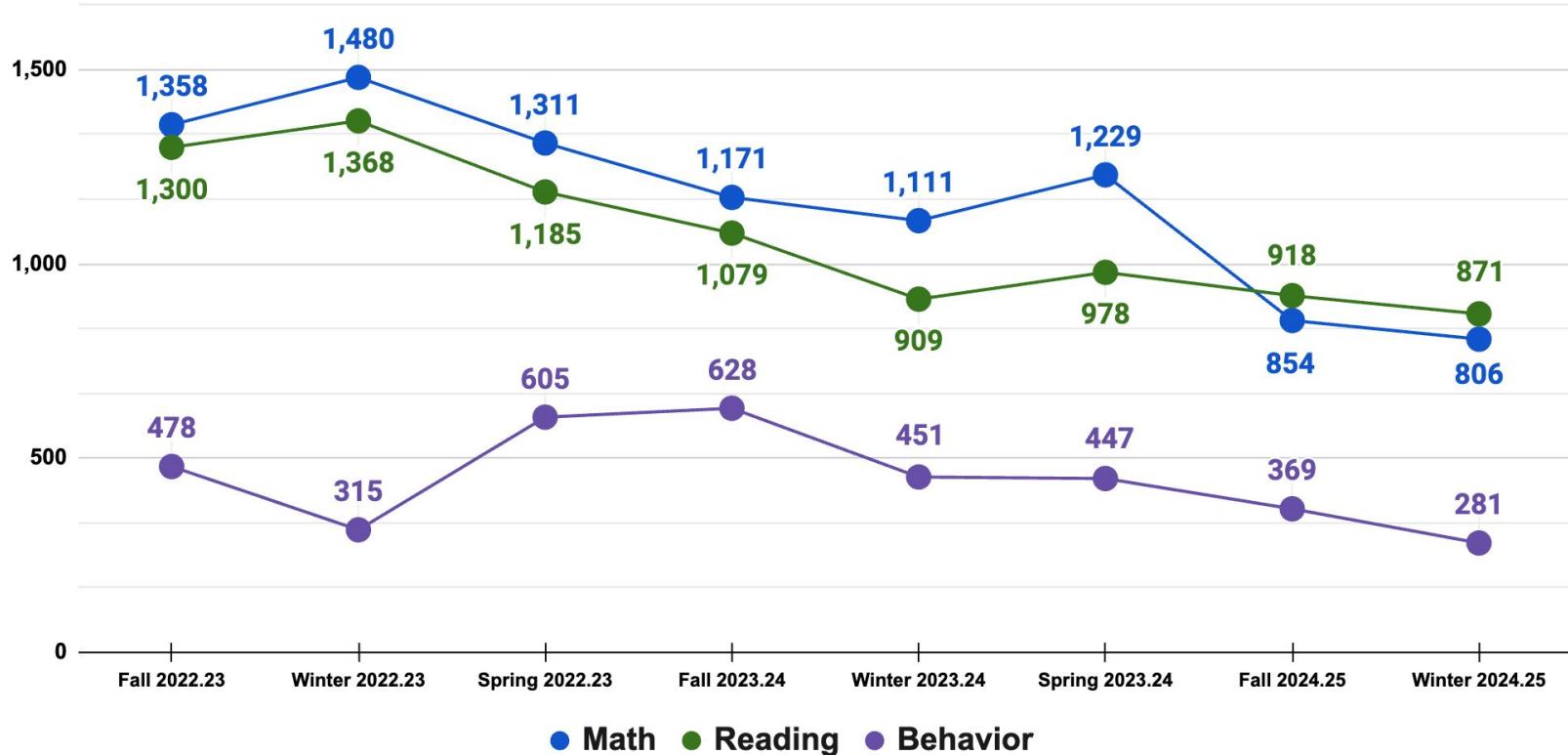
INTERVENTION PROVISION & GROWTH READING & MATH RESULTS



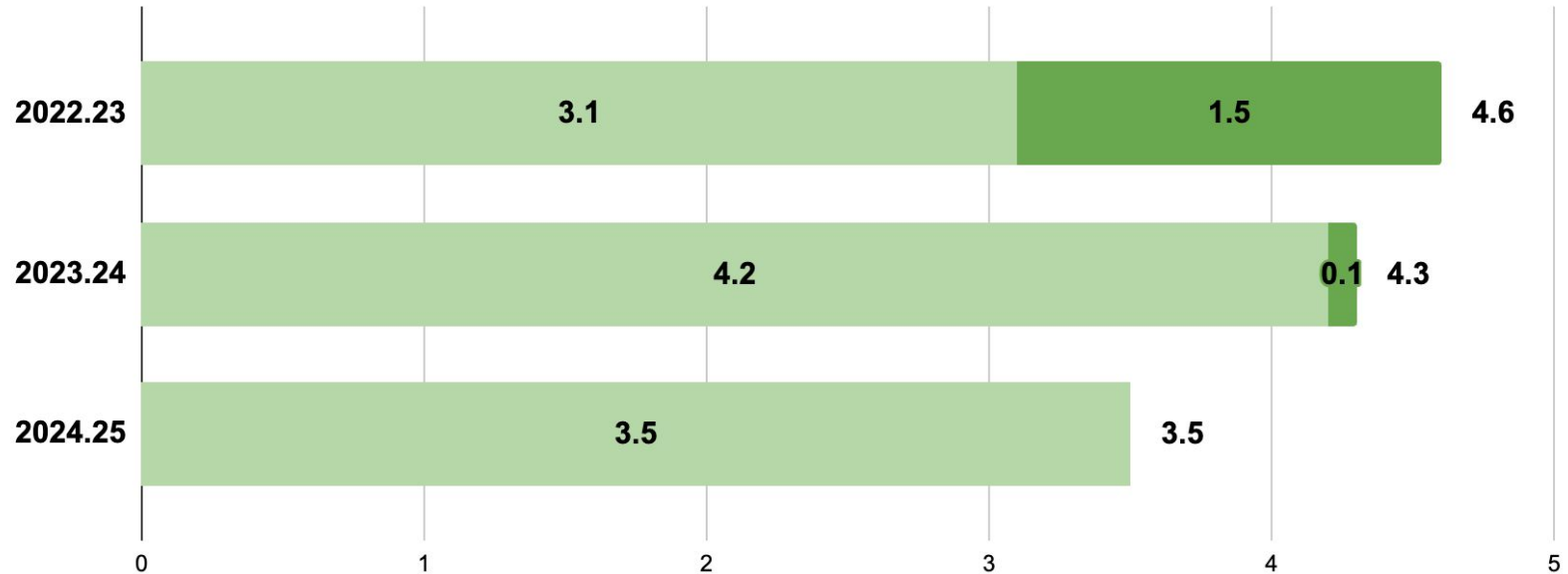
Intervention Provision Rates Fall 2022.23 thru Winter 2024.25



Student Recommended for Intervention Counts Fall 2022.23 thru Winter 2024.25



Reading Intervention Growth Rates Fall 2022.23 thru Winter 2024.25

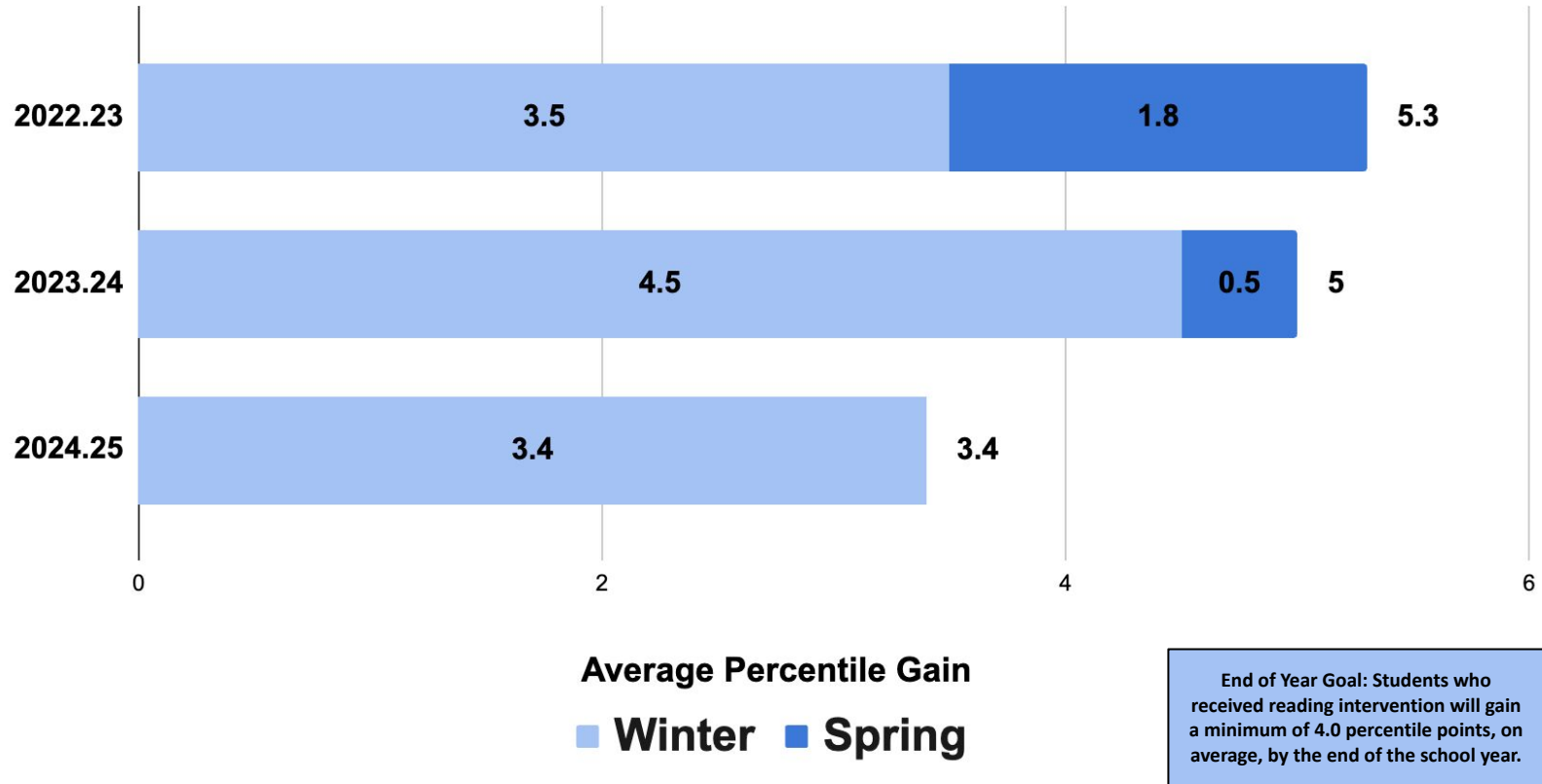


Average Percentile Gain

■ **Winter** ■ **Spring**

End of Year Goal: Students who received reading intervention will gain a minimum of 4.0 percentile points, on average, by the end of the school year.

Math Intervention Growth Rates Fall 2022.23 thru Winter 2024.25





OVERALL QUESTIONS, COMMENTS, & FOLLOW-UP NEEDS





Full Winter Benchmark Report follows on Slides 34 - 85





COMMUNITY CONSOLIDATED
SCHOOL DISTRICT 59

2024-25 CCSD59

WINTER BENCHMARKING FULL REPORT

BOARD OF EDUCATION

2/19/2025



COMMUNITY CONSOLIDATED
SCHOOL DISTRICT 59



READING & MATH PERFORMANCE TARGETS

Strategic Plan Goal 1 - Student Growth & Achievement

KPI: 80% or more of students across all groups will be adequately supported by Tier 1 instruction, as evidenced by the Tier Level Data.

Why - 80% of students supported by Tier 1 (i.e. students scoring ≥ 25 th percentile) can be viewed as the “Critical Mass” where the core curriculum & instructional strategies are effective in meeting grade level learning for most students.

KPI = Key Performance Indicator(s)

Practical Handbook of Multi-Tiered Systems of Support 2016
Rachel Brown-Chidsey and Rebekah Bickford





WINTER BENCHMARKING READING KPI RESULTS



2024.25 Winter Benchmark Overall KPI Results: Reading

2024.25 Overall Reading 80% KPI Target Results

Window / Tier	Tier 1	Tier 2	Tier 3
Winter 2024.25	70.4%	16.1%	13.6%
Fall 2024.25	68.5%	16.9%	14.6%

+/- Change Fall to Winter 2024.25	+1.9	-0.8	-1.0
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Due to rounding, totals may not equal 100%

2024.25 Winter Benchmark Grade Level KPI Results: Reading

2024.25 Grade Level Reading 80% KPI Target Results

Tier 1 Results

Timeframe / Grade Level	Fall	Winter	+/- Change Fall to Winter
District (5369)	68.5%	70.4%	+1.9
Grade K (562)	65.4%	70.3%	+4.9
Grade 1 (620)	66.8%	70.5%	+3.7
Grade 2 (553)	66.8%	72.2%	+5.4
Grade 3 (615)	69.6%	67.3%	-2.3
Grade 4 (633)	67.6%	68.2%	+0.6
Grade 5 (607)	71.3%	69.2%	-2.1
Grade 6 (581)	68.6%	69.5%	+0.9
Grade 7 (587)	69.1%	72.6%	+3.5
Grade 8 (611)	70.7%	73.8%	+3.1

2024.25 Winter Benchmark School KPI Results: Reading

2024.25 School Reading 80% KPI Target Results

Tier 1 Results

Timeframe / School	Fall	Winter	+/- Change Fall to Winter
BRENTWOOD (357)	69.4%	75.1%	+5.7
BYRD (291)	54.1%	57.0%	+2.9
CLEARMONT (404)	77.8%	79.5%	+1.7
DEVONSHIRE (356)	68.4%	69.4%	+1.0
FOREST VIEW (339)	77.7%	76.7%	-1.0
FROST (344)	64.5%	66.0%	+1.5
JOHN JAY (365)	50.1%	52.3%	+2.2
JULIETTE LOW (274)	73.2%	71.2%	-2.0
RIDGE (206)	90.4%	93.2%	+2.8
RUPLEY (247)	55.8%	53.0%	-2.8
SALT CREEK (407)	70.4%	73.5%	+3.1
FRIENDSHIP (609)	70.0%	70.6%	+0.6
GROVE (716)	70.5%	71.2%	+0.7
HOLMES (454)	67.1%	75.1%	+8.0

2024.25 Winter Benchmark Race / Ethnicity KPI Results:

2024.25 Race / Ethnicity Reading 80% KPI Target Results

Tier 1 Results

Timeframe / Race / Ethnicity	Fall	Winter	+/- Change Fall to Winter
American Indian or Alaska Native (926)	54.8%	55.6%	+0.8
Asian (684)	74.0%	76.0%	+2.0
Black / African-American (255)	71.0%	73.7%	+2.7
Native Hawaiian / Pacific Islander (31)	58.6%	64.5%	+5.9
Two or More Races (229)	75.4%	77.7%	+2.3
White (3244)	70.7%	72.7%	+2.0
Hispanic - Yes (2278)	55.2%	57.2%	+2.0
Hispanic - No (3091)	78.3%	80.1%	+1.8

2024.25 Winter Benchmark Demographic KPI Results: Reading

2024.25 Demographic Reading 80% KPI Target Results			
Tier 1 Results			
Timeframe / Demographics	Fall	Winter	+/- Change Fall to Winter
Free & Reduced Lunch - Yes (3327)	59.7%	60.5%	+0.8
Free & Reduced Lunch - No (2042)	84.4%	86.5%	+2.1
Multilingual - Yes (2508)	47.2%	49.0%	+1.8
Multilingual - No (2861)	85.5%	89.1%	+3.6
Former Multilingual (684)	94.0%	94.3%	+0.3
IEP - Yes (615)	33.7%	34.3%	+0.6
*IEP - Yes (583) Cohort	33.7%	36.2%	+2.5
IEP - No (4754)	73.0%	75.0%	+2.0
Female (2696)	70.7%	72.2%	+1.5
Male (2673)	66.2%	68.5%	+2.3

() Indicates the number of students assessed

*IEP KPI results to reflect only the cohort of students who started the year with an IEP to best reflect the growth of the group

2024.25 Winter Benchmark EL Program / School Reading 80% KPI Target Results

Tier 1 Results

EL Program	Monolingual (2597)			ESL (1400)			Dual Language (1287)			Non-EL Dual Language (243)		
Timeframe / School	Fall	Winter	+/- Change	Fall	Winter	+/- Change	Fall	Winter	+/- Change	Fall	Winter	+/- Change
BRENTWOOD	81.2%	89.8%	+8.6	60.9%	66.0%	+5.1	40.5%	36.1%	-4.4	n/a	n/a	n/a
BYRD	70.7%	73.2%	+2.5	46.2%	64.7%	+18.5	46.2%	48.4%	+2.2	n/a	n/a	n/a
CLEARMONT	83.0%	87.2%	+4.2	48.0%	38.9%	-9.1	79.9%	84.1%	+4.2	92.3%	100%	+7.7
DEVONSHIRE	80.8%	83.2%	+2.4	48.2%	50.7%	+2.5	n/a	n/a	n/a	n/a	n/a	n/a
FOREST VIEW	90.1%	92.0%	+1.9	53.6%	53.7%	+0.1	n/a	n/a	n/a	n/a	n/a	n/a
FROST	91.1%	92.6%	+1.5	57.4%	63.5%	+6.1	45.6%	45.9%	+0.3	n/a	n/a	n/a
JOHN JAY	70.8%	79.5%	+8.7	37.5%	44.9%	+7.4	38.2%	45.5%	+7.3	87.8%	86.5%	-1.3
JULIETTE LOW	86.0%	88.5%	+2.5	50.0%	48.6%	-1.4	58.9%	66.9%	+8.0	92.3%	95.0%	+2.7
RIDGE	94.8%	96.0%	+1.2	80.8%	88.2%	+7.4	n/a	n/a	n/a	n/a	n/a	n/a
RUPLEY	81.0%	76.7%	-4.3	50.0%	47.2%	-2.8	40.2%	37.7%	-2.5	n/a	n/a	n/a
SALT CREEK	80.2%	86.2%	+6.0	51.4%	56.4%	+5.0	59.4%	70.9%	+11.5	90.1%	96.6%	+6.5
FRIENDSHIP	90.6%	91.2%	+0.6	33.5%	36.8%	+3.3	n/a	n/a	n/a	n/a	n/a	n/a
GROVE	87.6%	88.5%	+0.9	33.6%	34.7%	+1.1	n/a	n/a	n/a	n/a	n/a	n/a
HOLMES	88.6%	92.9%	+4.3	34.4%	47.5%	+13.1	n/a	n/a	n/a	n/a	n/a	n/a

Dual Language groups include Former EL students but excludes enrolled monolingual students

() Indicates the number of students assessed

2024.25 Fall Benchmark EL Program / Grade Level Reading 80% KPI Target Results															
Tier 1 Results															
EL Program	Monolingual (2597)			ESL (1400)			Dual Language Spanish (1104)			Dual Language Polish (183)			Non-EL Dual Language (243)		
Timeframe	Fall	Winter	+/-	Fall	Winter	+/-	Fall	Winter	+/-	Fall	Winter	+/-	Fall	Winter	+/-
District	85.9%	88.5%	+2.6	44.8%	49.0%	+4.2	47.0%	53.5%	+6.5	79.9%	84.1%	+4.2	90.4%	94.7%	+4.3
Grade K	80.5%	85.0%	+4.5	49.0%	58.4%	+9.4	44.8%	57.1%	+12.3	62.5%	84.6%	+22.1	88.9%	86.1%	-2.9
Grade 1	86.8%	91.3%	+4.5	63.5%	69.6%	+6.1	35.6%	45.8%	+10.2	83.3%	87.5%	+4.2	81.6%	92.3%	+10.7
Grade 2	79.1%	86.6%	+7.5	59.0%	66.1%	+7.1	48.1%	58.6%	+10.5	77.4%	83.3%	+5.9	88.4%	97.7%	+9.3
Grade 3	85.3%	84.6%	-0.7	55.8%	53.3%	-2.5	52.6%	55.2%	+2.6	80.8%	85.7%	+4.9	100%	96.3%	-3.7
Grade 4	87.3%	89.7%	+2.4	43.0%	46.3%	+3.3	44.2%	48.1%	+3.9	90.0%	80.0%	-10.0	100%	94.1%	-5.9
Grade 5	82.5%	85.1%	+2.6	52.6%	44.1%	-8.5	58.1%	58.0%	-0.1	82.1%	83.3%	+1.2	92.9%	98.4%	+5.5
Grade 6	90.6%	91.3%	+0.7	26.6%	29.1%	+2.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Grade 7	86.3%	89.2%	+2.9	35.5%	39.9%	+4.4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Grade 8	89.6%	90.8%	+1.2	39.0%	47.1%	+8.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

2024.25 Fall Benchmark English Learner KPI Results: Reading

2024.25 English Learner (EL) Reading 80% KPI Target Results				
Tier 1 Results				
English Learner (EL) Program	Fall	Winter	+/- Change	Former EL Count
Denied Services K-5 - (64)	62.2%	60.9%	-1.3	-
Dual Language K-5: 1-Way (Polish) - (138)	76.1%	79.0%	+2.9	31
Dual Language K-5: 1-Way (Spanish) - (433)	41.0%	40.9%	-0.1	24
Dual Language K-5: Blended (Spanish) - (445)	46.1%	45.6%	-0.5	34
ESL (K-5) - (779)	54.0%	56.7%	+2.7	169
Dual Language K-5: Spanish Native Language - (873)	43.4%	43.1%	-0.3	53
ESL Spanish Native Language (K-5) - (202)	52.3%	51.5%	-0.8	36
Denied Services 6-8 - (33)	66.7%	54.6%	-12.1	-
ESL (6-8) - (616)	33.8%	39.1%	+5.3	426
ESL Spanish Native Language (6-8) - (451)	32.2%	38.1%	+5.9	177
Newcomer K-8 - (572)	28.5%	31.1%	+2.6	



WINTER BENCHMARKING MATH KPI RESULTS



2024.25 Winter Benchmark Overall KPI Results: Math

2024.25 Overall Math 80% KPI Target Results

Timeframe / Tier	Tier 1	Tier 2	Tier 3
Winter 2024.25	75.9%	15.7%	8.5%
Fall 2024.25	75.6%	14.5%	9.9%

+/- Change Fall to Winter 2024.25	+0.3	+1.2	-1.4
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Due to rounding, totals may not equal 100%

2024.25 Winter Benchmark Grade Level KPI Results: Math

2024.25 Grade Level Math 80% KPI Target Results

Tier 1 Results

Timeframe / Grade Level	Fall	Winter	+/- Change Fall to Winter
District (5381)	75.6%	75.9%	+0.3
Grade K (563)	72.2%	75.8%	+3.6
Grade 1 (620)	75.5%	78.9%	+3.4
Grade 2 (554)	74.8%	73.3%	-1.5
Grade 3 (615)	71.2%	72.5%	+1.3
Grade 4 (633)	74.5%	74.7%	+0.2
Grade 5 (608)	79.5%	76.8%	-2.7
Grade 6 (581)	80.3%	76.2%	-4.1
Grade 7 (589)	75.4%	76.6%	+1.2
Grade 8 (618)	76.6%	77.8%	+1.2

2024.25 Winter Benchmark School KPI Results: Math

2024.25 School Math 80% KPI Target Results

Tier 1 Results

Timeframe / School	Fall	Winter	+/- Change Fall to Winter
BRENTWOOD (357)	75.5%	80.4%	+4.9
BYRD (291)	65.9%	70.8%	+4.9
CLEARMONT (406)	86.0%	82.8%	-3.2
DEVONSHIRE (355)	72.2%	72.7%	+0.5
FOREST VIEW (340)	83.6%	76.8%	-6.8
FROST (345)	71.9%	72.8%	+0.9
JOHN JAY (365)	61.8%	64.1%	+2.3
JULIETTE LOW (274)	81.7%	81.4%	-0.3
RIDGE (206)	90.9%	91.3%	+0.4
RUPLEY (246)	61.8%	60.2%	-1.6
SALT CREEK (408)	73.1%	77.5%	+4.4
FRIENDSHIP (614)	81.1%	75.4%	-5.7
GROVE (720)	76.5%	78.5%	+2.0
HOLMES (454)	74.5%	76.4%	+1.9

2024.25 Winter Benchmark Race / Ethnicity KPI Results: Math

2024.25 Race / Ethnicity Math 80% KPI Target Results

Tier 1 Results

Timeframe / Race / Ethnicity	Fall	Winter	+/- Change Fall to Winter
American Indian or Alaska Native (931)	65.1%	63.9%	-1.2
Asian (684)	83.4%	81.4%	-2.0
Black / African-American (256)	71.2%	69.5%	-1.7
Native Hawaiian / Pacific Islander (31)	62.1%	77.4%	+15.3
Two or More Races (229)	79.4%	80.3%	+0.9
White (3250)	77.2%	78.3%	+1.1
Hispanic - Yes (2285)	63.9%	64.8%	+0.9
Hispanic - No (3096)	84.3%	84.0%	-0.3

2024.25 Winter Benchmark Demographic KPI Results: Math

2024.25 Demographic Math 80% KPI Target Results			
Tier 1 Results			
Timeframe / Demographics	Fall	Winter	+/- Change Fall to Winter
Free & Reduced Lunch - Yes (3336)	68.5%	68.8%	+0.3
Free & Reduced Lunch - No (2045)	88.6%	87.5%	-1.1
Multilingual - Yes (2515)	60.3%	61.4%	+1.1
Multilingual - No (2866)	87.8%	88.6%	+0.8
Former Multilingual (684)	94.7%	94.3%	-0.4
IEP - Yes (616)	40.8%	39.6%	-1.2
*IEP - Yes (580) Cohort	40.8%	41.4%	+0.6
IEP - No (4765)	80.1%	80.6%	+0.5
Female (2698)	75.3%	75.7%	+0.4
Male (2683)	75.8%	76.1%	+0.3

() Indicates the number of students assessed

*IEP KPI results to reflect only the cohort of students who started the year with an IEP to best reflect the growth of the group

2024.25 Winter Benchmark EL Program / School Math 80% KPI Target Results

Tier 1 Results

EL Program	Monolingual (2597)			ESL (1400)			Dual Language (1287)			Non-EL Dual Language (243)		
Timeframe / School	Fall	Winter	+/- Change	Fall	Winter	+/- Change	Fall	Winter	+/- Change	Fall	Winter	+/- Change
BRENTWOOD	83.9%	91.5%	+7.6	68.4%	73.0%	+4.6	59.5%	55.6%	-3.9	n/a	n/a	n/a
BYRD	75.8%	74.2%	-1.6	50.0%	70.6%	+20.6	62.8%	71.0%	+8.2	n/a	n/a	n/a
CLEARMONT	87.8%	84.2%	-3.6	65.3%	55.6%	-9.7	89.4%	89.1%	-0.3	92.3%	97.7%	+5.4
DEVONSHIRE	82.1%	81.6%	-0.5	56.4%	60.7%	+4.3	n/a	n/a	n/a	n/a	n/a	n/a
FOREST VIEW	90.8%	89.0%	-1.8	70.4%	58.2%	-12.2	n/a	n/a	n/a	n/a	n/a	n/a
FROST	87.8%	90.9%	+3.1	67.6%	73.0%	+5.4	60.5%	57.8%	-2.7	n/a	n/a	n/a
JOHN JAY	75.0%	71.2%	-3.8	66.7%	65.3%	-1.4	49.8%	61.6%	+11.8	92.7%	90.4%	-2.3
JULIETTE LOW	87.4%	89.7%	+2.3	63.3%	60.0%	-3.3	75.8%	82.4%	+6.6	94.3%	95.0%	+0.7
RIDGE	95.4%	96.0%	+0.6	80.8%	78.4%	-2.4	n/a	n/a	n/a	n/a	n/a	n/a
RUPLEY	84.1%	76.7%	-7.4	48.6%	55.6%	+7.0	51.2%	50.4%	-0.8	n/a	n/a	n/a
SALT CREEK	88.3%	88.1%	-0.2	56.8%	66.7%	+9.9	59.2%	75.3%	+16.1	91.4%	97.7%	+6.3
FRIENDSHIP	93.3%	89.7%	-3.6	59.6%	51.1%	-8.5	n/a	n/a	n/a	n/a	n/a	n/a
GROVE	88.9%	89.8%	+0.9	50.2%	53.7%	+3.5	n/a	n/a	n/a	n/a	n/a	n/a
HOLMES	90.4%	92.5%	+2.1	50.5%	53.1%	+2.6	n/a	n/a	n/a	n/a	n/a	n/a

Dual Language groups include Former EL students but excludes enrolled monolingual students

() Indicates the number of students assessed

2024.25 Fall Benchmark EL Program / Grade Level Math 80% KPI Target Results

Tier 1 Results

EL Program	Monolingual (2597)			ESL (1400)			Dual Language Spanish (1104)			Dual Language Polish (183)			Non-EL Dual Language (243)		
Timeframe	Fall	Winter	+/-	Fall	Winter	+/-	Fall	Winter	+/-	Fall	Winter	+/-	Fall	Winter	+/-
District	88.0%	87.9%	-0.1	59.5%	59.5%	-	58.5%	66.9%	+8.4	89.4%	89.1%	-0.3	92.6%	95.5%	+2.9
Grade K	84.5%	86.8%	+2.3	57.5%	65.6%	+8.1	55.5%	69.0%	+13.5	88.0%	80.8%	-7.2	86.5%	88.9%	+2.4
Grade 1	88.0%	90.9%	+2.9	73.0%	73.2%	+0.2	55.0%	68.8%	+13.8	86.7%	84.4%	-2.3	89.5%	94.9%	+5.4
Grade 2	84.0%	82.6%	-1.4	71.3%	68.5%	-2.8	59.7%	63.5%	+3.8	80.6%	86.5%	+5.9	90.7%	97.7%	+7.0
Grade 3	82.9%	84.6%	+1.7	62.2%	61.8%	-0.4	55.2%	65.5%	+10.3	88.5%	85.7%	-2.8	100%	96.3%	-3.7
Grade 4	87.1%	87.6%	+0.5	59.8%	57.7%	-2.1	56.8%	63.0%	+6.2	100%	100%	-	94.7%	97.1%	+2.4
Grade 5	89.1%	83.6%	-5.5	62.5%	62.7%	+0.2	68.8%	71.4%	+2.6	92.9%	96.7%	+3.8	100%	96.9%	-3.1
Grade 6	94.7%	91.3%	-3.4	52.8%	48.0%	-4.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Grade 7	85.6%	88.5%	+2.9	55.4%	52.8%	-2.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Grade 8	91.7%	91.4%	-0.3	52.3%	56.3%	+4.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

2024.25 Fall Benchmark English Learner KPI Results: Math

2024.25 English Learner (EL) Math 80% KPI Target Results			
Tier 1 Results			
English Learner (EL) Program	Fall	Winter	+/- Change
Denied Services K-5 - (64)	63.9%	64.1%	+0.2
Dual Language K-5: 1-Way (Polish) - (139)	87.1%	86.3%	-0.8
Dual Language K-5: 1-Way (Spanish) - (434)	56.5%	58.1%	+1.6
Dual Language K-5: Blended (Spanish) - (446)	55.6%	61.4%	+5.8
ESL (K-5) - (779)	64.5%	65.1%	+0.6
Dual Language K-5: Spanish Native Language - (875)	56.1%	59.8%	+3.7
ESL Spanish Native Language (K-5) - (202)	51.3%	49.0%	-2.3
Denied Services 6-8 - (33)	71.4%	69.7%	-1.7
ESL (6-8) - (620)	53.5%	52.6%	-0.9
ESL Spanish Native Language (6-8) - (455)	48.9%	48.4%	-0.5
Newcomer K-8 - (573)	57.1%	59.5%	+2.4

Former EL Count
-
31
24
34
169
53
36
-
-
-



WINTER BENCHMARKING READING ACHIEVEMENT RESULTS



2024.25 Winter Benchmark Overall Results: Reading

2024.25 iReady Reading Achievement Results

Timeframe	Fall 2024.25			Winter 2024.25			Updated National (2022.23)
Performance Level / Baseline Placement	CCSD 59 (5,315)	IL (262,237)	National (7,391,133)	CCSD 59 (5426)	IL (267,166)	National (7,549,972)	Winter
Mid or On Grade Level	13%	15%	14%	22%	24%	23%	27%
Early On Grade Level	15%	16%	15%	19%	20%	19%	21%
One Grade Level Below	36%	38%	35%	33%	32%	30%	31%
Two Grade Levels Below	16%	16%	16%	11%	11%	11%	11%
Three or More Grades Below	20%	16%	20%	16%	13%	16%	11%

Due to rounding, totals may not equal 100% / () Indicates the number of students assessed in the current school year

2024.25 Winter Benchmark Grade Level Results: Reading

2024.25 iReady Reading Grade Level Achievement Results

Performance Level	Mid or On Grade Level (Above Grade Level)		Early On Grade Level (On Grade Level)		One Grade Level Below (Approaching Grade Level)		Two Grade Levels Below (Needs Improvement)		Three or More Grades Below (Needs Improvement)	
Timeframe / Grade Level	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25
Grade K (562)	4%	21%	18%	33%	78%	46%	n/a	n/a	n/a	n/a
Grade 1 (620)	7%	25%	8%	13%	68%	59%	17%	4%	n/a	n/a
Grade 2 (553)	9%	21%	14%	20%	40%	40%	37%	19%	n/a	n/a
Grade 3 (615)	10%	20%	24%	26%	23%	21%	23%	18%	20%	15%
Grade 4 (633)	15%	22%	11%	12%	38%	39%	11%	9%	25%	18%
Grade 5 (607)	13%	18%	16%	20%	25%	25%	29%	23%	17%	14%
Grade 6 (581)	19%	25%	14%	12%	21%	23%	12%	10%	35%	30%
Grade 7 (587)	18%	23%	16%	18%	19%	19%	10%	10%	37%	30%
Grade 8 (611)	20%	25%	15%	17%	17%	21%	7%	5%	41%	33%

2024.25 Winter Benchmark Grade Level Achievement Results: Reading

2024.25 iReady Reading Grade Level Achievement Results

Performance Level	Mid or Above Grade Level		Early On Grade Level		One Grade Level Below		Two Grade Levels Below		Three or More Grades Below	
Timeframe / Grade Level	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25
D59 Grade K (562)	4%	21%	18%	33%	78%	46%	n/a	n/a	n/a	n/a
Nation Grade K (681K)	5%	24%	17%	33%	78%	43%	n/a	n/a	n/a	n/a
D59 Grade 1 (620)	7%	25%	8%	13%	68%	59%	17%	4%	n/a	n/a
Nation Grade 1 (806K)	8%	23%	7%	13%	71%	57%	13%	6%	n/a	n/a
D59 Grade 2 (553)	9%	21%	14%	20%	40%	40%	37%	19%	n/a	n/a
Nation Grade 2 (881K)	10%	24%	15%	20%	42%	36%	33%	20%	n/a	n/a
D59 Grade 3 (615)	10%	20%	24%	26%	23%	21%	23%	18%	20%	15%
Nation Grade 3 (975K)	14%	25%	25%	29%	23%	20%	22%	15%	16%	11%
D59 Grade 4 (633)	15%	22%	11%	12%	38%	39%	11%	9%	25%	18%
Nation Grade 4 (953K)	16%	24%	13%	25%	41%	38%	10%	7%	21%	16%
D59 Grade 5 (607)	13%	18%	16%	20%	25%	25%	29%	23%	17%	14%
Nation Grade 5 (956K)	13%	19%	16%	19%	25%	25%	25%	21%	20%	15%

2024.25 Winter Benchmark Grade Level Achievement Results: Reading

2024.25 iReady Reading Grade Level Achievement Results

Performance Level	Mid or Above Grade Level		Early On Grade Level		One Grade Level Below		Two Grade Levels Below		Three or More Grades Below	
Timeframe / Grade Level	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25
D59 Grade 6 (581)	19%	25%	14%	12%	21%	23%	12%	10%	35%	30%
Nation Grade 6 (815K)	19%	24%	12%	13%	22%	22%	13%	12%	34%	30%
D59 Grade 7 (587)	18%	23%	16%	18%	19%	19%	10%	10%	37%	30%
Nation Grade 7 (745K)	18%	21%	16%	17%	17%	17%	11%	10%	39%	35%
D59 Grade 8 (611)	20%	25%	15%	17%	17%	21%	7%	5%	41%	33%
Nation Grade 8 (737K)	18%	22%	16%	17%	19%	18%	7%	6%	42%	37%

Due to rounding, totals may not equal 100% / () Indicates the number of students assessed

2024.25 Winter Benchmark School Results: Reading

2024.25 iReady Reading School Achievement Results										
Performance Level	Mid or On Grade Level		Early On Grade Level		One Grade Level Below		Two Grade Levels Below		Three or More Grades Below	
Timeframe / School	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25
BRENTWOOD (357)	9%	23%	17%	22%	40%	35%	23%	12%	10%	7%
BYRD (291)	6%	13%	9%	14%	41%	43%	30%	18%	14%	11%
CLEARMONT (404)	10%	25%	17%	26%	52%	35%	15%	11%	7%	4%
DEVONSHIRE (356)	12%	28%	19%	17%	44%	38%	15%	9%	10%	9%
FOREST VIEW (339)	14%	27%	17%	22%	47%	36%	12%	7%	9%	8%
FROST (344)	11%	22%	14%	19%	44%	38%	21%	13%	11%	8%
JOHN JAY (365)	5%	13%	9%	13%	40%	43%	28%	17%	18%	14%
JULIETTE LOW (274)	11%	23%	17%	24%	44%	34%	17%	10%	11%	9%
RIDGE (206)	22%	38%	22%	28%	46%	30%	10%	3%	1%	0%
RUPLEY (247)	6%	11%	7%	16%	48%	43%	24%	18%	15%	12%
SALT CREEK (407)	7%	16%	17%	23%	47%	42%	20%	13%	9%	6%
FRIENDSHIP (609)	21%	24%	17%	17%	18%	20%	9%	8%	36%	32%
GROVE (716)	16%	22%	15%	14%	21%	22%	10%	9%	38%	31%
HOLMES (454)	20%	27%	12%	16%	18%	21%	11%	7%	39%	28%

2024.25 Winter Benchmark Race / Ethnicity Results: Reading

2024.25 iReady Reading Race / Ethnicity Achievement Results

Performance Level	Mid or On Grade Level		Early On Grade Level		One Grade Level Below		Two Grade Levels Below		Three or More Grades Below	
Timeframe / Race / Ethnicity	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25
American Indian or Alaska Native (926)	5%	8%	10%	13%	30%	34%	22%	17%	34%	27%
Asian (684)	21%	33%	18%	22%	35%	26%	14%	7%	12%	12%
Black / African-American (255)	12%	17%	16%	20%	34%	37%	18%	10%	20%	16%
Native Hawaiian / Pacific Islander (31)	14%	26%	17%	13%	31%	35%	24%	13%	14%	13%
Two or More Races (229)	15%	30%	19%	22%	40%	31%	15%	9%	10%	7%
White (3244)	13%	24%	16%	20%	38%	33%	15%	10%	18%	14%
Hispanic - Yes (2278)	5%	10%	10%	15%	36%	37%	20%	14%	28%	23%
Hispanic - No (3091)	19%	31%	19%	22%	36%	29%	13%	8%	13%	10%

2024.25 Winter Benchmark Demographic Results: Reading

2024.25 iReady Reading Demographic Groups Achievement Results										
Performance Level	Mid or On Grade Level		Early On Grade Level		One Grade Level Below		Two Grade Levels Below		Three or More Grades Below	
Timeframe / Demographic	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25
Free & Reduced Lunch - Yes (3327)	8%	14%	11%	16%	36%	36%	20%	14%	25%	21%
Free & Reduced Lunch - No (2042)	22%	36%	22%	24%	37%	27%	10%	6%	9%	7%
Multilingual - Yes (2508)	1%	6%	7%	12%	36%	38%	23%	17%	32%	27%
Multilingual - No (2861)	22%	36%	22%	25%	36%	27%	11%	6%	9%	6%
Former Multilingual (684)	27%	38%	23%	27%	34%	24%	9%	6%	8%	4%
IEP - Yes (615)	3%	6%	5%	8%	25%	28%	21%	16%	45%	41%
*IEP - Yes (583) Cohort	3%	7%	5%	10%	25%	27%	21%	16%	45%	40%
IEP - No (4754)	14%	24%	16%	20%	38%	33%	16%	10%	16%	12%
Female (2696)	13%	23%	17%	20%	36%	33%	16%	11%	18%	14%
Male (2673)	13%	22%	14%	18%	36%	32%	16%	11%	21%	17%

2024.25 Fall Benchmark EL Program Achievement Results: Reading

2024.25 iReady Reading EL Program Achievement Results

Performance Level	Mid or Above Grade Level		Early On Grade Level		One Grade Level Below		Two Grade Levels Below		Three or More Grades Below	
Timeframe / EL Program	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25
Denied Services K-5 - (64)	8%	11%	14%	13%	43%	42%	22%	20%	14%	14%
Dual Language K-5: 1-Way (Polish) - (138)	4%	17%	11%	28%	63%	43%	18%	10%	4%	3%
Dual Language K-5: 1-Way (Spanish) - (433)	1%	4%	5%	9%	43%	50%	31%	21%	20%	15%
Dual Language K-5: Blended (Spanish) - (445)	1%	3%	5%	13%	44%	48%	30%	21%	19%	15%
ESL (K-5) - (779)	2%	11%	10%	16%	44%	43%	26%	16%	17%	14%
Dual Language K-5: Spanish Native Language - (873)	2%	4%	7%	11%	44%	49%	29%	21%	18%	15%
ESL Spanish Native Language (K-5) - (202)	0%	4%	9%	14%	40%	43%	28%	18%	23%	21%
Denied Services 6-8 - (33)	0%	0%	10%	18%	19%	30%	14%	3%	57%	48%
ESL (6-8) - (616)	1%	2%	2%	5%	11%	16%	10%	12%	76%	65%
ESL Spanish Native Language (6-8) - (451)	1%	2%	3%	4%	9%	16%	10%	12%	77%	67%
Newcomer K-8 - (572)	2%	8%	5%	8%	29%	32%	22%	15%	42%	38%



WINTER BENCHMARKING MATH ACHIEVEMENT RESULTS



2024.25 Winter Benchmark Overall Results: Math

2024.25 iReady Math Achievement Results

Timeframe	Fall 2024.25			Winter 2024.25			Updated National (2022.23)
Performance Level / Baseline Placement	CCSD 59 (5,299)	IL (352,594)	National (8,578,392)	CCSD 59 (5,438)	IL (347,069)	National (8,627,866)	Winter
Mid or On Grade Level	8%	7%	6%	17%	15%	15%	17%
Early On Grade Level	12%	11%	12%	18%	17%	18%	19%
One Grade Level Below	49%	48%	47%	43%	45%	44%	43%
Two Grade Levels Below	17%	19%	18%	11%	12%	12%	11%
Three or More Grades Below	14%	16%	16%	11%	11%	12%	9%

Due to rounding, totals may not equal 100% / () Indicates the number of students assessed in the current school year

2024.25 Winter Benchmark Grade Level Results: Math

2024.25 iReady Math Grade Level Achievement Results

Performance Level	Mid or On Grade Level (Above Grade Level)		Early On Grade Level (On Grade Level)		One Grade Level Below (Approaching Grade Level)		Two Grade Levels Below (Needs Improvement)		Three or More Grades Below (Needs Improvement)	
	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25
Grade K (563)	7%	24%	7%	16%	86%	60%	n/a	n/a	n/a	n/a
Grade 1 (620)	4%	17%	4%	12%	75%	68%	18%	3%	n/a	n/a
Grade 2 (554)	4%	13%	8%	18%	52%	55%	35%	14%	n/a	n/a
Grade 3 (615)	3%	10%	10%	18%	48%	49%	25%	17%	13%	6%
Grade 4 (633)	11%	19%	14%	23%	39%	35%	21%	14%	15%	9%
Grade 5 (608)	13%	19%	18%	23%	41%	33%	12%	13%	17%	12%
Grade 6 (581)	13%	19%	18%	20%	35%	31%	14%	12%	19%	18%
Grade 7 (589)	9%	14%	18%	20%	35%	31%	10%	12%	28%	23%
Grade 8 (618)	9%	16%	14%	16%	29%	29%	14%	11%	33%	27%

Due to rounding, totals may not equal 100% / () Indicates the number of students assessed

2024.25 Winter Benchmark Grade Level Achievement Results: Math

2024.25 iReady Math Grade Level Achievement Results

Performance Level	Mid or Above Grade Level		Early On Grade Level		One Grade Level Below		Two Grade Levels Below		Three or More Grades Below	
Timeframe / Grade Level	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25
D59 Grade K (563)	7%	24%	7%	16%	86%	60%	n/a	n/a	n/a	n/a
Nation Grade K (868K)	6%	23%	7%	17%	87%	60%	n/a	n/a	n/a	n/a
D59 Grade 1 (620)	4%	17%	4%	12%	75%	68%	18%	3%	n/a	n/a
Nation Grade 1 (1.0M)	4%	15%	4%	11%	72%	66%	20%	8%	n/a	n/a
D59 Grade 2 (554)	4%	13%	8%	18%	52%	55%	35%	14%	n/a	n/a
Nation Grade 2 (1.1M)	4%	12%	7%	16%	53%	53%	37%	20%	n/a	n/a
D59 Grade 3 (615)	3%	10%	10%	18%	48%	49%	25%	17%	13%	6%
Nation Grade 3 (1.1M)	4%	11%	9%	21%	49%	48%	24%	14%	14%	8%
D59 Grade 4 (633)	11%	19%	14%	23%	39%	35%	21%	14%	15%	9%
Nation Grade 4 (1.1M)	7%	16%	14%	21%	44%	39%	18%	13%	17%	11%
D59 Grade 5 (608)	13%	19%	18%	23%	41%	33%	12%	13%	17%	12%
Nation Grade 5 (1.1M)	9%	17%	16%	20%	39%	35%	15%	12%	21%	16%

Due to rounding, totals may not equal 100% / () Indicates the number of students assessed

2024.25 Winter Benchmark Grade Level Achievement Results: Math

2024.25 iReady Math Grade Level Achievement Results

Performance Level	Mid or Above Grade Level		Early On Grade Level		One Grade Level Below		Two Grade Levels Below		Three or More Grades Below	
Timeframe / Grade Level	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25
D59 Grade 6 (581)	13%	19%	18%	20%	35%	31%	14%	12%	19%	18%
Nation Grade 6 (877K)	8%	14%	19%	22%	33%	30%	14%	12%	26%	22%
D59 Grade 7 (589)	9%	14%	18%	20%	35%	31%	10%	12%	28%	23%
Nation Grade 7 (780K)	6%	11%	16%	19%	30%	28%	14%	12%	33%	29%
D59 Grade 8 (618)	9%	16%	14%	16%	29%	29%	14%	11%	33%	27%
Nation Grade 8 (740K)	8%	13%	13%	15%	27%	26%	11%	10%	41%	36%

Due to rounding, totals may not equal 100% / () Indicates the number of students assessed

2024.25 Winter Benchmark School Results: Math

2024.25 iReady Math School Achievement Results

Performance Level	Mid or On Grade Level		Early On Grade Level		One Grade Level Below		Two Grade Levels Below		Three or More Grades Below	
Timeframe / School	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25
BRENTWOOD (357)	7%	17%	10%	21%	53%	49%	23%	10%	7%	3%
BYRD (291)	3%	12%	9%	16%	52%	52%	26%	13%	10%	7%
CLEARMONT (406)	6%	18%	14%	20%	60%	52%	17%	7%	4%	3%
DEVONSHIRE (355)	9%	19%	10%	19%	55%	47%	17%	9%	9%	6%
FOREST VIEW (340)	12%	21%	12%	17%	60%	48%	8%	8%	8%	6%
FROST (345)	7%	17%	9%	15%	56%	53%	21%	12%	7%	3%
JOHN JAY (365)	2%	6%	5%	18%	58%	55%	22%	15%	12%	7%
JULIETTE LOW (274)	9%	22%	11%	22%	57%	42%	15%	10%	7%	4%
RIDGE (206)	13%	36%	19%	26%	59%	34%	7%	3%	2%	0%
RUPLEY (246)	4%	9%	3%	11%	54%	59%	26%	15%	13%	6%
SALT CREEK (408)	7%	15%	10%	19%	55%	52%	21%	10%	7%	4%
FRIENDSHIP (614)	12%	17%	20%	19%	33%	28%	12%	12%	24%	24%
GROVE (720)	8%	13%	16%	19%	36%	36%	13%	12%	28%	20%
HOLMES (454)	13%	21%	15%	18%	29%	26%	14%	11%	30%	24%

2024.25 Winter Benchmark Race / Ethnicity Results: Math

2024.25 iReady Math Race / Ethnicity Achievement Results

Performance Level	Mid or On Grade Level		Early On Grade Level		One Grade Level Below		Two Grade Levels Below		Three or More Grades Below	
Timeframe / Race / Ethnicity	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25
American Indian or Alaska Native (931)	2%	7%	8%	12%	42%	45%	24%	17%	24%	19%
Asian (684)	17%	27%	15%	20%	48%	39%	12%	7%	8%	6%
Black / African-American (256)	6%	9%	6%	16%	49%	48%	21%	13%	19%	14%
Native Hawaiian / Pacific Islander (31)	0%	3%	14%	16%	48%	61%	28%	10%	10%	10%
Two or More Races (229)	8%	17%	15%	19%	51%	48%	17%	9%	9%	7%
White (3250)	8%	18%	14%	20%	51%	43%	15%	10%	12%	9%
Hispanic - Yes (2285)	2%	7%	6%	13%	48%	48%	22%	15%	21%	16%
Hispanic - No (3096)	12%	24%	17%	23%	49%	40%	12%	7%	9%	6%

2024.25 Winter Benchmark Demographic Results: Math

2024.25 iReady Math Demographic Groups Achievement Results

Performance Level	Mid or On Grade Level		Early On Grade Level		One Grade Level Below		Two Grade Levels Below		Three or More Grades Below	
Timeframe / Demographics	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25
Free & Reduced Lunch - Yes (3336)	4%	10%	9%	15%	48%	48%	21%	13%	18%	14%
Free & Reduced Lunch - No (2045)	16%	28%	18%	24%	51%	37%	9%	6%	6%	5%
Multilingual - Yes (2515)	1%	5%	4%	11%	48%	50%	24%	16%	22%	17%
Multilingual - No (2866)	14%	27%	19%	25%	49%	37%	11%	6%	7%	5%
Former Multilingual (684)	19%	32%	28%	30%	42%	30%	7%	5%	5%	4%
IEP - Yes (616)	2%	4%	3%	7%	33%	36%	24%	19%	38%	34%
*IEP - Yes (580) Cohort	2%	6%	3%	8%	33%	36%	24%	18%	38%	32%
IEP - No (4765)	9%	18%	14%	20%	51%	44%	16%	10%	11%	7%
Female (2698)	6%	14%	12%	18%	49%	46%	18%	12%	14%	10%
Male (2683)	10%	19%	13%	19%	48%	41%	15%	10%	14%	11%

2024.25 Fall Benchmark EL Program Achievement Results: Math

2024.25 iReady Math EL Program Achievement Results										
Performance Level	Mid or Above Grade Level		Early On Grade Level		One Grade Level Below		Two Grade Levels Below		Three or More Grades Below	
Timeframe / EL Program	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25	Fall 2024.25	Winter 2024.25
Denied Services K-5 - (64)	6%	8%	8%	13%	50%	55%	17%	16%	19%	9%
Dual Language K-5: 1-Way (Polish) - (139)	0%	13%	8%	24%	76%	56%	13%	4%	3%	2%
Dual Language K-5: 1-Way (Spanish) - (434)	1%	4%	2%	8%	56%	64%	29%	19%	12%	6%
Dual Language K-5: Blended (Spanish) - (446)	1%	5%	3%	12%	53%	59%	30%	17%	13%	7%
ESL (K-5) - (779)	2%	7%	6%	15%	55%	56%	25%	13%	12%	8%
Dual Language K-5: Spanish Native Language - (875)	1%	5%	4%	9%	55%	61%	27%	18%	12%	7%
ESL Spanish Native Language (K-5) - (202)	0%	3%	3%	11%	45%	49%	30%	21%	22%	16%
Denied Services 6-8 - (33)	0%	9%	14%	12%	33%	27%	19%	12%	33%	39%
ESL (6-8) - (620)	0%	1%	2%	6%	26%	27%	18%	18%	53%	47%
ESL Spanish Native Language (6-8) - (455)	0%	1%	1%	4%	22%	25%	18%	20%	58%	51%
Newcomer K-8 - (573)	3%	8%	4%	12%	45%	47%	23%	14%	24%	19%



WINTER BENCHMARKING TYPICAL & STRETCH GROWTH READING RESULTS



2024.25 Winter Benchmark Overall Growth Results: Reading

2024.25 iReady Reading Typical & Stretch Growth Results

Performance Level	Typical Growth % of Students Meeting End of Year Target			Stretch Growth % of Students Meeting End of Year Target		
Timeframe / Baseline Placement	Winter 2023.24	Winter 2024.25	+/- Change	Winter 2023.24	Winter 2024.25	+/- Change
District	40%	37%	-3	14%	13%	-1
Mid or On Grade Level (678)	41%	37%	-4	26%	19%	-7
Early On Grade Level (789)	42%	36%	-6	15%	13%	-2
One Grade Level Below (1897)	32%	33%	+1	12%	13%	+1
Two Grade Levels Below (839)	42%	39%	-3	8%	8%	-
Three or More Grades Below (1002)	51%	45%	-6	12%	12%	-

iReady research indicates having **40% - 60%** of all students meet/exceed End of Year (EoY = May 2024) **Typical Growth** goal is expected
iReady research indicates having **25% - 35%** of all students meet/exceed End Of Year (EoY = May 2024) **Stretch Growth** goal is expected

2024.25 Winter Benchmark Grade Level Growth Results: Reading

2024.25 iReady Reading Typical & Stretch Growth Results

Performance Level	Typical Growth % of Students Meeting End of Year Target			Stretch Growth % of Students Meeting End of Year Target		
Timeframe / Grade Level	Winter 2023.24	Winter 2024.25	+/- Change	Winter 2023.24	Winter 2024.25	+/- Change
District	40%	37%	-3	14%	13%	-1
Grade K (528)	21%	19%	-3	8%	5%	-3
Grade 1 (602)	20%	22%	+2	6%	5%	-1
Grade 2 (538)	32%	30%	-2	11%	9%	-2
Grade 3 (592)	46%	35%	-11	18%	13%	-5
Grade 4 (615)	44%	42%	-2	15%	18%	+3
Grade 5 (590)	47%	42%	-5	16%	17%	+1
Grade 6 (569)	46%	45%	-1	15%	15%	-
Grade 7 (573)	50%	48%	-2	18%	16%	-2
Grade 8 (598)	52%	48%	-4	18%	18%	-

iReady research indicates having **40% - 60%** of all students meet/exceed End of Year (EoY = May 2024) **Typical Growth** goal is expected

iReady research indicates having **25% - 35%** of all students meet/exceed End Of Year (EoY = May 2024) **Stretch Growth** goal is expected

2024.25 Winter Benchmark School Growth Results: Reading

2024.25 iReady Reading Typical & Stretch Growth Results						
Performance Level	Typical Growth			Stretch Growth		
	% of Students Meeting End of Year Target			% of Students Meeting End of Year Target		
Timeframe / School	Winter 2023.24	Winter 2024.25	+/- Change	Winter 2032.24	Winter 2024.25	+/- Change
BRENTWOOD (340)	38%	41%	+3	12%	16%	+4
BYRD (288)	33%	33%	-	10%	10%	-
CLEARMONT (392)	39%	36%	-3	13%	16%	+3
DEVONSHIRE (344)	39%	35%	-4	14%	11%	-3
FOREST VIEW (313)	37%	27%	-10	14%	8%	-6
FROST (333)	30%	27%	-3	11%	10%	-1
JOHN JAY (356)	24%	33%	+9	7%	10%	+3
JULIETTE LOW (260)	37%	31%	-6	13%	9%	-4
RIDGE (206)	38%	33%	-5	16%	14%	-2
RUPLEY (233)	30%	20%	-10	10%	6%	-4
SALT CREEK (400)	39%	31%	-8	13%	12%	-1
FRIENDSHIP (592)	50%	43%	-7	18%	14%	-4
GROVE (709)	47%	45%	-2	14%	15%	+1
HOLMES (439)	53%	58%	+5	20%	23%	+3

2024.25 Winter Benchmark Grade Level Growth Results: Reading

iReady Reading Typical & Stretch Growth Results

Performance Level	Typical Growth			Stretch Growth		
	% of Students Meeting End of Year Target			% of Students Meeting End of Year Target		
Timeframe / Race / Ethnicity	Winter 2023.24	Winter 2024.25	+/- Change	Winter 2023.24	Winter 2024.25	+/- Change
District	40%	37%	-3	14%	13%	-1
American Indian or Alaska Native (911)	36%	36%	-	12%	12%	-
Asian (643)	44%	44%	-	20%	16%	-4
Black / African-American (248)	37%	32%	-5	13%	9%	-4
Native Hawaiian / Pacific Islander (29)	29%	31%	+2	6%	3%	-3
Two or More Races (225)	33%	38%	+5	11%	9%	-2
White (3149)	41%	35%	-6	14%	13%	-1
Hispanic - Yes (2209)	35%	32%	-3	10%	10%	-
Hispanic - No (2996)	43%	41%	-2	16%	15%	-1

iReady research indicates having **40% - 60%** of all students meet/exceed End of Year (EoY = May 2024) **Typical Growth** goal is expected

iReady research indicates having **25% - 35%** of all students meet/exceed End Of Year (EoY = May 2024) **Stretch Growth** goal is expected

2024.25 Winter Benchmark Grade Level Growth Results: Reading

2024.25 iReady Reading Typical & Stretch Growth Results

Performance Level	Typical Growth			Stretch Growth		
	% of Students Meeting End of Year Target			% of Students Meeting End of Year Target		
Timeframe / Demographics	Winter 2023.24	Winter 2024.25	+/- Change	Winter 2023.24	Winter 2024.25	+/- Change
District	40%	37%	-3	14%	13%	-1
Free & Reduced Lunch - Yes (3208)	38%	35%	-3	12%	11%	-1
Free & Reduced Lunch - No (1997)	44%	40%	-4	18%	17%	-1
Multilingual - Yes (2384)	36%	32%	-4	9%	9%	-
Multilingual - No (2821)	43%	41%	-2	18%	17%	-1
Former Multilingual (676)	52%	50%	-2	21%	22%	+1
IEP - Yes (602)	33%	29%	-4	8%	8%	-
IEP - Yes (583) Cohort	33%	28%	-5	7%	7%	-
IEP - No (4603)	41%	38%	-3	15%	14%	-1
Female (2619)	40%	37%	-3	13%	13%	-
Male (2586)	39%	38%	-1	15%	13%	-2

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iReady research indicates having **25% - 35%** of all students meet/exceed End Of Year (EoY = May 2024) **Stretch Growth** goal is expected



WINTER BENCHMARKING TYPICAL & STRETCH GROWTH MATH RESULTS



2024.25 Winter Benchmark Overall Growth Results: Math

2024.25 iReady Math Typical & Stretch Growth Results						
Performance Level	Typical Growth % of Students Meeting End of Year Target			Stretch Growth % of Students Meeting End of Year Target		
Timeframe / Baseline Placement	Winter 2023.24	Winter 2024.25	+/- Change	Winter 2023.24	Winter 2024.25	+/- Change
District	30%	27%	-3	9%	8%	-1
Mid or On Grade Level (429)	33%	30%	-3	13%	11%	-2
Early On Grade Level (651)	28%	23%	-5	7%	7%	-
One Grade Level Below (2540)	24%	22%	-2	8%	7%	-1
Two Grade Levels Below (854)	37%	30%	-7	7%	8%	+1
Three or More Grades Below (7726)	42%	42%	-	12%	9%	-3

iReady research indicates having **40% - 60%** of all students meet/exceed End of Year (EoY = May 2024) **Typical Growth** goal is expected
iReady research indicates having **25% - 35%** of all students meet/exceed End Of Year (EoY = May 2024) **Stretch Growth** goal is expected

2024.25 Winter Benchmark Grade Level Growth Results: Math

2024.25 iReady Math Typical & Stretch Growth Results

Performance Level	Typical Growth % of Students Meeting End of Year Target			Stretch Growth % of Students Meeting End of Year Target		
Timeframe / Grade Level	Winter 2023.24	Winter 2024.25	+/- Change	Winter 2023.24	Winter 2024.25	+/- Change
District	30%	27%	-3	9%	8%	-1
Grade K (533)	26%	23%	-3	12%	12%	-
Grade 1 (601)	24%	26%	+2	10%	8%	-2
Grade 2 (539)	27%	20%	-7	6%	5%	-1
Grade 3 (594)	15%	14%	-1	3%	3%	-
Grade 4 (611)	28%	22%	-6	6%	4%	-2
Grade 5 (591)	29%	23%	-6	6%	5%	-1
Grade 6 (564)	30%	29%	-1	6%	5%	-1
Grade 7 (568)	39%	34%	-5	12%	9%	-3
Grade 8 (599)	52%	46%	-6	18%	17%	-1

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iReady research indicates having **25% - 35%** of all students meet/exceed End Of Year (EoY = May 2024) **Stretch Growth** goal is expected

2024.25 Winter Benchmark School Growth Results: Math

2024.25 iReady Math Typical & Stretch Growth Results						
Performance Level	Typical Growth			Stretch Growth		
	% of Students Meeting End of Year Target			% of Students Meeting End of Year Target		
Timeframe / School	Winter 2023.24	Winter 2024.25	+/- Change	Winter 2032.24	Winter 2024.25	+/- Change
BRENTWOOD (340)	28%	27%	-1	8%	6%	-2
BYRD (288)	24%	22%	-2	6%	6%	-
CLEARMONT (393)	20%	21%	+1	6%	5%	-1
DEVONSHIRE (342)	26%	26%	-	7%	8%	+1
FOREST VIEW (311)	23%	15%	-8	5%	5%	-
FROST (334)	28%	24%	-4	10%	5%	-5
JOHN JAY (357)	25%	18%	-7	7%	5%	-2
JULIETTE LOW (262)	25%	22%	-3	9%	7%	-2
RIDGE (206)	27%	23%	-4	10%	11%	+1
RUPLEY (235)	17%	14%	-3	6%	3%	-3
SALT CREEK (400)	27%	23%	-4	7%	7%	-
FRIENDSHIP (592)	39%	32%	-7	12%	8%	-4
GROVE (704)	39%	34%	-5	10%	10%	-
HOLMES (435)	43%	47%	+4	14%	15%	+1

2024.25 Winter Benchmark Grade Level Growth Results: Math

2024.25 iReady Math Typical & Stretch Growth Results

Performance Level Timeframe / Race / Ethnicity	Typical Growth % of Students Meeting End of Year Target			Stretch Growth % of Students Meeting End of Year Target		
	Winter 2023.24	Winter 2024.25	+/- Change	Winter 2023.24	Winter 2024.25	+/- Change
District	30%	27%	-3	9%	8%	-1
American Indian or Alaska Native (913)	31%	26%	-5	9%	6%	-3
Asian (640)	34%	33%	-1	11%	11%	-
Black / African-American (247)	25%	27%	+2	8%	6%	-2
Native Hawaiian / Pacific Islander (29)	27%	21%	-6	7%	7%	-
Two or More Races (225)	30%	20%	-10	8%	8%	-
White (3146)	29%	26%	-3	9%	7%	-2
Hispanic - Yes (2211)	28%	26%	-2	8%	7%	-1
Hispanic - No (2989)	31%	27%	-4	10%	8%	-2

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iReady research indicates having **25% - 35%** of all students meet/exceed End Of Year (EoY = May 2024) **Stretch Growth** goal is expected

2024.25 Winter Benchmark Grade Level Growth Results: Math

2024.25 iReady Math Typical & Stretch Growth Results

Performance Level	Typical Growth			Stretch Growth		
	% of Students Meeting End of Year Target			% of Students Meeting End of Year Target		
Timeframe / Demographics	Winter 2023.24	Winter 2024.25	+/- Change	Winter 2023.24	Winter 2024.25	+/- Change
District	30%	27%	-3	9%	8%	-1
Free & Reduced Lunch - Yes (3210)	29%	27%	-2	8%	7%	-1
Free & Reduced Lunch - No (1990)	31%	26%	-5	10%	9%	-1
Multilingual - Yes (2383)	30%	27%	-3	8%	7%	-1
Multilingual - No (2817)	30%	26%	-4	9%	8%	-1
Former Multilingual (675)	37%	31%	-6	10%	11%	+1
IEP - Yes (600)	26%	25%	-1	6%	6%	-
IEP - Yes (580) Cohort	26%	25%	-1	6%	6%	-
IEP - No (4600)	30%	27%	-3	9%	8%	-1
Female (2605)	28%	26%	-2	7%	7%	-
Male (2595)	32%	27%	-5	11%	8%	-3

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OVERALL QUESTIONS, COMMENTS, & FOLLOW-UP NEEDS



Who's Included in this Analysis?

Math

Fall Window	5,330 Students
Winter Window	5,381 Students
Growth	5,200 Students

Reading

Fall Window	5,327 Students
Winter Window	5,369 Students
Growth	5,205 Students

ELS & CCIP District Special Education Programs are excluded from the analysis, as has been our consistent practice, due to the nature of the instructional programs and to generate a consistent analysis process

Growth data includes ONLY students who were assessed in BOTH the Fall and Winter windows, while KPI and Achievement results include students assessed at that time