



OUR MISSION

THE MISSION OF COMMUNITY CONSOLIDATED SCHOOL DISTRICT 59 IS TO PREPARE STUDENTS TO BE SUCCESSFUL FOR LIFE.

OUR VISION

OUR VISION IS TO IGNITE A PASSION FOR LEARNING THROUGH AN ENVIRONMENT THAT:

- 1 Prioritizes academic achievement
- 2 Fosters safe, supportive environments
- 3 Embraces the strength of our diversity
- 4 Inspires curiosity and innovation
- 5 Fosters collaboration, choice, ownership, trust, and respect
- 6 Shares responsibility and accountability for continuous improvement

OUR CORE VALUES

COMMUNITY CONSOLIDATED SCHOOL DISTRICT 59 COMMITS TO THE FOLLOWING CORE VALUES:

- 1 Holistic Education
- 2 Growth, Ownership, and Continuous Improvement
- 3 Communication and Collaboration
- 4 Diversity and Equity
- 5 Partnerships and Stewardship
- 6 Future Ready and 2040 Competencies

GOAL ONE HIGH-QUALITY INSTRUCTION

GOAL STATEMENT: Provide every student with high-quality instruction every day by using clear, consistent teaching practices, actively engaging students in thinking and learning, using data to guide our decisions, and building the foundational and future-ready skills students need for success.

KEY PERFORMANCE INDICATORS:

- Perform above the state average in Reading and Math IAR and Science ISA
- Annual increase on district benchmarking assessments in Reading and Math (students at or above grade level) and a reduction in achievement gaps across all demographic groups
- Evidence of standards-aligned instruction and rigor through high-quality instruction walkthrough tools

HIGH-LEVEL, MULTI-YEAR ALIGNED STRATEGIES:

- **Strengthen Classroom Instruction:** Ensure all students receive engaging grade-level, standards-aligned instruction, using a consistent instructional model across all classrooms.
- **Use Data to Accelerate Instruction:** Use frequent checks for understanding and regularly review student data to monitor progress and adjust instruction for targeted support or enrichment.
- **Expand Future-Ready Learning:** Increase opportunities for critical thinking, problem-solving, supporting student ownership, and building skills such as AI literacy and decision-making across subjects.

GOAL THREE FAMILY AND COMMUNITY PARTNERSHIPS

GOAL STATEMENT: Strengthen partnerships with families and the community through consistent two-way communication, collaboration, and trust to support student outcomes.

KEY PERFORMANCE INDICATORS:

- Families report communication is clear, timely, and easy to access
- Increase in two-way engagement and family participation in learning
- Community partnerships expand to support real-world experiences

HIGH-LEVEL, MULTI-YEAR ALIGNED STRATEGIES:

- **Use consistent, two-way communication systems to build trust:** Share clear, accessible information, gather feedback, and respond in a timely and transparent way.
- **Create meaningful opportunities for family engagement in learning:** Provide tools, resources, and ways for families to support learning at home and stay involved in the school-to-home partnership.
- **Develop and expand community partnerships:** Partner with local organizations to create real-world learning and future-ready opportunities for students.

GOAL TWO HIGH-PERFORMANCE CULTURE

GOAL STATEMENT: Support a high-performance culture in which staff collaboratively share responsibility for student outcomes and enjoy systemic stability.

KEY PERFORMANCE INDICATORS:

- Improved climate survey results
- Staff report consistent feedback and coaching opportunities
- Staff participate regularly in professional learning and application
- Increase internal promotion rates

The success of a high-performance culture is also shown in student growth and achievement. Goals 1 and 2 work together to make sure students perform above the state average.

HIGH-LEVEL, MULTI-YEAR ALIGNED STRATEGIES:

- **Hold ourselves to high standards:** Clearly define collective responsibility, great teaching, great leadership, and the specific skills students need for the future.
- **Work together to help every child succeed:** Ensure students have fair, consistent school experiences that meet their needs, connect their supports, and are planned cohesively by teams.
- **Help staff grow:** Improve leadership and instruction through regular school and classroom visits, feedback, coaching, a strong evaluation process, and a focus on the 2040 Competencies needed for the future.
- **Strengthen safe, welcoming, inclusive schools:** Build a collaborative and trusting culture that remains focused on safety, mental health, resource sharing, and social emotional learning so that everyone thrives.

GOAL FOUR STEWARDSHIP OF RESOURCES

GOAL STATEMENT: Ensure effective stewardship of district resources by aligning human, financial, operational, and organizational systems to support a high-performing culture and make equitable, fiscally responsible decisions responsive to student needs, enrollment trends, and long-term sustainability.

KEY PERFORMANCE INDICATORS:

- Maintain a balanced budget annually
- Align district staffing levels to operational needs

HIGH-LEVEL, MULTI-YEAR ALIGNED STRATEGIES:

- **Financial Stability & Fiscal Integrity:** Ensure consistent, transparent financial planning through annual balanced budgets and a multi-year outlook aligned to enrollment trends and long-term sustainability, measured by a 100% balanced budget adopted each year.
- **Strategic, Rightsized Resource Allocation:** Align staffing to district priorities by distributing resources according to student needs and enrollment trends while reducing inefficiencies across departments and schools.
- **Workforce Stability:** Foster strong staff retention, successful recruitment of high-quality, diverse staff, and positive culture, collaboration, and leadership conditions.